Learning by Doing,
Learning by Serving
Award Winners
MC names Young Alumni and Rothrock award winners, Athletic Hall of Fame. page 24

Concours d’Elegance
Three MC automotive restoration students honored with prestigious Pebble Beach Company Foundation Phil Hill Scholarships, pages 18-19

Tenacious Tennis
Thanks to four tennis alumni, Bulldog tennis has a winning season. page 26


In April, 129 students, faculty and staff packaged 20,000 meals for the people of Haiti through Numana, Inc.

Merry Christmas
To All McPherson College Friends:

We wish all of you a Christmas full of joy and blessings. May the spirit of the season stay with you in the coming year.

We hope you enjoy this gift from us: a special Christmas performance from the McPherson College Singers, available at www.mcpherson.edu/review.

On behalf of the entire campus community,

Michael Schneider
McPherson College President

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Dr. Becki Bowman, assistant professor of communication, was a facilitator for the Ulitre Project in July 2011 in McPherson, Kan. The project brings together Protestant and Catholic high school students from Northern Ireland and allows them to make friends outside of their religious group and become leaders in their communities to break down divisions that lead to violence.

Joe Dickhaut, assistant professor of technology, earned his powered paraglider pilot certification during the summer of 2011. He has flown up to 3,000 feet for as long as two hours. “It has been tremendously fun, exciting and exhilarating to fly with the freedom of a bird on the wing,” Dickhaut said.

Dr. Laura Eells, associate professor of sociology, attended the board meeting of the Midwest Sociological Society on Sept. 9 as the Kansas representative.

Dr. Manjula Koralegedara, assistant professor of chemistry, had her work published in the “Journal of Organic Chemistry” in March 2011 along with Hong An, a research student at Wichita State University, and Dr. Dennis Burns, professor and research advisor at Wichita State University. Existing antibiotics can become ineffective over time as bacteria adapt to the antibiotics. Dr. Koralegedara’s paper details early research on the structure of a molecule that binds to particular sites on bacterial membranes. These newly developed molecules could kill bacteria before they can build resistance and reproduce. With further research, these molecules hold the potential to become the active ingredient in antibiotics that can withstand bacterial resistance. Dr. Koralegedara studied the details of how the molecules bind to the sites on bacterial membranes using several methods. This is the first time these molecules have been synthesized and this form of binding studied and reported.

Dr. Herb Smith, professor of philosophy and religion, presented “Women in the Global Religions” at the Pennsylvania Chautauqua Society in July. It was his 20th consecutive year presenting to the society. Dr. Smith also presented “Traditions/Legends About the Virgin Mary” at the Pennsylvania United Methodist Bible Conference in July. Dr. Smith spent August exploring Jewish heritage through travels in Estonia, Latvia, Lithuania and Poland.

Dr. Dan Stanley led a discussion of “The Cloud Atlas” by L.A. Watabe, part of the “-between Fences” series. The novel talks about life during the war in Alaska and Japanese use of balloons to deliver firebombs over the northwestern United States.

Dr. Dustin Wilgers, assistant professor of biology, had his paper titled “Age-related female mating decisions are condition-dependent in a wolf spider” published this fall in “Behavioral Ecology and Sociobiology,” along with Dr. Edren Hebets, associate professor at the University of Nebraska. The paper details the complex interaction of the physical condition of male and female wolf spiders – as well as their age – in predicting their likelihood to mate.

Dr. Ken Yohn, assistant professor of history, spent the summer exploring and teaching abroad. He accompanied the Global Enterprise Challenge team as they traveled to Haiti in June. Along with two students, Dr. Yohn located the ruins of an ancient pirate citadel on Tortuga Island. Dr. Yohn also explored 4,000 year old ruins of Sarkos on the island of Ios, Greece. In June, he taught a master’s course at the University of Science and Technology in Lille, France, on “Sources and Consequences of Globalization of Telecommunications and Cyberpace.” He has been invited to teach the course next June at the University of Leipzig in Germany.

Ann Zerger, assistant professor of art, was featured in the April/August 2011 edition of the “National Sculpture Society” bulletin for the “Associate Profile” feature. The national publication asked Zerger about her Monroe and medical background, her love of horses as a subject for her work and balancing her work as a professor at McPherson College and a professional artist. Zerger also spent two months this summer in a “Sculpture, Casting Iron” workshop at Wichita State University’s design sculpture department. The workshop included designing and building an iron casting mold, making a wax mold and casting iron sculptures.

Ed Brown

I give for several reasons. The dearest one to me is to honor my late wife, Elizabeth Brown. She was the most giving person I ever knew. I am trying to carry on her ideas and support the way of life that she lived. She was geared to helping the people and causes that she believed in and believed that she could help them improve their life. We were involved in our local Thunderbird club and other clubs, including the Classic Thunderbird Club International. Liz, as we all called her, started working with me to develop a scholarship at McPherson College in 2007. We were not successful at that time, but she helped me keep up the interest. During this time, she was battling cancer, taking her treatments and not complaining. Liz set the bar high in her life and encouraged others to reach as high and as far as possible. Our local Thunderbird club supported the scholarship idea, and it was approved in April 2010. Unfortunately, three months after her death.

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These students enjoy making connections with alumni and visiting with them about current happenings on campus. This information helps McPherson College keep current information on its alumni, as well as obtain donations for the Annual Fund benefiting all students needing scholarships.

The Review Travels With You

Last spring, we asked you for pictures of where you went with your copies of the Review during the summer. Here are a few of the submissions we received:

These winners all received some Bulldog gear for sharing. Want to see your photo in the Review? Send pictures of where you went with your copies of the Review during the summer. Here are a few of the submissions we received:

Martin Marty spoke Oct. 30 for the Religious Heritage Lecture. Marty is the Fairfax M. Cone Distinguished Service Professor Emeritus at the University of Chicago and has appeared as an expert in American religion in numerous media appearances. The ordained Lutheran pastor joined the University of Chicago faculty in 1963. Marty had a 35-year career at the university as a professor in the history department and the divinity school, where the Martin Marty Center for advanced studies has since been founded in his honor. Marty is the author of more than 60 books, including “Righteous Empire,” which won the National Book Award, and is the former editor and columnist for the “Christian Century.”

This spring’s Mohler Lecture will feature musicologist Dr. Paul Laird, assisted by several vocal music students from the University of Kansas. The lecture will tell the story of Leonard Bernstein’s creation of the landmark Broadway show “West Side Story” and feature students singing major songs from the production. The lecture will be March 13, 2012 at 7 p.m. in Mingenback Theatre.

To read more about lectures at McPherson College visit, www.mcpherson.edu/review
McPherson College is making plans to offer a graduate degree for the first time in its 125-year history. The first classes for a master’s in education will be offered in fall of 2012, and the college has already taken the important step of hiring Dr. Mark Malaby to develop and lead the master’s in education program.

Dr. Malaby said that in directing the program, he would be focusing on developing teachers who share McPherson College’s commitment to progressive education and social justice. “Most of the time, people choose to teach because they have a strong desire to help students,” Dr. Malaby said. “This program will provide teachers opportunities to change the lives of students: in school, at home and in the community.”

Dr. Malaby is coming to McPherson College from Ball State University in Indiana, where since 2005 he taught gender studies, multicultural education and sociology in the school of education. Dr. Kent Eaton, provost, said Dr. Malaby is a leader in education who consistently demonstrated McPherson College values — scholarship, participation and service.

Dr. Malaby said the academic content of the program would be rigorous but also carefully designed to include useful, practical knowledge and skills to quality teachers who continually strive to improve.

“For McPherson College, it’s not why ‘a’ master’s. It’s why ‘this’ master’s,” he said. “This master’s will offer a meaningful, tailored experience, oriented toward educators who want to rise to the top of their profession.”

Dr. Malaby said the courses for the two- to three-year degree include a core curriculum, a local research component and a capstone project requiring the student to create a sustainable program or venture that improves students’ learning and educational experience. Courses will be held both in the classroom and online and will be available at McPherson and Milwaukee campuses.

Dr. Malaby has already seen substantial interest in both communities.

Dr. Malaby said he was committed to make the existing character of Mc’s essential to the new master’s degree, while Dr. Eaton said the master’s program was in line with the college’s long history of teacher education.

“We strongly believe in the need for experiential learning,” Dr. Eaton said. “This real-time, project-based degree design is consistent with the mission and philosophy of MC, and obviously is the next step for the college as we seek to be responsive to local and regional issues.”

To learn more about the program or to express interest in pursuing the degree, Dr. Malaby is available at 620-242-0486 or malabym@mcpherson.edu.

McPherson College has hired Dr. Mark Malaby as its director of the new master’s in education, planned to start in fall 2012.

<image>

Recording the History of the Chibok

While in college, Gerald and Lois Neher studied under Dr. Desmond Bittinger who, at that time, was President of McPherson College. Inspired by the many stories of Dr. Bittinger and his wife, Irene, they sailed to Nigeria, West Africa, in 1954 and were assigned to the village of Chibok, which was the most remote area of work for the Church of the Brethren. The Nehers grew to love the Chibok people, their history, their customs and their culture. Chibok was isolated from the rest of the world during the rainy season, so this let the Nehers become immersed in a culture few others had the opportunity to enjoy. The Chibok language has never been written down and their oral history was rapidly disappearing.

This led the Nehers to write a book entitled “Life Among the Chibok of Nigeria.” The large volume is more than 600 pages and holds 119 photographs. It was published by Mennonite Press in Newton, Kan., in July 2011.

Theatre Student Spends Summer Preparing Props

I imagine “Hamlet” without the skull, “The Glass Menagerie” without the glass statuettes or “Charlie and the Chocolate Factory” without the Golden Ticket, and one gets a good idea of the importance of props in the world of theatre.

Tabitha McCullough, a senior from Hill City, Kan., learned all about managing and creating props during her summer 2011 as a props intern at Merry Go Round Playhouse in Auburn, N.Y. It was her first major experience with handling props.

“It’s been hectic,” McCullough said. “And it’s been an amazing opportunity to see what a professional theatre does.”

The Merry Go Round Playhouse is known as the Broadway of the Finger Lakes and named for the Merry-Go-Round that used to be in the building that is now the playhouse. McCullough assisted with putting on six shows during the summer with only a week in between the end of one show and the beginning of the next. McCullough had the opportunity to work on shows such as “42nd Street,” “Hairspray” and “Anything Goes,” where her favorite prop was making life preservers from scratch using Styrofoam.

She also learned about organization, budgeting and finding the right props — either in their own archives or from another theatre. During the internship, she discovered that she was responsible for not only hand props, but also set props — such as furniture and desks.

Faculty at McPherson College played a role in helping her land the internship as she went through the long application process for 17 different internships.

Dr. Rick Tyler, professor of speech and theatre, said that theatre internships are hard to come by, especially in the Midwest. Students need to be flexible, like McCullough, and be willing to go where the opportunities are and discover aspects of theatre they might not have tried before. Dr. Tyler said an internship is a great opportunity for students to decide whether theatre is really what they want to do with their career.

“You may think it’s your passion until you have to live with it around the clock,” Tyler said. “And you find out whether you still enjoy it enough to make it your career choice.”

Now as she completes her senior year — including her senior project directing the Kansas premiere of “100 Saints You Should Know” — McCullough has a better idea of what she wants to do in her career and what she still needs to learn about in her remaining classes. Working at the Merry Go Round Playhouse has been a great first step, and could help her achieve her goal of being a stage manager for a professional show in New York or Las Vegas.

Jed Bowman, associate professor of theatre, said these kinds of internships are essential for young artists to know what to expect. “Miss McCullough is a go-getter and the exact type of student we like to send out to internships,” Bowman said. “I’m glad she was awarded this opportunity, and I’m even more glad to celebrate her return, where she will be a great leader for our students during her senior year.”

McCullough was thankful for the doors that the internship opened for her — not only on her resume, but also in the friends and networks she established in professional theatre.

“I know that I have to start at the bottom and work my way up,” she said. “You can’t just jump in on top.”
As the semester began, Provost Dr. Kent Eaton stood before the gathered McPherson College students and encouraged them to live a little dangerously this year.

Not daredevil stunts, he said, but rather practicing “radical acts of compassion” on campus and in the community. This call to compassionate service exemplifies the growth of service learning at McPherson College. This is in direct contrast to national studies showing that college students in the United States are less empathetic than 30 years ago – 34 percent less able to imagine others’ points of view and 48 percent less likely to feel and respond to others’ emotions.

“To this lack of empathy, at McPherson College, we say, ‘Not in our house,’” Dr. Eaton said. “At McPherson College, let’s show concern for others at all times.”

The data at McPherson College show that MC students are well on their way to bucking this trend. The percentage of seniors at McPherson College who have performed community service as a part of a class during their college years has steadily risen since 2005. And during the 2010-2011 academic year, students logged more than 11,200 hours of volunteer service – a 42 percent increase compared to the previous year.

Melisa Grandison, ’11, Quinter, Kan., received a service award and put in more than 300 hours of volunteer service last year. Grandison said that the college has provided volunteer opportunities and encouraged people to participate. In her college experience, Grandison said she has seen service go from being an important aspect of the college to being a defining characteristic.

“I think we have definitely succeeded in making it part of the essence of the college,” she said.

Dr. Eaton said that in the college’s mission of “Scholarship, Participation, Service”, service was the critical aspect – going to the very roots of the college and its foundation of faith and community. “Service moves us from self into engagement with the broader community,” he said. “I think it is the framework that holds the other two in place.”

Service is prominent at McPherson College for good reason – it’s woven into the very fabric of the college with its traditional roots in the service-oriented Church of the Brethren. MC incorporates a strong service component in the freshman and sophomore seminar classes and makes a variety of service opportunities available. Among these are international and spring break service trips and on-campus opportunities, such as packing more than 20,000 meals for people in Haiti. The college even offers a service scholarship of up to $4,000 to any student who demonstrates a commitment to service in their lives.

MC has been recognized for these efforts, receiving service grants from Kansas Campus Compact and being honored as the only college in Kansas to be on the 2010 President’s Higher Education Community Service Honor Roll With Distinction.

“McPherson College encourages learning through doing good,” said President Michael Schneider. “When students see how a small action can make a huge positive difference for someone in need, they start to think about how they will go out and shape the world around them for the better.”

continued on next page
In addition to the benefits to the community, Tom Hurst, director of service, said service learning improves students’ lives on a personal level.

“Almost universally, when students have completed their projects, the joy they feel from giving freely to others is an inner, spiritual joy,” Hurst said. “To help young people understand the value and satisfaction that comes from serving others is one of the great outcomes of an education that focuses on the whole person here at McPherson College.”

The rewards of service extend even to MC students’ careers after graduation. Dr. Eaton said the “soft skills” of teamwork, leadership and interpersonal relationships developed by service are what employers today are seeking. Empathy can well make the difference between success or mediocrity in graduates’ careers. And, Dr. Eaton said, those who show care for others tend to receive help in return.

“Compassion is contagious,” he said. “It’s hard not to treat others with compassion after receiving that gift of grace. Acts of service blur the line between ‘us and them’, ‘I and the other.’ We see the commonalities between us, and it makes it more difficult to objectify people.”

Dr. Eaton said he expects McPherson College to continue to hold a magnetic attraction to students who care about service. Tori Carder, sophomore, Eudora, Kan., received a service award for more than 440 hours of service. The emphasis on service at McPherson College was one of the drawing points for her when she was choosing a college.

“You learn a lot about yourself,” Carder said. “I like to think that I’ve made a difference in the lives of people, even if it’s just for a little bit of time.”

Kansas Campus Compact has named two McPherson College professors as its first “Engaged Faculty Fellows”, granting them each $7,500 in support of service learning in their teaching and research.

Dr. Allan Ayella, assistant professor of biology, and Dr. Becki Bowman, assistant professor of communication, were two of the three fellows named under the new program. In exchange for the grant, Dr. Ayella and Dr. Bowman are offering a course with a practical service-learning component, collaborating with the other fellows in a research project and acting as advocates for service-learning and civic engagement. Dr. Bowman used the funds to modify a fall class at McPherson College on conflict communications. The class now includes a student service project developing a curriculum to teach elementary school students about conflict resolution.

“I really believe that students learn best when they get to put something that they’re learning about into practice,” Dr. Bowman said. “Students need to be serving our community for a variety of reasons, but on the top is that our community supports us, and we need to be giving back by serving them.”

Dr. Ayella is developing a class for the spring semester at McPherson College to incorporate service learning. Dr. Ayella said the service learning course will be designed to fit within the framework of the college’s entrepreneurship initiative.

“Most successful entrepreneurs are servants first,” he said. “Service goes to the core of everything we do at the college. Different studies show the potential for long-term benefits, both to the individual and the community, when students are involved in service-learning.”
Going out from the Heartland of Kansas, many McPherson College students spent their spring semester and summer break learning, working and serving all over the globe – Nepal, Togo and Costa Rica among them. In doing so, they learned more about the world, themselves and what they want to do with their life.

Kaylin Cooper, junior, Seaside, Ore., spent two months working at the “House of Mercy Children’s Home”, a private Christian school and orphanage in Mandikatar, Nepal. She was able to travel to Nepal with the help of friends and family and advice from provost Dr. Kent Eaton. She worked as a secretary and, to her surprise, a math and social studies teacher. But more importantly, she showed love and care for the children at the home.

“When I was nine my dad died,” she said. “Ever since then, I’ve had a heart for orphans. They need someone to care for them. That’s all they wanted was love. They crave it.”

There was culture shock – religion, caste systems and different family dynamics. But she also grew close to the Nepalese she encountered as she discovered what they had in common.

“It was harder to leave than I ever thought it could be,” she said. “I went there to try to improve their lives and show them love and they completely gave it back to me.”

She returned feeling closer to God, with an appreciation for the advantages of living in the United States and a desire to work in service after graduation.

“They are not complaining. They are thankful for what they’ve continued on 16

McPherson College Receives Grant to Match Peer Mentors with Freshmen College Students

For any college or university, the first year of college is the most critical in ensuring a student continues their education and graduates.

McPherson College’s retention of its freshmen currently tracks with the national average among similar institutions. But a new program is aiming to help the college go beyond average and help the first-year freshmen students who are most likely to leave college, with service learning as a key tool.

Serve 2 Succeed Corps, or S2S, will match freshmen to a peer mentor who can help them connect to the McPherson College community with service learning, academics and social life. With students more than five times more likely to stop their education in their first year than at any other time in their college career at the college, the program targets a critical time to help students succeed and graduate. S2S is being made possible starting in the fall of 2011 with a grant from Kansas Campus Compact, funded by AmeriCorps.

The purpose of the program is to raise the level of civic engagement through volunteer service and to increase the level of student retention in the first year.

“We believe in you as students, but not all of us have the same position of privilege when we start,” said Dr. Kent Eaton, provost. “The program increases the likelihood that students who begin behind the starting line can run the race and run the race well.”

The grant provides funding for up to 12 student mentors to receive an annual stipend of up to $1,500 for the 300 hours expected from them every year in the program, as well as a scholarship award of up to $1,175. Each mentor will be matched with up to four freshmen, allowing 48 students to receive the kind of help and guidance that will help them succeed at McPherson College. The mentors will provide tutoring, ensure that mentees are involved in at least one co-curricular or extra-curricular activity and help the mentee develop an academic plan.

“Central to the program is getting the students involved in a service project. Lindsey said the civic engagement aspect gave students ownership in a community, benefiting the community at the same time.

“Our communities need help,” Lindsey said. “And if we can mobilize students to do some meaningful work together, we’re going to be able to meet more of our community needs.”

Emilee Reinert, junior, Tipton, Kan., said that when approached about about being a mentor, she was excited about the opportunity and asked to be involved right away. She expects the program to help incoming freshman to feel more connected to both the college and the community.

“I think it’s important for freshmen to realize service is fun,” Reinert said. “When you serve, it’s a great feeling to know something simple you do can change someone’s life. When you’re a freshman coming in, you realize that one person can make a difference.”
Five students who won the Global Enterprise Challenge traveled to Haiti in June. Emily James studied at Arcadia University in Tanzania during the spring semester and was a summer fellow with Nest, learning how to craft batik fabrics in Togo.

Emily James, junior, Westminster, Colo., spent the spring semester studying abroad at Arcadia University in Tanzania, while playing for a local basketball team as part of her co-curricular learning requirement. She will also receive a minor in East African studies for a local basketball team as part of her co-curricular learning requirement.

Katie Duffing, senior, Conway Spring, Kan., went abroad for study at Hokkaido University in Japan. She said learning Japanese was the hardest subject she's ever studied, but she went to Japan seeking a challenge and to learn about another culture. She now has friends on the other side of the world, and Japanese culture now energizes her daily life and artwork. While her year abroad was cut short by the earthquake and tsunami in Japan in March 2011, she said meeting the challenges has made her realize her potential.

Emily James, junior, Westminster, Colo., spent the spring semester studying abroad at Arcadia University in Tanzania, while playing for a local basketball team as part of her co-curricular learning requirement. She studied with a biology student from a local high school.

Emily James, junior, Westminster, Colo., spent the spring semester studying abroad at Arcadia University in Tanzania, while playing for a local basketball team as part of her co-curricular learning requirement. She helped meet the challenges has made her realize her potential.

“Blessed are the peacemakers,” she said. “It’s really about the relationship to me,” she said. “And the exchange of knowledge and compassion.”

James said she has long had an interest in Africa, and the biggest benefit of the experience was learning the people and the issues firsthand.

“Tanzania and Togo

Emily James studied at Arcadia University in Tanzania during the spring semester and was a summer fellow with Nest, learning how to craft batik fabrics in Togo.

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MC Students Honored at Influential Pebble Beach Concours d’Elegance Show

This year at the Pebble Beach Concours d’Elegance in Carmel, Calif. – the most famous, most prestigious car show in the world – McPherson College shared the spotlight with some of the most exquisite cars on the planet.

This year from Aug. 18 to 21 the Concours highlighted the three McPherson College winners of the new Pebble Beach Company Foundation Phil Hill Scholarships. Designed to encourage the ongoing preservation and restoration of historic automobiles, the scholarships award up to $20,000 annually for McPherson College automotive restoration students.

The first students to receive the grants in 2011 are Kalila "Frankie" Haddad, senior, Kansas City, Mo.; Casey Maxon, junior, Lawrence, Kan., and Jared Coho, sophomore, Bellwood, Pa. The three were invited to Pebble Beach to see the cars at the show, follow the show judges and meet Tonight Show host Jay Leno, who supports the college with scholarships.

The students also had the opportunity to ride on the Pebble Beach Tour d’Elegance with key players in the restoration industry: Buck Kamphausen of RM Auctions in his ’30s-era Hispano-Suiza and Victor Muller, CEO of Swedish Automobile NV and Spyker Cars NV, as a new Spyker. The scholarship recipients made connections at a number of receptions and helped raise the profile of McPherson College in the international media.

Coho said McPherson College received attention from some of the biggest names in the industry as a result of the scholarship and the recognition at Pebble Beach. "We got tons of questions," he said. "I can’t even remember how many people we talked to. Everyone that paid attention out there should have heard the name ‘McPherson College.’"

Maxon said the best part of the trip was being able to follow the show judges to see the high standards the cars are held to for accuracy and preservation.

"Pebble is the destination for automotive restoration," Maxon said. "Going there and being able to be a part of it was so eye-opening in so many ways for someone who wants to be a part of the industry."

After the once-in-a-lifetime experience of Pebble Beach, Haddad said she wouldn’t be able to look at a car show in the same way. She said the best part of the show was getting to see the results of quality restoration and preservation.

"All the work that we do really does count for something," she said. "It changes your perspective.”

Haddad also saw the wider scope of automotive restoration, she said, with beautiful cars at the show she hadn’t even heard of before. The realization has encouraged her to continue studying even after she graduates.

"There’s so much more you can learn," she said. "I think it’s important that those in the automotive restoration industry never think they know everything.”

The scholarships the students received are named for Phil Hill, one of the most famous Formula One racers. Hill was the Formula One World Drivers’ Champion in 1961 and began his association with Pebble Beach with wins at the 1950, 1953 and 1955 Pebble Beach Road Races. He also won Best of Show twice at the Concours and served as a Class or Honorary Judge a record 39 times. Hill passed away in 2008.

"Phil Hill was a friend of the Pebble Beach Concours from the very beginning, and he loved cars of every kind," said Pebble Beach Concours Chairman Sandra Button. "We’re pleased to honor his memory by recognizing some rising stars dedicated to preserving and restoring the cars Phil treasured.”

Funding for the scholarships comes from generous donations to the Pebble Beach Company Foundation from Concours entrants, judges and sponsors. "We’re pleased to be involved in this salute to Phil Hill and to support some very talented young people," said Susan Merfeld, President of Pebble Beach Company Foundation. "We were fortunate to know Phil Hill and to host him at Pebble Beach Resorts so often. This scholarship program is a fitting tribute to a true gentleman.”

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T he annual “An Evening With Automotive Restoration” dinner will welcome Wayne Carini, host of “Chasing Classic Cars” on the new Velocity Channel by Discovery Channel, as its featured guest speaker. The annual dinner gives those working in the industry and those just curious about automotive restoration the opportunity to tour the restoration facilities at the college, mingle with those of similar interests at a top-quality dinner and hear from some of the biggest names in restoration.

"Wayne Carini has become the face of classic cars to many and shows a true passion for the craft,” said Brian Martin, director of automotive restoration development. "We’re pleased to welcome him to campus and looking forward to the stories he has to tell.”

Carini should have plenty of stories to tell – he’s worked on rare vehicles owned by celebrities such as David Letterman and the DuPont family; he’s been featured in the “New York Times” and a number of automotive magazines; and he owns and operates several businesses in Portland, Conn. F40 Motorsports buys and sells rare classic cars and Carini Carozzeria is a restoration shop, where Carini devotes most of his work.

Nationwide, he’s best known as the star host of “Chasing Classic Cars,” which follows Carini as he seeks out rare and exotic vehicles to buy, sell and restore and tours exclusive and private collections of automobiles. While an expert restorer, Carini’s passion is for the preservation of original and unrestored cars and these “preservation class” cars are central to his collection.

The annual dinner and show will start at 6 p.m. May 4 in restoration facility, Templeton Hall, on the McPherson College campus, to be followed by dinner and Carini’s presentation starting at 7 p.m. To ensure that your name is on the invitation list, please contact Deb Wagner at 620-242-0491 or wagoneard@mcpherson.edu.
America’s Car Museum Teams with MC
To Advance Automotive Restoration Education

L eMay - America’s Car Museum has established a partnership with McPherson College to promote both institutions and their work in automotive preservation and education. Through the alliance, ACM, set to open in June 2012, will provide vehicles and educational opportunities for McPherson College.

“Education is at the core of our mission at America’s Car Museum,” said David Madeira, president and CEO of ACM. “ACM will provide a broad range of opportunities for all ages including traditional school programs. I am excited about the McPherson College alliance because it enables us to immediately serve the needs of young people seeking careers in the automotive field and to serve the needs of the collector community. We simply could not have a better educational delivery partner than the well-respected McPherson College.”

The relationship provides an outlet for ACM to expand on its work in automotive restoration and preservation, said Michael Schneider, McPherson College president. “I look forward to a rewarding partnership with the museum, and our students are looking forward to working with some really great cars and people.”

ACM and McPherson College also plan to co-host an annual symposium for the collector and enthusiast communities. Initial plans call for the symposia to alternately take place at ACM and the McPherson campus and will feature well-known experts in automotive history, preservation and restoration as well. Symposia will also tackle important issues of the day regarding collection management, governmental regulation and financial concerns. The agreement also calls for collaborative efforts in fundraising and publicity to support student internships, scholarships and joint educational programs.

The museum is situated 30 miles south of Seattle and in the shadow of Mt. Rainier. ACM is dedicated to preserving more than a century of automotive history and will showcase rotating exhibits, an educational center, library, a 3.5-acre show field, theatre, café and meeting facilities. ACM will feature cars of all shapes and sizes, ranging from Ford, LaSalle and Subaru to Jeeps, Minis and DeLoreans.

“America’s Car Museum is providing a valuable opportunity for our students to learn by doing, applying their education in the classrooms to practical field work in automotive restoration and preservation,” said Michael Schneider, McPherson College president. “I look forward to a rewarding partnership with the museum, and our students are looking forward to working with some really great cars and people.”

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When McPherson College began its entrepreneurship initiative, it soon became apparent that the college had a unique idea on its hands — to give students the tools to become creators, innovators and entrepreneurs regardless of their chosen field of study.

With such a unique idea, MC wanted a new branding campaign as well to make it stand out from other colleges and communicate that the idea was new and different. The branding idea for “Freedom to Jump” grew out of the recommendations of an interterm 2011 public relations class taught by Dr. Becki Bowman, assistant professor of communication.

The college used the concept as the basis for its new look, which during the next year will become incorporated into all college publications, marketing materials and website – adapted to the particular needs of each intended audience. Freedom to Jump is McPherson College, representing not only the entrepreneurship initiative, but all aspects of the college.

The Freedom to Jump represents that the classic concept of liberal arts is intimately tied to the modern idea of Entrepreneurship. This idea is being woven across the curriculum and student life, transcending any one department and giving students the room to explore and experiment. In its first year, aspects of Freedom to Jump have included the Horizon Fund, providing micro-grants of up to $500 to students with a great idea; the Global Enterprise Challenge, which had six teams of five students each compete for the opportunity to travel to Haiti with their idea to make a difference; and the Transformative Entrepreneurship Minor, available for the first time this fall and allowing students to have a leg up when they enter the workforce.

“The look of the “Freedom to Jump” brand is rough, edgy and intended to grab the attention of potential students. A subtle sunburst in some publications will also help to convey the concepts of opportunity, while the upward-pointing arrow incorporated into the logo suggests taking risks, moving up and finding more and greater success.”

Chris Hopkins, vice president for marketing, said MC wants those who see the new look to realize that McPherson College is different from other colleges – offering unique opportunities for students to be creative, take risks and learn by doing.

“We wanted to break out from what every other college is putting out there,” said Hopkins. “Catch their attention, be accessible and encourage them to ask questions and explore McPherson College. McPherson College offers more than a cookie-cutter education, and this new look helps convey that.”
Creativity

First Entrepreneurship Course Focuses on Developing the Creative Mind

At other colleges, studying entrepreneurship might start with accounting spreadsheets, financial statements and business plans. But the first class for McPherson College's entrepreneurship minor addresses a far more basic skill for a budding entrepreneur: creativity. The first course in entrepreneurship at McPherson College was fun, upbeat and challenged her to think in different ways.

"That is the point of this course: find new ways," Doffing said. "Do what you're dreaming of and don't find ways to put it down. If you have an idea, nurture it and see where it will go. Open your mind to all possibilities, because anything is possible if you work hard enough at it. The class helps you to open up and see those possibilities."

Stephanie Johannes, senior, Salina, Kan., said the course has helped her to discover her creative strengths that might not have been nurtured before. The class was helping her to see that creativity was going to be essential to any entrepreneurial venture.

"Most of the ideas entrepreneurs come up with are ideas out of the norm," she said. "It's one simple little thing and you think, 'Wow, that's a great idea. How do you miss that?'

Bowman said the course would help students creatively dealing with an ever-changing world, just as the college is pursuing its entrepreneurship initiative to meet the needs of its students.

"There's only one thing in the world that doesn't experience change, and those are the things that are already dead," Bowman said. "If you don't change, you are left behind."

Jordyn Stangel, senior, Conway Springs, Kan., said the class was fun, upbeat and challenged her to think in different ways.

"That is the point of this course: find new ways," Doffing said. "Do what you're dreaming of and don't find ways to put it down. If you have an idea, nurture it and see where it will go. Open your mind to all possibilities, because anything is possible if you work hard enough at it. The class helps you to open up and see those possibilities."

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Creativity is not something some folks are just born with. It is something we all have but sometimes have trouble accessing.

Bowman begins each class with questions designed to stimulate creative thinking. For example, "What one question would you ask God?" (What's your interpretation of the Bible?); "If you had to be someone's body part, what would it be?" (Harriet Tubman's eyes); or "What's the last thing you were curious about?" (How many different sounds can be made with a push broom? Answer: Four).

With the creative juices flowing, Bowman proceeds to lead the students presenting their homework projects, learning about the methods for productive imagination and how to overcome roadblocks to innovative work.

"Many students come in to the course thinking they're not really creative," Bowman said. "But the course teaches them to recognize ways that they are already creative. It gives them confidence in their creations. And it allows them to develop their creative instincts to deeper."

Even the choice of Bowman, as a theatre professor, to teach the fundamental course of the new minor shows that entrepreneurship at MC isn't a "typical" entrepreneurship program.

"I teach this course because not only have I learned how to be creative on a timeline, but I am also passionate about our entrepreneurship program," Bowman said. "We have a unique opportunity to have the most successful graduates in this new market – and from what I've seen in this class, it is working."

To receive the minor, students have to complete 18 hours of courses, three core courses in entrepreneurship and nine hours of courses with an entrepreneurship connection from a wide spectrum of disciplines. The second-level core course will talk about the role of entrepreneurship in society and in the global economy. The final core course will help students understand how to start, grow and manage an entrepreneurial venture.

More than 20 students are taking the course with about half of those pursuing the new transformative entrepreneurship minor.

Jacob Patrick, sophomore, Elizabeth, Colo., is among those pursuing the minor. Patrick said the most useful part of the class so far has been the critical thinking skills he's gained, the open-ended discussion and the practice brainstorming to solve problems.

"Within the first few exercises that I did, I realized I was more creative than I gave myself credit for," Patrick said. "It's brought out in me that I really can be more creative. I just hadn't realized it."

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"If you don't change, you are left behind."
Young Alumni Award Winners on the Cutting Edge in Their Fields

The annual Young Alumni Award honors accomplished McPherson College alumni who graduated approximately within the last 30 years.

### Randy Semadeni

**Class of 1991**  
**Major:** Accounting  

Career accomplishments: Currently the vice-president of finance and business development for Ventria in Fort Collins, Colo. Semadeni’s work helps secure the funding and supply agreements for this small startup, which develops genetically engineered plants to produce vital proteins. The process is less expensive than past methods, and is currently focused on producing proteins that help prevent diabetes – a life-threatening issue to people in developing countries and the elderly.

“You can’t just slide though without thinking. That’s critical in this industry. What I do is I’m building something from scratch and making a difference.”

### Kathy Mack

**Class of 1986**  
**Major:** mathematics and computer science  

Career accomplishments: Mack has been an important player at IBM for more than two decades in a variety of roles. In particular, Mack spent nine years improving the performance of the AS/400 business software, a program at the heart of the inventory, payroll and record keeping computer systems for many businesses. She now works with developing software for large businesses and “blade” technology, which allows a business to easily expand their hardware by sliding in new components.

“It was always about trying to improve the customer experience – either making the system faster or helping improve the experience. Looking back on everything I’ve worked on I think what I’ve enjoyed the most is working with my coworkers and the customers we support.”

### Monica Embers

**Class of 1996**  
**Major:** Biology and chemistry  

Career accomplishments: Dr. Monica Embers’ work at the Tulane National Primate Research Center is of personal importance to her. She contracted Lyme disease during her graduate studies in 2001, which can cause flu-like symptoms in early stages and arthritis, heart issues and neurological impairment in late stages. Now as an assistant professor with the research center, her work focuses on treatment and diagnosis of the disease as well as vaccine development. With her treatment successful, she now is a triathlete and ultramarathon runner.

“Now I’m kind of grateful that I got the disease, actually I learned a lot. It put me in the position I am now, and I’m very passionate about what I’m doing.”

Read more about the 2011 young alumni winners at www.mcpherson.edu/review.

### McPherson College names the Rothrock Award annually to an alumnus educator.

Recipients of the award must demonstrate an orientation to service, a commitment to making all students successful, a dedication to collaboration and an effective blending of the art and science of teaching.

**This year’s winner is:**

### Anna Johnson

**Class of 1995**  
**Major:** Education  

Career: After graduation from McPherson College, Johnson taught kindergarten and first grade at Wadsworth Elementary School in Chicago while she earned her master’s degree. She then taught at Edwardsville Elementary School in Kansas, but felt that she should go back to Chicago. She returned to teach first grade at Claremont Academy, located in one of the toughest Chicago neighborhoods. She now works in a lead technology position, working to get technology into the classroom and to give technological solutions to struggling students.

“You can never quite figure teaching out, and that’s because of who’s involved. For me, that’s the best part – the ever-changing kids and the families. And I think that’s the part that’s really the hook for me. I am able to be creative and adaptable. It’s what I love.”

Read more about Anna Johnson at www.mcpherson.edu/review.

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**HOMECOMING 2011**

McPherson College welcomed about 600 students, alumni and friends for Homecoming Weekend Oct. 13-16.

Those interested in athletics could participate in the annual Golf Classic, run in the Art Ray SK, compete in a doubles tennis tournament on the Doris Coppock Tennis Courts or get excited watching the Bulldog football team take on Ottawa University.

The arts were also featured during the weekend. Guests had the opportunity to watch theatre with “The Underpants” by Steve Martin, to see the McPherson College Choir in their Homecoming concert or to view a photographic exhibit of images from Bangladesh.

There were plenty of social activities as well, with a tailgate lunch just before the football game, class reunion dinners and a pep rally and bonfire on Thursday. During the tailgate lunch, children got to play on a number of blow-up games, including a bounce castle, tunnel maze and two-story slide. At the same time, the student fair offered diverse fun activities – from seeing what the inside of a transmission looks like to folding an origami peace dove to racing to eat a doughnut off a string to sitting for a personalized caricature.

Ruth Heidebrecht, ’86, and Leon Heidebrecht, ’85, sat down to their Sloppy Joes on the cool but sunny afternoon. The Inman, Kan., residents said they make it back for Homecoming every few years.

“The more you’re away, the more you realize how important your experience was,” Ruth said. “You got a good education and lifelong memories to look back on.”
team going strong.

Four Tennis Alumni Devote Time to Keep Program Moving Forward

With nine members of the McPherson College Athletic Hall of Fame coming from the tennis program, historically the Bulldogs have been a consistent force on the court. Sometimes that success has arisen even in the midst of adversity – such as last spring when a group of passionate alumni kept the program alive.

“Vyacheslav Bukatin, junior, Moscow, Russia, hits an overhand shot on the Doris Coppock Tennis Courts at MC.”

But just prior to the start of training in February, Coach Bivaliya unexpectedly resigned his position as head tennis coach for a great opportunity. His daughter, a tremendous youth tennis player, was invited to the T. Bar M Tennis Academy in Dallas, Texas. Bivaliya was offered a position as an instructor at the academy.

“Sydney was a great asset to our department,” said Doug Quatt, McPherson College athletic director. “His record speaks for itself.”

For any other team, this change might lead to losing team direction, losing matches or even losing students, but not at McPherson College. With the team in limbo, LaMonte Rothrock, dean of students and former tennis alumnus, stepped forward as interim head coach for the season. Rothrock’s assembled a “Dream Team” of McPherson tennis alumni to help with the program, including McPherson College Hall of Famers Craig Holman, Jerry Holman and Doris Coppock.

“I believe it’s important to step up and help students succeed in anything they believe in and are committed to,” Rothrock said. “I can’t think of a better example for our student-athletes than seeing Doris, Craig and Jerry volunteering their time.”

The Bulldogs hit the ground running with a tremendous amount of experience. The men’s team returned two All-KCAC award winners in Vyacheslav Bivaliya, junior, Moscow, Russia, and Ronald Filho, junior, São Paulo, Brazil, in addition to a strong core from the 2010 team. The early adversity seemed to bring the team together, as the Bulldogs cruised through the conference season with a 5-1 record, including 9-0 sweeps of Kansas Wesleyan University and Southwestern College.

“There’s no seed in the KCAC tournament, opened postseason play against Friends. Friends University Victory three propelled McPherson into the KCAC Tournament finals for the first time since 1980 against perennial powerhouse Bethany. The Bulldogs lost the match but not the season, thanks in large part to a passionate group of alumni.”

“A great group of guys, without exception,” Holman said. “Good athletes, talented players, hard-workers, extremely gracious of the time, effort and enthusiasm I shared with them.”

It’s commonly thought that adversity brings people together. That idea showed with this team.

“These guys know we care about them, and I know that’s a big reason why they’re all back and they’ll graduate from McPherson College.”

The future continues to look bright for the Bulldogs. Over the summer, McPherson hired coach Jeff Benito to head the program and Bivaliya is set to take Kilgore College.

“Their record speaks for itself,” Rothrock said. “But the incredible wins.”

Athletic Hall of Fame

Induction into the McPherson College Athletic Hall of Fame – established in 1999 – is the highest honor a former Bulldog student-athlete can receive for their athletic accomplishments for the college.

A selection committee consisting of current athletic department staff, alumni and friends serves to recognize student-athletes who have upheld the highest ideals of McPherson College through their performance on the field, in the classroom and in life following graduation. The 2011 inductees are Carol A. Stone Hisken, William O. Harris and Paul D. Markham.

Paul D. Markham

Class of 1942

Bulldog athlete in basketball, football and baseball.

Career Highlights:

1946 basketball team captain, member of 1945-1946 men’s basketball conference championship team, three-time letter-winner in basketball, logged an overall 36-19 record, including 14-2 in 1943-1944 (tying the program record at the time for most wins in a season).

After MC:

Markham has 35 years of teaching and coaching basketball at Kansas high schools to his name. Among his most prominent achievements were coaching the 1968 Warego High School basketball team to a regional and state championship. Markham was induced to the Kansas Basketball Coaches Hall of Fame in 1992 and the Wamego High School Hall of Fame in 1997. Markham also coached the Wamego High School boys’ cross country team to a state championship in 1992 and was the founder of the Wamego Invitational Cross Country Meet. Markham devoted time outside of work to civic clubs, including the Rotary Club of Wamego.

Grosbach Honored as KCAC Sports Information Director of the Year

McPherson College athletic communications director Alan Grosbach received recognition as the 2010-11 Sports Information Director of the Year from the Kansas Collegiate Athletic Conference. The announcement was made prior to the start of the fall season at the 2011 KCAC Football Media Day held at the Salina Country Club.

Grosbach was nominated for the award by Bulldog athletic director Doug Quatt and selected based on a vote of his peers in sports information offices at each of the member institutions in the conference.

“It’s truly a great honor to receive this award,” said Grosbach. “McPherson has given me a great opportunity to excel in the field of athletic communications. You do not win an award like this without tremendous people around you.”

Grosbach, a native of Gladstone, Mo., graduated from McPherson College in 2008, before completing his master’s degree from Wichita State University in 2009.
New Year, New Team, New Coach

An interview with new cheerleading and dance coach Josh Taylor

What is your goal and/or vision for McPherson College cheer and dance?

I want the team not only to be competitive in the KCAC, but competitive at the national level. To accomplish this, we will continue to grow our program with more talented athletes.

How will the NAIA and the KCAC recognize cheerleading as a varsity sport benefit your program? Do you see this as a benefit?

It will make our program more appealing, because high school and all-star athletes want to go to colleges that they have the opportunity to compete, along with cheering at games. It will make McPherson the total package. I think if the NAIA progresses the sport correctly, cheerleading will continue to grow our program with more talented athletes. You have goals within your team and the department to build fan traditions. What are some of the experiences you have had that will help you build a sustainable and successful program at McPherson?

I've seen things that work and lots that don't work. That is from a day-to-day coaching standpoint, recruiting and game-day traditions. You have goals within your team and the department to build fan traditions. What are some of the experiences you are looking to do? How do you plan to engage fans, alumni and students to make these new traditions become everlasting?

The biggest thing we are trying to do is bring back the “M” Club. Right now we have around 30 students involved and it is continuing to grow. We are also trying to get fans more involved by ‘welcoming’ the Bulldogs onto the field at football games. Basketball plans are still a work in progress, but I think that the more participation we get out of our fans will help our traditions last.

If you could look five years in the future, where do you see the MC spirit team? I see the program as not only leaders on campus, but leaders in the KCAC and one of the top programs in the region.

For a complete biography on Josh Taylor, visit www.macbulldogs.com.

New Hires

The following athletic staff have been hired starting in the fall 2011 semester.

• Jeff Benito, head tennis coach
• Staci Curl, assistant softball coach
• Andrew Dilhun, head baseball coach
• Jon Hansen, assistant baseball coach
• Cameron Magnall, head track and cross country coach
• Ashli Smith, assistant dance and cheer coach
• Ermelinda Spies, assistant track coach

New cheerleading and dance coach Josh Taylor has led the team to grow to more than 20 members.

New Cheer and Dance Season Look Like? Where do you compete?

For those who do not know, what does a typical cheer and dance season look like? Where do you compete? It will make our program more appealing, because high school and all-star athletes want to go to colleges that they have the opportunity to compete, along with cheering at games. It will make McPherson the total package. I think if the NAIA progresses the sport correctly, cheerleading will continue to grow our program with more talented athletes.

What is your goal and/or vision for McPherson College cheer and dance?

An interview with new cheerleading and dance coach Josh Taylor
Rodney Carter ’72, Spearfish, S.D., recently accepted the position of provost and vice president of academic affairs at Black Hills State University.

Yolanda Grove Butler ’80, Eldora, Iowa, is employed by the Natural Resources Conservation Service as a soil conservation technician.

Kevin Carman ’82, Baton Rouge, La., was appointed to the Advisory Board for the City of Wichita.

Yolanda Grove Butler ’80

Kevin Carman ’82

Honor to recognize and reward employees

Ballet Wichita, Inc.

Esther M. Mollhagen, CPA, last of Directors of Ballet Wichita, Inc.

Linda Rounds, owner of The Bookshelf and The Hidden Closet, puts up a sign identifying them as a new McPherson College Partner. Rounds joins more than 60 area businesses now offering a 10 percent discount to students, faculty and staff of McPherson College with a current ID card. A full list of McPherson College Partners is available at www.mcphersoncollege.edu/partnership.

In Memory


Tonto Basin, Ariz., celebrated their 60th wedding anniversary on June 10, 2011.

Melvin '61 and Mary Snyder Swinger '52, Togo, West Virginia, celebrated their 60th wedding anniversary on Aug. 26, 2011.

Richard Charles ‘86, Boise, Idaho, is employed as a language arts teacher at McPherson Middle School.

Are you connected?

It is possible to use popular websites:

Facebook

Twitter

YouTube

You can also keep in touch with McPherson College through popular websites:

Facebook: www.facebook.com/McPhersonCollege

Twitter: twitter.com/Mc_College

Flickr: www.flickr.com/mcphersoncollege

McPherson College Partners

The honor roll can now be accessed online!

The purpose of this partnership is to encourage the McPherson College campus to discover what McPherson has to offer," said Kathy Nicholson, associate director of development. "And to support the McPherson College campus to discover what McPherson has to offer," said Kathy Nicholson, associate director of development. "And to support the

Are you connected?

Most communication with students and alumni is now electronic: including class newsletters, college news and upcoming events. Please let us know your current email by contacting Marcia Walters, administrative assistant to alumni services, at waltersm@mcpherson.edu.

You can also keep in touch with McPherson College through popular websites:

Facebook

Twitter

Flickr

YouTube

www.mcphe...
## COMING EVENTS

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A new mural highlighting the automotive restoration program at McPherson College is the latest in a series of murals highlighting the best McPherson has to offer, shown here with three antique cars currently at MC. The 8 by 40 foot mural was installed at Hometown Tire in McPherson, Kan., at the corner of Euclid and Main streets in September. The city plans to ultimately have murals throughout the city with a published guide to all the murals. All of the murals are being created by Naomi Ullum, a professional artist and art instructor at Central Christian College.