

## Annual Assessment Report Feedback for Academic Programs 2017-2018

The Assessment Committee saw great improvement in the clarity of student learning outcomes reported compared to last year. Direct assessment is embedded into the annual reporting process and all department are including direct assessment in their report. The Committee did observe some reported SLOs were not the indicated SLO(s) to be reported according to the department's Purpose/SLO reporting chart. Therefore, the committee included a request for each department to review and update the department's chart ensuring all SLOs are reported at least once between program/summative reviews.

### **Behavioral Sciences**

**Assessment Committee request:** Please review and update the department's purpose and SLO chart based on the actual outcome(s) reported each year. We are concerned that not all outcomes will have been reported between program review (the program review date may be incorrect now as well-please update that as needed) which may mean assessment data for the upcoming program review/summative assessment may not be available as required. Send a hard copy or electronic copy of the updated chart to Cari Lott by 10/15/18.

**Reports Strengths:** The oral rubric, written rubric, and observations from seniors were outstanding-helps in understanding behavioral sciences assessment. The department makes a concerted effort to implement student suggestions to the learning experience.

**Suggestions for improvement:** the last sociology SLO is not assessed between program reviews. Student learning strengths and weakness are not clearly specified.

Outcomes look ok, I am not sure how the SLOs seem measureable in a direct way. Might want to discuss how the department is/plans to directly assess all the psych./soc. SLOs.

To plan for this year's report, view the Philosophy and Religion report for 1718 it is exemplary: [https://www.mcpherson.edu/wp-content/uploads/2018/09/phil\\_rel\\_assess\\_rpt\\_1718.pdf](https://www.mcpherson.edu/wp-content/uploads/2018/09/phil_rel_assess_rpt_1718.pdf)

### **Business**

**Assessment Committee Request:** Please see suggestions for improvement, send department's plan to use results to Cari Lott by 10/15/18 to include as an addendum to your 1718 report.

Please review and update, if needed, the department's purpose and SLO chart. Submit changes to Cari Lott. The committee wants to ensure each SLO is assessed and reported between program reviews/summative assessment cycles. You can view examples of department purpose and SLO charts and rotating reporting cycle at:

<https://www.mcpherson.edu/assessment/annual-assessment-reports/>

According to the department's purpose and SLO chart SLO 1 should be assessed and reported for this academic year. The report is due June 1, 2019. To plan for this year's report, view the Philosophy and Religion report for 1718 it is exemplary: [https://www.mcpherson.edu/wp-content/uploads/2018/09/phil\\_rel\\_assess\\_rpt\\_1718.pdf](https://www.mcpherson.edu/wp-content/uploads/2018/09/phil_rel_assess_rpt_1718.pdf)

**Reports Strengths:** all the relevant rubric criteria were met, with almost all highly developed. The documentation of student scores on rubrics was outstanding-gives breakdown of specific criteria for presentations. Good use of the indirect assessment, student survey (no action on acct. majors perceptions?)

**Suggestions for improvement:** Use results to improve. For example, report states 1/3 of accounting majors don't believe the program adequately prepares them for a career in accounting-but the report says the department is taking no action based on these results. Even though students are proficient in oral presentations it appears organization scored the lowest- how does the department plan to improve students' organization for oral presentations? Move those students to exemplary score level?

## **English**

**Assessment Request:** Please review and update, if needed, the department's purpose and SLO chart. Submit changes to Cari Lott. The committee wants to ensure each SLO is assessed and reported between program reviews/summative assessment cycles.

**Reports Strengths:** outstanding interpretation of assessment data. The department is obviously passionate about developing students into mature writers as evident by departmental use of assessment data

**Suggestions for improvement:** if possible, find a way to ensure that each major is assessed for any SLO you report.

Needs to have complete sample of number of students for each SLO, good for SLO 5, but don't see that for SLO 3.

The Philosophy and Religion report is exemplary: [https://www.mcpherson.edu/wp-content/uploads/2018/09/phil\\_rel\\_assess\\_rpt\\_1718.pdf](https://www.mcpherson.edu/wp-content/uploads/2018/09/phil_rel_assess_rpt_1718.pdf) might want to look at the report as a department.

**Comment:** According to the department's purpose and SLO chart SLO 4 should be assessed and reported for this academic year. The report is due June 1, 2019. If you need to update your chart please submit it to Cari Lott. With a pending program review in 19-20, the committee urges the department to consider if all outcomes have been reported at least once between program review cycles. If not, the department should create a plan to have assessment data on each outcome for the program review.

## **History and Political Science**

**Assessment Committee Request:** Please review and update, if needed, the department's purpose and SLO chart. Submit changes to Cari Lott. The committee wants to ensure each SLO is assessed and reported between program reviews/summative assessment cycles.

**Reports Strengths:** everything looks very good for next year. SLO appears to be concise and clear

**Suggestions for improvement:** Double check that all SLOs are planned to be reported between program reviews/summative assessments.

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**Comment:** According to the department's purpose and SLO chart SLO 5 should be assessed and reported for this academic year. The report is due June 1, 2019. If you need to update your chart please submit it to Cari Lott. As SLO 5 is meeting the KSDE standards, the committee will be interested in the results of the department's efforts with the C&I department to increase pass rates on the PRAXIS.

The other SLO to be assessed and reported for 1819 is "Students should be able to discuss major problems in history drawing upon substantive knowledge in a field".

Therefore, for the 1819 assessment report both SLOs and action taken as a result of assessments should be reported.

### **Mathematics**

**Assessment Committee Request:** Please review and update, if needed, the department's purpose and SLO chart. Submit changes to Cari Lott. The committee wants to ensure each SLO is assessed and reported between program reviews/summative assessment cycles.

**Reports Strengths:** department's future plans are excellent

**Suggestions for improvement:** work to develop a better assessment plan. Its appears incomplete possibly due to turn over in department

To plan for this year's report, view the Philosophy and Religion report for 1718 it is exemplary:  
[https://www.mcpherson.edu/wp-content/uploads/2018/09/phil\\_rel\\_assess\\_rpt\\_1718.pdf](https://www.mcpherson.edu/wp-content/uploads/2018/09/phil_rel_assess_rpt_1718.pdf)

**Comment:** According to the department's purpose and SLO chart SLO 3 is being assessed and reported this academic year.

### **Natural Sciences**

**Assessment Committee Request:** Please review and update, if needed, the department's purpose and SLO chart. Submit changes to Cari Lott. The committee wants to ensure each SLO is assessed and reported between program reviews/summative assessment cycles.

**Reports Strengths:** Student assessment is very thorough, with excellent emphasis on student research, Outstanding report overall.

**Suggestions for improvement:** I am interested in seeing a list of the specific strengths and weaknesses faculty observe from their majors as it pertains to the year's SLO. It's difficult for someone outside the sciences to detect these strengths and weaknesses from the student research supplied.

## **Philosophy and Religion**

**Assessment Committee Request:** Please review and update, if needed, the department's purpose and SLO chart. Submit changes to Cari Lott. The committee wants to ensure each SLO is assessed and reported between program reviews/summative assessment cycles.

**Reports Strengths:** all the relevant criteria were met, with almost all highly developed a breakdown of each student's score on each rubric and each component thereof was supplied. This is an exemplary report. This is the report all departments should strive to emulate.

The SLO that was evaluated was clear and had clear and had a clear and concise assessment approach.

**Suggestions for improvement:** Department should explain that in light of the small number of majors and the department's history of cultivating who meet its SLOs, an outcome target of 100% is realistic. Otherwise it may seem unrealistic to persons outside the department. Good self-reflection Kirk, the other committee feedback had little to say other than, great job!

**Comment:** According to the department's purpose statement and SLO chart SLO 3 is being assessed and reported for this year.

## **Spanish**

**Assessment Committee Request:** Please review and update, if needed, the department's purpose and SLO chart. Submit changes to Cari Lott. The committee wants to ensure each SLO is assessed and reported between program reviews/summative assessment cycles.

**Reports Strengths:** Program review submitted, plans for 1819 assessment looks good.

**Suggestions for improvement:** Looks like SLO are used to evaluate program, clean easy to follow.

**Comment:** The department's purpose statement and SLO chart states this SLO is to be assessed and reported for 1819, "Demonstrate knowledge of the nature of language and language acquisition". I am not sure how this SLO is directly assessed. We will be interested to see this year's report to learn how this SLO is directly assessed.

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## **Visual Arts**

**Assessment Committee Request:** Please review and update, if needed, the department's purpose and SLO chart. Submit changes to Cari Lott. The committee wants to ensure each SLO is assessed and reported between program reviews/summative assessment cycles.

**Reports Strengths:** all the relevant criteria were met, with almost all highly developed. Each student's score on the rubric was supplied. Outstanding supporting documentation! Really like how the department is using a common rubric for capstone assessment-breaks down student learning so can see where dept. should focus efforts to improve the quality of student work.

**Suggestions for improvement:** Per your SLO chart you should be gathering data this academic year for SLO 2 and 3 for your annual report due June 1, 2019

## **Entrepreneurship**

**Assessment Committee Request:** Please send curriculum map and completed final SLOs and chart of when each outcome will be assessed and reported on an annual and rotating basis.

You can view examples of SLO charts and rotating reporting at:

<https://www.mcpherson.edu/assessment/annual-assessment-reports/>

For the chart SLO “Students should be able to critically analyze opportunities and their related risks”, according to your report should be X’d for reporting for 1819 using the rubric.

**Report Strengths:** I am very glad to see that entrepreneurship has created (or is in the process of creating) a curriculum map. This rubric is quite effective. Good to see entrepreneurship assessment efforts this year, great start! Looking forward to seeing the 1819 report.

**Suggestions for improvement:** Start thinking about a target percentage of students who should meet and exceed SLO’s, I didn’t see a target percentage but that may be because there is no baseline data yet. The 1819 report should include the target percentage of students at or above the proficient level for the SLO for future years.

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## **Curriculum and Instruction**

**Assessment Committee Request:** Please review and update, if needed, the department’s purpose and SLO chart. Submit changes to Cari Lott. The committee wants to ensure each SLO is assessed and reported between program reviews/summative assessment cycles.

**Report Strengths:** Outstanding, highly developed assessment of education students. Keep up the excellent work!!

**Suggestions for improvement:** This department doesn’t have an SLO chart like the others. It would be good to see the SLOs and assessment cycle, purpose etc. like the other departments.

## **Automotive Restoration**

**Assessment Committee Requests:** Please send a respond to the Committee’s “suggestions for improvement” to Cari Lott by 10/15/18.

The committee wants to ensure each SLO is assessed and reported between program reviews/summative assessment cycles. Therefore, please send the curriculum map and final SLOs to the committee and a chart of when each core outcome will be assessed and reported on an annual and rotating basis. You can view examples of department purpose and SLO charts and rotating reporting cycle at: <https://www.mcpherson.edu/assessment/annual-assessment-reports/>

**Report Strengths:** the report clearly shows the contribution each course in the curriculum makes in facilitating student achievement of the SLOs. It is clear the department is working together to strengthen the curriculum.

**Suggestions for improvement:** I don’t see where the student learning strengths and weaknesses are evaluated nor do I see any uploaded documents which explain the analysis and findings (e.g.

the rubric, individual student scores on rubric). Not clear how the department is assessing every major and using results to improve student learning-glad to see SLOs are being restructured to allow for this

To plan for this year's report, view the Philosophy and Religion report for 1718 it is exemplary: [https://www.mcpherson.edu/wp-content/uploads/2018/09/phil\\_rel\\_assess\\_rpt\\_1718.pdf](https://www.mcpherson.edu/wp-content/uploads/2018/09/phil_rel_assess_rpt_1718.pdf)

### **Communication**

**Assessment Committee Request:** Please review and update, if needed, the department's purpose and SLO chart. Submit changes to Cari Lott. The committee wants to ensure each SLO is assessed and reported between program reviews/summative assessment cycles.

**Report Strengths:** Nice job overall. Can clearly see what changes were made as a result of assessment and the impact on student learning.

**Suggestions for improvement:** None at this time. Reminding all departments to ensure they are reporting on SLO indicated in the department's purpose and SLO chart for 1819.

**Comment: Comment:** According to the department's purpose statement and SLO chart SLO 4 is being assessed and reported for this year for communication majors and SLO 4 for digital media majors.

### **Physical Education/Health/Recreation**

**Assessment Committee Request:** Please review and update, if needed, the department's purpose and SLO chart. Submit changes to Cari Lott. The committee wants to ensure each SLO is assessed and reported between program reviews/summative assessment cycles.

**Report Strengths:** Excellent work overall. The rubric for assessing this year's SLO was very effective.

**Suggestions for improvement:** Didn't see the percentage of majors that met or exceeded the SLO (Saw the average overall score of majors). This should be easy to look up and submit to IRA via email to update the report.

**Comment:** According to the department's purpose statement and SLO chart SLO 2 is being assessed and reported for this year.

### **Performing Arts**

**Assessment Committee Request:** The committee wants to ensure each SLO is assessed and reported between program reviews/summative assessment cycles. Therefore, please send a completed curriculum map with current SLOs to the committee and a chart of when each outcome will be assessed and reported on a rotating basis. You can view examples of department purpose and SLO charts and rotating reporting cycle at: <https://www.mcpherson.edu/assessment/annual-assessment-reports/>

Cari Lott is available to assist you in creating curriculum maps, SLOs, and determining assessment methods that meet the department's needs and improve student learning.

**Comment:** The previous department chair retired without submitting a report this year.

**Suggestions for improvement:** Work closely with the Associate Dean of Institutional Research & Assessment to design effective and useful assessment to improve student learning.

### **Music**

**Assessment Committee Request:** The committee wants to ensure each SLO is assessed and reported between program reviews/summative assessment cycles. Therefore, when completed, please send a completed curriculum map with current SLOs to the committee and a chart of when each outcome will be assessed and reported on a rotating basis. You can view examples of department purpose and SLO charts and rotating reporting cycle at:  
<https://www.mcpherson.edu/assessment/annual-assessment-reports/>

**Comments:** Work closely with the Associate Dean of Institutional Research & Assessment to design effective and useful assessment to improve student learning.

This year's annual assessment report will be the department's program review.

Cari Lott is available to assist you in creating curriculum maps, SLOs, and determining assessment methods that meet the department's needs and improve student learning.