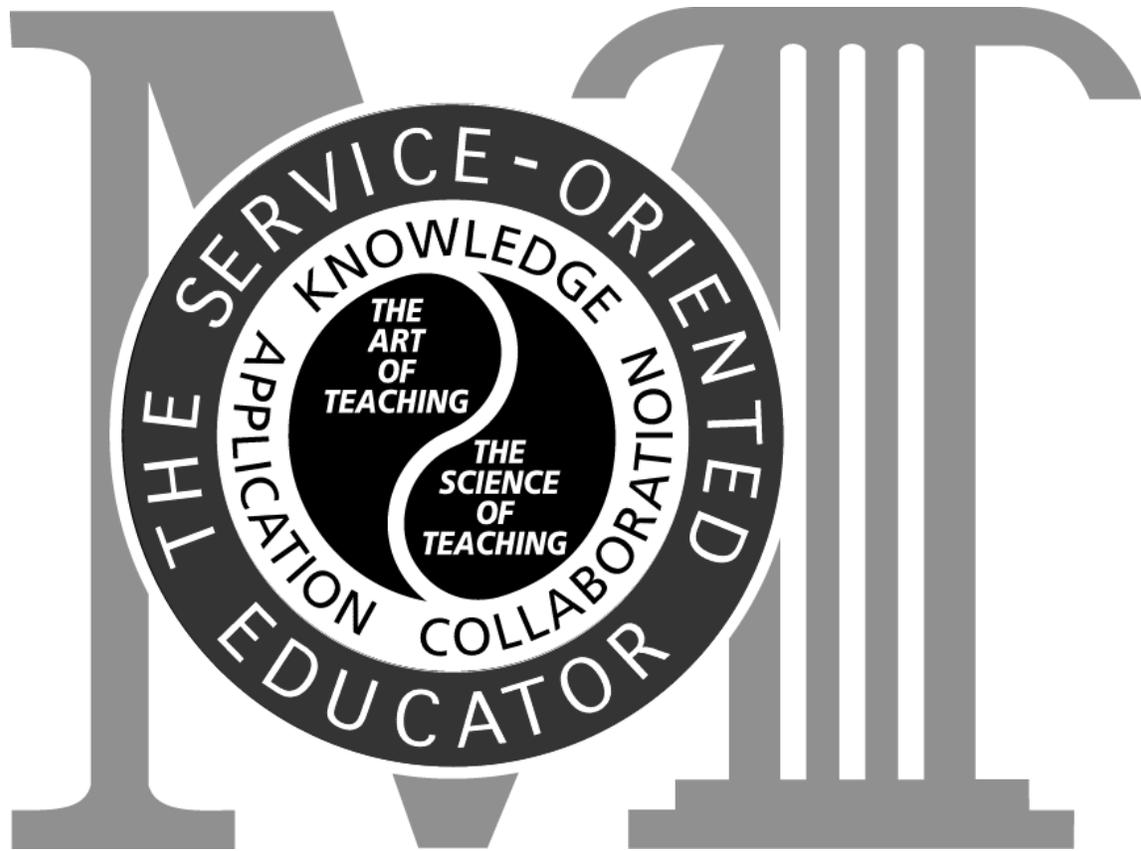


MCPHERSON COLLEGE
TEACHER EDUCATION PROGRAM



ADVISOR/ADVISEE HANDBOOK

2018-2019

PREFACE

The purpose of this document is to provide concise information to candidates entering the Undergraduate Teacher Education Program of McPherson College and to assist in the advisement of those candidates. The leadership in the Department of Curriculum & Instruction has prepared the Advisor/Advisee Handbook with the assistance of departmental leaders in endorsement areas. The Teacher Education Board has approved the policies in this handbook.

This handbook will be issued to all faculty members advising students and is available online to all students who are accepted into the undergraduate program. This handbook and other handbooks/manuals are available online. Students usually apply for acceptance into the program during their sophomore year. Junior-level transfer students should be advised to apply for acceptance into the program during their first semester on campus.

The handbook is intended to be accurate and complete. However, errors and/or omissions may have occurred in compiling and interpreting KSDE-approved documents that detail McPherson College's licensure programs. In every case, the final authority governing program requirements is the original KSDE-approved documents, not this interpretive handbook.

The Department of Curriculum & Instruction would appreciate being notified of any errors, omissions, misprints, or unclear language that are found in this handbook.

PROFESSIONAL EDUCATION OVERVIEW

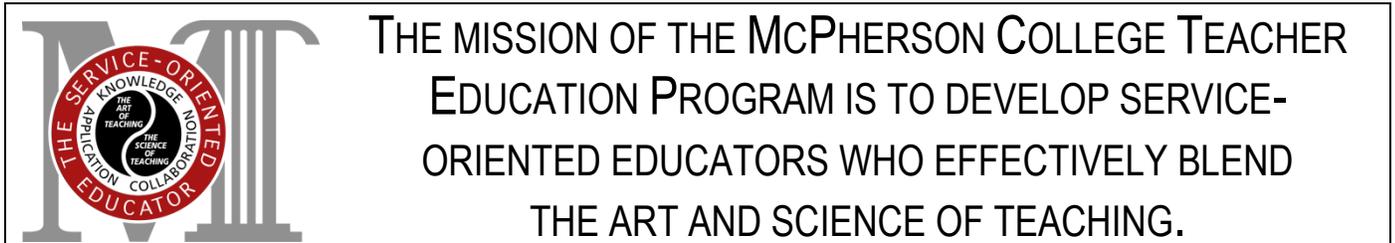
The McPherson College Undergraduate Teacher Education Program provides preparation for elementary, secondary, and PreK-12 endorsements. A solid base for professional careers is provided through courses in educational foundations, psychology, methodology, early observation and practicum experiences, and student teaching.

There are provisions for multiple field experiences. In addition to Introduction to Education Practicum, all endorsement areas engage in a minimum of fifty contact hours of practicum and/or observation. In addition to these practica, some methods classes require microteaching or have time in the schools as part of their requirements. Seniors student teach for at least an entire semester.

The Teacher Education Board (TEB) consists of faculty from the Department of Curriculum and Instruction, representatives from all divisions at McPherson College, the Registrar, a K-12 educator, and two teacher education students. This board carefully screens and systematically interviews students applying for admission into the Teacher Education Program and seeking approval for student teaching. This board also is responsible for curriculum development of the Teacher Education Program. The TEB operates under a set of bylaws. A copy of these bylaws can be found online in the Policies and Procedures manual. <http://www.mcpherson.edu/teacher-education/>

TEACHER EDUCATION MISSION

The McPherson College Teacher Education Program is committed to carrying out the mission of the college emphasizing scholarship, participation, and service in the professional development of the students. In addition to the college mission, the Teacher Education Board and all concerned stakeholders have developed and are *committed* to a more specific mission.



Goal I The candidate has the knowledge bases necessary to be an effective teacher in her/his field.

To accomplish this goal, the service-oriented educator will:

Objectives:

1. Acquire a broad liberal arts knowledge base.
2. Demonstrate proficiency in his/her major area of licensure.
3. Acquire effective strategies of teaching in all appropriate content areas and for all learners.
4. Recognize how students learn and develop.

Disposition:

- Appreciate the connections between various areas of knowledge and commit to continuous learning.

Goal II The candidate can apply effective teaching strategies to meet the needs of all learners.

To accomplish this goal, the service-oriented educator will:

Objectives:

1. Use appropriate best practices for specific content areas and for diverse learners.
2. Reflect upon his/her teaching and analyze the practices.
3. Demonstrate understanding and use of formative and summative assessments and make modifications based on them.
4. Provide motivational techniques based on student's developmental and environmental needs.

Disposition:

- Value and respect students' varied talents and abilities and project enthusiasm for teaching all learners.

Goal III The candidate fosters relationships and collaborates with school constituencies.

To accomplish this goal the service-oriented educator will:

Objectives:

1. Communicate effectively in both written and oral formats and through the use of technology.
2. Solicit input from students, parents, colleagues, and the greater community.
3. Act on information received from stakeholders.

Disposition:

- Value the many ways in which people seek to communicate and encourage various modes of communication.

Revised by TEAB and Approved by TEB June 2004

Advising/Enrollment Checklist

This is a brief summary. Complete details of these policies and procedures can be found elsewhere in this handbook or in the Policies and Procedures Manual.

- Candidates must complete 1) the McPherson College General Education program, 2) the Professional Education Curriculum (see page 12) and 3) Content Area Courses
 - The three areas are identified as the three columns on the checklists at the end of the handbook.
 - Even if a candidate transfers in an AA degree, s/he still must meet the MC Gen. Ed. program.
 - Candidates entering with a BA/BS will not need to meet the general education requirements.
- Application to the TEP usually occurs the sophomore year or, for junior transfers, the first semester on campus
 - Applications are due October 15 in fall and March 15 in spring. Late applications may delay student teaching and possibly graduation. Candidates may appeal a late application, but must appear before the TEB.
 - Minimum requirements for application
 - 2.5 cumulative GPA (2.5 residential for junior transfer students)
 - 235 or higher on all components of the C-BASE exam
 - “C” or higher in G-EN 111, college-level math class, and G-CI 150
 - Transfer students: successfully complete (2.5 GPA) one semester at MC
 - Candidates are encouraged to apply even if they have not received C-BASE scores or are currently enrolled in a requisite course. However, candidates with a low GPA will be denied admittance.
- Junior Practicum Prerequisites: EE 375 and CI 351
 - Complete the admittance process for the TEP
 - Minimum grade of “C” in CI 220 Principles and Strategies of Teaching
- Student Teaching
 - Applications are due September 15 and February 15. Late applications may delay student teaching and possibly graduation. Candidates may appeal a late application, but must appear before the TEB.
 - All professional education and content coursework must be completed prior to student teaching
 - Student teaching away from McPherson (more than 60 miles), excluding Chicago Center
 - Submit formal letter for request with rationale
 - Pass ALL Praxis II exams (PLT and content)
 - GPA of 3.5
 - “A” in junior practicum
 - Letters of support from major professor, junior practicum coop, practicum professor
 - Pay on-site supervisor
 - Make arrangements to complete CI 476 Professional Seminar in Education
- C-BASE
 - 235 passing score required in all four subject areas: English, math, science, social studies
 - Offered fall and spring on campus; often coincides with Assessment Day.
 - The first administration is free; candidates not passing on the first attempt will have to pay for scoring.
 - Candidates not passing English, math, or social studies after two attempts are required to enroll in the corresponding study course.
- Field Experience Placements
 - The Director of Field Experiences makes all placements. At times it is appropriate to make requests, but candidates should not make their own placement arrangements. Additionally, The Director of Field Experiences may seek assistance from the content advisor when making placements.
- Service
 - Service is defined as a work or activity performed for the betterment of the community or its institutions. Candidates are expected to record a minimum of 25 hours of service per year.
- Dispositions (see page 5)
 - Candidates complete self-evaluations at admittance to the program and application to student teach
 - The Department meets weekly to discuss dispositions.
 - After 2 observations an email will be sent to the candidate
 - After 5 reports of negative dispositions a formal letter and conference will be established
 - After 7 concerns, the candidate may be counseled out of the program

ASSESSMENT AND EVALUATION

The Teacher Education Board at McPherson College is committed to planning curriculum and developing procedures to take advantage of candidates' strengths and to meet candidates' needs by gathering the information needed for planning through the process of continual assessment. Of utmost importance is using assessment to inform instruction. Effective assessment takes place most often in the midst of instruction.

Inevitably, there are times when the assessment (gathering the data) must move to evaluation (making decisions based on the data). Even though quite often those two acts are done simultaneously, it is important to try to place key benchmarks for students in the program.

Principles to Guide Educational Assessment

Recognizing that becoming an effective educator is a developmental process has resulted in new concepts about how that process can be assessed. McPherson College's Teacher Education Program uses the following principles to guide data gathering:

1. Assess in authentic situations as much as possible.
2. Assess in a variety of contexts.
3. Assess the environment, the instruction, and the students.
4. Assess processes as well as products.
5. Clarify and use standards in assessment.
6. Involve the entire educational community in the assessment process.
7. Make assessment an ongoing part of everyday opportunities and instruction.

Ways to Collect and Record Assessment Data

There are several ways to collect and record assessment data. In practice, the Department of Curriculum & Instruction of McPherson College does not approach these as discrete methods; several are employed simultaneously. Both internal and external sources are used to provide data on the teacher education students.

When students take CI 220 Principles and Strategies of Teaching they begin creating their developmental portfolio. That portfolio will be one of the major means of collecting data.

Students are expected to add to the contents of the portfolio as they proceed through the program. A list of required and suggested documentation is distributed in CI 220. During the student teaching interview, students will be expected to address the data they have collected and relate it to their potential as a professional.

There are formal evaluations at key points in the program. Obviously, informal evaluations occur throughout the program. The points of formal evaluation are:

- Admittance to the Program
- Admittance to Student Teaching
- Completion of Student Teaching
- Licensure

Dispositions

Candidate dispositions are assessed at multiple times as they proceed through the program. At application to the program and at application to student teach, candidates complete a self-assessment of dispositions using the department's standard form. Prior to the student teaching interview the department faculty also review the candidates' dispositions and a candid discussion is held as part of the interview.

Additionally, dispositions of candidates are discussed at each department meeting. If a candidate is discussed at two meetings, an email is sent highlighting the praise or concern. If a negative issue arises a fifth time, a conference is set up with the candidate to discuss the concern(s) face to face. If the issue is not resolved on the seventh time, a formal action plan is developed. This could include counseling the candidate out of the program.

Undergraduate Candidate Assessment Plan

Checkpoints	Item	Instrument and/or Indicators Those in italics under development
Admittance to the Program	GPA	2.5 cumulative (2.5 residential for transfers)
	Standardized Test	C-BASE (235 in all four sections: English, math, science, & social studies)
	<ul style="list-style-type: none"> Second semester freshmen status or later Transfer students only: successful completion of one semester at Mac (2.5 residential GPA) 	Transcript <ul style="list-style-type: none"> Grades of C or better in English Comp. II, math gen. ed., and Intro to Ed.
	Recommendations	<ul style="list-style-type: none"> Content Area Professor Character Reference Two Other Faculty Resident Life form
	Interview	Uniform Questions
	Disposition Forms	Self-Evaluation
Admittance to Student Teaching	GPA	2.5 cumulative
	Recommendations	<ul style="list-style-type: none"> Content Professor C&I Faculty (Pedagogy) Resident Life form 1 LI Professor 2 Faculty
	Interview	Uniform Questions
	Disposition Form	<ul style="list-style-type: none"> Self-Evaluation Department Evaluation
Completion of Student Teaching	Cooperating Teacher, College Supervisor, & Content Major Professor	SOAR comment sheets
	Lesson Plans	Supervisor Evaluation
	Content Area Final Evaluation	Content Area Final Evaluation Form (most content areas)
	Mid-term and Final Evaluations	SOAR
	Exit Conference	Uniform Questions
	Kansas Performance Work Sample (KPTP)	State developed assessment tools
Licensure	PLT	160
	State Content Exams	Qualifying scores are below

STATE BOARD ESTABLISHED QUALIFYING SCORES SEE ALSO: www.ets.org/praxis/ks

TEST NAME	TEST NUMBER	PASSING SCORE
Elementary Education: Curriculum Instruction, & Assessment	5017	153
English Language Arts	5038	162
Mathematics	5161	152
History/Government	5081	158
Physical Education	5091	148
Health	5551	153
Music	5113	152
Art	5134	160
Spanish	5195	165
Speech/Theatre	5221	148
Biology	5235	150
Chemistry	5245	152
English to Speakers of Other Languages	5362	149
Psychology	5391	154
<u>Special Education</u>		
Core Knowledge and Mild to Moderate Applications	5545	155

ADMISSIONS PROCEDURES AND POLICIES IN TEACHER EDUCATION

Procedures: Non-Degreed Students

The following chart shows what happens, and when it happens, as candidates progress through the Teacher Education Program at McPherson College. Candidates and advisors should be familiar with the process.

Candidates must take responsibility in meeting deadlines and providing the necessary documentation at all points moving toward program completion.

WHEN	WHAT	REQUIREMENTS	DECISION
Second semester Freshman – Junior year	Apply for admission into program	<ul style="list-style-type: none"> • Application Forms • Recommendations • C-BASE (235) • 2.5 GPA • Transfer students only: Successful completion of one semester (2.5 residential GPA) at McPherson College • Interview -- The interview must be completed prior to enrolling in the junior practica 	<ul style="list-style-type: none"> ⇒ Full Admittance or Restricted Admittance <ul style="list-style-type: none"> - Begin Candidate Portfolio - Continue Program Requirements ⇒ Denied <ul style="list-style-type: none"> - Reapply after deficiencies are met - Consult career counselor about other options - Begin appeal process as outlined in the Teacher Education Bylaws
Interterm – Sophomore year (Transfer students - Junior Year)	G-CI 251 Practicum – diverse setting	<ul style="list-style-type: none"> • See Director of Field Experiences to ensure all records are completed. • Complete all requirements as outlined on syllabus • Continue building Candidate Portfolio 	<ul style="list-style-type: none"> • If unsuccessful, contact career counselor about other options. • If successful, continue on in the program
Pre-Student Teaching	Continue with course work Complete advanced practica (CI 351 and/or EE 375) Apply for Student Teaching	<ul style="list-style-type: none"> • Consult with Academic Advisor • See Director of Field Experiences to ensure all records are completed. • Complete all requirements as outlined on syllabus • Continue building Candidate Portfolio • Full Admittance into Program • Application Forms • Recommendations • 2.5 GPA (cumulative) • Candidate Portfolio Submission • Interview – Subcommittee of Teacher Education Board 	<ul style="list-style-type: none"> • If unsuccessful, contact career counselor about other options. • If successful and all course requirements are met, apply for student teaching. • If denied, contact career counselor about other options-or- • Begin appeal process as outlined in the Teacher Education Bylaws. • If approved, plan to student teach.
Student Teaching	Continue building Developmental Portfolio Take PLT and Content Test Apply for Licensure	Meet all requirements as outlined in the Student Teacher Handbook	<ul style="list-style-type: none"> • If unsuccessful, contact career counselor about other options. • If successful, complete licensure requirements. ⇒ Principles of Learning and Teaching Test = 160 ⇒ Content Tests (scores found on page 6) ⇒ Complete Forms
Post-Graduation	Continue contact with the TEP at McPherson College	<ul style="list-style-type: none"> • Complete Alumni Surveys • Donate generously 	

Procedures: Middle Level Endorsement

Any candidate seeking a teaching license at any level may add a content area endorsement for late childhood through early adolescence (middle school level) by passing the content test in the particular licensing area. Candidates interested in the middle level endorsement are strongly encouraged to talk with professors in the department in order to facilitate practica experiences and suggest course work if needed.

Procedures: Post BA/BS

- A. **Non-Licensed.** McPherson College will accept people who have received their degree from an accredited institution. To obtain a teaching license, the completion of the professional education sequence and the appropriate subject matter sequence is needed. Transcript analysis will be used to determine equivalent course work where appropriate. The Chair of Teacher Education, the licensure officer, and the registrar will use her/his discretion to determine appropriate equivalencies. All analysis will follow Kansas State Board of Education's regulations for licensure
- B. **Previously Licensed—Same Level of Licensure.** McPherson College will accept people who have received their initial license from an accredited institution. In order to be accepted into the TEP and subsequently to student teach, such persons must meet with a Department of Curriculum and Instruction advisor and fulfill the requirements of their licensure area.
- C. **Previously Licensed—Different Level of Licensure.** If someone wants to change level of license, s/he will need to meet with the Licensure Officer. Another resource person may be included, as a plan for completion is created. This plan will include time and means to meet the course requirements and the professional education requirement. The candidate will have to secure admission into the program, by completing the necessary forms. Arrangements will be made to ensure that there are student teaching experiences at the appropriate level.

SERVICE

The Teacher Education Advisory Board has defined a service-oriented professional as a teacher who goes beyond the requirements of the job by seeking ways to improve the educational experience of each student.

Students completing McPherson College's Teacher Education Program must contribute to the profession by documenting significant service activities.

- **Significant:** The department quantifies significant through hours of service. During the student's college career s/he must complete and document a minimum of 25 service hours per year. These hours must be in the form of varying experiences that include at least four different activities.
- **Documentation:** Students are responsible for documentation. Faculty in the C&I Department or the faculty members of the Teacher Education Board will review this documentation.
- **Activities:** The following is a list of possible service-oriented activities. The intent of this list is not to limit the future educator but rather to guide students as they develop their own sense of service.

- | | |
|---|-----------------------------|
| ○ Membership in KNEA and attendance at meetings | ○ Humane Society Volunteer |
| ○ Volunteer at Circles of McPherson County | ○ Meals on Wheels Volunteer |
| ○ Tutoring | ○ Blood Donor |
| ○ Faith-based Instruction | ○ Red Cross Volunteer |
| ○ Service at Shelters | ○ Food Pantry Volunteer |
| ○ Library Volunteer | ○ YMCA work |
| | ○ Camp Counselor |

Other activities - may be approved by C&I faculty or faculty members of the Teacher Education Board.

FIELD EXPERIENCES

To help teacher education candidates move from the role of student to student teacher to practitioner, **several field experiences are required** at McPherson College. These targeted practica placements in public school classrooms give teacher education candidates the opportunity to observe both teachers and students and to engage in specified activities in the classroom. These experiences allow teacher candidates to begin to practice what they have learned in actual classroom settings.

Research has proven that multiple and varied practical experiences are key components for producing effective teachers. For that reason, **students in the TEP are required to complete a minimum of two practica prior to student teaching.** Students are encouraged, however, to participate in more than two if at all possible. The first practicum is primarily an observation/aide experience; the second practicum requires students to take more initiative in the actual classroom responsibilities, and to practice instructional activities.

Students are required to do one practicum experience in an urban setting. Arrangements have been made for the first practicum, G-CI 251 - Introduction to Education Practicum, to be completed in Wichita, Chicago, or another urban setting. Transfer students, or students with extenuating circumstances may choose to complete one of the other practica in an urban setting. (See Diversity Policy)

Diversity Policy

The Teacher Education Program at McPherson College is committed to training teachers to meet the needs of a diverse society. One way to demonstrate that commitment is to ensure that every student has at least one experience in a diverse school community.

For most students that requirement will be fulfilled in G-CI 251 Introduction to Education Practicum. This is usually conducted in the Wichita School District.

Transfer students and students with extenuating circumstances which prevent them from attending this Interterm practicum can fulfill the requirement in an alternative manner. If a student receives transfer credit for an initial practicum and can provide proof that it was done in a diverse setting, the requirement will be met. If a student receives transfer credit for an initial practicum in a setting that is not diverse, then that student will be required to complete either the junior level practicum or student teaching in a diverse community.

The Chair of the Curriculum and Instruction Department or the Director of Field Experiences must approve any alternative method of meeting the requirement.

Students are placed in both grade- and content-appropriate practica settings. ***It is the student's responsibility to make travel arrangements to practica sites, and to bear any expenses that are incurred with the practica completion.***

Before entering a public school under the auspices of McPherson College, every student must comply with the following requirements:

1. **Show proof of liability insurance in the amount of \$1,000,000.**
Forms for this insurance may be obtained in the Department of Curriculum and Instruction.
2. **Show proof of a current negative TB (tuberculosis) test.**
This test may be obtained from a personal physician or from any County Health Department for a nominal fee. In McPherson the Health Department is located at 1001 N. Main, phone 241-1753.
3. **Complete an Inquiry Form.**
This form is available in the Curriculum and Instruction Department office.
4. **Wear an identification badge. (if applicable, may be required by some districts)**
This badge will be provided by the Department of Curriculum and Instruction.

Success in the Practicum

Once you receive notice of your practicum placement, it is **your responsibility to contact the cooperating teacher(s)** to plan the schedule for your observations. **Exchange telephone numbers** so that you can call the teacher if you find it necessary to be absent or late. The cooperating teacher should plan to call you if school is cancelled for some reason, or there is a change in the daily schedule that would prevent your observation.

On the first day, report to the principal's office to introduce yourself and be shown to the cooperating teacher's room. Plan to **arrive at the school at least 15 minutes before classes** begin. Once students begin to enter the room, the cooperating teacher will not have time to be assisting you. During this time, share your profile form and ask the cooperating teacher to **read, sign, and date the contract.** Sign your name, also, and return the form to the Director of Field Experience as soon as possible.

- Ask the cooperating teacher where s/he would like you to sit. You may not be asked to assist with any activities until you have been in the classroom several times. **Use this time to study the students, as well as the cooperating teacher.** Refer to the Observation Guide for specific items to observe.
- **Take notes** for your journal entries, and to help you get to know the class.
- **Be alert!** A bored, tired, or sleepy looking observer makes a poor impression.
- **Avoid distracting students.** Encourage them to focus attention on their work or teacher rather than on you.
- Except for discussions in an education class on campus or with your supervisor, never discuss incidents that occur in the classroom you observe. **Discretion and confidentiality** are important virtues for a teacher to maintain.
- **Wear your ID badge.**
- **Dress appropriately** as a staff member, not as a student.
- **Notify** your practicum supervisor and the cooperating teacher in advance if you must be absent.
- **Notify** the practicum supervisor *immediately* if any problems or questions arise.
- **Read the syllabus** for the particular practicum in which you are enrolled. Specific requirements and the assessment and evaluation procedures will be explained there.

REQUIRED PRACTICA

The Director of Field Experiences in the Department of Curriculum and Instruction arranges all placements.

Elementary Level Sequence

G-CI 251 Introduction to Education Practicum - 1 credit hour

This practicum is conducted in the Wichita Public Schools or another diverse educational setting and must be completed before enrolling for EE 375. Students generally observe in their assigned classrooms for the full school day for one week, or for a minimum of 3 hours per day for two weeks for a total of 30 contact hours. Students are responsible for their travel arrangements. A faculty supervisor will oversee the practicum experience.

EE 375 Elementary Education Practicum and Seminar - 2 credit hours (may be taken for more)

Students enrolling in EE375 must have completed the Teacher Education Program admittance application process. Twenty-five contact hours in the classroom constitutes one credit hour. Students certifying in Elementary Education only, must take this practicum for a minimum of two credit hours (fifty contact hours). This placement may be at either the primary level (K-3) or intermediate level (4-6), and should be at the opposite level from the one in which the student will do student teaching. A faculty supervisor will oversee the practicum experience. Prerequisite: C or better in CI 220.

EE 465 Elementary Student Teaching – 6-12 credit hours

Requires minimum of fourteen weeks full time in the assigned classroom and attendance at the student teaching seminars held on campus periodically throughout the semester. Students seeking special education certification will be scheduled for seven weeks in a traditional setting and seven weeks in a special education setting. A faculty supervisor will make regular visits to the student teacher's classroom to observe and evaluate his/her performance.

Secondary Level Sequence

G-CI 251 Introduction to Education Practicum - 1 credit hour

This practicum is conducted in the Wichita Public Schools or another diverse educational setting and must be completed before enrolling for CI 351. Students will observe in their assigned classrooms for the full school day for one week, or for a minimum of three hours per day for two weeks. Students are responsible for their travel arrangements. A faculty supervisor will oversee the practicum experience.

CI 351 Secondary Education Practicum and Seminar – 2 credit hours (may be taken for more)

Students enrolling in CI 351 must have completed the Teacher Education Program admittance application process. Twenty-five hours in the classroom constitutes one credit hour. Students certifying in Secondary Education only must take this practicum for a minimum of two credit hours (fifty contact hours). Students will be placed in a classroom of their major area. A faculty supervisor will oversee the practicum experience. Prerequisite: C or better in CI 220.

CI 475 Secondary Student Teaching – 6-12 credit hours

Requires a minimum of fourteen weeks full time in the assigned classroom and attendance at the student teaching seminars held on campus periodically throughout the semester. Students seeking special education certification will be scheduled for seven weeks in a traditional setting and seven weeks in a special education setting. Faculty supervisors from the department of Curriculum and Instruction and the endorsement area will make regular visits to the student teacher's classroom to observe and evaluate his/her performance.

PreK-12 Level Sequence**G-CI 251 Introduction to Education Practicum - 1 credit hour**

This practicum is conducted in the Wichita Public Schools or another diverse educational setting and must be completed before enrolling for CI 351/EE 375. Students will observe in their assigned classrooms for the full school day for one week, or for a minimum of three hours per day for two weeks. Students are responsible for their travel arrangements. A faculty supervisor will oversee the practicum experience

EE 375 & CI 351 Elementary/Secondary Practicum and Seminar– 1 credit hour at each level (may be taken for more)

Students enrolling in CI 351/EE 375 must have completed the Teacher Education Program admittance application process. Art, Music, Spanish, and PE/Health are PK-12 endorsements. Students certifying in these areas must take both EE 375 and CI 351 for a minimum of one credit hour. Twenty-five hours in the classroom constitutes one credit hour. Fifty hours of contact time are required to fulfill this practicum. Twenty-five hours will be scheduled for both the elementary level and secondary levels. A faculty supervisor will oversee the practicum experience. Prerequisite: C or better in CI 220.

EE 465 & CI 475 Elementary & Secondary Student Teaching - 6 credit hours at each level.

Requires fourteen weeks full time in the assigned classroom, and attendance at the student teaching seminars held on campus periodically throughout the semester. Seven weeks will be scheduled in an elementary school and seven weeks in a secondary school. Faculty supervisors from the department of Curriculum and Instruction and the endorsement area will visit regularly to the student teacher's classroom to observe and evaluate his/her performance.

OBSERVATION GUIDE FOR REFLECTIVE THINKING AND JOURNAL ENTRIES

All Teacher Education Program practica require reflective thinking and subsequent journaling by the candidate. These reflections and journal entries will be based on the Goals, Objectives, and Dispositions of the Teacher Education Program at McPherson College. The candidate should reference the syllabus for each practicum experience to find specific observation guidelines for reflective thinking and journaling as instructors may have varying requirements.

PROFESSIONALISM

Candidates in the Teacher Education Program at McPherson College should always remember they are representing themselves, the college, and the teaching profession. That representation must be done with dignity and integrity. The governing body of the Teacher Education Program has adopted the following policy:

Candidates in the Teacher Education Program (TEP) must recognize that they are guests in P-12 schools, and that school personnel can decide at any time, and for any reason, not to welcome a TEP student back to campus. Because they are guests, TEP candidates should be careful to show respect to their hosts by dressing and behaving like professionals.

When TEP candidates enter a school building for observation, practicum, or student teaching, they must dress in an appropriate, professional manner. It is especially important for TEP candidates not to dress in a manner that might (1) inhibit the performance of their duties in the schools, (2) cause a disturbance among P-12 students, or (3) violate the ordinary practice of professionals at the host school. Decisions about appropriate dress (or any other kind of bodily ornamentation) will be made by the Curriculum and Instruction Department, possibly in consultation with the Teacher Education Board.

REQUIRED PROFESSIONAL EDUCATION CURRICULA

This section outlines requirements for licensure, both for the professional education program and for all program areas.

For each program area, the following information is provided:

- program objectives
- outline of required curriculum in the area
- advising checklist.

These checklists include all courses that a student must take in order to certify in each area (general education requirements, professional education requirements, and program requirements.)

For some programs, these advising checklists may seem to differ from program requirements as listed in the college catalog; such differences are usually the product of differences between an endorsement program and a major in the area. In addition, because of space limitations on the checklists, some programs have been rearranged, and courses duplications have been eliminated. A student should take any questions s/he may have to the program area advisor or to the Department of Curriculum & Instruction faculty. Any errors in either the handbook or the catalog will be corrected by reference to documents by the Kansas State Department of Education. These documents contain the authoritative versions of all programs.

Related Courses:

G-PY 101 Introduction to Psychology 3
 PY 204 Child & Adolescent Development 3

For P-12:

CI 351 Secondary Education Practicum & Seminar 1
 EE 375 Elementary Education Practicum & Seminar 1
 CI 315 Reading in the Content Field or EE 444
 Reading/Language Arts II 2

Education Courses:

G-CI 150 Introduction to Education 3
 CI 232 Educational Technology 2

For K-6:

EE 375 Elementary Education Practicum & Seminar 2-4

G-CI 251 Introduction to Education Practicum 1
 SE 210 Introduction to Infants, Children, and
 Youth with Special Needs 3

For 6-12:

CI 351 Secondary Education Practicum & Seminar 2
 CI 315 Reading in the Content Field 2

CI 220 Principles & Strategies of Teaching 3
 G-CI 333 Intercultural Education Seminar 2

Education Methods Courses:

Methods course(s) in academic major 2 or more
*ELED core methods (R/LA, math, science, SS) must be
 taken at McPherson College*

CI 455 Teaching-Learning Process 3

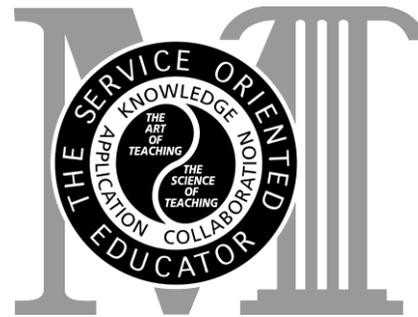
Student Teaching:

CI 475 Student Teaching in the Secondary School 6-12

CI 476 Professional Seminar in Education 2

EE 465 Student Teaching in the Elementary School 6-12
 (Student Teaching for K-12, Art, Music, Health, Physical Education,
 Spanish, includes both of the above)

ENDORSEMENT AREA REQUIREMENTS AND CHECKLISTS



TEACHING CERTIFICATE: Art P-12

GENERAL EDUCATION REQUIREMENTS

(CR. HRS.)

Foundation Courses:

- Oral, Written, & Infrmtn. Literacy:
 Oral Communication (3) _____
 EN110 Coll Comp I (3) _____
 EN111 Coll Comp II (3) _____
 C or better required
 LI Courses: 1. _____
 2. _____
 Mathematics (3-4) _____
 C or better required in this or EE 230
 Religion/Beliefs/Values (3-4) _____
 Wholeness/Health/Fitness (2) _____
 Global/Intcltrl Exper. (3-4) _____

College Seminars:

- ID101 (2) _____
 ID201 (2) _____

Distribution Courses:

- Humanities (6):
 The Arts _____
 Literature _____
 Choice _____
 Science & Technology (7):
 (one lab, one course from each area)
 Life Sciences _____
 Physical Sciences _____
 Social Sciences (9):
 (one course from each area)
 Behavioral Sciences _____
 Social Institutions _____
 History _____

PROFESSIONAL EDUCATION REQUIREMENTS

(CR. HRS.)

Related Courses:

- PY101 Intro. to Psych. (3) _____
 PY204 Child & Adol. Dev. (3) _____
 CI232 Educational Tech. (2) _____
 G-CI333 Intercultural Ed. (2) _____

Education Courses:

- G-CI150 Intro. to Ed. (3) _____
 C or better required
 G-CI251 Intro. to Ed. Prac. (1) _____
 SE210 Intro. to Infnts, Childrn,
 & Yth w/Spec. Needs (3) _____
 CI220 Principles & Strategies
 of Teaching (3) _____
 *CI315 Reading in the Content
 Field (2) _____
 *CI455 The Teaching Learning
 Process (3) _____
 *CI351 Sec. Ed. Practicum. (1) _____
*(Prerequisite: completion of
 TEP application process)*
 *EE375 El. Ed. Practicum (1) _____
*(Prerequisite: completion of
 TEP application process)*

Student Teaching:

- *EE465 Student Teaching in the
 Elementary School (6) _____
 *CI475 Student Teaching in the
 Secondary School (6) _____
 *CI476 Prof. Seminar in Ed. (2) _____

ART REQUIREMENTS

(CR. HRS.)

Required Curriculum:

- AR101 Drawing I (2) _____
 AR102 Painting I(2) _____
 AR103 Elementary Design (3) _____
 AR130 Design Software (2) _____
 AR131 Ceramics I (2) _____
 AR202 Painting II (2) _____
 AR203 Photography I (3) _____
 AR210 Drawing II (2) _____
 AR230 Graphic Design I (3) _____
 AR231 Ceramics II (2) _____
 AR303 Photography II (3) _____
 AR310 Art History I (4) _____
 AR311 Art History II (4) _____
 AR312 Select Topics
 In Art His. (3) _____
 AR315 Metalsmithing (3) _____
 AR345 Sculpture I (3) _____
 AR350 Sculpture II (3) _____
 AR358/EE301 Meths for Tchg
 Art in the Elem. Sch (2) _____
 AR/CI401 Meths for Tchg
 Art in the Sec. Sch (2) _____
 AR475A Senior Concnatrn (3) _____

*Courses require a minimum of C in CI220

GPA: _____ _____ _____ _____	MILESTONES	Passed C-BASE exam..... <input type="checkbox"/> FA_____ <input type="checkbox"/> SP_____
		Apply to TEP <input type="checkbox"/> FA_____ <input type="checkbox"/> SP_____
		Apply for Student Teaching <input type="checkbox"/> FA_____ <input type="checkbox"/> SP_____
		Student Teaching <input type="checkbox"/> FA_____ <input type="checkbox"/> IT_____ <input type="checkbox"/> SP_____

(updated July 2012: sk)

TEACHING CERTIFICATE: Biology 6-12

GENERAL EDUCATION REQUIREMENTS

(CR. HRS.)

Foundation Courses:

- Oral, Written, & Infrmtn. Literacy:
 Oral Communication (3) _____
 EN110 Coll Comp I (3) _____
 EN111 Coll Comp II (3) _____
 C or better required
 LI Courses: 1. _____
 2. _____
 Mathematics (3-4) _____
 C or better required in this or EE 230
 Religion/Beliefs/Values (3-4) _____
 Wholeness/Health/Fitness (2) _____
 Global/Intcltrl Exper. (3-4) _____

College Seminars:

- ID101 (2) _____
 ID201 (2) _____

Distribution Courses:

- Humanities (6):
 The Arts _____
 Literature _____
 Choice _____
 Science & Technology (7):
 (one lab, one course from each area)
 Life Sciences _____
 Physical Sciences _____
 Social Sciences (9):
 (one course from each area)
 Behavioral Sciences _____
 Social Institutions _____
 History _____

PROFESSIONAL EDUCATION REQUIREMENTS

(CR. HRS.)

Related Courses:

- PY101 Intro. to Psych. (3) _____
 PY204 Child & Adol. Dev. (3) _____
 CI232 Educational Tech. (2) _____
 G-CI333 Intercultural Ed. (2) _____

Education Courses:

- G-CI150 Intro. to Ed. (3) _____
 C or better required
 G-CI251 Intro. to Ed. Prac. (1) _____
 SE210 Intro. to Infnts, Childrn,
 & Yth w/Spec. Needs (3) _____
 CI220 Principles & Strategies
 of Teaching (3) _____
 *CI315 Reading in the Content
 Field (2) _____
 *CI455 The Teaching Learning
 Process (3) _____
 *CI351 Sec Ed. Practicum (2) _____
*(Prerequisite: completion of
 TEP application process)*

Methods Courses:

- *CI406 Meth for Tchng Natural
 Science in the Sec Sch (3) _____

Student Teaching:

- *CI475 Student Teaching in the
 Secondary School (6-12) _____
 *CI476 Prof. Seminar in Ed. (2) _____

BIOLOGY REQUIREMENTS

(CR. HRS.)

Required Courses:

- G-BI111 College Biology I (4) _____
 BI112 College Biology II (4) _____
 G-BI201 Biodiversity (4) _____
 BI283 Genetics (4) _____
 G-CH111 College Chem. I (5) _____
 CH112 College Chem. II (5) _____
 CH251 Organic Chem. I (5) _____
 G-PH215 General Physics I (4) _____
 NS300 Research Methods (1) _____
 NS375 Junior Seminar (1) _____
 G-MA221 Elem. Appld. Stats (4) _____
 G-PE170 Per & Com Hlth (2) _____
 G-PY101 Intro. to Psych (3) _____

Plus an additional 12 hours chosen from
 among the remaining BI or NS courses
 numbered 200 or higher including at least
 one organismal level course and one
 population level course

_____ _____
 _____ _____
 _____ _____

*Courses require C or better in CI220

GPA: _____ _____ _____ _____	MILESTONES	Take C-BASE exam <input type="checkbox"/> FA_____ <input type="checkbox"/> SP_____
		Apply to TEP..... <input type="checkbox"/> FA_____ <input type="checkbox"/> SP_____
		Apply for Student Teaching <input type="checkbox"/> FA_____ <input type="checkbox"/> SP_____
		Student Teaching..... <input type="checkbox"/> FA_____ <input type="checkbox"/> IT_____ <input type="checkbox"/> SP_____

TEACHING CERTIFICATE: Chemistry 6-12

GENERAL EDUCATION REQUIREMENTS

(CR. HRS.)

Foundation Courses:

- Oral, Written, & Infrmtn. Literacy:
 Oral Communication (3) _____
 EN110 Coll Rhct I (3) _____
 EN111 Coll Rhct II (3) _____
 C or better required
 LI Courses: 1. _____
 2. _____
 Mathematics (3-4) _____
 C or better required in this or EE 230
 Religion/Beliefs/Values (3-4) _____
 Wholeness/Health/Fitness (2) _____
 Global/Intcltrl Exper. (3-4) _____

College Seminars:

- ID101 (2) _____
 ID201 (2) _____

Distribution Courses:

- Humanities (6):
 The Arts _____
 Literature _____
 Choice _____
 Science & Technology (7):
 (one lab, one course from each area)
 Life Sciences _____
 Physical Sciences _____
 Social Sciences (9):
 (one course from each area)
 Behavioral Sciences _____
 Social Institutions _____
 History _____

PROFESSIONAL EDUCATION REQUIREMENTS

(CR. HRS.)

Related Courses:

- PY101 Intro. to Psych. (3) _____
 PY204 Child & Adol. Dev. (3) _____
 CI232 Educational Tech. (2) _____
 G-CI333 Intercultural Ed. (2) _____

Education Courses:

- G-CI150 Intro. to Ed. (3) _____
 C or better required
 G-CI251 Intro. to Ed. Prac. (1) _____
 SE210 Intro. to Infnts, Childrn,
 & Yth w/Spec. Needs (3) _____
 CI220 Principles & Strategies
 of Teaching (3) _____
 *CI315 Reading in the Content
 Field (2) _____
 *CI455 The Teaching Learning
 Process (3) _____
 *CI351 Sec. Ed. Practicum (2) _____
 (Prerequisite: completion of
 TEP application process)

Methods Courses:

- *CI406 Meth for Tchg Natural
 Science in the Sec Sch (3) _____

Student Teaching:

- *CI475 Student Teaching in the
 Secondary School (6-12) _____
 *CI476 Prof. Seminar in Ed. (2) _____

CHEMISTRY REQUIREMENTS

(CR. HRS.)

Required Courses:

- BI111 College Biology I (4) _____
 BI112 College Biology II (4) _____
 CH111 College Chem. I (5) _____
 CH112 College Chem. II (5) _____
 CH201 Quant Analysis (4) _____
 CH251 Organic Chem. I (5) _____
 CH310 Statistical Data Anal. (4) _____
 CH385 Adv Inorganic Chem (4) _____
 CH388 Lab Assisting Intern. (2) _____
 PH215 General Physics I (4) _____
 PH216 General Physics II (4) _____
 NS300 Research Methods (1) _____
 NS375 Junior Seminar (1) _____

A minimum of 32 hrs. with a CH prefix are required. Remaining credit hours must come from CH252, Organic II or CH courses 300 level or above.

*Courses require a C or better in CI220

GPA:	_____	MILESTONES	Passed C-BASE exam.....	<input type="checkbox"/> FA_____	<input type="checkbox"/> SP_____
	_____		Apply to TEP	<input type="checkbox"/> FA_____	<input type="checkbox"/> SP_____
	_____		Apply for Student Teaching	<input type="checkbox"/> FA_____	<input type="checkbox"/> SP_____
	_____		Student Teaching	<input type="checkbox"/> FA_____	<input type="checkbox"/> IT_____

TEACHING CERTIFICATE: Psychology 6-12

GENERAL EDUCATION REQUIREMENTS

(CR. HRS.)

Foundation Courses:

- Oral, Written, & Infrmtn. Literacy:
 Oral Communication (3) _____
 EN110 Coll Comp I (3) _____
 EN111 Coll Comp II (3) _____
 C or better required
 LI Courses: 1. _____
 2. _____
 Mathematics (3-4) _____
 C or better required in this or EE 230
 Religion/Beliefs/Values (3-4) _____
 Wholeness/Health/Fitness (2) _____
 Global/Intcltrl Exper. (3-4) _____

College Seminars:

- ID101 (2) _____
 ID201 (2) _____

Distribution Courses:

- Humanities (6):
 The Arts _____
 Literature _____
 Choice _____
 Science & Technology (7):
 (one lab, one course from each area)
 Life Sciences _____
 Physical Sciences _____
 Social Sciences (9):
 (one course from each area)
 Behavioral Sciences _____
 Social Institutions _____
 History _____

PROFESSIONAL EDUCATION REQUIREMENTS

(CR. HRS.)

Related Courses:

- PY101 Intro. to Psych. (3) _____
 PY204 Child & Adol. Dev. (3) _____
 CI232 Educational Tech. (2) _____
 G-CI333 Intercultural Ed. (2) _____

Education Courses:

- G-CI150 Intro. to Ed. (3) _____
 C or better required
 G-CI251 Intro. to Ed. Prac. (1) _____
 SE210 Intro. to Infnts, Childrn,
 & Yth w/Spec. Needs (3) _____
 CI220 Principles & Strategies
 of Teaching (3) _____
 *CI315 Reading in the Content
 Field (2) _____
 *CI455 The Teaching Learning
 Process (3) _____
 *CI351 Sec. Ed. Practicum (2) _____
 (Prerequisite: completion of
 TEP application process)

Methods Courses:

- *CI408 Meth for Tchg Social &
 Beh Science in the Sec Sch (3) _____

Student Teaching:

- * CI475 Student Teaching in the
 Secondary School (6-12) _____
 *CI476 Prof Seminar in Ed (2) _____

*Courses require a C or better in CI220

PSYCHOLOGY REQUIREMENTS

(CR. HRS.)

Required Courses:

- PY101 Intro. to Psychology (3) _____
 PY204 Child & Adol. Dev. (3-4) _____
 PY303 Social Psych. (3) _____
 PY305 Abnormal Psych. (3-4) _____
 PY308 Counseling (3) _____
 PY335 Research Meth. I (4) _____
 PY336 Research Meth. II (4) _____
 PY375 Junior Seminar (1) _____
 PY405 Personality Theories (3) _____
 PY415 Learn., Mem., & Cog. (3) _____
 PY450 Hist. & Sys. Of Psych. (3) _____
 G-MA221 Elem Appld Stats (4) _____

Emphasis in Child Development or in Health and Human Services is required for PK-12 licensure. Those seeking 6-12 licensure can also use the Adaptive Special Education program as their required emphasis.

Child Development Emphasis:

- PY254 Parent-Child Relations (3) _____
 PY354 Child Dev. Soc. Policy (3) _____
 PY454 Applied Behavior
 Analysis and Youth (3) _____
 PY470 Development
 Psychopathology (3) _____

Health and Human Services Emphasis:

- SO260 Intro. to Hum. Ser. (3) _____
 SO365 Social Work in
 American Society (3) _____
 PY430 Health Psychology (3) _____
 SO470 Social Gerontology (3) _____

GPA: _____ _____ _____ _____	MILESTONES	Passed C-BASE exam..... <input type="checkbox"/> FA _____ <input type="checkbox"/> SP _____
		Apply to TEP <input type="checkbox"/> FA _____ <input type="checkbox"/> SP _____
		Apply for Student Teaching..... <input type="checkbox"/> FA _____ <input type="checkbox"/> SP _____
		Student Teaching <input type="checkbox"/> FA _____ <input type="checkbox"/> IT _____ <input type="checkbox"/> SP _____

TEACHING CERTIFICATE: English 6-12

GENERAL EDUCATION REQUIREMENTS

(CR. HRS.)

Foundation Courses:

- Oral, Written, & Infrmtn. Literacy:
- Oral Communication (3) _____
 - EN110 Coll Comp I (3) _____
 - EN111 Coll Comp II (3) _____
C or better required
 - LI Courses: 1. _____
 - 2. _____
 - Mathematics (3-4) _____
C or better required in this or EE 230
 - Religion/Beliefs/Values (3-4) _____
 - Wholeness/Health/Fitness (2) _____
 - Global/Intcltrl Exper. (3-4) _____

College Seminars:

- ID101 (2) _____
- ID201 (2) _____

Distribution Courses:

- Humanities (6):
- The Arts _____
 - Literature _____
 - Choice _____
- Science & Technology (7):
(one lab, one course from each area)
- Life Sciences _____
 - Physical Sciences _____
- Social Sciences (9):
(one course from each area)
- Behavioral Sciences _____
 - Social Institutions _____
 - History _____

PROFESSIONAL EDUCATION REQUIREMENTS

(CR. HRS.)

Related Courses:

- PY101 Intro. to Psych. (3) _____
- PY204 Child & Adol. Dev. (3) _____
- CI232 Educational Tech. (2) _____
- G-CI333 Intercultural Ed. (2) _____

Education Courses:

- G-CI150 Intro. to Ed. (3) _____
C or better required
- G-CI251 Intro. to Ed. Prac. (1) _____
- SE210 Intro. to Infnts, Childrn,
& Yth w/Spec. Needs (3) _____
- CI220 Principles & Strategies
of Teaching (3) _____
- *CI315 Reading in the Content
Field (2) _____
- *CI455 The Teaching Learning
Process (3) _____
- *CI351 Sec. Ed. Practicum (2) _____
*(Prerequisite: completion of
TEP application process)*

Methods Courses:

- *CI417 Meth for Tchg Eng &
Lang Arts in the Sec Sch (3) _____

Student Teaching:

- *CI475 Student Teaching in the
Secondary School (6-12) _____
- *CI476 Prof. Seminar in Ed. (2) _____

*Courses require a C or better in CI220

ENGLISH REQUIREMENTS

(CR. HRS.)

Required Courses

- Advanced Communications
- EN420 Creative Writing, **or** _____
 - EN370 Poetry, **or** _____
 - EN375 Fiction (3) _____
 - EN313 Adv Expos Writing (3) _____

Linguistics, Grammar, History

- EN230 Linguistics (2) _____
- EN335 Adv Eng Grammar (2) _____
- EN430 Hist. & Struct. (2) _____

Literature

- EN210 World Lit. I **or** _____
- EN220 World Lit. II (3) _____
- EN320 Young Adult Lit. (2) _____
- EN250 American Lit. I (3-4) _____
- EN255 American Lit. II (3-4) _____
- EN340 British Lit. I (3-4) _____
- EN345 British Lit. II (3-4) _____

Supporting Courses

- Journalism (any 3 hours) _____
- ML109 Spanish Level II or
course of any second language
at the same level (3-4) _____
- EN375 Junior Seminar (2) _____
- EN475 Seminar in English (2) _____

GPA: _____ _____ _____ _____	MILESTONES	Passed C-BASE exam..... <input type="checkbox"/> FA _____ <input type="checkbox"/> SP _____ Apply to TEP <input type="checkbox"/> FA _____ <input type="checkbox"/> SP _____ Apply for Student Teaching <input type="checkbox"/> FA _____ <input type="checkbox"/> SP _____ Student Teaching <input type="checkbox"/> FA _____ <input type="checkbox"/> IT _____ <input type="checkbox"/> SP _____
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TEACHING CERTIFICATE: Elementary Education K-6

GENERAL EDUCATION REQUIREMENTS

(CR. HRS.)

Foundation Courses:

- Oral, Written, & Infrmtn. Literacy:
 Oral Communication (3) _____
 EN110 Coll Comp I (3) _____
 EN111 Coll Comp II (3) _____
 C or better required
 LI Courses: 1. _____
 2. _____
 Mathematics (3-4) _____
 C or better required in this or EE 230
 Religion/Beliefs/Values (3-4) _____
 Wholeness/Health/Fitness (2) _____
 Global/Intcltrl Exper. (3-4) _____

College Seminars:

- ID101 (2) _____
 ID201 (2) _____

Distribution Courses:

- Humanities (6):
 The Arts _____
 Literature _____
 Choice _____
 Science & Technology (7):
 (one lab, one course from each area)
 Life Sciences _____
 Physical Sciences _____
 Social Sciences (9):
 (one course from each area)
 Behavioral Sciences _____
 Social Institutions _____
 History _____

PROFESSIONAL EDUCATION REQUIREMENTS

(CR. HRS.)

Related Courses:

- PY101 Intro. to Psych. (3) _____
 PY204 Child & Adol. Dev. (3) _____
 CI232 Educational Tech. (2) _____
 G-CI333 Intercultural Ed. (2) _____

Education Courses:

- G-CI150 Intro. to Ed. (3) _____
 C or better required
 G-CI251 Intro. to Ed. Prac. (1) _____
 SE210 Intro. to Infnts, Childrn,
 & Yth w/Spec. Needs (3) _____
 CI220 Principles & Strategies
 of Teaching (3) _____
 *CI455 The Teaching Learning
 Process (3) _____

Diverse Experience:

***Courses require a C or better in CI220**

ELEMENTARY EDUCATION REQUIREMENTS

(CR. HRS.)

Required Courses

- G-EE210 Children's Lit. (3) _____
 EE 230 Math Content (3) _____
 *CI/PE426 Meth for Tchg Health
 In the Sec & Elem School (2) _____
 *EE301/AR358 Meth for Tchg
 Art in the Elem School (2) _____
 * EE303 Rding & Lang Arts I (4) _____
 *EE304/MU370 Meth for Tchg
 Music in the Elem. Sch (2) _____
 *EE/PE305 Meth for Tchg
 Phys. Ed. in the Elem. Sch (2) _____
 *EE306 Meth for Tchg Science
 in the Elem. School (2) _____
 *EE307 Meth for Tchg Math
 in the Elem. School (2) _____
 *EE309 Meth for Tchg Soc.
 Studies in the Elem. Sch (2) _____
 *EE444 Rding & Lang Arts II (2) _____
 * EE375 El. Ed. Prac (1-4) _____
*(Prerequisite: completion of
 TEP application process.
 Those seeking only Elem. Ed.
 endorsement must take this for
 two credit hours.)*

Student Teaching

- *EE465 Student Teaching in
 the Elementary School (6-12) _____
 *CI476 Prof. Seminar in Ed. (2) _____

GPA: _____ _____ _____ _____	MILESTONES	Passed C-BASE exam <input type="checkbox"/> FA_____ <input type="checkbox"/> SP_____
		Apply to TEP..... <input type="checkbox"/> FA_____ <input type="checkbox"/> SP_____
		Apply for Student Teaching <input type="checkbox"/> FA_____ <input type="checkbox"/> SP_____
		Student Teaching <input type="checkbox"/> FA_____ <input type="checkbox"/> IT_____ <input type="checkbox"/> SP_____

TEACHING CERTIFICATE: Speech/Theatre 6-12

GENERAL EDUCATION REQUIREMENTS

(CR. HRS.)

Foundation Courses:

Oral, Written, & Infrmtn. Literacy:
 Oral Communication (3) _____
 EN110 Coll Comp I (3) _____
 EN111 Coll Comp II (3) _____
 C or better required
 LI Courses: 1. _____
 2. _____
 Mathematics (3-4) _____
 C or better required in this or EE 230
 Religion/Beliefs/Values (3-4) _____
 Wholeness/Health/Fitness (2) _____
 Global/Intcltrl Exper. (3-4) _____

College Seminars:

ID101 (2) _____
 ID201 (2) _____

Distribution Courses:

Humanities (6):
 The Arts _____
 Literature _____
 Choice _____
 Science & Technology (7):
 (one lab, one course from each area)
 Life Sciences _____
 Physical Sciences _____
 Social Sciences (9):
 (one course from each area)
 Behavioral Sciences _____
 Social Institutions _____
 History _____

PROFESSIONAL EDUCATION REQUIREMENTS

(CR. HRS.)

Related Courses:

PY101 Intro. to Psych. (3) _____
 PY204 Child & Adol. Dev. (3) _____
 CI232 Educational Tech. (2) _____
 G-CI333 Intercultural Ed. (2) _____

Education Courses:

G-CI150 Intro. to Ed. (3) _____
 C or better required
 G-CI251 Intro. to Ed. Prac. (1) _____
 SE210 Intro. to Infnts, Childrn,
 & Yth w/Spec. Needs (3) _____
 CI220 Principles & Strategies
 of Teaching (3) _____
 *CI315 Reading in the Content
 Field (2) _____
 *CI455 The Teaching Learning
 Process (3) _____
 *CI351 Sec. Ed. Practicum (2) _____
*(Prerequisite: completion of
 TEP application process)*

Methods Courses:

*CI416 Meth for Tchg Speech &
 Theatre in the Sec School (3) _____

Student Teaching:

*CI475 Student Teaching in the
 Secondary School (6-12) _____
 *CI476 Prof Seminar in Ed (2) _____

SPEECH REQUIREMENTS

(CR. HRS.)

Required Courses:

G-PA110 Intro to Performing Arts (3) _____
 CM120 Intro to Comm (3) _____
 CM130 Interpersonal Comm (3) _____
 CM140 Public Speaking (3) _____
 G-PA265 Script Analysis (3) _____
 G-PA160 Performing for
 the Stage (3) _____
 G-PA170 Stagecrafts (3) _____
 PA372 Costuming (2) _____
 PA370 Theatrical Design (3) _____
 TH365 Tech. & Stage Directing (3) _____
 G-PA385 Performing Arts
 History & Lit. I (3) _____
 G-PA390 Performing Arts
 History & Lit. II (3) _____
 PA400 Form & Style in the
 Performing Arts (3) _____

*Courses require a C or better in CI220

ADDED ENDORSEMENT: English for Speakers of Other Languages K-6 & 6-12

Elementary or secondary licensure is required to be eligible for this added endorsement.
See attached for teacher licensure requirements.

TEACHER LICENSURE

- K-6 Licensure
 6-12 Licensure
 Content Area: _____
 Content Area: _____
- Other Added Endorsements

ESOL REQUIREMENTS

(CR. HRS.)

K-6 Endorsement:

The following courses must be taken in addition to the Elementary Education Program.

- SO202 Minorities in the U.S. (3) _____
 EN230 Linguistics (2) _____
 EN335 Adv Eng Grammar (2) _____
 *CI428 Meth for Tchg ESOL in the
 Secondary & Elem School (3) _____
 *EE 375 El. Ed. Practicum (1-4) _____
 *EE465 Student Tchg in an ESOL
 Program-Elementary (4-8) _____
 * CI476 Prof. Seminar in Ed (2) _____

ESOL REQUIREMENTS

(CR. HRS.)

6-12 Endorsement:

The following courses must be taken in addition to any other 6-12 endorsement field:

- SO202 Minorities in the U.S. (3) _____
 EN230 Linguistics (2) _____
 EN335 Adv Eng Grammar (2) _____
 *CI428 Methods for Tchg ESOL
 In Secondary & Elem School (3) _____
 *CI 351 Sec. Ed. Practicum (1-4) _____
 * CI475 Student Tchg in an ESOL
 Program-Secondary (4-8) _____
 * CI476 Prof. Seminar in Ed (2) _____

***Courses required a C or better in CI220**

GPA: _____ _____ _____ _____	MILESTONES	Passed C-BASE exam..... <input type="checkbox"/> FA_____ <input type="checkbox"/> SP_____
		Apply to TEP..... <input type="checkbox"/> FA_____ <input type="checkbox"/> SP_____
		Apply for Student Teaching..... <input type="checkbox"/> FA_____ <input type="checkbox"/> SP_____
		Student Teaching..... <input type="checkbox"/> FA_____ <input type="checkbox"/> IT_____ <input type="checkbox"/> SP_____

TEACHING CERTIFICATE: History & Government 6-12

GENERAL EDUCATION REQUIREMENTS

(CR. HRS.)

Foundation Courses:

- Oral, Written, & Infrmtn. Literacy:
 Oral Communication (3) _____
 EN110 Coll Comp I (3) _____
 EN111 Coll Comp II (3) _____
 C or better required
 LI Courses: 1. _____
 2. _____
 Mathematics (3-4) _____
 C or better required in this or EE 230
 Religion/Beliefs/Values (3-4) _____
 Wholeness/Health/Fitness (2) _____
 Global/Intcltrl Exper. (3-4) _____

College Seminars:

- ID101 (2) _____
 ID201 (2) _____

Distribution Courses:

- Humanities (6):
 The Arts _____
 Literature _____
 Choice _____
 Science & Technology (7):
 (one lab, one course from each area)
 Life Sciences _____
 Physical Sciences _____
 Social Sciences (9):
 (one course from each area)
 Behavioral Sciences _____
 Social Institutions _____
 History _____

PROFESSIONAL EDUCATION REQUIREMENTS

(CR. HRS.)

Related Courses:

- PY101 Intro. to Psych. (3) _____
 PY204 Child & Adol. Dev. (3) _____
 CI232 Educational Tech. (2) _____
 G-CI333 Intercultural Ed. (2) _____

Education Courses:

- G-CI150 Intro. to Ed. (3) _____
 C or better required
 G-CI251 Intro. to Ed. Prac. (1) _____
 SE210 Intro. to Infnts, Childrn,
 & Yth w/Spec. Needs (3) _____
 CI220 Principles & Strategies
 of Teaching (3) _____
 *CI315 Reading in the Content
 Field (2) _____
 *CI455 The Teaching Learning
 Process (3) _____
 *CI351 Sec. Ed. Practicum (2) _____
*(Prerequisite: completion of
 TEP application process)*

Methods Courses:

- *CI408 Meth for Tchg Social &
 Beh Science in the Sec Sch (3) _____

Student Teaching:

- *CI475 Student Teaching in the
 Secondary School (6-12) _____
 *CI476 Prof. Seminar in Ed. (2) _____

Additional Requirements:

- Second Language (3) _____

HISTORY & GOVERNMENT REQUIREMENTS

Required Courses (CR. HRS.):

American History:

- HI140 Amer Hist to 1877 (3) _____
 HI150 Amer Hist since 1877 (3) _____
 HI261 Kansas History (3) _____

World History:

- HI110 World Civ to 1500 (3) _____
 HI120 World Civ since 1500 (3) _____
 HI101 Historical Introduction
 to Politics (3) _____

Government & Politics:

- PS102 U.S. Government (3) _____
 PS130 Principles of
 Geography (3) _____
 PS356 American Diplomacy (3) _____

Supporting History and Soc. Science:

- SO101 Intro. to Sociology (3) _____
 HI130 Introductory Methods of
 Historical Analysis (3) _____
 EC210 Elemen. Econ –Macro (3)
 Or EC202 Survey of Econ. (3) _____
 HI410 Historiography (3) _____
 HI/PS475 Senior Thesis (3) _____

*Courses require a C or better in CI220

GPA: _____ _____ _____ _____	MILESTONES	Passed C-BASE exam..... <input type="checkbox"/> FA _____ <input type="checkbox"/> SP _____
		Apply to TEP <input type="checkbox"/> FA _____ <input type="checkbox"/> SP _____
		Apply for Student Teaching <input type="checkbox"/> FA _____ <input type="checkbox"/> SP _____
		Student Teaching <input type="checkbox"/> FA _____ <input type="checkbox"/> IT _____ <input type="checkbox"/> SP _____

TEACHING CERTIFICATE: Mathematics 6-12

GENERAL EDUCATION REQUIREMENTS

(CR. HRS.)

Foundation Courses:

- Oral, Written, & Infrmtn. Literacy:
 Oral Communication (3) _____
 EN110 Coll Comp I (3) _____
 EN111 Coll Comp II (3) _____
 C or better required
 LI Courses: 1. _____
 2. _____
 Mathematics (3-4) _____
 C or better required in this or EE 230
 Religion/Beliefs/Values (3-4) _____
 Wholeness/Health/Fitness (2) _____
 Global/Intcltrl Exper. (3-4) _____

College Seminars:

- ID101 (2) _____
 ID201 (2) _____

Distribution Courses:

- Humanities (6):
 The Arts _____
 Literature _____
 Choice _____
 Science & Technology (7):
 (one lab, one course from each area)
 Life Sciences _____
 Physical Sciences _____
 Social Sciences (9):
 (one course from each area)
 Behavioral Sciences _____
 Social Institutions _____
 History _____

PROFESSIONAL EDUCATION REQUIREMENTS

(CR. HRS.)

Related Courses:

- PY101 Intro. to Psych. (3) _____
 PY204 Child & Adol. Dev. (3) _____
 CI232 Educational Tech. (2) _____
 G-CI333 Intercultural Ed. (2) _____

Education Courses:

- G-CI150 Intro. to Ed. (3) _____
 C or better required
 G-CI251 Intro. to Ed. Prac. (1) _____
 SE210 Intro. to Infnts, Childrn,
 & Yth w/Spec. Needs (3) _____
 CI220 Principles & Strategies
 of Teaching (3) _____
 *CI315 Reading in the Content
 Field (2) _____
 *CI455 The Teaching Learning
 Process (3) _____
 *CI351 Sec. Ed. Practicum (2) _____
*(Prerequisite: completion of
 TEP application process)*

Methods Courses:

- * CI407 Meth for Teaching
 Math in the Sec School (3) _____

Student Teaching:

- *CI475 Student Teaching in the
 Secondary School (6-12) _____
 *CI476 Prof. Seminar in Ed. (2) _____

MATHEMATICS REQUIREMENTS

(CR. HRS.)

Required Courses:

- MA111 Calculus I (4) _____
 MA112 Calculus II (4) _____
 MA123 Discrete Math (3) _____
 MA153 Prin. Of Geometry (3) _____
 MA201 Survey of Math (3) _____
 MA212 Calculus III (4) _____
 MA221 Elementary Applied
 Statistics (4) _____
 MA290 History of Math (3) _____
 MA342 Modern Geometry (4) _____
 MA366 Diff. Equations (4) _____
 MA375 Jr. Seminar (1) _____
 MA411 Intro. to Alegbraic
 Structures (4) _____
 MA475 Sr. Project (2) _____
 IT100 Computer & Tech. (3) _____
 IT200 Intro to Prog (4) _____
 IT201 Data Struct (4) _____
 PH205 College Physics I (5) _____

*Courses require a C or better in CI220

GPA: _____

MILESTONES

Passed C-BASE exam..... FA____ SP____
 Apply to TEP FA____ SP____
 Apply for Student Teaching FA____ SP____
 Student Teaching FA____ IT____ SP____

TEACHING CERTIFICATE: Music P-12

GENERAL EDUCATION REQUIREMENTS

(CR. HRS.)

Foundation Courses:

- Oral, Written, & Infrmtn. Literacy:
 Oral Communication (3) _____
 EN110 Coll Comp I (3) _____
 EN111 Coll Comp II (3) _____
 C or better required
 LI Course _____
- Mathematics (3-4) _____
 C or better required in this or EE 230
- Religion/Beliefs/Values (3-4) _____
 Wholeness/Health/Fitness (2) _____
 Global/Intcltrl Exper. (3-4) _____

College Seminars:

- ID101 (2) _____
 ID201 (2) _____

Distribution Courses:

- Humanities (6):
 The Arts _____
 Literature _____
 Choice _____
- Science & Technology (7):
 (one lab, one course from each area)
 Life Sciences _____
 Physical Sciences _____
- Social Sciences (9):
 (one course from each area)
 Behavioral Sciences _____
 Social Institutions _____
 History _____

PROFESSIONAL EDUCATION REQUIREMENTS

(CR. HRS.)

Related Courses:

- PY101 Intro. to Psych. (3) _____
 PY204 Child & Adol. Dev. (3) _____
 CI232 Educational Tech. (2) _____
 G-CI333 Intercultural Ed. (2) _____

Education Courses:

- G-CI150 Intro. to Ed. (3) _____
 C or better required
- G-CI251 Intro. to Ed. Prac. (1) _____
 SE210 Intro. to Infnts, Childrn,
 & Yth w/Spec. Needs (3) _____
 CI220 Principles & Strategies
 of Teaching (3) _____
 *CI315 Reading in the Content
 Field (2) _____
 *CI455 The Teaching Learning
 Process (3) _____
 *CI351 Sec. Ed. Practicum (1) _____
 *EE375 El. Ed. Prac (1) _____
*(Prerequisite: completion of
 TEP application process)*

Methods Courses:

- *CI/PA451 General Music
 PK-6 (3) _____
 *CI/PA453 Vocal Music
 7-12 (3) _____
 *CI/PA454 Instrumental
 Methods (3) _____

Student Teaching:

- *EE465 Student Teaching in the
 Elementary School (6) _____
 *CI475 Student Teaching in the
 Secondary School (6) _____
 * CI476 Prof. Seminar in Ed. (2) _____

MUSIC REQUIREMENTS

(CR. HRS.)

Required Courses:

- Music Theory (11)
 PA140 Fundamentals of Music (3) _____
 PA240 Harmony I (3) _____
 PA340 Harmony II (3) _____
 PA242 Sight Sing/Ear Trn I (1) _____
 PA244 Sight Sing/Ear Trn II (1) _____
- Music History (14)
 G-PA110 Intro to Perf. Arts (3) _____
 G-PA385 Perf. Arts Hist/Lit I (4) _____
 G-PA390 Perf. Arts Hist/Lit II (4) _____
 PA400 Form & Style (3) _____
- Private Lessons
 PA104 Piano Cls I or Priv. Piano (1) _____
 PA102 Voice Cls I or Priv. Voice (1) _____
 PA204 Piano Cls II or Priv. Piano(1) _____
 PA202 Voice Cls II or Priv. Voice (1) _____
 Piano proficiency Exam (0) _____
 PA330 Private Lessons (4) _____
- Ensembles:
 Required each sem. _____
 (4 hrs. for credit)
- Methods (2)
 PA365A Conducting (2) _____
 PA/465 Adv. Conducting & Rehearsal
 Techniques (2) _____
- Instrumental Techniques (0-1)
 Guitar Proficiency Exam (0) or
 1 sem. Private Guitar (1) _____
 PA275 Instrumental Tech Lab (2) _____

*Courses require a C or better in CI220

GPA:	_____	MILESTONES	Passed C-BASE exam	<input type="checkbox"/> FA_____	<input type="checkbox"/> SP_____
	_____		Apply to TEP.....	<input type="checkbox"/> FA_____	<input type="checkbox"/> SP_____
	_____		Apply for Student Teaching	<input type="checkbox"/> FA_____	<input type="checkbox"/> SP_____
	_____		Student Teaching	<input type="checkbox"/> FA_____	<input type="checkbox"/> IT_____

TEACHING CERTIFICATE: Physical Health/Education P-12

GENERAL EDUCATION REQUIREMENTS

(CR. HRS.)

Foundation Courses:

- Oral, Written, & Infrmtn. Literacy:
 Oral Communication (3) _____
 EN110 Coll Comp I (3) _____
 EN111 Coll Comp II (3) _____
 C or better required
 LI Courses: 1. _____
 2. _____
 Mathematics (3-4) _____
 C or better required in this or EE 230
 Religion/Beliefs/Values (3-4) _____
 Wholeness/Health/Fitness (2) _____
 Global/Intcltrl Exper. (3-4) _____

College Seminars:

- ID101 (2) _____
 ID201 (2) _____

Distribution Courses:

- Humanities (6):
 The Arts _____
 Literature _____
 Choice _____
 Science & Technology (7):
 (one lab, one course from each area)
 Life Sciences _____
 Physical Sciences _____
 Social Sciences (9):
 (one course from each area)
 Behavioral Sciences _____
 Social Institutions _____
 History _____

PROFESSIONAL EDUCATION REQUIREMENTS

(CR. HRS.)

Related Courses:

- PY101 Intro. to Psych. (3) _____
 PY204 Child & Adol. Dev. (3) _____
 CI232 Educational Tech. (2) _____
 G-CI333 Intercultural Ed. (2) _____

Education Courses:

- G-CI150 Intro. to Ed. (3) _____
 C or better required
 G-CI251 Intro. to Ed. Prac. (1) _____
 SE210 Intro. to Infnts, Childrn,
 & Yth w/Spec. Needs (3) _____
 CI220 Principles & Strategies
 of Teaching (3) _____
 *CI315 Reading in the Content
 Field (2) _____
 *CI455 The Teaching Learning
 Process (3) _____

Methods Courses:

- * PE/CI426 Meth for Tchg Health
 in the Sec & Elem School (2) _____
 *PE/EE305 Meth. for Tchg PE
 in the Elem School (2) _____
 *PE/CI410 Meth. for Tchg PE
 in the Sec School (2) _____

Observations & Student Teaching

- * CI351 Sec Ed Practicum (1) _____
*(Prerequisite: completion of
 TEP application process)*
 *EE375 El Ed Practicum (1) _____
 * EE465 Student Teaching in the
 Elementary School (6) _____
 *CI475 Student Teaching in the
 Secondary School (6) _____
 *CI476 Prof. Seminar in Ed. _____

PE/HEALTH REQUIREMENTS

(CR. HRS.)

Required Courses:

- PE110 Intro. to Team Sports (2) _____
 PE150 Concepts in Holistic
 Health (2) _____
 PE160 Intro. to Indvl. & Dual
 Sport I (2) _____
 PE161 Intro. to Indvl. & Dual
 Sport II (2) _____
 PE170 Personal & Community
 Health (2) _____
 PE180 First Aid & Personal
 Safety (2) _____
 PE/SO/PY210 Human Sexuality (3) _____
 PE220 Human Anat/Phys for
 PE (2) _____
 PE280 Care & Treatment of
 Athletic Injuries (3) _____
 PE288 Psych/Soc of Sport (2) _____
 PE330 Physiology of Ex. (3) _____
 PE375 Junior Seminar (1) _____
 PE380 History & Philosophy
 Of Sport and PE (3) _____
 PE411 Kinesiology (3) _____
 PE450 Org. & Adm. of Health,
 PE, and Athletics (3) _____
One course from the following:
 BI101 Principles of Biology (4) _____
 BI111 College Biology I (4) _____
 BI106 Environmental Biology (4) _____

*Courses require a C or better in CI220

GPA:	_____	MILESTONES	Passed C-BASE exam.....	<input type="checkbox"/> FA_____	<input type="checkbox"/> SP_____
	_____		Apply to TEP	<input type="checkbox"/> FA_____	<input type="checkbox"/> SP_____
	_____		Apply for Student Teaching.....	<input type="checkbox"/> FA_____	<input type="checkbox"/> SP_____
	_____		Student Teaching	<input type="checkbox"/> FA_____	<input type="checkbox"/> IT_____

ADDED ENDORSEMENT: High Incidence Special Education K-6, 6-12, or K-12

Elementary or secondary licensure is required to be eligible for this added endorsement. See attached for teacher licensure requirements. Only El. Ed. majors are eligible for K-12 added endorsement. (Secondary majors cannot add K-6 endorsement*.)

TEACHER LICENSURE

K-6 Licensure
 6-12 Licensure
 Content Area: _____
 Content Area: _____
 Other Added Endorsements

* Secondary majors wishing to add a K-6 or K-12 endorsement must also take

- EE 303 Reading/Language Arts I (4)
- EE 230 Math Content for Elem. (3) [unless math major]
- EE 307 Teaching Elementary Math (2)

SPECIAL EDUCATION REQUIREMENTS

(CR. HRS.)

K-6 Endorsement:

The following courses must be taken in addition to the Elementary Education Program.

- SPED 310 Foundations (4) _____
- SPED 315 General Methods (4) _____
- SPED 345 Behavior Mgmt. (2) _____
- SPED 321 K-6 Methods (4) _____
- SPED 331 K-6 Field Exp. (1) _____
- SPED 431 K-6 Clinical Exp. (student teaching) (6) _____
 or SPED 433* K-6 Intern. (4-6) _____
- SPED 499 Capstone Issues (1) _____

* For those already holding special education licensure

OPTIONAL COURSES FOR K-12 ENDORSEMENTS

(CR. HRS.)

- SPED 220 Field Experiences (1) _____
- SPED 320 Beg. Sign Lang. (2) _____
- SPED 322 Inter. Sign Lang. (2) _____
- SPED 381 K-12 Functional Resources (4) _____
- SPED 380 Topics—Undergrad. _____
- SPED 678 Topics—Grad. _____

These faded courses are offered only on a limited basis due to limited faculty at ACCK.

SPECIAL EDUCATION REQUIREMENTS

(CR. HRS.)

6-12 Endorsement:

The following courses must be taken in addition to any other 6-12 endorsement field:

- SPED 310 Foundations (4) _____
- SPED 315 General Methods (4) _____
- SPED 345 Behavior Mgmt. (2) _____
- SPED 361 6-12 Methods (4) _____
- SPED 371 6-12 Field Exp. (1) _____
- SPED 471 6-12 Clinical Exp. (student teaching) (6) _____
 or SPED 473* 6-12 Intern. (4-6) _____
- SPED 499 Capstone Issues (1) _____

* For those already holding special education licensure

GPA:	_____	_____	MILESTONES	Passed C-BASE exam.....	<input type="checkbox"/> FA_____	<input type="checkbox"/> SP_____
	_____	_____		Apply to TEP	<input type="checkbox"/> FA_____	<input type="checkbox"/> SP_____
	_____	_____		Apply for Student Teaching	<input type="checkbox"/> FA_____	<input type="checkbox"/> SP_____
	_____	_____		Student Teaching	<input type="checkbox"/> FA_____	<input type="checkbox"/> IT_____

TEACHING CERTIFICATE: Spanish PreK-12

GENERAL EDUCATION REQUIREMENTS

(CR. HRS.)

Foundation Courses:

- Oral, Written, & Infrmtn. Literacy:
 Oral Communication (3) _____
 EN110 Coll Comp I (3) _____
 EN111 Coll Comp II (3) _____
 C or better required
 LI Courses: 1. _____
 2. _____
 Mathematics (3-4) _____
 C or better required in this or EE 230
 Religion/Beliefs/Values (3-4) _____
 Wholeness/Health/Fitness (2) _____
 Global/Intcltrl Exper. (3-4) _____

College Seminars:

- ID101 (2) _____
 ID201 (2) _____

Distribution Courses:

- Humanities (6):
 The Arts _____
 Literature _____
 Choice _____
 Science & Technology (7):
 (one lab, one course from each area)
 Life Sciences _____
 Physical Sciences _____
 Social Sciences (9):
 (one course from each area)
 Behavioral Sciences _____
 Social Institutions _____
 History _____

PROFESSIONAL EDUCATION REQUIREMENTS

(CR. HRS.)

Related Courses:

- PY101 Intro. to Psych. (3) _____
 PY204 Child & Adol. Dev. (3) _____
 CI232 Educational Tech. (2) _____
 G-CI333 Intercultural Ed. (2) _____

Education Courses:

- G-CI150 Intro. to Ed. (3) _____
 C or better required
 G-CI251 Intro. to Ed. Prac. (1) _____
 SE210 Intro. to Infnts, Childrn,
 & Yth w/Spec. Needs (3) _____
 CI220 Principles & Strategies
 of Teaching (3) _____
 *CI315 Reading in the Content
 Field (2) _____
 *CI455 The Teaching Learning
 Process (3) _____
 *CI351 Sec. Ed. Practicum (1) _____
*(Prerequisite: completion of
 TEP application process)*
 *EE375 Eled. Practicum (1) _____
*(Prerequisite: completion of
 TEP application process)*

Methods Courses:

- * CI404 Meth for Tchg Modern
 Lang in the Sec. School (3) _____

SPANISH REQUIREMENTS

(CR. HRS.)

Required Courses:

- ML208 Level III Spanish (3) _____
 ML209 Level IV Spanish (3) _____
 ML384 Intermediate Level Comp
 and Conversation (3) _____
 ML 385 Advanced level Comp and
 Conversation (3) _____
 EN230 Linguistics (2) _____
 ML308 Sp. Lang. Lit. (3) _____
 ML350 Immersion Exp. (12-36)
 or Immersion Experience (4) _____
 AND Cultural Intens. (9) _____
 ML458 Structure of the Spanish
 Language (2) _____
 ML475 Senior Seminar (2-4) _____

*Senior Exit Exam _____

*Courses require a C or better in CI220

Student Teaching:

- * CI475 Student Teaching in the
 Secondary School (6-12) _____
 *EE465 Student Teaching in the
 Elementary School (K-6) _____
 * CI476 Prof Seminar in Ed (2) _____

GPA:	_____	MILESTONES	Passed C-BASE exam.....	<input type="checkbox"/> FA_____	<input type="checkbox"/> SP_____
	_____		Apply to TEP	<input type="checkbox"/> FA_____	<input type="checkbox"/> SP_____
	_____		Apply for Student Teaching.....	<input type="checkbox"/> FA_____	<input type="checkbox"/> SP_____
	_____		Student Teaching	<input type="checkbox"/> FA_____	<input type="checkbox"/> IT_____

ADDED ENDORSEMENT: Graduate High Incidence Special Education K-6, 6-12, or K-12

Elementary or secondary licensure is required to be eligible for this added endorsement.
 See attached for teacher licensure requirements.
 Only El. Ed. majors are eligible for K-12 added endorsement. (Secondary majors cannot add K-6 endorsement*.)

TEACHER LICENSURE

K-6 Licensure
 6-12 Licensure
 Content Area: _____
 Content Area: _____
 Other Added Endorsements

* Secondary majors wishing to add a K-6 or K-12 endorsement must also take

- EE 303 Reading/Language Arts I (4)
- EE 230 Math Content for Elem. (3) [unless math major]
- EE 307 Teaching Elementary Math (2)

SPECIAL EDUCATION REQUIREMENTS

(CR. HRS.)

K-6 Endorsement:

The following courses must be taken in addition to the Elementary Education Program.

- SPED 610 Foundations (4) _____
- SPED 615 General Methods (4) _____
- SPED 645 Behavior Mgmt. (2) _____
- SPED 621 K-6 Methods (4) _____
- SPED 631 K-6 Field Exp. (1) _____
- SPED 799 Capstone Issues (1) _____

COURSES FOR K-12 ENDORSEMENTS

(CR. HRS.)

K-12 Endorsement:

- SPED 610 Foundations (4) _____
- SPED 615 General Methods (4) _____
- SPED 645 Behavior Mgmt. (2) _____
- SPED 641 PreK-3 Methods (4) _____
- SPED 651 PreK-3 Field Exp. (1) _____
- SPED 681 4-12 Methods (4) _____
- SPED 692 4-12 Field Exp. (1) _____
- SPED 799 Capstone Issues (1) _____

SPECIAL EDUCATION REQUIREMENTS

(CR. HRS.)

6-12 Endorsement:

The following courses must be taken in addition to any other 6-12 endorsement field:

- SPED 610 Foundations (4) _____
- SPED 615 General Methods (4) _____
- SPED 645 Behavior Mgmt. (2) _____
- SPED 661 6-12 Methods (4) _____
- SPED 671 6-12 Field Exp. (1) _____
- SPED 799 Capstone Issues (1) _____

GPA: _____ _____ _____ _____	MILESTONES	Passed C-BASE exam..... <input type="checkbox"/> FA____ <input type="checkbox"/> SP____ Apply to TEP <input type="checkbox"/> FA____ <input type="checkbox"/> SP____ Apply for Student Teaching <input type="checkbox"/> FA____ <input type="checkbox"/> SP____ Student Teaching <input type="checkbox"/> FA____ <input type="checkbox"/> IT____ <input type="checkbox"/> SP____
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