	t: 1994 to 2010										
Your sex: Is English your native language? Your current religio Race/Ethnicity Group What year did you first enter your first college? What year did you first enter this college?	us preference										
Enrollment status Expected graduation date:											
Male				50.8%	48.5%	40.6%	32.0%	50.0%	50.0%	44.1%	49.2%
Female			-	49.2%	51.5%	59.4%	68.0%	50.0%	50.0%	55.9%	50.8%
Yes			-	93.0%	93.8%	98.4%	94.0%	97.8%	93.5%	95.5%	98.2%
No			-	7.0%	6.2%	1.6%	6.0%	2.2%	6.5%	4.5%	1.8%
Baptist			-	6.9%	10.6%	11.1%	8.0%	20.0%	11.1%	15.2%	15.5%
Buddhist American Indian			-	0.0% 0.0%	1.5% 0.0%	0.0% 0.0%	0.0% 2.0%	0.0% 2.2%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
Asian				0.0%	0.0%	4.7%	2.0%	0.0%	0.0%	4.5%	1.7%
This year			-	0.0%	0.0%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%
This year			-	5.5%	2.0%	4.1%	2.5%	8.1%	0.0%	0.0%	2.0%
Full-time			-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Fall term			-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
College Senior Survey Trends Report											
	Pherson College	tion.		1994	1995	1996	1997	1998 - 0.0	1999		0.0%
If you are planning on being employed after graduation, which best describes the	Not actively looking for a posi Looking, but no offers yet	luon		-	-	-	-	- 0.0			0.0%
current state of your employment plans?	Received an offer for a position			-	-	-	-	- 0.0	0%		0.0%
	Currently considering an offer			-	-	-	-	- 0.0			0.0%
	Accepted an offer of employn Not planning on employment				-	-	-	- 0.0			0.0% 0.0%
	Total (n)	ano ian							0		0
If you are planning to attend graduate or	Accepted and will be attending			-	-	-	-	- 0.0			0.0%
professional school, which of the following best estimates the current state of your	Accepted and deferred admis Placed on waiting list, no acce			-	-	-	-	- 0.0			0.0% 0.0%
educational plans?	Still awaiting responses, no a			-	-	-		- 0.0			0.0%
	Will be applying this coming f			-	-	-	-	- 0.0			0.0%
	Not applying this fall, but might No plans to apply to school no		9	-				- 0.0			0.0% 0.0%
	Total (n)	ow or in the lattice		-	-	-	-	- 0.0	0		0.070
If you could make your college choice	Definitely yes			-	-	-	-	- 0.0			0.0%
over, would you still choose to enroll at	Probably yes			-	-	-	-	- 0.0			0.0% 0.0%
your current college?	Probably no Definitely no			-	-	-	-	- 0.0			0.0%
	Total (n)			-	-	-	-		0		0
Think back over the past two weeks. How	None			-	-	-	-	- 0.0			0.0%
many times in the past two weeks, if any, have you had five or more alcoholic drinks	Once Twice			-	-	-	-	- 0.0			0.0% 0.0%
in a row?	3-5 times			-	-	-	-	- 0.0	0%		0.0%
	6-9 times			-	-	-	-	- 0.0			0.0%
	10 or more times Total (n)			-	-	-	-	- 0.0	0		0.0%
How would you characterize your political	Far left			-	-	-	-	- 0.0			3.1%
views?	Liberal			-	-	-	-	- 27.1	10/		26.2%
	Middle-of-the-road			-	-	-	-	- 57.6	5%		47.7%
	Conservative Far right			-	-	-	-	- 57.6 - 15.3 - 0.0	5% 3% 0%		
O LOUIS OR A	Conservative Far right Total (n)			-	-	-	- - -	- 57.6 - 15.3 - 0.0	5% 3% 0% 59		47.7% 23.1% 0.0% 65
Overall GPA	Conservative Far right Total (n) A or A+			-	-	-	-	- 57.6 - 15.3 - 0.0 - 0.0	5% 3% 0% 59		47.7% 23.1% 0.0% 65 0.0%
Overall GPA	Conservative Far right Total (n) A or A+ A- B+			-	-	-	- - - - -	- 57.6 - 15.3 - 0.0 - 0.0 - 0.0	6% 3% 0% 59 0% 0%		47.7% 23.1% 0.0% 65 0.0% 0.0% 0.0%
Overall GPA	Conservative Far right Total (n) A or A+ A- B+ B			-	-	-	- - - - -	- 57.6 - 15.3 - 0.0 - 0.0 - 0.0 - 0.0	5% 3% 0% 59 0% 0% 0%		47.7% 23.1% 0.0% 65 0.0% 0.0% 0.0% 0.0%
Overall GPA	Conservative Far right Total (n) A or A+ A- B+ B B			-	-	-	- - - - - -	- 57.6 - 15.3 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0	5% 3% 0% 59 0% 0% 0% 0%		47.7% 23.1% 0.0% 65 0.0% 0.0% 0.0% 0.0% 0.0%
Overall GPA	Conservative Far right Total (n) A or A+ A- B+ B B- C+ C			-	-	-		- 57.6 - 15.3 - 0.0 - 0.0 - 0.0 - 0.0	5% 3% 59 59 0% 0% 0% 0% 0%		47.7% 23.1% 0.0% 65 0.0% 0.0% 0.0% 0.0%
Overall GPA	Conservative Far right Total (n) A or A+ A- B+ B B C- C D				-	-		- 57.6 - 15.3 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0	5% 3% 59 59 0% 0% 0% 0% 0%		47.7% 23.1% 0.0% 65 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
	Conservative Far right Total (n) A or A+ A- B- B- C+ C D Total (n)				-	-		- 57.6 - 15.3 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0	5% 5% 59 59 9% 9% 9% 9% 9% 9%		47.7% 23.1% 0.0% 65 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
Overall GPA Primary major GPA	Conservative Far right Total (n) A or A+ A- B+ B B C- C D				-	-		- 57.6 - 15.3 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0	5% 5% 5% 5.59 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		47.7% 23.1% 0.0% 65 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
	Conservative Far right Total (n) A or A+ A- B- B- C+ C C D Total (n) A or A+ A- B- B- C+ C+ C- C- D Total (n)				-	-		- 57.6 - 15.3 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0	5% 5% 59 59 0% 59 0% 0% 0% 00% 00%		47.7% 23.1% 0.0% 65 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
	Conservative Far right Total (n) A or A+ A- B+ B B- C+ C D Total (n) A or A+ A- B+ B-				-	-		- 57.6 - 15.3 - 0.0 - 0.0	5% 59 19% 59 19% 59 19% 19% 19% 19% 19% 19% 19% 19% 19% 19		47.7% 23.1% 0.0% 65 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
	Conservative Far right Total (n) A or A+ A- B- B- C+ C C D Total (n) A or A+ A- B- B- C+ C+ C- C- D Total (n)				-	-		- 57.6 - 15.3 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0	5% 59/ 59/ 59 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9%		47.7% 23.1% 0.0% 65 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
	Conservative Far right Total (n) A or A+ A- B+ B B- C+ C D Total (n) A or A+ A- B+ B- B- C+ C C D Cotal (n) Cotal (n				-	-		- 57.4 - 15.3 - 0.0 - 0.	5% 5% 5% 59% 59% 9% 9% 9% 9% 9% 9% 9% 9% 99% 9		47.7% 23.1% 0.0% 65 0.0% 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
	Conservative Far right Total (n) A or A+ A- B- C+ C D Total (n) A or A+ A- B+ B C+ C+ C D Total (n) C C C C C C C C C C C C C C C C C C C				-	-		- 57.4 15.3 - 10.4	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65 0.0% 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Primary major GPA	Conservative Far right Total (n) A or A+ A- B- B- C+ C D Total (n) A or A+ A- B- B- C+ C C D Total (n) A or A+ A- B- B- C+ C D Total (n) Total (n)				-	-		- 57.4 - 15.3 - 0.0 - 0.	5% 5% 5% 59% 59% 9% 9% 9% 9% 9% 9% 9% 9% 99% 9		47.7% 23.1% 0.0% 65 0.0% 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Primary major GPA College Senior Survey Trends Report	Conservative Far right Total (n) A or A+ A- B- B- C+ C D Total (n) A or A+ A- B- B- C+ C C D Total (n) A or A+ A- B- B- C+ C D Total (n) Total (n)		1994		-	-		- 57.4 - 15.3 - 0.0 - 0.	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65 0.0% 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Primary major GPA College Senior Survey Trends Report McPhe Please indicate the highest degree you will	Conservative Far right Trotal (n) A or A+ A- B- B- C+ C D Total (n) A or A+ A- B- B- C+ C D Total (n)		1994					- 57.4 15.3 - 15	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65 0.0% 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Primary major GPA College Senior Survey Trends Repo	Conservative Far right Total (n) A or A+ A- B+ B- C+ C D Total (n) A or A+ A- B- B- C+ C D Total (n)		1994	1995			1998	- 57.45 - 15.3 - 0.0	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
Primary major GPA College Senior Survey Trends Report McPhe Please indicate the highest degree you will	Conservative Far right Total (n) A or A+ A- B+ B- C+ C C D Total (n) A or A+ A- B- B- C- C- C D Total (n)		1994	1995			1998	- 57.6 - 15.3 - 10.0 -	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65 0.0% 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Primary major GPA College Senior Survey Trends Report McPhe Please indicate the highest degree you will	Conservative Far right Total (n) A or A+ A- B+ B- C+ C D Total (n) A or A+ A- B- B- C+ C D Total (n)	, etc.)	1994 - - - -				1998	- 57.4 - 15.3 - 0.0 - 0.	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
Primary major GPA College Senior Survey Trends Report McPhe Please indicate the highest degree you will	Conservative Far right Trotal (n) A or A+ A- B+ B B- C+ C D Total (n) A or A+ A- B+ B B- C+ C D Total (n)	, etc.)	1994 - - - - -	1995			1998	- 57.6 - 15.3 - 10.1 -	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65 0.0% 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Primary major GPA College Senior Survey Trends Report McPhe Please indicate the highest degree you will	Conservative Far right Total (n) A or A+ A- B+ B B- C+ C D Total (n) A or A+ A- B+ B B- C+ C D Total (n)	, etc.)	1994 	1995 			1998	- 57.6 15.3 15.3 15.3 15.3 15.3 15.3 15.3 15.3	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65 0.0% 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Primary major GPA College Senior Survey Trends Report McPhe Please indicate the highest degree you will	Conservative Far right Trotal (n) A or A+ A- B+ B B- C+ C D Total (n) A or A+ A- B+ B B- C+ C D Total (n)	, etc.)	1994	1995				- 57.6 15.3 15.3 15.3 15.3 15.3 15.3 15.3 15.3	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65 0.0% 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Primary major GPA College Senior Survey Trends Report McPhe Please indicate the highest degree you will	Conservative Far right Total (n) A or A+ A- B+ B B- C+ C D Total (n) A or A+ A- B+ B B- C+ C D Total (n) T	, etc.)	1994 - - - - - - - - -	1995 				- 57.4 15.3 15.3 15.3 15.3 15.3 15.3 15.3 15.3	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65 0.0% 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Primary major GPA College Senior Survey Trends Repoi McPhe Please indicate the highest degree you will have earned as of June	Conservative Far right Total (n) A or A+ A- B+ B- B- C+ C D Total (n) A or A+ A- B+ B- B- C+ C D Total (n) Total (n) Total (n) Total (n) A or A+ A- B- B- C- C D Total (n) D Total (n) Total (n) Total (n) D Total (n) D Total (n) Total (n) D T Total (n) D T Total (n) D T Total (n) D T T T T T T T T T T T T T T T T T T	, etc.)	1994	1995				- 57.6 - 15.3 - 10.1 -	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65 0.0% 65 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
Primary major GPA College Senior Survey Trends Report McPhe Please indicate the highest degree you will	Conservative Far right Total (n) A or A+ A- B+ B B- C+ C D Total (n) A or A+ A- B+ B B- C+ C D Total (n) T	, etc.)	1994	1995			1998	- 57.4 15.3 15.3 15.3 15.3 15.3 15.3 15.3 15.3	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65 0.0% 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Primary major GPA College Senior Survey Trends Repoi McPhe Please indicate the highest degree you will have earned as of June Please indicate the highest degree you	Conservative Far right Total (n) A or A+ A- B+ B- B- C+ C D Total (n) A or A+ A- B+ B- B- C+ C D Total (n) D. O., D.D.S., D.V.M. J.D. (Law) B.D. or M.DIV. (Divinity) Other Total (n) None Vocational certificate Associate (A.A. or equivalent)	, etc.) etc.)	1994	1995			1998	- 57.6 15.3 15.3 15.3 15.3 15.3 15.3 15.3 15.3	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65 0.0% 65 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
Primary major GPA College Senior Survey Trends Repoi McPhe Please indicate the highest degree you will have earned as of June Please indicate the highest degree you	Conservative Far right Trotal (n) A or A+ A- B+ B B- C+ C D Total (n) A or A+ A- B+ B B- C+ C D Total (n) Total (n) Total (n) T: 1994 to 2010 Tson College None Vocational certificate Associate (AA or equivalent Bachelor's degree (B.A., B.S. Master's dearee (M.A. M.S., Ph.D. or Ed.D. M.D., D.O., D.D.S., D.V.M. J.D. (Law) B.D. or M.DIV. (Divinity) Other Total (n) None Vocational certificate Associate (AA. or equivalent Bachelor's degree (B.A., B.S.	, etc.)	1994	1995 			1998	- 57.6 - 15.3 - 10.4 -	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65. 0.0% 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
Primary major GPA College Senior Survey Trends Repoi McPhe Please indicate the highest degree you will have earned as of June Please indicate the highest degree you	Conservative Far right Total (n) A or A+ A- B+ B- B- C+ C D Total (n) A or A+ A- B+ B- B- C+ C D Total (n) D. O., D.D.S., D.V.M. J.D. (Law) B.D. or M.DIV. (Divinity) Other Total (n) None Vocational certificate Associate (A.A. or equivalent)	, etc.)	1994	1995 			1998	- 57.4 15.3 - 15	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65. 0.0% 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
Primary major GPA College Senior Survey Trends Repoi McPhe Please indicate the highest degree you will have earned as of June Please indicate the highest degree you	Conservative Far right Trotal (n) A or A+ A- B+ B B- C+ C D Total (n) A or A+ A- B+ B B- C+ C D Total (n) A or A+ A- B+ B B- C+ C D Total (n) A or A+ A- B+ B B- C+ C D Total (n) Total (n) Tt: 1994 to 2010 Tson College None Vocational certificate Associate (AA or equivalent Bachelor's degree (B.A., B.S. Master's degree (B.A., B.S. Master's degree (B.A., B.S. Master's degree (B.A., B.S. A- D.D. D.D. D.D.S., D.V.M. J.D. (Law) B.D. or M.DIV. (Divinity) Other Total (n) None Vocational certificate Associate (AA or equivalent Bachelor's degree (B.A., B.S. Master's degree (M.A., M.S., Ph.D. or Ed.D. M.D., D.O., D.D.S., D.V.M.	, etc.)	1994	1995 			1998	- 57.4 15.3 15.3 15.3 15.3 15.3 15.3 15.3 15.3	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65. 0.0% 6.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
Primary major GPA College Senior Survey Trends Repoi McPhe Please indicate the highest degree you will have earned as of June Please indicate the highest degree you	Conservative Far right Total (n) A or A+ A- B+ B- B- C+ C D Total (n) A or A+ A- B+ B- B- C+ C D Total (n) A or A+ A- B+ B- B- C+ C D Total (n) Total (n) A or A+ A- B- B- B- C+ C D Total (n) D. O., D.D.S., D.V.M. J.D. (Law) B.D. or M.D.V. (Divinity) Other Total (n) None Vocational certificate Associate (A.A. or equivalent) Bachelor's degree (B.A., B.S. Master's degree (B.A., B.S. Master's degree (M.A., M.S., Ph.D. or Ed.D.	, etc.)	1994 	1995 			1998	- 57.6 15.3 15.3 15.3 15.3 15.3 15.3 15.3 15.3	5% 594 596 599 599 996 996 996 997 997 997 997 997 997 9		47.7% 23.1% 0.0% 65. 0.0% 65. 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.

Other	-	-	-	-	-	4.3%	4.4%
Total (n)		-	_	_	_	47	45
0 H 0 : 0 T D (1004) 0040							

ollege Senior Survey	/ Trends Report: 1994 to 2010	-				4/		40
ollege Selliol Sulvey	McPherson College	1994	1995	1996	1997	1998	1999	2000
dergraduate major	Arts, fine, and applied	1334	-	-	-	-	- 2.6%	7.3%
orgraduato major	English (language and literature)		-	-	-	-	- 5.3%	5.5%
	History		-	-	-	-	- 2.6%	1.8%
	Journalism		_	_	_	_	- 0.0%	0.0%
	Language and Literature (except English)					_	- 2.6%	0.0%
	Music		_	-	-	-	- 0.0%	1.8%
	Philosophy		-	-	-	-	- 2.6%	0.0%
	Speech		-	-	-	-	- 0.0%	0.0%
			-	-	-	-	- 0.0%	7.3%
	Theater or Drama		-	-	-	-	- 0.0%	0.0%
	Theology or Religion		-	-	-	-		0.0%
	Other Arts and Humanities		-	-	-	-	- 0.0%	
	Biology (general)		-	-	-	-	- 10.5%	9.1%
	Biochemistry of Biophysics		-	-	-	-	- 0.0%	0.0%
	Botany		-	-	-	-	- 0.0%	0.0%
	Environmental Science		-	-	-	-	- 0.0%	0.0%
	Marine (Life) Science		-	-	-	-	- 0.0%	0.0%
	Microbiology or Bacteriology		-	-	-	-	- 2.6%	0.0%
	Zoology		-	-	-	-	- 0.0%	0.0%
	Other Biological Science		-	-	-	-	- 0.0%	0.0%
	Accounting		-	-	-	-	- 2.6%	3.6%
	Business Admin. (general)		-	-	-	-	- 5.3%	1.8%
	Finance		-	-	-	-	- 2.6%	3.6%
	International Business		-	-	-	-	- 7.9%	1.8%
	Marketing		-	-	-	-	- 0.0%	0.0%
	Management		-	-	-	-	- 5.3%	3.6%
	Secretarial Studies		-	-	-	-	- 0.0%	0.0%
	Other Business		-	-	-	-	- 0.0%	0.0%
	Business Education		-	-	-	-	- 0.0%	1.8%
	Elementary Education		-	-	-	-	- 13.2%	14.5%
	Music or Art Education		-	_	_	-	- 0.0%	1.8%
	Physical Education or Recreation		-	-	-	-	- 5.3%	9.1%
	Secondary Education						- 0.0%	3.6%
	Special Education		_	_	_	_	- 0.0%	0.0%
	Other Education					_	- 0.0%	0.0%
	Aeronautical or Astronautical Eng		-	-	-	-	- 0.0%	0.0%
	Civil Engineering		-	-	-	-	- 0.0%	0.0%
	Chemical Engineering		-	-	-	-	- 0.0%	0.0%
	Computer Engineering		-	-	-	-	- 0.0%	0.0%
			-	-	-	-		
	Electrical or Electronic Engineering		-	-	-	-	- 0.0%	0.0%
	Industrial Engineering		-	-	-	-	- 0.0%	0.0%
	Mechanical Engineering		-	-	-	-	- 0.0%	0.0%
	Other Engineering		-	-	-	-	- 0.0%	0.0%
	Astronomy		-	-	-	-	- 0.0%	0.0%
	Atmospheric Science (inc. Meteorology)		-	-	-	-	- 0.0%	0.0%
	Chemistry		-	-	-	-	- 7.9%	0.0%
	Earth Science		-	-	-	-	- 0.0%	0.0%
	Marine Science (incl. Oceanography)		-	-	-	-	- 0.0%	0.0%
	Mathematics		-	-	-	-	- 0.0%	0.0%
	Physics		-	-	-	-	- 0.0%	1.8%
	Statistics		-	-	-	-	- 0.0%	0.0%
	Other Physical Science		-	-	-	-	- 0.0%	0.0%
	Architecture or Urban Planning		-	-	-		- 2.6%	0.0%
	Home Economics		-	-	-		- 0.0%	0.0%
	Health Technology (medical, dental, laboratory)		-	-	-		- 0.0%	0.0%
	Law		-	-	-	-	- 0.0%	0.0%
	Library/Archival Science		-	-	-		- 0.0%	0.0%
	Medicine, Dentistry, Veterinarian		-	-	-		- 0.0%	0.0%
	Nursing		_	_	_		- 0.0%	0.0%
	Pharmacy						- 0.0%	0.0%
	Therapy (occupational, physical, speech)		-	-			- 2.6%	0.0%
	Other Professional		_	-		-	- 0.0%	0.0%
			-	-	-	-	- 0.0%	0.0%
	Anthropology		-	-	-	-		
	Economics		-	-	-	-	- 0.0%	0.0%
	Ethnic Studies		-	-	-	-	- 0.0%	0.0%
	Geography		-	-	-	-	- 0.0%	0.0%
	Political Science (gov't. international relations)		-	-	-	-	- 0.0%	0.0%
	Psychology		-	-	-	-	- 2.6%	1.8%
	Social Work		-	-	-	-	- 0.0%	0.0%
	Sociology		-	-	-		- 10.5%	12.7%
lege Senior Survey	/ Trends Report: 1994 to 2010							
	McPherson College	1994	1995	1996	1997	1998	1999	2000
anne di cata con "		1994	1990	1990	1991	1990		
ergraduate major	Women's Studies		-	-	-	-	- 0.0%	0.0%

	McPherson College	1994	1995	1996	1997	1998	1999		2000
Independents maior		1334							
Indergraduate major	Women's Studies		-	-	-	-	-	0.0%	0.0%
continued)	Other Social Science		-	-	-	-	-	0.0%	1.8%
	Building Trades		-	-	-	-	-	0.0%	0.0%
	Data Processing or Computer Programming		-	-	-	-	-	0.0%	0.0%
	Drafting or Design		-	-	-	-	-	0.0%	0.0%
	Electronics		-	-	-	-	-	0.0%	0.0%
	Mechanics		-	-	-	-	-	0.0%	0.0%
	Other Technical		-	-	-	-	-	2.6%	1.8%
	Agriculture		-	-	-	-	-	0.0%	0.0%
	Communications		-	-	-	-	-	0.0%	0.0%
	Computer Science		-	-	-	-	-	0.0%	1.8%
	Forestry		-	-	-	-	-	0.0%	0.0%
	Kinesiology		-	-	-	-	-	0.0%	0.0%
	Law Enforcement		-	-	-	-	-	0.0%	0.0%
	Military Science		-	-	-	-	-	0.0%	0.0%
	Other Field		-	-	-	-	-	0.0%	0.0%
	Undecided		-	-	-	-	-	0.0%	0.0%
	Total (n)			-	-	-		38	55
Indergraduate secondary major (omit i	f Art, fine and applied		-	-	-	-	-	0.0%	0.0%
ou do not have a secondary major)	English (language and literature)		-	-	-	-	-	0.0%	0.0%
	History		-	-	-	-	-	0.0%	0.0%
	Journalism		-	-	-	-	-	0.0%	0.0%
	Language and Literature (except English)		-	-	-	-	-	0.0%	0.0%
	Music		-	-	-	-	-	0.0%	0.0%
	Philosophy							0.0%	0.0%

	Speech	-	-	-	 0.0%	0.0%
	Theater or Drama	-	-	-	 0.0%	0.0%
	Theology or Religion	-	-	-	 0.0%	0.0%
	Other Arts and Humanities	-	-	-	 0.0%	0.0%
	Biology (general)	-	-	-	 0.0%	0.0%
	Biochemistry or Biophysics	-	-	-	 0.0%	0.0%
	Botany	-	-	-	 0.0%	0.0%
	Environmental Science	-	-	-	 0.0%	0.0%
	Marine (Life) Science	-	-	-	 0.0%	0.0%
	Microbiology or Bacteriology	-	-	-	 0.0%	0.0%
	Zoology	-	-		 0.0%	0.0%
	Other Biological Science	-	-		 0.0%	0.0%
	Accounting	-	-		 0.0%	0.0%
	Business Administration (general)	-	-	_	 0.0%	0.0%
	Finance	_	-	_	 0.0%	0.0%
	International Business	-	-	_	 0.0%	0.0%
	Marketing	-	-		 0.0%	0.0%
	Management	-	-		 0.0%	0.0%
	Secretarial Studies	-	-		 0.0%	0.0%
	Other Business	-	-	_	 0.0%	0.0%
	Business Education	-	-	_	 0.0%	0.0%
	Elementary Education	_	-	_	 0.0%	0.0%
	Music or Art Education	-	-	_	 0.0%	0.0%
	Physical Education or Recreation	-	-	_	 0.0%	0.0%
	Secondary Education	-	-	_	 0.0%	0.0%
	Special Education	-	-	_	 0.0%	0.0%
	Other Education	_	-	_	 0.0%	0.0%
	Aeronautical or Astronautical Engineering	_	-	_	 0.0%	0.0%
	Civil Engineering	_	-	_	 0.0%	0.0%
	Chemical Engineering	-	-	_	 0.0%	0.0%
	Computer Engineering	-	-		 0.0%	0.0%
	Electrical or Electronic Engineering	-	-	_	 0.0%	0.0%
	Industrial Engineering	-	-		 0.0%	0.0%
	Mechanical Engineering	_	-		 0.0%	0.0%
	Other Engineering	_	-		 0.0%	0.0%
	Astronomy			_	 0.0%	0.0%
	Atmospheric Science (incl. Meteorology)			_	 0.0%	0.0%
	Chemistry			_	 0.0%	0.0%
	Earth Science			_	 0.0%	0.0%
	Marine Science (incl. Oceanography)			_	 0.0%	0.0%
	Mathematics			_	 0.0%	0.0%
	Physics			_	 0.0%	0.0%
	Statistics			_	 0.0%	0.0%
	Other Physical Science			_	 0.0%	0.0%
Allaga Sanjar Survay Tranda Dan					 W.W //II	2.070

	Other Physical Science						_	U.U%	0.0%
College Senior Survey Trends F	Report: 1994 to 2010								
	McPherson College	1994	1995	1996	1997	1998	1999		2000
Indergraduate secondary major (omit if	Architecture or Urban Planning			-	-	-	-	0.0%	0.0%
ou do not have a secondary major)	Home Economics						_	0.0%	0.0%
ou do not have a secondary major)			-	-	-	-	-	0.0%	0.0%
e n	Health Technology (medical, dental, laboratory)		-	-	-	-	-		
continued)	Law		-	-	-	-	-	0.0%	0.0%
	Library/Archival Science		-	-	-	-	-	0.0%	0.0%
	Medicine, Dentistry, Veterinarian		-	-	-	-	-	0.0%	0.0%
	Nursing				_			0.0%	0.0%
	Pharmacy							0.0%	0.0%
			-	-	-	-	-	0.0%	0.0%
	Therapy (occupational, physical, speech)		-	-	-	-	-		
	Other Professional		-	-	-	-	-	0.0%	0.0%
	Anthropology		-	-	-	-	-	0.0%	0.0%
	Economics		-	-	-	-	-	0.0%	0.0%
	Ethnic Studies		-	-	-	-	-	0.0%	0.0%
	Geography		-	-	-	-	-	0.0%	0.0%
	Political Science (gov't., international relations)		_	-	-	-	-	0.0%	0.0%
	Psychology							0.0%	0.0%
			-	-	-	-	-	0.0%	0.0%
	Social Work		-	-	-	-	-		
	Sociology		-	-	-	-	-	0.0%	0.0%
	Women's Studies		-	-	-	-	-	0.0%	0.0%
	Other Social Science		-	-	-	-	-	0.0%	0.0%
	Building Trades		-	-	-	-	-	0.0%	0.0%
	Data Processing or Computer Programming		_	-	-	-	-	0.0%	0.0%
	Drafting or Design		_	_	_			0.0%	0.0%
	Electronics		_	-	-	-		0.0%	0.0%
			-	-	-	-	-		
	Mechanics		-	-	-	-	-	0.0%	0.0%
	Other Technical		-	-	-	-	-	0.0%	0.0%
	Agriculture		-	-	-	-	-	0.0%	0.0%
	Communications		-	-	-	-	-	0.0%	0.0%
	Computer Science		-	-	-	-	-	0.0%	0.0%
	Forestry		_	-	-	-	-	0.0%	0.0%
	Kinesiology		_	_	_	_	_	0.0%	0.0%
	Law Enforcement							0.0%	0.0%
			-	-	-	-	-		
	Military Science		-	-	-	-	-	0.0%	0.0%
	Other Field		-	-	-	-	-	0.0%	0.0%
	Undecided		-	-	-	-	-	0.0%	0.0%
	Total (n)		-	-	-	-	-	0	
Graduate major (omit if you do not plan to	Arts, fine, and applied		-	-	-	-	-	0.0%	9.1%
o to graduate school)	English (language and literature)		_	-	-	-	-	0.0%	3.0%
o to graduate contour,	History		_	_	_	_	_	3.8%	0.0%
	Journalism							0.0%	0.0%
			-	-	-	-	-		
	Language and Literature (except English)		-	-	-	-	-	0.0%	0.0%
	Music		-	-	-	-	-	0.0%	0.0%
	Philosophy		-	-	-	-	-	0.0%	3.0%
	Speech		-	-	-	-	-	0.0%	0.0%
	Theater or Drama		-	-	-	-	-	0.0%	9.1%
	Theology or Religion		-	-	-	-	-	3.8%	0.0%
	Other Arts and Humanities							3.8%	0.0%
	Biology (general)		-	-	-	-	-	0.0%	3.0%
			-	-	-	-	-		
	Biochemistry of Biophysics		-	-	-	-	-	0.0%	0.0%
	Botany		-	-	-	-	-	0.0%	3.0%
							_	0.0%	0.0%
	Environmental Science		-	-	-		-		
	Environmental Science Marine (Life) Science		-	-	-		-	0.0%	0.0%
			-	-	-	-	-		

	Other Biological Science		-	-	-	-	-	3.8%	0.0%
	Accounting Business Admin. (general)		-	-	-	-	-	7.7% 15.4%	0.0% 6.1%
	Finance		-	-	-	-	-	0.0%	0.0%
	International Business Marketing		-	-	-	-	-	0.0%	0.0% 0.0%
	Management		-	-	-	-		0.0% 0.0%	3.0%
	Secretarial Studies		-	-	-	-	-	0.0%	0.0%
	Other Business Business Education		-	-	-	-	-	7.7% 0.0%	0.0% 0.0%
	Elementary Education		-				- 1	3.8%	3.0%
	Music or Art Education		-	-	-	-	-	0.0%	0.0%
	Physical Education or Recreation Secondary Education		-	-	-	-	-	0.0% 0.0%	0.0% 6.1%
College Senior Survey Tren	ds Report: 1994 to 2010								
Graduate major (omit if you do not plan	McPherson College to Special Education	1994	1995	1996	1997	1998	1999	3.8%	2000 0.0%
go to graduate school)	Other Education		-	-	-	-	-	0.0%	0.0%
(continued)	Aeronautical or Astronautical Eng		-	-	-	-	-	0.0% 0.0%	0.0% 0.0%
(continued)	Civil Engineering Chemical Engineering							0.0%	0.0%
	Computer Engineering		-	-	-	-	-	0.0%	0.0%
	Electrical or Electronic Engineering		-	-	-	-	-	0.0% 0.0%	0.0% 0.0%
	Industrial Engineering Mechanical Engineering		-	-		-		0.0%	0.0%
	Other Engineering		-	-	-	-	-	0.0%	0.0%
	Astronomy Atmospheric Science (inc. Meteorology)		-	-	-	-	-	0.0% 0.0%	0.0% 0.0%
	Chemistry		-	-	-	-		7.7%	0.0%
	Earth Science		-	-	-	-	-	0.0%	0.0%
	Marine Science (incl. Oceanography) Mathematics		-	-	-	-	-	0.0% 0.0%	0.0% 0.0%
	Physics		-	-	-	-	-	0.0%	3.0%
	Statistics		-	-	-	-	-	0.0%	0.0%
	Other Physical Science Architecture or Urban Planning		-	-	-	-	-	0.0% 0.0%	0.0% 0.0%
	Home Economics		-	-	-	-	-	0.0%	0.0%
	Health Technology (medical, dental, laboratory)		-	-	-	-	-	0.0%	0.0%
	Law Library/Archival Science		-	-	-	-		3.8% 0.0%	6.1% 0.0%
	Medicine, Dentistry, Veterinarian		-	-	-	-	-	7.7%	12.1%
	Nursing		-	-	-	-	-	0.0%	0.0%
	Pharmacy Therapy (occupational, physical, speech)		-		-	-		3.8% 3.8%	0.0% 3.0%
	Other Professional		-	-	-	-	-	0.0%	0.0%
	Anthropology		-	-	-	-	-	0.0%	0.0%
	Economics Ethnic Studies		-	-	-	-	-	0.0% 0.0%	0.0% 0.0%
	Geography		-	-	-	-	-	0.0%	0.0%
	Political Science (gov't. international relations) Psychology		-	-	-	-	-	0.0% 3.8%	0.0% 3.0%
	Social Work		-		-	-		3.8%	3.0%
	Sociology		-	-	-	-	-	0.0%	6.1%
	Women's Studies Other Social Science		-	-	-	-	-	0.0% 3.8%	0.0% 6.1%
	Building Trades		-	-	-	-		0.0%	0.0%
	Data Processing or Computer Programming		-	-	-	-	-	0.0%	0.0%
	Drafting or Design Electronics		-	-	-	-	-	0.0% 0.0%	0.0% 0.0%
	Mechanics		-	-	-	-	-	0.0%	0.0%
	Other Technical		-	-	-	-	-	3.8%	3.0%
	Agriculture Communications		-	-	-	-		0.0% 3.8%	3.0% 3.0%
	Computer Science		-	-	-	-	-	0.0%	0.0%
	Forestry		-	-	-	-	-	0.0%	0.0%
	Kinesiology Law Enforcement		-		-	-	-	0.0% 0.0%	0.0% 0.0%
	Military Science		-	-	-	-	-	0.0%	0.0%
	Other Field		-	-	-	-	-	0.0%	0.0%
	Undecided Total (n)					-		0.0% 26	0.0% 33
College Senior Survey Tren									••••
Please mark your probable	McPherson College Accountant or actuary	1994	1995	1996	1997	1998	1999	3.7%	2000 3.2%
career/occupation	Actor or entertainer		-	-	-	-	-	1.9%	4.8%
	Architect or urban planner Artist		-	-	-	-	-	0.0% 1.9%	1.6% 3.2%
	Business (clerical)		-		-	-		0.0%	1.6%
	Business executive (management, administrator)		-	-	-	-	-	18.5%	9.7%
	Business owner or proprietor		-	-	-	-	-	0.0% 0.0%	0.0% 3.2%
			-	-	-	-	-	3.7%	0.0%
	Business salesperson or buyer Clergy (minister, priest)						-	0.0%	0.0%
	Business salesperson or buyer Clergy (minister, priest) Clergy (other religious)		-	-	-	-			1.6%
	Business salesperson or buyer Clergy (minister, priest) Clergy (other religious) Clinical psychologist		-	-	-	-	-	1.9%	U U0/
	Business salesperson or buyer Clergy (minister, priest) Clergy (other religious)		- - -	- - -			-	1.9% 0.0% 0.0%	0.0% 0.0%
	Business salesperson or buyer Clergy (minister, priest) Clergy (other religious) Clinical psychologist College Administrator/staff College teacher Computer programmer or analyst		- - - -	- - - -	-	-	-	0.0% 0.0% 3.7%	0.0% 1.6%
	Business salesperson or buyer Clerqy (minister, priest) Clerqy (other reliqious) Clinical psychologist College Administrator/staff College teacher Computer programmer or analyst Conservationist or forester		- - - -	- - - -	-	-	-	0.0% 0.0% 3.7% 0.0%	0.0% 1.6% 0.0%
	Business salesperson or buyer Clergy (minister, priest) Clergy (other reliaious) Clinical psychologist College Administrator/staff College teacher Computer programmer or analyst Conservationist or forester Dentist (including orthodontist)		-	- - - - -	-		-	0.0% 0.0% 3.7%	0.0% 1.6%
	Business salesperson or buyer Clerqy (minister, priest) Clerqy (other religious) Clinical psychologist College Administrator/staff College teacher Computer programmer or analyst Conservationist or forester Dentist (including orthodontist) Dietitian or home economist Engineer		- - - - - - -	- - - - - - -		-	-	0.0% 0.0% 3.7% 0.0% 0.0% 0.0% 0.0%	0.0% 1.6% 0.0% 0.0% 0.0% 0.0%
	Business salesperson or buyer Clergy (minister, priest) Clergy (other reliaious) Clinical psychologist College Administrator/staff College teacher Computer programmer or analyst Conservationist or forester Dentist (including orthodontist) Dietitian or home economist Engineer Farmer or rancher		- - - - - - -	- - - - - - - -	-		-	0.0% 0.0% 3.7% 0.0% 0.0% 0.0% 0.0%	0.0% 1.6% 0.0% 0.0% 0.0% 0.0% 1.6%
	Business salesperson or buyer Clergy (minister, priest) Cleray (other reliaious) Clinical psychologist College Administrator/staff College teacher Computer programmer or analyst Conservationist or forester Dentist (including orthodontist) Dietitian or home economist Engineer Farmer or rancher Foreign service worker (including diplomat)		-	-			-	0.0% 0.0% 3.7% 0.0% 0.0% 0.0% 0.0%	0.0% 1.6% 0.0% 0.0% 0.0% 0.0%
	Business salesperson or buyer Clergy (minister, priest) Cleray (other reliaious) Clinical psychologist College Administrator/staff College teacher Computer programmer or analyst Conservationist or forester Dentist (including orthodontist) Dietitian or home economist Engineer Farmer or rancher Foreign service worker (including diplomat) Homemaker (full-time) Interior decorator or designer		-	-			-	0.0% 0.0% 3.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 3.7%	0.0% 1.6% 0.0% 0.0% 0.0% 1.6% 3.2% 1.6%
	Business salesperson or buyer Clergy (minister, priest) Cleray (other reliaious) Clinical psychologist College Administrator/staff College teacher Computer programmer or analyst Conservationist or forester Dentist (including orthodontist) Dietitian or home economist Engineer Farmer or rancher Foreign service worker (including diplomat) Homemaker (full-time) Interior decorator or designer Interpreter (translator)		-	-			-	0.0% 0.0% 3.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 1.6% 0.0% 0.0% 0.0% 1.6% 0.0% 3.2% 1.6% 0.0%
	Business salesperson or buyer Clergy (minister, priest) Clerqy (other reliqious) Clinical psychologist College Administrator/staff College teacher Computer programmer or analyst Conservationist or forester Dentist (including orthodontist) Dietitian or home economist Engineer Farmer or rancher Foreign service worker (including diplomat) Homemaker (full-time) Interior decorator or designer Interpreter (translator) Lab technician or hydienist						-	0.0% 0.0% 3.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	0.0% 1.6% 0.0% 0.0% 0.0% 0.0% 1.6% 3.2% 1.6% 0.0%
	Business salesperson or buyer Clergy (minister, priest) Cleray (other reliaious) Clinical psychologist College Administrator/staff College teacher Computer programmer or analyst Conservationist or forester Dentist (including orthodontist) Dietitian or home economist Engineer Farmer or rancher Foreign service worker (including diplomat) Homemaker (full-time) Interior decorator or designer Interpreter (translator)						-	0.0% 0.0% 3.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 1.6% 0.0% 0.0% 0.0% 1.6% 0.0% 3.2% 1.6% 0.0%

N C C C C C C C C C C C C C C C C C C C	fusician (performer, composer) lurse potometrist Pharmacist Physician policymaker/avvernment school counselor school principal or superintendant scientific researcher cocial, welfare or recreational worker statistician herapist (physical, occupational, speech) reacher or administrator (elementary) reacher or administrator (secondary) feterinarian virter or journalist skilled trades bither Indecided fotal (n)								0.0% 0.0% 0.0% 1.9% 0.0% 0.0% 0.0% 7.4% 7.4% 7.4% 5.6% 0.0% 1.9% 11.1% 5.6%	0.0% 0.0% 0.0% 0.0% 6.5% 0.0% 0.0% 1.6% 6.5% 0.0% 11.3% 17.7% 1.6% 1.6% 1.6%
College Senior Survey Trends McPherson College	Report: 1994 to 2010	1994	1995	1996	1997	1998	1999			2000
Primary undergraduate major aggregated	Agriculture Biological Sciences Business Education Engineering English Health Professional History or Political Science Humanities Fine Arts Mathematics or Statistics Physical Sciences Social Sciences Other Technical Other Non-technical Undecided					- :	0.0% 13.2% 23.7% 18.4% 0.0% 5.3% 2.6% 5.3% 5.3% 0.0% 7.9% 13.2% 2.6% 0.0%			0.0% 9.1% 14.5% 30.9% 0.0% 5.5% 0.0% 1.8% 7.3% 9.1% 0.0% 16.4% 3.6% 0.0%
Secondary undergraduate major	Total (n) Agriculture	-			-	-	38			55 0.0%
Planned graduate major aggregated	Biological Sciences Business Education Engineering English Health Professional History or Political Science Humanities Fine Arts Mathematics or Statistics Physical Sciences Social Sciences Other Technical Other Non-technical Undecided Total (n) Agriculture Biological Sciences Business Education Engineering English Health Professional History or Political Science Humanities Fine Arts Mathematics or Statistics Physical Sciences Social Sciences Social Sciences Other Technical Undecided Total (n)						0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%			0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
College Senior Survey Trends		1994	1999	5 199	ı6 1997	' 19 ⁹		99		2000
Probable career-occupation aggregated	Artist Business Business (clerical) Clergy College teacher Doctor (MD or DDS) Education (secondary) Education (secondary) Education (elementary) Engineer Farmer or forester Health professional Homemaker (full-time) Lawyer Military (career) Nurse Research scientist Social, welfare, or recreation worker Skilled worker Other choice Undecided Total (m)	1994 	1994 	- 199 199	66 1997	19	98 18 7.4% 0.0% 3.7% 0.0% 3.7% 5.6% 14.8% 0.0% 3.7% 0.0% 3.7% 0.0% 1.9% 0.0% 1.9% 0.0% 1.9% 0.0% 1.9% 0.0% 1.9% 0.0% 1.9% 0.0% 1.9% 0.0% 1.9%	99 -		2000 11.3% 16.1% 1.6% 0.0% 0.0% 6.5% 17.7% 11.3% 0.0% 1.6% 4.8% 3.2% 0.0% 0.0% 0.0% 6.5% 6.5% 6.5% 6.5% 6.5% 6.5%

If you borrowed money to help pay for

college expenses, estimate how much you will owe as of June:

How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?

Family resources (parents, relatives,

spouse, etc.)

My own resources (income from work, work-study, etc.)

Aid which need not be repaid (grants, scholarships, military, etc.)

Aid which must be repaid (loans, etc.)

\$10.000 +

Do you give the higher education research institute (HERI) permission to include your id number should your college request the Reported borrowing money 66.1% 81.8% 79.7% 82 0% 84 8% 84.8% 75.0% 79 7% 18.0% 15.2% Did not report borrowing money 33.9% 18 2% 20.3% 15.2% 25.0% 20.3% \$37.983 \$20,416 \$20.871 \$30.740 \$21,290 \$32.824 Mean \$26,162 \$21.551 \$3 \$2 \$24,250 Median \$20,000 \$20,000 \$20,000 \$20,000 \$20,000 \$18,000 \$25,000 None 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Less than \$1,000 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$1,000 - 2,999 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$3,000 - 5,999 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$6,000 - 9,999 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$10,000 + 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% None \$1,000 - 2,999 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$3,000 - 5,999 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$6,000 - 9,999 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$10,000 + 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% None \$1,000 - 2,999 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$3,000 - 5,999 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$6,000 - 9,999 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$10,000 + 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% None 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$1,000 - 2,999 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$3,000 - 5,999 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$6,000 - 9,999 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$10,000 + 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% None \$1,000 - 2,999 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$3,000 - 5,999 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \$6,000 - 9,999 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%

0.0%

64.7%

0.0%

78.8%

0.0%

45.0%

0.0%

67.3%

0.0%

61.4%

0.0%

61.9%

0.0%

48.4%

0.0%

54.5%

McPherson College		1994	1995	1996	1997	1998	1999	2000
Compared with when you first entered this								
college, how would you now describe your:								
Ability to get along with people of different	Much stronger	-	-	-	-	- 24	4.1%	19.7%
aces/cultures	Stronger					44	1.4%	43.9%
aces/cultures	No change	-	-	-	-		4.5%	36.4%
	Weaker	-	-	-	-		0.0%	0.0%
		-	-	-	-			0.0%
	Much weaker Total (n)	-	-	-	-	- (0.0% 58	0.0%
Ability to manage your time effectively	Much stronger	-		-			0.0%	0.0%
ibility to manage your time electively	Stronger	•	-	-	-		0.0%	0.0%
	No change	-	•	-	-		0.0%	0.0%
	Weaker	-	•	-	-		0.0%	0.0%
	Much weaker	-	-	-	-		0.0%	0.0%
	Total (n)	-	-	-	-	- (0.076	0.0%
bility to think critically	Much stronger	-			-	- 44	1.4%	22.7%
July to unink chilically	Stronger	-	-	-	-		5.2%	74.2%
	Stronger No change	-	-	-	-		5.2% 3.4%	74.2% 3.0%
		-	-	-	-		0.4% 0.0%	0.0%
	Weaker	-	-	-	-			
	Much weaker	-	-	-	-	- (0.0% 58	0.0% 66
and dischard and analysis and size addition	Total (n)	-	_	-		- 20	2.8%	24.2%
nalytical and problem-solving skills	Much stronger	-	-	-	-			24.2% 66.7%
	Stronger	-	-	-	-		5.5%	
	No change	-	-	-	-		1.7%	9.1%
	Weaker	-	-	-	-		0.0%	0.0%
	Much weaker	-	-	-	-	- (0.0%	0.0% 66
	Total (n)	-	_		-	- 40	58 0.3%	6.1%
oreign language ability	Much stronger	-	-	-	-			
	Stronger	-	-	-	-		0.7%	19.7%
	No change	-	-	-	-		3.8%	60.6%
	Weaker	-	-	-	-		5.2%	9.1%
	Much weaker	-	-	-	-	- (0.0%	4.5%
	Total (n)					- 4	58	66
eneral knowledge	Much stronger	-	-	-	-		6.6%	24.2%
	Stronger	-	-	-	-		1.7%	74.2%
	No change	-	-	-	-		1.7%	1.5%
	Weaker	-	-	-	-		0.0%	0.0%
	Much weaker	-	-	-	-	- (0.0%	0.0%
L	Total (n)	•	-	-	-	-	58	66
terpersonal skills	Much stronger	-	-	-	-		5.9%	28.8%
	Stronger	-	-	-	-		2.1%	62.1%
	No change	-	-	-	-		3.6%	9.1%
	Weaker	-	-	-	-		3.4%	0.0%
	Much weaker	-	-	-	-	- (0.0%	0.0%
	Total (n)	-	-	-	-	-	58	66
nowledge of a particular field or discipline	Much stronger	-	-	-	-		3.4%	56.1%
	Stronger	-	-	-	-		6.6%	43.9%
	No change	-	-	-	-		0.0%	0.0%
	Weaker	-	-	-	-		0.0%	0.0%
	Much weaker	-	-	-	-	- (0.0%	0.0%
	Total (n)	-	-	-	-	-	58	66

knowledge of people from different	Much stronger	-	-	-	-	- 24.		19.7%
races/cultures	Stronger No change			-	-	- 50. - 24.		57.6% 21.2%
	Weaker	-	-	-	-		7%	1.5%
	Much weaker	-	-	-	-		0%	0.0%
eadership abilities	Total (n) Much stronger	-	-	-	-	- 20.	<u>58</u> 7%	66 27.3%
eddership abilities	Stronger	-		-	-	- 56.		53.0%
	No change	-		-	-	- 22.		18.2%
	Weaker	-	-	-	-		0%	1.5%
	Much weaker Total (n)	-	-	-	-	- 0.0	0% 58	0.0% 66
College Senior Survey Trends Rep		-		-		-	30	00
AcPherson College	301t. 1304 to 2010	1994	1995	1996	1997	1998	1999	2000
Compared with when you first entered this								
college, how would you now describe your:								
Preparedness for employment after	Much stronger		-	-	-	- 0.0	0%	0.0%
ollege	Stronger						0%	0.0%
ollege	No change	-	-	-	-		0%	0.0%
	Weaker	-	-	-	-		0%	0.0%
	Much weaker	-	-	-	-	- 0.0	0%	0.0%
reparedness for graduate or advanced	Total (n) Much stronger	-		-	-	- 01	0%	0.0%
ducation	Stronger		-	-	-		0%	0.0%
	No change	-	-	-	-	- 0.0	0%	0.0%
	Weaker Much weaker	-	-	-	-		0%	0.0%
	Much weaker Total (n)	-	-	-	-	- 0.0	0% 0	0.0% 0
Inderstanding Global Issues	Much stronger	-	-	-	-		0%	0.0%
	Stronger	-	-	-	-		0%	0.0%
	No change	-	-	-	-		0%	0.0%
	Weaker Much weaker	-	-	-	-		0% 0%	0.0% 0.0%
	Total (n)		-	_	-		0	0.0%
Understanding of social problems facing	Much stronger	-	-	-	-	- 12.		21.2%
our nation	Stronger	-	-	-	-	- 56.		42.4%
	No change Weaker	-	-	-	-	- 29. - 1.	3% 7%	31.8% 4.5%
	Much weaker	-		-	-	- 0.0	0%	0.0%
	Total (n)	-	-	-	-	-	58	66
Inderstanding of the problems facing your	Much stronger	-	-	-	-	- 12.		12.1%
ommunity	Stronger No change			-	-	- 50.1 - 36.1		43.9% 42.4%
	Weaker		-	-	-		7%	1.5%
	Much weaker	-	-	-	-	- 0.0	0%	0.0%
Sallana Canian Camana Tanada Dan	Total (n)	-	-	-	-	-	58	66
College Senior Survey Trends Rep McPherson College	OOR: 1994 to 2010							
		100/	1005	1006	1007	1002	1000	2000
		1994	1995	1996	1997	1998	1999	2000
since entering college, indicate how often		1994	1995	1996	1997	1998	1999	2000
Since entering college, indicate how often ou:	Frequently	1994 -	1995	1996	1997			
Since entering college, indicate how often ou:	Frequently	1994 -	1995	1996	1997	- 0.	D%	0.0%
Since entering college, indicate how often ou:	Occasionally	1994 - -	1995 - -	1996 - -	1997	- 0.0 - 0.0	D% D%	0.0% 0.0%
Since entering college, indicate how often ou:		1994 - - - -	1995 - - -	1996 - - -	1997 - - -	- 0.0 - 0.0	D%	0.0%
Since entering college, indicate how often ou: Asked a professor for advice after class	Occasionally Not at all Total (n) Frequently	1994 - - - - -	1995 - - - -	1996 - - -	- - - -	- 0.4 - 0.1 - 0.1	0% 0% 0% 0	0.0% 0.0% 0.0% 0
Since entering college, indicate how often ou: Asked a professor for advice after class	Occasionally Not at all Total (n) Frequently Occasionally	1994 - - - - - -		- - - - -		- 0.0 - 0.0 - 0.0 - 0.0	0% 0% 0 0 0 0%	0.0% 0.0% 0.0% 0 0 0.0% 0.0%
Since entering college, indicate how often rou: Asked a professor for advice after class Asked a professor for advice outside of class	Occasionally Not at all Total (n) Frequently Occasionally Not at all	1994 - - - - - - - -		- - - - - -	-	- 0.0 - 0.0 - 0.0 - 0.0	0% 0% 0 0 0% 0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Since entering college, indicate how often ou: Asked a professor for advice after class Asked a professor for advice outside of lass	Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (n)	1994		1996 - - - - - - -		- 0.0 - 0.0 - 0.0 - 0.0 - 0.0	0% 0% 0 0 0 0%	0.0% 0.0% 0.0% 0 0.0% 0.0% 0.0% 0.0%
Since entering college, indicate how often ou: Asked a professor for advice after class Asked a professor for advice outside of lass	Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (n) Frequently Occasionally	1994 	-		-	- 0.0 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1	0% 0% 0 0 0% 0% 0% 0 0	0.0% 0.0% 0.0% 0 0.0% 0.0% 0.0% 0.0% 0.
Since entering college, indicate how often ou: Asked a professor for advice after class	Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (in) Frequently Occasionally Not at all	1994 	-		-	- 0.0 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1	0% 0% 0 0 0% 0% 0% 0 0 0%	0.0% 0.0% 0.0% 0 0 0.0% 0.0% 0.0% 0.0%
Since entering college, indicate how often ou: Asked a professor for advice after class Asked a professor for advice outside of class Came late to class	Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (n)	1994		1996 	-	- 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0	0% 0% 0 0 0 0 0 0% 0% 0 0 0 0 0 0 0 0 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Since entering college, indicate how often ou: Asked a professor for advice after class Asked a professor for advice outside of lass	Occasionally Not at all Total (n) Frequently	1994 			-	- 0.1 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1	0% 00% 00% 00% 0% 00% 000 00% 00%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass ame late to class	Occasionally Not at all Total (n) Frequently Occasionally Not at all	1994		1996 	-	- 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0 - 0.0	0% 0% 00 00 00 00 00% 00% 00% 00% 00% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass ame late to class challenged a professor's ideas in class	Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (n)	1994				- 0.0 - 0.1 - 0.1	0% 0% 0 0% 0 0% 0 0% 0 0 0 0 0 0 0 7% 0 0 0 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass came late to class challenged a professor's ideas in class	Occasionally Not at all Total (n) Frequently	1994				- 0.0 -	0% 0% 0 0 0 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass came late to class challenged a professor's ideas in class	Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (n)	1994				- 0.01 - 0.01	0% 0% 0 0% 0 0% 0 0% 0 0 0 0 0 0 0 7% 0 0 0 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Since entering college, indicate how often ou: asked a professor for advice after class asked a professor for advice outside of lass Came late to class Challenged a professor's ideas in class Communicated regularly with your rofessors	Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (n) Total (n)	1994				- 0.01 - 0.01 - 0.01 - 0.01 - 0.01 - 0.01 - 0.01 - 0.01 - 0.01 - 0.01 - 0.01 - 0.01 - 0.01 - 0.01 - 0.01	00% 00% 00% 00% 00% 00% 00% 00% 00% 00%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Since entering college, indicate how often ou: asked a professor for advice after class asked a professor for advice outside of lass came late to class	Occasionally Not at all Total (n) Frequently Frequently Occasionally Not at all Total (n) Frequently	1994				- 0.01 - 0.01	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college. indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass same late to class challenged a professor's ideas in class communicated regularly with your	Occasionally Not at all Total (n) Frequently Occasionally	1994				- 0.0 -	0% 00% 00% 00% 00% 00% 00% 00% 00% 00%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass came late to class challenged a professor's ideas in class communicated regularly with your	Occasionally Not at all Total (n) Frequently Frequently Occasionally Not at all Total (n) Frequently	1994				- 0.0 -	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass ame late to class communicated a professor's ideas in class communicated regularly with your rofessors temonstrated for/against a war	Occasionally Not at all Total (n) Frequently Frequently	1994				- 0.0 -	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass ame late to class challenged a professor's ideas in class communicated regularly with your rofessors emonstrated for/against a war	Occasionally Not at all Total (n) Frequently Occasionally	1994				- 0.01 - 0.01	00% 00% 00% 00% 00% 00% 00% 00% 00% 00%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass ame late to class challenged a professor's ideas in class communicated regularly with your rofessors emonstrated for/against a war	Occasionally Not at all Total (n) Frequently Occasionally Not at all	1994				- 0.01 -	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass came late to class challenged a professor's ideas in class communicated regularly with your	Occasionally Not at all Total (n) Frequently Occasionally	1994				- 0.01 -	00% 00% 00% 00% 00% 00% 00% 00% 00% 00%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass ame late to class challenged a professor's ideas in class communicated regularly with your rofessors emonstrated for/against a war siscussed course content with students utside of class	Occasionally Not at all Total (n) Frequently	1994				- 0.01 -	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often pu: sked a professor for advice after class sked a professor for advice outside of ass ame late to class hallenged a professor's ideas in class ommunicated regularly with your rofessors emonstrated for/against a war iscussed course content with students utside of class	Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (in) Frequently Occasionally Not at all Total (in) Frequently Occasionally Not at all Total (n) Frequently Occasionally Not at all	1994				- 0.01 -	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college. Indicate how often pu: sked a professor for advice after class sked a professor for advice outside of ass ame late to class hallenged a professor's ideas in class ommunicated regularly with your rofessors emonstrated for/against a war iscussed course content with students utside of class ailed to complete homework on time	Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (n)	1994				- 0.01 -	0% 0% 0% 00% 00% 0% 0% 0% 0% 0% 0% 0% 0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college. Indicate how often pu: sked a professor for advice after class sked a professor for advice outside of ass ame late to class hallenged a professor's ideas in class ommunicated regularly with your rofessors emonstrated for/against a war iscussed course content with students utside of class ailed to complete homework on time	Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (in) Frequently Occasionally Not at all Total (in) Frequently Occasionally Not at all Total (n) Frequently Occasionally Not at all					- 0.01 -	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college. Indicate how often pu: sked a professor for advice after class sked a professor for advice outside of ass ame late to class hallenged a professor's ideas in class ommunicated regularly with your rofessors emonstrated for/against a war iscussed course content with students utside of class ailed to complete homework on time	Occasionally Not at all Total (n) Frequently Occasionally Not at all					- 0.01 -	0% 0% 0% 00 00 00 0% 0% 0% 0% 0% 0% 0% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass ame late to class challenged a professor's ideas in class communicated regularly with your rofessors demonstrated for/against a war discussed course content with students utside of class ailed to complete homework on time	Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (n)					- 0.01 - 0.01	0% 0% 0% 0 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass ame late to class communicated a professor's ideas in class communicated regularly with your rofessors remonstrated for/against a war siscussed course content with students utside of class ailed to complete homework on time	Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (in) Frequently Occasionally Not at all Total (in) Frequently Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (in) Frequently Occasionally Not at all Total (in) Frequently Occasionally Not at all Total (n) Frequently					- 0.01 - 0.01	09% 09% 09% 00% 09% 0% 00% 09% 00% 09% 00% 00	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass ame late to class communicated a professor's ideas in class communicated regularly with your rofessors remonstrated for/against a war siscussed course content with students utside of class ailed to complete homework on time	Occasionally Not at all Total (n) Frequently Occasionally					- 0.01 - 0.01	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass came late to class challenged a professor's ideas in class communicated regularly with your rofessors lemonstrated for/against a war liscussed course content with students utside of class lailed to complete homework on time lell asleep in class elt intimidated by your professors	Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (in) Frequently Occasionally Not at all Total (in) Frequently Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (in) Frequently Occasionally Not at all Total (in) Frequently Occasionally Not at all Total (n) Frequently					- 0.01 - 0.01	00% 00% 00% 00% 00% 00% 00% 00% 00% 00%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college. Indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass sked a professor for advice outside of lass same late to class communicated a professor's ideas in class communicated regularly with your rofessors semonstrated for/against a war siscussed course content with students utside of class ailed to complete homework on time ell asleep in class elt intimidated by your professors	Occasionally Not at all Total (n) Frequently					- 0.01 - 0.01	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass ame late to class challenged a professor's ideas in class communicated regularly with your rofessors demonstrated for/against a war discussed course content with students utside of class ailed to complete homework on time	Occasionally Not at all Total (n) Frequently					- 0.01 - 0.01	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often ou: sked a professor for advice after class sked a professor for advice outside of lass came late to class challenged a professor's ideas in class communicated regularly with your rofessors lemonstrated for/against a war liscussed course content with students utside of class lailed to complete homework on time lell asleep in class elt intimidated by your professors	Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (in) Frequently Occasionally Not at all Total (in) Frequently Occasionally Not at all Total (n) Frequently Occasionally Not at all					- 0.01 - 0.01	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college. indicate how often ou: sked a professor for advice after class sked a professor for advice outside of ass ame late to class are late to complete homework on time all asleep in class are late to complete homework on time all asleep in class are late to complete homework on time all to complete by your professors	Occasionally Not at all Total (n) Frequently					- 0.01 - 0.01	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
ince entering college, indicate how often out sked a professor for advice after class sked a professor for advice outside of ass ame late to class ame late to class ame late to class ommunicated regularly with your rofessors emonstrated for/against a war siscussed course content with students utside of class ailed to complete homework on time ell asleep in class elt intimidated by your professors ad difficulty getting the courses I needed	Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (n)					- 0.01 - 0.01	00% 00% 00% 00% 00% 00% 00% 00% 00% 00%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%

Felt bored in class	Frequently	-	-	-	-	- 26.3%	30.3%
	Occasionally Not at all	-	-	-	-	- 64.9% - 8.8%	66.7% 3.0%
	Total (n)					- 57	66
Met with an advisor/counselor about your	Frequently	-	-	-	-	- 0.0%	0.0%
career plans	Occasionally Not at all	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Total (n)	-	-	-		- 0.0%	0.0%
Missed Class Due to employment	Frequently	-	-	-	-	- 0.0%	1.5%
	Occasionally	-	-	-	-	- 0.0% - 0.0%	16.7% 81.8%
	Not at all Total (n)	-	-	-	-	- 0.0%	66
Missed class for other reasons	Frequently	-	-	-	-	- 0.0%	0.0%
	Occasionally Not at all	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Total (n)		_ :		- :	- 0.0%	0.0%
College Senior Survey Trends Re	port: 1994 to 2010						
McPherson College		1994	1995	1996	1997	1998 1999	2000
Since entering college, indicate how often							
you:							
Participated in intramural sports	Frequently	-	-	-	-	- 28.1%	29.7%
	Occasionally	-	-	-	-	- 28.1%	31.3%
	Not at all Total (n)	-	-	-	-	- 43.9% - 57	39.1% 64
Performed community service as part of a	Frequently	-	-	-	-	- 0.0%	0.0%
class	Occasionally	-	-	-	-	- 0.0%	0.0%
	Not at all Total (n)	-	-	-	-	- 0.0% - 0	0.0% 0
Played a musical instrument	Frequently	-	-	-	-	- 0.0%	0.0%
	Occasionally	-	-	-	-	- 0.0%	0.0%
	Not at all Total (n)	-	-	-	-	- 0.0% - 0	0.0% 0
Received course assignments	Frequently	-	-	-	-	- 0.0%	0.0%
electronically	Occasionally	-	-	-	-	- 0.0%	0.0%
	Not at all Total (n)	-	-	-	-	- 0.0% - 0	0.0%
Studied with other students	Frequently	-	-	-	-	- 35.1%	27.7%
	Occasionally	-	-	-	-	- 59.6%	61.5%
	Not at all Total (n)	-	-	-	-	- 5.3% - 57	10.8% 65
Turned in course assignments	Frequently	-	-	-	-	- 5.2%	4.5%
electronically	Occasionally	-	-	-	-	- 55.2%	37.9%
	Not at all Total (n)	-	-	-	-	- 39.7% - 58	57.6% 66
Tutored Another College Student	Frequently	-	-	-	-	- 0.0%	0.0%
-	Occasionally	-	-	-	-	- 0.0%	0.0%
	Not at all Total (n)	-	-	-	-	- 0.0%	0.0%
Used the Internet for research or	Frequently	-	-:-			- 0.0%	0.0%
homework	Occasionally	-	-	-	-	- 0.0%	0.0%
	Not at all Total (n)	-	-	-	-	- 0.0%	0.0%
Used the library for research or homework	Frequently	-	-	-	-	- 0.0%	0.0%
	Occasionally	-	-	-	-	- 0.0%	0.0%
	Not at all Total (n)	-	-	-	-	- 0.0%	0.0%
Voted in a student election	Frequently	-	-	-	-	- 31.6%	32.3%
	Occasionally	-	-	-	-	- 50.9%	53.8%
	Not at all Total (n)	-	-	-	-	- 17.5% - 57	13.8% 65
Worked on a professor's research project	Frequently	-	-	-	-	- 0.0%	0.0%
	Occasionally	-	-	-	-	- 0.0%	0.0%
	Not at all	-	-	-	-	- 0.0%	0.0%
Worked on independent study projects	Frequently		-			- 19.0%	27.3%
, , , , , , , , , , , , , , , , , , , ,	Occasionally	-	-	-	-	- 51.7%	48.5%
	Not at all Total (n)	-	-	-	-	- 29.3% - 58	24.2% 66
	Total (II)					- 30	00
College Senior Survey Trends Re	port: 1994 to 2010						
Since entering college have you:							
Attended a racial/cultural awareness	Yes	-	-	-	-	- 0.0%	0.0%
workshop	No Total (n)	-	-	-	-	- 0.0%	0.0%
Enrolled in honors or advanced courses	Yes	-	-	-	-	- 0.0%	0.0%
	No	-	-	-	-	- 0.0%	0.0%
Eailed and or more courses	Total (n)	-	-	-	-	- 0	0
Failed one or more courses	Yes No	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Total (n)	-	-	-	-	- 0	0
Had a roommate of different race/ethnicity	Yes	-	-	-	-	- 0.0%	0.0%
	No Total (n)	-	-	-	-	- 0.0% - 0	0.0% 0
Joined a social fraternity or sorority	Yes	-	-	-	-	- 0.0%	0.0%
	No	-	-	-	-	- 0.0%	0.0%
Participated in a study-abroad program	Total (n) Yes		-	-	-	- 0 - 0.0%	0.0%
armorpateu iii a stuuy-abitau pittyi aiii	No		-	-	-	- 0.0%	0.0%
	Total (n)	-	-	-	-	- 0	0
				_	_	- 0.0%	0.0%
	Yes	-	-	_	_		0.00/
	Yes No	-	-			- 0.0% - 0	0.0% 0
orogram Participated in an ethnic/racial student	Yes No Total (n) Yes	- - -	-	-	-	- 0.0% - 0 - 0.0%	0.0%
Participated in an academic support program Participated in an ethnic/racial student organization	Yes No Total (n)	- - - -	-	-	-	- 0.0% - 0	0

	No	-	-	-	-	-	0.0%	0.0%
and the stand for the standard standard standards.	Total (n)		-	-	-	-	0.0%	0.0%
articipated in an undergraduate research rogram (e.g. MARC, MBRS, REU)	Yes No	-	-	-	-	-	0.0%	0.0%
rogram (e.g. MARC, MBRS, REU)	Total (n)		-	-		-	0.0%	0.0%
articipated in leadership training	Yes	-	-	-	-	-	0.0%	0.0%
	No	-	-	-	-	-	0.0%	0.0%
	Total (n)	-	-	-	-	-	0	0
articipated in student government	Yes	-	-	-	-	-	0.0%	0.0%
	No	-	-	-	-	-	0.0%	0.0%
	Total (n)	-	-	-	-	-	0	0
ayed club, intramural, or recreational	Yes	-	-	-	-	-	0.0%	0.0%
orts	No Total (n)	-	-	-	-	-	0.0%	0.0%
ayed varsity/intercollegiate athletics	Yes	-		-	-		0.0%	0.0%
ayed varsity/intercollegiate attrictics	No						0.0%	0.0%
	Total (n)	-		-		-	0.070	0.070
ken a remedial course	Yes	-		-		-	0.0%	0.0%
	No		-	-	-	-	0.0%	0.0%
	Total (n)			-	-	-	0	0
ken a women's studies course	Yes	-	-	-	-	-	0.0%	0.0%
	No	-	-	-	-	-	0.0%	0.0%
	Total (n)	-	-	-	-	-	0	0
ken an ethnic studies course	Yes	-	-	-	-	-	0.0%	0.0%
	No	-	-	-	-	-	0.0%	0.0%
	Total (n)	-	-		_		0.00/	
ken courses for credit at another	Yes No	-	-	-	-	-	0.0% 0.0%	0.0% 0.0%
suculon	Total (n)		-	-	-	-	0.0%	0.0 %
ansferred from a four-year college	Yes		-		-	-	0.0%	0.0%
and one of the state of the sta	No	_	-	_	-	-	0.0%	0.0%
	Total (n)	-	-	-	-		0	0
ansferred from a community college	Yes	-	-	-	-	-	0.0%	0.0%
	No	-	-	-	-	-	0.0%	0.0%
	Total (n)	-	-	-	-	-	0	0
thdrew from school temporarily	Yes	-	-	-	-	-	0.0%	0.0%
	No	-	-	-	-	-	0.0%	0.0%
1.1600	Total (n)	•	-	-	-	-	0	0
orked full-time while attending school	Yes No	-	-	-	-	-	0.0% 0.0%	0.0% 0.0%
	Total (n)	-	-	-	-	-	0.0%	0.0%
ollege Senior Survey Trends Re		-	-	-	-	-	U	U
Pherson College	port. 1334 to 2010	1994	1995	1996	1997	1998	1999	2000
ring the past year, how much time did		1554	1995	1990	1991	1990	1999	2000
u spend during a typical week doing the								
owing activities?								

	Total (n)	-	-	-	-	- 0	0
College Senior Survey Trends Rep	nort: 1994 to 2010						
McPherson College	port. 1354 to 2010	4004	4005	4000	4007	4000 4000	0000
		1994	1995	1996	1997	1998 1999	2000
During the past year, how much time did							
ou spend during a typical week doing the							
following activities?							
A !! . !! . O! !! . !						0.00/	2.00/
Attending Classes/Labs	None	-	-	-	-	- 0.0%	0.0%
	Less than 1 hour	_	_	_	_	- 0.0%	0.0%
	1 to 2 hours	-	-	_	-	- 0.0%	0.0%
	3 to 5 hours	-	-	-	-		0.0%
		-	-	-	-	- 0.0%	
	6 to 10 hours	-	-	-	-	- 0.0%	0.0%
	11 to 15 hours	-	-	-	-	- 0.0%	0.0%
	16 to 20 hours	-	-	-	-	- 0.0%	0.0%
	Over 20 hours	-	-	-	-	- 0.0%	0.0%
	Total (n)		-	-	-	- 0	0
Career planning (job searches, internships,	None	-	-	-	-	- 0.0%	0.0%
etc.)	Less than 1 hour	-	-	-	-	- 0.0%	0.0%
•	1 to 2 hours		-	-	-	- 0.0%	0.0%
	3 to 5 hours	-	-	_	-	- 0.0%	0.0%
	6 to 10 hours					- 0.0%	0.0%
	11 to 15 hours					- 0.0%	0.0%
	16 to 20 hours	•	-	-	-	- 0.0%	0.0%
		-	-	-	-		
	Over 20 hours	-	-	-	-	- 0.0%	0.0%
	Total (n)				-	- 0	
Commuting	None	-	-	-	-	- 32.2%	44.6%
	Less than 1 hour	-	-	-	-	- 16.9%	21.5%
	1 to 2 hours	-	-	-	-	- 33.9%	15.4%
	3 to 5 hours	-	-	-	-	- 10.2%	7.7%
	6 to 10 hours	-	-	-	-	- 5.1%	6.2%
	11 to 15 hours		-	-	-	- 0.0%	1.5%
	16 to 20 hours	-	-	-	_	- 0.0%	1.5%
	Over 20 hours	_	_	_	_	- 1.7%	1.5%
	Total (n)					- 59	65
Exercising/sports	None		-:-	-:-		- 5.1%	6.1%
Exercising/sports		-	-	-	-		
	Less than 1 hour	-	-	-	-	- 11.9%	6.1%
	1 to 2 hours	-	-	-	-	- 25.4%	19.7%
	3 to 5 hours	-	-	-	-	- 33.9%	36.4%
	6 to 10 hours	-	-	-	-	- 10.2%	16.7%
	11 to 15 hours	-	-	-	-	- 11.9%	9.1%
	16 to 20 hours	-	-	-	-	- 0.0%	3.0%
	Over 20 hours	-	-	-	-	- 1.7%	3.0%
	Total (n)		-	-	-	- 59	66
Household/childcare duties	None		-	-	-	- 42.4%	42.4%
Todoonord/ormadaro addoo	Less than 1 hour					- 6.8%	9.1%
	1 to 2 hours					- 16.9%	25.8%
	3 to 5 hours	-	-	-	-	- 15.3%	13.6%
		-	-	-	-		
	6 to 10 hours	-	-	-	-	- 3.4%	6.1%
	11 to 15 hours	-	-	-	-	- 1.7%	0.0%
	16 to 20 hours	-	-	-	-	- 3.4%	0.0%
	Over 20 hours	-	-	-	-	- 10.2%	3.0%
	Total (n)	-	-	-	-	- 59	66
Online social networks (MySpace,	None	-	-	-	-	- 0.0%	0.0%
acebook, etc.)	Less than 1 hour	-	-	-	-	- 0.0%	0.0%
	1 to 2 hours	_	_	_	-	- 0.0%	0.0%
	3 to 5 hours					- 0.0%	0.0%
	6 to 10 hours	-	-	-	-	- 0.0%	0.0%
		-	-	-	-	- 0.0%	0.0%
							0.0%
	11 to 15 hours	-	-		-		
	16 to 20 hours Over 20 hours	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%

D	Total (n)	_	_		_	. 0	0
Partying	None	-	-	-	-	- 27.1%	31.8%
	Less than 1 hour 1 to 2 hours	-	-	-	-	- 15.3% - 18.6%	9.1% 18.2%
	3 to 5 hours	-	-			- 16.9%	21.2%
	6 to 10 hours	-	-	-	-	- 10.2%	15.2%
	11 to 15 hours 16 to 20 hours	-	-	-	-	- 8.5% - 1.7%	1.5% 1.5%
	Over 20 hours	-	-	-	-	- 1.7%	1.5%
	Total (n)		-	-	-	- 59	66
College Senior Survey Trends Rep	ort: 1994 to 2010						
McPherson College During the past year, how much time did		1994	1995	1996	1997	1998 1999	2000
you spend during a typical week doing the							
following activities?							
Arcade/video games	None	-	-	-	-	- 0.0%	66.2%
	Less than 1 hour	-	-	-	-	- 0.0%	9.2%
	1 to 2 hours	-	-	-	-	- 0.0%	10.8%
	3 to 5 hours 6 to 10 hours		-	-	-	- 0.0% - 0.0%	7.7% 3.1%
	11 to 15 hours	-	-	-	-	- 0.0%	0.0%
	16 to 20 hours Over 20 hours	-	-	-	-	- 0.0% - 0.0%	1.5% 1.5%
	Total (n)		-			- 0.0%	65
Prayer/meditation	None	-	-	-	-	- 0.0%	22.7%
	Less than 1 hour 1 to 2 hours	-	-	-	-	- 0.0% - 0.0%	43.9% 25.8%
	3 to 5 hours	-	-	-	-	- 0.0%	6.1%
	6 to 10 hours	-	-	-	-	- 0.0%	1.5%
	11 to 15 hours 16 to 20 hours	-	-	-		- 0.0% - 0.0%	0.0% 0.0%
	Over 20 hours	-	-	-	-	- 0.0%	0.0%
Deading for planting	Total (n)	-	-	-	-	- 0	66 37.9%
Reading for pleasure	None Less than 1 hour	-	-	-	-	- 40.7% - 20.3%	37.9% 28.8%
	1 to 2 hours	-	-	-	-	- 23.7%	21.2%
	3 to 5 hours 6 to 10 hours	-	-	-	-	- 10.2% - 3.4%	12.1% 0.0%
	11 to 15 hours	-	-	-	-	- 1.7%	0.0%
	16 to 20 hours	-	-	-	-	- 0.0%	0.0%
	Over 20 hours Total (n)	-	-	-	-	- 0.0% - 59	0.0% 66
Socializing with friends	None	-	-	-	-	- 0.0%	0.0%
	Less than 1 hour	-	-	-	-	- 1.7%	0.0%
	1 to 2 hours 3 to 5 hours	-	-	-	-	- 13.6% - 22.0%	7.6% 18.2%
	6 to 10 hours	-	-	-	-	- 18.6%	31.8%
	11 to 15 hours	-	-	-	-	- 15.3%	12.1%
	16 to 20 hours Over 20 hours	-	-	-	-	- 13.6% - 15.3%	10.6% 19.7%
	Total (n)		-	-	-	- 59	66
Student clubs/groups	None Less than 1 hour	-	-	-	-	- 45.8% - 16.9%	45.5% 24.2%
	1 to 2 hours		-			- 18.6%	16.7%
	3 to 5 hours	-	-	-	-	- 13.6%	6.1%
	6 to 10 hours 11 to 15 hours	-	-	-	-	- 1.7% - 1.7%	3.0% 3.0%
	16 to 20 hours	-	-	-	-	- 0.0%	1.5%
	Over 20 hours	-	-	-	-	- 1.7% - 59	0.0%
Studying/homework	Total (n) None		-	-	-	- 0.0%	66 0.0%
old () in grand in the control of t	Less than 1 hour	-	-	-	-	- 3.4%	1.5%
	1 to 2 hours 3 to 5 hours	-	-	-	-	- 6.8% - 25.4%	10.6% 24.2%
	6 to 10 hours	-	-	-	-	- 33.9%	40.9%
	11 to 15 hours	-	-	-	-	- 15.3%	10.6%
	16 to 20 hours Over 20 hours	-	-	-	-	- 3.4% - 11.9%	7.6% 4.5%
	Total (n)					- 59	 66
Surfing the Internet	None	-	-	-	-	- 0.0%	 0.0%
	Less than 1 hour 1 to 2 hours	-	-	-	-	- 0.0%	0.0% 0.0%
		-	-	-		- (1(1%	
	3 to 5 hours	-	-	-	-	- 0.0% - 0.0%	0.0%
	3 to 5 hours 6 to 10 hours	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	3 to 5 hours 6 to 10 hours 11 to 15 hours	- - - -		-	-	- 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0%
	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours	- - - -		-	-	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0%
College Senier Sunsey Transla Da	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n)	- - - - - -	- - - -	- - - - -	-	- 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0%
	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n)	- - - - - -	-	-	- - - - -	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
McPherson College During the past year, how much time did	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n)	- - - - - - - 1994	- - - - - - -	1996	-	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0%
McPherson College During the past year, how much time did you spend during a typical week doing the	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n)	- - - - - - - 1994	-	-	- - - - -	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
McPherson College During the past year, how much time did you spend during a typical week doing the following activities?	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n)	- - - - - - 1994	-	-	- - - - -	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0
McPherson College During the past year, how much time did you spend during a typical week doing the	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n) Port: 1994 to 2010	1994	-	-	- - - - -	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0
McPherson College During the past year, how much time did you spend during a typical week doing the following activities?	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (In) Fort: 1994 to 2010	1994 - - - - - -	-	-	1997	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0
McPherson College During the past year, how much time did you spend during a typical week doing the following activities?	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n) Port: 1994 to 2010	1994	-	-	- - - - -	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0
McPherson College During the past year, how much time did you spend during a typical week doing the following activities?	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (In) Fort: 1994 to 2010 None Less than 1 hour 1 to 2 hours 3 to 5 hours 6 to 10 hours	1994	-	-	1997	- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
McPherson College During the past year, how much time did you spend during a typical week doing the following activities?	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n) None Less than 1 hour 1 to 2 hours 3 to 5 hours 6 to 10 hours 11 to 15 hours	1994 - - - - - - - - - -	-	-	1997	- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
McPherson College During the past year, how much time did you spend during a typical week doing the following activities?	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (In) Fort: 1994 to 2010 None Less than 1 hour 1 to 2 hours 3 to 5 hours 6 to 10 hours	1994	-	-	1997	- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
McPherson College During the past year, how much time did you spend during a typical week doing the following activities? Talking with faculty during office hours	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n) Port: 1994 to 2010 None Less than 1 hour 1 to 2 hours 3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n)		- - - - - - - - - -	- 1996 	1997	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
McPherson College During the past year, how much time did you spend during a typical week doing the following activities? Talking with faculty during office hours Talking with faculty during office hours	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n) None Less than 1 hour 1 to 2 hours 3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n) None		- - - - - - - - - - -	1996	- - - - - - - - - - - - - - -	- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
following activities? Talking with faculty during office hours	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n) Port: 1994 to 2010 None Less than 1 hour 1 to 2 hours 3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n)		- - - - - - - - - -	- 1996 	1997	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
McPherson College During the past year, how much time did you spend during a typical week doing the following activities? Talking with faculty during office hours Talking with faculty outside of class or	3 to 5 hours 6 to 10 hours 11 to 15 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n) None Less than 1 hour 1 to 2 hours 3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n) None Less than 1 hour 1 to 25 hours 10 to 10 hours 11 to 15 hours 16 to 20 hours Total (n) None Less than 1 hour 1 to 2 hours 3 to 5 hours 3 to 5 hours		- - - - - - - - - - -	1996	1997	- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
McPherson College During the past year, how much time did you spend during a typical week doing the following activities? Talking with faculty during office hours Talking with faculty outside of class or	3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n) None Less than 1 hour 1 to 2 hours 3 to 5 hours 6 to 10 hours 11 to 15 hours 16 to 20 hours Over 20 hours Total (n) None Less than 1 hour		- - - - - - - - - - -	1996	1997	- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%

	16 to 20 hours	-		-	- 0.0%	0.0%
	Over 20 hours	-		-	- 0.0%	0.0%
	Total (n)			-	- 0	0
Volunteer work	None			-	- 42.4%	43.9%
	Less than 1 hour	-		-	- 35.6%	31.8%
	1 to 2 hours	-		_	- 13.6%	12.1%
	3 to 5 hours	-		-	- 3.4%	6.1%
	6 to 10 hours	-		-	- 0.0%	3.0%
	11 to 15 hours	-		-	- 1.7%	1.5%
	16 to 20 hours	-		-	- 0.0%	1.5%
	Over 20 hours	_		_	- 3.4%	0.0%
	Total (n)	_		_	- 59	66
Watching TV	None	-		-	- 6.8%	6.1%
	Less than 1 hour	_		_	- 10.2%	13.6%
	1 to 2 hours	_		-	- 20.3%	21.2%
	3 to 5 hours	_		_	- 37.3%	22.7%
	6 to 10 hours	_			- 16.9%	21.2%
	11 to 15 hours				- 5.1%	9.1%
	16 to 20 hours	_		_	- 0.0%	3.0%
	Over 20 hours				- 3.4%	3.0%
	Total (n)				- 59	66
Working (for pay) off campus	None	-		-	- 0.0%	0.0%
rronang (tor pay) on campac	Less than 1 hour	_		_	- 0.0%	0.0%
	1 to 2 hours	_			- 0.0%	0.0%
	3 to 5 hours				- 0.0%	0.0%
	6 to 10 hours				- 0.0%	0.0%
	11 to 15 hours	_		_	- 0.0%	0.0%
	16 to 20 hours				- 0.0%	0.0%
	Over 20 hours	_	-	_	- 0.0%	0.0%
	Total (n)				- 0.076	0.0 %
Working (for pay) on campus	None				- 0.0%	0.0%
vvorking (for pay) on campus	Less than 1 hour				- 0.0%	0.0%
	1 to 2 hours	_		_	- 0.0%	0.0%
	3 to 5 hours				- 0.0%	0.0%
	6 to 10 hours				- 0.0%	0.0%
	11 to 15 hours	•	•	-	- 0.0%	0.0%
	16 to 20 hours	-	•	-	- 0.0%	0.0%
	Over 20 hours	-	-	-	- 0.0%	0.0%
	Total (n)	-	-	-	- 0.0%	0.0%
	10(8) (11)	-		-	- 0	Ų

ease rate your satisfaction with your collect	IC III							
ach area:								
cademic advising	Very satisfied	-	-	-	-	-	0.0%	0.0%
	Satisfied	-	_	_	_	_	0.0%	0.0%
	Neutral	_	-	-	-		0.0%	0.0%
	Dissatisfied	_	-	-	-		0.0%	0.0%
	Very dissatisfied						0.0%	0.0%
	Total (n)	_	_		-		0.070	0
Availability of internet access	Very satisfied	-	-	-	-	-	0.0%	0.0%
• • • • • • • • • • • • • • • • • • • •	Satisfied	-	-	-	-	-	0.0%	0.0%
	Neutral	-	-	-	-	-	0.0%	0.0%
	Dissatisfied	-	-	-	-	-	0.0%	0.0%
	Very dissatisfied	_	_	-	-		0.0%	0.0%
	Total (n)	_	_	_			0	0
Career counseling and advising	Very satisfied	-	-	-	-	-	0.0%	0.0%
	Satisfied	-	-	-	-	-	0.0%	0.0%
	Neutral	-	-		-	-	0.0%	0.0%
	Dissatisfied	-	-		-	-	0.0%	0.0%
	Very dissatisfied	-	-	-	-	-	0.0%	0.0%
	Total (n)	-	-		-	-	0	0
Computer facilities and services	Very satisfied	-	-		-	-	0.0%	0.0%
	Satisfied	-	-	-	-	-	0.0%	0.0%
	Neutral	-	-	-	-	-	0.0%	0.0%
	Dissatisfied	-	-	-	-	-	0.0%	0.0%
	Very dissatisfied	-	-	-	-	-	0.0%	0.0%
	Total (n)				-		0	0
Financial aid office	Very satisfied	-	-	-	-	-	0.0%	0.0%
	Satisfied	-	-	-	-	-	0.0%	0.0%
	Neutral	-	-	-	-	-	0.0%	0.0%
	Dissatisfied	-	-	-	-	-	0.0%	0.0%
	Very dissatisfied	-	-	-	-	-	0.0%	0.0%
	Total (n)		-	-	-		0	0
inancial aid package	Very satisfied	-	-	-	-	-	0.0%	0.0%
	Satisfied	-	-	-	-	-	0.0%	0.0%
	Neutral	-	-	-	-	-	0.0%	0.0%
	Dissatisfied	-	-	-	-	-	0.0%	0.0%
	Very dissatisfied	-	-	-	-	-	0.0%	0.0%
	Total (n)	-	-		-	-	0	0
General education or core curriculum	Very satisfied	-	-	-	-	-	0.0%	0.0%
courses	Satisfied	-	-	-	-	-	0.0%	0.0%
	Neutral	-	-	-	-	-	0.0%	0.0%
	Dissatisfied	-	-	-	-	-	0.0%	0.0%
	Very dissatisfied	-	-	-	-	-	0.0%	0.0%
	Total (n)	-			-		0	0
Humanities courses	Very satisfied	-	-	-	-	-	0.0%	0.0%
	Satisfied	-	-	-	-	-	0.0%	0.0%
	Neutral	-	-	-	-	-	0.0%	0.0%
	Dissatisfied	-	-	-	-	-	0.0%	0.0%
	Very dissatisfied	-	-	-	-	-	0.0%	0.0%
	Total (n)	-	-		-	-	0	0
ob placement services for students	Very satisfied	-	-	-	-	-	0.0%	0.0%
	Satisfied	-	-	-	-	-	0.0%	0.0%
	Neutral	-	-	-	-	-	0.0%	0.0%
	Dissatisfied	-	-	-	-	-	0.0%	0.0%
	Very dissatisfied	-	-	-	-	-	0.0%	0.0%
	Total (n)	_		_			0	0

I	Satisfied	_	-	-	-	-	0.0%	0.0%
	Neutral	-	-	-	-	-	0.0%	0.0%
	Dissatisfied	-	-	-	-	-	0.0%	0.0%
	Very dissatisfied	-	-	-	-	-	0.0%	0.0%
	Total (n)						0	0
Leadership opportunities	Very satisfied	-	-	-	-	-	0.0%	0.0%
	Satisfied	-	-	-	-	-	0.0%	0.0%
	Neutral	-	-	-	-	-	0.0%	0.0%
	Dissatisfied	-	-	-	-	-	0.0%	0.0%
	Very dissatisfied	-	-	-	-	-	0.0%	0.0%
	Total (n)	_	-	-	-	-	0	0

Please rate your satisfaction with your college	in						
each area:	III						
Library facilities	Very satisfied	-		-	-	- 0.0%	0.0%
•	Satisfied					- 0.0%	0.0%
	Neutral		-			- 0.0%	0.0%
	Dissatisfied		-	-		- 0.0%	0.0%
	Very dissatisfied	-	-	-	-	- 0.0%	0.0%
	Total (n)	-	-	-	-	- 0	0
Opportunities for community service	Very satisfied	-	-	-	-	- 0.0%	0.0%
	Satisfied		-	-	-	- 0.0%	0.0%
	Neutral	-	-	-	-	- 0.0%	0.0%
	Dissatisfied	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Very dissatisfied Total (n)	•	-	-	-	- 0.0%	0.0%
Psychological counseling services	Very satisfied		-			- 0.0%	0.0%
Systiciogical countries and vices	Satisfied	_	-	-	-	- 0.0%	0.0%
	Neutral	-	-	-	-	- 0.0%	0.0%
	Dissatisfied	-	-	-	-	- 0.0%	0.0%
	Very dissatisfied	-	-	-	-	- 0.0%	0.0%
2 P	Total (n)		-	-	-	- 0	0
Quality of computer training/assistance	Very satisfied Satisfied	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Satistied Neutral	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Dissatisfied		-			- 0.0%	0.0%
	Very dissatisfied	-	-	-	-	- 0.0%	0.0%
	Total (n)		-	-		- 0	0
Recreational facilities	Very satisfied		-	-	-	- 0.0%	0.0%
	Satisfied	-	-	-	-	- 0.0%	0.0%
	Neutral	-	-	-	-	- 0.0%	0.0%
	Dissatisfied		-	-	-	- 0.0%	0.0%
	Very dissatisfied	-	-	-	-	- 0.0%	0.0%
Science and mathematics courses	Total (n) Very satisfied		-			- 0.0%	0.0%
ocience and mathematics courses	Satisfied	-	-	-	-	- 0.0%	0.0%
	Neutral	-		-	-	- 0.0%	0.0%
	Dissatisfied		-	-	-	- 0.0%	0.0%
	Very dissatisfied	-	-	-	-	- 0.0%	0.0%
	Total (n)	-	-	-		- 0	0
Social science courses	Very satisfied	-	-	-	-	- 0.0%	0.0%
	Satisfied	-	-	-	-	- 0.0%	0.0%
	Neutral	-	-	-	-	- 0.0%	0.0%
	Dissatisfied Very dissatisfied	-		-	-	- 0.0%	0.0% 0.0%
	Total (n)	-	-	-	-	- 0.0%	0.0%
Student health services	Very satisfied		-			- 0.0%	0.0%
oladon nodiar cornicco	Satisfied		-	-	-	- 0.0%	0.0%
	Neutral		-	-		- 0.0%	0.0%
	Dissatisfied	-	-	-	-	- 0.0%	0.0%
	Very dissatisfied	-	-	-	-	- 0.0%	0.0%
	Total (n)	-	-	-	-	- 0	0
Student housing	Very satisfied	-	-	-	-	- 0.0%	0.0%
	Satisfied Neutral	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Dissatisfied	•	-	-	-	- 0.0%	0.0%
	Very dissatisfied					- 0.0%	0.0%
	Total (n)		-	-		- 0	0.070
Student housing office/services	Very satisfied	-	-	-	-	- 0.0%	0.0%
	Satisfied	-	-	-	-	- 0.0%	0.0%
	Neutral	-	-	-	-	- 0.0%	0.0%
	Dissatisfied	-	-	-	-	- 0.0%	0.0%
	Very dissatisfied	-	-	-	-	- 0.0%	0.0%
Futurial halo as ather as a description of the	Total (n)	-	-	-		- 0	0
Tutorial help or other academic assistance	Very satisfied Satisfied	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Satistied Neutral	-	-		-	- 0.0%	0.0%
	Dissatisfied		-			- 0.0%	0.0%
	Very dissatisfied	-	-	-	-	- 0.0%	0.0%
	Total (n)					- 0	0.070

Please rate your satisfaction with your college in	1							_
each area;								
Ability to find a faculty or staff mentor	Very satisfied	-	-	-	-	-	0.0%	0.0%
	Satisfied	-	-	-	-	-	0.0%	0.0%
	Neutral	-	-	-	-	-	0.0%	0.0%
	Dissatisfied	-	-	-	-	-	0.0%	0.0%
	Very dissatisfied	-	-	-	-	-	0.0%	0.0%
	Total (n)	-			-		0	0
Amount of contact with faculty	Very satisfied	-	-	-	-	-	0.0%	0.0%
	Satisfied	-	-	-	-	-	0.0%	0.0%
	Neutral	-	-	-	-	-	0.0%	0.0%
1	Dissatisfied	-	-	-	-	-	0.0%	0.0%

	Very dissatisfied Total (n)	-	-	-	-	- 0.0% - 0	0.0% 0
Availability of campus social activities	Very satisfied	-	-	-	-	- 0.0%	0.0%
	Satisfied Neutral	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Dissatisfied	-	-	-	-	- 0.0%	0.0%
	Very dissatisfied Total (n)	-	-	-	-	- 0.0%	0.0% 0
Class size	Very satisfied		-	-	-	- 0.0%	0.0%
	Satisfied	-	-	-	-	- 0.0% - 0.0%	0.0%
	Neutral Dissatisfied	-		-	-	- 0.0% - 0.0%	0.0% 0.0%
	Very dissatisfied	-	-	-	-	- 0.0%	0.0%
Courses in your major field	Total (n) Very satisfied			-	-	- 0 - 0.0%	0 0.0%
Jourses III your major nerd	Satisfied	-	-	-	-	- 0.0%	0.0%
	Neutral	-	-	-	-	- 0.0%	0.0%
	Dissatisfied Very dissatisfied	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Total (n)	<u> </u>		-	-	- 0	0
Interaction with other students	Very satisfied Satisfied	-	-		-	- 0.0% - 0.0%	0.0% 0.0%
	Neutral	-	-	-	-	- 0.0%	0.0%
	Dissatisfied	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Very dissatisfied Total (n)			- :		- 0.0%	0.0%
Overall college experience	Very satisfied	-	-	-	-	- 0.0%	0.0%
	Satisfied Neutral	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Dissatisfied	-	-	-	-	- 0.0%	0.0%
	Very dissatisfied	-	-	-	-	- 0.0%	0.0%
Overall quality of instruction	Total (n) Very satisfied	-			-	- 0.0%	0 0.0%
	Satisfied	-	-	-	-	- 0.0%	0.0%
	Neutral Dissatisfied	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Very dissatisfied	-	-	-	-	- 0.0%	0.0%
Overall same of comments	Total (n)			-	-	- 0	0
Overall sense of community among students	Very satisfied Satisfied	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
3.000.10	Neutral	-	-	-	-	- 0.0%	0.0%
	Dissatisfied Very dissatisfied	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Total (n)					- 0.0%	0.0%
Racial/ethnic diversity of the student body	Very satisfied	-	-	-	-	- 0.0%	0.0%
	Satisfied Neutral	-		-	-	- 0.0% - 0.0%	0.0% 0.0%
	Dissatisfied	-	-	-	-	- 0.0%	0.0%
	Very dissatisfied	-	-	-	-	- 0.0%	0.0%
Relevance of coursework to everyday life	Total (n) Very satisfied		-	-	-	- 0.0%	0 0.0%
,,	Satisfied	-	-	-	-	- 0.0%	0.0%
	Neutral Dissatisfied	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Very dissatisfied	-	-	-	-	- 0.0%	0.0%
College Senior Survey Trends R	leport: 1994 to 2010						
Please rate your satisfaction with your college	in						
each area.	V					0.00/	0.00/
Relevance of coursework to future career	Very satisfied	-	-	-	-	- 0.0%	0.0%
blans	Satisfied Neutral	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Dissatisfied		-		-	- 0.0%	0.0%
	Very dissatisfied	-	-	-	-	- 0.0%	0.0%
Respect for the expression of diverse	Total (n) Very satisfied	-	-	-	-	- 0 - 0.0%	0.0%
peliefs	Satisfied	-			-	- 0.0%	0.0%
oliois				-			0.0%
onoi3	Neutral	-	-	-	-	- 0.0%	0.00/
Cicio		-	-	-	-	- 0.0%	0.0% 0.0%
	Neutral Dissatisfied Very dissatisfied Total (n)	- - -	- - -	-	- - -	- 0.0% - 0.0% - 0	0.0% 0
	Neutral Dissatisfied Very dissatisfied Total (n) Very satisfied	- - - -	-	-	- - - -	- 0.0% - 0.0% - 0 - 0.0%	0.0% 0 0.0%
	Neutral Dissatisfied Very dissatisfied Total (n)		-	-	-	- 0.0% - 0.0% - 0	0.0% 0
	Neutral Dissatisfied Very dissatisfied Total (n) Very satisfied Satisfied Neutral Dissatisfied	: : : :	- - - - - - -	- - - -	- - - - -	- 0.0% - 0.0% - 0 - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0 0.0% 0.0% 0.0% 0.0%
	Neutral Dissatisfied Very dissatisfied Total (n) Very satisfied Satisfied Neutral Dissatisfied Very dissatisfied	-		<u>.</u>	- - - - - - -	- 0.0% - 0.0% - 0 - 0.0% - 0.0% - 0.0%	0.0% 0 0.0% 0.0% 0.0%
ize of student population	Neutral Dissatisfied Very dissatisfied Total (n) Very satisfied Satisfied Neutral Dissatisfied Very dissatisfied Total (n)		- - - - - - - - -	- - - -		- 0.0% - 0.0% - 0 - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0 0.0% 0.0% 0.0% 0.0% 0.0%
ize of student population College Senior Survey Trends R	Neutral Dissatisfied Very dissatisfied Total (n) Very satisfied Satisfied Neutral Dissatisfied Very dissatisfied Total (n)	1994		- - - -	- - - - - - - - - -	- 0.0% - 0.0% - 0 - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0 0.0% 0.0% 0.0% 0.0% 0.0%
College Senior Survey Trends Reserves on College Acceptes on College To the activities listed below, please addicate how often you enagged in each furing the past year.	Neutral Dissatisfied Very dissatisfied Total (n) Very satisfied Satisfied Neutral Dissatisfied Very dissatisfied Total (n) Report: 1994 to 2010	- - - - -	- - - - -	- - - - - -	- - - -	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 1.0% - 1.0% - 1.09% - 1.09% - 1.09%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
College Senior Survey Trends Reserves on College Acceptes on College To the activities listed below, please addicate how often you enagged in each furing the past year.	Neutral Dissatisfied Very dissatisfied Total (n) Very satisfied Satisfied Neutral Dissatisfied Very dissatisfied Total (n)	- - - - -	- - - - -	- - - - - -	- - - -	- 0.0% - 0.0% - 0 - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
College Senior Survey Trends Represson College McPherson College or the activities listed below, please andicate how often you enagged in each furing the past year.	Neutral Dissatisfied Very dissatisfied Total (n) Very satisfied Satisfied Neutral Dissatisfied Very dissatisfied Very dissatisfied Total (n) Report: 1994 to 2010 Frequently Occasionally	- - - - -	- - - - -	- - - - - -	- - - -	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 1998 - 43.9% - 45.6%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
College Senior Survey Trends Repherson College Tor the activities listed below, please ndicate how often you engaged in each during the past year.	Neutral Dissatisfied Very dissatisfied Total (n) Very satisfied Satisfied Neutral Dissatisfied Very dissatisfied Total (n) Report: 1994 to 2010 Frequently Occasionally Not at all	- - - - -	- - - - -	- - - - - -	- - - -	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 1998 - 43.9% - 45.6% - 10.5%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
College Senior Survey Trends Received to the service of student population College Senior Survey Trends Received to the service of the servi	Neutral Dissatisfied Very dissatisfied Total (n) Very satisfied Satisfied Neutral Dissatisfied Very dissatisfied Very dissatisfied Total (n) Report: 1994 to 2010 Frequently Occasionally	- - - - -	- - - - -	- - - - - -	- - - -	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 1998 - 43.9% - 45.6%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
College Senior Survey Trends R AdPherson College For the activities listed below, please ndicate how often you enaaged in each furing the past year. Attended a religious service	Neutral Dissatisfied Very dissatisfied Total (n) Very satisfied Satisfied Neutral Dissatisfied Very dissatisfied Total (n) Report: 1994 to 2010 Frequently Occasionally Not at all Total (n) Frequently Occasionally Occasionally Occasionally Occasionally Occasionally	- - - - -	- - - - -	- - - - - -	- - - - - - - - -	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 1998 1999 - 43.9% - 45.6% - 10.5% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
College Senior Survey Trends R College Senior Survey Trends R	Neutral Dissatisfied Very dissatisfied Total (n) Very satisfied Satisfied Neutral Dissatisfied Very dissatisfied Total (n) Report: 1994 to 2010 Frequently Occasionally Not at all Total (n) Frequently Occasionally Not at all	- - - - -	- - - - -	- - - - - -	- - - - - - - - -	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 10.5% - 43.9% - 45.6% - 10.5% - 57 - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0 2000 33.8% 52.3% 13.8% 65 0.0%
College Senior Survey Trends Race Senior Survey Senior Survey	Neutral Dissatisfied Very dissatisfied Total (n) Very satisfied Satisfied Neutral Dissatisfied Very dissatisfied Total (n) Report: 1994 to 2010 Frequently Occasionally Not at all Total (n) Frequently Occasionally Occasionally Occasionally Occasionally Occasionally	- - - - -	- - - - -	- - - - - -	- - - - - - - - -	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.05 - 0.0% - 0.0% - 0.0% - 0.0% - 3.5%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 13.8% 65 0.0% 0.0% 0.0% 0.0%
College Senior Survey Trends Race Senior Survey Senior Senior Survey Surv	Neutral Dissatisfied Very dissatisfied Total (n) Very satisfied Satisfied Neutral Dissatisfied Very dissatisfied Very dissatisfied Total (n) Report: 1994 to 2010 Frequently Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (n) Frequently Occasionally Occasionally Occasionally	- - - - -	- - - - -	- - - - - -	- - - - - - - - -	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 10.5% - 57 - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 13.8% 65 0.0% 0.0% 0.0% 0.0%
College Senior Survey Trends Rucherson College For the activities listed below, please ndicate how often you engaged in each during the past year. Attended a religious service	Neutral Dissatisfied Very dissatisfied Total (n) Very satisfied Satisfied Neutral Dissatisfied Very dissatisfied Total (n) Report: 1994 to 2010 Frequently Occasionally Not at all Total (n) Frequently Occasionally Not at all Total (n) Frequently Frequently Frequently Frequently Frequently Frequently	- - - - -	- - - - -	- - - - - -	- - - - - - - - -	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.05 - 0.0% - 0.0% - 0.0% - 0.0% - 3.5%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 13.8% 65 0.0% 0.0% 0.0% 0.0%

	Occasionally	-			- 0.0%		0.0%
	Not at all	-			- 0.0%		0.0%
	Total (n)				- (0
Drank beer	Frequently	-			- 19.3%		23.1%
	Occasionally	-			- 56.1%		40.0%
	Not at all	-			- 24.6%		36.9%
	Total (n)			<u> </u>	- 57		65
Drank wine or liquor	Frequently	-			- 12.3%		13.8%
	Occasionally	-			- 63.2%		52.3%
	Not at all	-			- 24.6%		33.8%
	Total (n)	-			- 57	,	65
Felt depressed	Frequently				- 5.3%		3.1%
	Occasionally	-			- 49.1%		60.0%
	Not at all	_			- 45.6%		36.9%
	Total (n)	_			- 57		65
Felt Lonely or Homesick	Frequently	-			- 0.0%		4.6%
Tok Zonory or Fromodok	Occasionally	_			- 0.0%		56.9%
	Not at all	_			- 0.0%		38.5%
	Total (n)				- 0.070		65
Felt overwhelmed by all I had to do	Frequently		-	-	- 24.1%		24.6%
Telt overwheimed by all thad to do	Occasionally	_		_	- 62.1%		61.5%
	Not at all	•			- 13.8%		13.8%
	Total (n)	•			- 13.0%		65
Participated in political demonstrations	Frequently	-		-	- 0.0%		0.0%
Participated in political demonstrations	Occasionally	-		-	- 0.0%		0.0%
		-		-			0.0%
	Not at all	-			- 0.0%		0.0%
Barrier and a second	Total (n)			-	-		
Participated in volunteer or community	Frequently	-			- 0.0%		0.0%
service work	Occasionally	-			- 0.0%		0.0%
	Not at all	-			- 0.0%		0.0%
	Total (n)	-	-	-	- (0
Performed volunteer work	Frequently	-			- 12.3%		9.2%
	Occasionally	-			- 52.6%		63.1%
	Not at all	-			- 35.1%		27.7%
	Total (n)	-		-	- 57		65
Smoked cigarettes	Frequently	-			- 3.4%		7.7%
	Occasionally	-			- 20.7%		18.5%
	Not at all	-			- 75.9%		73.8%
	Total (n)	-			- 58		65
Socialized with someone of another	Frequently	-			- 50.0%		49.2%
racial/ethnic group	Occasionally	-			- 48.3%		49.2%
	Not at all	-			- 1.7%		1.5%
	Total (n)	-			- 58	3	65
Sought personal counseling	Frequently	-			- 0.0%		1.5%
	Occasionally	_			- 0.0%		12.3%
	Not at all	_			- 0.0%		86.2%
	Total (n)	-			- (65
Worked in a local, state, or national	Frequently				- 0.0%		0.0%
political campaign	Occasionally				- 5.3%		0.0%
political campaign	Not at all	•	-	•	- 94.7%		0.0%
	Total (n)	-		-	- 94.7%		0.0%
	I U(d) (II)	-			- 3/		V

Rate yourself on each of the follow	ving traits as	·		·	-		·
ompared with the average perso	n your age:						
Academic ability	Highest 10%	-	-	-	-	- 10.3%	27.3%
	Above average					- 63.8%	37.9%
	Average	_	_	_	_	- 25.9%	33.3%
	Below average	_	_	-	-	- 0.0%	1.5%
	Lowest 10%	-	-	-	-	- 0.0%	0.0%
	Total (n)		-	-	_	- 58	66
artistic ability	Highest 10%	-	-	-	-	- 6.9%	13.6%
	Above average	-	-	-	-	- 25.9%	25.8%
	Average	-	-	-	-	- 39.7%	25.8%
	Below average	-	-	-	-	- 25.9%	27.3%
	Lowest 10%	-	-	-	-	- 1.7%	7.6%
	Total (n)		-	-		- 58	66
Computer Skills	Highest 10%	-	-	-	-	- 0.0%	0.0%
	Above average	-	-	-	-	- 0.0%	0.0%
	Average	-	-	-	-	- 0.0%	0.0%
	Below average	-	-	-	-	- 0.0%	0.0%
	Lowest 10% Total (n)	-	-	-	-	- 0.0%	0.0%
Cooperativeness	Highest 10%	-	-	-		- 27.6%	13.6%
ooperativeness	Above average	-	-	-		10.00/	51.5%
	Above average Average	-	-	-	-	- 46.6% - 24.1%	33.3%
	Below average	-	-	-	-	- 24.1%	0.0%
	Lowest 10%	•	-	-	-	- 0.0%	1.5%
	Total (n)	-			-	- 58	66
reativity	Highest 10%		-			- 19.0%	18.2%
roduvity	Above average					- 32.8%	40.9%
	Average	_	_	_	_	- 39.7%	24.2%
	Below average	-	-	-	_	- 8.6%	16.7%
	Lowest 10%	_	_	-	-	- 0.0%	0.0%
	Total (n)					- 58	66
rive to achieve	Highest 10%	-	-	-	-	- 32.8%	36.4%
	Above average	-	-	-	-	- 37.9%	39.4%
	Average	-	-	-	-	- 25.9%	22.7%
	Below average	-	-	-	-	- 3.4%	1.5%
	Lowest 10%	-	-	-	-	- 0.0%	0.0%
	Total (n)	-	-	-	-	- 58	66
motional health	Highest 10%	-	-	-	-	- 24.1%	27.3%
	Above average	-	-	-	-	- 37.9%	37.9%
	Average	-	-	-	-	- 34.5%	30.3%
	Below average	-	-	-	-	- 3.4%	4.5%
	Lowest 10%	-	-	-	-	- 0.0%	0.0%
	Total (n)	_	-	-		- 58	66

Leadership ability	Highest 10%	-	-	-	-	-	20.7%	31.8%
	Above average	-	-	-	-	-	43.1%	27.3%
	Average	-	-	-	-	-	32.8%	36.4%
	Below average	-	-	-	-	-	3.4%	4.5%
	Lowest 10%	-	-	-	-	-	0.0%	0.0%
	Total (n)	-		-	-		58	66
Mathematical ability	Highest 10%	-	-	-	-	-	8.6%	7.6%
	Above average	-	-	-	-	-	15.5%	28.8%
	Average	-	-	-	-	-	53.4%	42.4%
	Below average	-	-	-	-	-	19.0%	19.7%
	Lowest 10%	-	-	-	-	-	3.4%	1.5%
	Total (n)	-	-	-	-	-	58	66
Persistence	Highest 10%	-	-	-	-	-	0.0%	0.0%
	Above average	-	-	-	-	-	0.0%	0.0%
	Average	-	-	-	-	-	0.0%	0.0%
	Below average	-	-	-	-	-	0.0%	0.0%
	Lowest 10%	-	-	-	-	-	0.0%	0.0%
	Total (n)	-	_	-	-		0	0

Rate yourself on each of the following to	raits as						
compared with the average person you							
Physical health	Highest 10%	-	-	-	-	- 22.4%	16.7%
	Above average	_		-	-	- 37.9%	42.4%
	Average		-	-	-	- 31.0%	37.9%
	Below average		-	-	-	- 8.6%	3.0%
	Lowest 10%		-	-	-	- 0.0%	0.0%
	Total (n)		_	_	_	- 58	66
Public speaking ability	Highest 10%	-	-	-	-	- 19.0%	15.2%
	Above average	-	-	-	-	- 34.5%	30.3%
	Average	-	-	-	-	- 37.9%	47.0%
	Below average	-	-	-	-	- 8.6%	7.6%
	Lowest 10%	-	-	-	-	- 0.0%	0.0%
	Total (n)	-	-	-	-	- 58	66
Risk-taking	Highest 10%	-	-	-	-	- 0.0%	0.0%
	Above average	-	-	-	-	- 0.0%	0.0%
	Average	-	-	-	-	- 0.0%	0.0%
	Below average	-	-	-	-	- 0.0%	0.0%
	Lowest 10%	-	-	-	-	- 0.0%	0.0%
	Total (n)	-	-	-	-	- 0	0
Self-confidence (intellectual)	Highest 10%	-	-	-	-	- 22.4%	21.2%
	Above average	-	-	-	-	- 50.0%	53.0%
	Average	-	-	-	-	- 24.1%	22.7%
	Below average	-	-	-	-	- 1.7%	3.0%
	Lowest 10%	-	-	-	-	- 1.7%	0.0%
0.16 61 (: 1)	Total (n)	-			-	- 58	66
Self-confidence (social)	Highest 10%	-	-	-	-	- 24.1%	15.2%
	Above average	-	-	-	-	- 39.7%	43.9%
	Average	-	-	-	-	- 32.8%	30.3%
	Below average	-	-	-	-	- 3.4%	10.6% 0.0%
	Lowest 10% Total (n)	-	-	-	-	- 0.0% - 58	66
Self-understanding	Highest 10%	-				- 0.0%	24.2%
Sen-understanding	Above average	-	-	-	-	- 0.0%	42.4%
	Above average	•	-	-	-	- 0.0%	33.3%
	Below average	•	-	-	-	- 0.0%	0.0%
	Lowest 10%	•	-	-	-	- 0.0%	0.0%
	Total (n)					- 0.0 %	66
Spirituality	Highest 10%					- 0.0%	18.2%
Ophituality	Above average	_	_	-	-	- 0.0%	36.4%
	Average	_	_	-	-	- 0.0%	37.9%
	Below average	_	_	-	_	- 0.0%	4.5%
	Lowest 10%	_	_	-	-	- 0.0%	3.0%
	Total (n)	_	_	-	_	- 0	66
Understanding of others	Highest 10%		-	-	-	- 27.6%	18.2%
	Above average		-	-	-	- 50.0%	48.5%
	Average	-	-	-	-	- 20.7%	31.8%
	Below average	-	-	-	-	- 1.7%	0.0%
	Lowest 10%	-	-		-	- 0.0%	1.5%
	Total (n)				-	- 58	66
Writing ability	Highest 10%	-	-	-	-	- 13.8%	15.2%
	Above average	-	-	-	-	- 55.2%	42.4%
	Average	-	-	-	-	- 27.6%	37.9%
	Below average	-	-	-	-	- 3.4%	4.5%
	Lowest 10%	-	-	-	-	- 0.0%	0.0%
	Total (n)					- 58	66

Please indicate the extent to which you agree of disagree with the following statements:	or							
disagree with the following statements:								
Faculty feel that most students here are	Agree strongly		-	-	-	-	0.0%	0.0%
well-prepared academically	Agree somewhat		-	-	-	-	0.0%	0.0%
	Disagree somewhat	-	-	-	-	-	0.0%	0.0%
	Disagree strongly	-	-	-	-	-	0.0%	0.0%
	Total (n)	-	-	-	-	-	0	0
Faculty here are interested in students'	Agree strongly	-	-	-	-	-	0.0%	0.0%
academic problems	Agree somewhat	-	-	-	-	-	0.0%	0.0%
	Disagree somewhat	-	-	-	-	-	0.0%	0.0%
	Disagree strongly	-	-	-	-	-	0.0%	0.0%
	Total (n)			-	_		0	0
Faculty here are interested in students'	Agree strongly	-	-	-	-	-	0.0%	0.0%
personal problems	Agree somewhat	_	_	-	-	-	0.0%	0.0%

	Disagree somewhat Disagree strongly	-	-		-	- 0.0% - 0.0%	0.0% 0.0%
	Total (n)					- 0	0
I feel I am a member of this college	Agree strongly Agree somewhat	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Disagree somewhat	-	-	-	-	- 0.0%	0.0%
	Disagree strongly Total (n)	-	-	-	-	- 0.0%	0.0%
I feel a sense of belonging to this campus	Agree strongly			-	-	- 0.0%	0.0%
33	Agree somewhat	-	-	-	-	- 0.0%	0.0%
	Disagree somewhat Disagree strongly	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Total (n)					- 0.0%	0.0%
I have been singled out because of my	Agree strongly	-	-	-	-	- 0.0%	0.0%
race/ethnicity, gender, or sexual orientation	Agree somewhat	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
onentation	Disagree somewhat Disagree strongly	-	-	-	-	- 0.0%	0.0%
	Total (n)		-	-	-	- 0	0
I have heard faculty express stereotypes about racial/ethnic groups in class	Agree strongly Agree somewhat	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
about racial/etrinic groups in class	Disagree somewhat	-	-	-	-	- 0.0%	0.0%
	Disagree strongly	-	-	-	-	- 0.0%	0.0%
1	Total (n)	-	-	-	-	- 0	0
I see myself as part of the campus community	Agree strongly Agree somewhat	-	-		-	- 0.0% - 0.0%	0.0% 0.0%
community	Disagree somewhat	-	-	-	-	- 0.0%	0.0%
	Disagree strongly	-	-	-	-	- 0.0%	0.0%
There is a let of regial tension on this	Total (n)			-		- 0 - 0.0%	0.0%
There is a lot of racial tension on this campus	Agree strongly Agree somewhat	-	-	-	-	- 0.0% - 0.0%	0.0%
	Disagree somewhat	-	-	-	-	- 0.0%	0.0%
	Disagree strongly	-	-	-	-	- 0.0%	0.0%
There is strong competition among most of	Total (n) Agree strongly					- 0.0%	0.0%
the students for high grades	Agree somewhat	-	-	-	-	- 0.0%	0.0%
	Disagree somewhat	-	-	-	-	- 0.0%	0.0%
	Disagree strongly Total (n)	-	-	-	-	- 0.0% - 0	0.0%
College Senior Survey Trends Rep	nort: 1994 to 2010	-	-			- Ų	U
McPherson College	port: 1554 to 2016	1994	1995	1996	1997	1998 1999	2000
To what extent have you experienced the							
following with students from a racial/ethnic group other than your own?							
Attended events sponsored by other	Very often	_	-	_	-	- 0.0%	0.0%
racial/ethnic groups	Often Sometimes		-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Seldom	-	-	-	-	- 0.0%	0.0%
	Never	-	-	-	-	- 0.0%	0.0%
Dined or shared a meal	Total (n) Very often		-	-	-	- 0.0%	0.0%
Silver of ortal or a moun	Often	-	-	-	-	- 0.0%	0.0%
	Sometimes	-	-	-	-	- 0.0%	0.0%
	Seldom Never	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Total (n)		-			- 0.0 %	0.070
Felt insulted or threatened because of your	Very often	-	-	-	-	- 0.0%	0.0% 0.0%
race/ethnicity	Often Sometimes	-	-	-	-		
			_	_		- 0.0%	
		-	-	-	-	- 0.0%	0.0%
1	Seldom Never	- -	-	-	-	- 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0%
Und manded interesting	Seldom Never Total (n)	- - -	-	- - -	- - -	- 0.0% - 0.0% - 0.0% - 0	0.0% 0.0% 0.0% 0
Had guarded interactions	Seldom Never Total (n) Very often		-	-	- - - -	- 0.0% - 0.0% - 0.0% - 0	0.0% 0.0% 0.0% 0.0%
Had guarded interactions	Seldom Never Total (n)		-	-	- - - - - -	- 0.0% - 0.0% - 0.0% - 0	0.0% 0.0% 0.0% 0
Had guarded interactions	Seldom Never Total (n) Very often Often Sometimes Seldom	- - - - - - - -	-	-	- - - - - -	- 0.0% - 0.0% - 0.0% - 0 - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0 0 0.0% 0.0% 0.0%
Had guarded interactions	Seldom Never Total (n) Very often Often Sometimes Seldom Never		-	-	- - - - - - - - -	- 0.0% - 0.0% - 0.0% - 0 - 0.0% - 0.0%	0.0% 0.0% 0.0% 0 0 0.0% 0.0% 0.0% 0.0%
	Seldom Never Total (n) Very often Often Sometimes Seldom	: : : : : : : :	-			- 0.0% - 0.0% - 0.0% - 0 - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0 0.0% 0.0% 0.0% 0.0% 0.
Had guarded interactions Had intellectual discussions outside of class	Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Often		-	-		- 0.0% - 0.0% - 0.0% - 0 - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0 0.0% 0.0% 0.0% 0.0% 0.
Had intellectual discussions outside of	Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Often Sometimes		-			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0 0.0% 0.0% 0.0% 0.0% 0.
Had intellectual discussions outside of	Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Often Sometimes		-			- 0.0% - 0.0% - 0.0% - 0 - 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of	Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Often Sometimes	: : : : : : : : : : : : : : : : : : :				- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions	Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often					- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class	Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Never Total (n) Very often Often Often Often Often					- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions	Seldom Never Total (n) Very often Often Sometimes Soldom Sometimes Soldom Never Total (n) Very often Often Sometimes					- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions	Seldom Never Total (n) Very often Often Sometimes Seldom Never					- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class	Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n)					- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions	Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Often					- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class	Seldom Never Total (n) Very often Often Sometimes Seldom Very often Sometimes Seldom Very often Often Sometimes Seldom Never Total (n) Very often Often Often					- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class	Seldom Never Total (n) Very often Often Sometimes Seldom Seldom Sometimes Seldom					- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class	Seldom Never Total (n) Very often Often Sometimes Seldom Very often Often Sometimes Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Often					- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class Had tense, somewhat hostile interactions	Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n)					- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class	Seldom Never Total (n) Very often Often Sometimes Seldom Very often Often Sometimes Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Often					- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class Had tense, somewhat hostile interactions	Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Often Often Sometimes Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often Often Often Sometimes					- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class Had tense, somewhat hostile interactions	Seldom Never Total (n) Very often Often Sometimes Seldom					- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class Had tense, somewhat hostile interactions	Seldom Never Total (n) Very often Often Sometimes Seldom Sometimes Seldom Never Total (n) Very often Often Sometimes Seldom Never					- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class Had tense, somewhat hostile interactions	Seldom Never Total (n) Very often Often Sometimes Seldom					- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class Had tense, somewhat hostile interactions Shared personal feelings and problems	Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n)			- - - -		- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class Had tense, somewhat hostile interactions Shared personal feelings and problems	Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n)			- - - -		- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class Had tense, somewhat hostile interactions Shared personal feelings and problems	Seldom Never Total (n) Very often Often Sometimes Seldom Seldom Never Total (n)			- - - -		- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class Had tense, somewhat hostile interactions Shared personal feelings and problems Socialized or partied	Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n)			- - - -		- 0.0% -	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class Had tense, somewhat hostile interactions Shared personal feelings and problems	Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n) Very often			- - - -		- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Had intellectual discussions outside of class Had meaningful and honest discussions about race/ethnic relations outside of class Had tense, somewhat hostile interactions Shared personal feelings and problems Socialized or partied	Seldom Never Total (n) Very often Often Sometimes Seldom Never Total (n)	- - - -				- 0.0% -	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%

	Seldom Never Total (n)	-	-		-	- 0.0% - 0.0% - 0	0.0% 0.0% 0
College Senior Survey Trends Rep		- 4004	4005	4000-	4007	- 0	Ť
McPherson College Indicate the importance to you personally		1994	1995	1996	1997	1998 1999	2000
of each of the following:	5					0.00/	0.00/
Adopting green practices to protect the	Essential	-	-	-	-	- 0.0%	0.0%
environment	Very important Somewhat important	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Not important Total (n)	-	-	-	-	- 0.0%	0.0% 0
Becoming a community leader	Essential	-	-		-	- 1.7%	1.5%
	Very important Somewhat important	-	-	-	-	- 24.1% - 48.3%	31.8% 45.5%
	Not important	-	-	-	-	- 25.9%	21.2%
Becoming accomplished in one of the	Total (n) Essential	-	-	-	-	- 58 - 5.1%	66 7.6%
performing arts (acting, dancing, etc.)	Very important		-	-	-	- 15.3%	12.1%
	Somewhat important Not important	-	-	-	-	- 22.0% - 57.6%	18.2% 62.1%
	Total (n)		-		-	- 59	66
Become an authority in my field	Essential Very important	-	-	-	-	- 25.4% - 37.3%	15.2% 43.9%
	Somewhat important	-	-	-	-	- 30.5%	30.3%
	Not important Total (n)	-	-	-	-	- 6.8% - 59	10.6% 66
Becoming involved in programs to clean	Essential	-	-	-	-	- 8.5%	3.0%
up the environment	Very important Somewhat important	-	-	-	-	- 18.6% - 42.4%	15.2% 51.5%
	Not important	-	-	-	-	- 30.5%	30.3%
Being successful in a business of my own	Total (n) Essential	-	-	-	-	- 59 - 8.5%	66 3.0%
	Very important	-	-	-	-	- 22.0%	30.3%
	Somewhat important Not important	-	-	-	-	- 27.1% - 42.4%	22.7% 43.9%
Being very well off financially	Total (n) Essential	-	-	-	-	- 59 - 20.3%	66 15.2%
being very well on linancially	Very important	-	-	-	-	- 35.6%	31.8%
	Somewhat important Not important	-	-	-	-	- 30.5% - 13.6%	39.4% 13.6%
	Total (n)					- 59	66
Creating artistic work (painting, sculpture, decorating, etc.)	Essential Very important	-	-	-	-	- 3.4% - 8.6%	9.1% 13.6%
decorating, etc.)	Somewhat important	-	-	-	-	- 25.9%	16.7%
	Not important Total (n)	-	-	-	-	- 62.1% - 58	60.6% 66
Developing a meaningful philosophy of life	Essential	-	-	-	-	- 20.3%	15.2%
	Very important Somewhat important	-	-	-	-	- 28.8% - 37.3%	30.3% 33.3%
	Not important	-	-	-	-	- 13.6%	21.2%
Having administrative responsibility for the	Total (n) Essential	-			-	- 59 - 6.9%	66 7.6%
work of others	Very important	-	-	-	-	- 32.8%	33.3%
	Somewhat important Not important	-	-	-	-	- 39.7% - 20.7%	42.4% 16.7%
	Total (n)	-	-	-	-	- 58	66
Helping others in difficulty	Essential Very important	-	-	-	-	- 16.9% - 52.5%	13.6% 50.0%
	Somewhat important	-	-	-	-	- 28.8%	33.3%
	Not important Total (n)	-	-	-	-	- 1.7% - 59	3.0% 66
Helping to promote racial understanding	Essential	-	-	-	-	- 11.9%	7.6%
	Very important Somewhat important	-	-	-	-	- 30.5% - 37.3%	21.2% 53.0%
	Not important Total (n)	-	-	-	-	- 20.3% - 59	18.2% 66
Improving my understanding of other	Essential	-	-		-	- 0.0%	0.0%
countries and cultures	Very important Somewhat important	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Not important	-	-	-	-	- 0.0%	0.0%
College Senior Survey Trends Rep	Total (n)	-		-	-	- 0	0
College Seriior Survey Treflus Rep McPherson College	JOH. 1994 to 2010	1994	1995	1996	1997	1998 1999	2000
ndicate the importance to you personally		.001				1000	
of each of the following:							
nfluencing social values	Essential	-	-	-	-	- 6.8%	16.9%
	Very important Somewhat important	-	-	-	-	- 35.6% - 44.1%	29.2% 41.5%
	Not important	-	-	-	-	- 13.6%	12.3%
nfluence the political structure	Total (n) Essential	-	-	-	-	- 59 - 1.7%	65 3.1%
	Very important	-	-	-	-	- 10.2%	6.2%
	Somewhat important Not important	-	-	-	-	- 37.3% - 50.8%	27.7% 63.1%
	Total (n)	<u> </u>	-	-	-	- 59	65
ntegrating Spirituality into My Life	Essential Very important	-				- 0.0% - 0.0%	0.0% 0.0%
	Somewhat important	-	-	-	-	- 0.0%	0.0%
	Not important Total (n)	-	-	-	-	- 0.0%	0.0%
Keeping up to date with political affairs	Essential	-	-	-	-	- 6.8%	4.5%
	Very important Somewhat important	-	-	-	-	- 28.8% - 39.0%	18.2% 45.5%
			-	-	-	- 25.4%	31.8%
	Not important		_				
Making theoretical contribution to science	Not important Total (n) Essential	-	-			- 59 - 6.8%	66 1.5%

	Somewhat important Not important	-	-	-	-	- 15.3% - 61.0%	30.3% 57.6%
Obtain recognition from colleagues for	Total (n) Essential	-	-	-	-	- 59 - 11.9%	66 12.1%
ontributing to my special field	Very important	-	-	-	-	- 33.9%	33.3%
	Somewhat important Not important	-	-	-	-	- 42.4% - 11.9%	34.8% 19.7%
	Total (n)		-	-		- 11.9%	66
articipating in a community action	Essential	-	-	-	-	- 5.1%	1.5%
rogram	Very important	-	-	-	-	- 23.7% - 39.0%	18.2% 50.0%
	Somewhat important Not important		-	-		- 32.2%	30.3%
	Total (n)	-	-			- 59	66
aising a family	Essential	-	-	-	-	- 48.3%	32.3%
	Very important Somewhat important		-	-	-	- 25.9% - 19.0%	46.2% 15.4%
	Not important	-	-	-	-	- 6.9%	6.2%
	Total (n)	-	-		-	- 58	65
Vrite original works (poems, novels, short tories, etc.)	Essential Very important	-	-	-	-	- 3.4% - 6.8%	3.0% 7.6%
iones, etc.)	Somewhat important					- 23.7%	21.2%
	Not important	-	-	-	-	- 66.1%	68.2%
	Total (n)	-	-	-	-	- 59	66
college Senior Survey Trends Re	port: 1994 to 2010	1994	4005	4000	4007	1998 1999	2000
cPherson College ow often have professors at your college		1994	1995	1996	1997	1998 1999	2000
ovided you with:							
letter of recommendation	Eroquantly					- 0.0%	28.8%
ottor or recommendation	Frequently	-	-	-	-		
	Occasionally Not at all	-	-	-	-	- 61.0% - 39.0%	56.1% 15.2%
	Total (n)					- 59	66
dvice and guidance about your	Frequently	-	-	-	-	- 0.0%	27.3%
ducational program	Occasionally	-	-	-	-	- 74.6%	63.6%
	Not at all Total (n)	-	-	-	-	- 25.4% - 59	9.1% 66
n opportunity to apply classroom learning	Frequently	-	-	-	-	- 0.0%	0.0%
real-life' issues	Occasionally	-	-	-	-	- 0.0%	0.0%
	Not at all Total (n)	-	-	-	-	- 0.0% - 0	0.0%
n opportunity to discuss coursework	Frequently		:	-	-	- 0.0%	32.3%
utside of class	Occasionally	-	-	-	-	- 42.4%	60.0%
	Not at all Total (n)	-	-	-	-	- 57.6% - 59	7.7% 65
n opportunity to publish	Frequently		-	-	-	- 0.0%	9.1%
ri opportunity to publish	Occasionally	-	-	-	-	- 28.8%	40.9%
	Not at all	-	-	-	-	- 71.2%	50.0%
n opportunity to work on a research	Total (n) Frequently	-	-	-	-	- 59 - 0.0%	66 28.8%
roject	Occasionally	-	-	-		- 66.1%	57.6%
	Not at all	-	-	-	-	- 33.9%	13.6%
	Total (n)	-	-	-	-	- 59	66
motional support and encouragement	Frequently Occasionally	-	-	-	-	- 0.0% - 59.3%	31.8% 57.6%
	Not at all	-	-	-	-	- 40.7%	10.6%
	Total (n)	-	-	-	-	- 59	66
Incouragement to pursue graduate/professional study	Frequently Occasionally	-	-	-	-	- 0.0% - 0.0%	31.8% 48.5%
raduato/professional study	Not at all	-	-	-	-	- 0.0%	19.7%
	Total (n)	-	-	-	-	- 0	66
eedback about your academic work outside of grades)	Frequently Occasionally	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
lutside of diades)	Not at all	-	-	-		- 0.0%	0.0%
	Total (n)	-	-		-	- 0	0
elp in achieving your professional goals	Frequently	-	-	-	-	- 0.0%	33.3%
	Occasionally Not at all	-	-	-	-	- 55.9% - 44.1%	54.5% 12.1%
	Total (n)	<u>-</u>			-	- 59	66
elp to improve your study skills	Frequently	-	-	-	-	- 0.0%	0.0%
	Occasionally Not at all	-	-	-	-	- 0.0% - 0.0%	0.0% 0.0%
	Total (n)	<u>-</u>				- 0.0%	0.0%
onest feedback about your skills and	Frequently	=	-	-	-	- 0.0%	0.0%
pilities	Occasionally	-	-	-	-	- 66.1%	0.0%
	Not at all Total (n)	-	-	-	-	- 33.9% - 59	0.0% 0
Itellectual challenge and stimulation	Frequently	-	-	-	-	- 0.0%	32.3%
	Occasionally	-	-	-	-	- 72.9%	66.2%
	Not at all Total (n)	-	-	-	-	- 27.1% - 59	1.5% 65
egative Feedback about your Academic	Frequently	-	-	-	-	- 0.0%	6.1%
ork	Occasionally	-	-	-	-	- 0.0%	56.1%
	Not at all Total (n)	-	-	-	-	- 0.0% - 0	37.9% 66
ollege Senior Survey Trends Re	nort: 1994 to 2010	-	-	-	-	- U	00
Cherson College	POIN 1007 TO 2010	1994	1995	1996	1997	1998 1999	2000
ease indicate your agreement with each		1004	000				
the following statements.							
national health care plan is needed to	Agree strongly	-	-	-	-	- 32.0%	12.1%
over everybody's medical costs	Agree somewhat	=	_	_	_	- 42.0%	51.5%
starybody a modical coals	Disagree somewhat	-	-	-	-	- 42.0 %	28.8%
	Disagree strongly	-	-	-	-	- 10.0%	7.6%
	Total (n)	-	-	-	-	- 50 - 12.0%	66 26.6%
portion about he level	Aaroo atranali:			-	-	- 12.0%	
portion should be legal	Agree strongly Agree somewhat				-	- 34.0%	29.7%
bortion should be legal	Agree somewhat Disagree somewhat			-	-	- 22.0%	29.7% 12.5%
portion should be legal	Agree somewhat			-	- - -		

should be abolished	Agree somewhat			24.5%	26.2%
	Disagree somewhat			44.9%	50.8%
	Disagree strongly			18.4%	9.2%
	Total (n)			49	65
Colleges should prohibit racist/sexist	Agree strongly			20.8%	16.7%
speech on campus	Agree somewhat			45.8%	45.5%
	Disagree somewhat			22.9%	25.8%
	Disagree strongly			10.4%	12.1%
	Total (n)			48	66
Dissent is a critical part of the political	Agree strongly			0.0%	0.0%
process	Agree somewhat			0.0%	0.0%
	Disagree somewhat			0.0%	0.0%
	Disagree strongly			0.0%	0.0%
	Total (n)			0	0
Federal military spending should be	Agree strongly			0.0%	0.0%
increased	Agree somewhat			0.0%	0.0%
	Disagree somewhat			0.0%	0.0%
	Disagree strongly			0.0%	0.0%
	Total (n)			0	0
It is important to have laws prohibiting	Agree strongly			11.8%	15.2%
homosexual relationships	Agree somewhat			17.6%	13.6%
	Disagree somewhat			35.3%	31.8%
	Disagree strongly			35.3%	39.4%
	Total (n)			51	66
Marijuana should be legalized	Agree strongly			9.8%	7.6%
· ·	Agree somewhat			17.6%	25.8%
	Disagree somewhat			27.5%	18.2%
	Disagree strongly			45.1%	48.5%
	Total (n)			51	66
Racial discrimination is no longer a	Agree strongly	-		0.0%	0.0%
problem in America	Agree somewhat			6.0%	16.9%
	Disagree somewhat			50.0%	49.2%
	Disagree strongly			- 44.0%	33.8%
	Total (n)			50	65
Realistically, an individual can do little to	Agree strongly			5.9%	0.0%
bring about changes in our society	Agree satisfiery Agree somewhat			- 23.5%	30.3%
and about onlying of in our society	Disagree somewhat			41.2%	47.0%
	Disagree strongly			29.4%	22.7%
	Total (n)			29.4% 51	22.176
Same sex couples should have the right to	Agree strongly			0.0%	0.0%
legal marital status	Agree strongly Agree somewhat			0.0%	0.0%
iegai mantai status	Disagree somewhat			0.0%	0.0%
	Disagree strongly Total (n)			0.0%	0.0%
The death accepts the dath act about				- u	
The death penalty should be abolished	Agree strongly			- 18.0%	21.5%
	Agree somewhat			20.0%	20.0%
	Disagree somewhat			- 42.0%	29.2%
	Disagree strongly			20.0%	29.2%
	Total (n)			50	65
College Senior Survey Trends Re	port: 1994 to 2010				
McPherson College		1994	1995 1996	1997 1998 1999	2000
When thinking about your career path after					
When thinking about your career path after					
When thinking about your career path after college, how important are the following considerations:				0.004	0.00
When thinking about your career path after college, how important are the following considerations:	Essential			0.0%	0.0%
When thinking about your career path after college, how important are the following considerations:		- -	 		
When thinking about your career path after college, how important are the following considerations:	Very important	- · ·	 	0.0%	0.0%
When thinking about your career path after college, how important are the following considerations:	Very important Somewhat important		 	0.0% 0.0%	0.0% 0.0%
When thinking about your career path after college, how important are the following considerations:	Very important Somewhat important Not important	 		0.0% 0.0% - 0.0%	0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs	Very important Somewhat important Not important Total (n)	- · ·	 	0.0% 0.0% 0.0% - 0	0.0% 0.0% 0.0% 0
When thinking about your career path after college, how important are the following considerations: Availability of jobs	Very important Somewhat important Not important Total (n) Essential	- · · · · · · · · · · · · · · · · · · ·	 	0.0% 0.0% 0.0% 0	0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following	Very important Somewhat important Not important Total (n) Essential Very important	- · ·	 	0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important	- · ·	 	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0 0 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important	- · ·	 	- 0.0% - 0.0% - 0.0% - 0 - 0 - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n)	- · ·	 	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0 0.0% 0.0% 0.0% 0.0% 0.
When thinking about your career path after college, how important are the following considerations: Availability of jobs	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential	- · ·	 	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0 0.0% 0.0% 0.0% 0.0% 0.
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important	- · ·	 	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0 0.0% 0.0% 0.0% 0.0% 0.
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important	- · ·	 	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Sesential Very important Somewhat important Not important	- · ·	 	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Total (n) Essential Very important Somewhat important Not important Total (n)	- · ·	 	- 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Total (n) Essential Very important Somewhat important Not important Not important Total (n) Essential			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Total (n) Essential Very important Total (n) Essential Very important Total (n) Essential Very important	- · ·		- 0.0% - 0.0%	0.0% 0.0% 0.0% 0 0.0% 0.0% 0.0% 0.0% 0.
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Not important Total (n) Essential Very important Somewhat important Somewhat important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important Somewhat important Not important Somewhat important Total (n) Essential Very important Total (n) Somewhat important Somewhat important Not important Somewhat important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Somewhat important Somewhat important Not important Somewhat important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Total (n) Essential Very important Somewhat important Not important Not important Somewhat important Not important Not important Total (n) Essential			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Very important Somewhat important Not important Somewhat important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important Total (n) Essential Very important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Somewhat important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential	Very important Somewhat important Not important Total (n) Essential Very important Not important Not important Total (n) Essential Very important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n)			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important Total (n) Essential Very important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values	Very important Somewhat important Not important Total (n) Essential Very important Not important Not important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Not important Total (n) Essential Very important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n)			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential	Very important Somewhat important Not important Total (n) Essential Very important Not important Not important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important Not important Total (n) Essential Very important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n)			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential	Very important Somewhat important Not important Total (n) Essential Very important Not important Not important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important Not important Total (n) Essential Very important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential	Very important Somewhat important Not important Total (n) Essential Very important Not important Not important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential Leadership potential	Very important Somewhat important Not important Total (n) Essential Very important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n)			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential Leadership potential	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not impor			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential Leadership potential	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential Leadership potential	Very important Somewhat important Not important Total (n) Essential Very important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential Leadership potential	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential Leadership potential Limited working hours	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n)			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential Leadership potential Limited working hours	Very important Somewhat important Not important Total (n) Essential Very important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Somewhat important Not important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Somewhat important Not important Not important No			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential Leadership potential Limited working hours	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values High income potential Leadership potential Limited working hours	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
When thinking about your career path after college, how important are the following considerations: Availability of jobs Creativity and initiative Discovery/enhancement of knowledge Expression of personal values	Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Somewhat important Not important Total (n) Essential Very important Total (n) Essential Very important			- 0.0% - 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%

Work for social change	Essential Very important Somewhat important	- -	-	-	-	- 0	.0% .0% .0%			0.0% 0.0% 0.0%	
	Not important	-	-	-	-		.0%			0.0%	
McPherson College	Total (n)	1994	1995	1996	1997	1998	1999			2000	
What do you plan to be doing in the fall?											
Attending a vocational training program	Marked Not marked	-	-	-	-	- 3.4% - 96.6%				0.0%	
Attending graduate or professional school	Total (n) Marked Not marked	-	-	-	-	- 55 - 15.3% - 84.7%)			21.2% 78.8%	
Attending undergraduate college full-time	Total (n) Marked Not marked	-	-	- - -	-	- 5: - 1.7% - 98.3% - 5:				4.5% 95.5%	_
Attending undergraduate college part-time	Total (n) Marked Not marked Total (n)	- - -	-	-	-	- 3.4% - 96.6% - 59)			66 3.0% 97.0% 66	
Doing volunteer work	Marked Not marked Total (n)	- -	-	-	-	- 11.9% - 88.1% - 5)			10.6% 89.4% 66	
No Current Plans	Marked Not marked Total (n)	-	-	-	-	- 0.0%)			3.0% 97.0% 66	
Participating in a community service organization	Marked Not marked Total (n)	-	-	-	-	- 11.9% - 88.1% - 5)			6.1% 93.9% 66	
Participating in a post-baccalaureate program	Marked Not marked Total (n)	-	-	- -	-	- 0.0% - 0.0%)			0.0% 0.0%	0
Serving in the Armed Forces	Marked Not marked Total (n)	-	-	-	-	- 0.0% - 100.0% - 5				0.0% 100.0% 66	
Staying at home to be with (or start) my family	Marked Not marked Total (n)	-	-	-	-	- 15.3% - 84.7% - 5) 9			3.0% 97.0% 66	
Traveling, hostelling, or backpacking	Marked Not marked Total (n)	-	-	-	-	- 18.6% - 81.4% - 5	9			4.5% 95.5% 66	
Working full-time	Marked Not marked Total (n)	-	-	-	-	- 76.3% - 23.7% - 5	9			74.2% 25.8% 66	
Working in a humanities/social science related job	Marked Not marked Total (n)	- -	-	- - -	-	- 0.0% - 0.0%))			0.0% 0.0%	0
Working in a science/math/technology related job	Marked Not marked Total (n)	- - -	-	- - -	-	- 0.0% - 0.0% -))			0.0% 0.0%	0
Working part-time	Marked Not marked Total (n)	-	-	- - -	-	- 13.6% - 86.4% - 5) 9			6.1% 93.9% 66	
McPherson College CIRP Constructs Habits of Mind	1994 1995 199 High	96 1997	1998 	1999	2000	2001 	2002 0.0%	2003 0.0%	0.0%	0.0%	200 0.
Average - 0.0% 0.0% 0.0% 47.3	0.0% 0.0% 0.0% 0.0%	6 0.0%	- 0.0%	0.0% 0.0%		.0% 0. 49.4%	0% 0.0 Mean	% 0.0%	0.0%	0.09	6 -
Total (n) Academic Disengagement	Link			0	0	٥	0.0%	0.0%	0.0%	0.0%	0.0%
	High 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		0.0%	0.0%	0.0%	45.0%	41.7%	41.8%	43.6% Low -		0.076
Total (n)		-	-	0	0	0	0 0		0	0	
Student-Faculty Interaction	High 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		0.0%	0.0%	54.2%	46.8%	0.0% 53.4%	0.0% 46.8%	0.0% 51.3% Low	0.0%	0.0%
Total (n) Satisfaction with Coursework	High	-	-	0 -	0 -	0 -	0 0	0.0%	0.0%	59	0.0%
	0.0% 0.0% 0.0% 0.0% 0.0% % 24.3% 32.9% 23.1% Mean		0.0%	0.0%	0.0%	45.0%	52.4%	36.7%	42.3% Low -	•	
Total (n)		-	-	0	0		0 0		0 00/	0	0.00/
Satisfaction Overall	High 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		0.0%	0.0%	0.0%	40.0%	0.0% 46.6% -	0.0% 41.8% -	0.0% 43.6% Low -	0.0%	0.0%
Total (n) Sense of Belonging	High	-	-	0 -	0 -	0 -	0 0	0.0%	0.0%	0.0%	0.0%
	0.0% 0.0% 0.0% 0.0% 0.0% % 32.0% 27.8% 35.9% Mean		0.0%	0.0%	0.0%	0.0%	53.4%	51.9% -	47.4% Low - 0	. 0	
Academic Self-Concept	High	-	-	-	-	-	0.0%	0.0%		0.0%	0.0%
	0.0% 0.0% 0.0% 0.0% 0.0% % 39.8% 38.0% 34.6% Mean	0.0%	0.0%	0.0%	39.0%	41.3%	42.7%	40.5%	43.6% Low -		0.07
Total (n) Social Self-Concept	 High	-	-	0 -	0 -	0 -	0 0.0%	0.0%	0.0%	0.0%	0.0%
0.0% 0.0% 42.4% 32.5	0.0% 0.0% 0.0% 0.0% 0.0% % 35.9% 34.2% 38.5% Mean		0.0%	0.0%	37.3%	47.5% -	39.8%	49.4%	42.3% Low -		J.U //
Total (n)		-	-	0	0	0	0 0	0	0	59	

Pluralistic (Orientation			High					-	-	-	-	-		0.0%	0.0%		0.0%	0.0%		0.0%
0.0%	- 0.0%	0.0%	- 0.0%	0.0%	0.0%	0.0%	0% 33.39	0.0% % Mean	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%		44.9% Low			
Total (n)	0.070	0.070	0.070	0.0	-	-	00.07	-	-	-	0	0	0	0	0)	0	0		0	
Positive Cr	oss-Racial I	nteraction		High					-	-	-	-	-		0.0%	0.0%		0.0%	0.0%		0.0%
0.0%	- 0.0%	0.0%	- 32.5%	0.0% 32.0°	0.0% %	0. 25.3%	0% 20.5%	0.0% % Mean	0.0%	0.0%	0.0%	0.0%	35.0%		36.9%	40.5%)	51.3% Low -			
Total (n)					-	-		-	-	-	0	0	0	0	C)	0	0		0	
Negative C - 0.0%	ross-Racial - 0.0%	Interaction - 0.0%	- 25.0%	High 0.0% 17.5°	0.0%	0. 12.7%	0% 17.99	0.0% % Mean	0.0%	0.0%	0.0%	0.0%	32.5%		0.0% 25.2%	0.0% 32.9%		0.0% 35.9% Low	0.0%		0.0%
Total (n)	0.070	0.070	20.070		-	-		-	-	-	0	0	0	0	0)	0	0		0	
Social Age - 0.0%	ncy - 0.0%	- 38.6%	- 33.8%	High 0.0% 39.8°	0.0%	0. 36.7%	0% 46.2º	0.0% % Mean	0.0%	0.0%	0.0%	36.8%	37.5%		0.0% 30.1%	0.0% 40.5%	,	0.0% 29.5% Low	0.0%		0.0%
Total (n)	0.070	00.070	00.070	00.0	-	-	40.2	-	-	-	0	0	0	0	0)	0	0		57	
Civic Awar - 0.0%	eness - 0.0%	- 0.0%	- 30.0%	High 0.0% 32.0°	0.0%	0. 39.2%	0% 38.5%	0.0% % Mean	0.0%	0.0%	0.0%	0.0%	45.0%		0.0% 42.7%	0.0% 40.5%		0.0% 39.7% Low	0.0%		0.0%
Total (n)	0.070	0.070	00.070	02.0	-	-		-	-	-	0	0	0	0	0)	0	0		0	
Leadership)			High					-	-	-	-	-		0.0%	0.0%		0.0%	0.0%		0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0% %	0.0%	0% 28.2%	0.0% % Mean	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%		42.3% Low -			
Total (n)					-	-		-	-	-	0	0	0	0	C)	0	0		0	

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57.5% 42.5% 97.4% 2.6% 12.7% 5.1% 0.0% 0.0% 0.0% 3.2% 91.3% 0.0%	64.1% 35.9% 99.0% 1.0% 8.9% 0.0% 1.0% 0.0% 0.0% 3.2% 97.9% 3.0%	48.1% 51.9% 0.0% 0.0% 6.4% 1.3% 0.0% 1.3% 0.0% 4.1% 94.9% 1.3%	55.1% 44.9% Total (n 0.0% 0.0% Total (n) 14.3% 1.3% Church (0.0% 1.3% Black 0.0% Two yea 88.9% Part-tim 3.9% Spring te	of Christ rs ago rs ago e erm	2000	0007				- - - - - - -
0.0%	2002	2003 0.0%	2004 0.0%	2005 0.0%	2006 0.0%	2007	2008	2009	2010	
0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%	16.5% 25.3%	9.2% 31.6%	5.3% 40.8%	11.8% 50.0%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	7.9%	2.6%	
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	13.9% 38.0%	20.4% 29.6%	11.8% 30.3%	6.6% 21.1%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.3%	8.2%	3.9%	7.9%	
0	0	0	0	0	0	79	98	76	76	
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	9.5% 0.0%	7.4% 0.0%	3.8% 5.1%	12.2% 2.7%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	0.0%	2.7%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.4%	3.2%	3.8%	2.7%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	16.2%	7.4%	5.1%	8.1%	
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	43.2% 25.7%	38.3% 42.6%	46.8% 35.4%	39.2% 32.4%	
0.070	0.070	0.070	0.070	0.070	0.070	74	94	79	74	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	35.0%	25.0%	31.6%	35.9%	
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	42.5% 18.8%	50.0% 17.0%	43.0% 21.5%	42.3% 17.9%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.8%	8.0%	3.8%	3.8%	
0	0	0	0	0	0	80	100	79	78	_
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	42.5% 16.3%	42.0% 16.0%	53.2% 8.9%	56.4% 7.7%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.3%	5.0%	11.4%	17.9%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	25.0%	13.9%	15.4%	
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	3.8% 6.3%	5.0% 7.0%	6.3% 6.3%	0.0% 2.6%	
0.070	0.070	0.070	0.070	0.070	0.070	80	100	79	78	
0.0%	4.0%	0.0%	0.0%	3.1%	3.4%	1.3%	2.0%	1.3%	1.3%	
24.6% 42.6%	26.0% 54.0%	21.7% 52.2%	17.8% 55.6%	29.7% 45.3%	32.8% 43.1%	22.4% 51.3%	26.5% 46.9%	24.1% 53.2%	19.7% 48.7%	
32.8%	16.0%	26.1%	24.4%	18.8%	19.0%	22.4%	23.5%	19.0%	30.3%	
0.0%	0.0% 50	0.0% 46	2.2% 45	3.1% 64	1.7% 58	2.6% 76	1.0% 98	2.5% 79	0.0% 76	
61 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.5%	23.2%	15.2%	20.5%	_
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	30.0%	22.2%	29.1%	26.9%	
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	12.5% 25.0%	16.2% 21.2%	20.3% 17.7%	24.4% 10.3%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.3%	11.1%	5.1%	9.0%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.5%	6.1%	8.9%	3.8%	
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	1.3% 0.0%	0.0% 0.0%	3.8% 0.0%	5.1% 0.0%	
0	0	0	0	0	0	80	99	79	78	
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	28.8% 35.6%	34.0% 19.6%	30.8% 26.9%	37.2% 21.8%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.0%	18.6%	16.7%	19.2%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.3%	16.5%	12.8%	7.7%	
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	8.2% 2.7%	9.3% 2.1%	3.8% 7.7%	3.8% 6.4%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%	0.0%	1.3%	3.8%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
0	0	0	0	0	0	73	97	78	78	_
2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	
100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
0.0%	0.0%	0.0%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
0.0% 64	0.0% 50	0.0% 46	0.0% 46	0.0% 68	0.0% 59	0.0% 80	0.0% 103	0.0% 79	0.0% 78	
0.0%	2.4%	3.2%	0.0%	2.2%	5.3%	1.5%	6.0%	1.4%	5.7%	
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 3.2%	0.0% 0.0%	2.6% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	1.4% 1.4%	
21.3%	14.3%	3.2%	12.9%	21.7%	10.5%	26.2%	33.3%	35.6%	35.7%	
48.9%	52.4%	58.1%	58.1%	54.3%	57.9%	55.4%	39.3%	50.7%	37.1%	
19.1% 6.4%	23.8% 7.1%	22.6% 6.5%	12.9% 6.5%	8.7% 4.3%	7.9% 7.9%	9.2% 7.7%	9.5% 2.4%	8.2% 1.4%	11.4% 1.4%	
2.1%	0.0%	0.0%	6.5%	6.5%	2.6%	0.0%	1.2%	1.4%	2.9%	
2.1%	0.0%	3.2%	0.0%	2.2%	2.6%	0.0%	1.2%	0.0%	0.0%	ı

59

57

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4. 0. 8 0. 0.

0.0% 47	0.0% 42	3.2% 31	0.0% 31	0.0% 46	2.6% 38	0.0% 65	7.1% 84	1.4% 73	2.9% 70
2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
5.1%	5.4%	0.0%	5.6%	2.4%	7.9%	5.4%	6.3%	3.8%	11.0%
0.0% 10.3%	10.8% 5.4%	3.4% 3.4%	2.8% 2.8%	2.4% 2.4%	5.3% 2.6%	1.4% 2.7%	3.1% 2.1%	2.5% 2.5%	2.7% 4.1%
0.0%	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%	0.0%
0.0%	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0% 0.0%	0.0% 0.0%	0.0% 3.4%	2.8% 0.0%	0.0% 0.0%	0.0% 2.6%	1.4% 0.0%	1.0% 0.0%	2.5% 0.0%	0.0% 0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0%	2.7%	0.0%	0.0%	2.4%	0.0%	4.1%	1.0%	1.3%	2.7%
2.6% 0.0%	2.7% 0.0%	3.4% 3.4%	0.0% 0.0%	0.0% 0.0%	2.6% 0.0%	0.0% 0.0%	1.0% 2.1%	0.0% 0.0%	0.0% 1.4%
5.1%	2.7%	3.4%	11.1%	4.8%	7.9%	4.1%	4.2%	5.1%	12.3%
0.0%	0.0%	0.0%	0.0%	0.0%	2.6%	4.1%	0.0%	2.5%	0.0%
0.0% 2.6%	0.0% 0.0%	0.0% 3.4%	0.0% 0.0%	0.0% 0.0%	0.0% 2.6%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 1.4%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2.6% 15.4%	2.7% 5.4%	3.4% 10.3%	0.0% 13.9%	2.4% 21.4%	2.6% 13.2%	4.1% 10.8%	1.0% 15.6%	1.3% 13.9%	1.4% 6.8%
0.0%	0.0%	6.9%	0.0%	2.4%	5.3%	0.0%	2.1%	7.6%	1.4%
0.0%	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0% 7.7%	0.0% 2.7%	0.0% 0.0%	0.0% 13.9%	0.0% 14.3%	0.0% 15.8%	2.7% 2.7%	3.1% 7.3%	2.5% 7.6%	0.0% 6.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	5.4% 0.0%	1.0% 0.0%	0.0% 0.0%	0.0% 0.0%
12.8%	18.9%	6.9%	16.7%	7.1%	2.6%	10.8%	7.3%	5.1%	8.2%
2.6%	0.0%	0.0%	0.0%	7.1%	0.0%	0.0%	0.0%	1.3%	0.0%
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2.6%	5.4%	0.0%	0.0%	2.4%	0.0%	0.0%	2.1%	1.3%	0.0%
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0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
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5.1%	2.7%	6.9%	8.3%	9.5%	0.0%	4.1%	5.2%	0.0%	1.4%
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2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	2.7%	0.0%	0.0%	5.5%
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0.0% 0.0%	10.3% 2.6%	5.0% 0.0%							
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0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.6%	0.0%

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3.6%	4.9%	2.2%	6.7%	1.6%	1.9%	3.9%	2.1%	0.0%	4.4%	
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0.0%	2.4%	2.2%	0.0%	0.0%	0.0%	1.3%	0.0%	0.0%	0.0%	
3.6%	7.3%	6.7%	4.4%	9.7%	0.0%	5.3%	2.1%	3.8%	2.9%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
1.8%	0.0%	2.2%	6.7%	1.6%	0.0%	1.3%	1.0%	0.0%	7.4%	
17.9%	26.8%	8.9%	15.6%	11.3%	3.8%	9.2%	11.3%	6.3%	5.9%	
8.9%	7.3%	17.8%	15.6%	9.7%	7.5%	3.9%	11.3%	7.6%	2.9%	
0.0%	0.0%	0.0% 2.2%	0.0%	1.6% 3.2%	0.0%	0.0% 1.3%	0.0% 1.0%	0.0% 1.3%	1.5%	
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3.6% 10.7%	4.9%	13.3%	2.2%	3.2% 4.8%	7.5% 22.6%	2.6% 15.8%	6.2% 16.5%	0.9% 16.5%	14.7%	
5.4%	7.3%	0.0%	8.9%	11.3%	3.8%	6.6%	6.2%	8.9%	8.8%	
56	41	45	45	62	53	76	97	79	0.070	68
		•								
2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	
0.0%	2.7%	10.3%	0.0%	2.4%	2.6%	0.0%	2.1%	0.0%	1.4%	
7.7%	2.7%	6.9%	11.1%	4.8%	13.2%	9.5%	4.2%	7.6%	12.3%	
25.6%	13.5%	20.7%	27.8%	40.5%	36.8%	25.7%	30.2%	32.9%	16.4%	
25.6%	37.8%	10.3%	25.0%	21.4%	13.2%	17.6%	25.0%	16.5%	15.1%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	1.3%	1.4%	
0.0%	10.8%	3.4%	2.8%	2.4%	5.3%	1.4%	3.1%	2.5%	2.7%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
10.3%	5.4%	3.4%	2.8%	2.4%	2.6%	2.7%	2.1%	2.5%	4.1%	
2.6%	8.1%	10.3%	0.0%	2.4%	5.3%	4.1%	4.2%	1.3%	4.1%	
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0.0%	0.0% 0.0%	3.4% 6.9%	0.0% 0.0%	0.0%	0.0%	1.4% 4.1%	1.0% 0.0%	0.0% 1.3%	0.0% 0.0%	
7.7%	8.1%	13.8%	13.9%	14.3%	2.6%	9.5%	5.2%	6.3%	4.1%	
7.7%	2.7%	10.3%	2.8%	4.8%	5.3%	13.5%	11.5%	19.0%	20.5%	
5.1%	2.7%	0.0%	5.6%	2.4%	2.6%	4.1%	3.1%	2.5%	6.8%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
39	37	29	36	42	38	74	96	79	73	

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73.8% 26.3% 38,798	83.5% 16.5% \$28,597	84.8% 15.2% \$26,350	73.1% 26.9% Total (n) \$25,869				-	-	-		-	59	66	64	50	
20,000 28.8%	\$25,000 39.6%	\$25,000 28.6%	\$20,000 28.6%													
20.0% 15.1%	39.6% 16.7%	20.0% 19.5%	10.4%													
13.7%	12.5%	19.5%	14.3%													
13.7%	11.5%	13.0%	11.7%													
9.6%	5.2%	14.3%	13.0%													
19.2%	14.6%	14.3%	22.1% Total (n)				_	_	_	_	_	0	0	0	0	
21.3%	26.8%	29.9%	30.3% Less than	\$1,000			-					0.0%	0.0%	0.0%	0.0%	0.
25.3%	27.8%	19.5%	11.8%	ψ1,000								0.070	0.070	0.070	0.070	0.
16.0%	15.5%	15.6%	18.4%													
8.0%	5.2%	7.8%	6.6%													
5.3%	6.2%	3.9%	5.3% Total (n)				-	_	_	-	_	0	0	0	0	
14.1%	12.5%	14.3%	15.8% Less than	\$1.000			-	-	-	_	-	0.0%	0.0%	0.0%	0.0%	0.
28.2%	13.5%	26.0%	19.7%													
16.9%	32.3%	22.1%	17.1%													
15.5%	17.7%	16.9%	19.7%													
25.4%	19.8%	15.6%	23.7% Total (n)				-	-	-	-	-	0	0	0	0	
17.8%	11.5%	18.4%	17.1% Less than	\$1,000			-	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.
8.2%	8.3%	6.6%	10.5%													
23.3%	19.8%	13.2%	22.4%													
11.0%	13.5%	19.7%	10.5%													
38.4%	41.7%	40.8%	38.2% Total (n)				-	-	-	-	-	0	0	0	0	
64.3%	63.4%	68.4%	71.2% Less than	\$1,000			-	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.
11.4%	9.7%	2.6%	9.6%													
4.3%	3.2%	6.6%	5.5%													
4.3%	1.1%	1.3%	1.4%													
1.4%	6.5%	3.9%	1.4% Total (n)				-	-	-	-	-	0	0	0	0	
55.1%	51.0%	49.4%	0.0% No				-	-	-	-	-	35.3%	21.2%	55.0%	32.7%	38.0
2001	2002	2003	2004	2005	2006	2007	2008		2009	2010						

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
15.6%	24.0%	19.6%	23.9%	28.8%	16.9%	25.0%	24.3%	26.6%	25.6%
51.6%	42.0%	45.7%	32.6%	45.5%	45.8%	35.0%	37.9%	38.0%	37.2%
31.3%	34.0%	45.7 % 32.6%	32.6% 37.0%	45.5% 24.2%	45.6% 35.6%	35.0%	35.0%	31.6%	32.1%
1.6%	0.0%			1.5%			1.0%	31.0%	3.8%
0.0%	0.0% 0.0%	0.0% 2.2%	4.3% 2.2%	0.00/	0.0%	0.0%	1.9%	0.0%	1.3%
64	50	46	46	66	59	80	103	79	78
0.0%	50 0.0%	0.0% 2.2% 46 0.0% 0.0%	46 0.0%	0.0%	1.7% 0.0% 59 20.3% 61.0%	37.5% 2.5% 0.0% 80 28.8%	103 31.1%	3.8% 0.0% 79 25.3%	30.8%
0.0%	0.0% 0.0%	0.0% 0.0% 0.0% 0.0%		0.0%	61.0%	48.8%	51.5%	50.6%	41.0%
0.0%	0.0%	0.0%	0.0%	0.0%	16.9%	21.3%	15.5%	19.0%	26.9%
0.0%	0.0%	0.0%	0.0% 0.0%	0.0%	16.9% 1.7%	0.0%	1.0%	5.1%	1.3%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	1.0%	5.1% 0.0%	0.0%
40.6%	0 28.0%	0 41.3%	0	0 36.4%	59	80	103	79 38.0%	78 0.0%
40.6%	28.0%	41.3%	0 41.3% 47.8%	36.4%	59 35.6%	21.3% 0.0% 1.3% 80 33.8% 48.8% 16.3%	103 35.9%	38.0%	0.0%
46.9%	62.0%	52.2%	47.8%	53.0%	57.6%	48.8%	49.5%	49.4%	0.0%
12.5%	10.0%	6.5% 0.0%	8.7%	9.1%	5.1%	16.3%	13.6%	12.7%	0.0%
0.0%	0.0% 0.0%	0.0%	8.7% 0.0% 2.2%	1.5%	5.1% 1.7% 0.0%	1.3%	0.0%	0.0%	0.0%
0.0%	0.0%	0.0%	2.2%	0.0%	0.0%	16.3% 1.3% 0.0%	1.0%	0.0%	0.0%
<u>64</u> 35.9%	50 24.0%	0.0% 0.0% 46 34.8%	46 34.8%	66 28.8%	5.1% 1.7% 0.0% 59 28.8%	80 31.3%	1.0% 1.0% 103 37.9% 51.5%	0.0% 0.0% 79 31.6%	0.0%
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1.6%	/ U.U /6 // Nº/-	13.0%	6.5%	6.1%	10.2%	16 3%	9.7%	16.5%	0.0%
1.6%	4.0% 2.0%	0.0%	0.0%	1.5%	1 7%	1 3%	0.0%	0.0%	0.0%
0.0%	0.0%	0.0% 0.0%	0.0%	0.0%	10.2% 1.7% 0.0%	51.3% 16.3% 1.3% 0.0%	1.0%	0.0%	0.0%
64	50	46	46	66	59	80	103	79	0
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14.1%	16.0%	23.9%	23.9%	25.8%	0.0%	20.0%	22.3%	17.7%	10.3%
71.9%	62.0%	56.5%	58.7%	59.1%	0.0%	57.5%	60.2%	62.0%	66.7%
7.8%	10.0%	6.5%	4.3%	4.5%	0.0%	10.0%	4.9% 1.9%	8.9%	9.0%
1.6%	4.0%	4.3%	58.7% 4.3% 4.3%	3.0%	0.0% 0.0% 0.0% 0.0%	57.5% 10.0% 1.3%	1.9%	2.5%	2.6%
64 50.0%	50 38.0%	8.7% 23.9% 56.5% 6.5% 4.3% 46 37.0% 63.0% 0.0%	46 47.8%	66 42.4%	0 39.0%	80 27.5%	103 46.6%	62.0% 8.9% 2.5% 79 36.7% 54.4%	78
50.0%	38.0%	37.0%	47.8%	42.4%	39.0%	27.5%	46.6%	36.7%	32.1%
48.4%	58.0% 4.0%	63.0%	50.0%	51.5%	57.6%	61.3%	46.6% 4.9%	54.4% 8.9% 0.0%	61.5%
1.6%	4.0%	0.0%	2.2%	3.0%	1.7%	10.0%	4.9%	8.9%	5.1%
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48.4%	60.0%	47.8%	47.8%	53.8%	59.3%	56.3%	53.4%	48.1%	53.8%
18.8%	14.0%	28.3%	21.7%	13.8%	59.3% 11.9% 1.7%	56.3% 15.0% 2.5%	17.5%	20.3%	20.5%
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0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%	20.5% 1.3% 0.0%
64	50	46	46 58.7%	65	0.0% 59 50.8% 45.8%	80 43.8%	103	79 49.4%	78
60.9%	62.0%	60.9%	58.7%	10.3%	50.8%	43.8%	47.6%	49.4%	60.3%
39.1%	36.0%	39.1%	41.3%	47.8%	45.8%	47.5%	46.6%	48.1%	34.6%
0.0%	2.0%	0.0%	0.0%	1.5%	1.7%	7.5%	4.9%	2.5%	5.1% 0.0%
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64	50	46	46	67	59	80	103	79	78

18.8%	32.0%	23.9%	23.9%	25.8%	16.9%	23.8%	26.2%	31.6%	25.6%
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0.0%	0.0% 50	0.0% 46	4.3% 46	0.0% 66	0.0% 59	0.0% 80	2.9% 103	1.3% 79	0.0% 78
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
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31.3% 1.6%	28.0% 0.0%	21.7% 0.0%	17.4% 0.0%	42.4% 27.3% 1.5%	20.3% 1.7%	26.3% 2.5%	26.2% 0.0%	31.6% 1.3%	0.0% 0.0% 0.0%
0.0% 64	0.0% 0.0% 50	0.0% 0.0% 46	0.0% 0.0% 46	0.0% 66	0.0% 59	0.0% 80	1.0% 103	0.0% 79	0.0% 0.0% 0
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0.0% 0.0% 64	0.0%	0.0% 0.0% 46	0.0% 0.0% 46	0.0% 66	0.0%	0.0% 80	1.0%	0.0% 79	0.0% 0.0% 78
	•								
2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	35.4%	34.6%
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	58.2% 6.3%	61.5% 3.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	23.8%	0 29.1%	79 0.0%	78 0.0%
0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	62.5% 13.8%	61.2% 9.7%	0.0% 0.0%	0.0% 0.0%
0.0%	0.0%	0.0%	0.0%	9.0%	0 12.3%	80 6.3%	103 8.7%	3.8%	0 5.1%
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	65.7% 25.4%	61.4% 26.3%	56.3% 37.5%	44.7% 46.6%	46.8% 49.4%	43.6% 51.3%
25.0%	18.0%	0.0%	0.0%	67 0.0%	57 0.0%	3.8%	9.7%	79 11.4%	78 11.5%
50.0% 25.0%	58.0% 24.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	55.0% 41.3%	56.3% 34.0%	60.8% 27.8%	56.4% 32.1%
0.0% 0.0%	50 0.0% 0.0%	0 0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0 0.0% 0.0%	0.0% 0.0%	103 0.0% 0.0%	79 72.2% 27.8%	78 69.2% 28.2%
0.0%	0.0% 0.0% 0	0.0% 0.0% 0	0.0% 0.0% 0	0.0% 0.0% 0	0.0% 0.0% 0	0.0%	0.0% 0.0% 0	0.0% 79	26.2% 2.6% 78
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	1.3% 20.0%	5.8% 17.5%	2.5% 12.7%	0.0% 0.0%
0.0%	0.0%	0.0%	0.0%	0.0% 0.0% 0	0.0% 0.0% 0	78.8% 80	76.7% 103	84.8% 79	0.0% 0.0% 0
60.3% 36.5%	66.0% 32.0%	69.6% 30.4%	60.0% 33.3%	52.9% 47.1%	51.7% 46.6%	46.3% 51.3%	42.7% 53.4%	57.0% 40.5%	56.4% 41.0%
3.2% 63	2.0%	0.0% 46	6.7% 45	0.0% 68	1.7% 58	2.5% 80	3.9% 103	2.5% 79	2.6% 78
14.1% 48.4%	14.0% 62.0%	8.7% 60.9%	6.5% 56.5%	3.0% 55.2%	12.1% 60.3%	3.8% 60.0%	8.7% 55.3%	6.3% 45.6%	5.1% 47.4%
37.5% 64	24.0% 50	30.4% 46	37.0% 46	41.8% 67	27.6% 58	36.3% 80	35.9% 103	48.1% 79	47.4% 78
0.0% 0.0%	0.0%	0.0%	0.0%	6.0% 32.8%	5.4% 32.1%	2.5% 36.3%	2.9% 38.2%	2.5% 24.1%	2.6% 26.9%
	0.0%	0.0%	0.0%	32.070	JZ. 1 /0				
0.0% 0	0.0% 0.0% 0	0.0% 0	0.0% 0	61.2% 67	62.5% 56	61.3% 80	58.8% 102	73.4% 79	70.5% 78
0 0.0% 0.0%	0.0% 0.0% 0 0.0% 0.0%	0.0% 0 0.0% 0.0%	0.0% 0 0.0% 0.0%	61.2% 67 0.0% 0.0%	62.5% 56 0.0% 0.0%	61.3% 80 0.0% 0.0%	102 1.9% 31.1%	73.4% 79 1.3% 35.4%	70.5% 78 3.8% 38.5%
0 0.0% 0.0% 0.0% 0	0.0% 0.0% 0 0.0% 0.0% 0.0%	0.0% 0 0.0% 0.0% 0.0% 0	0.0% 0 0.0% 0.0% 0.0% 0.0%	61.2% 67 0.0% 0.0% 0.0% 0.0%	62.5% 56 0.0% 0.0% 0.0% 0	61.3% 80 0.0% 0.0% 0.0% 0	102 1.9% 31.1% 67.0% 103	73.4% 79 1.3% 35.4% 63.3% 79	70.5% 78 3.8% 38.5% 57.7% 78
0 0.0% 0.0% 0.0% 0 0.0% 0.0%	0.0% 0.0% 0 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0 0.0% 0.0% 0.0% 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	61.2% 67 0.0% 0.0% 0.0% 0 4.5% 25.4%	62.5% 56 0.0% 0.0% 0.0% 0 3.4% 51.7%	61.3% 80 0.0% 0.0% 0.0% 0 7.6% 46.8%	102 1.9% 31.1% 67.0% 103 5.8% 45.6%	73.4% 79 1.3% 35.4% 63.3% 79 10.1% 48.1%	70.5% 78 3.8% 38.5% 57.7% 78 5.1% 43.6%
0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0 0.0% 0.0% 0.0% 0 0.0% 0.0%	0.0% 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	61.2% 67 0.0% 0.0% 0.0% 0 4.5% 25.4% 70.1% 67	62.5% 56 0.0% 0.0% 0.0% 0 3.4% 51.7% 44.8% 58	61.3% 80 0.0% 0.0% 0.0% 0 7.6% 46.8% 45.6%	102 1.9% 31.1% 67.0% 103 5.8% 45.6% 48.5% 103	73.4% 79 1.3% 35.4% 63.3% 79 10.1% 48.1% 41.8% 79	70.5% 78 3.8% 38.5% 57.7% 78 5.1% 43.6% 51.3%
0 0.0% 0.0% 0.0% 0 0.0% 0.0% 0.0%	0.0% 0.0% 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	61.2% 67 0.0% 0.0% 0.0% 0 4.5% 25.4% 70.1%	62.5% 56 0.0% 0.0% 0.0% 0 3.4% 51.7% 44.8%	61.3% 80 0.0% 0.0% 0.0% 0 7.6% 46.8% 45.6%	102 1.9% 31.1% 67.0% 103 5.8% 45.6% 48.5%	73.4% 79 1.3% 35.4% 63.3% 79 10.1% 48.1% 41.8%	70.5% 78 3.8% 38.5% 57.7% 78 5.1% 43.6% 51.3%

22.2%	22.0%	13.0%	28.9%	25.0%	31.0%	18.8%	29.1%	19.0%	17.9%
68.3%	72.0%	76.1%	60.0%	66.2%	55.2%	70.0%	65.0%	69.6%	75.6%
9.5%	6.0%	10.9%	11.1%	8.8%	13.8%	11.3%	5.8%	11.4%	6.4%
63	50	46	45	68	58	80	103	79	78
0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0	0.0% 0.0% 0.0% 0	0.0% 0.0% 0.0% 0	25.0% 57.4% 17.6% 68	25.9% 60.3% 13.8% 58	10.0% 71.3% 18.8% 80	21.4% 62.1% 16.5% 103	22.8% 63.3% 13.9%	20.8% 64.9% 14.3%
4.7%	0.0%	2.2%	2.2%	3.0%	5.2%	3.8%	4.9%	3.8%	1.3%
25.0%	18.4%	21.7%	13.3%	23.9%	29.3%	18.8%	28.2%	22.8%	24.4%
70.3%	81.6%	76.1%	84.4%	73.1%	65.5%	77.5%	67.0%	73.4%	74.4%
64	49	46	45	67	58	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%	4.9%	2.5%	3.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	75.9%	79.4%	79.7%	74.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21.5%	15.7%	17.7%	21.8%
)	0	0	0	0	0	79	102	79	78

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
5.8%	18.4%	17.8%	24.4%	14.5%	27.6%	31.3%	34.0%	0.0%	0.0%
9.4%	36.7%	22.2%	13.3%	29.0%	27.6%	28.8%	26.2%	0.0%	0.0%
4.8%	44.9%	60.0%	62.2%	56.5%	44.8%	40.0%	39.8%	0.0%	0.0%
2	49	45	45	62	58	80	103	0	0
0.0%	0.0%	0.0%	0.0%	4.5%	6.9%	5.1%	10.7%	8.9%	17.9%
0.0%	0.0%	0.0%	0.0%	58.2%	58.6%	67.1%	66.0%	74.7%	64.1%
0.0%	0.0%	0.0%	0.0%	37.3%	34.5%	27.8%	23.3%	16.5%	17.9%
1	0	0	0	67	58	79	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.3% 23.8%	6.8%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	23.8%	19.4%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	70.0%	73.8%	0.0%	0.0%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	80 17.5%	103 12.6%	0 21.5%	0.0%
).0%).0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.5% 70.0%	12.6% 79.6%	21.5% 68.4%	0.0%
).0%).0%	0.0%	0.0%	0.0%	0.0%	0.0%	70.0% 12.5%	79.6% 7.8%	10.1%	0.0%
1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.5% 80	7.8% 103	10.1% 79	0.0%
32.8%	44.0%	50.0%	34.8%	38.2%	35.7%	30.0%	25.2%	25.3%	25.6%
2.5%	50.0%	43.5%	56.5%	57.4%	55.4%	30.0% 57.5%	65.0%	68.4%	65.4%
1.7%	6.0%	6.5%	8.7%	4.4%	8.9%	12.5%	9.7%	6.3%	9.0%
4	50	46	46	68	56	80	103	79	78
12.5%	10.0%	10.9%	24.4%	23.9%	22.4%	18.8%	20.4%	20.5%	0.0%
40.6%	56.0%	67.4%	57.8%	59.7%	72.4%	68.8%	72.8%	69.2%	0.0%
46.9%	34.0%	21.7%	17.8%	16.4%	5.2%	12.5%	6.8%	10.3%	0.0%
64	50	46	45	67	58	80	103	78	0
0.0%	12.0%	10.9%	8.9%	6.0%	5.2%	5.0%	5.8%	3.8%	5.1%
0.0%	36.0%	37.0%	37.8%	34.3%	31.0%	40.0%	37.9%	39.2%	30.8%
0.0%	52.0%	52.2%	53.3%	59.7%	63.8%	55.0%	56.3%	57.0%	64.1%
	50	46	45	67	58	80	103	79	78
0.0%	0.0%	0.0%	67.4%	79.4%	75.9%	71.3%	70.9%	77.2%	84.6%
0.0%	0.0%	0.0%	30.4% 2.2%	17.6%	24.1%	27.5% 1.3%	29.1% 0.0%	21.5% 1.3%	14.1%
0.0%	0.0%	0.0%	2.2% 46	2.9% 68	0.0% 58	80	103	1.3% 79	1.3% 78
0.0%	0.0%	0.0%	0.0%	53.7%	44.8%	46.3%	43.7%	46.8%	55.8%
0.0%	0.0%	0.0%	0.0%	40.3%	50.0%	50.0%	55.3%	50.6%	39.0%
.0%	0.0%	0.0%	0.0%	6.0%	5.2%	3.8%	1.0%	2.5%	5.2%
.0 70	0.070	0.070	0.070	67	58	80	103	79	77
2.6%	32.0%	47.8%	21.7%	26.9%	24.1%	26.3%	22.3%	26.6%	28.2%
16.8%	48.0%	37.0%	56.5%	41.8%	50.0%	50.0%	40.8%	43.0%	37.2%
80.6%	20.0%	15.2%	21.7%	31.3%	25.9%	23.8%	36.9%	30.4%	34.6%
2	50	46	46	67	58	80	103	79	78
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.7%	5.1%	6.4%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	32.0%	25.3%	21.8%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	59.2%	69.6%	71.8%
	0	0	0	0	0	0	103	79	78
31.3%	22.9%	19.6%	24.4%	23.9%	31.0%	41.3%	35.9%	50.6%	55.1%
35.9%	50.0%	43.5%	46.7%	47.8%	55.2%	43.8%	40.8%	43.0%	42.3%
32.8%	27.1%	37.0%	28.9%	28.4%	13.8%	15.0%	23.3%	6.3%	2.6%
64	48	46	45	67	58	80	103	79	78

0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	28.8%	17.5%	22.8%	23.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	71.3%	82.5%	77.2%	76.9%
)	0	0	0	0	0	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	27.8%	24.3%	26.6%	32.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	72.2%	75.7%	73.4%	67.9%
)	0	0	0	0	0	79	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.3%	18.4%	22.8%	16.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	88.8%	81.6%	77.2%	83.3%
)	0	0	0	0	0	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	16.3%	31.1%	24.1%	32.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	83.8%	68.9%	75.9%	67.9%
)	0	0	0	0	0	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.0%	11.7%	10.1%	12.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	85.0%	88.3%	89.9%	87.2%
)	0	0	0	0	0	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.3%	2.9%	8.9%	12.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	93.7%	97.1%	91.1%	87.2%
)	0	0	0	0	0	79	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.6%	6.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	92.4%	93.6%
)	0	0	0	0	0	0		0 79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.3%	15.5%	21.5%	12.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	88.8%	84.5%	78.5%	87.2%
)	0	0	0	0	0	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	55.0%	43.7%	57.0%	60.3%

0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	45.0% 80	56.3% 103	43.0% 79	39.7% 78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.9%	1.3%	5.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	95.1%	98.7%	94.9%
0	0	0	0	0	0	0	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	26.3%	23.3%	22.8%	20.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	73.8%	76.7%	77.2%	79.5%
0	0	0	0	0	0	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.0%	12.6%	11.4%	6.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	85.0%	87.4%	88.6%	93.6%
0	0	0	0	0	0	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	62.0%	54.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	38.0%	45.5%
0	0	0	0	00	0	0		0 79	77
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	48.8%	53.4%	44.3%	43.6%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	51.3%	46.6%	55.7%	56.4%
0	0	0	0	0	0	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.8%	12.6%	12.7%	15.6%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	86.3%	87.4%	87.3%	84.4%
0	0	0	0	0	0	80	103	79	77
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	6.8%	6.3%	5.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	95.0%	93.2%	93.7%	94.9%
0	0	0	0	0	0	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	53.8%	55.3%	55.7%	51.3%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	46.3%	44.7%	44.3%	48.7%
0	0	0	0	0	0	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	41.3%	52.4%	60.8%	57.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	58.8%	47.6%	39.2%	42.3%
0	0	0	0	0	0	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	22.5%	20.4%	24.1%	20.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	77.5%	79.6%	75.9%	79.5%
0	0.0%		0.0%	0	0	80 28.8%	103 33.0%	79 36.7%	78
0.0%		0.0%		0.0%	0.0%				32.1%
0.0%	0.0%	0.0%	0.0% 0	0.0%	0.0%	71.3%	67.0%	63.3%	67.9%
0 00/		U			0 00/	80	103 8.7%	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.3%		11.4%	7.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	93.8% 80	91.3% 103	88.6% 79	92.3% 78
0.0%	0.0%	0.0%	0.0%	0.0%		33.8%	103 34.0%	34.2%	
					0.0%				0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	66.3%	66.0%	65.8%	0.0%
0	0	U	0	00	0	80	103	79	U

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
0.0%	0.0%	0.0%	2.2%	3.0%	1.7%	2.5%	1.9%	0.0%	1.3%
0.0% 0.0%	0.0% 0.0%	0.0%	0.0% 4.3%	1.5% 0.0%	0.0% 1.7%	3.8% 1.3%	3.9% 4.9%	3.8% 0.0%	0.0% 1.3%
0.0%	0.0%	0.0% 0.0%	4.5% 13.0%	22.7%	23.7%	15.0%	4.9% 10.7%	20.3%	19.2%
0.0%	0.0%	0.0%	10.9%	12.1%	15.3%	21.3%	19.4%	17.7%	14.1%
0.0%	0.0%	0.0%	39.1%	28.8%	35.6%	28.8%	29.1%	27.8%	41.0%
0.0%	0.0%	0.0%	17.4%	22.7%	18.6%	21.3%	22.3%	20.3%	16.7%
0.0%	0.0%	0.0%	13.0%	9.1%	3.4%	6.3%	7.8%	10.1%	6.4%
0.0%	0.0%	0.0%	46 0.0%	66 0.0%	59 0.0%	80 20.0%	103 21.6%	79 24.1%	78 20.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	30.0%	23.5%	16.5%	15.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	23.8%	20.6%	24.1%	38.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.5%	21.6%	22.8%	15.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.8%	6.9%	8.9%	7.7%
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	2.5% 1.3%	2.0% 0.0%	1.3% 0.0%	1.3% 0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	3.9%	2.5%	1.3%
0.076	0.078	0.078	0.078	0.078	0.078	80	102	79	78
29.7%	46.0%	37.8%	26.7%	26.9%	27.1%	27.5%	34.0%	26.6%	32.5%
26.6%	12.0%	20.0%	31.1%	26.9%	30.5%	25.0% 18.8%	18.4%	31.6%	40.3%
25.0%	24.0%	11.1%	13.3%	26.9%	20.3%	18.8%	17.5%	16.5%	11.7%
7.8% 4.7%	4.0% 10.0%	15.6% 8.9%	11.1% 6.7%	11.9% 7.5%	15.3% 1.7%	20.0% 3.8%	13.6% 9.7%	17.7% 6.3%	9.1% 2.6%
1.6%	2.0%	6.7%	6.7%	0.0%	1.7%	3.8%	3.9%	0.0%	0.0%
3.1%	2.0%	0.0%	2.2%	0.0%	3.4%	0.0%	1.0%	0.0%	1.3%
1.6%	0.0%	0.0%	2.2%	0.0%	0.0%	1.3%	1.9%	1.3%	2.6%
64	50	45	45	67	59	80	103	79	77
7.8% 17.2%	10.2% 16.3%	4.3% 17.4%	8.9% 15.6%	13.4% 19.4%	11.9% 15.3%	8.8% 18.8%	6.8% 6.8%	11.4% 22.8%	10.3% 12.8%
21.9%	30.6%	28.3%	24.4%	23.9%	27.1%	17.5%	14.6%	15.2%	12.8%
21.9%	18.4%	19.6%	17.8%	17.9%	11.9%	17.5%	20.4%	25.3%	28.2%
15.6%	8.2%	13.0%	11.1%	9.0%	18.6%	8.8%	19.4%	10.1%	21.8%
4.7%	8.2%	8.7%	2.2%	6.0%	10.2%	8.8%	9.7%	3.8%	6.4%
4.7% 6.3%	2.0% 6.1%	0.0% 8.7%	13.3% 6.7%	0.0% 10.4%	3.4% 1.7%	7.5% 12.5%	8.7% 13.6%	5.1% 6.3%	3.8% 3.8%
64	49	46	45	67	59	80	103	79	78
32.3%	32.7%	28.3%	26.7%	32.8%	37.3%	35.0%	33.0%	27.8%	37.2%
11.3%	14.3%	32.6%	15.6%	14.9%	5.1%	21.3%	15.5%	22.8%	12.8%
12.9%	22.4%	15.2%	26.7%	19.4%	23.7%	17.5%	16.5%	11.4%	20.5%
14.5% 8.1%	16.3% 2.0%	10.9% 2.2%	13.3% 8.9%	10.4% 10.4%	16.9% 5.1%	10.0% 6.3%	12.6% 6.8%	24.1% 8.9%	15.4% 5.1%
3.2%	4.1%	2.2%	2.2%	1.5%	1.7%	2.5%	2.9%	1.3%	2.6%
8.1%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	1.9%	1.3%	1.3%
9.7%	8.2%	8.7%	6.7%	10.4%	10.2%	6.3%	10.7%	2.5%	5.1%
62 0.0%	49 0.0%	46 0.0%	45 0.0%	67 0.0%	59 0.0%	0.0%	103 12.6%	79 12.7%	78 10.3%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.6% 17.5%	12.7% 21.5%	10.3% 24.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	32.0%	24.1%	20.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.4%	24.1%	25.6%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.8%	7.6%	16.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.8%	1.3%	2.6%
0.0%	0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	1.0% 4.9%	7.6% 1.3%	0.0% 0.0%
0.0%	0.0%								

0	0	0	0	0	0	0	103	79	78
20.3%	28.0%	33.3%	24.4%	35.8%	32.8%	27.5%	20.6%	35.4%	34.6%
23.4%	18.0%	28.9%	17.8%	20.9%	19.0%	13.8%	17.6%	15.2%	14.1%
15.6%	20.0%	15.6%	22.2%	13.4%	20.7%	15.0%	13.7%	12.7%	12.8%
12.5%	10.0%	11.1%	24.4%	13.4%	10.3%	16.3%	19.6%	17.7%	17.9%
12.5%	12.0%	6.7%	4.4%	9.0%	3.4%	17.5%	11.8%	12.7%	12.8%
9.4%	8.0%	4.4%	0.0%	3.0%	3.4%	2.5%	6.9%	1.3%	1.3%
3.1%	2.0%	0.0%	2.2%	1.5%	3.4%	1.3%	2.9%	1.3%	2.6%
3.1%	2.0%	0.0%	4.4%	3.0%	6.9%	6.3%	6.9%	3.8%	3.8%
64	50	45	45	67	58	80	102	79	78

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
5.0%	76.0%	51.1%	53.3%	0.0%	0.0%	45.0%	35.9%	45.6%	0.0%
	6.0%		15.6%	0.0%	0.0%				0.0%
5.3% 9.4%	10.0%	20.0% 15.6%	17.8%	0.0%	0.0%	20.0% 12.5%	12.6% 16.5%	22.8% 12.7%	0.0%
1.6%	2.0%	6.7%	4.4%	0.0%	0.0%	13.8%	14.6%	8.9%	0.0%
1.7%	2.0%	2.2%	4.4%	0.0%	0.0%	5.0%	10.7%	3.8%	0.0%
1.6%	0.0%	2.2%	2.2%	0.0%	0.0%	3.8%	2.9%	3.8%	0.0%
1.6%	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	1.9%	1.3%	0.0%
0.0%	2.0%	0.0%	2.2%	0.0%	0.0%	0.0%	4.9%	1.3%	0.0%
4	50	45	45	0	0	80	103	79	0
8.8%	30.0%	8.9%	33.3%	20.9%	20.3%	32.5%	33.0%	32.9%	32.1%
7.5% 1.3%	22.0% 32.0%	42.2% 31.1%	28.9% 20.0%	35.8% 34.3%	40.7% 27.1%	36.3% 21.3%	34.0% 14.6%	39.2% 17.7%	41.0% 19.2%
7.8%	8.0%	15.6%	8.9%	7.5%	6.8%	6.3%	10.7%	5.1%	3.8%
3.1%	6.0%	0.0%	0.0%	0.0%	3.4%	1.3%	2.9%	2.5%	2.6%
0.0%	0.0%	2.2%	2.2%	1.5%	1.7%	2.5%	1.9%	1.3%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
.6%	2.0%	0.0%	6.7%	0.0%	0.0%	0.0%	2.9%	1.3%	1.3%
4	50	45	45	67	59	80	103	79	78
28.1%	30.0%	26.1%	37.8%	33.3%	36.2%	40.0%	37.9%	32.9%	0.0%
31.3%	36.0%	34.8%	24.4%	22.7%	24.1%	37.5%	20.4%	25.3%	0.0%
23.4%	26.0% 0.0%	21.7%	20.0%	28.8%	25.9%	12.5%	19.4%	19.0%	0.0% 0.0%
7.8% 6.3%	4.0%	10.9% 6.5%	11.1% 0.0%	13.6% 0.0%	12.1% 0.0%	7.5% 2.5%	11.7% 4.9%	15.2% 7.6%	0.0%
3.1%	4.0%	0.0%	2.2%	0.0%	0.0%	0.0%	2.9%	0.0%	0.0%
0.0%	0.0%	0.0%	2.2%	0.0%	1.7%	0.0%	0.0%	0.0%	0.0%
0.0%	0.0%	0.0%	2.2%	1.5%	0.0%	0.0%	2.9%	0.0%	0.0%
i4	50	46	45	66	58	80	103	79	0
0.0%	0.0%	0.0%	2.2%	1.5%	5.1%	1.3%	1.9%	0.0%	0.0%
3.2%	4.0%	4.3%	4.4%	1.5%	3.4%	5.0%	2.9%	5.1%	3.8%
12.7%	6.0%	4.3%	20.0%	16.4%	16.9%	11.3%	10.7% 14.6%	13.9%	12.8%
15.9% 19.0%	28.0% 26.0%	10.9% 19.6%	11.1% 24.4%	22.4% 22.4%	15.3% 16.9%	23.8% 23.8%	24.3%	21.5% 24.1%	29.5% 26.9%
15.9%	6.0%	19.6%	8.9%	16.4%	18.6%	8.8%	12.6%	7.6%	10.3%
14.3%	8.0%	15.2%	11.1%	6.0%	8.5%	8.8%	6.8%	12.7%	5.1%
19.0%	22.0%	26.1%	17.8%	13.4%	15.3%	17.5%	26.2%	15.2%	11.5%
3	50	46	45 43.5%	67	59	80 36.3%	103	79	78
50.0%	48.0%	41.3%		39.4%	56.9%		49.5%	43.0%	38.5%
14.1%	30.0%	17.4%	21.7%	16.7%	12.1%	21.3%	19.4%	12.7%	15.4%
25.0%	12.0%	26.1%	17.4%	24.2%	19.0%	22.5%	19.4%	19.0%	24.4%
9.4%	6.0%	10.9%	10.9%	10.6%	6.9%	13.8%	6.8%	13.9%	12.8%
1.6%).0%	2.0% 2.0%	4.3% 0.0%	6.5% 0.0%	1.5% 4.5%	3.4% 1.7%	2.5% 1.3%	2.9% 1.0%	8.9% 0.0%	6.4% 1.3%
).0%	0.0%	0.0%	0.0%	1.5%	0.0%	1.3%	0.0%	2.5%	0.0%
0.0%	0.0%	0.0%	0.0%	1.5%	0.0%	1.3%	1.0%	0.0%	1.3%
4	50	46	46	66	58	80	103	79	78
.0%	2.0%	0.0%	0.0%	0.0%	1.7%	1.3%	1.0%	0.0%	1.3%
0.0%	2.0%	0.0%	2.2%	3.0%	5.1%	5.0%	6.8%	2.5%	0.0%
1.7%	8.0%	10.9%	4.3%	19.4%	11.9%	7.5%	15.5%	11.4%	11.5%
25.0%	22.0%	26.1%	34.8%	25.4%	45.8%	33.8%	35.9% 21.4%	40.5%	34.6% 28.2%
39.1% 7.8%	30.0% 18.0%	30.4% 17.4%	19.6% 23.9%	31.3% 7.5%	18.6% 6.8%	27.5% 10.0%	6.8%	26.6% 8.9%	28.2% 17.9%
.0%	12.0%	10.9%	6.5%	6.0%	8.5%	6.3%	9.7%	6.3%	5.1%
4.1%	6.0%	4.3%	8.7%	7.5%	1.7%	8.8%	2.9%	3.8%	1.3%
4	50	46	46	67	59	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	1.0%	3.8%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	22.5%	13.6%	16.5%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	23.8%	29.1%	26.6%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21.3%	26.2%	22.8%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.0%	13.6%	13.9%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	6.8%	6.3%	0.0%
).0%).0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	2.5% 5.0%	2.9% 6.8% 103	3.8% 6.3% 79	0.0% 0.0%
7.U 70	0.0%	0.0%	0.0%	U.U76	0.0%	5.0% 80	0.0%	0.3%	0.0%

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
0.0%	0.0%	0.0%	0.0%	6.0%	5.1%	3.8%	1.9%	5.1%	2.6%
0.0%	0.0%	0.0%	0.0%	37.3%	42.4%	43.8%	35.0%	43.0%	44.9%
0.0%	0.0%	0.0%	0.0%	37.3%	44.1%	33.8%	40.8%	35.4%	34.6%
0.0%	0.0%	0.0%	0.0%	16.4%	5.1%	11.3%	12.6%	8.9%	12.8%
0.0%	0.0%	0.0%	0.0%	3.0%	1.7%	7.5%	5.8%	5.1%	3.8%
0.0%	0.0%	0.0%	0.0%	0.0%	1.7%	0.0%	1.9%	2.5%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%	1.3%
0	0	0	0	67	59	80	103	79	78
0.0%	0.0%	0.0%	0.0%	11.9%	16.9%	7.5%	6.8%	8.9%	10.3%
0.0%	0.0%	0.0%	0.0%	47.8%	45.8%	47.5%	40.8%	41.8%	43.6%
0.0%	0.0%	0.0%	0.0%	29.9%	23.7%	31.3%	31.1%	30.4%	34.6%
0.0%	0.0%	0.0%	0.0%	7.5%	10.2%	6.3%	10.7%	10.1%	6.4%
0.0%	0.0%	0.0%	0.0%	1.5%	1.7%	7.5%	5.8%	6.3%	2.6%
0.0%	0.0%	0.0%	0.0%	1.5%	1.7%	0.0%	3.9%	2.5%	1.3%

0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0% 67	0.0% 0.0% 59	0.0% 0.0% 80	0.0% 1.0% 103	0.0% 0.0% 79	0.0% 1.3% 78
50.0%	40.0%	28.9%	26.7%	0.0%	0.0%	52.5%	45.1%	46.8%	50.0%
25.0%	30.0%	33.3%	28.9%	0.0%	0.0%	27.5%	22.5%	21.5%	23.1%
17.2% 3.1%	26.0% 2.0%	28.9% 6.7%	24.4% 15.6%	0.0% 0.0%	0.0% 0.0%	10.0% 5.0%	16.7% 7.8%	17.7% 10.1%	19.2% 3.8%
1.6%	2.0%	0.7%	2.2%	0.0%	0.0%	3.8%	3.9%	3.8%	2.6%
1.6%	0.0%	2.2%	0.0%	0.0%	0.0%	1.3%	2.0%	0.0%	1.3%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1.6%	0.0%	0.0%	2.2%	0.0%	0.0%	0.0%	2.0%	0.0%	0.0%
64	50	45	45	0.070	0.070	80	102	79	78
6.3%	4.0%	4.3%	2.2%	4.5%	5.1%	3.8%	1.0%	3.8%	6.4%
9.4%	10.0%	19.6%	4.4%	7.5%	15.3%	11.3%	9.7%	8.9%	5.1%
23.4%	28.0%	28.3%	31.1%	26.9%	27.1%	22.5%	16.5%	17.7%	25.6%
29.7%	28.0%	30.4%	26.7%	19.4%	23.7%	31.3%	31.1%	29.1%	32.1%
10.9%	18.0%	8.7%	17.8%	26.9%	18.6%	16.3%	17.5%	17.7%	17.9%
7.8%	6.0%	6.5%	4.4%	7.5%	6.8%	7.5%	11.7%	6.3%	6.4%
3.1%	2.0%	0.0%	8.9%	3.0%	1.7%	3.8%	2.9%	8.9%	2.6%
9.4%	4.0%	2.2%	4.4%	4.5%	1.7%	3.8%	9.7%	7.6%	3.8%
64	50	46	45	67	59	80	103	79	78
0.0%	0.0%	0.0%	0.0% 0.0%	36.9%	28.8%	41.3% 3.8%	31.4%	36.7%	39.7% 1.3%
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0%	1.5% 1.5%	0.0% 0.0%	3.8%	2.0% 5.9%	2.5% 2.5%	5.1%
0.0%	0.0%	0.0%	0.0%	7.7%	1.7%	5.0%	4.9%	3.8%	6.4%
0.0%	0.0%	0.0%	0.0%	6.2%	8.5%	7.5%	7.8%	8.9%	3.8%
0.0%	0.0%	0.0%	0.0%	7.7%	16.9%	1.3%	11.8%	10.1%	12.8%
0.0%	0.0%	0.0%	0.0%	4.6%	10.2%	3.8%	12.7%	8.9%	10.3%
0.0%	0.0%	0.0%	0.0%	33.8%	33.9%	33.8%	23.5%	26.6%	20.5%
0.070	0.070	0	0.070	65	59	80	102	79	78
0.0%	0.0%	0.0%	0.0%	50.7%	62.1%	41.8%	45.6%	57.0%	50.0%
0.0%	0.0%	0.0%	0.0%	3.0%	5.2%	6.3%	2.9%	1.3%	6.4%
0.0%	0.0%	0.0%	0.0%	10.4%	5.2%	3.8%	7.8%	3.8%	3.8%
0.0%	0.0%	0.0%	0.0%	7.5%	5.2%	16.5%	13.6%	16.5%	16.7%
0.0%	0.0%	0.0%	0.0%	10.4%	8.6%	10.1%	13.6%	8.9%	17.9%
0.0%	0.0%	0.0%	0.0%	7.5%	5.2%	8.9%	6.8%	5.1%	2.6%
0.0%	0.0%	0.0%	0.0%	1.5%	8.6%	5.1%	6.8%	2.5%	0.0%
0.0%	0.0%	0.0%	0.0%	9.0%	0.0%	7.6%	2.9%	5.1%	2.6%
0	0	0	0	67	58	79	103	79	78

0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21.5%	27.5%	26.9%	28.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	45.6%	45.1%	47.4%	36.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	45.6% 24.1%	45.1% 24.5%	47.4% 15.4%	29.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.3%	24.5%	9.0%	5.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%	1.0%	1.3%	0.0%
0.070	0.070	0.070	0.070	0.070	0.070	79	102	78	74
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	24.0%	24.8%	29.5%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	49.3%	49.5%	44.9%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.3%	16.8%	21.8%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.0%	5.9%	2.6%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	3.0%	1.3%	0.0%
0 00/	0 00/	0 00/	0 00/	0	0	75	101	78	0
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	13.5% 51.4%	14.0% 42.0%	26.0% 29.9%	15.3% 37.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	23.0%	29.0%	28.6%	27.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.5%	14.0%	10.4%	12.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.7%	1.0%	5.2%	6.9%
0	0	0	0	0	0	74	100	77	72
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	23.0%	19.0%	26.7%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	53.0%	45.3%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.3%	22.0%	21.3%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.8%	4.0%	5.3%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 74	2.0% 100	1.3% 75	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.1%	14.9%	14.1%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	44.3%	34.7%	38.5%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	38.0%	28.7%	24.4%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.9%	10.9%	14.1%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.8%	10.9%	9.0%	0.0%
0	0	0	0	0	0	79	101	78	0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.1%	14.0%	16.7%	16.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	44.3%	33.0%	34.6%	36.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	30.4%	34.0%	29.5%	33.3%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.1%	11.0%	15.4%	12.5%
0.0% <u>0</u>	0.0%	0.0%	0.0%	0.0%	0.0%	5.1% 79	8.0% 100	3.8% 78	1.4% 72
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.1%	22.2%	13.2%	18.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	64.9%	55.6%	60.5%	58.3%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	24.7%	20.2%	22.4%	19.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	2.0%	2.6%	4.2%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	0.0%
0	0	0	0	0	0	77	99	76	72
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.2%	22.0%	23.9%	25.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	61.8%	45.1%	40.8%	44.1%
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	23.7% 1.3%	30.8% 2.2%	33.8% 1.4%	26.5% 4.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.078	0.078	0.076	0.076	0.078	0.078	76	91	71	68
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.6%	11.6%	19.2%	11.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	45.7%	37.9%	30.1%	29.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	32.9%	34.7%	32.9%	36.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.6%	7.4%	13.7%	19.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.3%	8.4%	4.1%	2.9%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	70 18.1%	95 17.2%	73 26.4%	68 16.7%
0.0%	U.U%	U.U%	U.U%	0.0%	0.0%	10.1%	11.270	20.4%	10.176

0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0	0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0	0.0% 0.0% 0.0% 0.0% 0	0.0% 0.0% 0.0% 0.0% 0	51.4% 25.0% 5.6% 0.0% 72	53.8% 24.7% 3.2% 1.1% 93	51.4% 18.1% 4.2% 0.0% 72	55.6% 23.6% 4.2% 0.0% 72	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.3%	19.8%	18.6%	0.0%	
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	45.1% 40.8%	38.5% 36.3%	48.6% 31.4%	0.0% 0.0%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.8%	4.4%	1.4%	0.0%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	0.0%	0.0%	
0	0	0	0	0	0	71	91	70	0	

0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	18.2%	21.6%	28.6%	22.1%
).0%).0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	49.4% 24.7%	51.0% 20.6%	45.5% 20.8%	57.1% 18.2%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.8%	5.9%	5.2%	2.6%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%	0.0%
)	0	0	0	0	0	77	102	77	77
).0%).0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	10.0% 47.1%	19.6% 39.1%	23.9% 42.3%	0.0% 0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	38.6%	38.0%	31.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.3%	1.1%	2.8%	0.0%
0.0%	0.0%	0.0%	0.0% 0.0%	0.0%	0.0% 0.0%	0.0%	2.2%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	70 13.0%	92 21.0%	71 31.0%	18.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	46.3%	28.4%	37.9%	42.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	45.7%	24.1%	34.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%	4.9%	1.7%	2.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%	0.0%	5.2%	4.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	54 11.6%	81 12.4%	58 10.8%	50 0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	42.0%	36.0%	40.5%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	34.8%	48.3%	37.8%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.1%	0.0%	9.5%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4% 69	3.4%	1.4%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14.5%	89 21.7%	74 14.3%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	53.6%	40.2%	48.6%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	23.2%	28.3%	30.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.0%	5.8%	5.4%	7.1%	0.0%
).0% I	0.0% 0	0.0% 0	0.0% 0.0%	0.0%	0.0%	2.9%	4.3%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	69 7.9%	92 14.3%	70 16.4%	0 25.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	46 1%	54.9%	30.1%	35.3%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	35.5%	26.4%	43.8%	29.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.5%	3.3%	9.6%	5.9%
).0%)	0.0% 0	0.0%	0.0% 0	0.0% 0	0.0% 0	0.0% 76	1.1% 91	0.0% 73	4.4% 68
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.6%	23.7%	24.7%	18.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	52.7%	46.2%	45.2%	53.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	27.0%	28.0%	30.1%	25.0%
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	2.7% 0.0%	2.2% 0.0%	0.0% 0.0%	0.0% 3.1%
1.0 %	0.0%	0.0%	0.0%	0.0%	0.0%	74	93	73	64
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.2%	12.5%	14.9%	15.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	40.3%	36.4%	43.3%	41.7%
).0%).0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	50.0% 4.8%	40.9% 8.0%	34.3%	35.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.6%	2.3%	7.5% 0.0%	3.3% 5.0%
.070	0	0	0	0	0	62	88	67	60
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.5%	12.9%	7.6%	18.0%
1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	44.6%	34.1%	39.4%	34.4%
).0%).0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	41.5% 10.8%	29.4% 11.8%	27.3% 15.2%	27.9% 14.8%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.5%	11.8%	10.6%	4.9%
	0	0	0	0	0	65	85	66	61
1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.6%	11.4%	9.0%	0.0%
1.0% 1.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	42.2% 43.8%	36.4% 36.4%	37.3% 29.9%	0.0% 0.0%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.9%	9.1%	10.4%	0.0%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.6%	6.8%	13.4%	0.0%
	0	0	0	0	0	64	88	67	0
1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.8%	14.6%	27.3%	17.6%
.0% .0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0%	36.1% 52.5%	48.8% 34.1%	45.5% 27.3%	43.1% 37.3%
.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.0%	1.6%	1.2%	0.0%	2.0%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	0.0%	0.0%
	0	0	0	0	0	61	82	66	51

0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	22.5%	25.5%	35.4%	34.6%	
0.076	0.076	0.076	0.076	0.076	0.076	22.370	23.376	33.4 /6	34.070	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	60.0%	51.0%	45.6%	46.2%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.0%	21.6%	19.0%	19.2%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%	1.0%	0.0%	0.0%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%	0.0%	
0	0	0	0	0	0	80	102	79	78	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	36.3%	31.1%	48.1%	51.3%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	48.8%	50.5%	40.5%	39.7%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.0%	16.5%	10.1%	6.4%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	1.3%	2.6%	

0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 80	1.0% 103	0.0% 79	0.0% 78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21.3%	16.5%	17.7%	22.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	46.3% 26.3%	46.6%	54.4%	41.6%
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	26.3% 5.00/	30.1% 3.9%	19.0% 7.6%	32.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0% 1.3%	2.9%	1.3%	2.6% 1.3%
0	0	0	0	0	0	80	103	79	77
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	41.3%	36.9%	49.4%	48.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	47.5%	50.5%	40.5%	42.3%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.0% 1.3%	11.7%	7.6%	7.7% 1.3%
0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0%	0.0% 1.0%	2.5% 0.0%	0.0%
0.078	0.078	0.078	0.076	0.078	0.078	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	33.8%	34.3%	38.0%	51.3%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	52.5% 11.3%	47.1%	53.2%	41.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.3%	14.7%	3.8%	3.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%	2.9%	2.5%	3.8%
0.0% 0	0.0%	0.0%	0.0%	0.0% 0	0.0%	0.0% 80	1.0%	2.5% 79	0.0% 78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	37.5%	102 25.2%	39.2%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	45.0%	58.3%	44.3%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	16.3%	14.6%	15.2%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	1.0%	1.3%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	31 3%	103 25.2%	79 36.7%	30.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	31.3% 52.5%	52.4%	43.0%	47.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.0%	18.4%	15.2%	19.2%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	2.9%	2.5%	2.6%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	2.5%	0.0%
0	0.0%	0 00/	0.0%	0.0%	0.0%	80	103 28.2%	79 41.8%	78 48.7%
0.0% 0.0%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	31.3% 50.0% 17.5%	28.2% 56.3%	41.8% 49.4%	48.7% 41.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.5%	11.7%	5.1%	9.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	2.9%	2.5%	1.3%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	1.3%	0.0%
0	0	0	0	0	0	80	103	79	78
0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0%	0.0% 0.0%	23.8% 50.0%	19.4% 46.6%	19.0% 53.2%	21.8% 47.4%
0.0%	0.0%	0.0%	0.0%	0.0% 0.0%	0.0%	50.0% 21.3%	46.6% 31.1%	53.2% 24.1%	47.4% 24.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21.3% 2.5%	1.9%	2.5%	5.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%	1.0%	1.3%	1.3%
0	0	0	0	0	0	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.7%	13.9%	14.3%
0.0% 0.0%	43.7% 35.0%	31.6% 44.3%	37.7% 37.7%						
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.8%	3.8%	7.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.9%	6.3%	2.6%
0	0	0	0	0	0	0	103	79	77
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	22.5%	16.5%	26.6%	29.5%
0.0%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0% 0.0%	47.5% 26.3%	58.3%	43.0%	48.7%
0.0% 0.0%	0.0% 0.0%	0.0%	0.0% 0.0%	0.0% 0.0%	0.0%	3.8%	19.4% 2.9%	22.8% 7.6%	19.2% 2.6%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.9%	0.0%	0.0%
0.070	0.070	0.070	0.070	0.070	0.070	80	103	79	78

0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	26.3%	24.3%	31.6%	34.6%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	53.8%	51.5%	45.6%	46.2%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	16.3%	17.5%	15.2%	12.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.8%	3.9%	6.3%	5.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.9%	1.3%	1.3%
0	0	0	0	0	0	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	26.3%	24.5%	29.1%	24.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	48.8%	45.1%	45.6%	32.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	22.5%	24.5%	20.3%	35.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%	4.9%	3.8%	7.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	1.3%	0.0%
0	0	0	0	0	0	80	102	79	77
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	26.3%	22.3%	29.1%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	52.5%	44.7%	44.3%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.3%	25.2%	19.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.8%	5.8%	3.8%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	1.9%	3.8%	0.0%
0	0	0	0	0	0	80	103	79	0

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
39.7%	32.0%	50.0%	21.7%	22.7%	28.8%	16.3%	24.3%	17.7%	26.9%
38.1% 22.2% 63	54.0% 14.0% 50	45.7% 4.3% 46	41.3% 37.0% 46	47.0% 30.3% 66	45.8% 25.4% 59	50.0% 33.8% 80	42.7% 33.0% 103	54.4% 27.8% 79	39.7% 33.3% 78
0.0% 0.0% 0.0% 0	0.0% 0.0% 0.0% 0	0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0	0.0% 0.0% 0.0% 0	0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	17.5% 24.3% 58.3% 103	12.7% 26.6% 60.8% 79	15.4% 34.6% 50.0% 78
17.2% 48.4% 34.4% 64	12.0% 48.0% 40.0% 50	26.1% 45.7% 28.3% 46	15.2% 37.0% 47.8% 46	9.1% 59.1% 31.8% 66	20.3% 40.7% 39.0% 59	10.0% 41.3% 48.8% 80	9.8% 46.1% 44.1% 102	0.0% 0.0% 0.0% 0	16.7% 62.8% 20.5% 78
0.0%	24.0%	34.8%	19.6%	18.2%	18.6%	11.3%	10.7%	16.5%	12.8%

3.1%).0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	1.0% 7.8%	1.3% 11.4%	1.3% 6.4%
7.8% 3	74.0% 50	82.6% 46	80.4% 46	74.2% 66	74.6% 59	76.3% 80	72.8% 103	70.9% 79	75.6% 78
9.0%	24.0%	15.2%	17.4%	22.7%	22.0%	22.5%	22.3%	25.3%	20.5%
3.2%	2.0%	2.2%	46 2.2%	3.0%	3.4%	1.3%	4.9%	3.8%	3.8%
3.8%	4.0% 50	6.5% 46	10.9% 46	9.1% 66	16.9% 59	18.8%	9.7% 103	12.7% 79	0.0%
19.2% 1.8%	42.0% 4.0%	43.5% 6.5%	39.1% 10.9%	40.9% 9.1%	39.0% 16.9%	50.0% 18.8%	46.6% 9.7%	51.9% 12.7%	0.0% 0.0%
6.0%	54.0%	50.0%	50.0%	50.0%	44.1%	31.3%	43.7%	35.4%	0.0%
4	50	46	46	66	59	80	103	79	78
0.3%	72.0%	80.4%	78.3%	81.8%	81.4%	78.8%	77.7%	81.0%	82.1%
0.9%	20.0%	15.2%	13.0%	6.1%	8.5%	12.5%	15.5%	13.9%	9.0%
8.8%	8.0%	4.3%	46 8.7%	12.1%	10.2%	8.8%	6.8%	5.1%	9.0%
4.470	50	46		55.6 % 65	47.5% 59	80	103	0.0 %	0.0%
4.4%	28.0%	15.2%	26.1%	33.8%	45.6% 47.5%	35.0%	35.9%	0.0%	0.0%
3.1% 32.5%	66.0%	8.7% 76.1%	13.0% 60.9%	7.7% 58.5%	6.8% 45.8%	6.3% 58.8%	10.7% 53.4%	0.0%	0.0%
140/	6.0%	0 8.7%	13.0%	0 7.7%	0	6.3%	10.7%	79 0.0%	78 0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	26.6%	33.3%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	60.8%	52.6%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.7%	14.1%
	0	0.070	0	0.070	0	80	103	0	0
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	82.5%	87.4%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	16.3%	8.7%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	80 1.3%	3.9%	0.0%	0.0%
.8% 4	8.0% 50	4.3% 46	17.8% 45	13.8% 65	13.6% 59	11.3% 80	10.5%	12.7% 79	14.1% 78
6.3% .8%	62.0% 8.0%	60.9% 4.3%	55.6% 17.8%	56.9% 13.8%	54.2% 13.6%	51.3% 11.3%	57.3% 16.5%	59.5% 12.7%	60.3% 14.1%
5.9%	30.0%	34.8%	26.7%	29.2%	32.2%	37.5%	26.2%	27.8%	25.6%
4	50	46	46 26.7%	66	59	80 37.5%	103	79	0
3.1%	46.0%	41.3%	52.2%	50.0%	74.6%	66.3%	53.4%	54.4%	0.0%
3.8%	50.0%	54.3%	41.3%	42.4%	16.9%	30.0%	38.8%	40.5%	0.0%
.1%	4.0%	4.3%	6.5%	7.6%	8.5%	3.8%	7.8%	5.1%	0.0%
4	50	46	45	66	58	80	103	79	78
4.4%	44.0%	50.0%	66.7%	43.9%	62.1%	56.3%	55.3%	54.4%	55.1%
9.4%	50.0%	47.8%	28.9%	48.5%	31.0%	38.8%	38.8%	41.8%	34.6%
3%	6.0%	2.2%	46 4.4%	7.6%	6.9%	5.0%	5.8%	3.8%	10.3%
4	50.0% 50	26.1% 46		20.0% 66	55.9% 59	80	103	20.3% 79	25.6% 78
0.9% 20.3%	50.0% 30.0%	67.4% 26.1%	41.3% 32.6%	60.6% 28.8%	45.8% 33.9%	65.0% 17.5%	52.4% 27.2%	64.6% 20.3%	56.4% 25.6%
8.8%	20.0%	6.5%	26.1%	10.6%	20.3%	17.5%	20.4%	15.2%	17.9%
4	50	46	46	66	59	80	103	79	78
8.1%	36.0%	30.4%	37.0%	45.5%	40.7%	22.5%	28.2%	30.4%	33.3%
3.8%	44.0%	58.7%	43.5%	39.4%	35.6%	56.3%	46.6%	49.4%	46.2%
8.1%	20.0%	10.9%	19.6%	15.2%	23.7%	21.3%	25.2%	20.3%	20.5%
.0 70	50	46	46	66	59	80	103	79	78
0% 0%	68.0% 8.0%	54.3% 10.9%	52.2% 28.3%	57.6% 24.2%	55.9% 25.4%	50.0% 38.8%	62.1% 27.2%	59.5% 24.1%	60.3% 26.9%

18.8%	12.2%	19.6%	26.1%	14.9%	17.2%	27.5%	15.5%	17.7%	20.5%
51.6%	49.0%	58.7%	54.3%	50.7%	46.6%	41.3%	50.5%	48.1%	50.0%
29.7%	38.8%	21.7%	19.6%	32.8%	36.2%	31.3%	33.0%	34.2%	25.6%
0.0%	0.0%	0.0%	0.0%	1.5%	0.0%	0.0%	1.0%	0.0%	3.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
64	49	46	46	67	58	80	103	79	78
3.1%	4.0%	0.0%	2.2%	6.0%	6.8%	15.0%	14.6%	11.4%	5.1%
20.3%	24.0%	19.6%	26.1%	20.9%	18.6%	17.5%	18.4%	26.6%	29.5%
35.9%	32.0%	45.7%	43.5%	40.3%	37.3%	43.8%	36.9%	38.0%	42.3%
37.5%	32.0%	28.3%	19.6%	25.4%	35.6%	20.0%	25.2%	20.3%	21.8%
3.1%	8.0%	6.5%	8.7%	7.5%	1.7%	3.8%	4.9%	3.8%	1.3%
64	50	46	46	67	59	80	103	79	78
0.0%	0.0%	0.0%	8.7%	6.0%	3.4%	13.8%	7.8%	7.6%	5.1%
0.0%	0.0%	0.0%	37.0%	29.9%	32.2%	35.0%	36.9%	36.7%	35.9%
0.0%	0.0%	0.0%	54.3%	56.7%	52.5%	45.0%	53.4%	49.4%	52.6%
0.0%	0.0%	0.0%	0.0%	7.5%	11.9%	6.3%	1.9%	6.3%	5.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%
0	0	0	46	67	59	80	103	79	78
17.2%	26.0%	17.4%	23.9%	17.9%	13.6%	22.5%	19.4%	20.3%	20.5%
59.4%	60.0%	65.2%	50.0%	55.2%	54.2%	53.8%	46.6%	49.4%	55.1%
21.9%	12.0%	17.4%	23.9%	25.4%	32.2%	23.8%	32.0%	30.4%	21.8%
1.6%	2.0%	0.0%	2.2%	1.5%	0.0%	0.0%	1.9%	0.0%	2.6%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
64	50	46	46	67	59	80	103	79	78
7.8%	16.0%	4.3%	10.9%	13.4%	5.1%	20.0%	17.5%	17.7%	14.1%
45.3%	42.0%	50.0%	32.6%	44.8%	42.4%	46.3%	35.0%	40.5%	44.9%
35.9%	30.0%	39.1%	43.5%	32.8%	44.1%	32.5%	43.7%	34.2%	34.6%
10.9%	8.0%	6.5%	10.9%	9.0%	8.5%	0.0%	3.9%	6.3%	6.4%
0.0%	4.0%	0.0%	2.2%	0.0%	0.0%	1.3%	0.0%	1.3%	0.0%
64	50	46	46	67	59	80	103	79	78
21.9%	18.0%	26.1%	32.6%	31.3%	33.9%	36.3%	24.3%	26.6%	30.8%
53.1%	48.0%	34.8%	41.3%	55.2%	42.4%	37.5%	39.8%	43.0%	42.3%
20.3%	30.0%	37.0%	23.9%	11.9%	18.6%	22.5%	35.9%	30.4%	23.1%
4.7%	4.0%	2.2%	2.2%	1.5%	5.1%	2.5%	0.0%	0.0%	3.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	0.0%	0.0%	0.0%
64	50	46	46	67	59	80	103	79	78
17.2%	18.0%	17.4%	26.1%	17.9%	23.7%	18.8%	18.4%	16.5%	16.7%
32.8%	34.0%	45.7%	30.4%	31.3%	33.9%	46.3%	36.9%	35.4%	38.5%
40.6%	38.0%	30.4%	34.8%	40.3%	40.7%	31.3%	42.7%	44.3%	37.2%
7.8%	10.0%	6.5%	8.7%	10.4%	1.7%	2.5%	1.9%	3.8%	6.4%
1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	0.0%	0.0%	1.3%
64	50	46	46	67	59	80	103	79	78

17.2%	12.0%	13.0%	19.6%	20.9%	19.0%	25.0%	21.4%	17.7%	20.5%
40.6%	44.0%	50.0%	39.1%	50.7%	34.5%	38.8%	38.8%	48.1%	38.5%
31.3%	42.0%	30.4%	34.8%	25.4%	37.9%	33.8%	39.8%	31.6%	29.5%
10.9%	2.0%	6.5%	6.5%	3.0%	8.6%	1.3%	0.0%	2.5%	10.3%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	0.0%	0.0%	1.3%
64	50	46	46	67	58	80	103	79	78
3.1%	4.0%	8.7%	8.7%	6.0%	8.5%	16.3%	7.8%	5.1%	5.1%
23.4%	16.0%	30.4%	26.1%	29.9%	28.8%	26.3%	35.9%	25.3%	24.4%
15.3%	54.0%	30.4%	37.0%	47.8%	40.7%	46.3%	40.8%	44.3%	56.4%
23.4%	20.0%	26.1%	23.9%	13.4%	20.3%	11.3%	14.6%	21.5%	11.5%
4.7%	6.0%	4.3%	4.3%	3.0%	1.7%	0.0%	1.0%	3.8%	2.6%
64	50	46	46	67	59	80	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	29.3%	0.0%	23.3%	22.8%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	34.5%	0.0%	36.9%	44.3%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	36.2%	0.0%	38.8%	30.4%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	2.5%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
)	0	0	0	0	58	0	103	79	0

1E C0/	10.00/	45 00/	22.00/	44.00/	12.00/	24.40/	16.70/	10.10/	24.40/
15.6%	16.0%	15.2%	23.9%	11.9%	13.6%	24.4%	16.7%	10.1%	24.4%
32.8%	30.0%	43.5%	34.8%	26.9%	33.9%	26.9%	35.3%	36.7%	26.9%
43.8%	42.0%	34.8%	37.0%	47.8%	42.4%	43.6%	42.2%	46.8%	43.6%
6.3%	12.0%	6.5%	4.3%	13.4%	6.8%	5.1%	5.9% 0.0%	6.3%	5.1%
1.6%	0.0%	0.0%	0.0%	0.0%	3.4%	0.0%	0.0%	0.0%	0.0% 78
1.6% 64 10.9% 43.8%	50 4.0%	6.5% 0.0% 46 10.9% 43.5%	15.2%	67 14.9%	8.5%	26.9% 43.6% 5.1% 0.0% 78 10.0% 35.0% 42.5%	102 13.6%	79 15.4%	9.0%
43.8%	32.0%	43.5%	43.5%	38.8%	33.9%	35.0%	32.0%	29.5%	30.8%
35.9%	52.0%	37.0%	26.1%	38.8%	45.8%	42.5%	46.6%	42.3%	44.9%
9.4%	10.0%	6.5%	13.0%	6.0%	8.5%	12.5%	6.8%	12.8%	10.3%
0.0%	2.0%	2.2%	2.2%	1.5%	3.4%	0.0%	6.8% 1.0%	0.0%	5.1%
64	50	46	46	67	59	80	103 12.6%	78	78
0.0%	0.0%	0.0%	0.0%	0.0%	15.3%	5.0%	12.6%	10.1%	9.1%
0.0%	32.0% 52.0% 10.0% 2.0% 50 0.0% 0.0%	0.0%	0.0%	0.0%	32.2%	35.0%	37.9%	35.4%	24.7%
		0.0%	0.0%	0.0%	33.9% 45.8% 8.5% 3.4% 59 15.3% 32.2% 42.4% 8.5% 1.7% 59 15.3% 49.2%	48.8%	46.6%	42.3% 12.8% 0.0% 78 10.1% 35.4% 46.8% 7.6% 0.0%	50.6%
0.0%	0.0%	0.0%	0.0%	0.0%	8.5%	11.3%	2.9%	7.6%	14.3%
0.0%	0.0%	0.0%	0.0%	0.0%	1.7%	0.0%	0.0%	0.0%	1.3% 77
) 17.2%	10.0%	17 /10/.	23.0%	16.4%	15 3%	0U 17 5%	103 19.4%	79 17.7%	14.1%
42.2%	EO 00/	50.0%	25.9 % 45.7%	49.3%	10.5%	48.8%	35.9%	44.3%	47.4%
32.8%	28.0%	30.4%	45.7% 28.3%	29.9%	30.5%	33.8%	42.7%	34.2%	30.8%
7.8%	6.0%	2 2%	2 2%	4.5%	5 1%	0.0%	1.9%	3.8%	7.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.9% 0.0%	0.0%	0.0%
64	50	46	46	67	59	80	103 16.5%	79 20.5%	78
17.2%	12.0%	21.7%	22.2%	67 11.9%	15.3%	17.5% 48.8% 33.8% 0.0% 0.0% 80 13.8% 45.0% 32.5% 7.5% 13.8% 80 18.8% 42.5% 36.3% 2.5% 0.0% 80 10.0% 88 11.3% 88 88 88	16.5%	20.5%	11.5%
40.6%	42.0%	32.6%	35.6%	43.3%	40.7%	45.0%	33.0%	33.3%	39.7%
29.7%	32.0%	34.8%	33.3%	37.3%	33.9%	32.5%	46.6%	41.0%	34.6%
10.9%	14.0%	8.7%	6.7%	6.0%	8.5%	7.5%	46.6% 3.9% 0.0%	5.1%	14.1%
1.6%	0.0%	2.2%	2.2%	1.5%	1.7%	1.3%	0.0%	0.0%	0.0%
64 20.3%	50 18.0%	46	45	1.5% 67 13.4% 52.2% 32.8% 1.5% 0.0% 67	59	40.00/	103 12.6%	33.3% 41.0% 5.1% 0.0% 78 20.5%	78 20.5%
20.3% 40.6%	10.0%	4.3%	13.0%	13.4%	22.0%	10.0%	45.6%	20.5% 44.9%	39.7%
35.0%	50.0% 30.0%	30.7 %	33.3%	32.2%	39.0%	42.5% 36.3%	45.0% //1.7%	44.9 <i>%</i> 32.1%	39.7%
1.6%	2.0%	2 2%	6.7%	1.5%	1 7%	2.5%	0.0%	2.6%	2.6%
1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
34	2.0% 0.0% 50	46	45	32.8% 1.5% 0.0% 67 7.5% 35.8%	59	80	103	44.9% 32.1% 2.6% 0.0% 78 0.0% 0.0% 0.0% 0.0%	78
15.6%	16.0%	17.4%	20.0%	7.5%	19.0%	10.0%	0.0%	0.0%	9.0%
28.1%	30.0%	39.1%	22.2%	35.8%	25.9%	28.8%	0.0%	0.0%	29.5%
45.3%	44.0%	32.6%	42.2%	44.8%	41.4%	48.8%	0.0%	0.0%	44.9%
10.9%	4.0%	8.7%	13.3%	7.5%	8.6%	11.3%	0.0%	0.0%	
0.0%	6.0%	2.2%	2.2%	4.5%	5.2%	1.3%	0.0%	0.0%	6.4%
64	50	46	45	6/	58	80	40.00/	0.0%	78
18.8% 39.1%	16.0% 48.0%	50.0% 30.4% 2.2% 0.0% 46 21.7% 32.6% 34.8% 8.7% 2.2% 46 4.3% 58.7% 34.8% 2.2% 0.0% 46 17.4% 39.1% 32.6% 8.7% 2.2% 46	17.4%	4.5% 67 14.9% 52.2%	10.9%	10.5%	12.0%	13.9% 57.0%	12.8% 47.4%
39.1% 39.1%	48.0% 34.0%	50.0% 37.0%	41.3% 37.0%	52.2% 29.9%	30.0% 30.5%	47.5%	40.0% 40.8%	25.3%	47.4% 37.2%
3.1%	2.0%	2 2%	2 2%	3.0%	1 7%	1 3%	1 0%	3.8%	2.6%
0.0%	0.0%	0.0%	2.270	0.0%	0.0%	1.3%	0.0%	0.0%	0.0%
5.0 % 54	50	37.0% 2.2% 0.0% 46	46	67	59	80	103 0.0% 0.0% 0.0% 0.0% 0.0% 12.6% 45.6% 40.8% 1.0% 0.0% 103 14.7% 35.3% 46.1% 3.9% 0.0%	0.0% 79	78
		8.7%	6.5%	67 19.4%	11.9%	11.4%	14.7%	21.5%	16.7%
39.1%	32.0%	43.5%	39.1%	32.8%	40.7%	44.3%	35.3%	36.7%	34.6%
37.5%	44.0%	43.5%	50.0%	41.8%	42.4%	39.2%	46.1%	34.2%	43.6%
5.3%	10.0%	4.3%	4.3%	4.5%	5.1%	3.8%	3.9%	7.6%	5.1%
0.0%	0.0%	0.0%	0.0%	1.5%	0.0%	1.3%	0.0%	21.5% 36.7% 34.2% 7.6% 0.0% 79	0.0%
64	50	46	46	67	59	79	102	79	78

0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.6%	7.6%	0.0%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	68.9%	81.0%	0.0%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.5%	10.1%	0.0%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	1.3%	0.0%	
).U/0 1	0.076	0.076	0.078	0.076	0.076	0.078	103	79	0.076	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	23.3%	32.9%	24.7%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	68.9%	59.5%	68.8%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.8%	7.6%	6.5%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.9%	0.0%	0.0%	
)	0	0	0	0	0	0	103	79	77	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	16.5%	24.1%	0.0%	
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	66.0%	60.8%	0.0%	

0.0% 0.0% 0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0% 0	0.0% 0.0% 0	0.0% 0.0% 0	14.6% 2.9% 103	12.7% 2.5% 79	0.0% 0.0% 0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.5%	20.3%	16.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	65.0%	67.1%	69.2%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14.6%	8.9%	11.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.9%	3.8%	2.6%
0	0	0	0	0	0	0	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.6%	17.7%	12.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	64.1%	60.8%	66.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	18.4%	16.5%	17.9%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.9%	5.1%	2.6%
0	0	0	0	0	0	0	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.8%	6.3%	6.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.9%	13.9%	16.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.5%	49.4%	44.9%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	40.8% 103	30.4% 79	32.1% 78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.8%	2.5%	5.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.5%	2.5% 12.7%	16.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	47.6%	58.2%	52.6%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	31.1%	26.6%	25.6%
0.070	0.070	0.070	0.070	0.070	0.070	0.070	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.7%	17.7%	11.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	60.2%	59.5%	63.6%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	19.4%	19.0%	19.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.7%	3.8%	5.2%
0	0	0	0	0	0	0	103	79	77
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.8%	3.8%	6.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	27.2%	25.3%	10.3%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	49.5%	57.0%	57.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	16.5%	13.9%	25.6%
0	0	0	0	0	0	0	103	79	78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.9%	3.8%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	34.0%	38.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	57.3%	55.7%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.8%	2.5%	0.0%
0	U	0	0	0	0	0	103	79	0

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%	8.8%	6.3%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.5%	15.7%	7.6%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	32.5%	26.5%	25.3%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	22.5%	26.5%	38.0%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	30.0%	22.5%	22.8%	0.0%
00/	0 00/	0 00/	0	0	0	80	102	79	0
.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	20.3% 22.8%	27.2% 21.4%	30.4% 21.5%	23.1% 29.5%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	30.4%	28.2%	29.1%	32.1%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21.5%	15.5%	13.9%	9.0%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.1%	7.8%	5.1%	6.4%
.0 70	0.070	0.070	0.070	0.070	0.070	79	103	79	78
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.8%	6.3%	3.8%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.8%	6.8%	6.3%	6.4%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	18.8%	25.2%	13.9%	14.1%
0%	0.0%	0.0%	0.0%	0.0%	0.0%	18.8%	16.5%	30.4%	17.9%
0%	0.0%	0.0%	0.0%	0.0%	0.0%	53.8%	44.7%	43.0%	57.7%
00/	0	0	0	0	0	80	103	79	78
.0% .0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	11.8%	10.3%	6.4%
0% 0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	8.8% 33.8%	10.8% 27.5%	9.0% 29.5%	11.5% 35.9%
0%	0.0%	0.0%	0.0%	0.0%	0.0%	23.8%	26.5%	29.5%	26.9%
0%	0.0%	0.0%	0.0%	0.0%	0.0%	32.5%	23.5%	21.8%	19.2%
0 70	0.070	0.070	0.070	0.070	0.070	80	102	78	78
0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.8%	12.7%	20.3%	15.4%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	17.6%	17.7%	21.8%
0%	0.0%	0.0%	0.0%	0.0%	0.0%	27.5%	40.2%	31.6%	37.2%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	18.8%	19.6%	20.3%	12.8%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	9.8%	10.1%	12.8%
00/	0	0	0	0	0	80	102	79	78
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.5%	17.5%	17.7%	12.8%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	23.8%	21.4% 28.2%	19.0% 32.9%	16.7%
.0% .0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	31.3% 21.3%	20.2%	21.5%	38.5% 17.9%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	16.3%	11.7%	8.9%	14.1%
.0 70	0.070	0.070	0.070	0.070	0.070	80	103	79	78
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	9.8%	7.6%	2.6%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.3%	10.8%	3.8%	10.3%
0%	0.0%	0.0%	0.0%	0.0%	0.0%	18.8%	24.5%	24.1%	16.7%
0%	0.0%	0.0%	0.0%	0.0%	0.0%	26.3%	21.6%	35.4%	21.8%
0%	0.0%	0.0%	0.0%	0.0%	0.0%	43.8%	33.3%	29.1%	48.7%
00/	0	0	0	0	0	80	102	79	78
0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.5%	17.5%	19.0%	14.1%
0% 0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	25.0% 32.5%	14.6% 33.0%	25.3% 25.3%	25.6% 26.9%
0% 0%	0.0%	0.0%	0.0%	0.0%	0.0%	32.5% 11.3%	33.0% 20.4%	25.3% 21.5%	20.5%
0%	0.0%	0.0%	0.0%	0.0%	0.0%	18.8%	14.6%	8.9%	12.8%
- 70	0.070	0.070	0.070	0.070	0.070	80	103	79	78
0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.3%	20.4%	0.0%	17.9%
0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.3%	21.4%	0.0%	28.2%
0%	0.0%	0.0%	0.0%	0.0%	0.0%	31.6%	30.1%	0.0%	30.8%
0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.2%	16.5%	0.0%	11.5%
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.7%	11.7%	0.0%	11.5%
00/	0	0	0	0	0	79	103	0	78
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.8%	19.4%	16.5%	24.4%
.0% .0%	0.0%	0.0%	0.0%	0.0% 0.0%	0.0% 0.0%	22.5% 27.5%	18.4%	27.8% 25.3%	28.2%
U /0	0.0%	0.0%	0.0%	0.0%	0.0%	21.3%	31.1%	20.376	23.1%

0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	18.8%	18.4%	20.3%	11.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.5%	12.6%	10.1%	12.8%
0	0	0	0	0	0	80	103	79	78
2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.1%	9.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	26.6%	37.2%
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	49.4%	39.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.9%	14.1%
0	0	0	0	0	0	0	0	79	78
6.3%	10.0%	13.0%	6.5%	12.1%	5.3%	7.5%	8.7%	10.1%	6.4%
28.1%	20.0%	28.3%	26.1%	27.3%	35.1%	37.5%	28.2%	27.8%	33.3%
37.5%	42.0%	39.1%	41.3%	39.4%	31.6%	35.0%	41.7%	38.0%	33.3%
28.1%	28.0%	19.6%	26.1%	21.2%	28.1%	20.0%	21.4%	24.1%	26.9%
3.1%	50	46 4.4%	46 4.3%	66 7.7%	57 7.0%	80 5.0%	103 8.7%	79 6.3%	78 9.0%
12.5%	8.0%	6.7%	8.7%	15.4%	8.8%	18.8%	12.6%	10.1%	16.7%
20.3%	28.0%	22.2%		18.5%	28.1%	13.8%	18.4%	29.1%	26.9%
64.1%	58.0%	66.7%	26.1% 60.9%	58.5%	56.1%	62.5%	60.2%	54.4%	47.4%
23.4%	50 20.0%	45 20.5%	46 15.2%	65 24.2%	57 28.1%	20.0%	103 24.3%	79 11.4%	78 19.2%
43.8%	34.0%	43.2%	54.3%	42.4%	47.4%	52.5%	32.0%	50.6%	47.4%
23.4%	24.0%	29.5%	26.1%	25.8%	19.3%	21.3%	36.9%	34.2%	26.9%
9.4%	22.0%	6.8%	4.3%	7.6%	5.3%	6.3%	6.8%	3.8%	6.4%
64	50	44	46	66	57	80	103	79	78
1.6%	4.0%	4.3%	2.2%	4.5%	3.5%	3.8%	14.6%	5.1%	5.1%
12.5%	14.0%	21.7%	17.4%	18.2%	28.1%	31.3%	21.4%	24.1%	24.4%
54.7%	42.0%	41.3%	52.2%	54.5%	42.1%	52.5%	47.6%	51.9%	55.1%
31.3%	40.0%	32.6%	28.3%	22.7%	26.3%	12.5%	16.5%	19.0%	15.4%
9.4%	50	46	46	66	57	80	103	79	78
	8.0%	8.7%	13.0%	15.2%	15.8%	12.5%	16.5%	17.7%	16.7%
20.3%	12.0%	17.4%	34.8%	27.3%	28.1%	37.5%	20.4%	22.8%	26.9%
26.6%	32.0%	28.3%	23.9%	27.3%	31.6%	28.8%	34.0%	29.1%	29.5%
43.8%	48.0%	45.7%	28.3%	30.3%	24.6%	21.3%	29.1%	30.4%	26.9%
64	50	46	46	66	57	80	103	79	78
15.9%	14.0%	6.7%	28.3%	15.2%	28.1%	27.5%	24.3%	19.0%	17.9%
28.6%	26.0%	26.7%	26.1%	31.8%	47.4%	42.5%	32.0%	41.8%	46.2%
47.6%	50.0%	51.1%	39.1%	37.9%	22.8%	25.0%	36.9%	35.4%	28.2%
7.9%	10.0%	15.6%	6.5%	15.2%	1.8%	5.0%	6.8%	3.8%	7.7%
_63	50	45	46	66	57	80	103	79	78
3.1%	8.0%	0.0%	0.0%	6.1%	0.0%	7.5%	13.7%	13.9%	7.7%
7.8%	8.0%	15.2%	19.6%	15.2%	0.0%	20.0%	15.7%	17.7%	15.4%
23.4%	22.0%	17.4%	19.6%	25.8%	0.0%	22.5%	24.5%	27.8%	34.6%
65.6%	62.0%	67.4%	60.9%	53.0%	0.0%	50.0%	46.1%	40.5%	42.3%
64	50	46 15.2%	46 8.7%	66	0	80	102	79	78
15.6% 40.6%	28.0% 28.0%	32.6%	32.6%	13.6% 40.9%	17.5% 49.1%	13.8% 38.8%	18.4% 33.0%	15.2% 32.9%	9.0% 42.3%
28.1%	22.0%	32.6%	39.1%	27.3%	22.8%	32.5%	33.0%	34.2%	34.6%
15.6%	22.0%	19.6%	19.6%	18.2%	10.5%	15.0%	15.5%	17.7%	14.1%
9.4%	50	46	46	66	57	80	103	79	78
	10.2%	6.7%	6.5%	13.8%	12.3%	11.3%	13.6%	10.1%	0.0%
32.8%	20.4%	31.1%	39.1%	36.9%	42.1%	42.5%	32.0%	36.7%	0.0%
39.1%	44.9%	37.8%	37.0%	18.5%	33.3%	33.8%	40.8%	31.6%	0.0%
18.8%	24.5%	24.4%	17.4%	30.8%	12.3%	12.5%	13.6%	21.5%	0.0%
<u>64</u>	49	45	46	65	57	80	103	79	0
23.4%	28.0%	13.0%	8.7%	25.8%	21.1%	22.8%	29.4%	24.1%	17.9%
53.1%	48.0%	47.8%	65.2%	45.5%	49.1%	57.0%	41.2%	40.5%	48.7%
23.4%	24.0%	37.0%	21.7%	24.2%	22.8%	17.7%	22.5%	35.4%	29.5%
0.0%	0.0%	2.2%	4.3%	4.5%	7.0%	2.5%	6.9%	0.0%	3.8%
64	50	46	46	66	57	79	102	79	78
10.9%	26.0%	4.3%	15.2%	16.7%	7.0%	8.8%	9.7%	8.9%	7.7%
26.6% 34.4%	22.0% 30.0%	34.8% 39.1%	21.7% 41.3%	25.8%	24.6% 40.4%	36.3%	28.2%	24.1%	25.6% 38.5%
28.1%	22.0%	21.7%	21.7%	34.8% 22.7%	28.1%	38.8% 16.3%	42.7% 19.4%	36.7% 30.4%	28.2%
0.0%	50 0.0%	46 0.0%	0.0%	0.0%	57 0.0%	80 12.5%	103 14.7%	79 16.5%	78 11.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	37.5%	26.5%	36.7%	37.2%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	41.3%	39.2%	30.4%	35.9%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.8%	19.6%	16.5%	15.4%
0	0	0	0	0	0	80	102	79	78
2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
2001	2002	2003	2004	2003	2000	2007	2000	2009	2010
9.4%	16.0%	6.5%	10.9%	10.8%	14.0%	11.3%	15.5%	11.4%	6.4%
37.5%	38.0%	50.0%	34.8%	46.2%	42.1%	45.0%	31.1%	41.8%	28.2%
34.4%	28.0%	28.3%	37.0%	23.1%	31.6%	28.8%	36.9%	29.1%	41.0%
18.8%	18.0%	15.2%	17.4%	20.0%	12.3%	15.0%	16.5%	17.7%	24.4%
1.6%	50 2.0%	46 2.2%	46 4.3%	65 3.1%	57 3.5%	3.8%	103 7.8%	79 5.1%	78 3.8%
12.5%	14.3%	21.7%	15.2%	18.5%	24.6%	21.3%	10.7%	15.2%	14.1%
32.8%	38.8%	39.1%	34.8%	36.9%	38.6%	38.8%	44.7%	40.5%	37.2%
53.1%	44.9%	37.0%	45.7%	41.5%	33.3%	36.3%	36.9%	39.2%	44.9%
0.0%	0.0%	46 41.3%	46 26.1%	65 28.8%	57 0.0%	0.0%	103 0.0%	79 21.5%	78 20.5%
0.0%	0.0%	32.6%	34.8%	36.4%	0.0%	0.0%	0.0%	31.6%	33.3%
0.0%	0.0%	19.6%	28.3%	24.2%	0.0%	0.0%	0.0%	24.1%	29.5%
0.0%	0.0%	6.5%	10.9%	10.6%	0.0%	0.0%	0.0%	22.8%	16.7%
0	0	46	46	66	0	0	0	79	78
6.3%	4.0%	8.7%	8.7%	9.1%	7.0%	11.4%	8.7%	10.1%	7.7%
29.7%	32.0%	34.8%	30.4%	30.3%	31.6%	25.3%	24.3%	27.8%	30.8%
39.1%	38.0%	45.7%	41.3%	36.4%	33.3%	46.8%	37.9%	40.5%	37.2%
25.0%	26.0%	10.9%	19.6%	24.2%	28.1%	16.5%	29.1%	21.5%	24.4%
64	50	46	46	66	57	79	103	79	78
1.6%	0.0%	2.2%		3.0%	1.8%	3.8%	3.9%	1.3%	3.8%
9.4%	6.0%	13.0%	10.9%	10.6%	15.8%	26.3%	13.6%	13.9%	3.6% 17.9%

5.0% 4.1% 4	14.0% 80.0% 50	28.3% 56.5% 46	17.4% 67.4% 46	27.3% 59.1% 66	29.8% 52.6% 57	25.0% 45.0% 80	31.1% 51.5% 103	27.8% 57.0% 79	26.9% 51.3% 78
.7%	10.0%	11.1%	10.9%	9.1%	15.8%	11.3%	21.4%	10.1%	9.0%
4.4%	28.0%	33.3%	39.1%	34.8%	43.9%	51.3%	29.1%	36.7%	46.2%
4.4% 6.6%	40.0% 22.0%	44.4% 11.1%	37.0% 13.0%	37.9% 18.2%	26.3% 14.0%	23.8% 13.8%	35.9% 13.6%	48.1% 5.1%	35.9% 9.0%
0.0 % 1	50	45	46	66	57	80	103	79	78
4%	12.0%	4.4%	13.0%	4.5%	1.8%	5.0%	11.7%	5.1%	3.8%
0.9%	16.0%	28.9%	8.7%	24.2%	28.6%	30.0%	28.2%	26.6%	21.8%
5.9%	42.0%	44.4%	43.5%	40.9%	41.1%	37.5%	38.8%	43.0%	52.6%
2.8%	30.0% 50	22.2% 45	34.8% 46	30.3%	28.6%	27.5% 80	21.4% 103	25.3% 79	21.8% 78
5.3%	50.0%	52.2%	39.1%	66 47.7%	56 41.1%	47.5%	43.7%	45.6%	43.6%
1.3%	22.0%	26.1%	30.4%	27.7%	41.1%	32.5%	31.1%	27.8%	30.8%
4%	22.0%	17.4%	19.6%	16.9%	10.7%	17.5%	20.4%	24.1%	15.4%
1%	6.0%	4.3%	10.9%	7.7%	7.1%	2.5%	4.9%	2.5%	10.3%
00/	50	46	46	65	56	80	103	79	78
6% 2.5%	8.0% 8.0%	2.2% 13.0%	4.3% 8.7%	6.1% 15.2%	0.0% 0.0%	5.0% 15.0%	5.8% 15.5%	6.3% 11.4%	0.0% 12.8%
1.9%	16.0%	13.0%	15.2%	25.8%	0.0%	16.3%	17.5%	26.6%	35.9%
1.1%	68.0%	71.7%	71.7%	53.0%	0.0%	63.8%	61.2%	55.7%	51.3%
	50	46	46	66	0	80	103	79	78
01	2002	2003	2004	2005	2006	2007	2008	2009	2010
7.0%	28.6%	41.3%	30.4%	44.8%	25.4%	41.8%	32.0%	38.0%	34.6%
6.0% 7.0%	51.0% 20.4%	43.5% 15.2%	50.0% 19.6%	40.3% 14.9%	54.2% 20.3%	39.2% 19.0%	48.5% 19.4%	40.5% 21.5%	42.3% 23.1%
.0%	20.4% 49	15.2% 46	19.0%	67	20.3% 59	19.0% 79	19.4%	21.5% 79	23.1% 78
5.9%	42.9%	51.1%	43.5%	39.4%	45.8%	48.1%	43.7%	38.0%	37.2%
).6%	46.9%	42.2%	50.0%	56.1%	50.8%	51.9%	50.5%	57.0%	57.7%
2.5%	10.2%	6.7%	6.5%	4.5%	3.4%	0.0%	5.8%	5.1%	5.1%
00/	49	45	46 27.00/	66	59	79	103	79	78
0% 0%	0.0% 0.0%	0.0% 0.0%	37.0% 63.0%	44.8% 47.8%	40.7% 57.6%	52.6% 46.2%	41.7% 52.4%	48.1% 48.1%	47.4% 48.7%
0%	0.0%	0.0%	0.0%	7.5%	1.7%	1.3%	5.8%	3.8%	3.8%
	0	0	46	67	59	78	103	79	78
3.4%	51.0%	63.0%	41.3%	44.8%	42.4%	46.8%	38.8%	58.2%	53.8%
5.9%	42.9%	37.0%	52.2%	55.2%	54.2%	51.9%	55.3%	39.2%	42.3%
7%	6.1% 49	0.0% 46	6.5% 46	0.0% 67	3.4% 59	1.3% 79	5.8% 103	2.5% 79	3.8% 78
7%	12.2%	19.6%	13.0%	18.2%	0.0%	0.0%	0.0%	12.7%	12.8%
1.1%	28.6%	19.6%	21.7%	39.4%	0.0%	0.0%	0.0%	39.2%	35.9%
7.2%	59.2%	60.9%	65.2%	42.4%	0.0%	0.0%	0.0%	48.1%	51.3%
	49	46	46	66	0	0	0	79	78
3.1%	36.7%	45.7%	26.1%	42.4%	33.9%	49.4%	32.0%	34.2%	29.5%
9.2% 2.7%	49.0% 14.3%	45.7% 8.7%	54.3% 19.6%	47.0% 10.6%	55.9% 10.2%	46.8% 3.8%	46.6% 21.4%	49.4% 16.5%	51.3% 19.2%
3	49	46	46	66	59	79	103	79	78
5.9%	44.9%	47.8%	32.6%	50.0%	40.7%	39.2%	40.8%	41.8%	38.5%
5.3%	42.9%	43.5%	50.0%	45.5%	59.3%	53.2%	52.4%	49.4%	51.3%
8%	12.2% 49	8.7% 46	17.4% 46	4.5% 66	0.0% 59	7.6% 79	6.8% 103	8.9% 79	10.3% 78
1.4%	46.9%	41.3%	30.4%	49.3%	32.2%	44.9%	36.9%	32.9%	38.5%
0.6%	32.7%	45.7%	47.8%	41.8%	59.3%	46.2%	50.5%	49.4%	41.0%
5.0%	20.4%	13.0%	21.7%	9.0%	8.5%	9.0%	12.6%	17.7%	20.5%
	49	46	46	67	59	78	103	79	78
0%	0.0%	0.0%	0.0%	0.0%	47.5%	43.0%	39.8%	54.4%	43.6% 46.2%
0% 0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	47.5% 5.1%	53.2% 3.8%	51.5% 8.7%	40.5% 5.1%	46.2% 10.3%
- 70	0.0%	0.0%	0.0%	0.0%	5.1% 59	3.6 % 79	103	79 79	78
9.1%	36.7%	63.0%	30.4%	37.9%	37.3%	46.8%	35.9%	40.5%	50.0%
.9%	51.0%	32.6%	60.9%	53.0%	57.6%	50.6%	54.4%	53.2%	42.3%
.1%	12.2%	4.3%	8.7%	9.1%	5.1%	2.5%	9.7%	6.3%	7.7%
0%	49 0.0%	46 0.0%	46 0.0%	66 0.0%	59 27.1%	79 27.8%	103 26.2%	79 26.6%	78 35.9%
0%	0.0%	0.0%	0.0%	0.0%	61.0%	58.2%	50.5%	59.5%	52.6%
0%	0.0%	0.0%	0.0%	0.0%	11.9%	13.9%	23.3%	13.9%	11.5%
	0	0	0	0	59	79	103	79	78
0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	48.1%	48.7%
0% n%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	49.4%	50.0%
0%	0.0% 0	0.0% 0	0.0% 0	0.0%	0.0% 0	0.0% 0	0.0%	2.5% 79	1.3% 78
.9%	38.8%	63.0%	40.0%	40.3%	47.5%	45.6%	46.6%	50.6%	60.3%
.0%	53.1%	37.0%	57.8%	53.7%	50.8%	51.9%	45.6%	45.6%	33.3%
1%	8.2%	0.0%	2.2%	6.0%	1.7%	2.5%	7.8%	3.8%	6.4%
10/	49	46	45	67	59	79	103	79	78
.1% .4%	4.1% 55.1%	17.4% 43.5%	8.7% 54.3%	11.9% 50.7%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	8.9% 55.7%	11.5% 53.8%
.4%	40.8%	39.1%	37.0%	37.3%	0.0%	0.0%	0.0%	35.4%	34.6%
,0	49	46	46	67	0	0	0.070	79	78
01	2002	2003	2004	2005	2006	2007	2008	2009	2010
1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.8%	14.3%
3.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	39.0%	31.2%
5.8% 5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	27.3%	33.8%
5%	0.0% 0	0.0% 0	0.0% 0	0.0%	0.0% 0	0.0% 0	0.0%	13.0% 77	20.8% 77
).6%	26.5%	6.7%	29.5%	12.3%	19.6%	15.4%	10.7%	23.4%	18.4%
5.5%	16.3%	26.7%	22.7%	38.5%	30.4%	33.3%	38.8%	29.9%	25.0%
.6%	24.5%	24.4%	15.9%	24.6%	16.1%	15.4%	23.3%	13.0%	26.3%
	32.7%	42.2%	31.8%	24.6%	33.9%	35.9%	27.2%	33.8%	30.3%
2.2%	49	45	44	65	56	78	103	77	76

38.3%	31.3%	34.1%	37.2%	36.5%	43.6%	35.5%	42.2%	27.6%	0.0%
3.3%	33.3%	38.6%	32.6%	46.0%	40.0%	50.0%	32.4%	48.7%	0.0%
.0%	20.8%	4.5%	14.0%	11.1%	10.9%	6.6%	13.7%	6.6%	0.0%
)	48	44	43	63	55	76	102	76	0
9.4%	14.3%	20.0%	18.2%	16.9%	21.4%	18.4%	16.7%	15.8%	0.0%
2.3%	53.1%	28.9%	29.5%	40.0%	35.7%	35.5%	42.2%	19.7%	0.0%
7.1%	12.2%	40.0%	25.0%	30.8%	32.1%	34.2%	29.4%	42.1%	0.0%
1.3%	20.4%	11.1%	27.3%	12.3%	10.7%	11.8%	11.8%	22.4%	0.0%
2	49	45	44	65	56	76	102	76	0
0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.6%	11.1%
0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	53.9%	36.1%
0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	35.5%	43.1%
0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.9%	9.7%
	0	0	0	0	0	0	0	76	72
0%	4.1%	4.7%	9.1%	3.1%	1.8%	6.6%	7.9%	6.5%	0.0%
0%	12.2%	39.5%	29.5%	24.6%	25.0%	30.3%	29.7%	31.2%	0.0%
0%	59.2%	30.2%	40.9%	47.7%	46.4%	44.7%	46.5%	42.9%	0.0%
0%	24.5%	25.6%	20.5%	24.6%	26.8%	18.4%	15.8%	19.5%	0.0%
0 70	49	43		65	56		101	77	0.070
1.1%	2.0%	18.2%	44 16.3%	10.9%	5.3%	76 6.5%	14.9%	6.6%	0.0%
5.4%	20.4%	13.6%	14.0%	18.8%	15.8%	28.6%	35.6%	11.8%	0.0%
0.6%	30.6%	27.3%	32.6%	29.7%	35.1%	27.3%	26.7%	34.2%	0.0%
2.9%	46.9%	40.9%	37.2%	40.6%	43.9%	37.7%	22.8%	47.4%	0.0%
3	49	44	43	64	57	77	101	76	0.070
5%	18.4%	8.9%	11.4%	6.3%	10.5%	7.8%	10.7%	10.4%	15.6%
1.9%	14.3%	26.7%	6.8%	29.7%	24.6%	28.6%	34.0%	28.6%	26.0%
3.8%	26.5%	20.0%	31.8%	28.1%	26.3%	32.5%	28.2%	35.1%	26.0%
1.7%	40.8%	44.4%	50.0%	35.9%	38.6%	31.2%	27.2%	26.0%	32.5%
3	49	45	44	64	57	77	103	77	77
.2%	2.1%	0.0%	2.3%	1.5%	3.6%	1.3%	6.9%	5.2%	6.6%
2.9%	6.3%	20.5%	6.8%	12.3%	12.7%	13.2%	24.5%	20.8%	11.8%
3.5%	43.8%	40.9%	59.1%	43.1%	49.1%	48.7%	39.2%	42.9%	48.7%
0.3%	47.9%	38.6%	31.8%	43.1%	34.5%	36.8%	29.4%	31.2%	32.9%
2.570	48	44		65	55		102	77	76
6%	8.3%	2.3%	2.2%	4.6%	7.1%	76 0.0%	5.9%	3.9%	2.6%
7.4%	12.5%	25.0%	17.8%	30.8%	21.4%	0.0%	29.4%	23.4%	25.0%
3.4%	47.9%	29.5%	51.1%	38.5%	44.6%	0.0%	45.1%	46.8%	52.6%
2.6%	31.3%	43.2%	28.9%	26.2%	26.8%	0.0%	19.6%	26.0%	19.7%
2.070	48	43.276	26.9 % 45	65	20.0 % 56	0.0%	102	20.0 % 77	76
9.7%	27.1%	15.9%	25.6%	23.1%	26.8%	17.1%	16.7%	31.6%	29.9%
9.7 %	27.1%	27.3%	25.6%	35.4%	30.4%	36.8%	31.4%	30.3%	26.0%
1.6%	22.9%	15.9%	18.6%	18.5%	26.8%	22.4%	23.5%	19.7%	18.2%
5.2%	22.9%	40.9%	30.2%	23.1%	16.1%	23.7%	28.4%	18.4%	26.0%
D.2%	22.9% 48	40.9% 44	30.2% 43	23.1% 65	10.1% 56	23.7% 76	26.4% 102	76	26.0% 77
9.0%	20.4%	24.4%	18.6%	20.3%	14.0%	9.0%	11.7%	7.8%	0.0%
9.0% 3.8%	20.4%	24.4%		20.5% 10.00/		9.0% 16.7%		7.8% 24.7%	0.0%
			18.6%	18.8%	17.5%		19.4%		
3.1%	36.7%	31.1%	27.9%	40.6%	35.1%	42.3%	40.8%	37.7%	0.0%
9.0%	14.3%	22.2%	34.9%	20.3%	33.3%	32.1%	28.2%	29.9%	0.0%
3	49	45	43	64	57	78	103	77	0

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.7%	21.4%	29.5%	35.9%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	59.5%	49.0%	46.2%	43.6%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21.5%	24.5%	23.1%	19.2%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3% 79	5.1% 98	1.3% 78	1.3% 78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21.5%	23.2%	23.4%	26.9%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	39.2%	32.3%	46.8%	39.7%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	32.9%	37.4%	27.3%	30.8%
0.0%	0.0% 0	0.0%	0.0% 0	0.0%	0.0%	6.3% 79	7.1% 99	2.6% 77	2.6% 78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	26.5%	26.9%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	38.8%	37.2%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	27.6%	30.8%	0.0%
0.0% 0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0	7.1% 98	5.1% 78	0.0% 0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	22.8%	19.4%	24.4%	20.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	48.1%	45.9%	43.6%	43.6%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	27.8%	28.6%	25.6%	30.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3% 79	6.1% 98	6.4% 78	5.1% 78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	19.0%	20.2%	16.7%	11.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	40.5%	37.4%	29.5%	44.9%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	31.6%	34.3%	48.7%	33.3%
0.0%	0.0% 0	0.0%	0.0% 0	0.0%	0.0%	8.9% 79	8.1% 99	5.1% 78	10.3% 78
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.7%	18.4%	17.9%	28.2%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	45.6%	34.7%	34.6%	29.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	30.4%	39.8%	41.0%	35.9%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.3% 79	7.1% 98	6.4% 78	6.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.7%	9.2%	7.7%	78 0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	30.8%	18.4%	26.9%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	44.9%	48.7%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.5%	27.6%	16.7%	0.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	78 8.9%	98 6.1%	78 10.3%	10.3%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.3%	20.4%	24.4%	21.8%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.6%	44.9%	46.2%	44.9%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.2%	28.6%	19.2%	23.1%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	79 44.3%	98 34.3%	78 38.5%	78 47.4%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	44.5%	34.3% 45.5%	30.5% 43.6%	41.0%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.9%	17.2%	16.7%	11.5%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	3.0%	1.3%	0.0%
0	0	0	0	0	0	79	99	78	78

0.05% 0.05% 0.05% 0.05% 0.05% 0.05% 19.05% 19.05% 12.12% 21.8% 22.15% 0.05% 10.	0.0%	0.0%		0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	8.9% 25.3%	14.1% 24.2%	15.4% 21.8%	1	6.7% 6.7%
D	0.0%			0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	46.8% 19.0%	40.4% 21.2%	41.0% 21.8%		
DOSS	0	0		0	0	0	0	79	99	78	7	8
100.00% 100.				2000	2001	2000	2000	200.	2000	2000		• • • • • • • • • • • • • • • • • • • •
12												
828% 880% 761% 870% 82.4% 777% 83.8% 88.3% 86.1% 776% 776% 16.1% 16.00% 46.2% 86.7% 82.4% 777% 83.8% 88.3% 86.1% 776% 776% 97.1% 5.00% 3.0. 7% 3.2% 3.2% 3.2% 3.2% 3.2% 3.2% 3.2% 3.2			%									
64 50 48 48 58 58 30 103 79 78 47% 10% 2.7% 8.7% 2.9% 5.1% 5.0% 5.0% 5.9% 3.3% 3.3% 3.8% 3	17.2%											
95.9% 82.0% 97.8% 91.3% 82.0% 97.1% 94.9% 95.0% 96.1% 96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.0% 96.0% 96.2% 96.2% 96.2% 96.0% 96.0% 96.2% 96.2% 96.0% 96.0% 96.2% 96.2% 96.0% 96.0% 96.2% 96.2% 96.0% 96.0% 96.2% 96.0%	64	50		46	46	68	59	80	103	79	7	8
7.8% 2.0% 0.0% 100.0% 2.2% 2.9% 1.7% 3.8% 1.9% 2.5% 3.8% 3.8% 1.9% 2.5% 3.8% 3.8% 1.9% 2.0% 2.5% 3.8% 1.9% 2.0% 2.0% 1.00.0% 100	95.3%	82.0		97.8%	91.3%	97.1%	94.9%	95.0%	96.1%	96.2%	9	6.2%
Section Sect	7.8%	2.0%		0.0%	2.2%	2.9%	1.7%	3.8%	1.9%	2.5%	3	3.8%
881% 68.0% 64.8% 43.9% 65.9% 44.4% 33.4% 50.0% 32.9% 25.9% 10.0% 25.1% 10.0% 65.5% 86.5% 8			%									
Section Sect												
98.4% 96.0% 95.7% 93.5% 95.6% 96.6% 96.0% 96.1% 97.5% 100.00% 6.5% 96.0% 96.1% 97.5% 100.00% 6.5% 96.0% 95.7% 100.00% 97.1% 94.0% 97.5% 96.0% 95.7% 100.00% 97.1% 94.0% 97.5% 96.0% 95.7% 97.5% 94.0% 97.5% 94.0% 97.5% 94.0% 97.5% 94.0% 97.5% 94.0% 97.5% 96.1% 97.5% 94.0% 97.5% 94.0% 97.5% 94.0% 97.5% 96.1% 97.5% 94.0% 97.5% 94.0% 97.5% 96.1% 97.5% 94.0% 97.5% 94.0% 97.5% 96.1% 97.5% 94.0% 97.5% 94.0% 97.5% 96.1% 97.5% 94.0% 97.5% 94.0% 97.5% 96.1% 97.5% 94.0% 97.5% 94.0% 97.5% 97.5% 94.0% 97.5% 97.5% 94.0% 97.5%	64	50		46	46	68	59	80	103	79	7	8
6.3% 4.0% 4.0% 6.7% 2.9% 5.1% 5.1% 5.1% 5.1% 5.1% 5.1% 5.1% 5.1	98.4%	96.0		95.7%	93.5%	95.6%	96.6%	95.0%	96.1%	97.5%	1	00.0%
564	6.3%	4.0%		4.3%	8.7%	2.9%	5.1%	2.5%	3.9%	2.5%	5	5.1%
0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%			%									
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100.0% 100.0% 97.8% 100.0% 89.8% 98.3% 100.0% 100.		0		0	0	0	0	0 0	103	79	7	8
12.5% 2.0% 8.7% 8.7% 5.9% 5.1% 2.5% 2.9% 8.9% 7.7%	100.0%	% 100.0		97.8%	100.0%	98.5%	98.3%	100.0%	100.0%	100.0%	1	00.0%
564 50	12.5%	2.0%		8.7%	8.7%	5.9%	5.1%	2.5%	2.9%	8.9%	7	'.7%
98.4% 90.0% 89.1% 93.5% 92.6% 96.6% 88.8% 86.4% 94.9% 87.2% 68.4% 60.46 46 68 59 80.0133 79 78 73.1% 72.5% 62.0% 78.3% 77.3% 77.5% 71.2% 77.5% 78.6% 79.7% 73.1% 32.8% 33.0% 21.7% 26.1% 22.1% 22.8% 22.5% 21.4% 20.3% 78.9% 79.7% 73.1% 32.8% 33.0% 21.7% 26.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	64	50		46	46	68	59	80	103	79	7	8
67.2% 62.0% 78.3% 73.9% 77.9% 71.2% 77.5% 78.6% 79.7% 73.1% 23.8% 38.0% 21.7% 26.1% 22.1% 22.8% 28.8% 22.5% 21.4% 20.3% 26.9% 28.8% 22.5% 21.4% 20.3% 26.9% 28.8% 22.5% 21.4% 20.3% 26.9% 28.8% 22.5% 21.4% 20.3% 26.9% 28.8% 22.5% 21.4% 20.3% 26.9% 28.8% 22.5% 21.4% 20.3% 26.9% 28.8% 22.5% 21.8% 20.9% 29.8% 33.6% 0.0%												
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0.0%	32.8%	38.0		21.7%	26.1%	22.1%	28.8%	22.5%	21.4%	20.3%	2	6.9%
O	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	4.9%	5.1%	C	1.0%
0.0%		0		0	0	0	0	0 0	103	79	0	
15.6% 8.0% 6.5% 2.2% 7.4% 13.6% 5.0% 7.8% 15.2% 15.4% 84.4% 92.0% 93.5% 97.8% 92.6% 86.4% 95.0% 92.2% 84.8% 84.8% 84.6% 95.0% 92.2% 84.8% 84.8% 84.6% 95.0% 92.2% 84.8% 84.8% 84.6% 95.0% 92.2% 94.8% 94.6% 94.6% 95.0% 92.2% 94.8% 94.8% 94.6% 95.0% 92.2% 94.8% 94.8% 94.6% 95.0% 92.2% 94.8% 94.8% 94.8% 94.8% 95.0% 92.2% 94.8%												
84.4% 92.0% 93.5% 97.8% 92.6% 86.4% 95.0% 92.2% 84.8% 84.6% 84.6% 86.4% 95.0% 92.2% 84.8% 84.6% 86.4% 95.0% 90.0% 103 79 78 3 2007 2088 209 2010 0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	15.6%			6.5%		7.4%						
2007 2008 2009 2010 2008 2009 2010 2009 2010 2009 2010 2009 2010 2009 2010 2009 2010 2009 2010 2009 2010 2009 2010 2009 2010 2009 2010 2009 2010	84.4%	92.0	%	93.5%		92.6%	86.4%		92.2%	84.8%		
0.0% 0.0% 0.0% 20.8% Low	6	2007		2009	2010							
0 0.0% 0.0% 0.0% 28.8% 29.1% 21.5% 19.2% Average						0.0%	0.0%	29.9%				
80 103 79 78	0.0%	6 U.U -	%	0.0%	20.8% Low							-
80 103 79 78	^		-	-	-				-			
80 103 79 78		0	-	-	-							•
6 0.0% 0.0% 33.9% 40.5% 33.0% 35.4% 30.8% Average 0.0% 0.0% 0.0% 0.0% 0.0% 0.0)	0.0%	0.0%	0.0%	28.8%	29.1%	21.5%	•				-
0.0% 0.0% 0.		0.0%	0.0%	0.0%	- 28.8% -	29.1% -	21.5%	- 0.0%			0.0%	0.0%
79 103 79 78 52.1 53.4 51.3 52.3 52.2 79 103 79 78 52.1 53.4 51.3 52.3 52.2 79 103 79 78 52.1 52.1 53.4 51.3 52.3 52.2 79 103 79 78 52.1 52.1 53.4 51.3 52.3 52.2 79 103 79 78 52.3 52.0 52.0 52.0 52.0 52.0 52.0 52.0 52.0	. 80		0.0%		-	29.1% -	21.5%	- 0.0%			0.0%	0.0%
79 103 79 78 5 0.0% 0.0% 0.0% 26.3% 23.3% 30.4% 34.6% Average	80	. 103		79 33.9%	- 40.5%	33.0%	35.4%	- 0.0% 50.8 51.1 30.8% Average	49.1	49.0		-
0.0% 0.0% 0.		. 103	0.0%	79 33.9%	78 40.5%	33.0%	35.4% -	- 0.0% 50.8 51.1 30.8% Average - 0.0%	0.0%	49.0		-
	6	103 0.0%	0.0%	79 33.9%	78 40.5%	33.0%	35.4% -	- 0.0% 50.8 51.1 30.8% Average - 0.0%	0.0%	49.0		-
80 103 79 78 0.0% 0.0% 0.0% 28.8% 22.3% 31.6% 29.5% Average 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	6		0.0%	79 33.9% - 79	78 40.5% 	33.0%	35.4% - 52.1	- 0.0% 50.8 51.1 30.8% Average - 0.0% 53.4 51.3	0.0% 52.3	0.0% 52.2	0.0%	0.0%
0.0% 0.0% 0.	. 79	. 103 0.0% . 103	0.0%	79 33.9% - 79 0.0%	78 40.5% - 78 26.3%	33.0%	35.4% - 52.1 30.4%	- 0.0% 50.8 51.1 30.8% Average - 0.0% 53.4 51.3	0.0% 52.3	0.0% 52.2	0.0%	0.0%
	79	. 103 0.0% . 103	0.0%	79 33.9% - 79 0.0%	78 40.5% - 78 26.3%	33.0%	35.4% - 52.1 30.4%	- 0.0% 50.8 51.1 30.8% Average - 0.0% 53.4 51.3	0.0% 52.3	0.0% 52.2	0.0%	0.0%
80 103 79 78	79	103 0.0% 103 0.0%	0.0%	79 33.9% 79 0.0% 79 0.0%	78 40.5% 	33.0% - 23.3% -	35.4% - 52.1 30.4% -	- 0.0% 50.8 51.1 30.8% Average - 0.0% 53.4 51.3 34.6% Average - 0.0% 50.1 49.5	0.0% 52.3 0.0% 50.3	0.0% 52.2 0.0% 52.0	0.0%	0.0%
	79	103 0.0% 103 0.0%	0.0%	79 33.9% 79 0.0% 79 0.0%	78 40.5% 	23.3%	35.4% - 52.1 30.4% -	- 0.0% 50.8 51.1 30.8% Average - 0.0% 53.4 51.3 34.6% Average - 0.0% 50.1 49.5	0.0% 52.3 0.0% 50.3	0.0% 52.2 0.0% 52.0	0.0%	0.0%
	79	103 0.0% 103 0.0%	0.0%	79 33.9% 79 0.0% 79 0.0%	78 40.5% 	23.3%	35.4% - 52.1 30.4% -	- 0.0% 50.8 51.1 30.8% Average - 0.0% 53.4 51.3 34.6% Average - 0.0% 50.1 49.5	0.0% 52.3 0.0% 50.3	0.0% 52.2 0.0% 52.0	0.0%	0.0%
0 103 79 78 0.0% 0.0% 20.3% 26.3% 17.5% 21.5% 21.8% Average 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 103 79 78 0.0% 0.0% 20.3% 20.0% 24.3% 16.5% 19.2% Average 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 103 79 78	79	. 103 0.0% . 103 0.0% . 103 0.0%	0.0%	79 33.9% 79 0.0% 79 0.0% 79 79 79 0.0%	78 40.5%	23.3% 	35.4% - 52.1 30.4% - 31.6% -	- 0.0% 50.8 51.1 30.8% Average - 0.0% 53.4 51.3 34.6% Average - 0.0% 50.1 49.5 29.5% Average - 0.0% 49.9 48.4	0.0% 52.3 0.0% 50.3	0.0% 52.2 0.0% 52.0 0.0% 50.2	0.0%	0.0%
0.0% 0.0% 0.0% 0.0% 0.0% 0.0	. 79	. 103 0.0% . 103 0.0% . 103 0.0% . 103	0.0%	79 33.9% 79 0.0% 79 0.0% 79 0.0% 79	78 40.5%	23.3% 	35.4% - 52.1 30.4% -	- 0.0% 50.8 51.1 30.8% Average - 0.0% 53.4 51.3 34.6% Average - 0.0% 50.1 49.5 29.5% Average - 0.0% 49.9 48.4	0.0% 52.3 0.0% 50.3 0.0% 50.1	0.0% 52.2 0.0% 52.0 0.0% 50.2	0.0%	0.0%
	6 . 79 . 80 . 80	103 0.0% 103 0.0% 103 0.0% 103 0.0% 103	0.0%	79 33.9%	78 40.5%	23.3% 	35.4% - 52.1 30.4% -	- 0.0% 50.8 51.1 30.8% Average - 0.0% 53.4 51.3 34.6% Average - 0.0% 50.1 49.5 29.5% Average - 0.0% 49.9 48.4 16.7% Average - 0.0% - 0.0% 46.7	0.0% 52.3 0.0% 50.3 0.0% 50.1	0.0% 52.2 0.0% 52.0 0.0% 50.2	0.0%	0.0%
80 103 79 78 0.0% 0.0% 20.3% 20.0% 24.3% 16.5% 19.2% Average 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	. 80	103 0.0% 103 0.0% 103 0.0% 103 0.0% 103	0.0%	79 33.9%	78 40.5%	33.0% 	35.4% - 52.1 30.4% - 31.6% -	- 0.0% 50.8 51.1 30.8% Average - 0.0% 53.4 51.3 34.6% Average - 0.0% 50.1 49.5 29.5% Average - 0.0% 49.9 48.4 16.7% Average - 0.0% - 46.7	0.0% 52.3 0.0% 50.3 0.0% 50.1	0.0% 52.2 0.0% 52.0 0.0% 50.2	0.0%	0.0%
0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	6 . 79 . 80 . 80	103 0.0% 103 0.0% 103 0.0% 103 0.0% 103 0.0%	0.0%	79 33.9% - 79 0.0% - 79 0.0% - 79 0.0% - 79 0.0% - 79 0.0% - 79 0.0% - 79 0.0% - 79 0.0% - 79 0.0% - 79	78 40.5%	23.3%	35.4% - 52.1 30.4% 31.6% 20.3% 	- 0.0% 50.8 51.1 30.8% Average - 0.0% 53.4 51.3 34.6% Average - 0.0% 50.1 49.5 29.5% Average - 0.0% 49.9 48.4 16.7% Average - 0.0% - 46.7	0.0% 52.3 0.0% 50.3 0.0% 50.1	0.0% 52.2 0.0% 52.0 0.0% 50.2 0.0% 46.9	0.0%	0.0%
50.7 52.2 52.2 50.3	80	. 103 0.0% . 103 0.0% . 103 0.0% . 103 0.0% . 103	0.0%	79 33.9% 79 0.0% 79 0.0% 79 0.0% 79 0.0% 79 0.0% 79 79	78 40.5%	23.3%	35.4% - 52.1 30.4% 	- 0.0% 50.8 51.1 30.8% Average - 0.0% 53.4 51.3 34.6% Average - 0.0% 50.1 49.5 29.5% Average - 0.0% 49.9 48.4 16.7% Average - 0.0% - 46.7 21.8% Average - 0.0% 50.2 47.8	0.0% 52.3 0.0% 50.3 0.0% 50.1	0.0% 52.2 0.0% 52.0 0.0% 50.2 0.0% 46.9	0.0%	0.0%
80 103 79 78	79 80 80	. 103 0.0% . 103 0.0% . 103 0.0% . 103 0.0% . 103	0.0%	79 33.9% 79 0.0% 79 0.0% 79 0.0% 79 0.0% 79 0.0% 79 79	78 40.5%	23.3%	35.4% - 52.1 30.4% -	- 0.0% 50.8 51.1 30.8% Average - 0.0% 53.4 51.3 34.6% Average - 0.0% 50.1 49.5 29.5% Average - 0.0% 49.9 48.4 16.7% Average - 0.0% - 46.7 21.8% Average - 0.0% 50.2 47.8	0.0% 52.3 0.0% 50.3 0.0% 50.1 0.0% 47.9	0.0% 52.2 0.0% 52.0 0.0% 50.2 0.0% 46.9	0.0%	0.0%
	80	. 103 0.0% . 103 0.0% . 103 0.0% . 103 0.0% . 103	0.0% 0.0% 0.0%	79 33.9% 79 0.0% 79 0.0% 79 0.0% 79 20.3% 79 20.3% 79	78 40.5%	23.3% 	35.4% - 52.1 30.4% 31.6% 20.3% 48.0	- 0.0% 50.8 51.1 30.8% Average - 0.0% 53.4 51.3 34.6% Average - 0.0% 50.1 49.5 29.5% Average - 0.0% 49.9 48.4 16.7% Average - 0.0% - 46.7 21.8% Average - 0.0% 50.2 47.8	0.0% 52.3 0.0% 50.3 0.0% 50.1 0.0% 47.9 0.0% 47.7	0.0% 52.2 0.0% 52.0 0.0% 50.2 0.0% 46.9	0.0%	0.0%

Ď	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21.89	% Average				-
			-	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
										48.8		
0	0	0	78									
,	0.0%	0.0%	0.0%	32.5%	31.1%	34.2%	28.2	% Average				-
			-	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
							48.9	50.0	51.2	50.5		
80	103	79	78									
)	0.0%	0.0%	0.0%	42.5%	57.3%	54.4%	46.29	% Average				-
			-	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
							53.0	56.2	55.7	53.5		
80	103	79	78									
)	0.0%	0.0%	24.6%	28.8%	30.1%	22.8%	24.49	% Average				-
			-	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
						49.1	51.2	50.7	49.9	48.7		
80	103	79	78									
6	0.0%	0.0%	0.0%	25.0%	25.2%	20.3%	21.8	% Average				-
			-	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
							49.6	49.7	48.4	49.1		
80	103	79	78									
6	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	29.5	% Average				-
				-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
										50.1		

46	46	68	59	80	103	79	78							
46	46	67	57	78	100	0	0							
.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	1.3% Eastern Orthodox		-	-	-	-	-	(
.4% 0% .1% .0%	2.2% 0.0% 25.0% 0.0% 0.0%	11.9% 2.2% 32.1% 0.0% 0.0%	6.8% 0.0% 28.6% 0.0% 0.0%	2.5% 0.0% 25.4% 4.3% 98.7%	3.0% 1.2% 23.4% 1.0% 97.0%	1.3% 1.4% 17.6% 2.6% 97.4%	6.4% Hispanic 0.0% Three years ago 23.9% Three years ago 0.0% Not enrolled 94.8% Other	-	-	- - - -		- - - -		2 2 (

46	46	68	59	80	103	79	78	
0	0	0	0	73	96	77	77	
0%	0.0%	0.0%	0.0%	24.0%	18.6%	23.4%	27.6%	
0	0	0	0	75	97	77	76	
0%	0.0%	0.0%	0.0%	0.0%	4.2%	5.2%	3.9%	
0	0	0	0	71	96	77	76	
0%	0.0%	0.0%	0.0%	1.4%	5.2%	1.3%	1.3%	
0	0	0	0	73	96	76	76	
0%	0.0%	0.0%	0.0%	14.3%	16.1%	17.1%	11.0%	
0	0	0	0	70	93	76	73	
6%	38.1%	51.6%	45.5%	44.9%	49.0%	50.6%	0.0% Total (n)	

0.0% 0.0%

3. 3.9% 21.6% 0.0% 0.0% 20.4%

8.6% 2.4% 20.0% 0.0% 0.0%