1. Select Your Department	Curriculum & Instruction
2. Has the program's purpose, SLOs, or program review year changed from the above document?	No
Upload the edited Purpose/SLO doc here.	
3. Will/did the department submit a program review this year? If yes, please attach the final review as a pdf document.	Yes
Upload program review pdf.	app.captainform.com/upload_dld.php?fileid=502ebb53c57ba7cb121d243a4977f726
1. Please select the type of direct evidence of student learning that was gathered THIS YEAR.	
-Supervisor or employer evaluation of student performance outside the classroom (internship, field experience, practicum, student teaching)	yes
Please describe any other direct evidence gathered this year	Log of contact hours Observation guide...see above STOR guide
2. Please select the type of indirect evidence of student learning that was gathered THIS YEAR.	
-Student surveys (course evaluation additional questions, program created, from institutional student survey data) contain reports of SLO achievement	yes
Please describe any other indirect evidence gathered this year:	Course grades.
3. Please select how the evidence was evaluated, analyzed, or interpreted.	
-Used a rubric/scoring guide	yes
-Scored exams/quizzes	yes
-Compiled survey results	yes
Please describe any other methods not listed:	
4. Enter the number of students assessed for each SLO.	34
5. Summarize the results of the assessment activities including the percentage of students that met or exceeded each SLO and a list of student learning strengths and weaknesses.	There are 34 in the program at the end of 2016-17. The program review and growth plan could be considered a summary of the assessments. For example, we feel our students need more time in the field so we're proposing to reduce the non-core methods classes by one hour and convert that to field experience time in the core areas.
6. Please upload any supporting documentation (i.e. rubrics, data analysis, charts/tables, department minutes, etc.)	app.captainform.com/upload_dld.php?fileid=dcb5bd92d9636909fc2aca83fde1a7c7
7. What describes how the program plans to use the results?	
-Course changes (course content, pedagogy, courses offered, new course, pre-requisites, requirements)	yes
-Use is pending (typical reasons: insufficient number of students in population, evidence not evaluated or interpreted yet, faculty discussions continue)	yes
Please describe any other uses not listed:	This information was used to inform the program review and growth plan. We only had 4 student teachers in spring 2017 so it's hard to draw conclusions on such small numbers.
1. The department will submit a program review NEXT YEAR.	No

2. SLO(s) the department will assess NEXT YEAR is/are:	Note to question 1: We submitted a program review/growth plan in Oct./Nov. 2017. I'm not sure which year this falls into. Aligning programs to KSDE professional education standards...(ensure that courses are aligned, syllabi are updated--in light of a new hire and folks teaching new courses). Focus on being a member of the PAC, focus on enrollment of "generals".
3. Please select the type of direct evidence of student learning the department plans to use NEXT YEAR.	
Please describe any other direct evidence planned for next year:	syllabi number of students Visits to high schools and community colleges, Campus visits
4. Please select the type of indirect evidence of student learning that was gathered NEXT YEAR.	
Please describe any other indirect evidence planned for next year:	buy-in from faculty across campus who offer teacher ed programs ACCK content area faculty meeting to share ideas
5. Based on previous assessment data, what percentage of students does the department expect to meet or exceed the SLO(s)?	100
6. Is the department interested in learning how to apply for an assessment grant?	No