McPherson College
UnitID 155511
OPEID 00193300
Address 1600 E Euclid, McPherson, KS, 67460-1402
Web Address www.mcpherson.edu

Institution Characteristics

General information: Academic year 2013-14

<table>
<thead>
<tr>
<th>UnitID</th>
<th>155511</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>McPherson College</td>
</tr>
<tr>
<td>City</td>
<td>McPherson</td>
</tr>
<tr>
<td>State</td>
<td>KS</td>
</tr>
<tr>
<td>Web Address</td>
<td><a href="http://www.mcpherson.edu">www.mcpherson.edu</a></td>
</tr>
<tr>
<td>OPEID</td>
<td>00193300</td>
</tr>
<tr>
<td>Title IV Institution</td>
<td>Participates in Title IV federal financial aid programs</td>
</tr>
<tr>
<td>Control</td>
<td>Private not-for-profit</td>
</tr>
<tr>
<td>Level</td>
<td>Four or more years</td>
</tr>
<tr>
<td>Institution Category</td>
<td>Degree-granting, primarily baccalaureate or above</td>
</tr>
<tr>
<td>Carnegie Classification</td>
<td>Baccalaureate Colleges--Diverse Fields</td>
</tr>
<tr>
<td>Award levels</td>
<td>Bachelor's degree, Master's degree</td>
</tr>
<tr>
<td>Religious Affiliation</td>
<td>Church of Brethren</td>
</tr>
<tr>
<td>Calendar System</td>
<td>Four-one-four plan</td>
</tr>
<tr>
<td>Reporting Method</td>
<td>Student charges for full academic year and fall GR/SFA/retention rate cohort</td>
</tr>
<tr>
<td>Campus Setting</td>
<td>Town: Remote</td>
</tr>
<tr>
<td>Distance Learning</td>
<td>Not offered</td>
</tr>
</tbody>
</table>

Admissions and Test Scores

Number of applicants, admissions, and students enrolled: Fall 2013

<table>
<thead>
<tr>
<th></th>
<th>Number applied</th>
<th>Number admitted</th>
<th>Number enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>642</td>
<td>556</td>
<td>170</td>
</tr>
<tr>
<td>Men</td>
<td>339</td>
<td>294</td>
<td>99</td>
</tr>
<tr>
<td>Women</td>
<td>303</td>
<td>262</td>
<td>71</td>
</tr>
</tbody>
</table>

Percentile test scores of first-time degree/certificate-seeking undergraduate students: Fall 2013

<table>
<thead>
<tr>
<th>SAT</th>
<th>25th percentile</th>
<th>75th percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Reading</td>
<td>475</td>
<td>540</td>
</tr>
<tr>
<td>Math</td>
<td>500</td>
<td>560</td>
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</tbody>
</table>

Percent submitting SAT scores: 14%

<table>
<thead>
<tr>
<th>ACT</th>
<th>25th percentile</th>
<th>75th percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composite</td>
<td>19</td>
<td>24</td>
</tr>
<tr>
<td>English</td>
<td>18</td>
<td>23</td>
</tr>
<tr>
<td>Math</td>
<td>18</td>
<td>24</td>
</tr>
</tbody>
</table>

Percent submitting ACT scores: 87%
Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2013-14

Published tuition and required fees  $22,891
Books and supplies  $1,378
On-campus room and board  $8,010
On-campus other expenses  $3,198
Off-campus (not with family) room and board  $6,300
Off-campus (not with family) other expenses  $4,940
Off-campus (with family) other expenses  $4,940

Total Cost
On-campus  $35,477
Off-campus (not with family)  $35,509
Off-campus (with family)  $29,209

Typical tuition and required fees for full-time students: Academic year 2013-14

<table>
<thead>
<tr>
<th>Level of student</th>
<th>Tuition and required fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>$22,891</td>
</tr>
<tr>
<td>Graduate</td>
<td>$3,650</td>
</tr>
</tbody>
</table>

Student Financial Aid

Student Financial Aid, 2012-13

<table>
<thead>
<tr>
<th>All undergraduate students</th>
<th>Percent receiving aid</th>
<th>Average amount of aid received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any grant or scholarship aid</td>
<td>95%</td>
<td>$13,143</td>
</tr>
<tr>
<td>Pell grants</td>
<td>43%</td>
<td>$4,055</td>
</tr>
<tr>
<td>Federal student loans</td>
<td>81%</td>
<td>$9,692</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Full-time, first-time, degree/certificate-seeking undergraduate students</th>
<th>Percent receiving aid</th>
<th>Average amount of aid received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any student financial aid</td>
<td>95%</td>
<td>$13,861</td>
</tr>
<tr>
<td>Grants or scholarship aid</td>
<td>95%</td>
<td>$4,445</td>
</tr>
<tr>
<td>Federal grants</td>
<td>45%</td>
<td>$4,140</td>
</tr>
<tr>
<td>Pell grants</td>
<td>44%</td>
<td>$537</td>
</tr>
<tr>
<td>Other federal grants</td>
<td>30%</td>
<td>$2,652</td>
</tr>
<tr>
<td>State or local grants and scholarships</td>
<td>38%</td>
<td>$10,736</td>
</tr>
<tr>
<td>Institutional grants and scholarships</td>
<td>95%</td>
<td>$9,677</td>
</tr>
<tr>
<td>Student loan aid</td>
<td>83%</td>
<td>$8,475</td>
</tr>
<tr>
<td>Federal student loans</td>
<td>82%</td>
<td>$8,309</td>
</tr>
<tr>
<td>Other student loans</td>
<td>13%</td>
<td></td>
</tr>
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</table>

Net Price

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid: 2010-11 - 2012-13

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who were awarded Title IV aid by income: 2010-11 - 2012-13

<table>
<thead>
<tr>
<th>Income</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
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<tbody>
<tr>
<td>$0 - $30,000</td>
<td>$15,482</td>
<td>$16,158</td>
<td>$17,976</td>
</tr>
<tr>
<td>$30,001 - $48,000</td>
<td>$16,420</td>
<td>$17,260</td>
<td>$16,932</td>
</tr>
<tr>
<td>$48,001 - $75,000</td>
<td>$17,163</td>
<td>$20,810</td>
<td>$20,019</td>
</tr>
<tr>
<td>$75,001 - $110,000</td>
<td>$20,169</td>
<td>$23,343</td>
<td>$22,360</td>
</tr>
<tr>
<td>$110,001 and more</td>
<td>$24,148</td>
<td>$23,791</td>
<td>$24,332</td>
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</table>

Enrollment
### Enrollment by gender, student level, and full- and part-time status: Fall 2013

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>656</td>
<td>382</td>
<td>274</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>637</td>
<td>378</td>
<td>259</td>
</tr>
<tr>
<td>Degree/certificate seeking</td>
<td>632</td>
<td>374</td>
<td>258</td>
</tr>
<tr>
<td>First-time</td>
<td>170</td>
<td>99</td>
<td>71</td>
</tr>
<tr>
<td>Transfer-ins</td>
<td>92</td>
<td>61</td>
<td>31</td>
</tr>
<tr>
<td>Continuing</td>
<td>370</td>
<td>214</td>
<td>156</td>
</tr>
<tr>
<td>Nondegree/certificate seeking</td>
<td>5</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Graduate</td>
<td>19</td>
<td>4</td>
<td>15</td>
</tr>
<tr>
<td><strong>Full-time students</strong></td>
<td>603</td>
<td>353</td>
<td>250</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>602</td>
<td>353</td>
<td>249</td>
</tr>
<tr>
<td>Degree/certificate seeking</td>
<td>602</td>
<td>353</td>
<td>249</td>
</tr>
<tr>
<td>First-time</td>
<td>170</td>
<td>99</td>
<td>71</td>
</tr>
<tr>
<td>Transfer-ins</td>
<td>84</td>
<td>58</td>
<td>26</td>
</tr>
<tr>
<td>Continuing</td>
<td>348</td>
<td>196</td>
<td>152</td>
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<tr>
<td>Graduate</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Part-time students</strong></td>
<td>53</td>
<td>29</td>
<td>24</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>35</td>
<td>25</td>
<td>10</td>
</tr>
<tr>
<td>Degree/certificate seeking</td>
<td>30</td>
<td>21</td>
<td>9</td>
</tr>
<tr>
<td>Transfer-ins</td>
<td>8</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Continuing</td>
<td>22</td>
<td>18</td>
<td>4</td>
</tr>
<tr>
<td>Nondegree/certificate seeking</td>
<td>5</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Graduate</td>
<td>18</td>
<td>4</td>
<td>14</td>
</tr>
</tbody>
</table>

### Percent of all students enrolled, by race/ethnicity: Fall 2013

### Percent of all students enrolled, by age: Fall 2013

### Enrollment by distance education: Fall 2013

### Residence of first-time degree/certificate-seeking undergraduates: Fall 2013

### Retention and Graduation

### First to second year retention rates of first-time bachelor's degree-seeking undergraduates: Fall 2013
Bachelor's degree graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2005 cohort

Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2007 cohort

<table>
<thead>
<tr>
<th>Overall graduation rates</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>49%</td>
</tr>
<tr>
<td>Men</td>
<td>45%</td>
</tr>
<tr>
<td>Women</td>
<td>55%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>33%</td>
</tr>
<tr>
<td>Asian</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>33%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>50%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>52%</td>
</tr>
<tr>
<td>White</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td></td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>63%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td></td>
</tr>
</tbody>
</table>

**Transfer out-rate**

Graduation rates are based on the student's completion status as of August 31, 2013.

| Number of degrees and certificates awarded, by level and race/ethnicity and gender: 2012-13 |
|---|---|---|---|---|---|---|---|---|
| **Total Race/ethnicity and Gender** | Certificates Below Bachelor’s | Certificates Above Bachelor’s | Associate’s | Bachelor’s | Master’s | Doctor’s research/scholarship | Doctor’s professional practice | Doctor’s other |
| Grand total | 0 | 0 | 0 | 130 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 |
| Hispanic or Latino | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 104 | 0 | 0 | 0 | 0 |
| Two or more races | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nonresident alien | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 |

| **Men Race/ethnicity and Gender** | Certificates Below Bachelor’s | Certificates Above Bachelor’s | Associate’s | Bachelor’s | Master’s | Doctor’s research/scholarship | Doctor’s professional practice | Doctor’s other |
| Grand total | 0 | 0 | 0 | 75 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 |
| Hispanic or Latino | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 56 | 0 | 0 | 0 | 0 |
| Two or more races | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nonresident alien | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 |

<p>| <strong>Women Race/ethnicity and Gender</strong> | Certificates Below Bachelor’s | Certificates Above Bachelor’s | Associate’s | Bachelor’s | Master’s | Doctor’s research/scholarship | Doctor’s professional practice | Doctor’s other |
| Grand total | 0 | 0 | 0 | 55 | 0 | 0 | 0 | 0 |</p>
<table>
<thead>
<tr>
<th>Race/ethnicity</th>
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<th>0</th>
<th>0</th>
<th>1</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>48</td>
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<td>Two or more races</td>
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<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Race/ethnicity unknown</td>
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<td>0</td>
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<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
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<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tr>
</tbody>
</table>

**Number of degrees and certificates awarded, by level and program: 2012-13**

<table>
<thead>
<tr>
<th>Program</th>
<th>Certificates Below Bachelor's</th>
<th>Certificates Above Bachelor's</th>
<th>Associate's</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctor's research/scholarship</th>
<th>Doctor's practice</th>
<th>Doctor's other</th>
</tr>
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<tbody>
<tr>
<td>Grand total</td>
<td>-</td>
<td>-</td>
<td>130</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Agriculture, Agriculture Operations and Related Sciences</td>
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<td>-</td>
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<td>-</td>
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<td>-</td>
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</tr>
<tr>
<td>Natural Resources and Conservation</td>
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<td>3</td>
<td>-</td>
<td>-</td>
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<td>-</td>
<td>-</td>
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<tr>
<td>Communication, Journalism, and Related Programs</td>
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<td>-</td>
<td>5</td>
<td>-</td>
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<td>-</td>
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<tr>
<td>Computer and Information Sciences and Support Services</td>
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<td>-</td>
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</tr>
<tr>
<td>Engineering, Engineering Technologies and Engineering-related Fields</td>
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<td>-</td>
<td>30</td>
<td>-</td>
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<tr>
<td>Foreign Languages, Literature, Languages, and Linguistics</td>
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<tr>
<td>Biological and Biomedical Sciences</td>
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<tr>
<td>Multi/Interdisciplinary Studies</td>
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<tr>
<td>Parks, Recreation, Leisure and Fitness Studies</td>
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<td>Philosophy and Religious Studies</td>
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<td>Physical Sciences</td>
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</tr>
<tr>
<td>Public Administration and Social Service Professions</td>
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<tr>
<td>Visual and Performing Arts</td>
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<td>-</td>
<td>-</td>
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<tr>
<td>Business, Management, Marketing, and Related Support Services</td>
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<td>39</td>
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<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>History</td>
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</tbody>
</table>

**Human Resources**

**Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2013**
Average salaries of full-time, non-medical, instructional staff equated to 9-month contracts, by academic rank: Academic year 2013-14

Number of full-time instructional, research, and public service staff, by tenure status: Fall 2013

Finance

Percent distribution of core revenues, by source: Fiscal year 2013

Core revenues per FTE enrollment, by source: Fiscal year 2013

Percent distribution of core expenses, by function: Fiscal year 2013
<table>
<thead>
<tr>
<th>Function</th>
<th>Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$7,906</td>
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<tr>
<td>Research</td>
<td>$0</td>
</tr>
<tr>
<td>Public service</td>
<td>$0</td>
</tr>
<tr>
<td>Academic support</td>
<td>$1,767</td>
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<tr>
<td>Institutional support</td>
<td>$4,733</td>
</tr>
<tr>
<td>Student services</td>
<td>$6,745</td>
</tr>
<tr>
<td>Other core expenses</td>
<td>$0</td>
</tr>
</tbody>
</table>