



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey

Institutional Profile and Longitudinal Profile Reports

McPherson College

comparison group 1: Other Religious 4yr Colleges
comparison group 2: Nonsectarian, Catholic, Other Religious 4yr Colleges



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 College Senior Survey Report Institutional Profile and Longitudinal Reports

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How to Read the Institutional Profile Report

The Institutional Profile provides valuable information on your students' academic and campus life experiences--including post-college plans immediately following graduation--for students at your institution and two comparison groups. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for graduating seniors and all respondents. Graduating seniors are defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2012.

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	Social Agency
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, and *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduating Seniors	59	5,651	14,854	25	2,106	5,115	34	3,545	9,739	
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much stronger	28.8%	50.6%	52.7%	32.0%	50.4%	52.7%	26.5%	50.8%	52.7%	
Stronger	57.6%	47.0%	44.8%	52.0%	47.2%	44.7%	61.8%	46.9%	44.8%	
No change	11.9%	1.8%	1.9%	16.0%	2.0%	2.1%	8.8%	1.8%	1.8%	
Weaker	1.7%	0.4%	0.5%	0.0%	0.3%	0.3%	2.9%	0.5%	0.6%	
Much weaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	59	5,647	14,843	25	2,105	5,111	34	3,542	9,732	
Mean	4.14	4.48	4.49	4.16	4.48	4.50	4.12	4.48	4.49	
Standard deviation	0.68	0.57	0.57	0.69	0.56	0.57	0.69	0.57	0.58	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.60	-0.61	-	-0.57	-0.60	-	-0.63	-0.64	
Knowledge of a particular field or discipline										
Much stronger	50.8%	75.7%	75.7%	56.0%	72.2%	73.0%	47.1%	77.7%	77.1%	
Stronger	40.7%	23.2%	22.9%	44.0%	26.2%	25.3%	38.2%	21.3%	21.7%	
No change	3.4%	0.8%	0.9%	0.0%	1.1%	1.2%	5.9%	0.6%	0.8%	
Weaker	3.4%	0.2%	0.3%	0.0%	0.3%	0.3%	5.9%	0.2%	0.2%	
Much weaker	1.7%	0.2%	0.2%	0.0%	0.2%	0.2%	2.9%	0.2%	0.2%	
Total (n)	59	5,645	14,838	25	2,104	5,109	34	3,541	9,729	
Mean	4.36	4.74	4.74	4.56	4.70	4.71	4.21	4.76	4.75	
Standard deviation	0.85	0.49	0.50	0.51	0.52	0.52	1.01	0.48	0.49	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.78	-0.76	-	-0.27	-0.29	-	-1.15	-1.10	
Knowledge of people from different races/cultures										
Much stronger	23.7%	29.8%	29.3%	24.0%	28.2%	28.0%	23.5%	30.7%	30.0%	
Stronger	42.4%	50.6%	49.0%	32.0%	50.9%	49.0%	50.0%	50.5%	49.0%	
No change	30.5%	18.0%	19.7%	40.0%	19.2%	20.7%	23.5%	17.3%	19.2%	
Weaker	1.7%	1.2%	1.6%	4.0%	1.3%	1.7%	0.0%	1.2%	1.5%	
Much weaker	1.7%	0.3%	0.4%	0.0%	0.3%	0.5%	2.9%	0.3%	0.3%	
Total (n)	59	5,640	14,822	25	2,100	5,100	34	3,540	9,722	
Mean	3.85	4.08	4.05	3.76	4.05	4.02	3.91	4.10	4.07	
Standard deviation	0.87	0.74	0.76	0.88	0.75	0.77	0.87	0.74	0.76	
Significance	-	*	*	-			-			
Effect size	-	-0.31	-0.26	-	-0.39	-0.34	-	-0.26	-0.21	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										
Much stronger	18.6%	26.2%	26.9%	20.0%	25.7%	25.1%	17.6%	26.5%	27.8%	Civic Awareness
Stronger	40.7%	53.1%	52.2%	40.0%	51.8%	52.1%	41.2%	53.8%	52.3%	
No change	37.3%	19.2%	19.1%	36.0%	21.2%	20.5%	38.2%	18.1%	18.4%	
Weaker	3.4%	1.1%	1.5%	4.0%	0.9%	1.9%	2.9%	1.3%	1.3%	
Much weaker	0.0%	0.4%	0.3%	0.0%	0.5%	0.4%	0.0%	0.3%	0.2%	
Total (n)	59	5,644	14,831	25	2,102	5,106	34	3,542	9,725	
Mean	3.75	4.04	4.04	3.76	4.01	4.00	3.74	4.05	4.06	
Standard deviation	0.80	0.73	0.74	0.83	0.74	0.75	0.79	0.72	0.73	
Significance	-	**	**	-			-	*	*	
Effect size	-	-0.40	-0.39	-	-0.34	-0.32	-	-0.43	-0.44	
Understanding of national issues										
Much stronger	10.2%	21.7%	22.9%	12.0%	25.7%	26.9%	8.8%	19.3%	20.8%	Civic Awareness
Stronger	45.8%	50.2%	49.7%	48.0%	49.7%	48.4%	44.1%	50.5%	50.4%	
No change	37.3%	24.6%	23.9%	32.0%	21.5%	21.4%	41.2%	26.5%	25.2%	
Weaker	5.1%	2.9%	2.9%	4.0%	2.4%	2.7%	5.9%	3.2%	3.1%	
Much weaker	1.7%	0.6%	0.5%	4.0%	0.7%	0.6%	0.0%	0.5%	0.5%	
Total (n)	59	5,645	14,836	25	2,102	5,106	34	3,543	9,730	
Mean	3.58	3.89	3.92	3.60	3.97	3.98	3.56	3.85	3.88	
Standard deviation	0.81	0.79	0.79	0.91	0.79	0.81	0.75	0.78	0.78	
Significance	-	**	***	-	*	*	-	*	*	
Effect size	-	-0.39	-0.43	-	-0.47	-0.47	-	-0.37	-0.41	
Understanding of global issues										
Much stronger	15.3%	27.1%	27.9%	16.0%	30.2%	30.8%	14.7%	25.3%	26.3%	Civic Awareness
Stronger	44.1%	49.7%	49.3%	48.0%	50.0%	49.2%	41.2%	49.5%	49.4%	
No change	35.6%	20.5%	19.9%	32.0%	17.3%	17.1%	38.2%	22.4%	21.4%	
Weaker	3.4%	2.2%	2.5%	0.0%	1.8%	2.3%	5.9%	2.4%	2.5%	
Much weaker	1.7%	0.5%	0.5%	4.0%	0.7%	0.6%	0.0%	0.4%	0.4%	
Total (n)	59	5,647	14,835	25	2,104	5,107	34	3,543	9,728	
Mean	3.68	4.01	4.02	3.72	4.07	4.07	3.65	3.97	3.99	
Standard deviation	0.84	0.78	0.79	0.89	0.78	0.79	0.81	0.78	0.79	
Significance	-	**	***	-	*	*	-	*	*	
Effect size	-	-0.42	-0.43	-	-0.45	-0.44	-	-0.41	-0.43	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Critical thinking skills										
Much stronger	20.3%	49.8%	50.5%	20.0%	51.4%	52.3%	20.6%	48.8%	49.5%	
Stronger	55.9%	44.3%	43.6%	60.0%	42.3%	41.5%	52.9%	45.5%	44.7%	
No change	23.7%	5.3%	5.3%	20.0%	5.8%	5.6%	26.5%	5.1%	5.2%	
Weaker	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%	0.0%	0.5%	0.5%	
Much weaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Total (n)	59	5,649	14,838	25	2,105	5,111	34	3,544	9,727	
Mean	3.97	4.43	4.44	4.00	4.45	4.45	3.94	4.43	4.43	
Standard deviation	0.67	0.63	0.63	0.65	0.63	0.64	0.69	0.62	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.73	-0.75	-	-0.71	-0.70	-	-0.79	-0.78	
Problem-solving skills										
Much stronger	20.3%	47.7%	48.0%	24.0%	47.5%	48.8%	17.6%	47.8%	47.5%	
Stronger	54.2%	46.0%	45.4%	52.0%	46.1%	44.4%	55.9%	46.0%	45.9%	
No change	23.7%	5.8%	6.1%	24.0%	5.9%	6.2%	23.5%	5.7%	6.0%	
Weaker	1.7%	0.5%	0.5%	0.0%	0.3%	0.5%	2.9%	0.5%	0.5%	
Much weaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Total (n)	59	5,649	14,833	25	2,105	5,107	34	3,544	9,726	
Mean	3.93	4.41	4.41	4.00	4.40	4.41	3.88	4.41	4.40	
Standard deviation	0.72	0.63	0.64	0.71	0.63	0.64	0.73	0.63	0.63	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.76	-0.75	-	-0.63	-0.64	-	-0.84	-0.83	
Leadership abilities										
Much stronger	32.2%	49.7%	47.6%	28.0%	48.4%	46.3%	35.3%	50.5%	48.3%	
Stronger	42.4%	40.2%	40.4%	44.0%	40.8%	41.4%	41.2%	39.9%	39.9%	
No change	23.7%	9.0%	10.7%	24.0%	9.8%	10.9%	23.5%	8.5%	10.5%	
Weaker	1.7%	0.9%	1.1%	4.0%	0.8%	1.1%	0.0%	1.0%	1.1%	
Much weaker	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Total (n)	59	5,638	14,825	25	2,102	5,106	34	3,536	9,719	
Mean	4.05	4.38	4.34	3.96	4.36	4.33	4.12	4.40	4.35	
Standard deviation	0.80	0.70	0.73	0.84	0.71	0.73	0.77	0.69	0.73	
Significance	-	***	**	-	**	*	-	*		
Effect size	-	-0.47	-0.40	-	-0.56	-0.51	-	-0.41	-0.32	Leadership



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Ability to get along with people of different races/cultures										
Much stronger	23.7%	31.2%	30.3%	24.0%	31.3%	30.4%	23.5%	31.1%	30.2%	
Stronger	33.9%	38.5%	36.4%	40.0%	38.2%	36.8%	29.4%	38.7%	36.1%	
No change	39.0%	28.9%	31.9%	32.0%	28.2%	30.5%	44.1%	29.3%	32.6%	
Weaker	3.4%	1.1%	1.1%	4.0%	1.6%	1.7%	2.9%	0.8%	0.9%	
Much weaker	0.0%	0.4%	0.3%	0.0%	0.7%	0.5%	0.0%	0.1%	0.2%	
Total (n)	59	5,642	14,828	25	2,105	5,111	34	3,537	9,717	
Mean	3.78	3.99	3.95	3.84	3.98	3.95	3.74	4.00	3.95	
Standard deviation	0.85	0.82	0.83	0.85	0.85	0.85	0.86	0.80	0.82	
Significance	-			-			-			
Effect size	-	-0.26	-0.20	-	-0.16	-0.13	-	-0.33	-0.26	
Ability to manage your time effectively										
Much stronger	22.0%	37.5%	35.9%	24.0%	36.8%	34.6%	20.6%	37.9%	36.5%	
Stronger	42.4%	44.9%	44.7%	44.0%	44.9%	45.2%	41.2%	44.8%	44.5%	
No change	30.5%	14.4%	15.6%	24.0%	14.6%	15.9%	35.3%	14.2%	15.4%	
Weaker	5.1%	3.0%	3.4%	8.0%	3.1%	3.6%	2.9%	3.0%	3.3%	
Much weaker	0.0%	0.3%	0.4%	0.0%	0.6%	0.7%	0.0%	0.1%	0.3%	
Total (n)	59	5,636	14,817	25	2,102	5,103	34	3,534	9,714	
Mean	3.81	4.16	4.12	3.84	4.14	4.10	3.79	4.17	4.14	
Standard deviation	0.84	0.80	0.82	0.90	0.82	0.84	0.81	0.79	0.81	
Significance	-	***	**	-			-	**	*	
Effect size	-	-0.44	-0.38	-	-0.37	-0.31	-	-0.48	-0.43	
Foreign language ability										
Much stronger	11.9%	13.6%	15.7%	16.0%	13.2%	15.0%	8.8%	13.9%	16.1%	
Stronger	18.6%	25.8%	25.2%	16.0%	26.7%	25.2%	20.6%	25.4%	25.2%	
No change	59.3%	48.8%	45.5%	60.0%	47.8%	44.5%	58.8%	49.4%	46.0%	
Weaker	5.1%	9.3%	10.7%	8.0%	9.4%	11.6%	2.9%	9.2%	10.2%	
Much weaker	5.1%	2.4%	2.8%	0.0%	3.0%	3.7%	8.8%	2.1%	2.4%	
Total (n)	59	5,645	14,837	25	2,105	5,111	34	3,540	9,726	
Mean	3.27	3.39	3.40	3.40	3.38	3.36	3.18	3.40	3.42	
Standard deviation	0.93	0.92	0.97	0.87	0.93	0.99	0.97	0.91	0.96	
Significance	-			-			-			
Effect size	-	-0.13	-0.13	-	0.02	0.04	-	-0.24	-0.25	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Interpersonal skills										
Much stronger	22.0%	35.7%	35.1%	28.0%	35.0%	34.5%	17.6%	36.1%	35.5%	
Stronger	50.8%	52.3%	51.7%	44.0%	52.9%	52.3%	55.9%	52.0%	51.3%	
No change	25.4%	11.1%	12.1%	24.0%	11.2%	11.8%	26.5%	11.1%	12.3%	
Weaker	0.0%	0.7%	1.0%	0.0%	0.8%	1.2%	0.0%	0.7%	0.8%	
Much weaker	1.7%	0.1%	0.1%	4.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Total (n)	59	5,625	14,796	25	2,098	5,098	34	3,527	9,698	
Mean	3.92	4.23	4.21	3.92	4.22	4.20	3.91	4.24	4.21	
Standard deviation	0.79	0.67	0.69	0.95	0.68	0.70	0.67	0.67	0.69	
Significance	-	***	**	-	*	*	-	**	*	
Effect size	-	-0.46	-0.42	-	-0.44	-0.40	-	-0.49	-0.43	
Preparedness for employment after college										
Much stronger	22.0%	43.9%	41.9%	32.0%	43.0%	41.9%	14.7%	44.4%	41.9%	
Stronger	59.3%	46.7%	47.4%	52.0%	46.8%	47.1%	64.7%	46.6%	47.5%	
No change	11.9%	7.9%	8.7%	12.0%	8.6%	8.8%	11.8%	7.4%	8.6%	
Weaker	5.1%	1.2%	1.4%	0.0%	1.1%	1.4%	8.8%	1.2%	1.5%	
Much weaker	1.7%	0.4%	0.5%	4.0%	0.6%	0.7%	0.0%	0.3%	0.4%	
Total (n)	59	5,642	14,833	25	2,102	5,106	34	3,540	9,727	
Mean	3.95	4.32	4.29	4.08	4.30	4.28	3.85	4.34	4.29	
Standard deviation	0.84	0.70	0.73	0.91	0.72	0.74	0.78	0.69	0.72	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.53	-0.47	-	-0.31	-0.27	-	-0.71	-0.61	
Preparedness for graduate or advanced education										
Much stronger	18.6%	46.9%	46.0%	12.0%	46.2%	45.3%	23.5%	47.3%	46.4%	
Stronger	61.0%	43.6%	43.8%	76.0%	42.6%	43.8%	50.0%	44.2%	43.8%	
No change	11.9%	8.4%	8.8%	8.0%	10.1%	9.7%	14.7%	7.4%	8.4%	
Weaker	6.8%	0.8%	0.9%	0.0%	0.6%	0.7%	11.8%	0.9%	1.0%	
Much weaker	1.7%	0.3%	0.4%	4.0%	0.6%	0.5%	0.0%	0.2%	0.3%	
Total (n)	59	5,645	14,834	25	2,104	5,107	34	3,541	9,727	
Mean	3.88	4.36	4.34	3.92	4.33	4.33	3.85	4.38	4.35	
Standard deviation	0.85	0.70	0.71	0.76	0.73	0.72	0.93	0.68	0.71	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.69	-0.65	-	-0.56	-0.57	-	-0.78	-0.70	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2007 or earlier	15.8%	20.9%	16.0%	24.0%	25.0%	17.6%	9.4%	18.5%	15.1%	
2008	82.5%	74.7%	80.9%	76.0%	71.7%	79.6%	87.5%	76.4%	81.6%	
2009	1.8%	4.0%	2.7%	0.0%	3.1%	2.4%	3.1%	4.5%	2.8%	
2010	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	
2011 or 2012	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	0.0%	0.3%	0.3%	
Total (n)	57	4,856	12,563	25	1,795	4,272	32	3,061	8,291	
What year did you first enter this college?										
2007 or earlier	0.0%	7.7%	5.8%	0.0%	9.1%	6.9%	0.0%	6.9%	5.2%	
2008	69.0%	68.8%	76.4%	76.0%	66.2%	75.8%	63.6%	70.3%	76.8%	
2009	12.1%	12.9%	9.9%	12.0%	13.5%	9.7%	12.1%	12.6%	9.9%	
2010	19.0%	9.3%	6.8%	12.0%	9.6%	6.3%	24.2%	9.1%	7.0%	
2011 or 2012	0.0%	1.3%	1.1%	0.0%	1.6%	1.3%	0.0%	1.1%	1.1%	
Total (n)	58	5,193	13,452	25	1,943	4,631	33	3,250	8,821	
Please indicate your enrollment status below:										
Full-time undergraduate	94.9%	95.6%	95.6%	96.0%	95.4%	95.8%	94.1%	95.6%	95.6%	
Part-time undergraduate	0.0%	3.3%	3.3%	0.0%	3.9%	3.3%	0.0%	2.9%	3.3%	
Not enrolled	5.1%	1.2%	1.1%	4.0%	0.7%	0.9%	5.9%	1.4%	1.2%	
Total (n)	59	5,282	13,648	25	1,934	4,610	34	3,348	9,038	
Expected graduation date:										
2011	3.4%	3.8%	2.3%	4.0%	3.8%	2.3%	2.9%	3.8%	2.3%	
2012	96.6%	95.7%	97.3%	96.0%	95.8%	97.3%	97.1%	95.6%	97.2%	
Other	0.0%	0.5%	0.4%	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	
Not sure	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Total (n)	59	5,626	14,789	25	2,096	5,093	34	3,530	9,696	
Are you currently registered to vote?										
No	20.3%	12.4%	11.7%	16.0%	12.8%	12.4%	23.5%	12.2%	11.3%	
Yes	79.7%	85.8%	86.0%	84.0%	84.9%	84.9%	76.5%	86.4%	86.6%	
Ineligible	0.0%	1.7%	2.3%	0.0%	2.3%	2.7%	0.0%	1.4%	2.1%	
Total (n)	59	5,624	14,786	25	2,095	5,089	34	3,529	9,697	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	49.2%	43.1%	41.3%	40.0%	37.4%	36.8%	55.9%	46.5%	43.7%	
Occasionally	44.1%	40.8%	40.8%	52.0%	45.2%	44.8%	38.2%	38.2%	38.7%	
Not at all	6.8%	16.1%	17.9%	8.0%	17.4%	18.4%	5.9%	15.3%	17.6%	
Total (n)	59	5,642	14,823	25	2,105	5,107	34	3,537	9,716	
Mean	2.42	2.27	2.23	2.32	2.20	2.18	2.50	2.31	2.26	
Standard deviation	0.62	0.72	0.73	0.63	0.71	0.72	0.62	0.72	0.74	
Significance	-		*	-			-			
Effect size	-	0.21	0.26	-	0.17	0.19	-	0.26	0.32	
Discussed course content with students outside of class										
Frequently	50.8%	69.9%	71.5%	40.0%	64.4%	67.2%	58.8%	73.2%	73.7%	
Occasionally	49.2%	29.1%	27.5%	60.0%	34.0%	31.5%	41.2%	26.3%	25.4%	
Not at all	0.0%	1.0%	1.1%	0.0%	1.6%	1.4%	0.0%	0.6%	0.9%	
Total (n)	59	5,646	14,837	25	2,104	5,107	34	3,542	9,730	
Mean	2.51	2.69	2.70	2.40	2.63	2.66	2.59	2.73	2.73	
Standard deviation	0.50	0.48	0.48	0.50	0.52	0.50	0.50	0.46	0.46	
Significance	-	**	**	-	*	**	-			
Effect size	-	-0.38	-0.40	-	-0.44	-0.52	-	-0.30	-0.30	
Have been a guest in a professor's home										
Frequently	10.2%	10.8%	8.8%	8.0%	11.2%	10.3%	11.8%	10.5%	7.9%	
Occasionally	61.0%	50.7%	44.5%	68.0%	51.4%	46.6%	55.9%	50.2%	43.4%	
Not at all	28.8%	38.6%	46.7%	24.0%	37.4%	43.1%	32.4%	39.3%	48.6%	
Total (n)	59	5,642	14,832	25	2,104	5,106	34	3,538	9,726	
Mean	1.81	1.72	1.62	1.84	1.74	1.67	1.79	1.71	1.59	
Standard deviation	0.60	0.64	0.64	0.55	0.65	0.65	0.64	0.64	0.63	
Significance	-		*	-			-			
Effect size	-	0.14	0.30	-	0.15	0.26	-	0.13	0.32	
Failed to complete homework on time										
Frequently	1.7%	4.1%	4.2%	0.0%	6.0%	6.0%	2.9%	3.0%	3.2%	Academic Disengagement
Occasionally	66.1%	49.6%	48.8%	84.0%	57.3%	55.5%	52.9%	45.0%	45.4%	
Not at all	32.2%	46.3%	47.0%	16.0%	36.6%	38.6%	44.1%	52.0%	51.4%	
Total (n)	59	5,643	14,822	25	2,102	5,100	34	3,541	9,722	
Mean	1.69	1.58	1.57	1.84	1.69	1.67	1.59	1.51	1.52	
Standard deviation	0.50	0.57	0.57	0.37	0.58	0.58	0.56	0.56	0.56	
Significance	-			-			-			
Effect size	-	0.19	0.21	-	0.26	0.29	-	0.14	0.13	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been bored in class										
Frequently	25.4%	22.0%	21.3%	20.0%	25.3%	25.3%	29.4%	20.1%	19.2%	
Occasionally	67.8%	72.5%	73.1%	72.0%	69.4%	69.3%	64.7%	74.3%	75.1%	
Not at all	6.8%	5.5%	5.6%	8.0%	5.3%	5.4%	5.9%	5.6%	5.7%	
Total (n)	59	5,647	14,838	25	2,103	5,108	34	3,544	9,730	
Mean	2.19	2.17	2.16	2.12	2.20	2.20	2.24	2.15	2.14	
Standard deviation	0.54	0.50	0.49	0.53	0.52	0.52	0.55	0.49	0.48	
Significance	-			-			-			
Effect size	-	0.04	0.06	-	-0.15	-0.15	-	0.18	0.21	
Came late to class										Academic Disengagement
Frequently	8.5%	7.2%	6.9%	4.0%	8.4%	8.7%	11.8%	6.5%	5.9%	
Occasionally	42.4%	58.2%	57.7%	56.0%	62.2%	61.7%	32.4%	55.8%	55.5%	
Not at all	49.2%	34.6%	35.5%	40.0%	29.3%	29.6%	55.9%	37.7%	38.6%	
Total (n)	59	5,641	14,827	25	2,100	5,102	34	3,541	9,725	
Mean	1.59	1.73	1.71	1.64	1.79	1.79	1.56	1.69	1.67	
Standard deviation	0.65	0.59	0.58	0.57	0.58	0.58	0.70	0.59	0.58	
Significance	-			-			-			
Effect size	-	-0.24	-0.21	-	-0.26	-0.26	-	-0.22	-0.19	
Studied with other students										
Frequently	23.7%	46.3%	47.9%	20.0%	42.6%	45.7%	26.5%	48.5%	49.1%	
Occasionally	67.8%	48.8%	47.2%	72.0%	51.3%	48.9%	64.7%	47.4%	46.3%	
Not at all	8.5%	4.9%	4.9%	8.0%	6.0%	5.4%	8.8%	4.2%	4.6%	
Total (n)	59	5,640	14,814	25	2,101	5,098	34	3,539	9,716	
Mean	2.15	2.41	2.43	2.12	2.37	2.40	2.18	2.44	2.45	
Standard deviation	0.55	0.58	0.59	0.53	0.59	0.59	0.58	0.57	0.58	
Significance	-	***	***	-	*	*	-	**	**	
Effect size	-	-0.45	-0.47	-	-0.42	-0.47	-	-0.46	-0.47	
Performed community service as part of a class										
Frequently	18.6%	14.5%	14.9%	16.0%	11.5%	11.1%	20.6%	16.3%	16.9%	
Occasionally	72.9%	52.8%	48.9%	72.0%	52.8%	48.7%	73.5%	52.8%	49.0%	
Not at all	8.5%	32.7%	36.2%	12.0%	35.7%	40.2%	5.9%	30.9%	34.1%	
Total (n)	59	5,646	14,833	25	2,104	5,106	34	3,542	9,727	
Mean	2.10	1.82	1.79	2.04	1.76	1.71	2.15	1.85	1.83	
Standard deviation	0.52	0.66	0.68	0.54	0.64	0.65	0.50	0.67	0.69	
Significance	-	**	***	-	*	*	-	**	**	
Effect size	-	0.42	0.46	-	0.44	0.51	-	0.45	0.46	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	28.8%	24.0%	24.9%	20.0%	23.2%	23.7%	35.3%	24.5%	25.6%	
Occasionally	55.9%	42.9%	42.5%	60.0%	38.6%	41.2%	52.9%	45.5%	43.2%	
Not at all	15.3%	33.1%	32.6%	20.0%	38.2%	35.1%	11.8%	30.0%	31.3%	
Total (n)	59	5,642	14,812	25	2,102	5,099	34	3,540	9,713	
Mean	2.14	1.91	1.92	2.00	1.85	1.89	2.24	1.94	1.94	
Standard deviation	0.66	0.75	0.75	0.65	0.77	0.76	0.65	0.74	0.75	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.31	0.29	-	0.19	0.14	-	0.41	0.40	
Used the Internet for research or homework										
Frequently	89.8%	94.8%	94.3%	88.0%	92.0%	91.8%	91.2%	96.4%	95.6%	
Occasionally	10.2%	5.2%	5.6%	12.0%	7.9%	8.0%	8.8%	3.5%	4.3%	
Not at all	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Total (n)	59	5,645	14,832	25	2,103	5,107	34	3,542	9,725	
Mean	2.90	2.95	2.94	2.88	2.92	2.92	2.91	2.96	2.96	
Standard deviation	0.30	0.23	0.24	0.33	0.28	0.28	0.29	0.19	0.21	
Significance	-			-			-			
Effect size	-	-0.22	-0.17	-	-0.14	-0.14	-	-0.26	-0.24	
Used the library for research or homework										
Frequently	59.3%	60.0%	60.2%	56.0%	56.5%	55.1%	61.8%	62.1%	62.9%	
Occasionally	37.3%	36.5%	36.0%	40.0%	38.8%	39.4%	35.3%	35.2%	34.2%	
Not at all	3.4%	3.4%	3.7%	4.0%	4.7%	5.5%	2.9%	2.7%	2.8%	
Total (n)	59	5,644	14,833	25	2,105	5,110	34	3,539	9,723	
Mean	2.56	2.57	2.57	2.52	2.52	2.50	2.59	2.59	2.60	
Standard deviation	0.57	0.56	0.57	0.59	0.59	0.60	0.56	0.54	0.54	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	0.00	0.03	-	0.00	-0.02	
Accessed your campus' library resources electronically										
Frequently	47.5%	63.5%	66.5%	36.0%	55.3%	57.8%	55.9%	68.4%	71.0%	
Occasionally	42.4%	32.2%	30.0%	44.0%	38.8%	37.2%	41.2%	28.3%	26.2%	
Not at all	10.2%	4.3%	3.6%	20.0%	5.9%	5.0%	2.9%	3.3%	2.8%	
Total (n)	59	5,645	14,826	25	2,103	5,102	34	3,542	9,724	
Mean	2.37	2.59	2.63	2.16	2.49	2.53	2.53	2.65	2.68	
Standard deviation	0.67	0.57	0.55	0.75	0.61	0.59	0.56	0.54	0.52	
Significance	-	**	***	-	**	**	-			
Effect size	-	-0.39	-0.47	-	-0.54	-0.63	-	-0.22	-0.29	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Missed class due to employment										
Frequently	3.4%	2.4%	2.6%	4.0%	3.9%	3.7%	2.9%	1.5%	2.0%	
Occasionally	27.1%	21.1%	20.7%	40.0%	24.4%	23.6%	17.6%	19.1%	19.2%	
Not at all	69.5%	76.5%	76.8%	56.0%	71.7%	72.7%	79.4%	79.4%	78.9%	
Total (n)	59	5,644	14,829	25	2,102	5,103	34	3,542	9,726	
Mean	1.34	1.26	1.26	1.48	1.32	1.31	1.24	1.22	1.23	
Standard deviation	0.54	0.49	0.49	0.59	0.54	0.54	0.50	0.45	0.47	
Significance	-			-			-			
Effect size	-	0.16	0.16	-	0.30	0.31	-	0.04	0.02	
Missed class for other reasons										Academic Disengagement
Frequently	8.5%	6.1%	6.2%	12.0%	7.0%	7.9%	5.9%	5.5%	5.4%	
Occasionally	76.3%	80.3%	79.2%	68.0%	79.4%	77.9%	82.4%	80.8%	80.0%	
Not at all	15.3%	13.7%	14.5%	20.0%	13.6%	14.2%	11.8%	13.7%	14.7%	
Total (n)	59	5,649	14,833	25	2,105	5,104	34	3,544	9,729	
Mean	1.93	1.92	1.92	1.92	1.93	1.94	1.94	1.92	1.91	
Standard deviation	0.49	0.44	0.45	0.57	0.45	0.47	0.42	0.43	0.44	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	-0.02	-0.04	-	0.05	0.07	
Tutored another college student										
Frequently	11.9%	14.3%	14.3%	8.0%	13.3%	14.9%	14.7%	14.8%	13.9%	
Occasionally	32.2%	39.0%	36.7%	52.0%	43.6%	40.9%	17.6%	36.3%	34.5%	
Not at all	55.9%	46.8%	49.0%	40.0%	43.1%	44.2%	67.6%	48.9%	51.6%	
Total (n)	59	5,634	14,806	25	2,098	5,092	34	3,536	9,714	
Mean	1.56	1.68	1.65	1.68	1.70	1.71	1.47	1.66	1.62	
Standard deviation	0.70	0.71	0.72	0.63	0.69	0.71	0.75	0.72	0.72	
Significance	-			-			-			
Effect size	-	-0.17	-0.13	-	-0.03	-0.04	-	-0.26	-0.21	
Met with an advisor/counselor about your career plans										
Frequently	18.6%	27.2%	29.1%	12.0%	22.9%	25.1%	23.5%	29.8%	31.1%	
Occasionally	74.6%	61.6%	59.1%	80.0%	63.9%	61.2%	70.6%	60.2%	58.0%	
Not at all	6.8%	11.2%	11.8%	8.0%	13.1%	13.6%	5.9%	10.0%	10.9%	
Total (n)	59	5,642	14,827	25	2,102	5,102	34	3,540	9,725	
Mean	2.12	2.16	2.17	2.04	2.10	2.12	2.18	2.20	2.20	
Standard deviation	0.49	0.60	0.62	0.45	0.59	0.61	0.52	0.60	0.62	
Significance	-			-			-			
Effect size	-	-0.07	-0.08	-	-0.10	-0.13	-	-0.03	-0.03	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Fell asleep in class										Academic Disengagement
Frequently	0.0%	2.3%	3.1%	0.0%	3.5%	4.5%	0.0%	1.7%	2.3%	
Occasionally	35.6%	27.7%	29.1%	40.0%	33.6%	34.7%	32.4%	24.2%	26.2%	
Not at all	64.4%	70.0%	67.8%	60.0%	63.0%	60.8%	67.6%	74.2%	71.5%	
Total (n)	59	5,640	14,819	25	2,100	5,099	34	3,540	9,720	
Mean	1.36	1.32	1.35	1.40	1.41	1.44	1.32	1.28	1.31	
Standard deviation	0.48	0.52	0.54	0.50	0.56	0.58	0.47	0.48	0.51	
Significance	-			-			-			
Effect size	-	0.08	0.02	-	-0.02	-0.07	-	0.08	0.02	
Had difficulty getting the courses you needed										
Frequently	6.9%	6.6%	9.3%	4.0%	7.4%	10.2%	9.1%	6.2%	8.8%	
Occasionally	39.7%	45.0%	45.6%	48.0%	44.4%	45.3%	33.3%	45.4%	45.8%	
Not at all	53.4%	48.4%	45.1%	48.0%	48.2%	44.5%	57.6%	48.5%	45.4%	
Total (n)	58	5,644	14,827	25	2,104	5,105	33	3,540	9,722	
Mean	1.53	1.58	1.64	1.56	1.59	1.66	1.52	1.58	1.63	
Standard deviation	0.63	0.61	0.64	0.58	0.62	0.66	0.67	0.61	0.64	
Significance	-			-			-			
Effect size	-	-0.08	-0.17	-	-0.05	-0.15	-	-0.10	-0.17	
Asked a professor for advice after class										
Frequently	22.0%	35.0%	36.4%	24.0%	33.8%	35.3%	20.6%	35.8%	37.0%	
Occasionally	69.5%	59.8%	58.4%	68.0%	61.6%	59.9%	70.6%	58.7%	57.6%	
Not at all	8.5%	5.2%	5.2%	8.0%	4.6%	4.7%	8.8%	5.6%	5.4%	
Total (n)	59	5,645	14,828	25	2,104	5,109	34	3,541	9,719	
Mean	2.14	2.30	2.31	2.16	2.29	2.31	2.12	2.30	2.32	
Standard deviation	0.54	0.56	0.56	0.55	0.55	0.55	0.54	0.57	0.57	
Significance	-	*	*	-			-		*	
Effect size	-	-0.29	-0.30	-	-0.24	-0.27	-	-0.32	-0.35	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	1.7%	3.1%	3.8%	4.0%	3.3%	3.8%	0.0%	3.0%	3.8%	Civic Engagement
Occasionally	11.9%	18.6%	22.7%	8.0%	17.4%	20.5%	14.7%	19.2%	23.8%	
Not at all	86.4%	78.3%	73.5%	88.0%	79.2%	75.7%	85.3%	77.8%	72.4%	
Total (n)	59	5,648	14,835	25	2,104	5,106	34	3,544	9,729	
Mean	1.15	1.25	1.30	1.16	1.24	1.28	1.15	1.25	1.31	
Standard deviation	0.41	0.50	0.54	0.47	0.50	0.53	0.36	0.50	0.54	
Significance	-		*	-			-			
Effect size	-	-0.20	-0.28	-	-0.16	-0.23	-	-0.20	-0.30	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	3.4%	7.4%	8.7%	0.0%	10.1%	12.7%	5.9%	5.8%	6.6%	
Occasionally	55.9%	51.9%	53.9%	80.0%	57.2%	58.1%	38.2%	48.8%	51.7%	
Not at all	40.7%	40.7%	37.4%	20.0%	32.7%	29.2%	55.9%	45.4%	41.7%	
Total (n)	59	5,647	14,833	25	2,104	5,107	34	3,543	9,726	
Mean	1.63	1.67	1.71	1.80	1.77	1.84	1.50	1.60	1.65	
Standard deviation	0.55	0.61	0.62	0.41	0.61	0.63	0.62	0.60	0.60	
Significance	-			-			-			
Effect size	-	-0.07	-0.13	-	0.05	-0.06	-	-0.17	-0.25	
Worked on a professor's research project										
Frequently	10.2%	8.9%	10.2%	8.0%	9.2%	11.4%	11.8%	8.6%	9.6%	
Occasionally	28.8%	23.7%	23.6%	28.0%	26.4%	26.4%	29.4%	22.2%	22.2%	
Not at all	61.0%	67.4%	66.1%	64.0%	64.4%	62.2%	58.8%	69.2%	68.2%	
Total (n)	59	5,642	14,823	25	2,101	5,102	34	3,541	9,721	
Mean	1.49	1.41	1.44	1.44	1.45	1.49	1.53	1.39	1.41	
Standard deviation	0.68	0.65	0.67	0.65	0.66	0.69	0.71	0.64	0.66	
Significance	-			-			-			
Effect size	-	0.12	0.07	-	-0.02	-0.07	-	0.22	0.18	
Communicated regularly with your professors										
Frequently	59.3%	59.8%	57.8%	56.0%	54.6%	53.2%	61.8%	62.9%	60.2%	
Occasionally	40.7%	37.5%	39.3%	44.0%	42.2%	43.0%	38.2%	34.8%	37.4%	
Not at all	0.0%	2.7%	2.9%	0.0%	3.2%	3.8%	0.0%	2.3%	2.5%	
Total (n)	59	5,638	14,804	25	2,102	5,106	34	3,536	9,698	
Mean	2.59	2.57	2.55	2.56	2.51	2.49	2.62	2.61	2.58	
Standard deviation	0.50	0.55	0.55	0.51	0.56	0.57	0.49	0.53	0.54	
Significance	-			-			-			
Effect size	-	0.04	0.07	-	0.09	0.12	-	0.02	0.07	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	47.5%	40.6%	42.2%	40.0%	36.5%	38.8%	52.9%	43.0%	44.0%	
Occasionally	49.2%	56.1%	54.3%	52.0%	60.0%	57.2%	47.1%	53.8%	52.8%	
Not at all	3.4%	3.3%	3.5%	8.0%	3.5%	4.0%	0.0%	3.2%	3.2%	
Total (n)	59	5,647	14,840	25	2,105	5,107	34	3,542	9,733	
Mean	2.44	2.37	2.39	2.32	2.33	2.35	2.53	2.40	2.41	
Standard deviation	0.57	0.55	0.55	0.63	0.54	0.55	0.51	0.55	0.55	
Significance	-			-			-			
Effect size	-	0.13	0.09	-	-0.02	-0.05	-	0.24	0.22	
Worked with classmates on group projects outside of class										
Frequently	44.1%	49.6%	51.2%	40.0%	43.7%	47.5%	47.1%	53.1%	53.2%	
Occasionally	50.8%	48.7%	46.8%	52.0%	54.2%	50.5%	50.0%	45.4%	44.9%	
Not at all	5.1%	1.8%	1.9%	8.0%	2.1%	2.0%	2.9%	1.5%	1.9%	
Total (n)	59	5,647	14,836	25	2,105	5,107	34	3,542	9,729	
Mean	2.39	2.48	2.49	2.32	2.42	2.46	2.44	2.52	2.51	
Standard deviation	0.59	0.53	0.54	0.63	0.53	0.54	0.56	0.53	0.54	
Significance	-			-			-			
Effect size	-	-0.17	-0.19	-	-0.19	-0.26	-	-0.15	-0.13	
Took a class that required one or more 10+ page papers										
Frequently	20.3%	40.5%	42.7%	16.0%	39.2%	40.4%	23.5%	41.3%	43.9%	
Occasionally	57.6%	52.1%	50.7%	68.0%	52.5%	52.5%	50.0%	51.8%	49.7%	
Not at all	22.0%	7.5%	6.6%	16.0%	8.3%	7.1%	26.5%	6.9%	6.4%	
Total (n)	59	5,645	14,831	25	2,102	5,104	34	3,543	9,727	
Mean	1.98	2.33	2.36	2.00	2.31	2.33	1.97	2.34	2.37	
Standard deviation	0.66	0.61	0.60	0.58	0.62	0.60	0.72	0.60	0.60	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.57	-0.63	-	-0.50	-0.55	-	-0.62	-0.67	

2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required multiple short papers										
Frequently	71.2%	78.7%	78.1%	60.0%	73.0%	72.4%	79.4%	82.1%	81.1%	
Occasionally	27.1%	20.9%	21.5%	40.0%	26.5%	27.1%	17.6%	17.6%	18.6%	
Not at all	1.7%	0.4%	0.4%	0.0%	0.5%	0.5%	2.9%	0.3%	0.3%	
Total (n)	59	5,641	14,814	25	2,100	5,097	34	3,541	9,717	
Mean	2.69	2.78	2.78	2.60	2.72	2.72	2.76	2.82	2.81	
Standard deviation	0.50	0.42	0.43	0.50	0.46	0.46	0.50	0.39	0.40	
Significance	-			-			-			
Effect size	-	-0.21	-0.21	-	-0.26	-0.26	-	-0.15	-0.13	
Made a presentation in class										
Frequently	66.1%	70.9%	71.2%	60.0%	65.9%	66.1%	70.6%	73.9%	74.0%	
Occasionally	33.9%	28.8%	28.6%	40.0%	33.7%	33.6%	29.4%	26.0%	25.9%	
Not at all	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.1%	0.1%	
Total (n)	59	5,643	14,831	25	2,102	5,106	34	3,541	9,725	
Mean	2.66	2.71	2.71	2.60	2.66	2.66	2.71	2.74	2.74	
Standard deviation	0.48	0.46	0.46	0.50	0.48	0.48	0.46	0.44	0.44	
Significance	-			-			-			
Effect size	-	-0.11	-0.11	-	-0.13	-0.13	-	-0.07	-0.07	
Contributed to class discussions										
Frequently	66.1%	72.2%	73.0%	60.0%	71.5%	71.2%	70.6%	72.6%	73.9%	
Occasionally	33.9%	27.0%	26.1%	40.0%	27.6%	27.8%	29.4%	26.7%	25.3%	
Not at all	0.0%	0.8%	0.9%	0.0%	0.9%	1.0%	0.0%	0.7%	0.8%	
Total (n)	59	5,632	14,795	25	2,097	5,091	34	3,535	9,704	
Mean	2.66	2.71	2.72	2.60	2.71	2.70	2.71	2.72	2.73	
Standard deviation	0.48	0.47	0.47	0.50	0.48	0.48	0.46	0.47	0.46	
Significance	-			-			-			
Effect size	-	-0.11	-0.13	-	-0.23	-0.21	-	-0.02	-0.04	
Helped raise money for a cause or campaign										
Frequently	8.5%	15.3%	16.3%	8.0%	12.4%	13.0%	8.8%	17.0%	18.0%	Civic Engage-ment
Occasionally	44.1%	42.7%	42.0%	44.0%	41.1%	40.0%	44.1%	43.6%	43.0%	
Not at all	47.5%	42.0%	41.8%	48.0%	46.5%	47.0%	47.1%	39.4%	39.0%	
Total (n)	59	5,646	14,833	25	2,103	5,104	34	3,543	9,729	
Mean	1.61	1.73	1.75	1.60	1.66	1.66	1.62	1.78	1.79	
Standard deviation	0.64	0.71	0.72	0.65	0.69	0.70	0.65	0.72	0.73	
Significance	-			-			-			
Effect size	-	-0.17	-0.19	-	-0.09	-0.09	-	-0.22	-0.23	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										Civic Engagement
Frequently	10.2%	16.2%	17.4%	4.0%	15.3%	16.6%	14.7%	16.7%	17.9%	
Occasionally	40.7%	41.3%	40.9%	52.0%	42.6%	41.1%	32.4%	40.5%	40.8%	
Not at all	49.2%	42.5%	41.7%	44.0%	42.1%	42.3%	52.9%	42.8%	41.4%	
Total (n)	59	5,647	14,833	25	2,104	5,104	34	3,543	9,729	
Mean	1.61	1.74	1.76	1.60	1.73	1.74	1.62	1.74	1.77	
Standard deviation	0.67	0.72	0.73	0.58	0.71	0.72	0.74	0.73	0.73	
Significance	-			-			-			
Effect size	-	-0.18	-0.21	-	-0.18	-0.19	-	-0.16	-0.21	
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	8.5%	18.4%	17.0%	4.0%	16.9%	18.4%	11.8%	19.3%	16.3%	
No	91.5%	81.6%	83.0%	96.0%	83.1%	81.6%	88.2%	80.7%	83.7%	
Total (n)	59	5,641	14,835	25	2,102	5,107	34	3,539	9,728	
Failed one or more courses										
Yes	8.5%	15.7%	13.2%	8.0%	20.1%	16.7%	8.8%	13.1%	11.3%	
No	91.5%	84.3%	86.8%	92.0%	79.9%	83.3%	91.2%	86.9%	88.7%	
Total (n)	59	5,643	14,832	25	2,102	5,103	34	3,541	9,729	
Held a full-time job (approx. 40 hours) while taking classes										
Yes	20.3%	16.1%	14.8%	20.0%	16.6%	13.7%	20.6%	15.9%	15.4%	
No	79.7%	83.9%	85.2%	80.0%	83.4%	86.3%	79.4%	84.1%	84.6%	
Total (n)	59	5,640	14,821	25	2,100	5,098	34	3,540	9,723	
Taken a remedial course										
Yes	15.3%	12.1%	10.9%	16.0%	12.9%	11.0%	14.7%	11.6%	10.8%	
No	84.7%	87.9%	89.1%	84.0%	87.1%	89.0%	85.3%	88.4%	89.2%	
Total (n)	59	5,622	14,770	25	2,095	5,091	34	3,527	9,679	
Taken an ethnic studies course										
Yes	54.2%	52.4%	54.1%	48.0%	49.0%	50.7%	58.8%	54.4%	55.8%	
No	45.8%	47.6%	45.9%	52.0%	51.0%	49.3%	41.2%	45.6%	44.2%	
Total (n)	59	5,637	14,819	25	2,099	5,099	34	3,538	9,720	
Taken a women's studies course										
Yes	6.8%	16.3%	25.6%	0.0%	9.4%	13.9%	11.8%	20.3%	31.7%	
No	93.2%	83.7%	74.4%	100.0%	90.6%	86.1%	88.2%	79.7%	68.3%	
Total (n)	59	5,639	14,824	25	2,099	5,101	34	3,540	9,723	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	20.3%	36.9%	37.2%	8.0%	32.4%	31.7%	29.4%	39.6%	40.1%	
No	79.7%	63.1%	62.8%	92.0%	67.6%	68.3%	70.6%	60.4%	59.9%	
Total (n)	59	5,631	14,798	25	2,098	5,089	34	3,533	9,709	
Had a roommate of different race/ethnicity										
Yes	32.2%	37.1%	42.3%	24.0%	39.3%	44.8%	38.2%	35.8%	40.9%	
No	67.8%	62.9%	57.7%	76.0%	60.7%	55.2%	61.8%	64.2%	59.1%	
Total (n)	59	5,641	14,823	25	2,101	5,099	34	3,540	9,724	
Played club, intramural, or recreational sports										
Yes	64.4%	56.3%	55.8%	56.0%	71.9%	72.9%	70.6%	47.0%	46.8%	
No	35.6%	43.7%	44.2%	44.0%	28.1%	27.1%	29.4%	53.0%	53.2%	
Total (n)	59	5,640	14,832	25	2,101	5,106	34	3,539	9,726	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	52.5%	27.4%	24.2%	52.0%	38.7%	34.2%	52.9%	20.7%	18.9%	
No	47.5%	72.6%	75.8%	48.0%	61.3%	65.8%	47.1%	79.3%	81.1%	
Total (n)	59	5,642	14,828	25	2,102	5,102	34	3,540	9,726	
Withdrawn from school temporarily										
Yes	5.1%	6.6%	6.3%	12.0%	7.9%	6.8%	0.0%	5.8%	6.1%	
No	94.9%	93.4%	93.7%	88.0%	92.1%	93.2%	100.0%	94.2%	93.9%	
Total (n)	59	5,640	14,826	25	2,101	5,102	34	3,539	9,724	
Taken an honors course										
Yes	25.9%	18.8%	18.8%	16.0%	16.8%	17.8%	33.3%	20.0%	19.3%	
No	74.1%	81.2%	81.2%	84.0%	83.2%	82.2%	66.7%	80.0%	80.7%	
Total (n)	58	5,636	14,803	25	2,099	5,093	33	3,537	9,710	
Transferred from a 2-year college										
Yes	23.7%	14.7%	9.9%	24.0%	17.4%	10.8%	23.5%	13.1%	9.4%	
No	76.3%	85.3%	90.1%	76.0%	82.6%	89.2%	76.5%	86.9%	90.6%	
Total (n)	59	5,637	14,814	25	2,098	5,096	34	3,539	9,718	
Transferred from a 4-year college										
Yes	10.2%	10.3%	9.5%	8.0%	11.1%	9.8%	11.8%	9.8%	9.3%	
No	89.8%	89.7%	90.5%	92.0%	88.9%	90.2%	88.2%	90.2%	90.7%	
Total (n)	59	5,627	14,804	25	2,091	5,090	34	3,536	9,714	
Taken a reduced course load										
Yes	3.4%	17.5%	19.3%	4.0%	19.3%	21.0%	2.9%	16.4%	18.3%	
No	96.6%	82.5%	80.7%	96.0%	80.7%	79.0%	97.1%	83.6%	81.7%	
Total (n)	59	5,636	14,808	25	2,098	5,096	34	3,538	9,712	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses for credit at another institution										
Yes	45.8%	45.1%	41.8%	36.0%	42.7%	38.4%	52.9%	46.5%	43.6%	
No	54.2%	54.9%	58.2%	64.0%	57.3%	61.6%	47.1%	53.5%	56.4%	
Total (n)	59	5,638	14,808	25	2,101	5,099	34	3,537	9,709	
Participated in an undergraduate research program (e.g., MARC, MBRS, REU)										
Yes	1.7%	8.0%	9.8%	4.0%	9.5%	12.0%	0.0%	7.2%	8.7%	
No	98.3%	92.0%	90.2%	96.0%	90.5%	88.0%	100.0%	92.8%	91.3%	
Total (n)	59	5,641	14,827	25	2,102	5,104	34	3,539	9,723	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	62.7%	68.3%	69.5%	52.0%	68.5%	69.6%	70.6%	68.2%	69.4%	
No	37.3%	31.7%	30.5%	48.0%	31.5%	30.4%	29.4%	31.8%	30.6%	
Total (n)	59	5,636	14,813	25	2,099	5,098	34	3,537	9,715	
Been a leader in an organization										
Yes	50.8%	58.4%	57.9%	44.0%	57.7%	58.3%	55.9%	58.8%	57.7%	Leadership
No	49.2%	41.6%	42.1%	56.0%	42.3%	41.7%	44.1%	41.2%	42.3%	
Total (n)	59	5,632	14,796	25	2,097	5,091	34	3,535	9,705	
Participated in an internship program										
Yes	49.2%	56.6%	57.2%	60.0%	55.3%	55.4%	41.2%	57.4%	58.1%	
No	50.8%	43.4%	42.8%	40.0%	44.7%	44.6%	58.8%	42.6%	41.9%	
Total (n)	59	5,627	14,771	25	2,097	5,083	34	3,530	9,688	
Participated in study-abroad										
Yes	13.6%	30.8%	34.6%	12.0%	27.2%	28.7%	14.7%	32.9%	37.7%	
No	86.4%	69.2%	65.4%	88.0%	72.8%	71.3%	85.3%	67.1%	62.3%	
Total (n)	59	5,613	14,741	25	2,088	5,063	34	3,525	9,678	
Participated in leadership training										
Yes	35.6%	38.7%	35.8%	32.0%	38.2%	34.1%	38.2%	39.0%	36.7%	Leadership
No	64.4%	61.3%	64.2%	68.0%	61.8%	65.9%	61.8%	61.0%	63.3%	
Total (n)	59	5,613	14,738	25	2,091	5,068	34	3,522	9,670	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in student government										
Yes	11.9%	10.2%	11.3%	12.0%	12.5%	13.3%	11.8%	8.8%	10.2%	
No	88.1%	89.8%	88.7%	88.0%	87.5%	86.7%	88.2%	91.2%	89.8%	
Total (n)	59	5,592	14,692	25	2,084	5,052	34	3,508	9,640	
Participated in student clubs/groups										
Yes	61.0%	69.1%	73.0%	72.0%	64.9%	70.2%	52.9%	71.6%	74.4%	
No	39.0%	30.9%	27.0%	28.0%	35.1%	29.8%	47.1%	28.4%	25.6%	
Total (n)	59	5,624	14,772	25	2,094	5,083	34	3,530	9,689	
Participated in an ethnic/racial student organization										
Yes	6.8%	13.2%	14.9%	0.0%	11.7%	12.8%	11.8%	14.1%	16.1%	
No	93.2%	86.8%	85.1%	100.0%	88.3%	87.2%	88.2%	85.9%	83.9%	
Total (n)	59	5,599	14,702	25	2,080	5,046	34	3,519	9,656	
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological Science	13.6%	9.8%	10.6%	12.0%	8.6%	10.1%	14.7%	10.5%	10.8%	
Business	16.9%	15.1%	14.2%	24.0%	23.5%	20.5%	11.8%	10.2%	11.0%	
Education	10.2%	11.5%	7.5%	8.0%	7.6%	4.6%	11.8%	13.9%	9.1%	
Engineering	0.0%	1.1%	2.3%	0.0%	2.4%	4.8%	0.0%	0.3%	1.0%	
English	5.1%	4.4%	4.6%	0.0%	2.5%	3.0%	8.8%	5.5%	5.5%	
Health Professional	0.0%	5.6%	5.7%	0.0%	1.9%	1.6%	0.0%	7.8%	7.8%	
History or Political Science	0.0%	6.9%	7.8%	0.0%	9.5%	10.2%	0.0%	5.3%	6.6%	
Humanities	3.4%	8.9%	8.3%	0.0%	10.2%	9.0%	5.9%	8.2%	7.9%	
Fine Arts	10.2%	4.6%	6.8%	4.0%	4.3%	5.6%	14.7%	4.8%	7.5%	
Mathematics or Statistics	1.7%	2.0%	2.1%	0.0%	2.7%	2.6%	2.9%	1.5%	1.9%	
Physical Science	0.0%	2.4%	2.8%	0.0%	3.1%	4.0%	0.0%	2.0%	2.2%	
Social Science	13.6%	14.2%	16.1%	4.0%	8.6%	12.1%	20.6%	17.5%	18.1%	
Other Technical	15.3%	1.5%	1.8%	36.0%	3.1%	3.1%	0.0%	0.6%	1.1%	
Other Non-technical	10.2%	11.8%	9.3%	12.0%	11.7%	8.8%	8.8%	11.9%	9.6%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	59	5,608	14,728	25	2,087	5,058	34	3,521	9,670	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological Science	6.5%	3.5%	4.6%	0.0%	4.2%	4.9%	11.1%	3.1%	4.4%	
Business	19.4%	13.8%	13.8%	30.8%	19.9%	20.3%	11.1%	10.1%	10.5%	
Education	9.7%	11.9%	8.7%	0.0%	8.9%	5.9%	16.7%	13.6%	10.1%	
Engineering	0.0%	0.8%	0.6%	0.0%	1.8%	1.5%	0.0%	0.2%	0.2%	
English	3.2%	2.9%	3.7%	7.7%	1.1%	2.2%	0.0%	4.0%	4.4%	
Health Professional	0.0%	2.3%	2.8%	0.0%	1.6%	1.4%	0.0%	2.7%	3.5%	
History or Political Science	0.0%	4.8%	6.3%	0.0%	5.5%	7.4%	0.0%	4.4%	5.7%	
Humanities	6.5%	13.4%	15.5%	7.7%	12.4%	13.7%	5.6%	14.0%	16.4%	
Fine Arts	3.2%	4.3%	5.4%	0.0%	4.2%	4.0%	5.6%	4.4%	6.1%	
Mathematics or Statistics	0.0%	2.2%	3.0%	0.0%	3.0%	4.6%	0.0%	1.7%	2.2%	
Physical Science	0.0%	2.1%	1.9%	0.0%	2.3%	2.4%	0.0%	1.9%	1.6%	
Social Science	12.9%	13.2%	14.9%	7.7%	9.6%	12.4%	16.7%	15.4%	16.2%	
Other Technical	6.5%	1.5%	1.1%	15.4%	2.3%	1.7%	0.0%	1.0%	0.9%	
Other Non-technical	9.7%	9.7%	7.3%	0.0%	8.4%	6.4%	16.7%	10.5%	7.7%	
Undecided	22.6%	13.8%	10.4%	30.8%	15.0%	11.1%	16.7%	13.1%	10.1%	
Total (n)	31	1,982	5,243	13	742	1,743	18	1,240	3,500	
Graduate major (aggregated)										
Agriculture	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Biological Science	12.8%	4.5%	5.2%	20.0%	4.9%	5.7%	8.3%	4.3%	5.0%	
Business	7.7%	11.9%	12.4%	13.3%	17.4%	18.4%	4.2%	8.8%	9.6%	
Education	0.0%	9.5%	8.5%	0.0%	7.8%	5.7%	0.0%	10.5%	9.7%	
Engineering	0.0%	1.6%	2.2%	0.0%	2.7%	3.8%	0.0%	1.0%	1.5%	
English	0.0%	2.4%	1.9%	0.0%	1.5%	1.6%	0.0%	2.9%	2.1%	
Health Professional	10.3%	13.6%	15.7%	0.0%	9.5%	10.5%	16.7%	15.9%	18.1%	
History or Political Science	2.6%	3.6%	3.7%	6.7%	5.2%	4.7%	0.0%	2.6%	3.2%	
Humanities	2.6%	7.1%	5.6%	0.0%	9.8%	7.0%	4.2%	5.6%	5.0%	
Fine Arts	7.7%	3.5%	4.2%	13.3%	3.9%	3.9%	4.2%	3.3%	4.4%	
Mathematics or Statistics	2.6%	0.8%	1.0%	0.0%	1.2%	1.4%	4.2%	0.5%	0.8%	
Physical Science	0.0%	2.1%	2.6%	0.0%	2.9%	4.3%	0.0%	1.7%	1.8%	
Social Science	12.8%	14.8%	14.0%	0.0%	7.8%	8.9%	20.8%	18.6%	16.3%	
Other Technical	2.6%	0.9%	1.3%	6.7%	1.2%	2.0%	0.0%	0.7%	0.9%	
Other Non-technical	17.9%	12.6%	11.8%	26.7%	13.3%	12.4%	12.5%	12.2%	11.5%	
Undecided	20.5%	11.0%	9.9%	13.3%	10.6%	9.3%	25.0%	11.2%	10.1%	
Total (n)	39	2,758	6,791	15	981	2,147	24	1,777	4,644	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	5.1%	8.0%	9.6%	0.0%	7.2%	8.6%	8.8%	8.4%	10.0%	
Business	20.3%	15.4%	16.1%	32.0%	23.1%	23.8%	11.8%	10.9%	12.1%	
Business (clerical)	0.0%	0.7%	0.8%	0.0%	0.6%	0.8%	0.0%	0.7%	0.8%	
Clergy	0.0%	2.6%	1.3%	0.0%	4.5%	2.3%	0.0%	1.4%	0.7%	
College teacher	1.7%	2.5%	2.3%	0.0%	3.3%	3.1%	2.9%	1.9%	1.8%	
Doctor (MD or DDS)	5.1%	4.5%	4.7%	4.0%	5.2%	5.4%	5.9%	4.1%	4.3%	
Education (secondary)	5.1%	8.1%	6.1%	4.0%	9.1%	6.3%	5.9%	7.5%	6.0%	
Education (elementary)	5.1%	7.5%	6.0%	0.0%	2.2%	1.9%	8.8%	10.6%	8.2%	
Engineer	0.0%	1.3%	2.2%	0.0%	2.6%	4.3%	0.0%	0.5%	1.1%	
Farmer or forester	0.0%	0.7%	1.0%	0.0%	0.7%	1.1%	0.0%	0.7%	0.9%	
Health professional	6.8%	5.3%	5.0%	8.0%	3.4%	3.2%	5.9%	6.5%	6.0%	
Homemaker (full-time)	0.0%	0.5%	0.4%	0.0%	0.2%	0.2%	0.0%	0.7%	0.5%	
Lawyer	0.0%	2.7%	3.4%	0.0%	3.2%	3.9%	0.0%	2.4%	3.1%	
Military (career)	1.7%	0.9%	0.8%	4.0%	1.8%	1.5%	0.0%	0.3%	0.4%	
Nurse	0.0%	5.3%	5.4%	0.0%	1.4%	1.2%	0.0%	7.5%	7.6%	
Research scientist	3.4%	2.1%	2.8%	0.0%	2.5%	3.1%	5.9%	1.9%	2.6%	
Social, welfare, recreation worker	1.7%	3.9%	3.0%	0.0%	1.0%	0.8%	2.9%	5.6%	4.1%	
Skilled worker	11.9%	0.4%	0.3%	28.0%	1.0%	0.8%	0.0%	0.1%	0.1%	
Other	25.4%	20.8%	21.0%	16.0%	20.0%	19.9%	32.4%	21.3%	21.6%	
Undecided	6.8%	6.9%	8.0%	4.0%	6.9%	7.8%	8.8%	7.0%	8.0%	
Total (n)	59	5,503	14,335	25	2,045	4,918	34	3,458	9,417	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	0.0%	13.4%	15.3%	0.0%	10.2%	12.7%	0.0%	15.2%	16.6%	
16 to 20 hours	10.2%	14.6%	15.3%	4.0%	11.0%	11.9%	14.7%	16.8%	17.0%	
11 to 15 hours	1.7%	19.1%	19.9%	0.0%	17.1%	18.1%	2.9%	20.3%	20.8%	
6 to 10 hours	32.2%	28.0%	26.9%	16.0%	26.7%	26.2%	44.1%	28.7%	27.3%	
3 to 5 hours	33.9%	19.0%	17.5%	40.0%	24.8%	22.4%	29.4%	15.6%	15.0%	
1 to 2 hours	15.3%	4.9%	4.3%	24.0%	8.3%	7.2%	8.8%	2.9%	2.8%	
Less than one hour	5.1%	0.8%	0.7%	12.0%	1.5%	1.2%	0.0%	0.4%	0.4%	
None	1.7%	0.1%	0.1%	4.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	59	5,643	14,822	25	2,101	5,098	34	3,542	9,724	
Mean	4.36	5.57	5.68	3.68	5.23	5.39	4.85	5.77	5.83	
Standard deviation	1.31	1.46	1.47	1.25	1.50	1.52	1.13	1.41	1.42	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.83	-0.90	-	-1.03	-1.13	-	-0.65	-0.69	
Attending classes/labs										
Over 20 hours	8.5%	10.5%	11.1%	12.0%	8.0%	8.6%	5.9%	12.0%	12.4%	
16 to 20 hours	32.2%	26.5%	25.7%	40.0%	25.2%	23.7%	26.5%	27.3%	26.7%	
11 to 15 hours	32.2%	31.2%	32.4%	28.0%	31.1%	33.1%	35.3%	31.2%	32.0%	
6 to 10 hours	13.6%	22.8%	22.9%	4.0%	23.3%	23.8%	20.6%	22.6%	22.4%	
3 to 5 hours	8.5%	7.0%	6.2%	16.0%	9.7%	8.6%	2.9%	5.3%	5.0%	
1 to 2 hours	5.1%	1.2%	1.0%	0.0%	1.7%	1.3%	8.8%	0.9%	0.8%	
Less than one hour	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	
None	0.0%	0.5%	0.5%	0.0%	0.7%	0.6%	0.0%	0.4%	0.4%	
Total (n)	59	5,640	14,817	25	2,101	5,098	34	3,539	9,719	
Mean	6.03	6.04	6.06	6.28	5.89	5.92	5.85	6.12	6.14	
Standard deviation	1.27	1.21	1.19	1.24	1.25	1.21	1.28	1.18	1.17	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	0.31	0.30	-	-0.23	-0.25	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	10.2%	9.6%	11.2%	20.0%	12.0%	14.7%	2.9%	8.3%	9.4%	
16 to 20 hours	20.3%	9.6%	11.0%	24.0%	9.7%	12.3%	17.6%	9.5%	10.3%	
11 to 15 hours	8.5%	18.3%	18.9%	8.0%	20.1%	20.6%	8.8%	17.2%	17.9%	
6 to 10 hours	22.0%	30.3%	29.5%	20.0%	29.6%	27.8%	23.5%	30.7%	30.3%	
3 to 5 hours	22.0%	22.7%	20.7%	16.0%	20.6%	17.5%	26.5%	23.9%	22.4%	
1 to 2 hours	8.5%	7.0%	6.7%	8.0%	5.8%	5.2%	8.8%	7.7%	7.5%	
Less than one hour	8.5%	1.9%	1.5%	4.0%	1.7%	1.2%	11.8%	2.0%	1.6%	
None	0.0%	0.6%	0.6%	0.0%	0.6%	0.6%	0.0%	0.6%	0.5%	
Total (n)	59	5,639	14,804	25	2,099	5,090	34	3,540	9,714	
Mean	5.15	5.22	5.34	5.72	5.36	5.55	4.74	5.13	5.22	
Standard deviation	1.78	1.47	1.49	1.81	1.49	1.52	1.66	1.45	1.46	
Significance	-			-			-			
Effect size	-	-0.05	-0.13	-	0.24	0.11	-	-0.27	-0.33	
Exercising/sports										
Over 20 hours	8.5%	4.5%	4.5%	12.0%	7.8%	7.2%	5.9%	2.6%	3.0%	
16 to 20 hours	6.8%	4.3%	4.3%	12.0%	6.0%	5.9%	2.9%	3.4%	3.5%	
11 to 15 hours	11.9%	7.3%	7.7%	12.0%	9.2%	10.4%	11.8%	6.1%	6.3%	
6 to 10 hours	16.9%	18.2%	20.2%	16.0%	20.2%	22.2%	17.6%	16.9%	19.1%	
3 to 5 hours	25.4%	27.2%	27.7%	32.0%	25.3%	25.8%	20.6%	28.3%	28.7%	
1 to 2 hours	18.6%	20.0%	18.9%	16.0%	17.0%	15.9%	20.6%	21.8%	20.5%	
Less than one hour	5.1%	12.2%	10.7%	0.0%	9.1%	8.1%	8.8%	14.0%	12.1%	
None	6.8%	6.4%	6.0%	0.0%	5.3%	4.6%	11.8%	7.0%	6.8%	
Total (n)	59	5,638	14,810	25	2,099	5,095	34	3,539	9,715	
Mean	4.46	4.00	4.08	5.08	4.36	4.44	4.00	3.79	3.89	
Standard deviation	1.86	1.69	1.66	1.66	1.80	1.74	1.89	1.58	1.59	
Significance	-	*		-	*		-			
Effect size	-	0.27	0.23	-	0.40	0.37	-	0.13	0.07	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	1.7%	1.1%	1.5%	4.0%	2.1%	3.0%	0.0%	0.5%	0.8%	
16 to 20 hours	0.0%	1.0%	1.7%	0.0%	1.5%	2.9%	0.0%	0.7%	1.1%	
11 to 15 hours	5.1%	2.5%	4.7%	8.0%	3.3%	6.4%	2.9%	2.0%	3.8%	
6 to 10 hours	10.2%	8.6%	14.4%	8.0%	9.5%	15.6%	11.8%	8.0%	13.8%	
3 to 5 hours	23.7%	16.7%	23.2%	28.0%	18.9%	23.8%	20.6%	15.4%	22.9%	
1 to 2 hours	18.6%	14.6%	16.2%	24.0%	15.1%	15.1%	14.7%	14.2%	16.8%	
Less than one hour	16.9%	14.2%	12.5%	8.0%	13.7%	11.3%	23.5%	14.5%	13.1%	
None	23.7%	41.4%	25.7%	20.0%	36.0%	21.8%	26.5%	44.7%	27.8%	
Total (n)	59	5,634	14,793	25	2,096	5,087	34	3,538	9,706	
Mean	3.03	2.53	3.17	3.40	2.78	3.46	2.76	2.39	3.02	
Standard deviation	1.64	1.65	1.74	1.78	1.77	1.85	1.50	1.56	1.65	
Significance	-	*		-			-			
Effect size	-	0.30	-0.08	-	0.35	-0.03	-	0.24	-0.16	
Working (for pay) on campus										
Over 20 hours	3.4%	2.6%	2.4%	0.0%	3.1%	2.7%	5.9%	2.3%	2.2%	
16 to 20 hours	8.5%	5.2%	5.0%	8.0%	4.9%	4.7%	8.8%	5.3%	5.1%	
11 to 15 hours	1.7%	8.4%	9.1%	4.0%	8.3%	9.2%	0.0%	8.4%	9.0%	
6 to 10 hours	22.0%	19.7%	20.0%	24.0%	17.4%	18.1%	20.6%	21.0%	21.0%	
3 to 5 hours	13.6%	12.3%	12.0%	8.0%	11.2%	12.3%	17.6%	12.9%	11.9%	
1 to 2 hours	5.1%	4.9%	4.4%	0.0%	5.0%	4.8%	8.8%	4.8%	4.2%	
Less than one hour	0.0%	1.6%	1.6%	0.0%	2.1%	2.5%	0.0%	1.3%	1.1%	
None	45.8%	45.4%	45.5%	56.0%	47.9%	45.5%	38.2%	43.9%	45.4%	
Total (n)	59	5,630	14,795	25	2,097	5,089	34	3,533	9,706	
Mean	3.22	3.18	3.19	2.88	3.08	3.15	3.47	3.24	3.20	
Standard deviation	2.29	2.22	2.22	2.26	2.25	2.22	2.31	2.21	2.22	
Significance	-			-			-			
Effect size	-	0.02	0.01	-	-0.09	-0.12	-	0.10	0.12	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	16.9%	11.5%	10.0%	16.0%	12.8%	9.4%	17.6%	10.7%	10.2%	
16 to 20 hours	13.6%	7.0%	6.5%	8.0%	5.7%	5.0%	17.6%	7.7%	7.3%	
11 to 15 hours	8.5%	6.7%	6.5%	12.0%	5.9%	5.1%	5.9%	7.1%	7.2%	
6 to 10 hours	11.9%	8.1%	8.2%	16.0%	6.7%	6.2%	8.8%	8.9%	9.3%	
3 to 5 hours	6.8%	5.8%	5.8%	4.0%	5.4%	5.7%	8.8%	6.1%	5.9%	
1 to 2 hours	3.4%	3.8%	3.5%	4.0%	4.4%	4.0%	2.9%	3.4%	3.2%	
Less than one hour	0.0%	2.0%	1.8%	0.0%	2.3%	2.4%	0.0%	1.8%	1.5%	
None	39.0%	55.1%	57.7%	40.0%	56.7%	62.3%	38.2%	54.2%	55.3%	
Total (n)	59	5,632	14,790	25	2,097	5,087	34	3,535	9,703	
Mean	4.17	3.15	3.00	4.04	3.08	2.73	4.26	3.20	3.14	
Standard deviation	2.84	2.68	2.61	2.81	2.70	2.52	2.90	2.67	2.65	
Significance	-	**	***	-		**	-	*	*	
Effect size	-	0.38	0.45	-	0.36	0.52	-	0.40	0.42	
Student clubs/groups										
Over 20 hours	0.0%	1.4%	1.4%	0.0%	1.3%	1.4%	0.0%	1.4%	1.4%	
16 to 20 hours	1.7%	1.0%	1.1%	4.0%	1.3%	1.3%	0.0%	0.8%	1.1%	
11 to 15 hours	0.0%	2.5%	2.9%	0.0%	2.5%	3.3%	0.0%	2.5%	2.7%	
6 to 10 hours	1.7%	7.6%	8.6%	0.0%	7.6%	8.8%	2.9%	7.6%	8.5%	
3 to 5 hours	16.9%	17.3%	18.8%	12.0%	14.7%	17.0%	20.6%	18.9%	19.7%	
1 to 2 hours	27.1%	21.1%	23.3%	20.0%	19.2%	22.6%	32.4%	22.2%	23.7%	
Less than one hour	18.6%	14.7%	13.0%	32.0%	15.5%	12.9%	8.8%	14.2%	13.0%	
None	33.9%	34.3%	30.9%	32.0%	37.8%	32.8%	35.3%	32.2%	30.0%	
Total (n)	59	5,626	14,785	25	2,094	5,087	34	3,532	9,698	
Mean	2.41	2.68	2.81	2.32	2.58	2.78	2.47	2.73	2.83	
Standard deviation	1.31	1.62	1.63	1.41	1.65	1.66	1.26	1.61	1.61	
Significance	-			-			-			
Effect size	-	-0.17	-0.25	-	-0.16	-0.28	-	-0.16	-0.22	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	6.8%	1.9%	1.6%	12.0%	2.6%	2.4%	2.9%	1.4%	1.2%	
16 to 20 hours	1.7%	1.4%	1.4%	4.0%	1.9%	1.8%	0.0%	1.1%	1.2%	
11 to 15 hours	6.8%	3.5%	3.7%	12.0%	5.0%	5.1%	2.9%	2.6%	3.0%	
6 to 10 hours	16.9%	12.9%	13.5%	12.0%	14.6%	15.0%	20.6%	12.0%	12.7%	
3 to 5 hours	35.6%	27.3%	27.6%	28.0%	26.5%	25.8%	41.2%	27.8%	28.5%	
1 to 2 hours	22.0%	24.9%	24.4%	20.0%	22.9%	22.1%	23.5%	26.1%	25.6%	
Less than one hour	8.5%	15.1%	14.9%	8.0%	13.3%	13.8%	8.8%	16.1%	15.4%	
None	1.7%	13.0%	13.0%	4.0%	13.1%	14.2%	0.0%	12.9%	12.4%	
Total (n)	59	5,639	14,810	25	2,101	5,100	34	3,538	9,710	
Mean	4.19	3.38	3.38	4.48	3.52	3.48	3.97	3.29	3.34	
Standard deviation	1.55	1.53	1.51	1.92	1.63	1.63	1.19	1.45	1.45	
Significance	-	***	***	-	**	**	-	**	*	
Effect size	-	0.53	0.54	-	0.59	0.61	-	0.47	0.43	
Housework/childcare										
Over 20 hours	1.7%	2.1%	1.8%	0.0%	1.0%	1.1%	2.9%	2.7%	2.2%	
16 to 20 hours	0.0%	0.6%	0.6%	0.0%	0.5%	0.4%	0.0%	0.7%	0.7%	
11 to 15 hours	0.0%	1.3%	1.3%	0.0%	1.0%	0.9%	0.0%	1.5%	1.4%	
6 to 10 hours	3.4%	3.7%	3.6%	4.0%	2.8%	2.7%	2.9%	4.2%	4.1%	
3 to 5 hours	22.0%	11.6%	11.5%	16.0%	9.5%	8.6%	26.5%	12.8%	13.1%	
1 to 2 hours	20.3%	24.2%	24.0%	16.0%	19.2%	18.3%	23.5%	27.2%	26.9%	
Less than one hour	20.3%	19.9%	19.0%	20.0%	16.7%	16.4%	20.6%	21.7%	20.4%	
None	32.2%	36.7%	38.2%	44.0%	49.4%	51.6%	23.5%	29.1%	31.2%	
Total (n)	59	5,635	14,802	25	2,098	5,094	34	3,537	9,708	
Mean	2.53	2.43	2.38	2.16	2.09	2.04	2.79	2.62	2.57	
Standard deviation	1.44	1.53	1.50	1.28	1.39	1.38	1.51	1.57	1.53	
Significance	-			-			-			
Effect size	-	0.07	0.10	-	0.05	0.09	-	0.11	0.14	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	0.0%	1.3%	1.1%	0.0%	1.0%	0.9%	0.0%	1.4%	1.2%	
16 to 20 hours	0.0%	0.6%	0.6%	0.0%	0.3%	0.3%	0.0%	0.7%	0.7%	
11 to 15 hours	0.0%	1.3%	1.5%	0.0%	1.6%	1.4%	0.0%	1.1%	1.5%	
6 to 10 hours	1.7%	6.6%	6.0%	4.0%	5.8%	4.9%	0.0%	7.0%	6.6%	
3 to 5 hours	10.2%	11.5%	10.7%	8.0%	10.7%	8.8%	11.8%	12.0%	11.7%	
1 to 2 hours	15.3%	14.2%	14.3%	12.0%	15.1%	13.9%	17.6%	13.7%	14.5%	
Less than one hour	18.6%	19.3%	19.8%	12.0%	19.3%	19.9%	23.5%	19.2%	19.8%	
None	54.2%	45.3%	46.0%	64.0%	46.3%	49.9%	47.1%	44.8%	44.0%	
Total (n)	59	5,636	14,805	25	2,099	5,095	34	3,537	9,710	
Mean	1.86	2.27	2.23	1.76	2.21	2.09	1.94	2.31	2.31	
Standard deviation	1.12	1.54	1.51	1.20	1.48	1.43	1.07	1.57	1.55	
Significance	-	*		-			-			
Effect size	-	-0.27	-0.25	-	-0.30	-0.23	-	-0.24	-0.24	
Prayer/meditation										
Over 20 hours	0.0%	1.0%	0.7%	0.0%	1.0%	0.9%	0.0%	1.0%	0.6%	
16 to 20 hours	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%	
11 to 15 hours	0.0%	1.4%	0.8%	0.0%	1.5%	1.0%	0.0%	1.3%	0.8%	
6 to 10 hours	0.0%	6.0%	3.6%	0.0%	5.6%	3.6%	0.0%	6.3%	3.7%	
3 to 5 hours	13.6%	16.9%	10.2%	4.0%	15.6%	10.1%	20.6%	17.7%	10.2%	
1 to 2 hours	20.3%	26.4%	20.2%	16.0%	26.4%	19.5%	23.5%	26.4%	20.6%	
Less than one hour	27.1%	23.2%	23.4%	32.0%	23.2%	22.4%	23.5%	23.1%	23.8%	
None	39.0%	24.7%	40.8%	48.0%	26.3%	42.3%	32.4%	23.8%	40.0%	
Total (n)	59	5,636	14,790	25	2,100	5,089	34	3,536	9,701	
Mean	2.08	2.67	2.20	1.76	2.62	2.19	2.32	2.70	2.20	
Standard deviation	1.07	1.40	1.33	0.88	1.40	1.36	1.15	1.40	1.31	
Significance	-	**		-	**		-			
Effect size	-	-0.42	-0.09	-	-0.61	-0.32	-	-0.27	0.09	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	0.0%	2.2%	1.9%	0.0%	1.5%	1.3%	0.0%	2.6%	2.1%	
16 to 20 hours	0.0%	1.5%	1.4%	0.0%	1.3%	1.1%	0.0%	1.7%	1.5%	
11 to 15 hours	3.4%	3.1%	3.0%	8.0%	3.1%	2.6%	0.0%	3.1%	3.2%	
6 to 10 hours	5.1%	7.6%	7.6%	8.0%	7.6%	7.5%	2.9%	7.6%	7.7%	
3 to 5 hours	20.3%	20.1%	20.5%	16.0%	16.6%	18.1%	23.5%	22.2%	21.7%	
1 to 2 hours	35.6%	31.3%	31.8%	20.0%	32.1%	32.1%	47.1%	30.8%	31.7%	
Less than one hour	25.4%	23.1%	22.3%	32.0%	24.1%	23.3%	20.6%	22.5%	21.7%	
None	10.2%	11.1%	11.6%	16.0%	13.8%	14.0%	5.9%	9.6%	10.3%	
Total (n)	59	5,628	14,783	25	2,094	5,086	34	3,534	9,697	
Mean	2.95	3.16	3.14	2.92	3.02	3.00	2.97	3.24	3.21	
Standard deviation	1.18	1.49	1.46	1.50	1.45	1.42	0.90	1.50	1.47	
Significance	-			-			-			
Effect size	-	-0.14	-0.13	-	-0.07	-0.06	-	-0.18	-0.16	
Online social networks (Myspace, Facebook, etc.)										
Over 20 hours	1.7%	2.4%	2.6%	4.0%	2.4%	2.5%	0.0%	2.3%	2.6%	
16 to 20 hours	3.4%	2.1%	2.0%	8.0%	1.8%	1.7%	0.0%	2.3%	2.1%	
11 to 15 hours	0.0%	4.5%	4.8%	0.0%	3.5%	4.0%	0.0%	5.1%	5.2%	
6 to 10 hours	18.6%	14.0%	14.2%	16.0%	11.5%	11.5%	20.6%	15.4%	15.6%	
3 to 5 hours	23.7%	29.2%	30.1%	20.0%	27.1%	27.4%	26.5%	30.5%	31.5%	
1 to 2 hours	32.2%	28.3%	27.2%	28.0%	28.5%	27.9%	35.3%	28.1%	26.8%	
Less than one hour	18.6%	14.1%	13.7%	24.0%	17.2%	16.8%	14.7%	12.3%	12.1%	
None	1.7%	5.4%	5.5%	0.0%	8.0%	8.2%	2.9%	3.9%	4.2%	
Total (n)	59	5,639	14,815	25	2,100	5,099	34	3,539	9,716	
Mean	3.61	3.66	3.69	3.80	3.47	3.49	3.47	3.78	3.79	
Standard deviation	1.36	1.45	1.46	1.68	1.49	1.51	1.08	1.42	1.43	
Significance	-			-			-			
Effect size	-	-0.03	-0.05	-	0.22	0.21	-	-0.22	-0.22	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	3.4%	0.9%	1.7%	8.0%	1.6%	3.3%	0.0%	0.5%	0.9%	
6-9 times	3.4%	2.2%	4.3%	8.0%	3.6%	7.2%	0.0%	1.4%	2.7%	
3-5 times	16.9%	8.4%	14.8%	12.0%	11.3%	19.4%	20.6%	6.7%	12.4%	
Twice	15.3%	9.0%	12.9%	16.0%	10.6%	14.1%	14.7%	8.0%	12.3%	
Once	8.5%	10.0%	13.2%	8.0%	11.1%	12.4%	8.8%	9.3%	13.6%	
None	52.5%	69.5%	53.2%	48.0%	61.8%	43.6%	55.9%	74.0%	58.2%	
Total (n)	59	5,624	14,767	25	2,096	5,083	34	3,528	9,684	
Mean	2.20	1.67	2.09	2.48	1.89	2.44	2.00	1.54	1.91	
Standard deviation	1.48	1.16	1.38	1.73	1.32	1.53	1.26	1.04	1.25	
Significance	-	***		-	*		-	*		
Effect size	-	0.46	0.08	-	0.45	0.03	-	0.44	0.07	
How often in the past year did you:										
Ask questions in class										
Frequently	45.8%	55.6%	57.4%	40.0%	57.2%	57.6%	50.0%	54.6%	57.3%	Habits of Mind
Occasionally	52.5%	41.7%	39.7%	60.0%	40.5%	39.5%	47.1%	42.5%	39.8%	
Not at all	1.7%	2.7%	2.8%	0.0%	2.3%	2.8%	2.9%	2.9%	2.8%	
Total (n)	59	5,642	14,827	25	2,103	5,105	34	3,539	9,722	
Mean	2.44	2.53	2.55	2.40	2.55	2.55	2.47	2.52	2.54	
Standard deviation	0.53	0.55	0.55	0.50	0.54	0.55	0.56	0.55	0.55	
Significance	-			-			-			
Effect size	-	-0.16	-0.20	-	-0.28	-0.27	-	-0.09	-0.13	
Support your opinions with a logical argument										
Frequently	39.0%	56.9%	61.1%	40.0%	61.4%	64.9%	38.2%	54.1%	59.1%	Habits of Mind
Occasionally	55.9%	38.7%	35.1%	56.0%	35.4%	32.2%	55.9%	40.7%	36.6%	
Not at all	5.1%	4.4%	3.8%	4.0%	3.1%	2.9%	5.9%	5.2%	4.3%	
Total (n)	59	5,644	14,826	25	2,103	5,104	34	3,541	9,722	
Mean	2.34	2.52	2.57	2.36	2.58	2.62	2.32	2.49	2.55	
Standard deviation	0.58	0.58	0.57	0.57	0.55	0.54	0.59	0.59	0.58	
Significance	-	*	**	-	*	*	-	*	*	
Effect size	-	-0.31	-0.40	-	-0.40	-0.48	-	-0.29	-0.40	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek solutions to problems and explain them to others										
Frequently	32.2%	53.7%	56.0%	32.0%	53.9%	55.7%	32.4%	53.5%	56.2%	Habits of Mind
Occasionally	62.7%	43.2%	41.1%	60.0%	42.6%	41.4%	64.7%	43.6%	41.0%	
Not at all	5.1%	3.1%	2.9%	8.0%	3.4%	2.9%	2.9%	2.9%	2.9%	
Total (n)	59	5,641	14,816	25	2,101	5,102	34	3,540	9,714	
Mean	2.27	2.51	2.53	2.24	2.50	2.53	2.29	2.51	2.53	
Standard deviation	0.55	0.56	0.55	0.60	0.56	0.55	0.52	0.56	0.55	
Significance	-	**	***	-	*	**	-	*	*	
Effect size	-	-0.43	-0.47	-	-0.46	-0.53	-	-0.39	-0.44	
Revise your papers to improve your writing										
Frequently	42.4%	50.9%	51.7%	36.0%	43.5%	43.6%	47.1%	55.3%	56.0%	Habits of Mind
Occasionally	54.2%	43.7%	42.9%	56.0%	48.7%	48.6%	52.9%	40.8%	39.9%	
Not at all	3.4%	5.4%	5.4%	8.0%	7.8%	7.8%	0.0%	4.0%	4.1%	
Total (n)	59	5,642	14,822	25	2,101	5,101	34	3,541	9,721	
Mean	2.39	2.46	2.46	2.28	2.36	2.36	2.47	2.51	2.52	
Standard deviation	0.56	0.60	0.60	0.61	0.62	0.62	0.51	0.57	0.58	
Significance	-			-			-			
Effect size	-	-0.12	-0.12	-	-0.13	-0.13	-	-0.07	-0.09	
Evaluate the quality or reliability of information you received										
Frequently	33.9%	49.8%	50.6%	36.0%	51.3%	51.0%	32.4%	48.9%	50.4%	Habits of Mind
Occasionally	64.4%	46.0%	45.5%	64.0%	44.7%	45.0%	64.7%	46.8%	45.7%	
Not at all	1.7%	4.2%	3.9%	0.0%	3.9%	4.0%	2.9%	4.3%	3.9%	
Total (n)	59	5,643	14,817	25	2,102	5,099	34	3,541	9,718	
Mean	2.32	2.46	2.47	2.36	2.47	2.47	2.29	2.45	2.47	
Standard deviation	0.51	0.58	0.57	0.49	0.57	0.57	0.52	0.58	0.57	
Significance	-		*	-			-			
Effect size	-	-0.24	-0.26	-	-0.19	-0.19	-	-0.28	-0.32	
Take a risk because you felt you had more to gain										
Frequently	30.5%	33.5%	35.3%	28.0%	37.7%	39.1%	32.4%	30.9%	33.3%	Habits of Mind
Occasionally	57.6%	58.1%	57.0%	64.0%	55.0%	54.3%	52.9%	60.0%	58.4%	
Not at all	11.9%	8.4%	7.7%	8.0%	7.2%	6.6%	14.7%	9.1%	8.3%	
Total (n)	59	5,641	14,821	25	2,101	5,100	34	3,540	9,721	
Mean	2.19	2.25	2.28	2.20	2.31	2.32	2.18	2.22	2.25	
Standard deviation	0.63	0.60	0.59	0.58	0.60	0.59	0.67	0.59	0.59	
Significance	-			-			-			
Effect size	-	-0.10	-0.15	-	-0.18	-0.20	-	-0.07	-0.12	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek alternative solutions to a problem										Habits of Mind
Frequently	30.5%	43.3%	44.9%	40.0%	45.5%	46.4%	23.5%	42.0%	44.1%	
Occasionally	66.1%	53.5%	52.2%	56.0%	51.4%	50.6%	73.5%	54.8%	53.0%	
Not at all	3.4%	3.1%	2.9%	4.0%	3.1%	2.9%	2.9%	3.2%	2.9%	
Total (n)	59	5,640	14,816	25	2,100	5,100	34	3,540	9,716	
Mean	2.27	2.40	2.42	2.36	2.42	2.43	2.21	2.39	2.41	
Standard deviation	0.52	0.55	0.55	0.57	0.55	0.55	0.48	0.55	0.55	
Significance	-		*	-			-		*	
Effect size	-	-0.24	-0.27	-	-0.11	-0.13	-	-0.33	-0.36	
Look up scientific research articles and resources										
Frequently	32.2%	44.0%	47.8%	28.0%	39.0%	42.2%	35.3%	47.0%	50.8%	Habits of Mind
Occasionally	61.0%	43.3%	40.1%	60.0%	47.8%	45.5%	61.8%	40.6%	37.2%	
Not at all	6.8%	12.7%	12.1%	12.0%	13.1%	12.3%	2.9%	12.4%	12.0%	
Total (n)	59	5,637	14,813	25	2,100	5,100	34	3,537	9,713	
Mean	2.25	2.31	2.36	2.16	2.26	2.30	2.32	2.35	2.39	
Standard deviation	0.58	0.68	0.69	0.62	0.67	0.67	0.53	0.69	0.69	
Significance	-			-			-			
Effect size	-	-0.09	-0.16	-	-0.15	-0.21	-	-0.04	-0.10	
Explore topics on your own, even though it was not required for a class										
Frequently	37.3%	36.6%	39.0%	40.0%	42.3%	44.0%	35.3%	33.2%	36.3%	Habits of Mind
Occasionally	52.5%	54.7%	52.9%	56.0%	50.4%	49.2%	50.0%	57.2%	54.8%	
Not at all	10.2%	8.8%	8.1%	4.0%	7.3%	6.7%	14.7%	9.6%	8.9%	
Total (n)	59	5,641	14,813	25	2,102	5,099	34	3,539	9,714	
Mean	2.27	2.28	2.31	2.36	2.35	2.37	2.21	2.24	2.27	
Standard deviation	0.64	0.61	0.61	0.57	0.61	0.61	0.69	0.61	0.61	
Significance	-			-			-			
Effect size	-	-0.02	-0.07	-	0.02	-0.02	-	-0.05	-0.10	
Accept mistakes as part of the learning process										
Frequently	50.8%	51.3%	53.3%	52.0%	53.3%	54.3%	50.0%	50.1%	52.9%	Habits of Mind
Occasionally	47.5%	46.6%	44.8%	48.0%	44.2%	43.3%	47.1%	48.0%	45.6%	
Not at all	1.7%	2.1%	1.8%	0.0%	2.5%	2.4%	2.9%	1.9%	1.5%	
Total (n)	59	5,644	14,817	25	2,103	5,098	34	3,541	9,719	
Mean	2.49	2.49	2.51	2.52	2.51	2.52	2.47	2.48	2.51	
Standard deviation	0.54	0.54	0.54	0.51	0.55	0.55	0.56	0.54	0.53	
Significance	-			-			-			
Effect size	-	0.00	-0.04	-	0.02	0.00	-	-0.02	-0.08	



2012 College Senior Survey
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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										Habits of Mind
Frequently	45.8%	51.9%	53.4%	32.0%	45.8%	46.6%	55.9%	55.5%	57.0%	
Occasionally	50.8%	44.5%	43.3%	60.0%	49.3%	49.2%	44.1%	41.6%	40.3%	
Not at all	3.4%	3.7%	3.3%	8.0%	5.0%	4.2%	0.0%	2.9%	2.8%	
Total (n)	59	5,637	14,808	25	2,100	5,094	34	3,537	9,714	
Mean	2.42	2.48	2.50	2.24	2.41	2.42	2.56	2.53	2.54	
Standard deviation	0.56	0.57	0.56	0.60	0.58	0.57	0.50	0.55	0.55	
Significance	-			-			-			
Effect size	-	-0.11	-0.14	-	-0.29	-0.32	-	0.05	0.04	
Integrate skills and knowledge from different sources and experiences										
Frequently	45.8%	64.7%	67.0%	52.0%	60.6%	63.1%	41.2%	67.1%	69.0%	
Occasionally	52.5%	34.0%	32.0%	44.0%	37.6%	35.5%	58.8%	31.9%	30.1%	
Not at all	1.7%	1.3%	1.0%	4.0%	1.9%	1.4%	0.0%	1.0%	0.8%	
Total (n)	59	5,637	14,807	25	2,100	5,095	34	3,537	9,712	
Mean	2.44	2.63	2.66	2.48	2.59	2.62	2.41	2.66	2.68	
Standard deviation	0.53	0.51	0.50	0.59	0.53	0.51	0.50	0.49	0.48	
Significance	-	**	***	-			-	**	**	
Effect size	-	-0.37	-0.44	-	-0.21	-0.27	-	-0.51	-0.56	



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Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										
Very satisfied	3.5%	23.5%	26.2%	8.3%	23.3%	25.8%	0.0%	23.7%	26.4%	Satisfaction with Coursework
Satisfied	66.7%	54.1%	52.9%	66.7%	51.2%	51.3%	66.7%	55.8%	53.8%	
Neutral	22.8%	16.4%	15.3%	16.7%	17.9%	16.2%	27.3%	15.5%	14.8%	
Dissatisfied	5.3%	4.8%	4.4%	4.2%	5.7%	5.1%	6.1%	4.2%	4.0%	
Very dissatisfied	1.8%	1.2%	1.2%	4.2%	1.8%	1.7%	0.0%	0.9%	1.0%	
Total (n)	57	5,590	14,653	24	2,075	5,036	33	3,515	9,617	
Mean	3.65	3.94	3.99	3.71	3.89	3.94	3.61	3.97	4.01	
Standard deviation	0.72	0.83	0.84	0.86	0.89	0.88	0.61	0.80	0.81	
Significance	-	**	**	-			-	**	**	
Effect size	-	-0.35	-0.40	-	-0.20	-0.26	-	-0.45	-0.49	
Science and mathematics courses										
Very satisfied	5.8%	21.1%	22.5%	4.8%	21.7%	24.2%	6.5%	20.7%	21.5%	
Satisfied	46.2%	43.5%	41.5%	61.9%	43.2%	40.7%	35.5%	43.7%	41.9%	
Neutral	36.5%	27.9%	27.2%	23.8%	27.6%	26.8%	45.2%	28.0%	27.4%	
Dissatisfied	7.7%	6.0%	6.7%	4.8%	6.0%	6.3%	9.7%	6.0%	6.9%	
Very dissatisfied	3.8%	1.6%	2.1%	4.8%	1.6%	2.0%	3.2%	1.6%	2.2%	
Total (n)	52	5,328	13,866	21	1,983	4,820	31	3,345	9,046	
Mean	3.42	3.77	3.75	3.57	3.77	3.79	3.32	3.76	3.74	
Standard deviation	0.87	0.90	0.95	0.87	0.91	0.95	0.87	0.90	0.95	
Significance	-	**	*	-			-	**	*	
Effect size	-	-0.39	-0.35	-	-0.22	-0.23	-	-0.49	-0.44	
Humanities courses										
Very satisfied	12.7%	24.5%	25.6%	18.2%	22.8%	23.7%	9.1%	25.4%	26.5%	
Satisfied	49.1%	46.1%	46.2%	45.5%	42.9%	42.6%	51.5%	48.0%	48.1%	
Neutral	34.5%	24.6%	23.8%	31.8%	28.4%	27.8%	36.4%	22.4%	21.8%	
Dissatisfied	1.8%	3.8%	3.5%	0.0%	4.6%	4.6%	3.0%	3.3%	2.9%	
Very dissatisfied	1.8%	1.1%	0.9%	4.5%	1.3%	1.3%	0.0%	0.9%	0.7%	
Total (n)	55	5,205	13,913	22	1,935	4,784	33	3,270	9,129	
Mean	3.69	3.89	3.92	3.73	3.81	3.83	3.67	3.94	3.97	
Standard deviation	0.79	0.85	0.84	0.94	0.88	0.89	0.69	0.83	0.81	
Significance	-		*	-			-		*	
Effect size	-	-0.24	-0.27	-	-0.09	-0.11	-	-0.33	-0.37	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	13.5%	26.5%	27.8%	27.3%	23.8%	25.3%	3.3%	28.1%	29.1%	
Satisfied	51.9%	45.7%	45.3%	45.5%	43.8%	43.5%	56.7%	46.8%	46.3%	
Neutral	30.8%	23.4%	22.4%	18.2%	26.3%	25.4%	40.0%	21.6%	20.9%	
Dissatisfied	1.9%	3.6%	3.5%	4.5%	4.6%	4.4%	0.0%	3.0%	3.0%	
Very dissatisfied	1.9%	0.8%	1.0%	4.5%	1.5%	1.3%	0.0%	0.5%	0.8%	
Total (n)	52	5,295	13,980	22	1,966	4,806	30	3,329	9,174	
Mean	3.73	3.93	3.95	3.86	3.84	3.87	3.63	3.99	4.00	
Standard deviation	0.79	0.84	0.85	1.04	0.89	0.89	0.56	0.81	0.83	
Significance	-			-			-	*	*	
Effect size	-	-0.24	-0.26	-	0.02	-0.01	-	-0.44	-0.45	
Laboratory facilities and equipment										
Very satisfied	9.4%	18.3%	20.1%	8.7%	17.2%	20.4%	10.0%	18.9%	19.9%	
Satisfied	47.2%	43.0%	42.9%	47.8%	41.0%	42.0%	46.7%	44.2%	43.4%	
Neutral	28.3%	29.5%	28.5%	13.0%	30.9%	28.5%	40.0%	28.7%	28.5%	
Dissatisfied	13.2%	7.1%	6.4%	26.1%	8.8%	6.7%	3.3%	6.1%	6.3%	
Very dissatisfied	1.9%	2.0%	2.1%	4.3%	2.1%	2.4%	0.0%	2.0%	1.9%	
Total (n)	53	4,830	12,505	23	1,803	4,378	30	3,027	8,127	
Mean	3.49	3.68	3.73	3.30	3.63	3.71	3.63	3.72	3.73	
Standard deviation	0.91	0.92	0.92	1.11	0.94	0.94	0.72	0.91	0.91	
Significance	-			-		*	-			
Effect size	-	-0.21	-0.26	-	-0.35	-0.44	-	-0.10	-0.11	
Library facilities										
Very satisfied	6.9%	24.3%	26.1%	16.7%	24.6%	26.2%	0.0%	24.2%	26.0%	
Satisfied	56.9%	50.3%	47.6%	50.0%	48.9%	46.9%	61.8%	51.1%	48.0%	
Neutral	24.1%	18.3%	18.2%	20.8%	19.0%	19.3%	26.5%	17.8%	17.6%	
Dissatisfied	5.2%	5.6%	6.3%	8.3%	5.5%	5.7%	2.9%	5.7%	6.6%	
Very dissatisfied	6.9%	1.5%	1.8%	4.2%	2.1%	2.0%	8.8%	1.2%	1.7%	
Total (n)	58	5,575	14,642	24	2,071	5,020	34	3,504	9,622	
Mean	3.52	3.90	3.90	3.67	3.88	3.90	3.41	3.91	3.90	
Standard deviation	0.96	0.88	0.92	1.01	0.91	0.92	0.92	0.86	0.92	
Significance	-	**	**	-			-	***	**	
Effect size	-	-0.43	-0.41	-	-0.23	-0.25	-	-0.58	-0.53	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	3.6%	17.1%	16.1%	8.7%	17.4%	16.8%	0.0%	16.9%	15.7%	
Satisfied	44.6%	43.4%	42.2%	43.5%	42.2%	41.2%	45.5%	44.1%	42.8%	
Neutral	35.7%	30.7%	31.1%	26.1%	29.9%	30.3%	42.4%	31.1%	31.5%	
Dissatisfied	14.3%	6.5%	7.9%	17.4%	6.7%	8.0%	12.1%	6.4%	7.8%	
Very dissatisfied	1.8%	2.4%	2.8%	4.3%	3.8%	3.6%	0.0%	1.5%	2.3%	
Total (n)	56	5,200	13,728	23	1,965	4,765	33	3,235	8,963	
Mean	3.34	3.66	3.61	3.35	3.63	3.60	3.33	3.69	3.62	
Standard deviation	0.84	0.92	0.94	1.03	0.97	0.98	0.69	0.88	0.92	
Significance	-	**	*	-			-	*		
Effect size	-	-0.35	-0.29	-	-0.29	-0.26	-	-0.41	-0.32	
Tutoring or other academic assistance										
Very satisfied	9.8%	19.9%	18.9%	10.0%	17.8%	18.2%	9.7%	21.0%	19.3%	
Satisfied	45.1%	42.2%	41.4%	35.0%	40.5%	39.5%	51.6%	43.3%	42.4%	
Neutral	39.2%	33.3%	34.0%	45.0%	36.1%	36.3%	35.5%	31.6%	32.8%	
Dissatisfied	3.9%	3.6%	4.3%	5.0%	3.9%	4.2%	3.2%	3.4%	4.3%	
Very dissatisfied	2.0%	1.0%	1.4%	5.0%	1.6%	1.7%	0.0%	0.7%	1.2%	
Total (n)	51	4,639	12,093	20	1,726	4,152	31	2,913	7,941	
Mean	3.57	3.76	3.72	3.40	3.69	3.68	3.68	3.81	3.74	
Standard deviation	0.81	0.84	0.86	0.94	0.86	0.88	0.70	0.83	0.86	
Significance	-			-			-			
Effect size	-	-0.23	-0.17	-	-0.34	-0.32	-	-0.16	-0.07	
Academic advising										
Very satisfied	19.3%	31.6%	28.6%	21.7%	29.7%	27.7%	17.6%	32.8%	29.1%	
Satisfied	45.6%	40.6%	41.1%	52.2%	40.0%	40.5%	41.2%	40.9%	41.4%	
Neutral	22.8%	16.0%	17.6%	13.0%	16.8%	18.9%	29.4%	15.5%	17.0%	
Dissatisfied	10.5%	8.5%	8.8%	8.7%	9.2%	8.5%	11.8%	8.1%	8.9%	
Very dissatisfied	1.8%	3.3%	3.8%	4.3%	4.3%	4.4%	0.0%	2.6%	3.6%	
Total (n)	57	5,554	14,582	23	2,062	4,996	34	3,492	9,586	
Mean	3.70	3.89	3.82	3.78	3.82	3.79	3.65	3.93	3.84	
Standard deviation	0.96	1.05	1.06	1.04	1.09	1.07	0.92	1.02	1.05	
Significance	-			-			-			
Effect size	-	-0.18	-0.11	-	-0.04	-0.01	-	-0.27	-0.18	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied	12.1%	23.6%	21.7%	16.7%	20.3%	19.9%	8.8%	25.6%	22.7%	
Satisfied	36.2%	39.0%	38.2%	45.8%	39.8%	38.2%	29.4%	38.5%	38.2%	
Neutral	25.9%	24.2%	25.1%	16.7%	25.5%	26.6%	32.4%	23.4%	24.3%	
Dissatisfied	15.5%	9.3%	10.4%	4.2%	9.1%	9.9%	23.5%	9.5%	10.7%	
Very dissatisfied	10.3%	3.9%	4.6%	16.7%	5.4%	5.4%	5.9%	3.0%	4.1%	
Total (n)	58	5,265	13,853	24	1,979	4,785	34	3,286	9,068	
Mean	3.24	3.69	3.62	3.42	3.60	3.57	3.12	3.74	3.65	
Standard deviation	1.17	1.05	1.07	1.32	1.07	1.08	1.07	1.04	1.07	
Significance	-	**	**	-			-	***	**	
Effect size	-	-0.43	-0.36	-	-0.17	-0.14	-	-0.60	-0.50	
Student housing (e.g., res. halls)										
Very satisfied	9.8%	16.9%	15.9%	5.0%	16.5%	16.3%	12.9%	17.2%	15.6%	
Satisfied	51.0%	41.8%	40.4%	60.0%	38.9%	38.4%	45.2%	43.6%	41.6%	
Neutral	23.5%	23.3%	24.2%	15.0%	23.9%	23.8%	29.0%	23.0%	24.4%	
Dissatisfied	7.8%	12.3%	12.7%	10.0%	13.6%	13.4%	6.5%	11.6%	12.4%	
Very dissatisfied	7.8%	5.6%	6.8%	10.0%	7.2%	8.1%	6.5%	4.6%	6.0%	
Total (n)	51	5,028	13,343	20	1,888	4,698	31	3,140	8,645	
Mean	3.47	3.52	3.46	3.40	3.44	3.42	3.52	3.57	3.48	
Standard deviation	1.05	1.08	1.11	1.10	1.13	1.15	1.03	1.05	1.08	
Significance	-			-			-			
Effect size	-	-0.05	0.01	-	-0.04	-0.02	-	-0.05	0.04	
Financial aid package										
Very satisfied	10.5%	19.1%	20.2%	16.7%	21.0%	22.1%	6.1%	17.9%	19.3%	
Satisfied	36.8%	37.3%	36.1%	33.3%	35.2%	34.9%	39.4%	38.5%	36.7%	
Neutral	35.1%	25.4%	25.5%	33.3%	26.7%	26.6%	36.4%	24.6%	24.9%	
Dissatisfied	10.5%	12.9%	12.5%	8.3%	11.2%	10.6%	12.1%	14.0%	13.5%	
Very dissatisfied	7.0%	5.3%	5.6%	8.3%	6.0%	5.8%	6.1%	5.0%	5.5%	
Total (n)	57	5,261	13,411	24	1,962	4,624	33	3,299	8,787	
Mean	3.33	3.52	3.53	3.42	3.54	3.57	3.27	3.50	3.51	
Standard deviation	1.04	1.10	1.11	1.14	1.12	1.12	0.98	1.09	1.11	
Significance	-			-			-			
Effect size	-	-0.17	-0.18	-	-0.11	-0.13	-	-0.21	-0.22	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Job placement services for students										
Very satisfied	3.7%	12.0%	11.7%	4.5%	12.0%	12.5%	3.1%	12.0%	11.2%	
Satisfied	37.0%	30.9%	30.8%	45.5%	30.1%	30.2%	31.3%	31.5%	31.2%	
Neutral	37.0%	37.4%	36.3%	22.7%	36.3%	36.3%	46.9%	38.1%	36.2%	
Dissatisfied	9.3%	13.4%	14.1%	4.5%	13.7%	12.9%	12.5%	13.3%	14.8%	
Very dissatisfied	13.0%	6.2%	7.2%	22.7%	7.9%	8.1%	6.3%	5.1%	6.7%	
Total (n)	54	4,682	12,343	22	1,806	4,374	32	2,876	7,969	
Mean	3.09	3.29	3.26	3.05	3.25	3.26	3.13	3.32	3.25	
Standard deviation	1.07	1.04	1.07	1.29	1.08	1.09	0.91	1.02	1.05	
Significance	-			-			-			
Effect size	-	-0.19	-0.16	-	-0.19	-0.19	-	-0.19	-0.11	
Student health services										
Very satisfied	1.9%	14.6%	13.1%	0.0%	14.3%	14.1%	3.2%	14.8%	12.6%	
Satisfied	32.7%	38.0%	35.4%	33.3%	38.7%	36.5%	32.3%	37.5%	34.8%	
Neutral	46.2%	31.2%	30.5%	52.4%	33.0%	32.5%	41.9%	30.1%	29.5%	
Dissatisfied	7.7%	11.3%	14.1%	4.8%	9.4%	11.3%	9.7%	12.4%	15.5%	
Very dissatisfied	11.5%	5.0%	6.9%	9.5%	4.6%	5.6%	12.9%	5.2%	7.5%	
Total (n)	52	4,833	12,950	21	1,781	4,446	31	3,052	8,504	
Mean	3.06	3.46	3.34	3.10	3.49	3.42	3.03	3.44	3.29	
Standard deviation	0.98	1.03	1.09	0.89	1.00	1.04	1.05	1.05	1.11	
Significance	-	**		-			-	*		
Effect size	-	-0.39	-0.26	-	-0.39	-0.31	-	-0.39	-0.23	
Student psychological services										
Very satisfied	11.8%	19.0%	17.5%	10.0%	16.4%	16.3%	12.9%	20.6%	18.2%	
Satisfied	41.2%	33.0%	31.4%	45.0%	31.3%	29.2%	38.7%	34.0%	32.6%	
Neutral	39.2%	38.7%	40.0%	35.0%	43.3%	45.2%	41.9%	36.0%	37.2%	
Dissatisfied	2.0%	6.1%	7.0%	0.0%	5.9%	6.0%	3.2%	6.2%	7.6%	
Very dissatisfied	5.9%	3.2%	4.1%	10.0%	3.1%	3.3%	3.2%	3.3%	4.4%	
Total (n)	51	3,688	9,379	20	1,372	3,240	31	2,316	6,139	
Mean	3.51	3.59	3.51	3.45	3.52	3.49	3.55	3.62	3.53	
Standard deviation	0.95	0.97	0.99	1.05	0.94	0.95	0.89	0.98	1.01	
Significance	-			-			-			
Effect size	-	-0.08	0.00	-	-0.07	-0.04	-	-0.07	0.02	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each area:										
Courses in your major field										
Very satisfied	37.3%	54.3%	52.2%	36.0%	54.0%	52.3%	38.2%	54.5%	52.2%	Satisfaction with Coursework
Satisfied	49.2%	37.2%	38.6%	56.0%	36.3%	37.8%	44.1%	37.8%	39.0%	
Neutral	5.1%	4.8%	5.3%	4.0%	5.8%	6.0%	5.9%	4.2%	4.9%	
Dissatisfied	6.8%	3.2%	3.3%	0.0%	3.4%	3.1%	11.8%	3.1%	3.4%	
Very dissatisfied	1.7%	0.5%	0.5%	4.0%	0.5%	0.7%	0.0%	0.5%	0.4%	
Total (n)	59	5,634	14,800	25	2,099	5,095	34	3,535	9,705	
Mean	4.14	4.42	4.39	4.20	4.40	4.38	4.09	4.43	4.39	
Standard deviation	0.92	0.77	0.78	0.87	0.79	0.79	0.97	0.75	0.77	
Significance	-	**	*	-			-	**	*	
Effect size	-	-0.36	-0.32	-	-0.25	-0.23	-	-0.45	-0.39	
Amount of contact with faculty										
Very satisfied	40.7%	59.3%	56.3%	40.0%	58.5%	56.0%	41.2%	59.8%	56.4%	
Satisfied	47.5%	34.1%	35.8%	44.0%	34.2%	35.9%	50.0%	34.0%	35.7%	
Neutral	6.8%	5.3%	6.4%	8.0%	6.1%	6.7%	5.9%	4.9%	6.3%	
Dissatisfied	1.7%	1.1%	1.4%	4.0%	1.0%	1.2%	0.0%	1.2%	1.4%	
Very dissatisfied	3.4%	0.1%	0.2%	4.0%	0.1%	0.2%	2.9%	0.1%	0.1%	
Total (n)	59	5,638	14,805	25	2,100	5,096	34	3,538	9,709	
Mean	4.20	4.51	4.47	4.12	4.50	4.46	4.26	4.52	4.47	
Standard deviation	0.91	0.66	0.69	1.01	0.67	0.69	0.83	0.66	0.69	
Significance	-	***	**	-	**	*	-	*		
Effect size	-	-0.47	-0.39	-	-0.57	-0.49	-	-0.39	-0.30	
Class size										
Very satisfied	37.3%	61.3%	59.0%	36.0%	60.2%	58.1%	38.2%	61.9%	59.5%	
Satisfied	50.8%	34.4%	35.2%	48.0%	34.5%	35.5%	52.9%	34.4%	35.0%	
Neutral	6.8%	3.6%	4.8%	12.0%	4.6%	5.3%	2.9%	3.0%	4.5%	
Dissatisfied	3.4%	0.6%	0.8%	0.0%	0.5%	0.7%	5.9%	0.7%	0.8%	
Very dissatisfied	1.7%	0.1%	0.2%	4.0%	0.1%	0.3%	0.0%	0.1%	0.1%	
Total (n)	59	5,637	14,803	25	2,100	5,095	34	3,537	9,708	
Mean	4.19	4.56	4.52	4.12	4.54	4.51	4.24	4.57	4.53	
Standard deviation	0.84	0.60	0.64	0.93	0.62	0.66	0.78	0.59	0.64	
Significance	-	***	***	-	***	**	-	**	**	
Effect size	-	-0.62	-0.52	-	-0.68	-0.59	-	-0.56	-0.45	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied	23.7%	33.7%	32.2%	28.0%	32.8%	29.6%	20.6%	34.2%	33.6%	Satisfaction with Coursework
Satisfied	59.3%	48.3%	48.3%	48.0%	48.0%	48.3%	67.6%	48.5%	48.4%	
Neutral	6.8%	13.7%	14.8%	8.0%	14.2%	16.8%	5.9%	13.4%	13.8%	
Dissatisfied	5.1%	3.8%	4.1%	8.0%	4.3%	4.6%	2.9%	3.5%	3.8%	
Very dissatisfied	5.1%	0.4%	0.6%	8.0%	0.7%	0.8%	2.9%	0.3%	0.4%	
Total (n)	59	5,632	14,792	25	2,097	5,087	34	3,535	9,705	
Mean	3.92	4.11	4.08	3.80	4.08	4.01	4.00	4.13	4.11	
Standard deviation	0.99	0.81	0.82	1.19	0.84	0.85	0.82	0.79	0.81	
Significance	-			-			-			
Effect size	-	-0.23	-0.20	-	-0.33	-0.25	-	-0.16	-0.14	
Relevance of coursework to future career plans										
Very satisfied	22.0%	39.4%	37.4%	28.0%	38.8%	36.0%	17.6%	39.7%	38.1%	Satisfaction with Coursework
Satisfied	59.3%	43.2%	43.0%	56.0%	42.3%	42.6%	61.8%	43.7%	43.2%	
Neutral	5.1%	12.5%	14.2%	0.0%	13.3%	15.4%	8.8%	12.1%	13.6%	
Dissatisfied	10.2%	4.3%	4.5%	12.0%	4.8%	4.8%	8.8%	4.0%	4.3%	
Very dissatisfied	3.4%	0.6%	0.9%	4.0%	1.0%	1.2%	2.9%	0.5%	0.7%	
Total (n)	59	5,635	14,795	25	2,098	5,090	34	3,537	9,705	
Mean	3.86	4.16	4.11	3.92	4.13	4.07	3.82	4.18	4.14	
Standard deviation	0.99	0.85	0.87	1.08	0.88	0.90	0.94	0.83	0.86	
Significance	-	**	*	-			-	*	*	
Effect size	-	-0.35	-0.29	-	-0.24	-0.17	-	-0.43	-0.37	
Overall quality of instruction										
Very satisfied	27.1%	47.1%	44.6%	32.0%	46.3%	43.6%	23.5%	47.6%	45.1%	Overall Satisfaction
Satisfied	57.6%	43.5%	44.9%	52.0%	42.8%	44.9%	61.8%	43.9%	44.9%	
Neutral	6.8%	7.5%	8.4%	4.0%	8.6%	9.2%	8.8%	6.8%	7.9%	
Dissatisfied	5.1%	1.6%	1.8%	8.0%	1.8%	1.9%	2.9%	1.5%	1.8%	
Very dissatisfied	3.4%	0.3%	0.3%	4.0%	0.5%	0.4%	2.9%	0.1%	0.3%	
Total (n)	59	5,635	14,797	25	2,098	5,092	34	3,537	9,705	
Mean	4.00	4.36	4.32	4.00	4.33	4.29	4.00	4.37	4.33	
Standard deviation	0.93	0.71	0.73	1.04	0.75	0.74	0.85	0.69	0.72	
Significance	-	***	***	-	*		-	**	**	
Effect size	-	-0.51	-0.44	-	-0.44	-0.39	-	-0.54	-0.46	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	11.9%	39.7%	36.5%	12.0%	37.5%	36.4%	11.8%	41.0%	36.6%	
Satisfied	61.0%	41.7%	41.7%	52.0%	41.9%	41.3%	67.6%	41.6%	41.9%	
Neutral	16.9%	13.1%	14.8%	20.0%	14.5%	15.6%	14.7%	12.3%	14.4%	
Dissatisfied	6.8%	4.3%	5.3%	8.0%	4.5%	4.9%	5.9%	4.2%	5.6%	
Very dissatisfied	3.4%	1.1%	1.6%	8.0%	1.6%	1.9%	0.0%	0.9%	1.5%	
Total (n)	59	5,634	14,792	25	2,098	5,090	34	3,536	9,702	
Mean	3.71	4.14	4.06	3.52	4.09	4.05	3.85	4.18	4.07	
Standard deviation	0.89	0.88	0.93	1.08	0.91	0.94	0.70	0.87	0.93	
Significance	-	***	**	-	**	**	-	*		
Effect size	-	-0.49	-0.38	-	-0.63	-0.56	-	-0.38	-0.24	
Availability of campus social activities										
Very satisfied	8.5%	30.4%	28.9%	8.0%	27.8%	28.3%	8.8%	32.0%	29.2%	
Satisfied	55.9%	41.9%	40.9%	56.0%	41.2%	40.7%	55.9%	42.4%	41.0%	
Neutral	22.0%	20.3%	22.3%	24.0%	22.1%	22.7%	20.6%	19.3%	22.1%	
Dissatisfied	10.2%	5.5%	6.0%	4.0%	6.5%	6.0%	14.7%	4.9%	6.0%	
Very dissatisfied	3.4%	1.8%	1.9%	8.0%	2.3%	2.2%	0.0%	1.4%	1.7%	
Total (n)	59	5,632	14,792	25	2,098	5,092	34	3,534	9,700	
Mean	3.56	3.94	3.89	3.52	3.86	3.87	3.59	3.99	3.90	
Standard deviation	0.91	0.94	0.95	1.00	0.97	0.97	0.86	0.92	0.95	
Significance	-	**	**	-			-	*		
Effect size	-	-0.40	-0.35	-	-0.35	-0.36	-	-0.43	-0.33	
Respect for the expression of diverse beliefs										
Very satisfied	10.2%	26.0%	26.2%	12.0%	25.5%	26.3%	8.8%	26.3%	26.1%	
Satisfied	59.3%	43.2%	42.7%	56.0%	42.9%	42.4%	61.8%	43.4%	42.9%	
Neutral	18.6%	21.5%	22.0%	16.0%	21.9%	22.5%	20.6%	21.3%	21.8%	
Dissatisfied	6.8%	7.0%	6.8%	8.0%	6.5%	6.0%	5.9%	7.3%	7.3%	
Very dissatisfied	5.1%	2.3%	2.2%	8.0%	3.3%	2.8%	2.9%	1.7%	1.9%	
Total (n)	59	5,633	14,791	25	2,098	5,090	34	3,535	9,701	
Mean	3.63	3.84	3.84	3.56	3.81	3.83	3.68	3.85	3.84	
Standard deviation	0.95	0.97	0.96	1.08	1.00	0.98	0.84	0.95	0.96	
Significance	-			-			-			
Effect size	-	-0.22	-0.22	-	-0.25	-0.28	-	-0.18	-0.17	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	18.6%	40.3%	39.0%	20.0%	40.0%	38.9%	17.6%	40.4%	39.1%	
Satisfied	62.7%	42.9%	43.7%	52.0%	42.5%	44.1%	70.6%	43.2%	43.5%	
Neutral	10.2%	13.5%	13.7%	12.0%	14.1%	13.6%	8.8%	13.1%	13.7%	
Dissatisfied	5.1%	2.7%	2.9%	12.0%	2.7%	2.6%	0.0%	2.7%	3.0%	
Very dissatisfied	3.4%	0.7%	0.7%	4.0%	0.7%	0.7%	2.9%	0.7%	0.7%	
Total (n)	59	5,632	14,793	25	2,099	5,093	34	3,533	9,700	
Mean	3.88	4.19	4.17	3.72	4.18	4.18	4.00	4.20	4.17	
Standard deviation	0.89	0.82	0.82	1.06	0.82	0.82	0.74	0.81	0.83	
Significance	-	**	**	-	**	**	-			
Effect size	-	-0.38	-0.35	-	-0.56	-0.56	-	-0.25	-0.20	
Racial/ethnic diversity of the student body										
Very satisfied	8.5%	17.4%	16.0%	8.0%	18.3%	17.0%	8.8%	16.8%	15.4%	
Satisfied	55.9%	34.7%	32.7%	48.0%	34.5%	33.7%	61.8%	34.9%	32.2%	
Neutral	30.5%	32.8%	33.4%	40.0%	34.2%	34.5%	23.5%	31.9%	32.8%	
Dissatisfied	3.4%	12.0%	13.5%	0.0%	9.8%	10.8%	5.9%	13.3%	15.0%	
Very dissatisfied	1.7%	3.1%	4.4%	4.0%	3.1%	4.0%	0.0%	3.1%	4.6%	
Total (n)	59	5,632	14,787	25	2,097	5,087	34	3,535	9,700	
Mean	3.66	3.51	3.42	3.56	3.55	3.49	3.74	3.49	3.39	
Standard deviation	0.76	1.01	1.05	0.82	1.00	1.02	0.71	1.02	1.06	
Significance	-			-			-			
Effect size	-	0.15	0.23	-	0.01	0.07	-	0.25	0.33	
Overall college experience										
Very satisfied	13.6%	45.7%	44.4%	20.0%	44.1%	44.3%	8.8%	46.6%	44.5%	Overall Satisfaction
Satisfied	67.8%	42.9%	43.4%	56.0%	42.0%	42.6%	76.5%	43.5%	43.9%	
Neutral	10.2%	8.6%	9.1%	12.0%	10.3%	9.6%	8.8%	7.5%	8.8%	
Dissatisfied	5.1%	2.0%	2.3%	8.0%	2.4%	2.5%	2.9%	1.8%	2.1%	
Very dissatisfied	3.4%	0.8%	0.8%	4.0%	1.1%	1.0%	2.9%	0.6%	0.7%	
Total (n)	59	5,635	14,797	25	2,098	5,092	34	3,537	9,705	
Mean	3.83	4.31	4.28	3.80	4.26	4.27	3.85	4.34	4.29	
Standard deviation	0.85	0.77	0.79	1.00	0.82	0.81	0.74	0.74	0.77	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.62	-0.57	-	-0.56	-0.58	-	-0.66	-0.57	



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McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	1.7%	3.3%	4.7%	0.0%	4.0%	6.2%	2.9%	2.8%	4.0%	
Occasionally	13.6%	10.6%	13.5%	16.0%	14.0%	16.5%	11.8%	8.6%	12.0%	
Not at all	84.7%	86.1%	81.7%	84.0%	82.0%	77.3%	85.3%	88.5%	84.1%	
Total (n)	59	5,641	14,799	25	2,101	5,097	34	3,540	9,702	
Mean	1.17	1.17	1.23	1.16	1.22	1.29	1.18	1.14	1.20	
Standard deviation	0.42	0.46	0.52	0.37	0.50	0.57	0.46	0.42	0.49	
Significance	-			-			-			
Effect size	-	0.00	-0.12	-	-0.12	-0.23	-	0.10	-0.04	
Felt depressed										
Frequently	5.1%	7.9%	8.7%	8.0%	6.4%	7.1%	2.9%	8.8%	9.5%	
Occasionally	54.2%	47.5%	49.0%	48.0%	44.0%	43.4%	58.8%	49.7%	51.9%	
Not at all	40.7%	44.5%	42.4%	44.0%	49.6%	49.5%	38.2%	41.5%	38.6%	
Total (n)	59	5,638	14,791	25	2,102	5,095	34	3,536	9,696	
Mean	1.64	1.63	1.66	1.64	1.57	1.58	1.65	1.67	1.71	
Standard deviation	0.58	0.63	0.63	0.64	0.61	0.62	0.54	0.63	0.63	
Significance	-			-			-			
Effect size	-	0.02	-0.03	-	0.11	0.10	-	-0.03	-0.10	
Felt overwhelmed by all I had to do										
Frequently	32.2%	37.6%	37.9%	20.0%	25.7%	24.9%	41.2%	44.7%	44.8%	
Occasionally	61.0%	55.4%	54.7%	68.0%	61.7%	61.0%	55.9%	51.6%	51.4%	
Not at all	6.8%	7.0%	7.3%	12.0%	12.5%	14.1%	2.9%	3.7%	3.8%	
Total (n)	59	5,637	14,792	25	2,099	5,091	34	3,538	9,701	
Mean	2.25	2.31	2.31	2.08	2.13	2.11	2.38	2.41	2.41	
Standard deviation	0.58	0.59	0.60	0.57	0.60	0.62	0.55	0.56	0.56	
Significance	-			-			-			
Effect size	-	-0.10	-0.10	-	-0.08	-0.05	-	-0.05	-0.05	
Attended a religious service										
Frequently	18.6%	45.9%	28.4%	16.0%	42.9%	26.5%	20.6%	47.7%	29.4%	
Occasionally	49.2%	33.0%	34.0%	44.0%	34.2%	33.5%	52.9%	32.3%	34.2%	
Not at all	32.2%	21.1%	37.7%	40.0%	22.9%	40.0%	26.5%	20.0%	36.4%	
Total (n)	59	5,639	14,791	25	2,101	5,092	34	3,538	9,699	
Mean	1.86	2.25	1.91	1.76	2.20	1.86	1.94	2.28	1.93	
Standard deviation	0.71	0.78	0.81	0.72	0.79	0.80	0.69	0.77	0.81	
Significance	-	***		-	**		-	*		
Effect size	-	-0.50	-0.06	-	-0.56	-0.13	-	-0.44	0.01	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	23.7%	15.0%	25.5%	32.0%	21.6%	36.0%	17.6%	11.1%	19.9%	
Occasionally	40.7%	36.1%	40.6%	44.0%	40.4%	39.1%	38.2%	33.6%	41.3%	
Not at all	35.6%	48.9%	34.0%	24.0%	38.0%	24.9%	44.1%	55.3%	38.7%	
Total (n)	59	5,635	14,792	25	2,099	5,094	34	3,536	9,698	
Mean	1.88	1.66	1.92	2.08	1.84	2.11	1.74	1.56	1.81	
Standard deviation	0.77	0.72	0.77	0.76	0.75	0.77	0.75	0.68	0.74	
Significance	-	*		-			-			
Effect size	-	0.31	-0.05	-	0.32	-0.04	-	0.26	-0.09	
Drank wine or liquor										
Frequently	22.0%	14.8%	25.8%	32.0%	16.4%	27.9%	14.7%	13.8%	24.7%	
Occasionally	57.6%	47.3%	51.0%	44.0%	45.4%	47.3%	67.6%	48.4%	53.0%	
Not at all	20.3%	37.9%	23.2%	24.0%	38.2%	24.8%	17.6%	37.8%	22.3%	
Total (n)	59	5,636	14,782	25	2,100	5,092	34	3,536	9,690	
Mean	2.02	1.77	2.03	2.08	1.78	2.03	1.97	1.76	2.02	
Standard deviation	0.66	0.69	0.70	0.76	0.71	0.73	0.58	0.68	0.68	
Significance	-	**		-	*		-			
Effect size	-	0.36	-0.01	-	0.42	0.07	-	0.31	-0.07	
Performed volunteer or community service work										
Frequently	16.9%	21.4%	20.6%	12.0%	16.6%	14.9%	20.6%	24.3%	23.5%	Civic Engage-ment
Occasionally	64.4%	59.3%	56.3%	64.0%	59.6%	56.6%	64.7%	59.1%	56.1%	
Not at all	18.6%	19.3%	23.1%	24.0%	23.8%	28.4%	14.7%	16.6%	20.4%	
Total (n)	59	5,636	14,793	25	2,099	5,092	34	3,537	9,701	
Mean	1.98	2.02	1.97	1.88	1.93	1.87	2.06	2.08	2.03	
Standard deviation	0.60	0.64	0.66	0.60	0.63	0.64	0.60	0.64	0.66	
Significance	-			-			-			
Effect size	-	-0.06	0.02	-	-0.08	0.02	-	-0.03	0.05	
Discussed politics										
Frequently	6.8%	16.0%	18.7%	8.0%	20.4%	23.5%	5.9%	13.4%	16.1%	
Occasionally	52.5%	55.3%	54.2%	68.0%	55.3%	53.9%	41.2%	55.3%	54.3%	
Not at all	40.7%	28.7%	27.2%	24.0%	24.3%	22.6%	52.9%	31.3%	29.6%	
Total (n)	59	5,638	14,796	25	2,100	5,094	34	3,538	9,702	
Mean	1.66	1.87	1.92	1.84	1.96	2.01	1.53	1.82	1.87	
Standard deviation	0.60	0.66	0.67	0.55	0.67	0.68	0.61	0.64	0.66	
Significance	-	*	**	-			-	**	**	
Effect size	-	-0.32	-0.39	-	-0.18	-0.25	-	-0.45	-0.52	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	3.4%	7.1%	6.3%	0.0%	5.9%	4.6%	5.9%	7.9%	7.1%	
Occasionally	33.9%	27.1%	25.8%	32.0%	25.7%	23.9%	35.3%	27.9%	26.8%	
Not at all	62.7%	65.8%	68.0%	68.0%	68.4%	71.5%	58.8%	64.2%	66.1%	
Total (n)	59	5,637	14,791	25	2,101	5,095	34	3,536	9,696	
Mean	1.41	1.41	1.38	1.32	1.37	1.33	1.47	1.44	1.41	
Standard deviation	0.56	0.62	0.60	0.48	0.59	0.56	0.61	0.64	0.62	
Significance	-			-			-			
Effect size	-	0.00	0.05	-	-0.08	-0.02	-	0.05	0.10	
Discussed religion										
Frequently	20.3%	42.3%	28.1%	12.0%	42.0%	28.6%	26.5%	42.5%	27.9%	
Occasionally	62.7%	46.0%	52.2%	64.0%	45.3%	50.8%	61.8%	46.5%	52.9%	
Not at all	16.9%	11.7%	19.7%	24.0%	12.7%	20.6%	11.8%	11.1%	19.2%	
Total (n)	59	5,638	14,788	25	2,101	5,094	34	3,537	9,694	
Mean	2.03	2.31	2.08	1.88	2.29	2.08	2.15	2.31	2.09	
Standard deviation	0.61	0.67	0.69	0.60	0.68	0.70	0.61	0.66	0.68	
Significance	-	**		-	**		-			
Effect size	-	-0.42	-0.07	-	-0.60	-0.29	-	-0.24	0.09	
Worked on a local, state, or national political campaign										
Frequently	1.7%	1.6%	1.8%	4.0%	2.1%	2.1%	0.0%	1.4%	1.6%	Civic Engagement
Occasionally	6.8%	7.5%	8.2%	4.0%	8.9%	9.3%	8.8%	6.7%	7.7%	
Not at all	91.5%	90.9%	90.0%	92.0%	89.0%	88.7%	91.2%	92.0%	90.7%	
Total (n)	59	5,641	14,796	25	2,101	5,093	34	3,540	9,703	
Mean	1.10	1.11	1.12	1.12	1.13	1.13	1.09	1.09	1.11	
Standard deviation	0.36	0.36	0.37	0.44	0.40	0.40	0.29	0.33	0.36	
Significance	-			-			-			
Effect size	-	-0.03	-0.05	-	-0.02	-0.02	-	0.00	-0.06	
Contributed money to help support my family										
Frequently	6.8%	7.9%	7.0%	4.0%	7.5%	6.1%	8.8%	8.2%	7.5%	
Occasionally	33.9%	25.4%	24.7%	28.0%	27.0%	24.9%	38.2%	24.4%	24.6%	
Not at all	59.3%	66.7%	68.2%	68.0%	65.5%	69.0%	52.9%	67.4%	67.8%	
Total (n)	59	5,639	14,791	25	2,100	5,092	34	3,539	9,699	
Mean	1.47	1.41	1.39	1.36	1.42	1.37	1.56	1.41	1.40	
Standard deviation	0.63	0.63	0.62	0.57	0.63	0.60	0.66	0.64	0.62	
Significance	-			-			-			
Effect size	-	0.10	0.13	-	-0.10	-0.02	-	0.23	0.26	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Contributed money to a political campaign										
Frequently	1.7%	1.0%	1.1%	4.0%	1.2%	1.5%	0.0%	0.8%	0.9%	
Occasionally	6.8%	5.3%	6.4%	8.0%	6.8%	7.8%	5.9%	4.5%	5.7%	
Not at all	91.5%	93.7%	92.4%	88.0%	92.0%	90.7%	94.1%	94.7%	93.4%	
Total (n)	59	5,637	14,780	25	2,101	5,088	34	3,536	9,692	
Mean	1.10	1.07	1.09	1.16	1.09	1.11	1.06	1.06	1.08	
Standard deviation	0.36	0.29	0.32	0.47	0.33	0.35	0.24	0.27	0.30	
Significance	-			-			-			
Effect size	-	0.10	0.03	-	0.21	0.14	-	0.00	-0.07	
Applied concepts from courses to everyday life										
Frequently	20.3%	40.8%	39.5%	24.0%	36.4%	36.0%	17.6%	43.5%	41.4%	
Occasionally	64.4%	53.4%	54.1%	56.0%	56.2%	55.9%	70.6%	51.7%	53.2%	
Not at all	15.3%	5.8%	6.3%	20.0%	7.3%	8.1%	11.8%	4.9%	5.4%	
Total (n)	59	5,631	14,770	25	2,098	5,087	34	3,533	9,683	
Mean	2.05	2.35	2.33	2.04	2.29	2.28	2.06	2.39	2.36	
Standard deviation	0.60	0.59	0.59	0.68	0.59	0.60	0.55	0.58	0.58	
Significance	-	***	***	-	*	*	-	***	**	
Effect size	-	-0.51	-0.47	-	-0.42	-0.40	-	-0.57	-0.52	
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	28.8%	49.1%	48.5%	24.0%	42.1%	43.0%	32.4%	53.2%	51.4%	
Occasionally	54.2%	46.9%	47.1%	52.0%	52.3%	51.2%	55.9%	43.6%	45.0%	
Not at all	16.9%	4.1%	4.4%	24.0%	5.6%	5.9%	11.8%	3.1%	3.6%	
Total (n)	59	5,634	14,778	25	2,098	5,087	34	3,536	9,691	
Mean	2.12	2.45	2.44	2.00	2.36	2.37	2.21	2.50	2.48	
Standard deviation	0.67	0.57	0.58	0.71	0.59	0.59	0.64	0.56	0.57	
Significance	-	***	***	-	**	**	-	**	**	
Effect size	-	-0.58	-0.55	-	-0.61	-0.63	-	-0.52	-0.47	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that my contributions were valued in class										
Frequently	33.9%	51.9%	51.5%	36.0%	47.9%	48.5%	32.4%	54.2%	53.1%	
Occasionally	54.2%	44.4%	44.4%	48.0%	47.7%	46.7%	58.8%	42.4%	43.1%	
Not at all	11.9%	3.8%	4.2%	16.0%	4.5%	4.8%	8.8%	3.3%	3.8%	
Total (n)	59	5,630	14,764	25	2,096	5,081	34	3,534	9,683	
Mean	2.22	2.48	2.47	2.20	2.43	2.44	2.24	2.51	2.49	
Standard deviation	0.65	0.57	0.58	0.71	0.58	0.58	0.61	0.56	0.57	
Significance	-	***	***	-	*	*	-	**	*	
Effect size	-	-0.46	-0.43	-	-0.40	-0.41	-	-0.48	-0.44	
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	40.7%	65.1%	64.1%	40.0%	60.5%	60.3%	41.2%	67.7%	66.2%	
Occasionally	49.2%	32.3%	32.8%	48.0%	36.0%	35.7%	50.0%	30.2%	31.3%	
Not at all	10.2%	2.6%	3.0%	12.0%	3.5%	4.0%	8.8%	2.1%	2.5%	
Total (n)	59	5,634	14,769	25	2,097	5,082	34	3,537	9,687	
Mean	2.31	2.62	2.61	2.28	2.57	2.56	2.32	2.66	2.64	
Standard deviation	0.65	0.54	0.55	0.68	0.56	0.57	0.64	0.52	0.53	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.57	-0.55	-	-0.52	-0.49	-	-0.65	-0.60	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										Academic Self-Concept
Highest 10%	16.9%	25.9%	25.1%	28.0%	30.6%	31.9%	8.8%	23.1%	21.5%	
Above average	54.2%	50.7%	52.3%	40.0%	47.2%	48.3%	64.7%	52.8%	54.4%	
Average	27.1%	22.2%	21.5%	32.0%	20.6%	18.5%	23.5%	23.1%	23.1%	
Below average	1.7%	1.1%	1.0%	0.0%	1.4%	1.2%	2.9%	0.9%	0.9%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Total (n)	59	5,636	14,785	25	2,099	5,090	34	3,537	9,695	
Mean	3.86	4.01	4.01	3.96	4.07	4.10	3.79	3.98	3.96	
Standard deviation	0.71	0.73	0.72	0.79	0.76	0.74	0.64	0.71	0.70	
Significance	-			-			-			
Effect size	-	-0.21	-0.21	-	-0.14	-0.19	-	-0.27	-0.24	
Artistic ability										
Highest 10%	3.4%	9.0%	9.8%	8.0%	10.0%	11.2%	0.0%	8.3%	9.0%	
Above average	28.8%	25.1%	25.4%	36.0%	24.1%	23.5%	23.5%	25.7%	26.4%	
Average	28.8%	34.0%	33.1%	16.0%	30.1%	29.2%	38.2%	36.3%	35.1%	
Below average	35.6%	25.6%	25.4%	36.0%	27.1%	26.8%	35.3%	24.7%	24.6%	
Lowest 10%	3.4%	6.4%	6.4%	4.0%	8.7%	9.4%	2.9%	5.0%	4.8%	
Total (n)	59	5,635	14,785	25	2,099	5,091	34	3,536	9,694	
Mean	2.93	3.05	3.07	3.08	3.00	3.00	2.82	3.08	3.10	
Standard deviation	0.96	1.06	1.07	1.12	1.12	1.15	0.83	1.02	1.03	
Significance	-			-			-			
Effect size	-	-0.11	-0.13	-	0.07	0.07	-	-0.25	-0.27	
Computer skills										
Highest 10%	3.4%	8.3%	9.1%	8.0%	14.1%	15.5%	0.0%	4.8%	5.8%	
Above average	47.5%	34.2%	35.2%	40.0%	41.0%	42.5%	52.9%	30.2%	31.3%	
Average	39.0%	49.8%	48.2%	40.0%	39.2%	36.2%	38.2%	56.1%	54.6%	
Below average	10.2%	7.0%	6.8%	12.0%	5.1%	5.2%	8.8%	8.2%	7.7%	
Lowest 10%	0.0%	0.7%	0.6%	0.0%	0.5%	0.6%	0.0%	0.8%	0.6%	
Total (n)	59	5,637	14,787	25	2,100	5,092	34	3,537	9,695	
Mean	3.44	3.42	3.45	3.44	3.63	3.67	3.44	3.30	3.34	
Standard deviation	0.73	0.77	0.78	0.82	0.80	0.82	0.66	0.72	0.73	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	-0.24	-0.28	-	0.19	0.14	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	20.3%	24.4%	24.5%	24.0%	24.2%	25.5%	17.6%	24.6%	23.9%	
Above average	50.8%	53.2%	53.1%	44.0%	53.0%	51.8%	55.9%	53.3%	53.7%	
Average	28.8%	21.4%	21.1%	32.0%	21.5%	20.8%	26.5%	21.2%	21.3%	
Below average	0.0%	0.9%	1.2%	0.0%	1.0%	1.7%	0.0%	0.8%	1.0%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%	
Total (n)	59	5,634	14,773	25	2,099	5,084	34	3,535	9,689	
Mean	3.92	4.01	4.01	3.92	4.00	4.01	3.91	4.02	4.01	
Standard deviation	0.70	0.71	0.72	0.76	0.72	0.74	0.67	0.70	0.70	
Significance	-			-			-			
Effect size	-	-0.13	-0.13	-	-0.11	-0.12	-	-0.16	-0.14	
Creativity										
Highest 10%	10.2%	16.0%	17.9%	16.0%	18.4%	20.9%	5.9%	14.6%	16.3%	
Above average	37.3%	41.7%	42.2%	32.0%	40.2%	41.2%	41.2%	42.6%	42.6%	
Average	42.4%	34.5%	33.0%	32.0%	33.6%	31.2%	50.0%	35.0%	34.0%	
Below average	10.2%	7.3%	6.5%	20.0%	7.3%	6.2%	2.9%	7.3%	6.6%	
Lowest 10%	0.0%	0.6%	0.5%	0.0%	0.5%	0.6%	0.0%	0.6%	0.4%	
Total (n)	59	5,638	14,782	25	2,100	5,089	34	3,538	9,693	
Mean	3.47	3.65	3.70	3.44	3.69	3.76	3.50	3.63	3.68	
Standard deviation	0.82	0.85	0.85	1.00	0.87	0.87	0.66	0.84	0.84	
Significance	-		*	-			-			
Effect size	-	-0.21	-0.27	-	-0.29	-0.37	-	-0.15	-0.21	
Drive to achieve										
Highest 10%	30.5%	36.4%	36.7%	28.0%	38.2%	38.4%	32.4%	35.3%	35.8%	
Above average	44.1%	42.0%	42.5%	40.0%	38.6%	38.8%	47.1%	44.1%	44.5%	
Average	22.0%	19.2%	18.3%	28.0%	19.5%	19.1%	17.6%	19.0%	17.8%	
Below average	1.7%	2.2%	2.3%	4.0%	3.4%	3.3%	0.0%	1.5%	1.8%	
Lowest 10%	1.7%	0.2%	0.2%	0.0%	0.3%	0.5%	2.9%	0.1%	0.1%	
Total (n)	59	5,637	14,782	25	2,100	5,088	34	3,537	9,694	
Mean	4.00	4.12	4.13	3.92	4.11	4.11	4.06	4.13	4.14	
Standard deviation	0.87	0.80	0.80	0.86	0.85	0.86	0.89	0.77	0.77	
Significance	-			-			-			
Effect size	-	-0.15	-0.16	-	-0.22	-0.22	-	-0.09	-0.10	
										Academic Self-Concept



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	13.6%	17.4%	16.6%	20.0%	24.5%	24.1%	8.8%	13.1%	12.6%	
Above average	33.9%	38.4%	36.5%	24.0%	39.7%	38.4%	41.2%	37.6%	35.6%	
Average	45.8%	35.9%	37.2%	48.0%	29.1%	29.9%	44.1%	39.9%	41.1%	
Below average	6.8%	7.8%	8.9%	8.0%	6.2%	6.9%	5.9%	8.8%	9.9%	
Lowest 10%	0.0%	0.5%	0.8%	0.0%	0.4%	0.8%	0.0%	0.6%	0.8%	
Total (n)	59	5,638	14,781	25	2,101	5,090	34	3,537	9,691	
Mean	3.54	3.64	3.59	3.56	3.82	3.78	3.53	3.54	3.49	
Standard deviation	0.82	0.87	0.89	0.92	0.89	0.92	0.75	0.85	0.87	
Significance	-			-			-			
Effect size	-	-0.11	-0.06	-	-0.29	-0.24	-	-0.01	0.05	
Leadership ability										
Highest 10%	18.6%	25.0%	24.9%	20.0%	32.2%	32.3%	17.6%	20.8%	21.0%	Social Self-Concept ---- Leadership
Above average	44.1%	45.1%	44.2%	36.0%	44.3%	43.7%	50.0%	45.6%	44.5%	
Average	32.2%	25.8%	26.4%	36.0%	20.3%	20.4%	29.4%	29.1%	29.5%	
Below average	5.1%	3.7%	4.1%	8.0%	3.0%	3.3%	2.9%	4.1%	4.5%	
Lowest 10%	0.0%	0.3%	0.4%	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	
Total (n)	59	5,634	14,774	25	2,099	5,085	34	3,535	9,689	
Mean	3.76	3.91	3.89	3.68	4.05	4.04	3.82	3.82	3.81	
Standard deviation	0.82	0.82	0.84	0.90	0.81	0.83	0.76	0.81	0.83	
Significance	-			-	*	*	-			
Effect size	-	-0.18	-0.15	-	-0.46	-0.43	-	0.00	0.01	
Mathematical ability										
Highest 10%	6.8%	9.2%	10.1%	8.0%	14.5%	16.3%	5.9%	6.0%	6.9%	Academic Self-Concept
Above average	33.9%	26.6%	26.9%	56.0%	32.2%	32.9%	17.6%	23.2%	23.8%	
Average	32.2%	40.8%	39.8%	20.0%	35.5%	34.1%	41.2%	44.0%	42.7%	
Below average	25.4%	20.1%	19.6%	16.0%	15.5%	14.3%	32.4%	22.8%	22.4%	
Lowest 10%	1.7%	3.4%	3.6%	0.0%	2.3%	2.4%	2.9%	4.0%	4.3%	
Total (n)	59	5,636	14,777	25	2,099	5,085	34	3,537	9,692	
Mean	3.19	3.18	3.20	3.56	3.41	3.46	2.91	3.04	3.07	
Standard deviation	0.96	0.97	0.99	0.87	0.99	1.00	0.93	0.93	0.95	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.15	0.10	-	-0.14	-0.17	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	13.6%	17.0%	16.7%	28.0%	26.5%	26.5%	2.9%	11.4%	11.6%	
Above average	44.1%	35.4%	35.7%	44.0%	37.1%	37.6%	44.1%	34.4%	34.7%	
Average	35.6%	38.6%	38.5%	20.0%	30.2%	29.2%	47.1%	43.5%	43.3%	
Below average	5.1%	8.2%	8.3%	8.0%	5.6%	6.2%	2.9%	9.8%	9.5%	
Lowest 10%	1.7%	0.8%	0.8%	0.0%	0.5%	0.5%	2.9%	0.9%	0.9%	
Total (n)	59	5,634	14,778	25	2,098	5,087	34	3,536	9,691	
Mean	3.63	3.60	3.59	3.92	3.84	3.83	3.41	3.46	3.47	
Standard deviation	0.85	0.89	0.89	0.91	0.90	0.91	0.74	0.85	0.85	
Significance	-			-			-			
Effect size	-	0.03	0.04	-	0.09	0.10	-	-0.06	-0.07	
Public speaking ability										
Highest 10%	11.9%	14.9%	15.1%	20.0%	21.0%	21.7%	5.9%	11.2%	11.7%	
Above average	32.2%	36.1%	36.0%	24.0%	38.7%	39.2%	38.2%	34.6%	34.4%	
Average	39.0%	36.8%	35.8%	48.0%	31.1%	29.8%	32.4%	40.2%	39.0%	
Below average	16.9%	10.9%	11.5%	8.0%	8.1%	8.3%	23.5%	12.5%	13.2%	
Lowest 10%	0.0%	1.3%	1.5%	0.0%	1.1%	1.1%	0.0%	1.4%	1.8%	
Total (n)	59	5,632	14,782	25	2,099	5,088	34	3,533	9,694	
Mean	3.39	3.52	3.52	3.56	3.70	3.72	3.26	3.42	3.41	
Standard deviation	0.91	0.92	0.93	0.92	0.93	0.93	0.90	0.90	0.92	
Significance	-			-			-			
Effect size	-	-0.14	-0.14	-	-0.15	-0.17	-	-0.18	-0.16	
Risk-taking										
Highest 10%	10.2%	10.3%	11.0%	16.0%	16.2%	17.3%	5.9%	6.8%	7.7%	
Above average	35.6%	30.9%	32.1%	40.0%	36.4%	37.9%	32.4%	27.6%	29.1%	
Average	45.8%	44.3%	43.2%	32.0%	37.9%	35.8%	55.9%	48.1%	47.1%	
Below average	6.8%	13.3%	12.6%	12.0%	8.3%	7.9%	2.9%	16.4%	15.0%	
Lowest 10%	1.7%	1.2%	1.1%	0.0%	1.1%	1.0%	2.9%	1.2%	1.1%	
Total (n)	59	5,634	14,779	25	2,099	5,085	34	3,535	9,694	
Mean	3.46	3.36	3.39	3.60	3.58	3.63	3.35	3.22	3.27	
Standard deviation	0.84	0.88	0.88	0.91	0.90	0.89	0.77	0.84	0.85	
Significance	-			-			-			
Effect size	-	0.11	0.08	-	0.02	-0.03	-	0.15	0.09	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										Academic Self-Concept
Highest 10%	6.8%	19.6%	20.6%	16.0%	28.6%	30.6%	0.0%	14.2%	15.3%	
Above average	54.2%	45.2%	45.5%	56.0%	47.2%	46.9%	52.9%	44.0%	44.8%	
Average	32.2%	30.7%	29.3%	24.0%	22.0%	19.6%	38.2%	35.9%	34.4%	
Below average	5.1%	4.3%	4.4%	0.0%	1.9%	2.5%	8.8%	5.7%	5.3%	
Lowest 10%	1.7%	0.3%	0.3%	4.0%	0.4%	0.4%	0.0%	0.2%	0.3%	
Total (n)	59	5,636	14,777	25	2,100	5,086	34	3,536	9,691	
Mean	3.59	3.79	3.82	3.80	4.02	4.05	3.44	3.66	3.69	
Standard deviation	0.77	0.81	0.82	0.87	0.78	0.80	0.66	0.80	0.80	
Significance	-		*	-			-			
Effect size	-	-0.25	-0.28	-	-0.28	-0.31	-	-0.28	-0.31	
Self-confidence (social)										Social Self-Concept
Highest 10%	16.9%	17.2%	16.8%	24.0%	23.4%	23.8%	11.8%	13.5%	13.1%	
Above average	35.6%	36.6%	37.2%	28.0%	38.0%	38.5%	41.2%	35.7%	36.5%	
Average	35.6%	35.1%	34.7%	32.0%	28.6%	27.3%	38.2%	39.0%	38.5%	
Below average	8.5%	10.2%	10.4%	8.0%	8.8%	9.2%	8.8%	11.1%	11.0%	
Lowest 10%	3.4%	0.9%	0.9%	8.0%	1.2%	1.2%	0.0%	0.7%	0.8%	
Total (n)	59	5,635	14,783	25	2,100	5,089	34	3,535	9,694	
Mean	3.54	3.59	3.59	3.52	3.74	3.74	3.56	3.50	3.50	
Standard deviation	0.99	0.92	0.92	1.19	0.95	0.96	0.82	0.89	0.88	
Significance	-			-			-			
Effect size	-	-0.05	-0.05	-	-0.23	-0.23	-	0.07	0.07	
Self-understanding										
Highest 10%	10.2%	23.0%	23.5%	16.0%	28.5%	29.4%	5.9%	19.7%	20.5%	
Above average	50.8%	46.8%	45.6%	48.0%	47.0%	45.4%	52.9%	46.7%	45.7%	
Average	35.6%	28.2%	28.5%	32.0%	22.4%	22.4%	38.2%	31.7%	31.6%	
Below average	3.4%	1.7%	2.2%	4.0%	1.8%	2.4%	2.9%	1.7%	2.0%	
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.1%	0.2%	
Total (n)	59	5,632	14,771	25	2,098	5,083	34	3,534	9,688	
Mean	3.68	3.91	3.90	3.76	4.01	4.01	3.62	3.84	3.84	
Standard deviation	0.71	0.77	0.79	0.78	0.78	0.81	0.65	0.76	0.77	
Significance	-	*	*	-			-			
Effect size	-	-0.30	-0.28	-	-0.32	-0.31	-	-0.29	-0.29	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	5.1%	15.6%	12.5%	4.0%	18.4%	14.8%	5.9%	14.0%	11.3%	
Above average	33.9%	36.1%	30.1%	28.0%	35.0%	30.1%	38.2%	36.7%	30.0%	
Average	40.7%	35.8%	37.2%	32.0%	33.0%	33.0%	47.1%	37.4%	39.4%	
Below average	15.3%	9.2%	14.1%	28.0%	8.9%	13.8%	5.9%	9.4%	14.3%	
Lowest 10%	5.1%	3.3%	6.2%	8.0%	4.7%	8.3%	2.9%	2.5%	5.0%	
Total (n)	59	5,631	14,768	25	2,097	5,083	34	3,534	9,685	
Mean	3.19	3.52	3.29	2.92	3.53	3.29	3.38	3.50	3.28	
Standard deviation	0.94	0.97	1.05	1.04	1.04	1.13	0.82	0.93	1.01	
Significance	-	**		-	**		-			
Effect size	-	-0.34	-0.10	-	-0.59	-0.33	-	-0.13	0.10	
Understanding of others										
Highest 10%	13.6%	22.2%	22.7%	12.0%	22.3%	22.9%	14.7%	22.1%	22.5%	
Above average	47.5%	51.1%	50.4%	48.0%	49.2%	48.3%	47.1%	52.2%	51.4%	
Average	37.3%	25.0%	25.1%	36.0%	25.9%	25.6%	38.2%	24.5%	24.8%	
Below average	1.7%	1.6%	1.7%	4.0%	2.3%	2.6%	0.0%	1.1%	1.2%	
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.4%	0.6%	0.0%	0.1%	0.1%	
Total (n)	59	5,631	14,774	25	2,098	5,086	34	3,533	9,688	
Mean	3.73	3.94	3.93	3.68	3.91	3.90	3.76	3.95	3.95	
Standard deviation	0.72	0.74	0.75	0.75	0.77	0.79	0.70	0.72	0.73	
Significance	-	*	*	-			-			
Effect size	-	-0.28	-0.27	-	-0.30	-0.28	-	-0.26	-0.26	
Writing ability										
Highest 10%	10.2%	18.7%	19.1%	16.0%	19.9%	21.1%	5.9%	18.0%	18.1%	
Above average	44.1%	44.1%	43.9%	48.0%	42.6%	42.1%	41.2%	44.9%	44.9%	
Average	44.1%	31.5%	31.3%	36.0%	30.0%	29.6%	50.0%	32.4%	32.1%	
Below average	1.7%	5.3%	5.1%	0.0%	6.8%	6.4%	2.9%	4.5%	4.5%	
Lowest 10%	0.0%	0.4%	0.5%	0.0%	0.7%	0.8%	0.0%	0.3%	0.4%	
Total (n)	59	5,635	14,781	25	2,100	5,089	34	3,535	9,692	
Mean	3.63	3.75	3.76	3.80	3.74	3.76	3.50	3.76	3.76	
Standard deviation	0.69	0.83	0.84	0.71	0.88	0.88	0.66	0.81	0.81	
Significance	-			-			-			
Effect size	-	-0.14	-0.15	-	0.07	0.05	-	-0.32	-0.32	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	1.7%	2.5%	2.5%	0.0%	3.5%	3.0%	2.9%	2.0%	2.2%	
Agree	11.9%	10.6%	11.2%	8.0%	10.4%	10.5%	14.7%	10.8%	11.5%	
Disagree	57.6%	38.5%	40.3%	64.0%	35.1%	35.6%	52.9%	40.5%	42.8%	
Strongly disagree	28.8%	48.3%	46.0%	28.0%	51.0%	50.8%	29.4%	46.8%	43.5%	
Total (n)	59	5,632	14,787	25	2,100	5,093	34	3,532	9,694	
Mean	1.86	1.67	1.70	1.80	1.66	1.66	1.91	1.68	1.72	
Standard deviation	0.68	0.76	0.76	0.58	0.80	0.79	0.75	0.74	0.75	
Significance	-			-			-			
Effect size	-	0.25	0.21	-	0.18	0.18	-	0.31	0.25	
I see myself as part of the campus community										
Strongly agree	16.9%	26.0%	25.7%	20.0%	25.6%	26.3%	14.7%	26.2%	25.3%	Sense of Belonging
Agree	59.3%	58.5%	58.9%	56.0%	57.6%	57.8%	61.8%	59.1%	59.4%	
Disagree	18.6%	12.5%	12.5%	20.0%	13.6%	12.9%	17.6%	11.9%	12.2%	
Strongly disagree	5.1%	2.9%	3.0%	4.0%	3.2%	3.0%	5.9%	2.7%	3.0%	
Total (n)	59	5,635	14,793	25	2,101	5,097	34	3,534	9,696	
Mean	2.88	3.08	3.07	2.92	3.06	3.07	2.85	3.09	3.07	
Standard deviation	0.74	0.70	0.70	0.76	0.72	0.71	0.74	0.70	0.70	
Significance	-	*	*	-			-	*		
Effect size	-	-0.29	-0.27	-	-0.19	-0.21	-	-0.34	-0.31	
Faculty showed concern about my progress										
Strongly agree	27.1%	33.2%	30.2%	28.0%	30.9%	29.4%	26.5%	34.5%	30.6%	Sense of Belonging
Agree	52.5%	55.1%	55.9%	56.0%	57.4%	57.4%	50.0%	53.7%	55.1%	
Disagree	16.9%	9.1%	10.5%	16.0%	9.3%	10.1%	17.6%	9.0%	10.7%	
Strongly disagree	3.4%	2.7%	3.4%	0.0%	2.4%	3.0%	5.9%	2.8%	3.6%	
Total (n)	59	5,633	14,777	25	2,102	5,088	34	3,531	9,689	
Mean	3.03	3.19	3.13	3.12	3.17	3.13	2.97	3.20	3.13	
Standard deviation	0.76	0.70	0.73	0.67	0.69	0.71	0.83	0.71	0.74	
Significance	-			-			-			
Effect size	-	-0.23	-0.14	-	-0.07	-0.01	-	-0.32	-0.22	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	1.7%	2.4%	2.3%	4.0%	2.8%	2.6%	0.0%	2.2%	2.1%	
Agree	18.6%	14.1%	13.3%	24.0%	15.3%	13.6%	14.7%	13.4%	13.2%	
Disagree	50.8%	49.0%	50.7%	44.0%	44.8%	45.4%	55.9%	51.5%	53.4%	
Strongly disagree	28.8%	34.4%	33.7%	28.0%	37.1%	38.5%	29.4%	32.9%	31.2%	
Total (n)	59	5,632	14,784	25	2,101	5,096	34	3,531	9,688	
Mean	1.93	1.85	1.84	2.04	1.84	1.80	1.85	1.85	1.86	
Standard deviation	0.74	0.75	0.73	0.84	0.78	0.76	0.66	0.73	0.71	
Significance	-			-			-			
Effect size	-	0.11	0.12	-	0.26	0.32	-	0.00	-0.01	
Faculty empower me to learn here										
Strongly agree	15.3%	33.6%	32.3%	16.0%	30.9%	30.2%	14.7%	35.1%	33.5%	
Agree	71.2%	60.7%	61.4%	68.0%	61.4%	62.5%	73.5%	60.3%	60.8%	
Disagree	10.2%	5.2%	5.5%	12.0%	7.0%	6.5%	8.8%	4.1%	5.0%	
Strongly disagree	3.4%	0.5%	0.7%	4.0%	0.7%	0.8%	2.9%	0.4%	0.7%	
Total (n)	59	5,630	14,773	25	2,101	5,089	34	3,529	9,684	
Mean	2.98	3.27	3.25	2.96	3.23	3.22	3.00	3.30	3.27	
Standard deviation	0.63	0.58	0.59	0.68	0.60	0.59	0.60	0.56	0.58	
Significance	-	***	***	-	*	*	-	**	**	
Effect size	-	-0.50	-0.46	-	-0.45	-0.44	-	-0.54	-0.47	
If asked, I would recommend this college to others										
Strongly agree	12.1%	44.8%	44.4%	20.0%	41.4%	43.0%	6.1%	46.8%	45.1%	Sense of Belonging
Agree	67.2%	44.8%	44.8%	52.0%	46.8%	45.2%	78.8%	43.5%	44.6%	
Disagree	8.6%	7.9%	8.2%	8.0%	8.3%	9.0%	9.1%	7.6%	7.8%	
Strongly disagree	12.1%	2.6%	2.6%	20.0%	3.6%	2.9%	6.1%	2.1%	2.5%	
Total (n)	58	5,629	14,761	25	2,101	5,087	33	3,528	9,674	
Mean	2.79	3.32	3.31	2.72	3.26	3.28	2.85	3.35	3.32	
Standard deviation	0.81	0.73	0.73	1.02	0.76	0.74	0.62	0.71	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.73	-0.71	-	-0.71	-0.76	-	-0.70	-0.65	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										Sense of Belonging
At least one staff member has taken an interest in my development										
Strongly agree	42.4%	57.0%	54.4%	56.0%	54.8%	52.3%	32.4%	58.4%	55.6%	
Agree	47.5%	38.8%	40.4%	36.0%	40.3%	41.7%	55.9%	38.0%	39.7%	
Disagree	8.5%	3.7%	4.4%	8.0%	4.5%	5.1%	8.8%	3.3%	4.1%	
Strongly disagree	1.7%	0.4%	0.7%	0.0%	0.4%	0.9%	2.9%	0.4%	0.7%	
Total (n)	59	5,634	14,792	25	2,101	5,097	34	3,533	9,695	
Mean	3.31	3.53	3.49	3.48	3.50	3.45	3.18	3.54	3.50	
Standard deviation	0.70	0.59	0.62	0.65	0.60	0.63	0.72	0.58	0.61	
Significance	-	**	*	-			-	***	**	
Effect size	-	-0.37	-0.29	-	-0.03	0.05	-	-0.62	-0.52	
I feel valued at this institution										
Strongly agree	11.9%	40.4%	38.4%	12.0%	38.9%	38.0%	11.8%	41.3%	38.6%	
Agree	67.8%	48.9%	48.9%	68.0%	50.1%	49.0%	67.6%	48.1%	48.8%	
Disagree	16.9%	9.2%	11.0%	16.0%	9.1%	10.8%	17.6%	9.3%	11.0%	
Strongly disagree	3.4%	1.5%	1.8%	4.0%	1.9%	2.2%	2.9%	1.3%	1.6%	
Total (n)	59	5,631	14,779	25	2,099	5,088	34	3,532	9,691	
Mean	2.88	3.28	3.24	2.88	3.26	3.23	2.88	3.29	3.24	
Standard deviation	0.65	0.69	0.71	0.67	0.70	0.72	0.64	0.69	0.71	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	-0.58	-0.51	-	-0.54	-0.49	-	-0.59	-0.51	
Faculty believe in my potential to succeed academically										
Strongly agree	25.4%	49.3%	46.7%	24.0%	46.0%	45.0%	26.5%	51.2%	47.6%	
Agree	62.7%	46.9%	48.7%	64.0%	49.9%	50.4%	61.8%	45.2%	47.8%	
Disagree	10.2%	3.2%	3.9%	12.0%	3.5%	3.9%	8.8%	3.1%	3.9%	
Strongly disagree	1.7%	0.6%	0.7%	0.0%	0.6%	0.7%	2.9%	0.5%	0.7%	
Total (n)	59	5,631	14,775	25	2,101	5,089	34	3,530	9,686	
Mean	3.12	3.45	3.41	3.12	3.41	3.40	3.12	3.47	3.42	
Standard deviation	0.65	0.59	0.60	0.60	0.59	0.60	0.69	0.58	0.60	
Significance	-	***	***	-	*	*	-	***	**	
Effect size	-	-0.56	-0.48	-	-0.49	-0.47	-	-0.60	-0.50	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	15.3%	21.5%	20.8%	20.0%	21.5%	21.0%	11.8%	21.5%	20.7%	
Agree	61.0%	54.5%	53.3%	52.0%	55.1%	54.6%	67.6%	54.2%	52.6%	
Disagree	22.0%	21.0%	22.6%	28.0%	20.2%	21.0%	17.6%	21.4%	23.4%	
Strongly disagree	1.7%	3.0%	3.3%	0.0%	3.2%	3.4%	2.9%	2.9%	3.3%	
Total (n)	59	5,628	14,766	25	2,099	5,087	34	3,529	9,679	
Mean	2.90	2.94	2.92	2.92	2.95	2.93	2.88	2.94	2.91	
Standard deviation	0.66	0.74	0.75	0.70	0.74	0.74	0.64	0.74	0.75	
Significance	-			-			-			
Effect size	-	-0.05	-0.03	-	-0.04	-0.01	-	-0.08	-0.04	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	6.8%	4.3%	4.3%	4.0%	4.5%	4.4%	8.8%	4.2%	4.3%	
Agree	20.3%	23.1%	22.9%	16.0%	23.0%	22.9%	23.5%	23.2%	23.0%	
Disagree	57.6%	44.5%	44.2%	60.0%	41.2%	40.8%	55.9%	46.5%	46.1%	
Strongly disagree	15.3%	28.1%	28.5%	20.0%	31.4%	31.9%	11.8%	26.1%	26.7%	
Total (n)	59	5,625	14,769	25	2,101	5,089	34	3,524	9,680	
Mean	2.19	2.04	2.03	2.04	2.01	2.00	2.29	2.06	2.05	
Standard deviation	0.78	0.83	0.83	0.73	0.85	0.85	0.80	0.81	0.82	
Significance	-			-			-			
Effect size	-	0.18	0.19	-	0.04	0.05	-	0.28	0.29	
Staff recognize my achievements										
Strongly agree	6.8%	25.2%	23.9%	0.0%	22.8%	22.2%	11.8%	26.6%	24.8%	
Agree	72.9%	64.2%	64.3%	76.0%	65.3%	64.9%	70.6%	63.6%	64.0%	
Disagree	16.9%	9.7%	10.7%	24.0%	10.7%	11.7%	11.8%	9.1%	10.1%	
Strongly disagree	3.4%	0.9%	1.1%	0.0%	1.1%	1.2%	5.9%	0.7%	1.1%	
Total (n)	59	5,616	14,741	25	2,099	5,077	34	3,517	9,664	
Mean	2.83	3.14	3.11	2.76	3.10	3.08	2.88	3.16	3.13	
Standard deviation	0.59	0.60	0.62	0.44	0.61	0.62	0.69	0.60	0.61	
Significance	-	***	***	-	**	**	-	**	*	
Effect size	-	-0.52	-0.45	-	-0.56	-0.52	-	-0.47	-0.41	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College

McPherson College	Total			Men			Women			CIRP Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Please indicate the extent to which you agree or disagree with the following statements:											
Faculty encouraged me to meet with them outside of class											
Strongly agree	16.9%	30.3%	29.9%	8.0%	26.8%	27.9%	23.5%	32.5%	30.9%		
Agree	71.2%	58.8%	58.8%	80.0%	61.4%	60.2%	64.7%	57.2%	58.1%		
Disagree	11.9%	9.6%	9.9%	12.0%	10.1%	10.5%	11.8%	9.2%	9.5%		
Strongly disagree	0.0%	1.3%	1.4%	0.0%	1.7%	1.4%	0.0%	1.1%	1.4%		
Total (n)	59	5,628	14,770	25	2,100	5,087	34	3,528	9,683		
Mean	3.05	3.18	3.17	2.96	3.13	3.15	3.12	3.21	3.19		
Standard deviation	0.54	0.65	0.65	0.45	0.65	0.65	0.59	0.65	0.65		
Significance	-			-			-				
Effect size	-	-0.20	-0.18	-	-0.26	-0.29	-	-0.14	-0.11		
I am interested in seeking information about current social and political issues											Civic Engage- ment
Strongly agree	6.8%	16.9%	18.9%	0.0%	18.5%	21.0%	11.8%	15.9%	17.8%		
Agree	42.4%	46.2%	47.2%	48.0%	47.4%	47.3%	38.2%	45.5%	47.1%		
Disagree	33.9%	28.5%	26.2%	40.0%	26.6%	24.1%	29.4%	29.7%	27.3%		
Strongly disagree	16.9%	8.4%	7.7%	12.0%	7.5%	7.6%	20.6%	8.9%	7.8%		
Total (n)	59	5,628	14,775	25	2,100	5,088	34	3,528	9,687		
Mean	2.39	2.72	2.77	2.36	2.77	2.82	2.41	2.68	2.75		
Standard deviation	0.85	0.84	0.84	0.70	0.84	0.85	0.96	0.84	0.84		
Significance	-	**	***	-	*	**	-		*		
Effect size	-	-0.39	-0.45	-	-0.49	-0.54	-	-0.32	-0.40		
I feel a sense of belonging to this campus											Sense of Belonging
Strongly agree	8.5%	28.0%	28.4%	8.0%	26.9%	28.5%	8.8%	28.6%	28.4%		
Agree	62.7%	55.8%	54.9%	60.0%	55.7%	54.6%	64.7%	55.9%	55.0%		
Disagree	22.0%	13.3%	13.4%	24.0%	14.2%	13.7%	20.6%	12.8%	13.3%		
Strongly disagree	6.8%	2.9%	3.2%	8.0%	3.2%	3.3%	5.9%	2.7%	3.2%		
Total (n)	59	5,621	14,744	25	2,098	5,080	34	3,523	9,664		
Mean	2.73	3.09	3.09	2.68	3.06	3.08	2.76	3.10	3.09		
Standard deviation	0.72	0.72	0.74	0.75	0.73	0.74	0.70	0.72	0.73		
Significance	-	***	***	-	**	**	-	**	**		
Effect size	-	-0.50	-0.49	-	-0.52	-0.54	-	-0.47	-0.45		



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	33.9%	48.2%	46.2%	40.0%	46.4%	44.5%	29.4%	49.3%	47.1%	
Agree	59.3%	47.1%	48.5%	52.0%	47.9%	49.3%	64.7%	46.6%	48.1%	
Disagree	5.1%	4.2%	4.7%	8.0%	5.0%	5.3%	2.9%	3.8%	4.3%	
Strongly disagree	1.7%	0.5%	0.7%	0.0%	0.8%	0.9%	2.9%	0.3%	0.6%	
Total (n)	59	5,628	14,770	25	2,100	5,089	34	3,528	9,681	
Mean	3.25	3.43	3.40	3.32	3.40	3.37	3.21	3.45	3.42	
Standard deviation	0.63	0.60	0.61	0.63	0.62	0.63	0.64	0.59	0.60	
Significance	-	*		-			-	*	*	
Effect size	-	-0.30	-0.25	-	-0.13	-0.08	-	-0.41	-0.35	
I feel I am a member of this college										
Strongly agree	13.6%	37.4%	37.4%	16.0%	37.1%	38.3%	11.8%	37.6%	37.0%	Sense of Belonging
Agree	67.8%	52.8%	52.4%	64.0%	52.5%	51.7%	70.6%	53.1%	52.8%	
Disagree	15.3%	8.2%	8.3%	16.0%	8.7%	8.3%	14.7%	7.9%	8.3%	
Strongly disagree	3.4%	1.6%	1.8%	4.0%	1.8%	1.7%	2.9%	1.5%	1.9%	
Total (n)	59	5,630	14,763	25	2,100	5,087	34	3,530	9,676	
Mean	2.92	3.26	3.25	2.92	3.25	3.27	2.91	3.27	3.25	
Standard deviation	0.65	0.67	0.68	0.70	0.68	0.68	0.62	0.66	0.68	
Significance	-	***	***	-	*	*	-	**	**	
Effect size	-	-0.51	-0.49	-	-0.49	-0.51	-	-0.55	-0.50	
I have effectively led a group to a common purpose										
Strongly agree	13.6%	29.1%	30.1%	16.0%	31.2%	32.9%	11.8%	27.8%	28.5%	Leadership
Agree	57.6%	49.4%	48.3%	48.0%	51.2%	50.2%	64.7%	48.3%	47.3%	
Disagree	25.4%	18.6%	18.5%	32.0%	15.2%	14.6%	20.6%	20.6%	20.6%	
Strongly disagree	3.4%	3.0%	3.1%	4.0%	2.5%	2.3%	2.9%	3.3%	3.6%	
Total (n)	59	5,628	14,762	25	2,099	5,084	34	3,529	9,678	
Mean	2.81	3.05	3.05	2.76	3.11	3.14	2.85	3.01	3.01	
Standard deviation	0.71	0.77	0.78	0.78	0.74	0.74	0.66	0.78	0.80	
Significance	-	*	*	-	*	*	-			
Effect size	-	-0.31	-0.31	-	-0.47	-0.51	-	-0.21	-0.20	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	15.3%	26.3%	27.7%	20.0%	27.9%	29.7%	11.8%	25.3%	26.7%	Pluralistic Orientation
Above average	64.4%	51.5%	51.5%	64.0%	49.8%	49.6%	64.7%	52.5%	52.5%	
Average	18.6%	21.3%	20.0%	12.0%	21.2%	19.4%	23.5%	21.4%	20.2%	
Below average	1.7%	0.9%	0.7%	4.0%	1.1%	1.1%	0.0%	0.8%	0.5%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Total (n)	59	5,635	14,783	25	2,101	5,093	34	3,534	9,690	
Mean	3.93	4.03	4.06	4.00	4.04	4.08	3.88	4.02	4.05	
Standard deviation	0.64	0.72	0.71	0.71	0.73	0.74	0.59	0.71	0.70	
Significance	-			-			-			
Effect size	-	-0.14	-0.18	-	-0.05	-0.11	-	-0.20	-0.24	
Tolerance of others with different beliefs										
Highest 10%	22.0%	25.1%	28.1%	28.0%	26.8%	30.2%	17.6%	24.1%	27.0%	Pluralistic Orientation
Above average	55.9%	50.5%	51.0%	52.0%	49.3%	48.6%	58.8%	51.3%	52.2%	
Average	18.6%	22.7%	19.7%	16.0%	21.3%	19.1%	20.6%	23.6%	20.0%	
Below average	3.4%	1.4%	1.1%	4.0%	2.2%	1.8%	2.9%	1.0%	0.7%	
Lowest 10%	0.0%	0.2%	0.1%	0.0%	0.4%	0.3%	0.0%	0.1%	0.1%	
Total (n)	59	5,633	14,775	25	2,101	5,091	34	3,532	9,684	
Mean	3.97	3.99	4.06	4.04	4.00	4.07	3.91	3.98	4.05	
Standard deviation	0.74	0.74	0.73	0.79	0.78	0.77	0.71	0.72	0.71	
Significance	-			-			-			
Effect size	-	-0.03	-0.12	-	0.05	-0.04	-	-0.10	-0.20	
Openness to having my own views challenged										
Highest 10%	15.3%	17.4%	19.4%	24.0%	22.3%	24.9%	8.8%	14.5%	16.5%	Pluralistic Orientation
Above average	47.5%	45.0%	45.9%	48.0%	46.5%	45.8%	47.1%	44.2%	45.9%	
Average	32.2%	34.0%	31.8%	28.0%	27.4%	25.9%	35.3%	37.9%	34.9%	
Below average	5.1%	3.4%	2.7%	0.0%	3.5%	3.0%	8.8%	3.3%	2.5%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Total (n)	59	5,628	14,768	25	2,098	5,087	34	3,530	9,681	
Mean	3.73	3.76	3.82	3.96	3.87	3.92	3.56	3.70	3.76	
Standard deviation	0.78	0.78	0.78	0.73	0.81	0.81	0.79	0.76	0.76	
Significance	-			-			-			
Effect size	-	-0.04	-0.12	-	0.11	0.05	-	-0.18	-0.26	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	13.6%	20.1%	22.0%	20.0%	27.6%	29.9%	8.8%	15.7%	17.8%	Pluralistic Orientation
Above average	52.5%	44.7%	45.0%	52.0%	47.4%	46.4%	52.9%	43.1%	44.3%	
Average	28.8%	31.3%	29.9%	20.0%	23.0%	21.8%	35.3%	36.3%	34.1%	
Below average	5.1%	3.6%	3.0%	8.0%	1.9%	1.8%	2.9%	4.7%	3.7%	
Lowest 10%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Total (n)	59	5,632	14,777	25	2,100	5,092	34	3,532	9,685	
Mean	3.75	3.81	3.86	3.84	4.00	4.04	3.68	3.69	3.76	
Standard deviation	0.76	0.80	0.79	0.85	0.77	0.78	0.68	0.80	0.79	
Significance	-			-			-			
Effect size	-	-0.08	-0.14	-	-0.21	-0.26	-	-0.01	-0.10	
Ability to work cooperatively with diverse people										
Highest 10%	20.3%	27.5%	29.4%	24.0%	29.7%	32.5%	17.6%	26.2%	27.8%	Pluralistic Orientation
Above average	55.9%	51.9%	51.5%	56.0%	50.3%	48.9%	55.9%	52.8%	52.9%	
Average	20.3%	19.7%	18.4%	12.0%	18.5%	17.5%	26.5%	20.5%	18.8%	
Below average	3.4%	0.8%	0.6%	8.0%	1.2%	1.0%	0.0%	0.5%	0.5%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Total (n)	59	5,632	14,780	25	2,100	5,093	34	3,532	9,687	
Mean	3.93	4.06	4.09	3.96	4.08	4.12	3.91	4.05	4.08	
Standard deviation	0.74	0.71	0.71	0.84	0.74	0.74	0.67	0.70	0.69	
Significance	-			-			-			
Effect size	-	-0.18	-0.23	-	-0.16	-0.22	-	-0.20	-0.25	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										Positive Cross-Racial Interaction
Very often	20.3%	24.4%	27.3%	16.0%	26.5%	28.6%	23.5%	23.1%	26.6%	
Often	33.9%	28.4%	28.3%	28.0%	30.0%	29.2%	38.2%	27.4%	27.7%	
Sometimes	32.2%	30.8%	28.6%	28.0%	27.8%	27.5%	35.3%	32.6%	29.2%	
Seldom	8.5%	12.0%	11.6%	16.0%	11.3%	10.7%	2.9%	12.4%	12.0%	
Never	5.1%	4.5%	4.2%	12.0%	4.4%	3.9%	0.0%	4.5%	4.4%	
Total (n)	59	5,626	14,761	25	2,098	5,080	34	3,528	9,681	
Mean	3.56	3.56	3.63	3.20	3.63	3.68	3.82	3.52	3.60	
Standard deviation	1.07	1.11	1.12	1.26	1.12	1.11	0.83	1.11	1.13	
Significance	-			-		*	-			
Effect size	-	0.00	-0.06	-	-0.38	-0.43	-	0.27	0.19	
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often	10.2%	15.8%	16.9%	4.0%	16.3%	16.7%	14.7%	15.5%	17.0%	Positive Cross-Racial Interaction
Often	16.9%	22.0%	22.9%	20.0%	22.6%	23.7%	14.7%	21.6%	22.5%	
Sometimes	45.8%	33.6%	32.5%	44.0%	33.3%	32.4%	47.1%	33.8%	32.5%	
Seldom	16.9%	20.6%	19.6%	20.0%	19.8%	19.0%	14.7%	21.1%	19.9%	
Never	10.2%	8.0%	8.1%	12.0%	8.0%	8.3%	8.8%	8.0%	8.0%	
Total (n)	59	5,630	14,768	25	2,099	5,083	34	3,531	9,685	
Mean	3.00	3.17	3.21	2.84	3.19	3.22	3.12	3.15	3.21	
Standard deviation	1.08	1.16	1.18	1.03	1.17	1.17	1.12	1.16	1.18	
Significance	-			-			-			
Effect size	-	-0.15	-0.18	-	-0.30	-0.32	-	-0.03	-0.08	
Had guarded, cautious interactions										
Very often	3.4%	3.6%	3.6%	4.0%	4.4%	4.4%	2.9%	3.1%	3.2%	Negative Cross-Racial Interaction
Often	5.1%	8.1%	7.9%	0.0%	10.0%	9.9%	8.8%	7.0%	6.9%	
Sometimes	35.6%	28.9%	28.2%	28.0%	31.5%	30.5%	41.2%	27.4%	27.0%	
Seldom	33.9%	35.0%	34.6%	48.0%	32.6%	33.1%	23.5%	36.5%	35.4%	
Never	22.0%	24.3%	25.6%	20.0%	21.5%	22.1%	23.5%	26.0%	27.5%	
Total (n)	59	5,616	14,733	25	2,094	5,069	34	3,522	9,664	
Mean	2.34	2.32	2.29	2.20	2.43	2.41	2.44	2.25	2.23	
Standard deviation	0.99	1.04	1.05	0.91	1.07	1.07	1.05	1.02	1.03	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	-0.21	-0.20	-	0.19	0.20	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Shared personal feelings and problems										
Very often	20.3%	16.0%	17.2%	8.0%	13.4%	13.9%	29.4%	17.6%	18.9%	Positive Cross-Racial Interaction
Often	16.9%	25.7%	26.9%	8.0%	23.6%	24.8%	23.5%	27.0%	27.9%	
Sometimes	35.6%	33.8%	32.3%	48.0%	36.2%	34.8%	26.5%	32.4%	31.0%	
Seldom	18.6%	16.1%	15.8%	24.0%	17.8%	17.5%	14.7%	15.1%	15.0%	
Never	8.5%	8.3%	7.8%	12.0%	9.1%	9.0%	5.9%	7.9%	7.2%	
Total (n)	59	5,623	14,756	25	2,096	5,075	34	3,527	9,681	
Mean	3.22	3.25	3.30	2.76	3.14	3.17	3.56	3.31	3.36	
Standard deviation	1.22	1.15	1.16	1.05	1.14	1.14	1.24	1.16	1.16	
Significance	-			-			-			
Effect size	-	-0.03	-0.07	-	-0.33	-0.36	-	0.22	0.17	
Had tense, somewhat hostile interactions										
Very often	0.0%	1.7%	2.1%	0.0%	2.6%	3.0%	0.0%	1.2%	1.6%	Negative Cross-Racial Interaction
Often	1.7%	3.9%	4.2%	0.0%	5.1%	5.7%	2.9%	3.2%	3.4%	
Sometimes	22.0%	13.3%	13.4%	28.0%	17.2%	17.1%	17.6%	11.0%	11.4%	
Seldom	32.2%	25.9%	26.6%	28.0%	28.2%	27.9%	35.3%	24.5%	25.9%	
Never	44.1%	55.2%	53.8%	44.0%	46.9%	46.3%	44.1%	60.1%	57.7%	
Total (n)	59	5,617	14,738	25	2,092	5,067	34	3,525	9,671	
Mean	1.81	1.71	1.74	1.84	1.88	1.91	1.79	1.61	1.65	
Standard deviation	0.84	0.96	0.98	0.85	1.03	1.06	0.84	0.89	0.92	
Significance	-			-			-			
Effect size	-	0.10	0.07	-	-0.04	-0.07	-	0.20	0.15	
Had intellectual discussions outside of class										
Very often	15.3%	18.2%	20.1%	12.0%	19.7%	20.6%	17.6%	17.3%	19.8%	Positive Cross-Racial Interaction
Often	30.5%	25.9%	27.3%	28.0%	26.4%	28.0%	32.4%	25.5%	26.9%	
Sometimes	27.1%	32.4%	30.5%	28.0%	31.7%	30.4%	26.5%	32.8%	30.6%	
Seldom	18.6%	16.0%	14.6%	24.0%	15.2%	14.1%	14.7%	16.4%	14.9%	
Never	8.5%	7.6%	7.5%	8.0%	6.9%	6.9%	8.8%	8.0%	7.7%	
Total (n)	59	5,614	14,725	25	2,095	5,066	34	3,519	9,659	
Mean	3.25	3.31	3.38	3.12	3.37	3.41	3.35	3.28	3.36	
Standard deviation	1.18	1.16	1.17	1.17	1.16	1.16	1.20	1.16	1.18	
Significance	-			-			-			
Effect size	-	-0.05	-0.11	-	-0.22	-0.25	-	0.06	-0.01	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Felt insulted or threatened because of your race/ethnicity										Negative Cross-Racial Interaction
Very often	0.0%	1.5%	1.7%	0.0%	2.4%	2.6%	0.0%	1.0%	1.2%	
Often	1.7%	3.0%	3.1%	4.0%	4.4%	4.4%	0.0%	2.1%	2.4%	
Sometimes	18.6%	9.4%	9.1%	16.0%	10.8%	10.3%	20.6%	8.5%	8.4%	
Seldom	23.7%	16.7%	17.5%	32.0%	17.1%	17.1%	17.6%	16.5%	17.6%	
Never	55.9%	69.4%	68.7%	48.0%	65.3%	65.5%	61.8%	71.8%	70.4%	
Total (n)	59	5,622	14,742	25	2,095	5,071	34	3,527	9,671	
Mean	1.66	1.50	1.52	1.76	1.62	1.62	1.59	1.44	1.46	
Standard deviation	0.84	0.89	0.91	0.88	1.00	1.01	0.82	0.81	0.84	
Significance	-			-			-			
Effect size	-	0.18	0.15	-	0.14	0.14	-	0.19	0.15	
Studied or prepared for class										Positive Cross-Racial Interaction
Very often	20.3%	23.4%	25.8%	16.0%	21.0%	22.6%	23.5%	24.9%	27.5%	
Often	27.1%	23.5%	24.2%	32.0%	25.5%	25.6%	23.5%	22.4%	23.4%	
Sometimes	32.2%	29.5%	28.0%	24.0%	30.8%	29.2%	38.2%	28.7%	27.4%	
Seldom	15.3%	15.2%	14.0%	24.0%	14.7%	14.9%	8.8%	15.4%	13.5%	
Never	5.1%	8.4%	8.0%	4.0%	8.0%	7.7%	5.9%	8.6%	8.1%	
Total (n)	59	5,626	14,755	25	2,096	5,074	34	3,530	9,681	
Mean	3.42	3.38	3.46	3.32	3.37	3.41	3.50	3.39	3.49	
Standard deviation	1.13	1.23	1.23	1.14	1.20	1.21	1.13	1.25	1.25	
Significance	-			-			-			
Effect size	-	0.03	-0.03	-	-0.04	-0.07	-	0.09	0.01	
Socialized or partied										Positive Cross-Racial Interaction
Very often	15.3%	18.3%	22.4%	12.0%	19.3%	24.3%	17.6%	17.7%	21.4%	
Often	32.2%	26.0%	27.9%	36.0%	27.6%	28.2%	29.4%	25.1%	27.7%	
Sometimes	27.1%	31.3%	29.9%	20.0%	30.6%	29.6%	32.4%	31.8%	30.0%	
Seldom	11.9%	15.0%	13.1%	20.0%	14.3%	11.6%	5.9%	15.4%	13.8%	
Never	13.6%	9.4%	6.8%	12.0%	8.3%	6.1%	14.7%	10.0%	7.1%	
Total (n)	59	5,621	14,754	25	2,092	5,073	34	3,529	9,681	
Mean	3.24	3.29	3.46	3.16	3.35	3.53	3.29	3.25	3.42	
Standard deviation	1.25	1.20	1.17	1.25	1.18	1.16	1.27	1.20	1.17	
Significance	-			-			-			
Effect size	-	-0.04	-0.19	-	-0.16	-0.32	-	0.03	-0.11	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	0.0%	2.0%	3.9%	0.0%	2.3%	3.8%	0.0%	1.8%	3.9%	
Liberal	22.4%	20.2%	30.2%	24.0%	15.2%	23.3%	21.2%	23.2%	33.9%	
Middle-of-the-road	44.8%	38.0%	38.6%	40.0%	39.6%	40.8%	48.5%	37.1%	37.5%	
Conservative	31.0%	37.9%	25.9%	32.0%	40.2%	29.9%	30.3%	36.5%	23.8%	
Far right	1.7%	1.9%	1.4%	4.0%	2.7%	2.2%	0.0%	1.4%	0.9%	
Total (n)	58	5,570	14,626	25	2,085	5,041	33	3,485	9,585	
Mean	2.88	2.82	3.09	2.84	2.74	2.97	2.91	2.88	3.16	
Standard deviation	0.77	0.84	0.87	0.85	0.83	0.88	0.72	0.84	0.86	
Significance	-			-			-			
Effect size	-	0.07	-0.24	-	0.12	-0.15	-	0.04	-0.29	
Are you a veteran										
Yes	3.4%	1.1%	0.7%	8.0%	2.2%	1.7%	0.0%	0.4%	0.3%	
No	96.6%	98.9%	99.3%	92.0%	97.8%	98.3%	100.0%	99.6%	99.7%	
Total (n)	58	5,607	14,696	25	2,091	5,056	33	3,516	9,640	
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	5.1%	9.1%	9.4%	8.0%	9.8%	9.9%	2.9%	8.7%	9.1%	
Very important	20.3%	10.9%	11.2%	8.0%	9.5%	11.0%	29.4%	11.8%	11.4%	
Somewhat important	22.0%	26.5%	25.4%	32.0%	24.3%	23.6%	14.7%	27.7%	26.3%	
Not important	52.5%	53.5%	54.0%	52.0%	56.4%	55.5%	52.9%	51.8%	53.2%	
Total (n)	59	5,623	14,781	25	2,095	5,091	34	3,528	9,690	
Mean	1.78	1.76	1.76	1.72	1.73	1.75	1.82	1.77	1.76	
Standard deviation	0.95	0.97	0.99	0.94	0.99	1.00	0.97	0.97	0.98	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	-0.01	-0.03	-	0.05	0.06	
Becoming an authority in my field										
Essential	16.9%	21.0%	21.9%	24.0%	26.3%	26.1%	11.8%	17.9%	19.7%	
Very important	54.2%	41.2%	42.4%	48.0%	42.1%	43.1%	58.8%	40.7%	42.0%	
Somewhat important	22.0%	30.2%	28.5%	24.0%	25.5%	24.5%	20.6%	33.0%	30.5%	
Not important	6.8%	7.6%	7.3%	4.0%	6.1%	6.3%	8.8%	8.5%	7.8%	
Total (n)	59	5,623	14,779	25	2,094	5,087	34	3,529	9,692	
Mean	2.81	2.76	2.79	2.92	2.89	2.89	2.74	2.68	2.74	
Standard deviation	0.80	0.87	0.87	0.81	0.87	0.86	0.79	0.86	0.86	
Significance	-			-			-			
Effect size	-	0.06	0.02	-	0.03	0.03	-	0.07	0.00	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	3.4%	14.5%	16.7%	4.0%	16.5%	18.4%	2.9%	13.3%	15.9%	
Very important	61.0%	39.4%	42.2%	60.0%	39.1%	41.5%	61.8%	39.6%	42.6%	
Somewhat important	23.7%	36.4%	33.1%	24.0%	34.7%	31.9%	23.5%	37.5%	33.7%	
Not important	11.9%	9.7%	7.9%	12.0%	9.7%	8.2%	11.8%	9.6%	7.8%	
Total (n)	59	5,623	14,775	25	2,094	5,083	34	3,529	9,692	
Mean	2.56	2.59	2.68	2.56	2.62	2.70	2.56	2.57	2.67	
Standard deviation	0.75	0.85	0.84	0.77	0.87	0.86	0.75	0.84	0.83	
Significance	-			-			-			
Effect size	-	-0.04	-0.14	-	-0.07	-0.16	-	-0.01	-0.13	
Influencing the political structure										
Essential	1.7%	5.4%	6.6%	4.0%	8.0%	8.9%	0.0%	3.9%	5.4%	
Very important	15.5%	14.7%	16.1%	8.0%	17.9%	19.4%	21.2%	12.9%	14.4%	
Somewhat important	41.4%	38.3%	38.3%	48.0%	38.3%	38.1%	36.4%	38.4%	38.3%	
Not important	41.4%	41.5%	39.0%	40.0%	35.8%	33.6%	42.4%	44.9%	41.9%	
Total (n)	58	5,618	14,770	25	2,091	5,079	33	3,527	9,691	
Mean	1.78	1.84	1.90	1.76	1.98	2.04	1.79	1.76	1.83	
Standard deviation	0.77	0.87	0.90	0.78	0.93	0.94	0.78	0.82	0.87	
Significance	-			-			-			
Effect size	-	-0.07	-0.13	-	-0.24	-0.30	-	0.04	-0.05	
Influencing social values										
Essential	6.8%	15.7%	15.4%	8.0%	16.1%	15.6%	5.9%	15.5%	15.4%	Social Agency
Very important	44.1%	40.4%	39.7%	40.0%	39.5%	37.5%	47.1%	41.0%	40.9%	----
Somewhat important	28.8%	33.4%	33.4%	20.0%	32.3%	33.0%	35.3%	34.1%	33.6%	Civic
Not important	20.3%	10.4%	11.4%	32.0%	12.1%	13.9%	11.8%	9.4%	10.2%	Engagement
Total (n)	59	5,620	14,771	25	2,093	5,083	34	3,527	9,688	
Mean	2.37	2.61	2.59	2.24	2.60	2.55	2.47	2.62	2.61	
Standard deviation	0.89	0.87	0.88	1.01	0.90	0.92	0.79	0.86	0.86	
Significance	-	*		-	*		-			
Effect size	-	-0.28	-0.25	-	-0.40	-0.34	-	-0.17	-0.16	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Raising a family										
Essential	40.7%	48.8%	45.8%	36.0%	49.4%	45.7%	44.1%	48.4%	45.8%	
Very important	35.6%	32.9%	32.1%	40.0%	32.7%	32.8%	32.4%	33.0%	31.7%	
Somewhat important	18.6%	13.6%	15.9%	16.0%	13.3%	15.8%	20.6%	13.8%	15.9%	
Not important	5.1%	4.7%	6.3%	8.0%	4.6%	5.7%	2.9%	4.8%	6.6%	
Total (n)	59	5,623	14,775	25	2,094	5,085	34	3,529	9,690	
Mean	3.12	3.26	3.17	3.04	3.27	3.18	3.18	3.25	3.17	
Standard deviation	0.89	0.86	0.92	0.93	0.86	0.90	0.87	0.87	0.92	
Significance	-			-			-			
Effect size	-	-0.16	-0.05	-	-0.27	-0.16	-	-0.08	0.01	
Being very well off financially										
Essential	13.6%	21.1%	25.0%	16.0%	24.8%	28.3%	11.8%	18.9%	23.2%	
Very important	45.8%	33.6%	36.2%	40.0%	33.0%	34.9%	50.0%	34.0%	36.8%	
Somewhat important	33.9%	35.7%	31.7%	36.0%	32.3%	29.0%	32.4%	37.7%	33.2%	
Not important	6.8%	9.6%	7.1%	8.0%	9.9%	7.8%	5.9%	9.4%	6.8%	
Total (n)	59	5,627	14,785	25	2,097	5,088	34	3,530	9,697	
Mean	2.66	2.66	2.79	2.64	2.73	2.84	2.68	2.62	2.77	
Standard deviation	0.80	0.92	0.90	0.86	0.95	0.93	0.77	0.89	0.88	
Significance	-			-			-			
Effect size	-	0.00	-0.14	-	-0.09	-0.22	-	0.07	-0.10	
Helping others who are in difficulty										
Essential	28.8%	39.4%	35.5%	12.0%	35.2%	30.1%	41.2%	41.9%	38.3%	Social Agency
Very important	50.8%	45.0%	45.9%	60.0%	44.6%	45.3%	44.1%	45.3%	46.3%	
Somewhat important	20.3%	14.5%	17.1%	28.0%	18.6%	22.3%	14.7%	12.0%	14.4%	
Not important	0.0%	1.1%	1.5%	0.0%	1.7%	2.4%	0.0%	0.7%	1.0%	
Total (n)	59	5,625	14,773	25	2,096	5,085	34	3,529	9,688	
Mean	3.08	3.23	3.15	2.84	3.13	3.03	3.26	3.29	3.22	
Standard deviation	0.70	0.73	0.75	0.62	0.77	0.79	0.71	0.70	0.72	
Significance	-			-			-			
Effect size	-	-0.21	-0.09	-	-0.38	-0.24	-	-0.04	0.06	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	3.4%	5.8%	6.6%	4.0%	7.4%	8.4%	3.0%	4.8%	5.7%	
Very important	24.1%	12.4%	14.2%	20.0%	15.0%	16.5%	27.3%	10.9%	13.1%	
Somewhat important	13.8%	26.7%	27.4%	16.0%	29.3%	30.2%	12.1%	25.1%	25.9%	
Not important	58.6%	55.1%	51.8%	60.0%	48.3%	45.0%	57.6%	59.2%	55.4%	
Total (n)	58	5,622	14,773	25	2,095	5,084	33	3,527	9,689	
Mean	1.72	1.69	1.76	1.68	1.82	1.88	1.76	1.61	1.69	
Standard deviation	0.95	0.90	0.93	0.95	0.95	0.97	0.97	0.86	0.90	
Significance	-			-			-			
Effect size	-	0.03	-0.04	-	-0.15	-0.21	-	0.17	0.08	
Writing original works (poems, novels, etc.)										
Essential	6.8%	8.2%	9.0%	4.0%	9.6%	10.3%	8.8%	7.4%	8.4%	
Very important	16.9%	12.9%	13.3%	12.0%	14.4%	15.0%	20.6%	12.1%	12.4%	
Somewhat important	23.7%	26.5%	26.6%	28.0%	27.5%	27.6%	20.6%	25.8%	26.1%	
Not important	52.5%	52.4%	51.1%	56.0%	48.4%	47.1%	50.0%	54.7%	53.2%	
Total (n)	59	5,620	14,773	25	2,095	5,085	34	3,525	9,688	
Mean	1.78	1.77	1.80	1.64	1.85	1.88	1.88	1.72	1.76	
Standard deviation	0.97	0.96	0.98	0.86	1.00	1.01	1.04	0.94	0.97	
Significance	-			-			-			
Effect size	-	0.01	-0.02	-	-0.21	-0.24	-	0.17	0.12	
Creating artistic work (paintings, sculpture, etc.)										
Essential	5.1%	8.4%	10.2%	4.0%	9.0%	10.0%	5.9%	8.0%	10.3%	
Very important	23.7%	11.6%	12.3%	20.0%	11.3%	12.7%	26.5%	11.8%	12.1%	
Somewhat important	25.4%	25.0%	24.4%	32.0%	23.6%	23.3%	20.6%	25.8%	24.9%	
Not important	45.8%	55.0%	53.2%	44.0%	56.2%	54.0%	47.1%	54.4%	52.8%	
Total (n)	59	5,624	14,775	25	2,096	5,084	34	3,528	9,691	
Mean	1.88	1.73	1.79	1.84	1.73	1.79	1.91	1.74	1.80	
Standard deviation	0.95	0.97	1.01	0.90	0.98	1.01	1.00	0.96	1.01	
Significance	-			-			-			
Effect size	-	0.15	0.09	-	0.11	0.05	-	0.18	0.11	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	11.9%	13.6%	16.3%	16.0%	17.8%	20.8%	8.8%	11.1%	14.0%	
Very important	37.3%	21.8%	23.7%	44.0%	27.1%	28.2%	32.4%	18.7%	21.4%	
Somewhat important	32.2%	29.2%	29.4%	24.0%	29.2%	29.4%	38.2%	29.2%	29.5%	
Not important	18.6%	35.4%	30.5%	16.0%	25.9%	21.7%	20.6%	41.0%	35.1%	
Total (n)	59	5,616	14,757	25	2,092	5,079	34	3,524	9,678	
Mean	2.42	2.14	2.26	2.60	2.37	2.48	2.29	2.00	2.14	
Standard deviation	0.93	1.05	1.06	0.96	1.05	1.05	0.91	1.02	1.05	
Significance	-	*		-			-			
Effect size	-	0.27	0.15	-	0.22	0.11	-	0.28	0.14	
Becoming involved in programs to clean up the environment										
Essential	3.4%	6.6%	8.8%	0.0%	7.5%	9.1%	5.9%	6.1%	8.7%	
Very important	30.5%	20.0%	23.0%	28.0%	21.1%	23.5%	32.4%	19.3%	22.8%	
Somewhat important	50.8%	48.1%	46.3%	52.0%	45.7%	44.0%	50.0%	49.5%	47.6%	
Not important	15.3%	25.3%	21.8%	20.0%	25.7%	23.4%	11.8%	25.1%	21.0%	
Total (n)	59	5,623	14,772	25	2,096	5,085	34	3,527	9,687	
Mean	2.22	2.08	2.19	2.08	2.10	2.18	2.32	2.06	2.19	
Standard deviation	0.74	0.84	0.87	0.70	0.87	0.89	0.77	0.83	0.86	
Significance	-			-			-			
Effect size	-	0.17	0.03	-	-0.02	-0.11	-	0.31	0.15	
Developing a meaningful philosophy of life										
Essential	22.0%	28.6%	28.1%	24.0%	32.8%	31.9%	20.6%	26.1%	26.1%	
Very important	50.8%	35.2%	35.1%	44.0%	35.3%	34.9%	55.9%	35.2%	35.2%	
Somewhat important	15.3%	26.0%	26.2%	20.0%	23.1%	23.8%	11.8%	27.7%	27.5%	
Not important	11.9%	10.2%	10.6%	12.0%	8.8%	9.4%	11.8%	11.0%	11.3%	
Total (n)	59	5,620	14,764	25	2,094	5,081	34	3,526	9,683	
Mean	2.83	2.82	2.81	2.80	2.92	2.89	2.85	2.76	2.76	
Standard deviation	0.91	0.96	0.96	0.96	0.95	0.96	0.89	0.96	0.96	
Significance	-			-			-			
Effect size	-	0.01	0.02	-	-0.13	-0.09	-	0.09	0.09	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	6.8%	11.0%	11.5%	4.0%	9.3%	8.9%	8.8%	12.0%	12.8%	Social Agency
Very important	33.9%	30.9%	31.1%	36.0%	28.8%	27.9%	32.4%	32.1%	32.8%	
Somewhat important	40.7%	41.4%	41.1%	36.0%	42.1%	42.9%	44.1%	40.9%	40.1%	
Not important	18.6%	16.7%	16.4%	24.0%	19.8%	20.3%	14.7%	15.0%	14.3%	
Total (n)	59	5,618	14,763	25	2,093	5,081	34	3,525	9,682	
Mean	2.29	2.36	2.38	2.20	2.28	2.25	2.35	2.41	2.44	
Standard deviation	0.85	0.89	0.89	0.87	0.88	0.88	0.85	0.88	0.89	
Significance	-			-			-			
Effect size	-	-0.08	-0.10	-	-0.09	-0.06	-	-0.07	-0.10	
Helping to promote racial understanding										
Essential	8.5%	11.9%	12.5%	8.0%	10.9%	10.3%	8.8%	12.4%	13.7%	Social Agency
Very important	37.3%	27.9%	28.8%	28.0%	25.6%	26.1%	44.1%	29.3%	30.2%	
Somewhat important	35.6%	41.5%	40.8%	36.0%	41.0%	42.1%	35.3%	41.8%	40.1%	
Not important	18.6%	18.7%	17.9%	28.0%	22.4%	21.5%	11.8%	16.5%	16.1%	
Total (n)	59	5,619	14,767	25	2,094	5,085	34	3,525	9,682	
Mean	2.36	2.33	2.36	2.16	2.25	2.25	2.50	2.38	2.41	
Standard deviation	0.89	0.91	0.92	0.94	0.93	0.91	0.83	0.90	0.92	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	-0.10	-0.10	-	0.13	0.10	
Keeping up to date with political affairs										
Essential	5.2%	11.2%	12.9%	4.0%	14.7%	16.2%	6.1%	9.2%	11.2%	Social Agency ---- Civic Engagement
Very important	34.5%	27.4%	29.7%	32.0%	30.2%	31.8%	36.4%	25.8%	28.6%	
Somewhat important	39.7%	42.3%	40.1%	48.0%	38.4%	36.7%	33.3%	44.7%	41.9%	
Not important	20.7%	19.0%	17.2%	16.0%	16.7%	15.3%	24.2%	20.3%	18.2%	
Total (n)	58	5,618	14,770	25	2,094	5,084	33	3,524	9,686	
Mean	2.24	2.31	2.38	2.24	2.43	2.49	2.24	2.24	2.33	
Standard deviation	0.84	0.90	0.92	0.78	0.93	0.94	0.90	0.88	0.90	
Significance	-			-			-			
Effect size	-	-0.08	-0.15	-	-0.20	-0.27	-	0.00	-0.10	



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Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	5.1%	12.9%	13.6%	4.0%	15.8%	15.1%	5.9%	11.2%	12.9%	Social Agency
Very important	39.0%	32.5%	31.2%	28.0%	33.9%	32.2%	47.1%	31.7%	30.6%	
Somewhat important	40.7%	37.5%	37.4%	52.0%	35.0%	36.3%	32.4%	39.0%	38.0%	
Not important	15.3%	17.1%	17.8%	16.0%	15.3%	16.5%	14.7%	18.1%	18.5%	
Total (n)	59	5,614	14,767	25	2,093	5,083	34	3,521	9,684	
Mean	2.34	2.41	2.41	2.20	2.50	2.46	2.44	2.36	2.38	
Standard deviation	0.80	0.92	0.93	0.76	0.93	0.94	0.82	0.90	0.93	
Significance	-			-			-			
Effect size	-	-0.08	-0.08	-	-0.32	-0.28	-	0.09	0.06	
Integrating spirituality into my life										
Essential	35.6%	46.8%	31.0%	24.0%	44.2%	29.2%	44.1%	48.4%	32.0%	
Very important	28.8%	24.3%	25.0%	24.0%	24.4%	24.3%	32.4%	24.2%	25.4%	
Somewhat important	22.0%	17.9%	24.9%	32.0%	18.5%	25.2%	14.7%	17.6%	24.7%	
Not important	13.6%	11.0%	19.1%	20.0%	13.0%	21.2%	8.8%	9.8%	17.9%	
Total (n)	59	5,621	14,758	25	2,094	5,076	34	3,527	9,682	
Mean	2.86	3.07	2.68	2.52	3.00	2.62	3.12	3.11	2.71	
Standard deviation	1.06	1.04	1.10	1.08	1.07	1.12	0.98	1.02	1.10	
Significance	-			-	*		-		*	
Effect size	-	-0.20	0.16	-	-0.45	-0.09	-	0.01	0.37	
Improving my understanding of other countries and cultures										
Essential	19.0%	26.2%	26.1%	20.8%	22.8%	21.9%	17.6%	28.2%	28.2%	
Very important	41.4%	38.2%	39.3%	37.5%	37.2%	38.5%	44.1%	38.8%	39.7%	
Somewhat important	34.5%	30.4%	29.1%	29.2%	33.2%	32.5%	38.2%	28.8%	27.3%	
Not important	5.2%	5.2%	5.5%	12.5%	6.9%	7.1%	0.0%	4.2%	4.7%	
Total (n)	58	5,615	14,758	24	2,092	5,079	34	3,523	9,679	
Mean	2.74	2.85	2.86	2.67	2.76	2.75	2.79	2.91	2.92	
Standard deviation	0.83	0.87	0.87	0.96	0.88	0.88	0.73	0.86	0.86	
Significance	-			-			-			
Effect size	-	-0.13	-0.14	-	-0.10	-0.09	-	-0.14	-0.15	



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McPherson College	Total			Men			Women			CIRP Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Indicate the importance to you personally of each of the following:											
Adopting "green" practices to protect the environment											
Essential	17.2%	13.4%	17.3%	12.0%	12.8%	15.5%	21.2%	13.7%	18.2%		
Very important	32.8%	30.6%	33.8%	36.0%	28.0%	30.0%	30.3%	32.2%	35.7%		
Somewhat important	41.4%	42.5%	38.4%	32.0%	41.4%	40.0%	48.5%	43.1%	37.6%		
Not important	8.6%	13.5%	10.5%	20.0%	17.8%	14.5%	0.0%	11.0%	8.5%		
Total (n)	58	5,620	14,762	25	2,093	5,080	33	3,527	9,682		
Mean	2.59	2.44	2.58	2.40	2.36	2.47	2.73	2.49	2.64		
Standard deviation	0.88	0.89	0.89	0.96	0.92	0.92	0.80	0.86	0.87		
Significance	-			-			-				
Effect size	-	0.17	0.01	-	0.04	-0.08	-	0.28	0.10		
How often have professors at your college provided you with:											
Encouragement to pursue graduate/professional study											
Frequently	30.5%	47.3%	46.9%	16.0%	44.5%	43.6%	41.2%	49.0%	48.6%	Student Faculty Interaction	
Occasionally	50.8%	44.0%	43.2%	60.0%	47.0%	46.4%	44.1%	42.2%	41.5%		
Not at all	18.6%	8.7%	9.9%	24.0%	8.5%	10.0%	14.7%	8.8%	9.9%		
Total (n)	59	5,627	14,780	25	2,095	5,088	34	3,532	9,692		
Mean	2.12	2.39	2.37	1.92	2.36	2.34	2.26	2.40	2.39		
Standard deviation	0.70	0.64	0.66	0.64	0.63	0.65	0.71	0.65	0.66		
Significance	-	**	**	-	***	**	-				
Effect size	-	-0.42	-0.38	-	-0.70	-0.65	-	-0.22	-0.20		
An opportunity to work on a research project											
Frequently	30.5%	26.8%	26.5%	24.0%	26.3%	26.3%	35.3%	27.0%	26.5%		Student Faculty Interaction
Occasionally	47.5%	44.8%	43.4%	60.0%	47.5%	45.9%	38.2%	43.3%	42.0%		
Not at all	22.0%	28.4%	30.2%	16.0%	26.2%	27.8%	26.5%	29.7%	31.5%		
Total (n)	59	5,624	14,768	25	2,095	5,083	34	3,529	9,685		
Mean	2.08	1.98	1.96	2.08	2.00	1.99	2.09	1.97	1.95		
Standard deviation	0.73	0.74	0.75	0.64	0.72	0.74	0.79	0.75	0.76		
Significance	-			-			-				
Effect size	-	0.14	0.16	-	0.11	0.12	-	0.16	0.18		



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										Student Faculty Interaction
Advice and guidance about your educational program										
Frequently	30.5%	49.3%	47.2%	20.0%	42.7%	42.1%	38.2%	53.2%	49.9%	
Occasionally	61.0%	46.5%	47.5%	72.0%	52.2%	51.9%	52.9%	43.1%	45.2%	
Not at all	8.5%	4.3%	5.3%	8.0%	5.2%	6.1%	8.8%	3.7%	4.9%	
Total (n)	59	5,623	14,771	25	2,095	5,083	34	3,528	9,688	
Mean	2.22	2.45	2.42	2.12	2.38	2.36	2.29	2.49	2.45	
Standard deviation	0.59	0.58	0.59	0.53	0.58	0.59	0.63	0.57	0.59	
Significance	-	**	**	-	*	*	-	*		
Effect size	-	-0.40	-0.34	-	-0.45	-0.41	-	-0.35	-0.27	
Emotional support and encouragement										Student Faculty Interaction
Frequently	30.5%	45.1%	40.6%	12.0%	36.1%	32.5%	44.1%	50.4%	44.8%	
Occasionally	50.8%	46.6%	48.2%	60.0%	53.1%	53.0%	44.1%	42.8%	45.6%	
Not at all	18.6%	8.3%	11.2%	28.0%	10.8%	14.5%	11.8%	6.7%	9.5%	
Total (n)	59	5,625	14,770	25	2,094	5,082	34	3,531	9,688	
Mean	2.12	2.37	2.29	1.84	2.25	2.18	2.32	2.44	2.35	
Standard deviation	0.70	0.63	0.66	0.62	0.64	0.66	0.68	0.62	0.65	
Significance	-	**	*	-	**	*	-			
Effect size	-	-0.40	-0.26	-	-0.64	-0.52	-	-0.19	-0.05	
A letter of recommendation										Student Faculty Interaction
Frequently	22.0%	40.2%	40.4%	8.0%	35.2%	35.6%	32.4%	43.2%	42.9%	
Occasionally	62.7%	45.8%	45.4%	72.0%	48.9%	48.1%	55.9%	44.1%	44.0%	
Not at all	15.3%	13.9%	14.2%	20.0%	15.9%	16.3%	11.8%	12.7%	13.1%	
Total (n)	59	5,623	14,765	25	2,096	5,084	34	3,527	9,681	
Mean	2.07	2.26	2.26	1.88	2.19	2.19	2.21	2.31	2.30	
Standard deviation	0.61	0.69	0.69	0.53	0.69	0.69	0.64	0.68	0.69	
Significance	-	*	*	-	*	*	-			
Effect size	-	-0.28	-0.28	-	-0.45	-0.45	-	-0.15	-0.13	
Honest feedback about your skills and abilities										
Frequently	40.7%	57.8%	57.5%	32.0%	51.3%	51.7%	47.1%	61.7%	60.6%	
Occasionally	50.8%	39.5%	39.7%	56.0%	45.7%	44.9%	47.1%	35.8%	36.9%	
Not at all	8.5%	2.7%	2.8%	12.0%	3.1%	3.4%	5.9%	2.5%	2.5%	
Total (n)	59	5,623	14,771	25	2,092	5,077	34	3,531	9,694	
Mean	2.32	2.55	2.55	2.20	2.48	2.48	2.41	2.59	2.58	
Standard deviation	0.63	0.55	0.55	0.65	0.56	0.56	0.61	0.54	0.54	
Significance	-	**	**	-	*	*	-			
Effect size	-	-0.42	-0.42	-	-0.50	-0.50	-	-0.33	-0.31	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										Student Faculty Interaction
Help to improve your study skills										
Frequently	25.4%	39.3%	38.6%	20.0%	38.1%	36.6%	29.4%	40.0%	39.6%	
Occasionally	62.7%	49.2%	49.1%	68.0%	51.0%	51.4%	58.8%	48.1%	48.0%	
Not at all	11.9%	11.5%	12.3%	12.0%	10.9%	12.0%	11.8%	11.9%	12.4%	
Total (n)	59	5,625	14,773	25	2,095	5,084	34	3,530	9,689	
Mean	2.14	2.28	2.26	2.08	2.27	2.25	2.18	2.28	2.27	
Standard deviation	0.60	0.66	0.66	0.57	0.65	0.65	0.63	0.66	0.67	
Significance	-			-			-			
Effect size	-	-0.21	-0.18	-	-0.29	-0.26	-	-0.15	-0.13	
Feedback on your academic work (outside of grades)										Student Faculty Interaction
Frequently	32.2%	48.3%	47.8%	16.0%	45.3%	44.9%	44.1%	50.1%	49.3%	
Occasionally	62.7%	45.9%	45.3%	80.0%	48.6%	48.1%	50.0%	44.3%	43.8%	
Not at all	5.1%	5.8%	6.9%	4.0%	6.2%	7.0%	5.9%	5.6%	6.9%	
Total (n)	59	5,624	14,770	25	2,094	5,080	34	3,530	9,690	
Mean	2.27	2.42	2.41	2.12	2.39	2.38	2.38	2.44	2.42	
Standard deviation	0.55	0.60	0.62	0.44	0.60	0.61	0.60	0.60	0.62	
Significance	-			-	*	*	-			
Effect size	-	-0.25	-0.23	-	-0.45	-0.43	-	-0.10	-0.06	
Intellectual challenge and stimulation										
Frequently	45.8%	60.3%	60.4%	32.0%	56.4%	56.6%	55.9%	62.5%	62.5%	
Occasionally	47.5%	37.3%	36.8%	64.0%	40.8%	40.3%	35.3%	35.2%	35.0%	
Not at all	6.8%	2.4%	2.8%	4.0%	2.7%	3.1%	8.8%	2.3%	2.6%	
Total (n)	59	5,625	14,766	25	2,094	5,077	34	3,531	9,689	
Mean	2.39	2.58	2.58	2.28	2.54	2.54	2.47	2.60	2.60	
Standard deviation	0.62	0.54	0.55	0.54	0.55	0.56	0.66	0.53	0.54	
Significance	-	**	**	-	*	*	-			
Effect size	-	-0.35	-0.35	-	-0.47	-0.46	-	-0.25	-0.24	
An opportunity to discuss coursework outside of class										Student Faculty Interaction
Frequently	40.7%	57.2%	56.5%	32.0%	53.3%	53.1%	47.1%	59.4%	58.3%	
Occasionally	54.2%	39.8%	40.0%	64.0%	43.5%	43.1%	47.1%	37.7%	38.4%	
Not at all	5.1%	3.0%	3.5%	4.0%	3.2%	3.8%	5.9%	2.9%	3.3%	
Total (n)	59	5,623	14,767	25	2,094	5,080	34	3,529	9,687	
Mean	2.36	2.54	2.53	2.28	2.50	2.49	2.41	2.57	2.55	
Standard deviation	0.58	0.56	0.56	0.54	0.56	0.57	0.61	0.55	0.56	
Significance	-	*	*	-			-			
Effect size	-	-0.32	-0.30	-	-0.39	-0.37	-	-0.29	-0.25	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										Student Faculty Interaction
Frequently	30.5%	46.7%	44.3%	16.0%	40.9%	39.1%	41.2%	50.2%	47.1%	
Occasionally	55.9%	46.7%	47.4%	68.0%	51.6%	51.9%	47.1%	43.8%	45.0%	
Not at all	13.6%	6.6%	8.3%	16.0%	7.5%	9.0%	11.8%	6.1%	8.0%	
Total (n)	59	5,621	14,761	25	2,095	5,079	34	3,526	9,682	
Mean	2.17	2.40	2.36	2.00	2.33	2.30	2.29	2.44	2.39	
Standard deviation	0.65	0.61	0.63	0.58	0.61	0.62	0.68	0.61	0.63	
Significance	-	**	*	-	**	*	-			
Effect size	-	-0.38	-0.30	-	-0.54	-0.48	-	-0.25	-0.16	
An opportunity to apply classroom learning to "real-life" issues										
Frequently	40.7%	50.3%	47.5%	28.0%	44.4%	41.0%	50.0%	53.8%	50.8%	
Occasionally	52.5%	44.9%	46.6%	72.0%	49.6%	52.3%	38.2%	42.1%	43.6%	
Not at all	6.8%	4.8%	5.9%	0.0%	6.0%	6.7%	11.8%	4.1%	5.6%	
Total (n)	59	5,623	14,763	25	2,094	5,080	34	3,529	9,683	
Mean	2.34	2.45	2.42	2.28	2.38	2.34	2.38	2.50	2.45	
Standard deviation	0.60	0.59	0.60	0.46	0.60	0.60	0.70	0.58	0.60	
Significance	-			-			-			
Effect size	-	-0.19	-0.13	-	-0.17	-0.10	-	-0.21	-0.12	
An opportunity to publish										
Frequently	6.8%	11.7%	11.6%	4.0%	11.3%	12.0%	8.8%	11.9%	11.4%	
Occasionally	39.0%	32.5%	33.2%	40.0%	33.6%	35.6%	38.2%	31.9%	31.9%	
Not at all	54.2%	55.8%	55.3%	56.0%	55.0%	52.4%	52.9%	56.2%	56.8%	
Total (n)	59	5,615	14,752	25	2,091	5,075	34	3,524	9,677	
Mean	1.53	1.56	1.56	1.48	1.56	1.60	1.56	1.56	1.55	
Standard deviation	0.63	0.69	0.69	0.59	0.69	0.69	0.66	0.70	0.69	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.12	-0.17	-	0.00	0.01	



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McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	10.3%	21.5%	29.1%	16.0%	22.1%	28.3%	6.1%	21.1%	29.6%	
Agree somewhat	58.6%	41.8%	40.8%	52.0%	38.8%	38.6%	63.6%	43.7%	42.0%	
Disagree somewhat	24.1%	22.3%	19.0%	20.0%	21.6%	19.4%	27.3%	22.7%	18.8%	
Disagree strongly	6.9%	14.4%	11.1%	12.0%	17.5%	13.7%	3.0%	12.6%	9.7%	
Total (n)	58	5,586	14,674	25	2,081	5,052	33	3,505	9,622	
Mean	2.72	2.70	2.88	2.72	2.65	2.82	2.73	2.73	2.91	
Standard deviation	0.74	0.96	0.95	0.89	1.01	1.00	0.63	0.93	0.93	
Significance	-			-			-			
Effect size	-	0.02	-0.17	-	0.07	-0.10	-	0.00	-0.19	
Same-sex couples should have the right to legal marital status										
Agree strongly	48.3%	34.4%	54.3%	52.0%	29.6%	44.7%	45.5%	37.3%	59.3%	
Agree somewhat	22.4%	19.6%	19.4%	12.0%	20.3%	22.6%	30.3%	19.1%	17.8%	
Disagree somewhat	20.7%	15.6%	10.6%	24.0%	16.5%	13.1%	18.2%	15.0%	9.2%	
Disagree strongly	8.6%	30.4%	15.7%	12.0%	33.5%	19.6%	6.1%	28.6%	13.7%	
Total (n)	58	5,586	14,683	25	2,081	5,051	33	3,505	9,632	
Mean	3.10	2.58	3.12	3.04	2.46	2.92	3.15	2.65	3.23	
Standard deviation	1.02	1.24	1.12	1.14	1.23	1.16	0.94	1.24	1.09	
Significance	-	**		-	*		-	*		
Effect size	-	0.42	-0.02	-	0.47	0.10	-	0.40	-0.07	
Undocumented immigrants should be denied access to public education										
Agree strongly	19.0%	14.1%	11.8%	36.0%	20.0%	16.3%	6.1%	10.6%	9.4%	
Agree somewhat	29.3%	24.5%	24.6%	28.0%	25.0%	27.0%	30.3%	24.1%	23.4%	
Disagree somewhat	39.7%	39.2%	37.7%	32.0%	35.4%	35.5%	45.5%	41.5%	38.8%	
Disagree strongly	12.1%	22.2%	25.9%	4.0%	19.5%	21.2%	18.2%	23.7%	28.4%	
Total (n)	58	5,575	14,626	25	2,080	5,039	33	3,495	9,587	
Mean	2.55	2.31	2.22	2.96	2.46	2.38	2.24	2.22	2.14	
Standard deviation	0.94	0.97	0.96	0.93	1.02	0.99	0.83	0.93	0.94	
Significance	-		**	-	*	**	-			
Effect size	-	0.25	0.34	-	0.49	0.59	-	0.02	0.11	



Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Addressing global warming should be a federal priority										
Agree strongly	19.0%	16.8%	26.9%	20.0%	15.7%	23.5%	18.2%	17.5%	28.6%	
Agree somewhat	48.3%	40.1%	43.1%	48.0%	38.7%	41.4%	48.5%	40.9%	43.9%	
Disagree somewhat	25.9%	27.4%	20.6%	20.0%	26.5%	22.3%	30.3%	27.9%	19.8%	
Disagree strongly	6.9%	15.7%	9.4%	12.0%	19.1%	12.8%	3.0%	13.7%	7.7%	
Total (n)	58	5,575	14,650	25	2,082	5,045	33	3,493	9,605	
Mean	2.79	2.58	2.87	2.76	2.51	2.76	2.82	2.62	2.93	
Standard deviation	0.83	0.95	0.91	0.93	0.97	0.95	0.77	0.93	0.89	
Significance	-			-			-			
Effect size	-	0.22	-0.09	-	0.26	0.00	-	0.22	-0.12	
The death penalty should be abolished										
Agree strongly	12.1%	14.7%	18.0%	8.0%	14.4%	16.6%	15.2%	14.9%	18.8%	
Agree somewhat	20.7%	24.5%	26.8%	8.0%	21.2%	23.8%	30.3%	26.5%	28.4%	
Disagree somewhat	46.6%	38.7%	37.8%	48.0%	35.7%	36.5%	45.5%	40.5%	38.5%	
Disagree strongly	20.7%	22.1%	17.3%	36.0%	28.7%	23.2%	9.1%	18.1%	14.3%	
Total (n)	58	5,573	14,619	25	2,083	5,044	33	3,490	9,575	
Mean	2.24	2.32	2.46	1.88	2.21	2.34	2.52	2.38	2.52	
Standard deviation	0.92	0.98	0.98	0.88	1.01	1.01	0.87	0.95	0.95	
Significance	-			-		*	-			
Effect size	-	-0.08	-0.22	-	-0.33	-0.46	-	0.15	0.00	
Racial discrimination is no longer a major problem in America										
Agree strongly	1.7%	2.6%	2.6%	4.0%	4.4%	4.2%	0.0%	1.5%	1.8%	
Agree somewhat	25.9%	15.7%	14.6%	40.0%	23.0%	21.6%	15.2%	11.4%	11.0%	
Disagree somewhat	39.7%	43.4%	43.0%	32.0%	41.9%	43.1%	45.5%	44.2%	42.9%	
Disagree strongly	32.8%	38.3%	39.7%	24.0%	30.7%	31.1%	39.4%	42.8%	44.3%	
Total (n)	58	5,588	14,680	25	2,084	5,052	33	3,504	9,628	
Mean	1.97	1.83	1.80	2.24	2.01	1.99	1.76	1.72	1.70	
Standard deviation	0.82	0.78	0.78	0.88	0.84	0.83	0.71	0.72	0.73	
Significance	-			-			-			
Effect size	-	0.18	0.22	-	0.27	0.30	-	0.06	0.08	



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McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Federal military spending should be increased										
Agree strongly	3.4%	4.2%	3.6%	8.0%	6.1%	5.1%	0.0%	3.2%	2.8%	
Agree somewhat	34.5%	22.1%	19.5%	20.0%	23.7%	21.8%	45.5%	21.1%	18.3%	
Disagree somewhat	46.6%	48.7%	47.6%	60.0%	45.3%	44.6%	36.4%	50.6%	49.1%	
Disagree strongly	15.5%	25.0%	29.4%	12.0%	24.9%	28.4%	18.2%	25.1%	29.9%	
Total (n)	58	5,562	14,613	25	2,080	5,042	33	3,482	9,571	
Mean	2.26	2.06	1.97	2.24	2.11	2.04	2.27	2.02	1.94	
Standard deviation	0.76	0.80	0.79	0.78	0.85	0.84	0.76	0.77	0.77	
Significance	-		**	-			-		*	
Effect size	-	0.25	0.37	-	0.15	0.24	-	0.32	0.43	
Through hard work everybody can succeed in American society										
Agree strongly	19.0%	22.0%	19.6%	32.0%	28.7%	25.5%	9.1%	18.0%	16.5%	
Agree somewhat	62.1%	42.5%	41.7%	56.0%	39.9%	41.6%	66.7%	44.0%	41.8%	
Disagree somewhat	15.5%	26.4%	27.6%	8.0%	22.1%	22.8%	21.2%	28.9%	30.1%	
Disagree strongly	3.4%	9.1%	11.1%	4.0%	9.3%	10.1%	3.0%	9.0%	11.7%	
Total (n)	58	5,588	14,684	25	2,083	5,056	33	3,505	9,628	
Mean	2.97	2.77	2.70	3.16	2.88	2.82	2.82	2.71	2.63	
Standard deviation	0.70	0.89	0.91	0.75	0.93	0.93	0.64	0.86	0.89	
Significance	-		*	-			-			
Effect size	-	0.22	0.30	-	0.30	0.37	-	0.13	0.21	
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	12.1%	12.9%	13.9%	12.0%	15.4%	15.7%	12.1%	11.4%	12.9%	
Agree somewhat	58.6%	48.6%	48.5%	48.0%	46.7%	46.3%	66.7%	49.7%	49.7%	
Disagree somewhat	19.0%	28.1%	27.4%	32.0%	26.2%	25.5%	9.1%	29.3%	28.4%	
Disagree strongly	10.3%	10.4%	10.2%	8.0%	11.7%	12.4%	12.1%	9.6%	9.0%	
Total (n)	58	5,582	14,677	25	2,084	5,056	33	3,498	9,621	
Mean	2.72	2.64	2.66	2.64	2.66	2.65	2.79	2.63	2.66	
Standard deviation	0.81	0.83	0.84	0.81	0.88	0.89	0.82	0.81	0.81	
Significance	-			-			-			
Effect size	-	0.10	0.07	-	-0.02	-0.01	-	0.20	0.16	



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McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2012:										
Reported borrowing money	74.6%	66.3%	62.5%	80.0%	66.2%	60.5%	70.6%	66.3%	63.6%	
Did not report borrowing money	25.4%	33.7%	37.5%	20.0%	33.8%	39.5%	29.4%	33.7%	36.4%	
Total (n)	59	5,651	14,854	25	2,106	5,115	34	3,545	9,739	
Mean	\$49,720	\$35,804	\$38,793	\$79,780	\$37,547	\$39,475	\$24,671	\$34,770	\$38,453	
Median	\$25,000	\$26,000	\$27,000	\$30,000	\$27,000	\$26,000	\$22,250	\$26,000	\$27,000	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
\$10,000 or more	18.6%	36.4%	44.0%	32.0%	34.9%	44.2%	8.8%	37.3%	43.8%	
\$6,000 - \$9,999	8.5%	11.9%	10.8%	8.0%	11.7%	10.5%	8.8%	12.0%	11.0%	
\$3,000 - \$5,999	16.9%	12.9%	11.3%	0.0%	12.9%	11.5%	29.4%	13.0%	11.1%	
\$1,000 - \$2,999	13.6%	11.4%	10.4%	12.0%	11.6%	10.1%	14.7%	11.2%	10.6%	
Less than \$1,000	11.9%	10.0%	8.7%	12.0%	10.1%	8.1%	11.8%	10.0%	9.0%	
None	30.5%	17.3%	14.9%	36.0%	18.7%	15.6%	26.5%	16.5%	14.5%	
Total (n)	59	5,560	14,576	25	2,075	5,011	34	3,485	9,565	
Mean	3.17	4.01	4.26	3.28	3.93	4.26	3.09	4.06	4.27	
Standard deviation	1.89	1.91	1.89	2.21	1.93	1.91	1.64	1.90	1.89	
Significance	-	***	***	-		*	-	**	***	
Effect size	-	-0.44	-0.58	-	-0.34	-0.51	-	-0.51	-0.62	
My own resources (income from work, work-study, etc.)										
\$10,000 or more	6.8%	4.2%	4.3%	8.0%	5.3%	4.8%	5.9%	3.5%	4.1%	
\$6,000 - \$9,999	5.1%	5.2%	5.1%	4.0%	5.9%	5.9%	5.9%	4.8%	4.6%	
\$3,000 - \$5,999	22.0%	13.5%	12.5%	24.0%	14.5%	13.5%	20.6%	12.9%	12.0%	
\$1,000 - \$2,999	15.3%	22.4%	22.4%	8.0%	23.5%	23.1%	20.6%	21.8%	22.0%	
Less than \$1,000	30.5%	26.9%	26.9%	32.0%	24.0%	24.4%	29.4%	28.6%	28.3%	
None	20.3%	27.8%	28.8%	24.0%	26.8%	28.3%	17.6%	28.3%	29.0%	
Total (n)	59	5,537	14,502	25	2,067	4,987	34	3,470	9,515	
Mean	2.81	2.54	2.51	2.76	2.65	2.59	2.85	2.48	2.47	
Standard deviation	1.47	1.37	1.38	1.56	1.43	1.42	1.42	1.34	1.36	
Significance	-			-			-			
Effect size	-	0.20	0.22	-	0.08	0.12	-	0.28	0.28	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
\$10,000 or more	33.9%	42.0%	44.0%	40.0%	42.6%	44.0%	29.4%	41.6%	43.9%	
\$6,000 - \$9,999	22.0%	17.8%	14.6%	16.0%	16.6%	14.0%	26.5%	18.4%	15.0%	
\$3,000 - \$5,999	16.9%	15.1%	13.1%	8.0%	13.5%	12.2%	23.5%	16.1%	13.5%	
\$1,000 - \$2,999	13.6%	10.0%	8.9%	20.0%	10.1%	8.8%	8.8%	9.9%	9.0%	
Less than \$1,000	3.4%	3.2%	3.3%	0.0%	2.9%	3.1%	5.9%	3.4%	3.4%	
None	10.2%	11.9%	16.1%	16.0%	14.3%	17.9%	5.9%	10.6%	15.2%	
Total (n)	59	5,532	14,500	25	2,063	4,976	34	3,469	9,524	
Mean	4.39	4.49	4.39	4.28	4.43	4.33	4.47	4.53	4.42	
Standard deviation	1.63	1.71	1.85	1.86	1.78	1.90	1.46	1.66	1.82	
Significance	-			-			-			
Effect size	-	-0.06	0.00	-	-0.08	-0.03	-	-0.04	0.03	
Aid which must be repaid (loans, etc.)										
\$10,000 or more	39.0%	36.5%	35.8%	36.0%	35.3%	32.5%	41.2%	37.2%	37.6%	
\$6,000 - \$9,999	22.0%	15.6%	14.3%	20.0%	15.4%	13.6%	23.5%	15.7%	14.7%	
\$3,000 - \$5,999	13.6%	12.4%	11.3%	16.0%	13.5%	13.0%	11.8%	11.8%	10.4%	
\$1,000 - \$2,999	5.1%	4.2%	4.2%	8.0%	4.7%	5.2%	2.9%	3.9%	3.7%	
Less than \$1,000	1.7%	1.4%	1.5%	0.0%	1.7%	1.7%	2.9%	1.2%	1.4%	
None	18.6%	30.0%	32.8%	20.0%	29.4%	34.0%	17.6%	30.3%	32.2%	
Total (n)	59	5,507	14,414	25	2,053	4,950	34	3,454	9,464	
Mean	4.36	3.92	3.80	4.24	3.90	3.68	4.44	3.93	3.87	
Standard deviation	1.87	2.10	2.14	1.90	2.08	2.13	1.88	2.11	2.15	
Significance	-		*	-			-			
Effect size	-	0.21	0.26	-	0.16	0.26	-	0.24	0.27	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Other sources										
\$10,000 or more	0.0%	3.6%	4.0%	0.0%	3.9%	4.1%	0.0%	3.4%	4.0%	
\$6,000 - \$9,999	0.0%	2.2%	2.1%	0.0%	2.4%	2.3%	0.0%	2.1%	2.0%	
\$3,000 - \$5,999	8.6%	3.2%	3.1%	12.0%	3.9%	3.7%	6.1%	2.8%	2.9%	
\$1,000 - \$2,999	3.4%	5.8%	4.8%	4.0%	6.5%	5.4%	3.0%	5.4%	4.5%	
Less than \$1,000	10.3%	7.2%	7.1%	8.0%	9.2%	8.2%	12.1%	5.9%	6.5%	
None	77.6%	78.0%	78.8%	76.0%	74.0%	76.3%	78.8%	80.3%	80.2%	
Total (n)	58	5,290	13,705	25	1,979	4,728	33	3,311	8,977	
Mean	1.43	1.55	1.55	1.52	1.63	1.60	1.36	1.51	1.52	
Standard deviation	0.92	1.24	1.26	1.05	1.29	1.29	0.82	1.21	1.25	
Significance	-			-			-			
Effect size	-	-0.10	-0.10	-	-0.09	-0.06	-	-0.12	-0.13	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	11.9%	19.3%	19.9%	8.0%	14.8%	14.4%	14.7%	22.0%	22.7%	
Very important	28.8%	29.8%	28.7%	20.0%	27.2%	25.7%	35.3%	31.3%	30.2%	
Somewhat important	39.0%	37.0%	37.1%	32.0%	38.9%	39.9%	44.1%	35.8%	35.6%	
Not important	20.3%	13.9%	14.4%	40.0%	19.0%	20.0%	5.9%	10.9%	11.4%	
Total (n)	59	5,622	14,777	25	2,096	5,083	34	3,526	9,694	
Mean	2.32	2.55	2.54	1.96	2.38	2.34	2.59	2.64	2.64	
Standard deviation	0.94	0.96	0.97	0.98	0.96	0.96	0.82	0.94	0.96	
Significance	-			-	*	*	-			
Effect size	-	-0.24	-0.23	-	-0.44	-0.40	-	-0.05	-0.05	
High income potential										
Essential	10.2%	17.1%	20.7%	12.0%	20.9%	24.7%	8.8%	14.8%	18.6%	
Very important	40.7%	30.2%	34.5%	44.0%	33.0%	36.3%	38.2%	28.6%	33.5%	
Somewhat important	37.3%	38.9%	34.3%	36.0%	33.7%	29.6%	38.2%	42.0%	36.8%	
Not important	11.9%	13.8%	10.5%	8.0%	12.5%	9.4%	14.7%	14.6%	11.1%	
Total (n)	59	5,630	14,788	25	2,095	5,083	34	3,535	9,705	
Mean	2.49	2.50	2.65	2.60	2.62	2.76	2.41	2.44	2.60	
Standard deviation	0.84	0.93	0.92	0.82	0.95	0.93	0.86	0.91	0.91	
Significance	-			-			-			
Effect size	-	-0.01	-0.17	-	-0.02	-0.17	-	-0.03	-0.21	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Social recognition or status										
Essential	10.2%	8.5%	10.2%	8.0%	10.6%	12.2%	11.8%	7.2%	9.2%	
Very important	32.2%	21.9%	25.1%	36.0%	25.4%	28.6%	29.4%	19.8%	23.3%	
Somewhat important	33.9%	44.1%	42.7%	32.0%	42.7%	40.7%	35.3%	45.0%	43.8%	
Not important	23.7%	25.5%	21.9%	24.0%	21.3%	18.6%	23.5%	28.0%	23.6%	
Total (n)	59	5,625	14,773	25	2,096	5,081	34	3,529	9,692	
Mean	2.29	2.13	2.24	2.28	2.25	2.34	2.29	2.06	2.18	
Standard deviation	0.95	0.89	0.91	0.94	0.91	0.92	0.97	0.87	0.90	
Significance	-			-			-			
Effect size	-	0.18	0.05	-	0.03	-0.07	-	0.26	0.12	
Stable, secure future										
Essential	32.2%	38.4%	42.7%	40.0%	40.9%	41.9%	26.5%	36.9%	43.2%	
Very important	57.6%	42.5%	42.0%	52.0%	40.9%	42.0%	61.8%	43.4%	41.9%	
Somewhat important	8.5%	16.6%	13.4%	8.0%	14.6%	13.5%	8.8%	17.8%	13.4%	
Not important	1.7%	2.5%	1.9%	0.0%	3.5%	2.5%	2.9%	1.9%	1.5%	
Total (n)	59	5,630	14,788	25	2,096	5,081	34	3,534	9,707	
Mean	3.20	3.17	3.26	3.32	3.19	3.23	3.12	3.15	3.27	
Standard deviation	0.66	0.79	0.76	0.63	0.81	0.78	0.69	0.77	0.74	
Significance	-			-			-			
Effect size	-	0.04	-0.08	-	0.16	0.12	-	-0.04	-0.20	
Creativity and initiative										
Essential	18.6%	24.0%	26.8%	12.0%	24.8%	26.7%	23.5%	23.5%	26.9%	
Very important	45.8%	39.5%	39.5%	52.0%	39.6%	39.2%	41.2%	39.5%	39.7%	
Somewhat important	35.6%	29.8%	27.7%	36.0%	29.2%	28.1%	35.3%	30.1%	27.5%	
Not important	0.0%	6.7%	5.9%	0.0%	6.5%	6.0%	0.0%	6.9%	5.9%	
Total (n)	59	5,631	14,790	25	2,096	5,084	34	3,535	9,706	
Mean	2.83	2.81	2.87	2.76	2.83	2.87	2.88	2.80	2.88	
Standard deviation	0.72	0.88	0.88	0.66	0.88	0.88	0.77	0.88	0.87	
Significance	-			-			-			
Effect size	-	0.02	-0.05	-	-0.08	-0.13	-	0.09	0.00	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential	18.6%	29.2%	28.9%	16.0%	27.0%	26.4%	20.6%	30.5%	30.1%	
Very important	44.1%	44.6%	44.4%	32.0%	43.2%	42.1%	52.9%	45.5%	45.6%	
Somewhat important	35.6%	23.2%	23.4%	52.0%	25.5%	26.5%	23.5%	21.8%	21.7%	
Not important	1.7%	3.0%	3.4%	0.0%	4.3%	5.0%	2.9%	2.2%	2.6%	
Total (n)	59	5,626	14,783	25	2,094	5,080	34	3,532	9,703	
Mean	2.80	3.00	2.99	2.64	2.93	2.90	2.91	3.04	3.03	
Standard deviation	0.76	0.80	0.81	0.76	0.83	0.85	0.75	0.78	0.79	
Significance	-			-			-			
Effect size	-	-0.25	-0.23	-	-0.35	-0.31	-	-0.17	-0.15	
Availability of jobs										
Essential	23.7%	30.5%	31.6%	16.0%	28.5%	28.2%	29.4%	31.6%	33.4%	
Very important	57.6%	49.9%	48.5%	60.0%	48.8%	47.3%	55.9%	50.5%	49.1%	
Somewhat important	15.3%	17.4%	17.5%	20.0%	19.3%	20.8%	11.8%	16.4%	15.8%	
Not important	3.4%	2.3%	2.4%	4.0%	3.4%	3.7%	2.9%	1.6%	1.7%	
Total (n)	59	5,632	14,790	25	2,097	5,085	34	3,535	9,705	
Mean	3.02	3.09	3.09	2.88	3.02	3.00	3.12	3.12	3.14	
Standard deviation	0.73	0.75	0.76	0.73	0.78	0.80	0.73	0.73	0.73	
Significance	-			-			-			
Effect size	-	-0.09	-0.09	-	-0.18	-0.15	-	0.00	-0.03	
Leadership potential										
Essential	16.9%	24.8%	25.2%	12.0%	29.5%	28.4%	20.6%	22.0%	23.5%	
Very important	49.2%	42.5%	42.4%	44.0%	42.3%	42.4%	52.9%	42.7%	42.4%	
Somewhat important	28.8%	27.6%	27.0%	36.0%	23.0%	23.8%	23.5%	30.3%	28.6%	
Not important	5.1%	5.1%	5.5%	8.0%	5.3%	5.4%	2.9%	5.0%	5.5%	
Total (n)	59	5,628	14,780	25	2,094	5,081	34	3,534	9,699	
Mean	2.78	2.87	2.87	2.60	2.96	2.94	2.91	2.82	2.84	
Standard deviation	0.79	0.84	0.85	0.82	0.86	0.86	0.75	0.83	0.85	
Significance	-			-	*	*	-			
Effect size	-	-0.11	-0.11	-	-0.42	-0.40	-	0.11	0.08	



2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	40.7%	48.1%	48.6%	44.0%	44.8%	44.6%	38.2%	50.1%	50.7%	
Very important	50.8%	42.7%	41.9%	52.0%	43.9%	42.8%	50.0%	42.0%	41.5%	
Somewhat important	6.8%	8.5%	8.5%	4.0%	10.2%	11.0%	8.8%	7.4%	7.2%	
Not important	1.7%	0.7%	1.0%	0.0%	1.1%	1.7%	2.9%	0.5%	0.6%	
Total (n)	59	5,630	14,792	25	2,095	5,083	34	3,535	9,709	
Mean	3.31	3.38	3.38	3.40	3.32	3.30	3.24	3.42	3.42	
Standard deviation	0.68	0.67	0.68	0.58	0.70	0.73	0.74	0.65	0.65	
Significance	-			-			-			
Effect size	-	-0.10	-0.10	-	0.11	0.14	-	-0.28	-0.28	
Ability to pay off debt										
Essential	40.7%	43.9%	42.6%	48.0%	43.9%	40.3%	35.3%	43.8%	43.8%	
Very important	47.5%	34.3%	33.6%	40.0%	33.7%	33.2%	52.9%	34.7%	33.9%	
Somewhat important	8.5%	12.6%	12.8%	8.0%	12.4%	14.2%	8.8%	12.7%	12.1%	
Not important	3.4%	9.3%	10.9%	4.0%	10.1%	12.3%	2.9%	8.8%	10.2%	
Total (n)	59	5,628	14,781	25	2,095	5,081	34	3,533	9,700	
Mean	3.25	3.13	3.08	3.32	3.11	3.02	3.21	3.14	3.11	
Standard deviation	0.76	0.96	0.99	0.80	0.98	1.02	0.73	0.95	0.98	
Significance	-			-			-			
Effect size	-	0.13	0.17	-	0.21	0.29	-	0.07	0.10	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2012? (Mark all that apply)										
Attending undergraduate college full-time	3.4%	2.7%	2.5%	0.0%	3.1%	2.8%	5.9%	2.4%	2.3%	
Attending undergraduate college part-time	5.1%	2.2%	2.1%	4.0%	2.0%	2.0%	5.9%	2.3%	2.2%	
Attending graduate/professional school	11.9%	24.7%	25.5%	8.0%	25.3%	25.0%	14.7%	24.4%	25.8%	
Working full-time	78.0%	69.9%	67.7%	88.0%	70.2%	67.7%	70.6%	69.8%	67.6%	
Working part-time	13.6%	17.5%	18.7%	12.0%	16.6%	16.8%	14.7%	18.0%	19.6%	
Participating in a post-baccalaureate program	0.0%	3.4%	3.3%	0.0%	3.6%	3.0%	0.0%	3.3%	3.4%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	0.0%	3.6%	4.9%	0.0%	2.3%	3.3%	0.0%	4.3%	5.7%	
Participating in a community service organization	10.2%	9.6%	9.4%	4.0%	6.6%	6.2%	14.7%	11.5%	11.0%	
Serving in the Armed Forces	1.7%	1.7%	1.4%	4.0%	3.2%	2.8%	0.0%	0.8%	0.7%	
Attending a vocational training program	0.0%	1.6%	1.3%	0.0%	1.6%	1.4%	0.0%	1.7%	1.3%	
Traveling	20.3%	19.9%	21.5%	24.0%	16.2%	18.7%	17.6%	22.1%	23.0%	
Doing volunteer work	16.9%	22.3%	20.4%	12.0%	16.2%	13.9%	20.6%	25.8%	23.8%	
Staying at home to be with or start a family	6.8%	8.5%	6.9%	12.0%	7.4%	6.4%	2.9%	9.2%	7.2%	
No current plans	3.4%	4.7%	5.8%	8.0%	5.0%	6.5%	0.0%	4.5%	5.4%	
Total (n)	59	5,651	14,854	25	2,106	5,115	34	3,545	9,739	
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	8.6%	13.1%	13.0%	4.0%	11.6%	11.7%	12.1%	14.0%	13.7%	
Looking, but no offers yet	41.4%	45.6%	45.8%	36.0%	43.5%	42.9%	45.5%	46.8%	47.2%	
Received an offer for a position, but declined	0.0%	1.3%	1.5%	0.0%	1.6%	1.8%	0.0%	1.2%	1.4%	
Currently considering an offer	10.3%	11.2%	10.1%	20.0%	12.9%	11.7%	3.0%	10.3%	9.2%	
Accepted an offer of employment	34.5%	18.7%	18.7%	40.0%	20.7%	21.6%	30.3%	17.5%	17.2%	
Not planning on employment this fall	5.2%	10.1%	10.9%	0.0%	9.7%	10.3%	9.1%	10.3%	11.3%	
Total (n)	58	5,541	14,497	25	2,069	5,000	33	3,472	9,497	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	8.6%	12.5%	14.4%	4.0%	12.8%	14.1%	12.1%	12.3%	14.6%	
Accepted and deferred admission until a later date	0.0%	1.2%	1.4%	0.0%	1.5%	1.7%	0.0%	1.1%	1.2%	
Placed on waiting list, no acceptances	0.0%	0.9%	0.9%	0.0%	0.9%	1.0%	0.0%	1.0%	0.8%	
Still awaiting responses, no acceptances	5.2%	6.1%	6.3%	8.0%	6.5%	6.4%	3.0%	5.8%	6.2%	
Will be applying this coming fall	5.2%	13.4%	13.1%	0.0%	13.3%	12.5%	9.1%	13.4%	13.4%	
Not applying this fall, but might apply at a future date	48.3%	47.5%	47.5%	44.0%	44.2%	45.5%	51.5%	49.4%	48.5%	
No plans to apply to school now or in the future	32.8%	18.4%	16.5%	44.0%	20.7%	18.7%	24.2%	17.1%	15.3%	
Total (n)	58	5,471	14,250	25	2,046	4,884	33	3,425	9,366	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree earned as of June 2012										
None	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Bachelor's (B.A., B.S., etc.)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Master's (M.A., M.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Ph.D. or Ed.D.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	59	5,651	14,854	25	2,106	5,115	34	3,545	9,739	
Highest degree planned to complete at any institution										
None	1.8%	1.7%	1.5%	0.0%	1.6%	1.5%	2.9%	1.8%	1.6%	
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Associate (A.A. or equivalent)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Bachelor's (B.A., B.S., etc.)	28.6%	14.8%	13.6%	40.9%	16.9%	15.7%	20.6%	13.6%	12.5%	
Master's (M.A., M.S., etc.)	42.9%	48.3%	48.3%	36.4%	42.8%	43.9%	47.1%	51.6%	50.7%	
Ph.D. or Ed.D.	14.3%	20.5%	21.7%	13.6%	21.5%	21.6%	14.7%	19.9%	21.7%	
M.D., D.O., D.D.S., D.V.M.	10.7%	5.7%	6.1%	4.5%	6.4%	6.8%	14.7%	5.3%	5.7%	
LL.B or J.D. (Law)	0.0%	3.9%	5.0%	0.0%	5.0%	6.4%	0.0%	3.2%	4.2%	
B.D. or M.DIV. (Divinity)	0.0%	1.8%	0.8%	0.0%	3.1%	1.5%	0.0%	1.1%	0.5%	
Other	1.8%	2.9%	2.6%	4.5%	2.4%	2.4%	0.0%	3.1%	2.8%	
Total (n)	56	4,985	12,832	22	1,853	4,398	34	3,132	8,434	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	23.7%	45.0%	44.0%	36.0%	41.8%	42.1%	14.7%	46.9%	45.0%	
Probably yes	40.7%	37.7%	37.8%	36.0%	38.8%	38.7%	44.1%	37.1%	37.3%	
Probably no	22.0%	13.2%	13.6%	12.0%	14.5%	14.3%	29.4%	12.4%	13.2%	
Definitely no	13.6%	4.1%	4.6%	16.0%	4.9%	4.9%	11.8%	3.7%	4.5%	
Total (n)	59	5,633	14,781	25	2,099	5,082	34	3,534	9,699	
Mean	2.75	3.24	3.21	2.92	3.18	3.18	2.62	3.27	3.23	
Standard deviation	0.98	0.83	0.85	1.08	0.85	0.85	0.89	0.82	0.84	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.59	-0.54	-	-0.31	-0.31	-	-0.79	-0.73	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	20.7%	22.3%	19.8%	20.0%	17.0%	15.4%	21.2%	25.5%	22.2%	
A-	25.9%	25.9%	26.5%	12.0%	23.2%	23.9%	36.4%	27.5%	27.8%	
B+	15.5%	22.3%	24.9%	16.0%	22.5%	24.4%	15.2%	22.1%	25.1%	
B	22.4%	16.6%	17.5%	28.0%	19.3%	20.0%	18.2%	15.0%	16.2%	
B-	8.6%	7.5%	7.0%	12.0%	10.2%	9.6%	6.1%	5.8%	5.6%	
C+	5.2%	4.2%	3.4%	8.0%	5.5%	4.9%	3.0%	3.5%	2.6%	
C	1.7%	1.2%	0.9%	4.0%	2.2%	1.8%	0.0%	0.5%	0.5%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	58	5,607	14,752	25	2,090	5,074	33	3,517	9,678	
Mean	6.05	6.22	6.21	5.60	5.92	5.93	6.39	6.39	6.35	
Standard deviation	1.56	1.46	1.39	1.73	1.54	1.47	1.34	1.39	1.32	
Significance	-			-			-			
Effect size	-	-0.12	-0.12	-	-0.21	-0.22	-	0.00	0.03	
What is the average grade you received during your college career - primary major GPA?										
A or A+	23.7%	31.8%	29.1%	16.0%	25.0%	24.0%	29.4%	35.8%	31.8%	
A-	37.3%	27.9%	28.8%	40.0%	27.2%	27.1%	35.3%	28.4%	29.7%	
B+	11.9%	19.8%	20.9%	8.0%	22.9%	23.1%	14.7%	17.9%	19.7%	
B	11.9%	12.2%	13.3%	20.0%	14.5%	15.3%	5.9%	10.9%	12.2%	
B-	8.5%	5.0%	5.0%	12.0%	5.9%	6.4%	5.9%	4.5%	4.2%	
C+	5.1%	2.6%	2.2%	0.0%	3.3%	3.0%	8.8%	2.1%	1.8%	
C	1.7%	0.8%	0.7%	4.0%	1.2%	1.0%	0.0%	0.5%	0.6%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	59	5,537	14,595	25	2,061	5,021	34	3,476	9,574	
Mean	6.34	6.58	6.54	6.12	6.36	6.34	6.50	6.72	6.65	
Standard deviation	1.56	1.37	1.35	1.56	1.42	1.40	1.56	1.33	1.30	
Significance	-			-			-			
Effect size	-	-0.18	-0.15	-	-0.17	-0.16	-	-0.17	-0.12	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	8.5%	19.3%	9.1%	12.0%	20.6%	10.3%	5.9%	18.5%	8.4%	
Buddhist	0.0%	0.4%	1.0%	0.0%	0.3%	0.9%	0.0%	0.5%	1.0%	
Church of Christ	3.4%	1.2%	1.4%	0.0%	1.1%	1.5%	5.9%	1.2%	1.3%	
Eastern Orthodox	0.0%	0.4%	0.5%	0.0%	0.6%	0.6%	0.0%	0.3%	0.5%	
Episcopalian	0.0%	1.8%	1.8%	0.0%	1.8%	1.8%	0.0%	1.9%	1.8%	
Hindu	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	
Jewish	0.0%	1.8%	3.0%	0.0%	1.7%	3.1%	0.0%	1.9%	3.0%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	
Lutheran	5.1%	6.2%	4.1%	12.0%	5.8%	4.2%	0.0%	6.4%	4.0%	
Methodist	13.6%	5.3%	3.8%	8.0%	5.7%	3.8%	17.6%	5.1%	3.7%	
Muslim	1.7%	0.6%	0.7%	4.0%	0.8%	0.8%	0.0%	0.5%	0.7%	
Presbyterian	1.7%	4.1%	3.0%	4.0%	3.9%	2.9%	0.0%	4.2%	3.0%	
Quaker	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
Roman Catholic	16.9%	10.1%	24.6%	12.0%	10.5%	22.2%	20.6%	9.9%	25.9%	
Seventh Day Adventist	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.1%	
United Church of Christ/Congregational	0.0%	0.7%	0.9%	0.0%	0.7%	0.9%	0.0%	0.7%	0.9%	
Other Christian	33.9%	33.2%	19.5%	32.0%	30.3%	18.9%	35.3%	35.0%	19.8%	
Other Religion	0.0%	2.0%	2.8%	0.0%	1.9%	2.7%	0.0%	2.2%	2.9%	
None	15.3%	12.0%	22.8%	16.0%	13.7%	24.5%	14.7%	11.0%	21.9%	
Total (n)	59	5,611	14,690	25	2,090	5,045	34	3,521	9,645	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity (Mark all that apply) (total may add to more than 100%)										
American Indian/Alaska Native	0.0%	1.6%	1.4%	0.0%	2.0%	1.7%	0.0%	1.3%	1.3%	
Asian American/Asian	1.7%	4.2%	6.0%	4.0%	5.0%	6.4%	0.0%	3.7%	5.7%	
Native Hawaiian/Pacific Islander	3.4%	0.7%	0.9%	4.0%	0.9%	0.8%	2.9%	0.6%	0.9%	
African American/Black	1.7%	5.3%	5.4%	4.0%	5.5%	5.1%	0.0%	5.2%	5.5%	
Mexican American/Chicano	6.8%	3.0%	3.1%	4.0%	2.8%	2.5%	8.8%	3.1%	3.5%	
Puerto Rican	0.0%	0.8%	1.1%	0.0%	1.1%	1.1%	0.0%	0.6%	1.1%	
Other Latino	1.7%	2.4%	3.1%	0.0%	2.8%	2.8%	2.9%	2.2%	3.3%	
White	91.5%	87.5%	84.4%	92.0%	86.4%	85.1%	91.2%	88.2%	84.1%	
Other race/ethnicity	1.7%	2.8%	3.4%	0.0%	3.3%	3.5%	2.9%	2.4%	3.4%	
Total (n)	59	5,628	14,754	25	2,101	5,078	34	3,527	9,676	
Race/Ethnicity (total adds to 100%)										
American Indian/Alaska Native	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Asian American/Asian/Native Hawaiian/Pacific Islander	1.7%	3.1%	4.5%	4.0%	3.7%	4.9%	0.0%	2.7%	4.3%	
African American/Black	1.7%	4.2%	4.2%	4.0%	4.5%	4.1%	0.0%	4.0%	4.2%	
Mexican American/Chicano/Puerto Rican/Other Latino	1.7%	3.1%	4.1%	0.0%	3.1%	3.2%	2.9%	3.2%	4.5%	
White/Caucasian	86.4%	82.1%	78.6%	84.0%	80.9%	79.6%	88.2%	82.8%	78.2%	
Other	1.7%	1.6%	1.9%	0.0%	2.0%	2.2%	2.9%	1.3%	1.8%	
Two or more races/ethnicities	6.8%	5.8%	6.5%	8.0%	5.8%	5.9%	5.9%	5.8%	6.8%	
Total (n)	59	5,628	14,754	25	2,101	5,078	34	3,527	9,676	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	59	5,608	14,728	25	2,087	5,058	34	3,521	9,670	
Art, fine and applied	8.5%	2.9%	5.1%	0.0%	2.1%	3.5%	14.7%	3.3%	6.0%	
English (language and literature)	5.1%	4.4%	4.6%	0.0%	2.5%	3.0%	8.8%	5.5%	5.5%	
History	0.0%	3.6%	3.3%	0.0%	5.4%	4.7%	0.0%	2.6%	2.6%	
Journalism	0.0%	0.9%	0.8%	0.0%	0.6%	0.7%	0.0%	1.0%	0.9%	
Language and Literature (except English)	0.0%	1.1%	1.5%	0.0%	0.9%	1.2%	0.0%	1.2%	1.6%	
Music	1.7%	1.7%	1.3%	4.0%	2.3%	1.7%	0.0%	1.4%	1.1%	
Philosophy	0.0%	0.7%	0.8%	0.0%	1.1%	1.5%	0.0%	0.4%	0.5%	
Speech	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
Theater or Drama	1.7%	1.6%	1.7%	0.0%	1.2%	1.6%	2.9%	1.9%	1.8%	
Theology or Religion	1.7%	3.3%	1.8%	0.0%	5.5%	2.9%	2.9%	2.1%	1.2%	
Other Arts and Humanities	0.0%	2.2%	2.5%	0.0%	1.5%	1.8%	0.0%	2.6%	2.8%	
Biology (general)	10.2%	6.5%	6.6%	8.0%	5.7%	6.2%	11.8%	7.0%	6.8%	
Biochemistry or Biophysics	3.4%	1.0%	1.1%	4.0%	1.1%	1.2%	2.9%	0.9%	1.0%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Environmental Science	0.0%	0.7%	1.3%	0.0%	0.9%	1.5%	0.0%	0.7%	1.2%	
Marine (Life) Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Microbiology or Bacteriology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Zoology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Other Biological Science	0.0%	1.5%	1.4%	0.0%	0.9%	1.1%	0.0%	1.9%	1.5%	
Accounting	0.0%	3.1%	3.1%	0.0%	4.4%	4.4%	0.0%	2.3%	2.4%	
Business Admin. (general)	11.9%	4.5%	3.4%	16.0%	7.2%	5.2%	8.8%	2.9%	2.4%	
Finance	0.0%	1.1%	1.5%	0.0%	2.2%	2.8%	0.0%	0.5%	0.8%	
International Business	0.0%	0.9%	0.8%	0.0%	1.5%	1.1%	0.0%	0.5%	0.6%	
Marketing	0.0%	2.6%	2.9%	0.0%	3.7%	3.2%	0.0%	1.9%	2.7%	
Management	5.1%	2.2%	1.9%	8.0%	3.2%	2.4%	2.9%	1.5%	1.6%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	0.7%	0.8%	0.0%	1.1%	1.2%	0.0%	0.5%	0.6%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Elementary Education	5.1%	6.0%	4.2%	0.0%	1.5%	1.1%	8.8%	8.7%	5.9%	
Music or Art Education	0.0%	1.1%	0.5%	0.0%	0.7%	0.3%	0.0%	1.4%	0.7%	
Physical Education or Recreation	3.4%	1.6%	1.0%	4.0%	2.9%	1.8%	2.9%	0.8%	0.5%	
Secondary Education	1.7%	1.5%	0.8%	4.0%	1.6%	0.9%	0.0%	1.4%	0.8%	
Special Education	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.4%	0.4%	
Other Education	0.0%	0.9%	0.6%	0.0%	0.4%	0.2%	0.0%	1.2%	0.7%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Civil Engineering	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%	0.0%	0.1%	0.2%	
Chemical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	



2012 College Senior Survey
Institutional Profile Report

Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.0%	0.1%	0.2%	0.0%	0.3%	0.5%	0.0%	0.0%	0.1%	
Electrical or Electronic Engineering	0.0%	0.2%	0.3%	0.0%	0.5%	0.8%	0.0%	0.0%	0.1%	
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	0.4%	0.7%	0.0%	0.6%	1.7%	0.0%	0.2%	0.2%	
Other Engineering	0.0%	0.2%	0.5%	0.0%	0.5%	0.9%	0.0%	0.0%	0.2%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.0%	1.6%	1.7%	0.0%	1.9%	2.1%	0.0%	1.4%	1.5%	
Earth Science	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	1.7%	1.9%	2.1%	0.0%	2.7%	2.6%	2.9%	1.5%	1.8%	
Physics	0.0%	0.6%	0.7%	0.0%	1.0%	1.5%	0.0%	0.3%	0.4%	
Statistics	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Other Physical Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Architecture or Urban Planning	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Home Economics	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Law	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	
Nursing	0.0%	4.7%	4.7%	0.0%	1.2%	1.0%	0.0%	6.8%	6.6%	
Pharmacy	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Therapy (occupational, physical, speech)	0.0%	0.5%	0.7%	0.0%	0.2%	0.3%	0.0%	0.6%	0.9%	
Other Professional	0.0%	0.9%	0.7%	0.0%	0.8%	0.5%	0.0%	1.0%	0.8%	
Anthropology	0.0%	0.4%	0.8%	0.0%	0.1%	0.4%	0.0%	0.5%	0.9%	
Economics	0.0%	0.8%	2.6%	0.0%	1.6%	5.2%	0.0%	0.3%	1.3%	
Ethnic Studies	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	
Geography	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Political Science (gov't, international relations)	0.0%	3.3%	4.5%	0.0%	4.2%	5.5%	0.0%	2.8%	4.1%	
Psychology	10.2%	7.6%	7.5%	0.0%	4.3%	4.0%	17.6%	9.5%	9.3%	
Social Work	0.0%	2.4%	1.4%	0.0%	0.6%	0.4%	0.0%	3.4%	2.0%	
Sociology	3.4%	1.4%	2.1%	4.0%	0.9%	1.0%	2.9%	1.8%	2.6%	
Women's Studies	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	
Other Social Science	0.0%	1.3%	1.4%	0.0%	0.8%	1.1%	0.0%	1.6%	1.5%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.2%	0.2%	0.0%	0.5%	0.5%	0.0%	0.0%	0.1%	
Drafting or Design	1.7%	0.4%	0.5%	4.0%	0.5%	0.4%	0.0%	0.3%	0.5%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	3.4%	0.1%	0.0%	8.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Technical	10.2%	0.1%	0.1%	24.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Communications	5.1%	4.8%	4.6%	0.0%	4.5%	4.0%	8.8%	5.0%	4.9%	
Computer Science	0.0%	0.7%	0.9%	0.0%	1.6%	1.9%	0.0%	0.2%	0.4%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	2.0%	1.1%	0.0%	2.2%	1.2%	0.0%	1.9%	1.1%	
Law Enforcement	0.0%	0.7%	0.4%	0.0%	1.1%	0.7%	0.0%	0.4%	0.2%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Field	5.1%	2.2%	1.4%	12.0%	2.3%	1.6%	0.0%	2.2%	1.3%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Total (n)	31	1,982	5,243	13	742	1,743	18	1,240	3,500	
Art, fine and applied	3.2%	2.3%	3.5%	0.0%	2.6%	2.4%	5.6%	2.2%	4.1%	
English (language and literature)	3.2%	2.9%	3.7%	7.7%	1.1%	2.2%	0.0%	4.0%	4.4%	
History	0.0%	2.7%	2.7%	0.0%	3.2%	3.3%	0.0%	2.4%	2.4%	
Journalism	6.5%	1.1%	1.0%	0.0%	0.7%	0.6%	11.1%	1.3%	1.2%	
Language and Literature (except English)	0.0%	4.7%	7.5%	0.0%	2.6%	4.9%	0.0%	6.0%	8.8%	
Music	0.0%	1.8%	1.3%	0.0%	1.5%	1.4%	0.0%	1.9%	1.3%	
Philosophy	3.2%	1.5%	2.0%	0.0%	2.2%	3.2%	5.6%	1.1%	1.4%	
Speech	0.0%	0.2%	0.5%	0.0%	0.1%	0.2%	0.0%	0.2%	0.6%	
Theater or Drama	0.0%	1.1%	1.0%	0.0%	0.7%	0.8%	0.0%	1.3%	1.1%	
Theology or Religion	0.0%	3.1%	1.6%	0.0%	4.3%	2.1%	0.0%	2.4%	1.4%	
Other Arts and Humanities	3.2%	3.0%	3.3%	7.7%	2.7%	2.6%	0.0%	3.1%	3.7%	
Biology (general)	3.2%	2.0%	2.4%	0.0%	2.3%	2.2%	5.6%	1.8%	2.5%	
Biochemistry or Biophysics	0.0%	0.4%	0.3%	0.0%	0.7%	0.7%	0.0%	0.2%	0.1%	
Botany	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Environmental Science	0.0%	0.4%	1.0%	0.0%	0.3%	1.4%	0.0%	0.5%	0.8%	
Marine (Life) Science	3.2%	0.1%	0.1%	0.0%	0.0%	0.0%	5.6%	0.1%	0.1%	
Microbiology or Bacteriology	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Zoology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Other Biological Science	0.0%	0.7%	0.6%	0.0%	0.9%	0.5%	0.0%	0.6%	0.6%	
Accounting	6.5%	2.0%	1.5%	7.7%	2.3%	2.3%	5.6%	1.8%	1.1%	
Business Admin. (general)	3.2%	3.7%	2.6%	7.7%	5.7%	4.0%	0.0%	2.6%	1.9%	
Finance	3.2%	1.7%	2.3%	7.7%	3.4%	4.2%	0.0%	0.7%	1.3%	
International Business	0.0%	0.6%	0.7%	0.0%	1.2%	0.9%	0.0%	0.2%	0.6%	
Marketing	6.5%	2.2%	2.6%	7.7%	2.6%	3.2%	5.6%	2.0%	2.3%	
Management	0.0%	2.3%	2.1%	0.0%	2.8%	2.6%	0.0%	1.9%	1.9%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	1.3%	1.9%	0.0%	2.0%	3.2%	0.0%	0.8%	1.2%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Elementary Education	3.2%	1.9%	1.5%	0.0%	0.3%	0.2%	5.6%	2.8%	2.2%	
Music or Art Education	0.0%	0.7%	0.3%	0.0%	0.9%	0.6%	0.0%	0.5%	0.2%	
Physical Education or Recreation	0.0%	0.4%	0.2%	0.0%	0.5%	0.2%	0.0%	0.3%	0.2%	
Secondary Education	6.5%	4.6%	3.5%	0.0%	5.4%	3.6%	11.1%	4.1%	3.5%	
Special Education	0.0%	2.0%	1.7%	0.0%	0.3%	0.3%	0.0%	3.1%	2.3%	
Other Education	0.0%	2.2%	1.3%	0.0%	1.3%	0.9%	0.0%	2.7%	1.5%	
Aeronautical or Astronautical Engineering	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Civil Engineering	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
Chemical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Computer Engineering	0.0%	0.2%	0.1%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	
Electrical or Electronic Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	0.2%	0.1%	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%	
Other Engineering	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Astronomy	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.0%	1.2%	1.0%	0.0%	1.1%	1.3%	0.0%	1.2%	0.9%	
Earth Science	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	0.0%	2.1%	2.9%	0.0%	2.7%	4.4%	0.0%	1.7%	2.2%	
Physics	0.0%	0.5%	0.4%	0.0%	0.8%	0.9%	0.0%	0.3%	0.2%	
Statistics	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	
Other Physical Science	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	
Architecture or Urban Planning	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Law	0.0%	0.2%	0.3%	0.0%	0.0%	0.5%	0.0%	0.2%	0.2%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.0%	1.3%	1.0%	0.0%	1.2%	1.0%	0.0%	1.3%	0.9%	
Nursing	0.0%	0.7%	1.4%	0.0%	0.1%	0.3%	0.0%	1.0%	1.9%	
Pharmacy	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Therapy (occupational, physical, speech)	0.0%	0.3%	0.4%	0.0%	0.3%	0.2%	0.0%	0.3%	0.5%	
Other Professional	0.0%	1.0%	0.7%	0.0%	1.2%	0.9%	0.0%	0.8%	0.6%	
Anthropology	0.0%	0.3%	0.9%	0.0%	0.1%	0.3%	0.0%	0.4%	1.1%	
Economics	0.0%	1.7%	2.9%	0.0%	3.4%	5.6%	0.0%	0.7%	1.6%	
Ethnic Studies	0.0%	0.5%	0.6%	0.0%	0.3%	0.5%	0.0%	0.6%	0.6%	
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Political Science (gov't, international relations)	0.0%	2.1%	3.5%	0.0%	2.3%	4.1%	0.0%	1.9%	3.3%	
Psychology	6.5%	4.7%	4.6%	7.7%	2.8%	2.9%	5.6%	5.8%	5.4%	
Social Work	0.0%	0.6%	0.6%	0.0%	0.3%	0.3%	0.0%	0.8%	0.7%	
Sociology	6.5%	2.0%	2.4%	0.0%	0.7%	0.9%	11.1%	2.8%	3.1%	
Women's Studies	0.0%	0.9%	0.8%	0.0%	0.3%	0.1%	0.0%	1.2%	1.1%	
Other Social Science	0.0%	2.4%	2.1%	0.0%	1.6%	1.6%	0.0%	2.9%	2.4%	
Building Trades	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	
Drafting or Design	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Mechanics	3.2%	0.1%	0.0%	7.7%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Technical	3.2%	0.3%	0.2%	7.7%	0.5%	0.3%	0.0%	0.1%	0.1%	
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Communications	3.2%	2.7%	2.2%	0.0%	1.8%	1.4%	5.6%	3.3%	2.6%	
Computer Science	0.0%	0.6%	0.4%	0.0%	1.1%	0.7%	0.0%	0.3%	0.3%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.5%	0.2%	0.0%	0.5%	0.3%	0.0%	0.4%	0.2%	
Law Enforcement	0.0%	0.5%	0.3%	0.0%	0.5%	0.5%	0.0%	0.5%	0.2%	
Military Science	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	
Other Field	0.0%	3.6%	2.2%	0.0%	3.4%	2.0%	0.0%	3.7%	2.4%	
Undecided	22.6%	13.8%	10.4%	30.8%	15.0%	11.1%	16.7%	13.1%	10.1%	



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McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	39	2,758	6,791	15	981	2,147	24	1,777	4,644	
Art, fine and applied	5.1%	1.9%	2.8%	6.7%	1.5%	1.9%	4.2%	2.1%	3.1%	
English (language and literature)	0.0%	2.4%	1.9%	0.0%	1.5%	1.6%	0.0%	2.9%	2.1%	
History	0.0%	1.9%	1.5%	0.0%	3.1%	2.2%	0.0%	1.2%	1.1%	
Journalism	0.0%	0.4%	0.6%	0.0%	0.5%	0.6%	0.0%	0.4%	0.5%	
Language and Literature (except English)	0.0%	0.6%	0.9%	0.0%	0.5%	0.8%	0.0%	0.7%	0.9%	
Music	2.6%	1.4%	0.9%	6.7%	1.9%	1.5%	0.0%	1.1%	0.6%	
Philosophy	0.0%	0.4%	0.4%	0.0%	0.9%	0.8%	0.0%	0.2%	0.2%	
Speech	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Theater or Drama	2.6%	0.9%	0.8%	0.0%	0.9%	0.9%	4.2%	0.9%	0.7%	
Theology or Religion	0.0%	3.7%	1.9%	0.0%	7.1%	3.8%	0.0%	1.9%	1.0%	
Other Arts and Humanities	0.0%	1.4%	1.7%	0.0%	0.3%	0.7%	0.0%	2.0%	2.2%	
Biology (general)	7.7%	1.2%	1.3%	13.3%	1.6%	1.4%	4.2%	1.0%	1.2%	
Biochemistry or Biophysics	0.0%	0.3%	0.5%	0.0%	0.4%	0.9%	0.0%	0.2%	0.3%	
Botany	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	
Environmental Science	0.0%	0.4%	0.5%	0.0%	0.4%	0.8%	0.0%	0.3%	0.4%	
Marine (Life) Science	2.6%	0.1%	0.4%	0.0%	0.2%	0.4%	4.2%	0.1%	0.3%	
Microbiology or Bacteriology	0.0%	0.3%	0.3%	0.0%	0.4%	0.2%	0.0%	0.2%	0.3%	
Zoology	2.6%	0.2%	0.2%	6.7%	0.2%	0.1%	0.0%	0.2%	0.2%	
Other Biological Science	0.0%	2.0%	1.9%	0.0%	1.6%	1.7%	0.0%	2.2%	2.0%	
Accounting	2.6%	1.4%	1.9%	0.0%	1.9%	2.8%	4.2%	1.1%	1.5%	
Business Admin. (general)	2.6%	4.8%	4.0%	6.7%	7.2%	6.5%	0.0%	3.5%	2.9%	
Finance	2.6%	1.0%	1.5%	6.7%	1.8%	3.3%	0.0%	0.5%	0.7%	
International Business	0.0%	0.7%	0.5%	0.0%	0.9%	0.6%	0.0%	0.6%	0.5%	
Marketing	0.0%	1.4%	1.6%	0.0%	2.0%	1.7%	0.0%	1.0%	1.6%	
Management	0.0%	1.5%	1.4%	0.0%	2.1%	2.0%	0.0%	1.2%	1.1%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	1.1%	1.3%	0.0%	1.3%	1.5%	0.0%	1.0%	1.3%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.2%	
Elementary Education	0.0%	2.8%	2.4%	0.0%	1.0%	0.7%	0.0%	3.8%	3.2%	
Music or Art Education	0.0%	0.8%	0.5%	0.0%	0.5%	0.5%	0.0%	0.9%	0.5%	
Physical Education or Recreation	0.0%	0.5%	0.3%	0.0%	0.9%	0.5%	0.0%	0.3%	0.2%	
Secondary Education	0.0%	1.7%	1.7%	0.0%	2.2%	1.6%	0.0%	1.4%	1.8%	
Special Education	0.0%	0.8%	1.0%	0.0%	0.4%	0.6%	0.0%	1.1%	1.2%	
Other Education	0.0%	2.8%	2.4%	0.0%	2.8%	1.8%	0.0%	2.8%	2.6%	
Aeronautical or Astronautical Engineering	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	
Civil Engineering	0.0%	0.3%	0.4%	0.0%	0.5%	0.7%	0.0%	0.1%	0.3%	
Chemical Engineering	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	



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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.5%	0.0%	0.1%	0.1%	
Electrical or Electronic Engineering	0.0%	0.3%	0.4%	0.0%	0.7%	0.9%	0.0%	0.1%	0.1%	
Industrial Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Mechanical Engineering	0.0%	0.4%	0.4%	0.0%	0.7%	0.8%	0.0%	0.2%	0.2%	
Other Engineering	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.4%	
Astronomy	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Chemistry	0.0%	1.0%	1.2%	0.0%	1.6%	2.2%	0.0%	0.7%	0.8%	
Earth Science	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%	0.0%	0.2%	0.3%	
Marine Science (incl. Oceanography)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Mathematics	2.6%	0.7%	0.8%	0.0%	1.0%	1.3%	4.2%	0.5%	0.6%	
Physics	0.0%	0.4%	0.5%	0.0%	0.6%	1.2%	0.0%	0.2%	0.2%	
Statistics	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	
Other Physical Science	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	0.0%	0.3%	0.4%	
Architecture or Urban Planning	0.0%	0.2%	0.4%	0.0%	0.4%	0.3%	0.0%	0.1%	0.4%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%	0.0%	0.3%	0.5%	
Law	0.0%	4.3%	4.7%	0.0%	4.6%	5.7%	0.0%	4.1%	4.3%	
Library/Archival Science	0.0%	0.6%	0.5%	0.0%	0.1%	0.1%	0.0%	0.9%	0.6%	
Medicine, Dentistry, Veterinarian	10.3%	6.3%	6.8%	0.0%	6.2%	7.4%	16.7%	6.4%	6.5%	
Nursing	0.0%	3.1%	4.9%	0.0%	1.0%	1.2%	0.0%	4.3%	6.7%	
Pharmacy	0.0%	0.8%	0.6%	0.0%	0.3%	0.3%	0.0%	1.1%	0.8%	
Therapy (occupational, physical, speech)	0.0%	3.3%	3.4%	0.0%	1.9%	1.7%	0.0%	4.1%	4.2%	
Other Professional	0.0%	1.8%	2.0%	0.0%	1.4%	1.4%	0.0%	2.0%	2.2%	
Anthropology	0.0%	0.4%	0.5%	0.0%	0.2%	0.4%	0.0%	0.5%	0.6%	
Economics	0.0%	0.7%	1.2%	0.0%	1.6%	2.6%	0.0%	0.2%	0.5%	
Ethnic Studies	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Political Science (gov't, international relations)	2.6%	1.7%	2.2%	6.7%	2.1%	2.5%	0.0%	1.4%	2.0%	
Psychology	10.3%	6.7%	5.9%	0.0%	3.3%	3.4%	16.7%	8.6%	7.1%	
Social Work	0.0%	4.1%	3.7%	0.0%	0.9%	0.6%	0.0%	5.9%	5.1%	
Sociology	0.0%	0.8%	0.8%	0.0%	0.5%	0.6%	0.0%	0.9%	0.8%	
Women's Studies	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Other Social Science	2.6%	1.8%	1.5%	0.0%	1.0%	1.2%	4.2%	2.2%	1.7%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.1%	0.1%	
Drafting or Design	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	2.6%	0.0%	0.0%	6.7%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Agriculture	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Communications	5.1%	1.9%	1.6%	0.0%	2.0%	1.6%	8.3%	1.9%	1.6%	
Computer Science	0.0%	0.4%	0.6%	0.0%	0.7%	1.3%	0.0%	0.2%	0.2%	
Forestry	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Kinesiology	2.6%	1.1%	0.7%	6.7%	1.3%	0.9%	0.0%	1.0%	0.6%	
Law Enforcement	2.6%	0.3%	0.2%	6.7%	0.6%	0.5%	0.0%	0.1%	0.1%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Field	7.7%	2.1%	1.5%	13.3%	2.4%	1.4%	4.2%	1.9%	1.5%	
Undecided	20.5%	11.0%	9.9%	13.3%	10.6%	9.3%	25.0%	11.2%	10.1%	



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Graduating Seniors

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Total (n)	59	5,503	14,335	25	2,045	4,918	34	3,458	9,417	
Accountant or actuary	1.7%	3.4%	3.4%	4.0%	4.4%	4.6%	0.0%	2.7%	2.8%	
Actor or entertainer	0.0%	1.4%	1.5%	0.0%	1.5%	1.7%	0.0%	1.3%	1.3%	
Architect or urban planner	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.4%	
Artist	5.1%	2.4%	3.9%	0.0%	2.4%	3.3%	8.8%	2.4%	4.3%	
Business (clerical)	0.0%	0.7%	0.8%	0.0%	0.6%	0.8%	0.0%	0.7%	0.8%	
Business executive (management, administrator)	5.1%	8.1%	8.6%	4.0%	11.8%	12.2%	5.9%	6.0%	6.8%	
Business owner or proprietor	6.8%	1.9%	2.0%	16.0%	3.2%	3.3%	0.0%	1.2%	1.3%	
Business salesperson or buyer	6.8%	2.0%	2.1%	8.0%	3.7%	3.8%	5.9%	1.1%	1.2%	
Clergy (minister or priest)	0.0%	1.6%	0.8%	0.0%	3.3%	1.7%	0.0%	0.6%	0.3%	
Clergy (other religious)	0.0%	1.0%	0.5%	0.0%	1.2%	0.7%	0.0%	0.8%	0.4%	
Clinical psychologist	1.7%	1.9%	1.5%	0.0%	1.1%	0.8%	2.9%	2.4%	1.9%	
College administrator/staff	0.0%	0.8%	0.8%	0.0%	0.6%	0.6%	0.0%	0.9%	0.8%	
College teacher	1.7%	2.5%	2.3%	0.0%	3.3%	3.1%	2.9%	1.9%	1.8%	
Computer programmer or analyst	0.0%	1.3%	1.5%	0.0%	3.0%	3.3%	0.0%	0.4%	0.6%	
Conservationist or forester	0.0%	0.5%	0.7%	0.0%	0.5%	0.7%	0.0%	0.5%	0.7%	
Dentist (including orthodontist)	1.7%	0.5%	0.6%	0.0%	0.7%	0.8%	2.9%	0.4%	0.4%	
Dietitian or home economist	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	
Engineer	0.0%	1.3%	2.2%	0.0%	2.6%	4.3%	0.0%	0.5%	1.1%	
Farmer or rancher	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	
Foreign service worker (including diplomat)	0.0%	1.0%	1.1%	0.0%	1.2%	1.0%	0.0%	0.9%	1.1%	
Homemaker (full-time)	0.0%	0.5%	0.4%	0.0%	0.2%	0.2%	0.0%	0.7%	0.5%	
Interior decorator (including designer)	0.0%	0.2%	0.4%	0.0%	0.0%	0.2%	0.0%	0.3%	0.5%	
Lab technician or hygienist	1.7%	0.5%	0.4%	4.0%	0.5%	0.5%	0.0%	0.5%	0.4%	
Law enforcement officer	0.0%	1.0%	0.9%	0.0%	1.8%	1.8%	0.0%	0.5%	0.4%	
Lawyer (attorney) or judge	0.0%	2.7%	3.4%	0.0%	3.2%	3.9%	0.0%	2.4%	3.1%	
Military service (career)	1.7%	0.9%	0.8%	4.0%	1.8%	1.5%	0.0%	0.3%	0.4%	
Musician (performer, composer)	0.0%	0.8%	0.7%	0.0%	1.2%	1.2%	0.0%	0.6%	0.5%	
Nurse	0.0%	5.3%	5.4%	0.0%	1.4%	1.2%	0.0%	7.5%	7.6%	
Optometrist	1.7%	0.4%	0.3%	0.0%	0.2%	0.2%	2.9%	0.4%	0.4%	
Pharmacist	1.7%	0.6%	0.5%	4.0%	0.5%	0.5%	0.0%	0.6%	0.5%	
Physician	3.4%	4.0%	4.1%	4.0%	4.5%	4.6%	2.9%	3.7%	3.8%	
Policymaker/government	0.0%	1.2%	1.5%	0.0%	1.7%	1.8%	0.0%	0.9%	1.3%	
School counselor	0.0%	0.7%	0.7%	0.0%	0.3%	0.3%	0.0%	0.9%	0.9%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Scientific researcher	3.4%	2.1%	2.8%	0.0%	2.5%	3.1%	5.9%	1.9%	2.6%	
Social, welfare or recreation worker	1.7%	3.9%	3.0%	0.0%	1.0%	0.8%	2.9%	5.6%	4.1%	
Therapist (physical, occupational, speech)	1.7%	3.2%	3.0%	0.0%	1.8%	1.6%	2.9%	4.0%	3.8%	



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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Teacher or administrator (elementary)	5.1%	7.5%	6.0%	0.0%	2.2%	1.9%	8.8%	10.6%	8.2%	
Teacher or administrator (secondary)	5.1%	7.4%	5.3%	4.0%	8.7%	5.9%	5.9%	6.6%	5.1%	
Veterinarian	0.0%	0.5%	0.5%	0.0%	0.3%	0.3%	0.0%	0.6%	0.6%	
Writer or journalist	0.0%	3.1%	3.0%	0.0%	2.1%	2.3%	0.0%	3.8%	3.4%	
Skilled trades	11.9%	0.4%	0.3%	28.0%	1.0%	0.8%	0.0%	0.1%	0.1%	
Other	23.7%	13.4%	13.3%	16.0%	10.4%	10.2%	29.4%	15.2%	14.9%	
Undecided	6.8%	6.9%	8.0%	4.0%	6.9%	7.8%	8.8%	7.0%	8.0%	
Optional Question 1	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 2	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 3	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 4	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 5	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 7	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 8	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 9	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 10	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 11	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 12	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 13	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 14	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 15	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 16	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 17	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 18	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 19	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 20	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	69	7,178	18,324	30	2,707	6,383	39	4,471	11,941	
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much stronger	26.1%	50.0%	52.2%	30.0%	49.4%	52.0%	23.1%	50.4%	52.3%	
Stronger	59.4%	47.4%	45.0%	50.0%	47.9%	45.1%	66.7%	47.1%	45.0%	
No change	11.6%	2.0%	2.1%	16.7%	2.2%	2.3%	7.7%	1.9%	2.0%	
Weaker	2.9%	0.5%	0.5%	3.3%	0.5%	0.5%	2.6%	0.5%	0.6%	
Much weaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	69	7,056	18,021	30	2,652	6,267	39	4,404	11,754	
Mean	4.09	4.47	4.49	4.07	4.46	4.48	4.10	4.47	4.49	
Standard deviation	0.70	0.57	0.58	0.78	0.58	0.58	0.64	0.57	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.67	-0.69	-	-0.67	-0.71	-	-0.65	-0.67	
Knowledge of a particular field or discipline										
Much stronger	47.8%	74.4%	74.5%	53.3%	70.7%	71.4%	43.6%	76.6%	76.2%	
Stronger	44.9%	24.3%	23.9%	46.7%	27.5%	26.6%	43.6%	22.4%	22.4%	
No change	2.9%	0.9%	1.1%	0.0%	1.2%	1.4%	5.1%	0.7%	1.0%	
Weaker	2.9%	0.2%	0.3%	0.0%	0.3%	0.4%	5.1%	0.2%	0.3%	
Much weaker	1.4%	0.2%	0.2%	0.0%	0.3%	0.2%	2.6%	0.2%	0.2%	
Total (n)	69	7,051	18,012	30	2,649	6,262	39	4,402	11,750	
Mean	4.35	4.72	4.72	4.53	4.68	4.68	4.21	4.75	4.74	
Standard deviation	0.80	0.51	0.52	0.51	0.54	0.54	0.95	0.48	0.50	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.73	-0.71	-	-0.28	-0.28	-	-1.13	-1.06	
Knowledge of people from different races/cultures										
Much stronger	21.7%	29.5%	29.2%	23.3%	27.9%	27.8%	20.5%	30.4%	30.0%	
Stronger	40.6%	50.2%	48.7%	26.7%	50.7%	49.1%	51.3%	49.9%	48.5%	
No change	34.8%	18.6%	19.9%	46.7%	19.4%	20.7%	25.6%	18.1%	19.5%	
Weaker	1.4%	1.4%	1.7%	3.3%	1.5%	1.9%	0.0%	1.4%	1.7%	
Much weaker	1.4%	0.3%	0.4%	0.0%	0.4%	0.6%	2.6%	0.3%	0.3%	
Total (n)	69	7,044	17,993	30	2,643	6,251	39	4,401	11,742	
Mean	3.80	4.07	4.05	3.70	4.04	4.02	3.87	4.09	4.06	
Standard deviation	0.85	0.75	0.77	0.88	0.75	0.78	0.83	0.75	0.77	
Significance	-	**	**	-	*	*	-			
Effect size	-	-0.36	-0.32	-	-0.45	-0.41	-	-0.29	-0.25	



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Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										
Much stronger	17.4%	26.0%	27.0%	20.0%	25.1%	25.2%	15.4%	26.6%	27.9%	Civic Awareness
Stronger	37.7%	52.4%	51.5%	33.3%	51.6%	51.2%	41.0%	52.8%	51.6%	
No change	42.0%	20.1%	19.6%	43.3%	21.8%	21.2%	41.0%	19.0%	18.8%	
Weaker	2.9%	1.2%	1.6%	3.3%	1.1%	1.9%	2.6%	1.3%	1.4%	
Much weaker	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	
Total (n)	69	7,046	17,991	30	2,645	6,253	39	4,401	11,738	
Mean	3.70	4.03	4.03	3.70	4.00	3.99	3.69	4.04	4.06	
Standard deviation	0.79	0.73	0.75	0.84	0.74	0.76	0.77	0.73	0.74	
Significance	-	***	***	-	*	*	-	**	**	
Effect size	-	-0.45	-0.44	-	-0.41	-0.38	-	-0.48	-0.50	
Understanding of national issues										
Much stronger	10.1%	21.5%	22.9%	13.3%	24.8%	26.5%	7.7%	19.6%	21.0%	Civic Awareness
Stronger	44.9%	49.8%	49.4%	46.7%	49.7%	48.1%	43.6%	49.9%	50.1%	
No change	39.1%	25.1%	24.2%	33.3%	22.2%	22.0%	43.6%	26.9%	25.4%	
Weaker	4.3%	3.0%	2.9%	3.3%	2.6%	2.7%	5.1%	3.2%	3.0%	
Much weaker	1.4%	0.5%	0.6%	3.3%	0.6%	0.7%	0.0%	0.5%	0.5%	
Total (n)	69	7,047	18,003	30	2,645	6,254	39	4,402	11,749	
Mean	3.58	3.89	3.91	3.63	3.96	3.97	3.54	3.85	3.88	
Standard deviation	0.79	0.79	0.79	0.89	0.79	0.81	0.72	0.78	0.78	
Significance	-	**	***	-	*	*	-	*	**	
Effect size	-	-0.39	-0.42	-	-0.42	-0.42	-	-0.40	-0.44	
Understanding of global issues										
Much stronger	14.5%	26.6%	27.8%	16.7%	29.4%	30.7%	12.8%	25.0%	26.3%	Civic Awareness
Stronger	43.5%	49.5%	48.8%	46.7%	49.7%	48.3%	41.0%	49.4%	49.1%	
No change	37.7%	21.1%	20.4%	33.3%	18.2%	17.9%	41.0%	22.9%	21.8%	
Weaker	2.9%	2.2%	2.4%	0.0%	2.0%	2.4%	5.1%	2.3%	2.5%	
Much weaker	1.4%	0.5%	0.5%	3.3%	0.7%	0.6%	0.0%	0.4%	0.5%	
Total (n)	69	7,047	17,998	30	2,646	6,253	39	4,401	11,745	
Mean	3.67	4.00	4.01	3.73	4.05	4.06	3.62	3.96	3.98	
Standard deviation	0.82	0.78	0.79	0.87	0.79	0.80	0.78	0.78	0.79	
Significance	-	***	***	-	*	*	-	**	**	
Effect size	-	-0.42	-0.43	-	-0.41	-0.41	-	-0.44	-0.46	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Critical thinking skills										
Much stronger	18.8%	49.0%	50.0%	20.0%	50.3%	51.4%	17.9%	48.3%	49.2%	
Stronger	59.4%	44.9%	43.7%	60.0%	42.8%	41.6%	59.0%	46.1%	44.8%	
No change	20.3%	5.5%	5.7%	16.7%	6.3%	6.2%	23.1%	5.0%	5.4%	
Weaker	1.4%	0.5%	0.6%	3.3%	0.4%	0.6%	0.0%	0.6%	0.6%	
Much weaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Total (n)	69	7,050	18,002	30	2,647	6,257	39	4,403	11,745	
Mean	3.96	4.42	4.43	3.97	4.43	4.44	3.95	4.42	4.42	
Standard deviation	0.67	0.63	0.64	0.72	0.65	0.65	0.65	0.62	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.73	-0.73	-	-0.71	-0.72	-	-0.76	-0.75	
Problem-solving skills										
Much stronger	20.3%	46.9%	47.6%	23.3%	46.7%	48.1%	17.9%	47.0%	47.3%	
Stronger	56.5%	46.3%	45.2%	56.7%	46.2%	44.3%	56.4%	46.4%	45.7%	
No change	21.7%	6.2%	6.5%	20.0%	6.5%	6.8%	23.1%	6.0%	6.4%	
Weaker	1.4%	0.5%	0.5%	0.0%	0.4%	0.6%	2.6%	0.6%	0.5%	
Much weaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Total (n)	69	7,050	17,995	30	2,648	6,254	39	4,402	11,741	
Mean	3.96	4.39	4.40	4.03	4.39	4.40	3.90	4.40	4.40	
Standard deviation	0.70	0.64	0.65	0.67	0.64	0.66	0.72	0.63	0.64	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.67	-0.68	-	-0.56	-0.56	-	-0.79	-0.78	
Leadership abilities										
Much stronger	31.9%	48.7%	47.1%	26.7%	46.7%	45.7%	35.9%	49.9%	47.9%	
Stronger	44.9%	40.8%	40.4%	46.7%	42.2%	41.5%	43.6%	39.9%	39.8%	
No change	21.7%	9.4%	11.1%	23.3%	10.0%	11.4%	20.5%	9.0%	10.9%	
Weaker	1.4%	1.0%	1.1%	3.3%	0.9%	1.1%	0.0%	1.0%	1.2%	
Much weaker	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Total (n)	69	7,038	17,987	30	2,645	6,253	39	4,393	11,734	
Mean	4.07	4.37	4.33	3.97	4.34	4.31	4.15	4.39	4.34	
Standard deviation	0.77	0.71	0.73	0.81	0.71	0.74	0.74	0.70	0.73	
Significance	-	***	**	-	**	*	-	*		
Effect size	-	-0.42	-0.36	-	-0.52	-0.46	-	-0.34	-0.26	Leadership



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Ability to get along with people of different races/cultures										
Much stronger	23.2%	30.9%	30.5%	23.3%	30.9%	30.5%	23.1%	31.0%	30.5%	
Stronger	34.8%	38.2%	35.8%	36.7%	38.2%	36.6%	33.3%	38.2%	35.4%	
No change	37.7%	29.3%	32.1%	33.3%	28.5%	30.5%	41.0%	29.8%	32.9%	
Weaker	4.3%	1.1%	1.2%	6.7%	1.6%	1.7%	2.6%	0.8%	1.0%	
Much weaker	0.0%	0.4%	0.4%	0.0%	0.8%	0.7%	0.0%	0.2%	0.2%	
Total (n)	69	7,039	17,983	30	2,647	6,256	39	4,392	11,727	
Mean	3.77	3.98	3.95	3.77	3.97	3.95	3.77	3.99	3.95	
Standard deviation	0.86	0.83	0.84	0.90	0.85	0.86	0.84	0.81	0.83	
Significance	-	*		-			-			
Effect size	-	-0.25	-0.21	-	-0.24	-0.21	-	-0.27	-0.22	
Ability to manage your time effectively										
Much stronger	21.7%	36.9%	35.7%	23.3%	35.9%	34.6%	20.5%	37.4%	36.3%	
Stronger	42.0%	45.1%	44.6%	40.0%	45.2%	44.7%	43.6%	45.0%	44.5%	
No change	30.4%	14.6%	15.8%	26.7%	15.1%	16.3%	33.3%	14.3%	15.5%	
Weaker	5.8%	3.2%	3.5%	10.0%	3.3%	3.8%	2.6%	3.1%	3.3%	
Much weaker	0.0%	0.3%	0.5%	0.0%	0.5%	0.7%	0.0%	0.2%	0.4%	
Total (n)	69	7,033	17,971	30	2,643	6,246	39	4,390	11,725	
Mean	3.80	4.15	4.12	3.77	4.13	4.09	3.82	4.16	4.13	
Standard deviation	0.85	0.80	0.83	0.94	0.82	0.84	0.79	0.79	0.82	
Significance	-	***	**	-	*	*	-	**	*	
Effect size	-	-0.44	-0.39	-	-0.44	-0.38	-	-0.43	-0.38	
Foreign language ability										
Much stronger	11.6%	14.2%	15.9%	16.7%	13.8%	15.3%	7.7%	14.4%	16.2%	
Stronger	15.9%	26.1%	25.1%	13.3%	26.8%	25.0%	17.9%	25.7%	25.2%	
No change	62.3%	48.1%	45.6%	60.0%	47.1%	44.4%	64.1%	48.7%	46.2%	
Weaker	5.8%	9.3%	10.5%	10.0%	9.5%	11.5%	2.6%	9.1%	10.0%	
Much weaker	4.3%	2.3%	2.9%	0.0%	2.8%	3.7%	7.7%	2.0%	2.4%	
Total (n)	69	7,042	17,991	30	2,646	6,254	39	4,396	11,737	
Mean	3.25	3.40	3.41	3.37	3.39	3.37	3.15	3.41	3.43	
Standard deviation	0.90	0.92	0.97	0.89	0.94	1.00	0.90	0.91	0.96	
Significance	-			-			-			
Effect size	-	-0.16	-0.16	-	-0.02	0.00	-	-0.29	-0.29	



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Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Interpersonal skills										
Much stronger	21.7%	35.2%	35.0%	26.7%	34.2%	34.3%	17.9%	35.9%	35.4%	
Stronger	50.7%	52.2%	51.3%	43.3%	53.0%	51.9%	56.4%	51.7%	51.0%	
No change	24.6%	11.5%	12.5%	23.3%	11.7%	12.3%	25.6%	11.4%	12.5%	
Weaker	1.4%	0.9%	1.1%	3.3%	0.9%	1.2%	0.0%	1.0%	1.0%	
Much weaker	1.4%	0.1%	0.2%	3.3%	0.2%	0.3%	0.0%	0.0%	0.1%	
Total (n)	69	7,022	17,949	30	2,639	6,239	39	4,383	11,710	
Mean	3.90	4.22	4.20	3.87	4.20	4.19	3.92	4.23	4.21	
Standard deviation	0.81	0.68	0.70	0.97	0.69	0.71	0.66	0.68	0.70	
Significance	-	***	***	-	**	*	-	**	**	
Effect size	-	-0.47	-0.43	-	-0.48	-0.45	-	-0.46	-0.41	
Preparedness for employment after college										
Much stronger	21.7%	42.8%	41.4%	30.0%	41.4%	41.2%	15.4%	43.7%	41.5%	
Stronger	58.0%	47.4%	47.5%	53.3%	47.8%	47.3%	61.5%	47.2%	47.7%	
No change	13.0%	8.1%	9.0%	10.0%	9.1%	9.4%	15.4%	7.6%	8.8%	
Weaker	5.8%	1.2%	1.5%	3.3%	1.1%	1.4%	7.7%	1.2%	1.5%	
Much weaker	1.4%	0.5%	0.6%	3.3%	0.6%	0.8%	0.0%	0.3%	0.5%	
Total (n)	69	7,039	17,991	30	2,643	6,250	39	4,396	11,741	
Mean	3.93	4.31	4.28	4.03	4.28	4.27	3.85	4.33	4.28	
Standard deviation	0.85	0.71	0.74	0.93	0.73	0.75	0.78	0.70	0.73	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.54	-0.47	-	-0.34	-0.32	-	-0.69	-0.59	
Preparedness for graduate or advanced education										
Much stronger	18.8%	45.6%	45.2%	13.3%	44.7%	44.3%	23.1%	46.2%	45.7%	
Stronger	58.0%	44.6%	44.2%	66.7%	44.0%	44.1%	51.3%	45.0%	44.2%	
No change	13.0%	8.5%	9.2%	10.0%	9.9%	10.1%	15.4%	7.7%	8.7%	
Weaker	8.7%	0.9%	1.0%	6.7%	0.9%	0.9%	10.3%	1.0%	1.1%	
Much weaker	1.4%	0.3%	0.4%	3.3%	0.5%	0.6%	0.0%	0.2%	0.4%	
Total (n)	69	7,043	17,991	30	2,646	6,252	39	4,397	11,739	
Mean	3.84	4.34	4.33	3.80	4.31	4.31	3.87	4.36	4.34	
Standard deviation	0.88	0.70	0.72	0.89	0.73	0.73	0.89	0.68	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.71	-0.68	-	-0.70	-0.70	-	-0.72	-0.66	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2007 or earlier	19.4%	21.1%	16.8%	30.0%	24.8%	18.1%	10.8%	19.0%	16.1%	
2008	79.1%	72.6%	78.8%	70.0%	70.6%	78.2%	86.5%	73.9%	79.2%	
2009	1.5%	5.6%	3.7%	0.0%	4.1%	3.2%	2.7%	6.5%	4.0%	
2010	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	0.0%	0.3%	0.4%	
2011 or 2012	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	
Total (n)	67	6,104	15,294	30	2,272	5,239	37	3,832	10,055	
What year did you first enter this college?										
2007 or earlier	1.5%	7.6%	6.0%	3.3%	8.9%	7.1%	0.0%	6.7%	5.5%	
2008	67.6%	66.7%	74.3%	70.0%	65.3%	74.2%	65.8%	67.6%	74.3%	
2009	13.2%	14.4%	10.9%	16.7%	14.1%	10.4%	10.5%	14.7%	11.1%	
2010	17.6%	9.6%	7.4%	10.0%	9.8%	6.7%	23.7%	9.5%	7.7%	
2011 or 2012	0.0%	1.7%	1.5%	0.0%	2.0%	1.6%	0.0%	1.5%	1.4%	
Total (n)	68	6,485	16,306	30	2,441	5,656	38	4,044	10,650	
Please indicate your enrollment status below:										
Full-time undergraduate	94.2%	95.4%	95.4%	93.3%	95.4%	95.8%	94.9%	95.3%	95.2%	
Part-time undergraduate	0.0%	3.4%	3.4%	0.0%	3.6%	3.2%	0.0%	3.3%	3.5%	
Not enrolled	5.8%	1.2%	1.2%	6.7%	1.0%	1.0%	5.1%	1.4%	1.3%	
Total (n)	69	6,606	16,581	30	2,443	5,662	39	4,163	10,919	
Expected graduation date:										
2011	2.9%	3.6%	2.3%	3.3%	3.5%	2.3%	2.6%	3.6%	2.4%	
2012	97.1%	93.3%	95.6%	96.7%	93.4%	95.7%	97.4%	93.2%	95.5%	
Other	0.0%	3.0%	1.9%	0.0%	2.9%	1.8%	0.0%	3.1%	2.0%	
Not sure	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Total (n)	69	7,008	17,897	30	2,632	6,221	39	4,376	11,676	
Are you currently registered to vote?										
No	18.8%	12.7%	12.2%	13.3%	12.8%	12.6%	23.1%	12.6%	12.0%	
Yes	79.7%	85.5%	85.4%	83.3%	84.7%	84.5%	76.9%	86.0%	85.9%	
Ineligible	1.4%	1.8%	2.4%	3.3%	2.4%	2.9%	0.0%	1.4%	2.2%	
Total (n)	69	7,004	17,896	30	2,628	6,216	39	4,376	11,680	



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Institutional Profile Report

All Respondents

McPherson College

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	51.5%	42.6%	41.0%	41.4%	37.1%	36.4%	59.0%	45.9%	43.5%	
Occasionally	39.7%	41.0%	41.1%	44.8%	45.5%	45.0%	35.9%	38.4%	39.1%	
Not at all	8.8%	16.4%	17.9%	13.8%	17.4%	18.6%	5.1%	15.8%	17.5%	
Total (n)	68	6,916	17,719	29	2,599	6,156	39	4,317	11,563	
Mean	2.43	2.26	2.23	2.28	2.20	2.18	2.54	2.30	2.26	
Standard deviation	0.65	0.72	0.73	0.70	0.71	0.72	0.60	0.73	0.74	
Significance	-		*	-			-	*	*	
Effect size	-	0.24	0.27	-	0.11	0.14	-	0.33	0.38	
Discussed course content with students outside of class										
Frequently	52.9%	69.7%	70.9%	44.8%	63.6%	66.1%	59.0%	73.3%	73.4%	
Occasionally	47.1%	29.3%	28.0%	55.2%	34.7%	32.4%	41.0%	26.0%	25.6%	
Not at all	0.0%	1.1%	1.2%	0.0%	1.7%	1.5%	0.0%	0.7%	1.0%	
Total (n)	68	6,920	17,731	29	2,598	6,157	39	4,322	11,574	
Mean	2.53	2.69	2.70	2.45	2.62	2.65	2.59	2.73	2.72	
Standard deviation	0.50	0.49	0.48	0.51	0.52	0.51	0.50	0.46	0.47	
Significance	-	**	**	-		*	-			
Effect size	-	-0.33	-0.35	-	-0.33	-0.39	-	-0.30	-0.28	
Have been a guest in a professor's home										
Frequently	10.3%	10.7%	8.8%	10.3%	11.6%	10.6%	10.3%	10.2%	7.9%	
Occasionally	60.3%	49.3%	43.7%	62.1%	49.7%	45.7%	59.0%	49.0%	42.6%	
Not at all	29.4%	40.0%	47.4%	27.6%	38.7%	43.7%	30.8%	40.8%	49.5%	
Total (n)	68	6,917	17,728	29	2,598	6,155	39	4,319	11,573	
Mean	1.81	1.71	1.61	1.83	1.73	1.67	1.79	1.69	1.58	
Standard deviation	0.60	0.65	0.64	0.60	0.66	0.66	0.61	0.64	0.63	
Significance	-		*	-			-		*	
Effect size	-	0.15	0.31	-	0.15	0.24	-	0.16	0.33	
Failed to complete homework on time										
Frequently	2.9%	4.6%	4.6%	3.4%	6.6%	6.5%	2.6%	3.4%	3.6%	Academic Disengagement
Occasionally	67.6%	49.8%	49.2%	82.8%	56.8%	55.8%	56.4%	45.6%	45.7%	
Not at all	29.4%	45.6%	46.2%	13.8%	36.6%	37.7%	41.0%	51.0%	50.7%	
Total (n)	68	6,917	17,718	29	2,596	6,150	39	4,321	11,568	
Mean	1.74	1.59	1.58	1.90	1.70	1.69	1.62	1.52	1.53	
Standard deviation	0.51	0.58	0.58	0.41	0.59	0.59	0.54	0.56	0.57	
Significance	-	*	*	-			-			
Effect size	-	0.26	0.28	-	0.34	0.36	-	0.18	0.16	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been bored in class										
Frequently	32.4%	22.5%	21.8%	31.0%	25.8%	25.8%	33.3%	20.5%	19.7%	
Occasionally	61.8%	72.2%	72.6%	62.1%	69.1%	68.9%	61.5%	74.0%	74.5%	
Not at all	5.9%	5.3%	5.6%	6.9%	5.1%	5.3%	5.1%	5.5%	5.8%	
Total (n)	68	6,918	17,730	29	2,596	6,157	39	4,322	11,573	
Mean	2.26	2.17	2.16	2.24	2.21	2.20	2.28	2.15	2.14	
Standard deviation	0.56	0.50	0.50	0.58	0.52	0.52	0.56	0.49	0.49	
Significance	-			-			-			
Effect size	-	0.18	0.20	-	0.06	0.08	-	0.27	0.29	
Came late to class										Academic Disengagement
Frequently	8.8%	7.5%	7.2%	6.9%	8.9%	9.1%	10.3%	6.7%	6.2%	
Occasionally	45.6%	58.2%	57.8%	55.2%	61.8%	61.8%	38.5%	56.1%	55.7%	
Not at all	45.6%	34.2%	35.0%	37.9%	29.3%	29.1%	51.3%	37.2%	38.1%	
Total (n)	68	6,913	17,719	29	2,593	6,151	39	4,320	11,568	
Mean	1.63	1.73	1.72	1.69	1.80	1.80	1.59	1.70	1.68	
Standard deviation	0.64	0.59	0.59	0.60	0.58	0.59	0.68	0.59	0.58	
Significance	-			-			-			
Effect size	-	-0.17	-0.15	-	-0.19	-0.19	-	-0.19	-0.16	
Studied with other students										
Frequently	25.0%	46.0%	47.8%	24.1%	42.0%	45.4%	25.6%	48.4%	49.0%	
Occasionally	67.6%	49.3%	47.3%	69.0%	52.0%	49.1%	66.7%	47.7%	46.4%	
Not at all	7.4%	4.7%	4.9%	6.9%	6.0%	5.5%	7.7%	4.0%	4.6%	
Total (n)	68	6,910	17,701	29	2,594	6,143	39	4,316	11,558	
Mean	2.18	2.41	2.43	2.17	2.36	2.40	2.18	2.44	2.44	
Standard deviation	0.54	0.58	0.59	0.54	0.59	0.59	0.56	0.57	0.58	
Significance	-	**	***	-		*	-	**	**	
Effect size	-	-0.40	-0.42	-	-0.32	-0.39	-	-0.46	-0.45	
Performed community service as part of a class										
Frequently	19.1%	14.7%	15.1%	17.2%	12.1%	11.6%	20.5%	16.3%	16.9%	
Occasionally	70.6%	51.9%	48.4%	69.0%	51.7%	48.1%	71.8%	52.0%	48.5%	
Not at all	10.3%	33.4%	36.6%	13.8%	36.2%	40.3%	7.7%	31.7%	34.6%	
Total (n)	68	6,918	17,726	29	2,596	6,152	39	4,322	11,574	
Mean	2.09	1.81	1.79	2.03	1.76	1.71	2.13	1.85	1.82	
Standard deviation	0.54	0.67	0.69	0.57	0.65	0.66	0.52	0.68	0.70	
Significance	-	***	***	-	*	**	-	*	**	
Effect size	-	0.42	0.43	-	0.42	0.48	-	0.41	0.44	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	26.5%	23.8%	24.4%	17.2%	22.7%	23.4%	33.3%	24.4%	25.0%	
Occasionally	54.4%	43.0%	42.3%	55.2%	39.3%	41.1%	53.8%	45.2%	43.0%	
Not at all	19.1%	33.3%	33.2%	27.6%	38.0%	35.5%	12.8%	30.4%	32.1%	
Total (n)	68	6,909	17,689	29	2,593	6,138	39	4,316	11,551	
Mean	2.07	1.90	1.91	1.90	1.85	1.88	2.21	1.94	1.93	
Standard deviation	0.68	0.75	0.75	0.67	0.76	0.76	0.66	0.74	0.75	
Significance	-			-			-	*	*	
Effect size	-	0.23	0.21	-	0.07	0.03	-	0.36	0.37	
Used the Internet for research or homework										
Frequently	91.2%	94.2%	93.7%	89.7%	91.2%	90.7%	92.3%	96.0%	95.4%	
Occasionally	8.8%	5.7%	6.1%	10.3%	8.7%	9.0%	7.7%	3.9%	4.5%	
Not at all	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Total (n)	68	6,909	17,704	29	2,592	6,146	39	4,317	11,558	
Mean	2.91	2.94	2.94	2.90	2.91	2.90	2.92	2.96	2.95	
Standard deviation	0.29	0.24	0.25	0.31	0.29	0.30	0.27	0.20	0.22	
Significance	-			-			-			
Effect size	-	-0.12	-0.12	-	-0.03	0.00	-	-0.20	-0.14	
Used the library for research or homework										
Frequently	57.4%	59.8%	60.1%	51.7%	55.8%	54.8%	61.5%	62.1%	62.9%	
Occasionally	39.7%	36.8%	36.2%	44.8%	39.6%	40.0%	35.9%	35.2%	34.3%	
Not at all	2.9%	3.4%	3.7%	3.4%	4.6%	5.2%	2.6%	2.7%	2.8%	
Total (n)	68	6,911	17,710	29	2,596	6,148	39	4,315	11,562	
Mean	2.54	2.56	2.56	2.48	2.51	2.50	2.59	2.59	2.60	
Standard deviation	0.56	0.56	0.56	0.57	0.59	0.60	0.55	0.54	0.54	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.05	-0.03	-	0.00	-0.02	
Accessed your campus' library resources electronically										
Frequently	47.1%	63.2%	65.9%	34.5%	55.1%	57.3%	56.4%	68.1%	70.5%	
Occasionally	44.1%	32.6%	30.5%	48.3%	39.1%	37.8%	41.0%	28.6%	26.6%	
Not at all	8.8%	4.3%	3.6%	17.2%	5.8%	4.9%	2.6%	3.3%	2.9%	
Total (n)	68	6,909	17,698	29	2,594	6,142	39	4,315	11,556	
Mean	2.38	2.59	2.62	2.17	2.49	2.52	2.54	2.65	2.68	
Standard deviation	0.65	0.57	0.55	0.71	0.61	0.59	0.55	0.54	0.53	
Significance	-	**	***	-	**	**	-			
Effect size	-	-0.37	-0.44	-	-0.52	-0.59	-	-0.20	-0.26	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Missed class due to employment										
Frequently	4.4%	2.7%	2.8%	6.9%	4.5%	4.2%	2.6%	1.6%	2.1%	
Occasionally	26.5%	21.7%	21.1%	37.9%	24.7%	23.9%	17.9%	19.8%	19.6%	
Not at all	69.1%	75.7%	76.1%	55.2%	70.8%	71.9%	79.5%	78.6%	78.3%	
Total (n)	68	6,909	17,702	29	2,592	6,141	39	4,317	11,561	
Mean	1.35	1.27	1.27	1.52	1.34	1.32	1.23	1.23	1.24	
Standard deviation	0.57	0.50	0.50	0.63	0.56	0.55	0.48	0.46	0.47	
Significance	-			-			-			
Effect size	-	0.16	0.16	-	0.32	0.36	-	0.00	-0.02	
Missed class for other reasons										Academic Disengagement
Frequently	7.4%	6.5%	6.7%	10.3%	8.1%	8.8%	5.1%	5.6%	5.6%	
Occasionally	79.4%	80.1%	79.0%	72.4%	78.3%	77.1%	84.6%	81.2%	79.9%	
Not at all	13.2%	13.4%	14.4%	17.2%	13.6%	14.1%	10.3%	13.2%	14.5%	
Total (n)	68	6,912	17,703	29	2,595	6,141	39	4,317	11,562	
Mean	1.94	1.93	1.92	1.93	1.95	1.95	1.95	1.92	1.91	
Standard deviation	0.45	0.44	0.45	0.53	0.46	0.48	0.39	0.43	0.44	
Significance	-			-			-			
Effect size	-	0.02	0.04	-	-0.04	-0.04	-	0.07	0.09	
Tutored another college student										
Frequently	10.3%	14.2%	14.1%	6.9%	13.6%	14.9%	12.8%	14.6%	13.7%	
Occasionally	32.4%	39.2%	36.8%	48.3%	43.2%	40.8%	20.5%	36.8%	34.7%	
Not at all	57.4%	46.6%	49.1%	44.8%	43.2%	44.3%	66.7%	48.6%	51.7%	
Total (n)	68	6,898	17,668	29	2,588	6,125	39	4,310	11,543	
Mean	1.53	1.68	1.65	1.62	1.70	1.71	1.46	1.66	1.62	
Standard deviation	0.68	0.71	0.71	0.62	0.69	0.71	0.72	0.72	0.71	
Significance	-			-			-			
Effect size	-	-0.21	-0.17	-	-0.12	-0.13	-	-0.28	-0.23	
Met with an advisor/counselor about your career plans										
Frequently	23.5%	28.0%	29.4%	13.8%	24.1%	25.7%	30.8%	30.3%	31.3%	
Occasionally	66.2%	60.7%	58.7%	72.4%	62.7%	60.6%	61.5%	59.5%	57.8%	
Not at all	10.3%	11.3%	11.9%	13.8%	13.2%	13.8%	7.7%	10.1%	10.9%	
Total (n)	68	6,907	17,695	29	2,593	6,140	39	4,314	11,555	
Mean	2.13	2.17	2.17	2.00	2.11	2.12	2.23	2.20	2.20	
Standard deviation	0.57	0.60	0.62	0.53	0.60	0.62	0.58	0.60	0.62	
Significance	-			-			-			
Effect size	-	-0.07	-0.06	-	-0.18	-0.19	-	0.05	0.05	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Fell asleep in class										Academic Disengagement
Frequently	2.9%	2.6%	3.3%	6.9%	4.1%	4.9%	0.0%	1.7%	2.4%	
Occasionally	33.8%	27.6%	29.3%	37.9%	32.9%	34.7%	30.8%	24.4%	26.4%	
Not at all	63.2%	69.8%	67.4%	55.2%	63.0%	60.4%	69.2%	73.9%	71.1%	
Total (n)	68	6,899	17,683	29	2,589	6,135	39	4,310	11,548	
Mean	1.40	1.33	1.36	1.52	1.41	1.45	1.31	1.28	1.31	
Standard deviation	0.55	0.52	0.54	0.63	0.57	0.59	0.47	0.49	0.51	
Significance	-			-			-			
Effect size	-	0.13	0.07	-	0.19	0.12	-	0.06	0.00	
Had difficulty getting the courses you needed										
Frequently	10.4%	7.3%	9.7%	10.3%	8.2%	10.9%	10.5%	6.7%	9.0%	
Occasionally	38.8%	45.4%	45.8%	48.3%	44.6%	45.6%	31.6%	45.8%	46.0%	
Not at all	50.7%	47.3%	44.4%	41.4%	47.1%	43.5%	57.9%	47.5%	45.0%	
Total (n)	67	6,905	17,690	29	2,594	6,140	38	4,311	11,550	
Mean	1.60	1.60	1.65	1.69	1.61	1.67	1.53	1.59	1.64	
Standard deviation	0.68	0.62	0.65	0.66	0.63	0.66	0.69	0.61	0.64	
Significance	-			-			-			
Effect size	-	0.00	-0.08	-	0.13	0.03	-	-0.10	-0.17	
Asked a professor for advice after class										
Frequently	25.0%	34.8%	36.1%	24.1%	33.4%	35.2%	25.6%	35.6%	36.7%	
Occasionally	67.6%	59.9%	58.5%	69.0%	61.6%	59.8%	66.7%	58.9%	57.8%	
Not at all	7.4%	5.3%	5.4%	6.9%	5.0%	5.0%	7.7%	5.5%	5.5%	
Total (n)	68	6,906	17,691	29	2,594	6,145	39	4,312	11,546	
Mean	2.18	2.29	2.31	2.17	2.28	2.30	2.18	2.30	2.31	
Standard deviation	0.54	0.56	0.57	0.54	0.55	0.56	0.56	0.57	0.57	
Significance	-			-			-			
Effect size	-	-0.20	-0.23	-	-0.20	-0.23	-	-0.21	-0.23	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	1.5%	3.3%	4.0%	3.4%	3.5%	4.1%	0.0%	3.1%	4.0%	Civic Engagement
Occasionally	11.8%	18.7%	22.5%	10.3%	18.1%	20.8%	12.8%	19.1%	23.4%	
Not at all	86.8%	78.0%	73.5%	86.2%	78.4%	75.1%	87.2%	77.8%	72.6%	
Total (n)	68	6,906	17,692	29	2,592	6,139	39	4,314	11,553	
Mean	1.15	1.25	1.31	1.17	1.25	1.29	1.13	1.25	1.31	
Standard deviation	0.40	0.50	0.54	0.47	0.51	0.54	0.34	0.50	0.54	
Significance	-		*	-			-		*	
Effect size	-	-0.20	-0.30	-	-0.16	-0.22	-	-0.24	-0.33	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	4.4%	7.7%	8.9%	3.4%	10.3%	13.0%	5.1%	6.1%	6.7%	
Occasionally	57.4%	51.7%	53.5%	79.3%	57.3%	57.9%	41.0%	48.4%	51.2%	
Not at all	38.2%	40.6%	37.5%	17.2%	32.4%	29.0%	53.8%	45.6%	42.0%	
Total (n)	68	6,907	17,693	29	2,593	6,142	39	4,314	11,551	
Mean	1.66	1.67	1.71	1.86	1.78	1.84	1.51	1.60	1.65	
Standard deviation	0.56	0.61	0.62	0.44	0.62	0.63	0.60	0.60	0.60	
Significance	-			-			-			
Effect size	-	-0.02	-0.08	-	0.13	0.03	-	-0.15	-0.23	
Worked on a professor's research project										
Frequently	10.3%	8.9%	10.1%	10.3%	9.4%	11.3%	10.3%	8.6%	9.5%	
Occasionally	27.9%	23.9%	23.9%	27.6%	26.5%	26.9%	28.2%	22.4%	22.4%	
Not at all	61.8%	67.2%	65.9%	62.1%	64.1%	61.8%	61.5%	69.1%	68.1%	
Total (n)	68	6,901	17,683	29	2,590	6,137	39	4,311	11,546	
Mean	1.49	1.42	1.44	1.48	1.45	1.50	1.49	1.39	1.41	
Standard deviation	0.68	0.65	0.67	0.69	0.66	0.69	0.68	0.64	0.66	
Significance	-			-			-			
Effect size	-	0.11	0.07	-	0.05	-0.03	-	0.16	0.12	
Communicated regularly with your professors										
Frequently	58.8%	59.0%	57.0%	51.7%	54.0%	52.4%	64.1%	62.1%	59.5%	
Occasionally	41.2%	38.2%	40.0%	48.3%	42.6%	43.6%	35.9%	35.6%	38.0%	
Not at all	0.0%	2.8%	3.0%	0.0%	3.4%	4.0%	0.0%	2.4%	2.5%	
Total (n)	68	6,895	17,659	29	2,590	6,139	39	4,305	11,520	
Mean	2.59	2.56	2.54	2.52	2.51	2.48	2.64	2.60	2.57	
Standard deviation	0.50	0.55	0.56	0.51	0.56	0.57	0.49	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.05	0.09	-	0.02	0.07	-	0.07	0.13	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	52.9%	41.2%	42.6%	44.8%	37.5%	39.3%	59.0%	43.4%	44.3%	
Occasionally	44.1%	55.5%	53.9%	48.3%	59.0%	56.7%	41.0%	53.4%	52.4%	
Not at all	2.9%	3.3%	3.5%	6.9%	3.5%	4.0%	0.0%	3.2%	3.3%	
Total (n)	68	6,906	17,704	29	2,595	6,144	39	4,311	11,560	
Mean	2.50	2.38	2.39	2.38	2.34	2.35	2.59	2.40	2.41	
Standard deviation	0.56	0.55	0.56	0.62	0.54	0.55	0.50	0.55	0.55	
Significance	-			-			-	*	*	
Effect size	-	0.22	0.20	-	0.07	0.05	-	0.35	0.33	
Worked with classmates on group projects outside of class										
Frequently	45.6%	50.1%	51.4%	41.4%	44.6%	47.8%	48.7%	53.4%	53.3%	
Occasionally	50.0%	48.1%	46.6%	51.7%	53.2%	50.2%	48.7%	45.0%	44.7%	
Not at all	4.4%	1.8%	2.0%	6.9%	2.1%	2.1%	2.6%	1.6%	2.0%	
Total (n)	68	6,904	17,695	29	2,594	6,141	39	4,310	11,554	
Mean	2.41	2.48	2.49	2.34	2.43	2.46	2.46	2.52	2.51	
Standard deviation	0.58	0.53	0.54	0.61	0.54	0.54	0.55	0.53	0.54	
Significance	-			-			-			
Effect size	-	-0.13	-0.15	-	-0.17	-0.22	-	-0.11	-0.09	
Took a class that required one or more 10+ page papers										
Frequently	17.6%	39.8%	42.1%	13.8%	38.3%	39.7%	20.5%	40.6%	43.3%	
Occasionally	60.3%	52.6%	51.0%	69.0%	53.3%	53.1%	53.8%	52.1%	49.8%	
Not at all	22.1%	7.7%	7.0%	17.2%	8.3%	7.2%	25.6%	7.3%	6.9%	
Total (n)	68	6,904	17,695	29	2,592	6,140	39	4,312	11,555	
Mean	1.96	2.32	2.35	1.97	2.30	2.33	1.95	2.33	2.36	
Standard deviation	0.63	0.61	0.61	0.57	0.61	0.60	0.69	0.61	0.61	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.59	-0.64	-	-0.54	-0.60	-	-0.62	-0.67	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required multiple short papers										
Frequently	72.1%	77.8%	77.2%	58.6%	71.7%	71.3%	82.1%	81.5%	80.3%	
Occasionally	26.5%	21.8%	22.4%	41.4%	27.7%	28.1%	15.4%	18.2%	19.3%	
Not at all	1.5%	0.4%	0.4%	0.0%	0.6%	0.6%	2.6%	0.3%	0.3%	
Total (n)	68	6,899	17,673	29	2,590	6,132	39	4,309	11,541	
Mean	2.71	2.77	2.77	2.59	2.71	2.71	2.79	2.81	2.80	
Standard deviation	0.49	0.43	0.43	0.50	0.47	0.47	0.47	0.40	0.41	
Significance	-			-			-			
Effect size	-	-0.14	-0.14	-	-0.26	-0.26	-	-0.05	-0.02	
Made a presentation in class										
Frequently	64.7%	70.6%	71.0%	58.6%	65.1%	65.7%	69.2%	73.9%	73.9%	
Occasionally	35.3%	29.2%	28.7%	41.4%	34.5%	34.0%	30.8%	26.0%	26.0%	
Not at all	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.2%	
Total (n)	68	6,903	17,690	29	2,592	6,141	39	4,311	11,549	
Mean	2.65	2.70	2.71	2.59	2.65	2.65	2.69	2.74	2.74	
Standard deviation	0.48	0.46	0.46	0.50	0.48	0.48	0.47	0.44	0.44	
Significance	-			-			-			
Effect size	-	-0.11	-0.13	-	-0.13	-0.13	-	-0.11	-0.11	
Contributed to class discussions										
Frequently	63.2%	71.9%	72.6%	55.2%	71.0%	70.7%	69.2%	72.4%	73.6%	
Occasionally	35.3%	27.3%	26.5%	41.4%	28.0%	28.2%	30.8%	26.9%	25.6%	
Not at all	1.5%	0.8%	0.9%	3.4%	1.0%	1.1%	0.0%	0.7%	0.8%	
Total (n)	68	6,886	17,650	29	2,585	6,125	39	4,301	11,525	
Mean	2.62	2.71	2.72	2.52	2.70	2.70	2.69	2.72	2.73	
Standard deviation	0.52	0.47	0.47	0.57	0.48	0.48	0.47	0.47	0.46	
Significance	-			-	*	*	-			
Effect size	-	-0.19	-0.21	-	-0.38	-0.38	-	-0.06	-0.09	
Helped raise money for a cause or campaign										
Frequently	7.4%	15.7%	16.3%	6.9%	13.0%	13.1%	7.7%	17.3%	18.0%	Civic Engage-ment
Occasionally	42.6%	42.4%	41.7%	37.9%	40.3%	40.0%	46.2%	43.6%	42.6%	
Not at all	50.0%	41.9%	42.0%	55.2%	46.7%	46.9%	46.2%	39.0%	39.4%	
Total (n)	68	6,905	17,693	29	2,592	6,137	39	4,313	11,556	
Mean	1.57	1.74	1.74	1.52	1.66	1.66	1.62	1.78	1.79	
Standard deviation	0.63	0.71	0.72	0.63	0.70	0.70	0.63	0.72	0.73	
Significance	-	*		-			-			
Effect size	-	-0.24	-0.24	-	-0.20	-0.20	-	-0.22	-0.23	



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All Respondents

McPherson College

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										Civic Engagement
Frequently	10.3%	16.5%	17.7%	3.4%	16.3%	17.0%	15.4%	16.7%	18.1%	
Occasionally	36.8%	41.0%	40.6%	44.8%	42.4%	41.3%	30.8%	40.1%	40.2%	
Not at all	52.9%	42.5%	41.7%	51.7%	41.3%	41.7%	53.8%	43.2%	41.7%	
Total (n)	68	6,906	17,695	29	2,593	6,138	39	4,313	11,557	
Mean	1.57	1.74	1.76	1.52	1.75	1.75	1.62	1.73	1.76	
Standard deviation	0.68	0.72	0.73	0.57	0.72	0.73	0.75	0.73	0.74	
Significance	-		*	-			-			
Effect size	-	-0.24	-0.26	-	-0.32	-0.32	-	-0.15	-0.19	
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	7.5%	19.2%	17.3%	3.4%	17.2%	18.4%	10.5%	20.5%	16.7%	
No	92.5%	80.8%	82.7%	96.6%	82.8%	81.6%	89.5%	79.5%	83.3%	
Total (n)	67	6,814	17,505	29	2,554	6,070	38	4,260	11,435	
Failed one or more courses										
Yes	10.4%	16.8%	14.4%	10.3%	21.2%	18.2%	10.5%	14.2%	12.3%	
No	89.6%	83.2%	85.6%	89.7%	78.8%	81.8%	89.5%	85.8%	87.7%	
Total (n)	67	6,816	17,501	29	2,554	6,066	38	4,262	11,435	
Held a full-time job (approx. 40 hours) while taking classes										
Yes	22.4%	16.6%	15.4%	24.1%	16.9%	14.5%	21.1%	16.4%	16.0%	
No	77.6%	83.4%	84.6%	75.9%	83.1%	85.5%	78.9%	83.6%	84.0%	
Total (n)	67	6,814	17,490	29	2,552	6,062	38	4,262	11,428	
Taken a remedial course										
Yes	13.4%	12.5%	11.3%	13.8%	13.3%	11.5%	13.2%	12.1%	11.3%	
No	86.6%	87.5%	88.7%	86.2%	86.7%	88.5%	86.8%	87.9%	88.7%	
Total (n)	67	6,795	17,434	29	2,547	6,052	38	4,248	11,382	
Taken an ethnic studies course										
Yes	53.7%	51.9%	53.5%	44.8%	48.4%	50.1%	60.5%	54.0%	55.4%	
No	46.3%	48.1%	46.5%	55.2%	51.6%	49.9%	39.5%	46.0%	44.6%	
Total (n)	67	6,807	17,483	29	2,550	6,060	38	4,257	11,423	
Taken a women's studies course										
Yes	7.5%	16.1%	25.3%	0.0%	9.8%	14.2%	13.2%	19.8%	31.1%	
No	92.5%	83.9%	74.7%	100.0%	90.2%	85.8%	86.8%	80.2%	68.9%	
Total (n)	67	6,812	17,493	29	2,551	6,065	38	4,261	11,428	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	20.9%	36.1%	36.8%	10.3%	32.1%	31.7%	28.9%	38.6%	39.6%	
No	79.1%	63.9%	63.2%	89.7%	67.9%	68.3%	71.1%	61.4%	60.4%	
Total (n)	67	6,803	17,458	29	2,550	6,047	38	4,253	11,411	
Had a roommate of different race/ethnicity										
Yes	28.4%	37.5%	42.6%	20.7%	39.8%	45.6%	34.2%	36.1%	41.0%	
No	71.6%	62.5%	57.4%	79.3%	60.2%	54.4%	65.8%	63.9%	59.0%	
Total (n)	67	6,812	17,490	29	2,551	6,061	38	4,261	11,429	
Played club, intramural, or recreational sports										
Yes	62.7%	56.1%	55.5%	51.7%	71.0%	72.1%	71.1%	47.2%	46.7%	
No	37.3%	43.9%	44.5%	48.3%	29.0%	27.9%	28.9%	52.8%	53.3%	
Total (n)	67	6,812	17,500	29	2,552	6,069	38	4,260	11,431	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	52.2%	27.3%	24.2%	44.8%	38.4%	34.3%	57.9%	20.7%	18.8%	
No	47.8%	72.7%	75.8%	55.2%	61.6%	65.7%	42.1%	79.3%	81.2%	
Total (n)	67	6,814	17,493	29	2,554	6,063	38	4,260	11,430	
Withdrawn from school temporarily										
Yes	6.0%	7.0%	6.7%	13.8%	8.0%	7.2%	0.0%	6.4%	6.5%	
No	94.0%	93.0%	93.3%	86.2%	92.0%	92.8%	100.0%	93.6%	93.5%	
Total (n)	67	6,811	17,490	29	2,553	6,065	38	4,258	11,425	
Taken an honors course										
Yes	25.8%	18.4%	18.6%	13.8%	16.4%	17.7%	35.1%	19.6%	19.1%	
No	74.2%	81.6%	81.4%	86.2%	83.6%	82.3%	64.9%	80.4%	80.9%	
Total (n)	66	6,804	17,463	29	2,550	6,056	37	4,254	11,407	
Transferred from a 2-year college										
Yes	23.9%	15.3%	10.5%	24.1%	17.5%	11.3%	23.7%	14.0%	10.1%	
No	76.1%	84.7%	89.5%	75.9%	82.5%	88.7%	76.3%	86.0%	89.9%	
Total (n)	67	6,807	17,477	29	2,549	6,059	38	4,258	11,418	
Transferred from a 4-year college										
Yes	9.0%	10.7%	9.8%	6.9%	11.7%	10.2%	10.5%	10.0%	9.6%	
No	91.0%	89.3%	90.2%	93.1%	88.3%	89.8%	89.5%	90.0%	90.4%	
Total (n)	67	6,792	17,462	29	2,541	6,051	38	4,251	11,411	
Taken a reduced course load										
Yes	3.0%	17.9%	19.5%	3.4%	19.4%	21.3%	2.6%	17.0%	18.6%	
No	97.0%	82.1%	80.5%	96.6%	80.6%	78.7%	97.4%	83.0%	81.4%	
Total (n)	67	6,803	17,465	29	2,547	6,056	38	4,256	11,409	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses for credit at another institution										
Yes	40.3%	45.4%	42.0%	31.0%	42.6%	38.3%	47.4%	47.1%	44.0%	
No	59.7%	54.6%	58.0%	69.0%	57.4%	61.7%	52.6%	52.9%	56.0%	
Total (n)	67	6,807	17,466	29	2,552	6,060	38	4,255	11,406	
Participated in an undergraduate research program (e.g., MARC, MBRS, REU)										
Yes	1.5%	8.0%	9.6%	3.4%	9.0%	11.5%	0.0%	7.4%	8.6%	
No	98.5%	92.0%	90.4%	96.6%	91.0%	88.5%	100.0%	92.6%	91.4%	
Total (n)	67	6,808	17,485	29	2,552	6,065	38	4,256	11,420	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	59.7%	65.6%	67.3%	51.7%	65.3%	67.2%	65.8%	65.8%	67.3%	
No	40.3%	34.4%	32.7%	48.3%	34.7%	32.8%	34.2%	34.2%	32.7%	
Total (n)	67	6,804	17,470	29	2,549	6,057	38	4,255	11,413	
Been a leader in an organization										
Yes	46.3%	58.0%	57.1%	37.9%	57.4%	57.7%	52.6%	58.4%	56.7%	Leadership
No	53.7%	42.0%	42.9%	62.1%	42.6%	42.3%	47.4%	41.6%	43.3%	
Total (n)	67	6,798	17,447	29	2,546	6,049	38	4,252	11,398	
Participated in an internship program										
Yes	49.3%	55.8%	56.5%	58.6%	54.5%	54.7%	42.1%	56.5%	57.4%	
No	50.7%	44.2%	43.5%	41.4%	45.5%	45.3%	57.9%	43.5%	42.6%	
Total (n)	67	6,792	17,419	29	2,546	6,040	38	4,246	11,379	
Participated in study-abroad										
Yes	13.4%	30.1%	33.9%	10.3%	26.2%	28.0%	15.8%	32.4%	37.0%	
No	86.6%	69.9%	66.1%	89.7%	73.8%	72.0%	84.2%	67.6%	63.0%	
Total (n)	67	6,773	17,380	29	2,534	6,016	38	4,239	11,364	
Participated in leadership training										
Yes	34.3%	38.1%	35.4%	27.6%	37.9%	34.0%	39.5%	38.2%	36.2%	Leadership
No	65.7%	61.9%	64.6%	72.4%	62.1%	66.0%	60.5%	61.8%	63.8%	
Total (n)	67	6,773	17,373	29	2,537	6,021	38	4,236	11,352	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in student government										
Yes	10.4%	10.0%	11.1%	10.3%	11.8%	12.9%	10.5%	8.9%	10.1%	
No	89.6%	90.0%	88.9%	89.7%	88.2%	87.1%	89.5%	91.1%	89.9%	
Total (n)	67	6,750	17,324	29	2,529	6,004	38	4,221	11,320	
Participated in student clubs/groups										
Yes	56.7%	69.3%	72.4%	65.5%	65.0%	69.4%	50.0%	71.8%	74.0%	
No	43.3%	30.7%	27.6%	34.5%	35.0%	30.6%	50.0%	28.2%	26.0%	
Total (n)	67	6,786	17,416	29	2,541	6,038	38	4,245	11,378	
Participated in an ethnic/racial student organization										
Yes	6.0%	13.4%	15.2%	0.0%	12.2%	13.1%	10.5%	14.2%	16.3%	
No	94.0%	86.6%	84.8%	100.0%	87.8%	86.9%	89.5%	85.8%	83.7%	
Total (n)	67	6,759	17,338	29	2,526	5,998	38	4,233	11,340	
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Biological Science	13.6%	9.8%	10.4%	10.3%	8.8%	9.9%	16.2%	10.4%	10.7%	
Business	16.7%	15.2%	14.3%	24.1%	22.9%	20.4%	10.8%	10.7%	11.1%	
Education	10.6%	11.9%	7.8%	6.9%	7.7%	4.7%	13.5%	14.4%	9.4%	
Engineering	0.0%	1.4%	2.4%	0.0%	2.9%	4.9%	0.0%	0.4%	1.1%	
English	4.5%	4.2%	4.4%	0.0%	2.5%	3.0%	8.1%	5.2%	5.2%	
Health Professional	0.0%	5.5%	5.8%	0.0%	1.9%	1.6%	0.0%	7.6%	8.1%	
History or Political Science	0.0%	6.7%	7.5%	0.0%	9.3%	9.8%	0.0%	5.1%	6.3%	
Humanities	3.0%	8.8%	8.2%	0.0%	9.5%	8.8%	5.4%	8.3%	8.0%	
Fine Arts	9.1%	4.8%	7.0%	3.4%	4.4%	5.9%	13.5%	5.0%	7.6%	
Mathematics or Statistics	1.5%	1.9%	2.1%	0.0%	2.5%	2.5%	2.7%	1.5%	1.8%	
Physical Science	0.0%	2.3%	2.8%	0.0%	3.1%	3.9%	0.0%	1.9%	2.2%	
Social Science	13.6%	13.9%	15.8%	3.4%	8.8%	12.1%	21.6%	16.9%	17.8%	
Other Technical	18.2%	1.6%	1.8%	41.4%	3.3%	3.2%	0.0%	0.6%	1.1%	
Other Non-technical	9.1%	12.0%	9.6%	10.3%	12.3%	9.3%	8.1%	11.9%	9.7%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	66	6,747	17,300	29	2,520	5,976	37	4,227	11,324	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological Science	5.7%	3.4%	4.5%	0.0%	3.7%	4.5%	10.0%	3.3%	4.4%	
Business	22.9%	13.8%	13.9%	40.0%	19.5%	20.0%	10.0%	10.4%	10.7%	
Education	8.6%	11.5%	8.5%	0.0%	8.7%	5.8%	15.0%	13.1%	9.8%	
Engineering	0.0%	0.8%	0.7%	0.0%	1.9%	1.5%	0.0%	0.1%	0.3%	
English	2.9%	2.9%	3.6%	6.7%	1.2%	2.2%	0.0%	3.9%	4.3%	
Health Professional	2.9%	2.5%	3.0%	0.0%	1.7%	1.6%	5.0%	3.0%	3.7%	
History or Political Science	0.0%	4.8%	6.1%	0.0%	5.8%	7.4%	0.0%	4.2%	5.4%	
Humanities	5.7%	13.3%	15.0%	6.7%	11.9%	13.1%	5.0%	14.1%	16.0%	
Fine Arts	2.9%	4.3%	5.3%	0.0%	4.1%	4.1%	5.0%	4.4%	6.0%	
Mathematics or Statistics	0.0%	2.2%	2.9%	0.0%	3.1%	4.6%	0.0%	1.6%	2.1%	
Physical Science	0.0%	2.1%	2.0%	0.0%	2.6%	2.8%	0.0%	1.8%	1.5%	
Social Science	14.3%	12.7%	14.8%	6.7%	9.6%	12.3%	20.0%	14.5%	16.1%	
Other Technical	5.7%	1.4%	1.2%	13.3%	2.2%	1.8%	0.0%	0.9%	0.9%	
Other Non-technical	8.6%	10.1%	7.7%	0.0%	9.3%	7.2%	15.0%	10.6%	7.9%	
Undecided	20.0%	14.4%	10.8%	26.7%	14.8%	11.2%	15.0%	14.2%	10.7%	
Total (n)	35	2,414	6,245	15	908	2,097	20	1,506	4,148	
Graduate major (aggregated)										
Agriculture	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Biological Science	11.4%	4.7%	5.2%	17.6%	5.0%	5.6%	7.4%	4.6%	5.1%	
Business	9.1%	11.9%	12.5%	17.6%	17.3%	18.7%	3.7%	8.8%	9.5%	
Education	0.0%	10.6%	9.0%	0.0%	8.7%	6.1%	0.0%	11.7%	10.3%	
Engineering	0.0%	1.5%	2.2%	0.0%	2.6%	3.9%	0.0%	0.9%	1.4%	
English	0.0%	2.2%	1.8%	0.0%	1.6%	1.6%	0.0%	2.5%	1.9%	
Health Professional	11.4%	13.2%	15.5%	0.0%	9.0%	10.0%	18.5%	15.6%	18.0%	
History or Political Science	2.3%	3.3%	3.4%	5.9%	5.0%	4.6%	0.0%	2.4%	2.9%	
Humanities	2.3%	7.0%	5.6%	0.0%	9.1%	6.8%	3.7%	5.8%	5.1%	
Fine Arts	6.8%	3.6%	4.3%	11.8%	4.0%	4.0%	3.7%	3.4%	4.4%	
Mathematics or Statistics	2.3%	0.7%	0.9%	0.0%	1.1%	1.2%	3.7%	0.4%	0.7%	
Physical Science	0.0%	2.0%	2.5%	0.0%	2.8%	4.1%	0.0%	1.5%	1.8%	
Social Science	13.6%	14.3%	13.7%	0.0%	7.8%	9.0%	22.2%	17.9%	15.9%	
Other Technical	4.5%	1.1%	1.4%	11.8%	1.7%	2.3%	0.0%	0.8%	1.0%	
Other Non-technical	18.2%	12.5%	11.5%	23.5%	13.2%	12.3%	14.8%	12.1%	11.2%	
Undecided	18.2%	11.3%	10.3%	11.8%	11.0%	9.7%	22.2%	11.5%	10.6%	
Total (n)	44	3,363	8,107	17	1,212	2,592	27	2,151	5,515	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	4.5%	8.1%	9.7%	0.0%	7.5%	9.0%	8.1%	8.5%	10.1%	
Business	21.2%	15.6%	16.3%	34.5%	23.1%	24.0%	10.8%	11.1%	12.2%	
Business (clerical)	0.0%	0.6%	0.8%	0.0%	0.7%	0.8%	0.0%	0.6%	0.8%	
Clergy	0.0%	2.4%	1.2%	0.0%	4.3%	2.3%	0.0%	1.3%	0.7%	
College teacher	1.5%	2.3%	2.1%	0.0%	3.1%	2.8%	2.7%	1.9%	1.8%	
Doctor (MD or DDS)	4.5%	4.5%	4.6%	3.4%	5.1%	5.3%	5.4%	4.1%	4.2%	
Education (secondary)	6.1%	8.1%	6.1%	3.4%	9.0%	6.2%	8.1%	7.6%	6.1%	
Education (elementary)	4.5%	7.7%	6.1%	0.0%	2.2%	1.9%	8.1%	10.9%	8.4%	
Engineer	0.0%	1.5%	2.3%	0.0%	2.9%	4.4%	0.0%	0.6%	1.1%	
Farmer or forester	0.0%	0.7%	1.0%	0.0%	0.7%	1.1%	0.0%	0.7%	0.9%	
Health professional	6.1%	5.4%	5.1%	6.9%	3.5%	3.3%	5.4%	6.5%	6.1%	
Homemaker (full-time)	0.0%	0.5%	0.4%	0.0%	0.2%	0.2%	0.0%	0.7%	0.5%	
Lawyer	0.0%	2.8%	3.4%	0.0%	3.4%	4.0%	0.0%	2.5%	3.0%	
Military (career)	1.5%	0.8%	0.7%	3.4%	1.7%	1.4%	0.0%	0.3%	0.3%	
Nurse	0.0%	5.2%	5.5%	0.0%	1.5%	1.3%	0.0%	7.3%	7.7%	
Research scientist	3.0%	2.1%	2.7%	0.0%	2.4%	3.0%	5.4%	1.9%	2.5%	
Social, welfare, recreation worker	1.5%	3.6%	2.9%	0.0%	0.9%	0.8%	2.7%	5.2%	4.1%	
Skilled worker	13.6%	0.4%	0.4%	31.0%	1.0%	0.7%	0.0%	0.1%	0.2%	
Other	25.8%	20.8%	20.8%	13.8%	20.0%	19.7%	35.1%	21.2%	21.4%	
Undecided	6.1%	6.9%	7.9%	3.4%	6.9%	7.8%	8.1%	7.0%	7.9%	
Total (n)	66	6,595	16,748	29	2,456	5,778	37	4,139	10,970	



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Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	0.0%	12.9%	14.9%	0.0%	9.7%	12.5%	0.0%	14.8%	16.2%	
16 to 20 hours	9.1%	14.3%	15.0%	3.4%	10.9%	11.8%	13.5%	16.3%	16.7%	
11 to 15 hours	4.5%	18.7%	19.5%	3.4%	16.7%	17.6%	5.4%	19.9%	20.5%	
6 to 10 hours	30.3%	28.2%	27.1%	13.8%	27.2%	26.2%	43.2%	28.7%	27.6%	
3 to 5 hours	33.3%	19.8%	17.9%	37.9%	25.1%	22.6%	29.7%	16.6%	15.5%	
1 to 2 hours	16.7%	5.1%	4.5%	27.6%	8.3%	7.4%	8.1%	3.1%	3.0%	
Less than one hour	4.5%	0.9%	0.8%	10.3%	1.7%	1.3%	0.0%	0.5%	0.5%	
None	1.5%	0.1%	0.3%	3.4%	0.3%	0.5%	0.0%	0.0%	0.1%	
Total (n)	66	6,687	17,189	29	2,504	5,948	37	4,183	11,241	
Mean	4.36	5.53	5.64	3.72	5.20	5.35	4.86	5.72	5.79	
Standard deviation	1.30	1.47	1.48	1.25	1.49	1.54	1.11	1.41	1.43	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.80	-0.86	-	-0.99	-1.06	-	-0.61	-0.65	
Attending classes/labs										
Over 20 hours	12.1%	10.6%	11.2%	13.8%	8.5%	8.8%	10.8%	11.8%	12.5%	
16 to 20 hours	30.3%	26.5%	25.5%	37.9%	25.0%	23.4%	24.3%	27.4%	26.6%	
11 to 15 hours	30.3%	30.7%	31.9%	27.6%	29.9%	32.2%	32.4%	31.1%	31.8%	
6 to 10 hours	13.6%	22.8%	22.9%	3.4%	23.3%	23.7%	21.6%	22.5%	22.4%	
3 to 5 hours	9.1%	7.3%	6.5%	17.2%	10.1%	9.0%	2.7%	5.6%	5.2%	
1 to 2 hours	4.5%	1.3%	1.1%	0.0%	1.9%	1.6%	8.1%	0.9%	0.8%	
Less than one hour	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%	0.0%	0.2%	0.2%	
None	0.0%	0.6%	0.6%	0.0%	0.8%	0.9%	0.0%	0.5%	0.5%	
Total (n)	66	6,679	17,172	29	2,502	5,945	37	4,177	11,227	
Mean	6.09	6.02	6.05	6.28	5.86	5.88	5.95	6.11	6.13	
Standard deviation	1.31	1.23	1.22	1.28	1.29	1.27	1.33	1.19	1.19	
Significance	-			-			-			
Effect size	-	0.06	0.03	-	0.33	0.31	-	-0.13	-0.15	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	9.1%	9.6%	11.2%	17.2%	12.2%	14.6%	2.7%	8.0%	9.4%	
16 to 20 hours	19.7%	9.4%	10.8%	24.1%	9.2%	11.9%	16.2%	9.4%	10.2%	
11 to 15 hours	10.6%	18.0%	18.5%	10.3%	19.4%	20.0%	10.8%	17.2%	17.8%	
6 to 10 hours	22.7%	29.8%	29.2%	17.2%	29.3%	27.8%	27.0%	30.2%	30.0%	
3 to 5 hours	19.7%	23.4%	21.0%	13.8%	21.0%	17.8%	24.3%	24.8%	22.6%	
1 to 2 hours	9.1%	7.1%	6.9%	10.3%	6.3%	5.5%	8.1%	7.6%	7.6%	
Less than one hour	9.1%	2.0%	1.6%	6.9%	2.0%	1.4%	10.8%	2.1%	1.8%	
None	0.0%	0.7%	0.7%	0.0%	0.7%	0.9%	0.0%	0.7%	0.6%	
Total (n)	66	6,675	17,155	29	2,498	5,934	37	4,177	11,221	
Mean	5.12	5.19	5.31	5.55	5.32	5.51	4.78	5.11	5.21	
Standard deviation	1.77	1.48	1.51	1.90	1.52	1.55	1.60	1.45	1.48	
Significance	-			-			-			
Effect size	-	-0.05	-0.13	-	0.15	0.03	-	-0.23	-0.29	
Exercising/sports										
Over 20 hours	7.6%	4.5%	4.5%	10.3%	7.7%	7.4%	5.4%	2.6%	3.0%	
16 to 20 hours	7.6%	4.2%	4.3%	10.3%	5.8%	5.7%	5.4%	3.3%	3.6%	
11 to 15 hours	10.6%	7.2%	7.7%	10.3%	8.9%	10.2%	10.8%	6.1%	6.4%	
6 to 10 hours	18.2%	18.3%	20.0%	17.2%	20.5%	21.9%	18.9%	17.0%	19.0%	
3 to 5 hours	24.2%	27.2%	27.7%	27.6%	25.2%	25.7%	21.6%	28.4%	28.8%	
1 to 2 hours	18.2%	19.9%	18.7%	17.2%	17.2%	15.9%	18.9%	21.5%	20.2%	
Less than one hour	4.5%	12.1%	10.7%	0.0%	9.4%	8.4%	8.1%	13.8%	12.0%	
None	9.1%	6.5%	6.2%	6.9%	5.3%	4.9%	10.8%	7.3%	7.0%	
Total (n)	66	6,672	17,159	29	2,496	5,937	37	4,176	11,222	
Mean	4.38	4.00	4.07	4.72	4.34	4.42	4.11	3.79	3.89	
Standard deviation	1.90	1.69	1.67	1.89	1.79	1.76	1.88	1.58	1.59	
Significance	-			-			-			
Effect size	-	0.22	0.19	-	0.21	0.17	-	0.20	0.14	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	1.5%	1.0%	1.6%	3.4%	2.1%	3.2%	0.0%	0.4%	0.8%	
16 to 20 hours	0.0%	1.0%	1.8%	0.0%	1.5%	3.0%	0.0%	0.7%	1.2%	
11 to 15 hours	6.1%	2.5%	4.7%	10.3%	3.4%	6.5%	2.7%	1.9%	3.7%	
6 to 10 hours	10.6%	8.8%	14.4%	10.3%	9.9%	15.6%	10.8%	8.2%	13.8%	
3 to 5 hours	22.7%	16.6%	22.9%	24.1%	18.1%	23.1%	21.6%	15.7%	22.8%	
1 to 2 hours	19.7%	14.9%	16.2%	24.1%	15.3%	15.0%	16.2%	14.6%	16.8%	
Less than one hour	18.2%	14.1%	12.4%	10.3%	14.2%	11.6%	24.3%	14.0%	12.9%	
None	21.2%	41.1%	25.9%	17.2%	35.5%	22.1%	24.3%	44.4%	28.0%	
Total (n)	66	6,668	17,137	29	2,493	5,926	37	4,175	11,211	
Mean	3.09	2.55	3.17	3.48	2.79	3.46	2.78	2.40	3.02	
Standard deviation	1.62	1.66	1.75	1.77	1.78	1.87	1.46	1.56	1.66	
Significance	-	**		-	*		-			
Effect size	-	0.33	-0.05	-	0.39	0.01	-	0.24	-0.14	
Working (for pay) on campus										
Over 20 hours	6.1%	2.6%	2.4%	3.4%	3.0%	2.7%	8.1%	2.4%	2.2%	
16 to 20 hours	7.6%	5.0%	4.9%	6.9%	4.6%	4.6%	8.1%	5.2%	5.0%	
11 to 15 hours	1.5%	8.3%	8.9%	3.4%	8.4%	9.0%	0.0%	8.2%	8.8%	
6 to 10 hours	19.7%	19.3%	19.6%	20.7%	17.4%	18.0%	18.9%	20.4%	20.4%	
3 to 5 hours	12.1%	12.1%	11.9%	6.9%	11.3%	12.3%	16.2%	12.6%	11.7%	
1 to 2 hours	4.5%	4.8%	4.4%	0.0%	4.9%	4.7%	8.1%	4.8%	4.2%	
Less than one hour	1.5%	1.7%	1.6%	0.0%	2.2%	2.6%	2.7%	1.3%	1.2%	
None	47.0%	46.2%	46.3%	58.6%	48.2%	46.1%	37.8%	45.0%	46.4%	
Total (n)	66	6,660	17,131	29	2,491	5,926	37	4,169	11,205	
Mean	3.21	3.14	3.15	2.86	3.06	3.12	3.49	3.19	3.16	
Standard deviation	2.39	2.22	2.22	2.39	2.23	2.22	2.39	2.21	2.22	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	-0.09	-0.12	-	0.14	0.15	



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Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	16.7%	11.9%	10.2%	17.2%	12.6%	9.5%	16.2%	11.5%	10.6%	
16 to 20 hours	13.6%	7.0%	6.5%	6.9%	5.8%	4.9%	18.9%	7.7%	7.3%	
11 to 15 hours	9.1%	6.4%	6.4%	10.3%	5.7%	4.9%	8.1%	6.8%	7.1%	
6 to 10 hours	10.6%	8.0%	8.3%	13.8%	6.8%	6.3%	8.1%	8.7%	9.3%	
3 to 5 hours	6.1%	6.0%	5.9%	3.4%	5.7%	5.7%	8.1%	6.2%	6.0%	
1 to 2 hours	3.0%	4.0%	3.6%	3.4%	4.7%	4.1%	2.7%	3.6%	3.3%	
Less than one hour	0.0%	2.0%	1.8%	0.0%	2.3%	2.4%	0.0%	1.7%	1.5%	
None	40.9%	54.8%	57.4%	44.8%	56.5%	62.0%	37.8%	53.8%	54.9%	
Total (n)	66	6,666	17,132	29	2,494	5,928	37	4,172	11,204	
Mean	4.11	3.17	3.02	3.86	3.07	2.74	4.30	3.23	3.17	
Standard deviation	2.86	2.69	2.62	2.88	2.68	2.52	2.88	2.69	2.66	
Significance	-	**	***	-		*	-	*	**	
Effect size	-	0.35	0.42	-	0.29	0.44	-	0.40	0.42	
Student clubs/groups										
Over 20 hours	0.0%	1.4%	1.4%	0.0%	1.4%	1.6%	0.0%	1.4%	1.3%	
16 to 20 hours	1.5%	1.1%	1.2%	3.4%	1.3%	1.3%	0.0%	0.9%	1.1%	
11 to 15 hours	0.0%	2.5%	2.9%	0.0%	2.4%	3.3%	0.0%	2.5%	2.7%	
6 to 10 hours	1.5%	7.7%	8.4%	0.0%	7.3%	8.5%	2.7%	7.9%	8.4%	
3 to 5 hours	16.7%	17.5%	18.8%	10.3%	15.5%	17.2%	21.6%	18.8%	19.6%	
1 to 2 hours	25.8%	21.1%	23.0%	17.2%	19.6%	22.1%	32.4%	22.1%	23.5%	
Less than one hour	16.7%	14.4%	12.9%	27.6%	14.9%	12.8%	8.1%	14.2%	12.9%	
None	37.9%	34.3%	31.5%	41.4%	37.7%	33.2%	35.1%	32.3%	30.6%	
Total (n)	66	6,660	17,124	29	2,491	5,926	37	4,169	11,198	
Mean	2.33	2.68	2.80	2.14	2.59	2.78	2.49	2.74	2.81	
Standard deviation	1.32	1.62	1.63	1.38	1.65	1.68	1.26	1.61	1.61	
Significance	-		*	-		*	-			
Effect size	-	-0.22	-0.29	-	-0.27	-0.38	-	-0.16	-0.20	



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Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	6.1%	1.9%	1.6%	10.3%	2.7%	2.5%	2.7%	1.5%	1.2%	
16 to 20 hours	3.0%	1.4%	1.4%	6.9%	1.9%	1.9%	0.0%	1.1%	1.2%	
11 to 15 hours	7.6%	3.5%	3.7%	13.8%	4.9%	4.9%	2.7%	2.6%	3.1%	
6 to 10 hours	18.2%	12.7%	13.4%	13.8%	14.2%	14.8%	21.6%	11.7%	12.6%	
3 to 5 hours	36.4%	27.8%	27.8%	27.6%	26.9%	25.9%	43.2%	28.3%	28.8%	
1 to 2 hours	19.7%	24.8%	24.4%	17.2%	22.5%	22.0%	21.6%	26.2%	25.6%	
Less than one hour	7.6%	15.0%	14.7%	6.9%	13.7%	13.8%	8.1%	15.8%	15.2%	
None	1.5%	12.9%	12.9%	3.4%	13.0%	14.1%	0.0%	12.9%	12.3%	
Total (n)	66	6,671	17,148	29	2,499	5,940	37	4,172	11,208	
Mean	4.27	3.38	3.39	4.62	3.51	3.48	4.00	3.30	3.34	
Standard deviation	1.52	1.53	1.52	1.86	1.63	1.64	1.15	1.45	1.44	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	0.58	0.58	-	0.68	0.70	-	0.48	0.46	
Housework/childcare										
Over 20 hours	1.5%	2.2%	1.9%	0.0%	1.1%	1.2%	2.7%	2.8%	2.2%	
16 to 20 hours	0.0%	0.7%	0.7%	0.0%	0.5%	0.4%	0.0%	0.7%	0.8%	
11 to 15 hours	0.0%	1.4%	1.3%	0.0%	1.2%	1.0%	0.0%	1.6%	1.5%	
6 to 10 hours	3.0%	3.9%	3.7%	3.4%	2.8%	2.8%	2.7%	4.6%	4.2%	
3 to 5 hours	22.7%	11.8%	11.8%	20.7%	9.8%	8.8%	24.3%	13.0%	13.4%	
1 to 2 hours	18.2%	24.0%	23.8%	13.8%	19.2%	18.3%	21.6%	26.9%	26.6%	
Less than one hour	21.2%	19.4%	18.6%	20.7%	16.7%	16.1%	21.6%	21.1%	19.9%	
None	33.3%	36.6%	38.2%	41.4%	48.7%	51.3%	27.0%	29.4%	31.3%	
Total (n)	66	6,669	17,140	29	2,495	5,932	37	4,174	11,208	
Mean	2.48	2.45	2.40	2.24	2.12	2.06	2.68	2.64	2.58	
Standard deviation	1.43	1.55	1.52	1.30	1.42	1.41	1.51	1.59	1.55	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	0.08	0.13	-	0.03	0.06	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	0.0%	1.3%	1.2%	0.0%	1.1%	1.1%	0.0%	1.5%	1.2%	
16 to 20 hours	0.0%	0.5%	0.6%	0.0%	0.4%	0.4%	0.0%	0.6%	0.7%	
11 to 15 hours	0.0%	1.5%	1.6%	0.0%	1.6%	1.3%	0.0%	1.4%	1.8%	
6 to 10 hours	1.5%	6.4%	6.1%	3.4%	5.5%	4.9%	0.0%	7.0%	6.7%	
3 to 5 hours	9.1%	11.9%	11.0%	6.9%	10.8%	9.1%	10.8%	12.6%	12.0%	
1 to 2 hours	15.2%	14.1%	14.4%	13.8%	14.7%	13.9%	16.2%	13.7%	14.6%	
Less than one hour	22.7%	19.2%	19.8%	17.2%	19.5%	19.8%	27.0%	19.0%	19.8%	
None	51.5%	45.1%	45.4%	58.6%	46.4%	49.5%	45.9%	44.2%	43.2%	
Total (n)	66	6,669	17,141	29	2,496	5,933	37	4,173	11,208	
Mean	1.86	2.29	2.26	1.79	2.21	2.11	1.92	2.33	2.33	
Standard deviation	1.08	1.55	1.53	1.15	1.50	1.46	1.04	1.58	1.56	
Significance	-	*	*	-			-			
Effect size	-	-0.28	-0.26	-	-0.28	-0.22	-	-0.26	-0.26	
Prayer/meditation										
Over 20 hours	0.0%	1.0%	0.8%	0.0%	1.0%	1.0%	0.0%	1.0%	0.7%	
16 to 20 hours	0.0%	0.5%	0.3%	0.0%	0.4%	0.3%	0.0%	0.6%	0.3%	
11 to 15 hours	0.0%	1.5%	0.9%	0.0%	1.6%	1.1%	0.0%	1.4%	0.9%	
6 to 10 hours	0.0%	5.8%	3.6%	0.0%	5.4%	3.7%	0.0%	6.0%	3.6%	
3 to 5 hours	12.1%	17.1%	10.4%	3.4%	15.9%	10.4%	18.9%	17.9%	10.4%	
1 to 2 hours	21.2%	26.0%	20.0%	13.8%	25.8%	19.2%	27.0%	26.1%	20.5%	
Less than one hour	27.3%	23.2%	23.2%	31.0%	23.3%	22.4%	24.3%	23.1%	23.6%	
None	39.4%	24.9%	40.7%	51.7%	26.5%	42.0%	29.7%	24.0%	40.0%	
Total (n)	66	6,668	17,123	29	2,497	5,925	37	4,171	11,198	
Mean	2.06	2.67	2.21	1.69	2.62	2.20	2.35	2.70	2.21	
Standard deviation	1.05	1.41	1.35	0.85	1.42	1.38	1.11	1.41	1.33	
Significance	-	***		-	***	*	-			
Effect size	-	-0.43	-0.11	-	-0.65	-0.37	-	-0.25	0.11	



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Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	0.0%	2.2%	1.9%	0.0%	1.4%	1.3%	0.0%	2.7%	2.2%	
16 to 20 hours	0.0%	1.6%	1.5%	0.0%	1.4%	1.2%	0.0%	1.6%	1.6%	
11 to 15 hours	4.5%	3.0%	2.9%	6.9%	3.1%	2.5%	2.7%	3.0%	3.1%	
6 to 10 hours	6.1%	7.3%	7.5%	6.9%	7.3%	7.3%	5.4%	7.3%	7.5%	
3 to 5 hours	18.2%	19.7%	20.3%	13.8%	16.6%	18.3%	21.6%	21.5%	21.4%	
1 to 2 hours	34.8%	31.0%	31.4%	24.1%	31.3%	31.4%	43.2%	30.8%	31.4%	
Less than one hour	24.2%	23.5%	22.4%	31.0%	24.8%	23.5%	18.9%	22.7%	21.9%	
None	12.1%	11.8%	12.1%	17.2%	14.1%	14.4%	8.1%	10.4%	11.0%	
Total (n)	66	6,660	17,117	29	2,491	5,923	37	4,169	11,194	
Mean	2.95	3.14	3.13	2.83	3.00	3.00	3.05	3.21	3.19	
Standard deviation	1.26	1.50	1.47	1.44	1.46	1.43	1.10	1.52	1.49	
Significance	-			-			-			
Effect size	-	-0.13	-0.12	-	-0.12	-0.12	-	-0.11	-0.09	
Online social networks (Myspace, Facebook, etc.)										
Over 20 hours	1.5%	2.4%	2.6%	3.4%	2.5%	2.7%	0.0%	2.3%	2.6%	
16 to 20 hours	3.0%	2.1%	2.1%	6.9%	1.8%	1.9%	0.0%	2.3%	2.2%	
11 to 15 hours	3.0%	4.5%	4.8%	3.4%	3.5%	4.1%	2.7%	5.1%	5.2%	
6 to 10 hours	19.7%	13.9%	14.1%	17.2%	11.7%	11.5%	21.6%	15.2%	15.4%	
3 to 5 hours	21.2%	29.3%	29.9%	17.2%	26.9%	27.1%	24.3%	30.7%	31.4%	
1 to 2 hours	30.3%	28.1%	27.0%	24.1%	28.3%	27.6%	35.1%	27.9%	26.7%	
Less than one hour	18.2%	14.2%	13.7%	24.1%	17.4%	16.9%	13.5%	12.3%	12.0%	
None	3.0%	5.6%	5.9%	3.4%	7.9%	8.3%	2.7%	4.2%	4.5%	
Total (n)	66	6,674	17,153	29	2,498	5,937	37	4,176	11,216	
Mean	3.65	3.65	3.68	3.76	3.47	3.50	3.57	3.76	3.78	
Standard deviation	1.43	1.45	1.48	1.75	1.49	1.52	1.14	1.42	1.44	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	0.19	0.17	-	-0.13	-0.15	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	4.5%	0.9%	1.8%	10.3%	1.6%	3.5%	0.0%	0.5%	0.9%	
6-9 times	3.0%	2.2%	4.3%	6.9%	3.7%	7.2%	0.0%	1.3%	2.8%	
3-5 times	18.2%	8.4%	14.6%	17.2%	11.4%	19.1%	18.9%	6.6%	12.2%	
Twice	15.2%	9.5%	13.0%	17.2%	11.2%	14.2%	13.5%	8.4%	12.4%	
Once	9.1%	10.1%	13.2%	6.9%	10.9%	12.3%	10.8%	9.6%	13.7%	
None	50.0%	69.0%	53.1%	41.4%	61.2%	43.7%	56.8%	73.6%	58.1%	
Total (n)	66	6,647	17,079	29	2,488	5,914	37	4,159	11,165	
Mean	2.29	1.67	2.09	2.72	1.90	2.44	1.95	1.54	1.91	
Standard deviation	1.53	1.16	1.38	1.77	1.33	1.54	1.22	1.03	1.26	
Significance	-	***		-	**		-	*		
Effect size	-	0.53	0.14	-	0.62	0.18	-	0.40	0.03	
How often in the past year did you:										
Ask questions in class										
Frequently	43.9%	54.8%	56.7%	37.9%	56.0%	56.7%	48.6%	54.1%	56.7%	
Occasionally	54.5%	42.5%	40.3%	62.1%	41.6%	40.3%	48.6%	43.0%	40.3%	Habits of Mind
Not at all	1.5%	2.7%	2.9%	0.0%	2.4%	3.0%	2.7%	2.9%	2.9%	
Total (n)	66	6,630	17,078	29	2,485	5,914	37	4,145	11,164	
Mean	2.42	2.52	2.54	2.38	2.54	2.54	2.46	2.51	2.54	
Standard deviation	0.53	0.55	0.55	0.49	0.54	0.55	0.56	0.56	0.55	
Significance	-			-			-			
Effect size	-	-0.18	-0.22	-	-0.30	-0.29	-	-0.09	-0.15	
Support your opinions with a logical argument										
Frequently	37.9%	56.1%	60.1%	37.9%	60.6%	63.7%	37.8%	53.5%	58.3%	
Occasionally	57.6%	39.3%	35.8%	58.6%	36.2%	33.3%	56.8%	41.1%	37.2%	Habits of Mind
Not at all	4.5%	4.6%	4.0%	3.4%	3.3%	3.1%	5.4%	5.4%	4.5%	
Total (n)	66	6,630	17,073	29	2,483	5,912	37	4,147	11,161	
Mean	2.33	2.52	2.56	2.34	2.57	2.61	2.32	2.48	2.54	
Standard deviation	0.56	0.58	0.57	0.55	0.56	0.55	0.58	0.60	0.58	
Significance	-	**	**	-	*	**	-		*	
Effect size	-	-0.33	-0.40	-	-0.41	-0.49	-	-0.27	-0.38	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek solutions to problems and explain them to others										
Frequently	31.8%	53.1%	55.3%	31.0%	53.3%	55.0%	32.4%	52.9%	55.5%	Habits of Mind
Occasionally	62.1%	43.7%	41.7%	62.1%	43.2%	42.0%	62.2%	44.0%	41.5%	
Not at all	6.1%	3.2%	3.0%	6.9%	3.5%	3.0%	5.4%	3.1%	3.0%	
Total (n)	66	6,625	17,058	29	2,479	5,907	37	4,146	11,151	
Mean	2.26	2.50	2.52	2.24	2.50	2.52	2.27	2.50	2.52	
Standard deviation	0.56	0.56	0.56	0.58	0.57	0.56	0.56	0.56	0.56	
Significance	-	***	***	-	*	**	-	*	**	
Effect size	-	-0.43	-0.46	-	-0.46	-0.50	-	-0.41	-0.45	
Revise your papers to improve your writing										
Frequently	40.9%	50.5%	51.3%	31.0%	42.9%	43.4%	48.6%	55.0%	55.5%	Habits of Mind
Occasionally	54.5%	43.9%	43.1%	58.6%	48.9%	48.6%	51.4%	40.9%	40.2%	
Not at all	4.5%	5.6%	5.6%	10.3%	8.2%	8.0%	0.0%	4.1%	4.3%	
Total (n)	66	6,626	17,064	29	2,479	5,905	37	4,147	11,159	
Mean	2.36	2.45	2.46	2.21	2.35	2.35	2.49	2.51	2.51	
Standard deviation	0.57	0.60	0.60	0.62	0.62	0.62	0.51	0.58	0.58	
Significance	-			-			-			
Effect size	-	-0.15	-0.17	-	-0.23	-0.23	-	-0.03	-0.03	
Evaluate the quality or reliability of information you received										
Frequently	33.3%	49.5%	50.3%	34.5%	50.3%	50.3%	32.4%	49.0%	50.3%	Habits of Mind
Occasionally	65.2%	46.0%	45.5%	65.5%	45.4%	45.4%	64.9%	46.3%	45.5%	
Not at all	1.5%	4.6%	4.3%	0.0%	4.3%	4.4%	2.7%	4.7%	4.2%	
Total (n)	66	6,623	17,051	29	2,478	5,898	37	4,145	11,153	
Mean	2.32	2.45	2.46	2.34	2.46	2.46	2.30	2.44	2.46	
Standard deviation	0.50	0.58	0.58	0.48	0.58	0.58	0.52	0.58	0.58	
Significance	-			-			-			
Effect size	-	-0.22	-0.24	-	-0.21	-0.21	-	-0.24	-0.28	
Take a risk because you felt you had more to gain										
Frequently	31.8%	33.4%	35.4%	31.0%	37.6%	39.1%	32.4%	30.8%	33.5%	Habits of Mind
Occasionally	57.6%	58.0%	56.7%	62.1%	55.3%	54.3%	54.1%	59.6%	57.9%	
Not at all	10.6%	8.6%	7.9%	6.9%	7.1%	6.6%	13.5%	9.6%	8.6%	
Total (n)	66	6,623	17,058	29	2,478	5,901	37	4,145	11,157	
Mean	2.21	2.25	2.27	2.24	2.31	2.32	2.19	2.21	2.25	
Standard deviation	0.62	0.60	0.60	0.58	0.59	0.59	0.66	0.60	0.60	
Significance	-			-			-			
Effect size	-	-0.07	-0.10	-	-0.12	-0.14	-	-0.03	-0.10	

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All Respondents

McPherson College

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek alternative solutions to a problem										Habits of Mind
Frequently	30.3%	43.1%	44.7%	37.9%	45.0%	46.1%	24.3%	42.0%	44.0%	
Occasionally	66.7%	53.5%	52.2%	58.6%	51.6%	50.7%	73.0%	54.7%	52.9%	
Not at all	3.0%	3.4%	3.1%	3.4%	3.4%	3.2%	2.7%	3.3%	3.1%	
Total (n)	66	6,620	17,049	29	2,477	5,901	37	4,143	11,148	
Mean	2.27	2.40	2.42	2.34	2.42	2.43	2.22	2.39	2.41	
Standard deviation	0.51	0.55	0.55	0.55	0.56	0.56	0.48	0.55	0.55	
Significance	-		*	-			-		*	
Effect size	-	-0.24	-0.27	-	-0.14	-0.16	-	-0.31	-0.35	
Look up scientific research articles and resources										Habits of Mind
Frequently	33.3%	43.5%	47.2%	24.1%	38.6%	41.6%	40.5%	46.5%	50.2%	
Occasionally	57.6%	43.8%	40.7%	58.6%	48.2%	46.1%	56.8%	41.2%	37.8%	
Not at all	9.1%	12.7%	12.1%	17.2%	13.2%	12.2%	2.7%	12.3%	12.0%	
Total (n)	66	6,614	17,041	29	2,476	5,899	37	4,138	11,142	
Mean	2.24	2.31	2.35	2.07	2.25	2.29	2.38	2.34	2.38	
Standard deviation	0.61	0.68	0.69	0.65	0.67	0.67	0.55	0.69	0.69	
Significance	-			-			-			
Effect size	-	-0.10	-0.16	-	-0.27	-0.33	-	0.06	0.00	
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	36.4%	36.3%	38.7%	34.5%	41.5%	43.6%	37.8%	33.1%	36.2%	
Occasionally	53.0%	54.6%	52.8%	62.1%	50.8%	49.4%	45.9%	56.9%	54.7%	
Not at all	10.6%	9.1%	8.4%	3.4%	7.7%	7.0%	16.2%	9.9%	9.2%	
Total (n)	66	6,619	17,041	29	2,478	5,896	37	4,141	11,145	
Mean	2.26	2.27	2.30	2.31	2.34	2.37	2.22	2.23	2.27	
Standard deviation	0.64	0.62	0.62	0.54	0.61	0.61	0.71	0.61	0.62	
Significance	-			-			-			
Effect size	-	-0.02	-0.06	-	-0.05	-0.10	-	-0.02	-0.08	
Accept mistakes as part of the learning process										Habits of Mind
Frequently	53.0%	51.1%	53.2%	51.7%	52.0%	53.5%	54.1%	50.6%	53.0%	
Occasionally	45.5%	46.6%	44.9%	48.3%	45.5%	44.0%	43.2%	47.3%	45.4%	
Not at all	1.5%	2.2%	1.9%	0.0%	2.5%	2.5%	2.7%	2.1%	1.6%	
Total (n)	66	6,620	17,044	29	2,477	5,894	37	4,143	11,150	
Mean	2.52	2.49	2.51	2.52	2.49	2.51	2.51	2.49	2.51	
Standard deviation	0.53	0.54	0.54	0.51	0.55	0.55	0.56	0.54	0.53	
Significance	-			-			-			
Effect size	-	0.06	0.02	-	0.05	0.02	-	0.04	0.00	



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All Respondents

McPherson College

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										Habits of Mind
Frequently	45.5%	51.3%	53.1%	31.0%	45.3%	46.3%	56.8%	54.8%	56.6%	
Occasionally	51.5%	45.0%	43.6%	62.1%	49.6%	49.4%	43.2%	42.3%	40.5%	
Not at all	3.0%	3.7%	3.3%	6.9%	5.1%	4.3%	0.0%	2.9%	2.8%	
Total (n)	66	6,609	17,028	29	2,474	5,889	37	4,135	11,139	
Mean	2.42	2.48	2.50	2.24	2.40	2.42	2.57	2.52	2.54	
Standard deviation	0.56	0.57	0.56	0.58	0.59	0.57	0.50	0.55	0.55	
Significance	-			-			-			
Effect size	-	-0.11	-0.14	-	-0.27	-0.32	-	0.09	0.05	
Integrate skills and knowledge from different sources and experiences										
Frequently	43.9%	64.1%	66.3%	44.8%	59.6%	62.1%	43.2%	66.8%	68.5%	
Occasionally	54.5%	34.5%	32.6%	51.7%	38.5%	36.4%	56.8%	32.2%	30.6%	
Not at all	1.5%	1.3%	1.1%	3.4%	1.9%	1.5%	0.0%	1.0%	0.9%	
Total (n)	66	6,612	17,026	29	2,474	5,886	37	4,138	11,140	
Mean	2.42	2.63	2.65	2.41	2.58	2.61	2.43	2.66	2.68	
Standard deviation	0.53	0.51	0.50	0.57	0.53	0.52	0.50	0.50	0.49	
Significance	-	***	***	-		*	-	**	**	
Effect size	-	-0.41	-0.46	-	-0.32	-0.38	-	-0.46	-0.51	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										
Very satisfied	4.8%	23.4%	26.1%	7.4%	23.2%	25.8%	2.8%	23.6%	26.3%	Satisfaction with Coursework
Satisfied	63.5%	53.8%	52.7%	63.0%	50.9%	50.7%	63.9%	55.6%	53.7%	
Neutral	22.2%	16.8%	15.6%	14.8%	18.5%	16.6%	27.8%	15.8%	15.0%	
Dissatisfied	6.3%	4.7%	4.4%	7.4%	5.5%	5.1%	5.6%	4.2%	4.0%	
Very dissatisfied	3.2%	1.2%	1.3%	7.4%	1.9%	1.8%	0.0%	0.8%	1.0%	
Total (n)	63	6,459	16,638	27	2,406	5,746	36	4,053	10,892	
Mean	3.60	3.93	3.98	3.56	3.88	3.94	3.64	3.97	4.00	
Standard deviation	0.81	0.84	0.84	1.01	0.89	0.89	0.64	0.80	0.81	
Significance	-	**	***	-		*	-	*	**	
Effect size	-	-0.39	-0.45	-	-0.36	-0.43	-	-0.41	-0.44	
Science and mathematics courses										
Very satisfied	5.3%	20.8%	22.2%	4.2%	21.2%	23.7%	6.1%	20.5%	21.4%	
Satisfied	43.9%	43.2%	41.3%	54.2%	43.2%	40.7%	36.4%	43.2%	41.6%	
Neutral	33.3%	28.1%	27.5%	20.8%	27.7%	27.1%	42.4%	28.3%	27.7%	
Dissatisfied	10.5%	6.3%	6.8%	8.3%	6.0%	6.5%	12.1%	6.4%	7.0%	
Very dissatisfied	7.0%	1.7%	2.2%	12.5%	1.8%	2.0%	3.0%	1.6%	2.3%	
Total (n)	57	6,164	15,739	24	2,303	5,499	33	3,861	10,240	
Mean	3.30	3.75	3.75	3.29	3.76	3.78	3.30	3.75	3.73	
Standard deviation	0.98	0.91	0.95	1.12	0.91	0.95	0.88	0.91	0.95	
Significance	-	***	***	-	*	*	-	**	**	
Effect size	-	-0.49	-0.47	-	-0.52	-0.52	-	-0.49	-0.45	
Humanities courses										
Very satisfied	13.3%	23.7%	25.1%	16.0%	22.1%	23.3%	11.4%	24.6%	26.0%	
Satisfied	46.7%	46.2%	46.0%	40.0%	43.3%	42.6%	51.4%	47.9%	47.8%	
Neutral	35.0%	25.4%	24.3%	36.0%	28.9%	28.2%	34.3%	23.4%	22.3%	
Dissatisfied	1.7%	3.7%	3.6%	0.0%	4.4%	4.6%	2.9%	3.3%	3.0%	
Very dissatisfied	3.3%	1.0%	1.0%	8.0%	1.3%	1.4%	0.0%	0.8%	0.8%	
Total (n)	60	6,008	15,766	25	2,244	5,456	35	3,764	10,310	
Mean	3.65	3.88	3.91	3.56	3.81	3.82	3.71	3.92	3.95	
Standard deviation	0.86	0.85	0.85	1.04	0.87	0.89	0.71	0.82	0.82	
Significance	-	*	*	-			-			
Effect size	-	-0.27	-0.31	-	-0.29	-0.29	-	-0.26	-0.29	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	13.8%	25.7%	27.1%	24.0%	23.4%	24.7%	6.1%	27.1%	28.3%	
Satisfied	48.3%	45.9%	45.5%	40.0%	43.8%	43.5%	54.5%	47.1%	46.6%	
Neutral	32.8%	24.0%	22.8%	24.0%	26.8%	25.8%	39.4%	22.4%	21.2%	
Dissatisfied	1.7%	3.6%	3.6%	4.0%	4.5%	4.5%	0.0%	3.0%	3.1%	
Very dissatisfied	3.4%	0.9%	1.1%	8.0%	1.5%	1.5%	0.0%	0.5%	0.8%	
Total (n)	58	6,105	15,844	25	2,276	5,479	33	3,829	10,365	
Mean	3.67	3.92	3.94	3.68	3.83	3.85	3.67	3.97	3.99	
Standard deviation	0.87	0.84	0.86	1.14	0.89	0.89	0.60	0.81	0.83	
Significance	-	*	*	-			-	*	*	
Effect size	-	-0.30	-0.31	-	-0.17	-0.19	-	-0.37	-0.39	
Laboratory facilities and equipment										
Very satisfied	8.6%	18.1%	20.1%	7.7%	17.2%	20.4%	9.4%	18.7%	19.9%	
Satisfied	46.6%	43.2%	42.8%	46.2%	41.4%	41.8%	46.9%	44.2%	43.4%	
Neutral	29.3%	29.6%	28.6%	19.2%	30.8%	28.7%	37.5%	28.8%	28.5%	
Dissatisfied	13.8%	7.1%	6.4%	23.1%	8.5%	6.6%	6.3%	6.2%	6.4%	
Very dissatisfied	1.7%	2.1%	2.1%	3.8%	2.2%	2.5%	0.0%	2.0%	1.9%	
Total (n)	58	5,600	14,248	26	2,106	5,023	32	3,494	9,225	
Mean	3.47	3.68	3.72	3.31	3.63	3.71	3.59	3.71	3.73	
Standard deviation	0.90	0.92	0.93	1.05	0.94	0.95	0.76	0.91	0.91	
Significance	-		*	-		*	-			
Effect size	-	-0.23	-0.27	-	-0.34	-0.42	-	-0.13	-0.15	
Library facilities										
Very satisfied	7.8%	24.3%	26.1%	14.8%	24.1%	25.8%	2.7%	24.5%	26.3%	
Satisfied	54.7%	50.3%	47.4%	44.4%	49.0%	46.5%	62.2%	51.0%	47.9%	
Neutral	25.0%	18.3%	18.4%	25.9%	19.5%	19.9%	24.3%	17.7%	17.5%	
Dissatisfied	6.3%	5.6%	6.3%	11.1%	5.4%	5.7%	2.7%	5.7%	6.6%	
Very dissatisfied	6.3%	1.4%	1.8%	3.7%	2.0%	2.1%	8.1%	1.1%	1.7%	
Total (n)	64	6,439	16,619	27	2,399	5,726	37	4,040	10,893	
Mean	3.52	3.90	3.90	3.56	3.88	3.88	3.49	3.92	3.90	
Standard deviation	0.96	0.88	0.92	1.01	0.91	0.93	0.93	0.86	0.92	
Significance	-	***	***	-			-	**	**	
Effect size	-	-0.43	-0.41	-	-0.35	-0.34	-	-0.50	-0.45	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	3.3%	16.9%	16.1%	7.7%	17.0%	16.6%	0.0%	16.9%	15.9%	
Satisfied	42.6%	43.3%	42.2%	38.5%	41.8%	41.2%	45.7%	44.2%	42.8%	
Neutral	34.4%	30.6%	30.9%	26.9%	30.4%	30.6%	40.0%	30.7%	31.1%	
Dissatisfied	14.8%	6.8%	7.9%	15.4%	6.9%	7.8%	14.3%	6.7%	7.9%	
Very dissatisfied	4.9%	2.4%	2.8%	11.5%	3.9%	3.8%	0.0%	1.6%	2.3%	
Total (n)	61	6,006	15,598	26	2,274	5,434	35	3,732	10,164	
Mean	3.25	3.65	3.61	3.15	3.61	3.59	3.31	3.68	3.62	
Standard deviation	0.92	0.92	0.94	1.16	0.97	0.98	0.72	0.88	0.92	
Significance	-	***	**	-	*	*	-	*	*	
Effect size	-	-0.43	-0.38	-	-0.47	-0.45	-	-0.42	-0.34	
Tutoring or other academic assistance										
Very satisfied	10.9%	19.6%	18.9%	9.1%	17.9%	18.3%	12.1%	20.6%	19.3%	
Satisfied	41.8%	42.2%	41.3%	31.8%	40.6%	39.4%	48.5%	43.2%	42.2%	
Neutral	40.0%	33.3%	33.9%	45.5%	35.7%	36.1%	36.4%	31.9%	32.8%	
Dissatisfied	3.6%	3.8%	4.4%	4.5%	4.2%	4.4%	3.0%	3.5%	4.4%	
Very dissatisfied	3.6%	1.2%	1.5%	9.1%	1.7%	1.8%	0.0%	0.9%	1.3%	
Total (n)	55	5,364	13,784	22	2,014	4,778	33	3,350	9,006	
Mean	3.53	3.75	3.72	3.27	3.69	3.68	3.70	3.79	3.74	
Standard deviation	0.88	0.85	0.87	1.03	0.87	0.88	0.73	0.84	0.86	
Significance	-			-	*	*	-			
Effect size	-	-0.26	-0.22	-	-0.48	-0.47	-	-0.11	-0.05	
Academic advising										
Very satisfied	19.0%	31.3%	28.6%	19.2%	29.3%	27.6%	18.9%	32.5%	29.2%	
Satisfied	42.9%	40.6%	40.9%	46.2%	39.9%	40.1%	40.5%	41.0%	41.3%	
Neutral	22.2%	16.1%	17.9%	11.5%	17.1%	19.3%	29.7%	15.5%	17.2%	
Dissatisfied	12.7%	8.6%	8.7%	15.4%	9.1%	8.5%	10.8%	8.4%	8.8%	
Very dissatisfied	3.2%	3.4%	3.9%	7.7%	4.5%	4.5%	0.0%	2.7%	3.5%	
Total (n)	63	6,414	16,547	26	2,392	5,703	37	4,022	10,844	
Mean	3.62	3.88	3.82	3.54	3.80	3.78	3.68	3.92	3.84	
Standard deviation	1.04	1.05	1.06	1.21	1.09	1.08	0.91	1.02	1.05	
Significance	-			-			-			
Effect size	-	-0.25	-0.19	-	-0.24	-0.22	-	-0.24	-0.15	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied	10.9%	23.3%	21.7%	14.8%	20.4%	20.2%	8.1%	25.2%	22.6%	
Satisfied	34.4%	38.8%	38.0%	40.7%	39.2%	37.6%	29.7%	38.6%	38.3%	
Neutral	25.0%	24.6%	25.3%	14.8%	25.7%	26.7%	32.4%	23.9%	24.6%	
Dissatisfied	17.2%	9.3%	10.3%	7.4%	9.2%	10.0%	24.3%	9.4%	10.6%	
Very dissatisfied	12.5%	3.9%	4.6%	22.2%	5.5%	5.6%	5.4%	2.9%	4.0%	
Total (n)	64	6,079	15,724	27	2,298	5,463	37	3,781	10,261	
Mean	3.14	3.68	3.62	3.19	3.60	3.57	3.11	3.74	3.65	
Standard deviation	1.21	1.05	1.07	1.42	1.08	1.09	1.05	1.03	1.06	
Significance	-	***	***	-			-	***	**	
Effect size	-	-0.51	-0.45	-	-0.38	-0.35	-	-0.61	-0.51	
Student housing (e.g., res. halls)										
Very satisfied	10.5%	16.8%	15.8%	4.3%	16.2%	16.2%	14.7%	17.1%	15.5%	
Satisfied	47.4%	41.7%	40.4%	52.2%	38.6%	38.3%	44.1%	43.6%	41.6%	
Neutral	22.8%	23.3%	24.3%	13.0%	24.2%	24.1%	29.4%	22.8%	24.4%	
Dissatisfied	8.8%	12.4%	12.7%	13.0%	13.4%	13.2%	5.9%	11.7%	12.4%	
Very dissatisfied	10.5%	5.8%	6.8%	17.4%	7.6%	8.2%	5.9%	4.7%	6.0%	
Total (n)	57	5,796	15,098	23	2,203	5,362	34	3,593	9,736	
Mean	3.39	3.51	3.46	3.13	3.42	3.41	3.56	3.57	3.48	
Standard deviation	1.13	1.09	1.11	1.25	1.14	1.15	1.02	1.05	1.08	
Significance	-			-			-			
Effect size	-	-0.11	-0.06	-	-0.25	-0.24	-	-0.01	0.07	
Financial aid package										
Very satisfied	11.1%	18.7%	20.0%	14.8%	20.3%	21.9%	8.3%	17.7%	19.0%	
Satisfied	33.3%	37.1%	35.9%	29.6%	35.2%	34.4%	36.1%	38.3%	36.7%	
Neutral	34.9%	26.0%	25.8%	29.6%	27.4%	27.0%	38.9%	25.2%	25.1%	
Dissatisfied	11.1%	12.9%	12.6%	11.1%	11.2%	10.7%	11.1%	13.9%	13.5%	
Very dissatisfied	9.5%	5.3%	5.7%	14.8%	5.9%	5.9%	5.6%	5.0%	5.6%	
Total (n)	63	6,090	15,245	27	2,286	5,283	36	3,804	9,962	
Mean	3.25	3.51	3.52	3.19	3.53	3.56	3.31	3.50	3.50	
Standard deviation	1.11	1.10	1.12	1.27	1.11	1.12	0.98	1.09	1.11	
Significance	-			-			-			
Effect size	-	-0.24	-0.24	-	-0.31	-0.33	-	-0.17	-0.17	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Job placement services for students										
Very satisfied	3.4%	12.0%	11.7%	4.0%	12.1%	12.7%	2.9%	11.9%	11.2%	
Satisfied	33.9%	30.9%	30.6%	40.0%	30.0%	29.9%	29.4%	31.5%	31.0%	
Neutral	35.6%	37.6%	36.4%	20.0%	36.8%	36.6%	47.1%	38.2%	36.4%	
Dissatisfied	11.9%	13.3%	14.0%	8.0%	13.3%	12.8%	14.7%	13.3%	14.7%	
Very dissatisfied	15.3%	6.2%	7.2%	28.0%	7.8%	8.0%	5.9%	5.2%	6.7%	
Total (n)	59	5,393	14,012	25	2,093	5,007	34	3,300	9,005	
Mean	2.98	3.29	3.26	2.84	3.25	3.26	3.09	3.31	3.25	
Standard deviation	1.11	1.04	1.07	1.34	1.08	1.09	0.90	1.02	1.05	
Significance	-	*	*	-			-			
Effect size	-	-0.30	-0.26	-	-0.38	-0.39	-	-0.22	-0.15	
Student health services										
Very satisfied	1.8%	14.4%	13.1%	0.0%	14.3%	14.2%	3.0%	14.5%	12.6%	
Satisfied	31.6%	38.0%	35.3%	29.2%	38.2%	36.3%	33.3%	37.8%	34.8%	
Neutral	47.4%	31.3%	30.7%	54.2%	33.5%	32.7%	42.4%	30.0%	29.7%	
Dissatisfied	8.8%	11.2%	14.0%	8.3%	9.3%	11.2%	9.1%	12.3%	15.4%	
Very dissatisfied	10.5%	5.1%	6.9%	8.3%	4.7%	5.7%	12.1%	5.4%	7.6%	
Total (n)	57	5,583	14,684	24	2,085	5,093	33	3,498	9,591	
Mean	3.05	3.45	3.34	3.04	3.48	3.42	3.06	3.44	3.29	
Standard deviation	0.95	1.03	1.09	0.86	1.00	1.05	1.03	1.05	1.11	
Significance	-	**	*	-	*		-	*		
Effect size	-	-0.39	-0.27	-	-0.44	-0.36	-	-0.36	-0.21	
Student psychological services										
Very satisfied	10.5%	18.8%	17.3%	8.7%	16.4%	16.4%	11.8%	20.3%	17.9%	
Satisfied	40.4%	33.1%	31.5%	39.1%	31.5%	29.3%	41.2%	34.1%	32.6%	
Neutral	38.6%	38.9%	40.2%	34.8%	43.3%	45.1%	41.2%	36.3%	37.5%	
Dissatisfied	5.3%	5.9%	7.0%	8.7%	5.6%	5.9%	2.9%	6.0%	7.5%	
Very dissatisfied	5.3%	3.2%	4.1%	8.7%	3.1%	3.4%	2.9%	3.3%	4.4%	
Total (n)	57	4,262	10,702	23	1,611	3,749	34	2,651	6,953	
Mean	3.46	3.58	3.51	3.30	3.53	3.49	3.56	3.62	3.52	
Standard deviation	0.95	0.97	0.99	1.06	0.94	0.95	0.86	0.98	1.01	
Significance	-			-			-			
Effect size	-	-0.12	-0.05	-	-0.24	-0.20	-	-0.06	0.04	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each area:										
Courses in your major field										
Very satisfied	33.8%	53.2%	51.6%	32.1%	52.5%	51.1%	35.1%	53.6%	51.8%	Satisfaction with Coursework
Satisfied	49.2%	37.8%	38.9%	57.1%	37.2%	38.5%	43.2%	38.2%	39.1%	
Neutral	6.2%	5.1%	5.6%	3.6%	6.3%	6.4%	8.1%	4.4%	5.2%	
Dissatisfied	7.7%	3.3%	3.4%	0.0%	3.4%	3.2%	13.5%	3.3%	3.4%	
Very dissatisfied	3.1%	0.5%	0.6%	7.1%	0.5%	0.8%	0.0%	0.5%	0.5%	
Total (n)	65	6,479	16,733	28	2,427	5,795	37	4,052	10,938	
Mean	4.03	4.40	4.37	4.07	4.38	4.36	4.00	4.41	4.38	
Standard deviation	1.00	0.78	0.79	1.02	0.79	0.80	1.00	0.77	0.78	
Significance	-	***	***	-	*		-	**	**	
Effect size	-	-0.47	-0.43	-	-0.39	-0.36	-	-0.53	-0.49	
Amount of contact with faculty										
Very satisfied	38.5%	58.4%	55.5%	35.7%	57.1%	55.0%	40.5%	59.1%	55.8%	
Satisfied	44.6%	34.6%	36.1%	39.3%	35.0%	36.0%	48.6%	34.4%	36.1%	
Neutral	10.8%	5.7%	6.8%	14.3%	6.6%	7.3%	8.1%	5.2%	6.5%	
Dissatisfied	3.1%	1.2%	1.4%	7.1%	1.1%	1.4%	0.0%	1.2%	1.4%	
Very dissatisfied	3.1%	0.2%	0.2%	3.6%	0.2%	0.3%	2.7%	0.1%	0.2%	
Total (n)	65	6,483	16,737	28	2,428	5,795	37	4,055	10,942	
Mean	4.12	4.50	4.45	3.96	4.48	4.44	4.24	4.51	4.46	
Standard deviation	0.94	0.67	0.70	1.07	0.68	0.71	0.83	0.67	0.70	
Significance	-	***	***	-	***	***	-	*		
Effect size	-	-0.57	-0.47	-	-0.76	-0.68	-	-0.40	-0.31	
Class size										
Very satisfied	36.9%	60.5%	58.3%	35.7%	59.1%	57.3%	37.8%	61.3%	58.8%	
Satisfied	49.2%	34.9%	35.5%	42.9%	35.0%	35.5%	54.1%	34.8%	35.5%	
Neutral	9.2%	3.9%	5.2%	17.9%	5.1%	6.1%	2.7%	3.2%	4.7%	
Dissatisfied	3.1%	0.6%	0.8%	0.0%	0.5%	0.8%	5.4%	0.6%	0.8%	
Very dissatisfied	1.5%	0.1%	0.2%	3.6%	0.2%	0.3%	0.0%	0.0%	0.1%	
Total (n)	65	6,483	16,737	28	2,428	5,795	37	4,055	10,942	
Mean	4.17	4.55	4.51	4.07	4.52	4.49	4.24	4.57	4.52	
Standard deviation	0.84	0.61	0.65	0.94	0.64	0.68	0.76	0.59	0.64	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.62	-0.52	-	-0.70	-0.62	-	-0.56	-0.44	



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Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied	23.1%	33.2%	32.0%	28.6%	32.2%	29.5%	18.9%	33.9%	33.3%	Satisfaction with Coursework
Satisfied	55.4%	48.3%	48.1%	42.9%	48.0%	47.7%	64.9%	48.6%	48.4%	
Neutral	9.2%	14.1%	15.1%	10.7%	14.7%	17.3%	8.1%	13.8%	14.0%	
Dissatisfied	7.7%	3.9%	4.1%	10.7%	4.5%	4.6%	5.4%	3.5%	3.9%	
Very dissatisfied	4.6%	0.4%	0.6%	7.1%	0.7%	0.9%	2.7%	0.3%	0.4%	
Total (n)	65	6,478	16,725	28	2,425	5,786	37	4,053	10,939	
Mean	3.85	4.10	4.07	3.75	4.06	4.00	3.92	4.12	4.10	
Standard deviation	1.02	0.81	0.83	1.21	0.84	0.85	0.86	0.79	0.81	
Significance	-	*	*	-			-			
Effect size	-	-0.31	-0.27	-	-0.37	-0.29	-	-0.25	-0.22	
Relevance of coursework to future career plans										
Very satisfied	21.5%	38.9%	37.1%	28.6%	37.9%	35.5%	16.2%	39.5%	38.0%	Satisfaction with Coursework
Satisfied	55.4%	43.4%	43.0%	50.0%	42.7%	42.6%	59.5%	43.8%	43.2%	
Neutral	7.7%	12.8%	14.5%	3.6%	13.8%	15.9%	10.8%	12.2%	13.8%	
Dissatisfied	12.3%	4.2%	4.5%	14.3%	4.6%	4.7%	10.8%	4.0%	4.4%	
Very dissatisfied	3.1%	0.6%	0.9%	3.6%	1.0%	1.3%	2.7%	0.4%	0.7%	
Total (n)	65	6,481	16,725	28	2,426	5,787	37	4,055	10,938	
Mean	3.80	4.16	4.11	3.86	4.12	4.06	3.76	4.18	4.13	
Standard deviation	1.02	0.85	0.88	1.11	0.88	0.90	0.95	0.83	0.86	
Significance	-	***	**	-			-	**	**	
Effect size	-	-0.42	-0.35	-	-0.30	-0.22	-	-0.51	-0.43	
Overall quality of instruction										
Very satisfied	26.2%	46.0%	43.9%	28.6%	44.9%	42.9%	24.3%	46.7%	44.5%	Overall Satisfaction
Satisfied	52.3%	43.9%	45.0%	46.4%	43.4%	44.8%	56.8%	44.2%	45.1%	
Neutral	6.2%	8.1%	8.8%	3.6%	9.3%	9.8%	8.1%	7.4%	8.3%	
Dissatisfied	12.3%	1.7%	1.9%	17.9%	1.8%	2.1%	8.1%	1.6%	1.8%	
Very dissatisfied	3.1%	0.3%	0.4%	3.6%	0.5%	0.4%	2.7%	0.1%	0.3%	
Total (n)	65	6,479	16,725	28	2,425	5,787	37	4,054	10,938	
Mean	3.86	4.34	4.30	3.79	4.30	4.28	3.92	4.36	4.32	
Standard deviation	1.04	0.72	0.74	1.17	0.76	0.76	0.95	0.70	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.67	-0.59	-	-0.67	-0.64	-	-0.63	-0.55	



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Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	12.3%	39.0%	36.1%	10.7%	36.5%	36.0%	13.5%	40.5%	36.2%	
Satisfied	60.0%	41.7%	41.6%	53.6%	42.1%	41.0%	64.9%	41.5%	42.0%	
Neutral	16.9%	13.6%	15.2%	17.9%	15.0%	16.0%	16.2%	12.8%	14.7%	
Dissatisfied	7.7%	4.6%	5.5%	10.7%	4.9%	5.1%	5.4%	4.4%	5.7%	
Very dissatisfied	3.1%	1.1%	1.6%	7.1%	1.6%	1.9%	0.0%	0.8%	1.5%	
Total (n)	65	6,479	16,717	28	2,425	5,783	37	4,054	10,934	
Mean	3.71	4.13	4.05	3.50	4.07	4.04	3.86	4.16	4.06	
Standard deviation	0.90	0.89	0.94	1.07	0.92	0.95	0.71	0.87	0.93	
Significance	-	***	**	-	**	**	-	*		
Effect size	-	-0.47	-0.36	-	-0.62	-0.57	-	-0.34	-0.22	
Availability of campus social activities										
Very satisfied	9.2%	30.0%	28.7%	7.1%	27.4%	28.2%	10.8%	31.5%	28.9%	
Satisfied	55.4%	41.8%	40.7%	53.6%	40.8%	40.3%	56.8%	42.4%	40.9%	
Neutral	21.5%	21.0%	22.7%	25.0%	22.7%	23.0%	18.9%	20.0%	22.5%	
Dissatisfied	9.2%	5.5%	6.0%	3.6%	6.6%	6.2%	13.5%	4.8%	6.0%	
Very dissatisfied	4.6%	1.8%	1.9%	10.7%	2.6%	2.3%	0.0%	1.4%	1.7%	
Total (n)	65	6,477	16,717	28	2,426	5,786	37	4,051	10,931	
Mean	3.55	3.93	3.88	3.43	3.84	3.86	3.65	3.98	3.89	
Standard deviation	0.95	0.94	0.96	1.07	0.98	0.97	0.86	0.91	0.95	
Significance	-	**	**	-	*	*	-	*		
Effect size	-	-0.40	-0.34	-	-0.42	-0.44	-	-0.36	-0.25	
Respect for the expression of diverse beliefs										
Very satisfied	10.8%	25.7%	26.0%	10.7%	24.7%	26.0%	10.8%	26.2%	26.0%	
Satisfied	56.9%	43.4%	42.8%	53.6%	43.5%	42.5%	59.5%	43.3%	43.0%	
Neutral	20.0%	21.7%	22.2%	17.9%	22.3%	22.8%	21.6%	21.3%	21.8%	
Dissatisfied	6.2%	6.9%	6.8%	7.1%	6.1%	5.8%	5.4%	7.4%	7.3%	
Very dissatisfied	6.2%	2.4%	2.2%	10.7%	3.4%	2.8%	2.7%	1.8%	1.9%	
Total (n)	65	6,477	16,713	28	2,425	5,782	37	4,052	10,931	
Mean	3.60	3.83	3.84	3.46	3.80	3.83	3.70	3.85	3.84	
Standard deviation	0.98	0.97	0.96	1.14	0.99	0.97	0.85	0.95	0.96	
Significance	-		*	-		*	-			
Effect size	-	-0.24	-0.25	-	-0.34	-0.38	-	-0.16	-0.15	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	18.5%	39.8%	38.4%	17.9%	39.3%	38.3%	18.9%	40.0%	38.5%	
Satisfied	58.5%	42.9%	43.8%	50.0%	42.5%	43.7%	64.9%	43.2%	43.9%	
Neutral	12.3%	14.0%	14.1%	10.7%	14.8%	14.5%	13.5%	13.5%	13.8%	
Dissatisfied	6.2%	2.6%	2.9%	14.3%	2.7%	2.7%	0.0%	2.6%	3.0%	
Very dissatisfied	4.6%	0.7%	0.7%	7.1%	0.7%	0.8%	2.7%	0.7%	0.7%	
Total (n)	65	6,478	16,717	28	2,427	5,787	37	4,051	10,930	
Mean	3.80	4.18	4.16	3.57	4.17	4.16	3.97	4.19	4.16	
Standard deviation	0.97	0.82	0.83	1.17	0.83	0.82	0.76	0.82	0.83	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.46	-0.43	-	-0.72	-0.72	-	-0.27	-0.23	
Racial/ethnic diversity of the student body										
Very satisfied	9.2%	17.4%	16.2%	7.1%	18.0%	17.4%	10.8%	17.1%	15.6%	
Satisfied	50.8%	35.0%	33.0%	42.9%	34.6%	33.7%	56.8%	35.3%	32.6%	
Neutral	33.8%	32.5%	33.1%	42.9%	34.4%	34.2%	27.0%	31.4%	32.5%	
Dissatisfied	4.6%	11.9%	13.4%	3.6%	9.8%	10.9%	5.4%	13.2%	14.8%	
Very dissatisfied	1.5%	3.1%	4.3%	3.6%	3.2%	3.9%	0.0%	3.1%	4.5%	
Total (n)	65	6,476	16,710	28	2,423	5,780	37	4,053	10,930	
Mean	3.62	3.52	3.43	3.46	3.54	3.50	3.73	3.50	3.40	
Standard deviation	0.78	1.01	1.05	0.84	1.00	1.02	0.73	1.02	1.06	
Significance	-			-			-			
Effect size	-	0.10	0.18	-	-0.08	-0.04	-	0.23	0.31	
Overall college experience										
Very satisfied	13.8%	44.9%	43.8%	17.9%	43.1%	43.6%	10.8%	45.9%	43.9%	Overall Satisfaction
Satisfied	61.5%	42.9%	43.4%	50.0%	42.1%	42.4%	70.3%	43.4%	43.9%	
Neutral	12.3%	9.4%	9.6%	10.7%	11.0%	10.3%	13.5%	8.5%	9.2%	
Dissatisfied	6.2%	2.1%	2.4%	10.7%	2.6%	2.6%	2.7%	1.8%	2.2%	
Very dissatisfied	6.2%	0.8%	0.9%	10.7%	1.2%	1.1%	2.7%	0.5%	0.7%	
Total (n)	65	6,480	16,719	28	2,425	5,785	37	4,055	10,934	
Mean	3.71	4.29	4.27	3.54	4.23	4.25	3.84	4.32	4.28	
Standard deviation	1.00	0.78	0.80	1.23	0.84	0.82	0.76	0.75	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.74	-0.70	-	-0.82	-0.87	-	-0.64	-0.56	



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Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	1.6%	3.4%	4.9%	0.0%	4.2%	6.5%	2.7%	2.9%	4.0%	
Occasionally	15.6%	10.7%	13.6%	18.5%	14.3%	16.8%	13.5%	8.5%	11.9%	
Not at all	82.8%	85.9%	81.5%	81.5%	81.5%	76.7%	83.8%	88.6%	84.1%	
Total (n)	64	6,473	16,686	27	2,425	5,780	37	4,048	10,906	
Mean	1.19	1.17	1.23	1.19	1.23	1.30	1.19	1.14	1.20	
Standard deviation	0.43	0.46	0.53	0.40	0.51	0.58	0.46	0.42	0.49	
Significance	-			-			-			
Effect size	-	0.04	-0.08	-	-0.08	-0.19	-	0.12	-0.02	
Felt depressed										
Frequently	4.7%	8.2%	8.8%	7.4%	6.8%	7.5%	2.7%	9.0%	9.6%	
Occasionally	54.7%	47.6%	48.8%	51.9%	43.6%	43.1%	56.8%	50.0%	51.8%	
Not at all	40.6%	44.3%	42.4%	40.7%	49.6%	49.4%	40.5%	41.1%	38.6%	
Total (n)	64	6,470	16,677	27	2,426	5,778	37	4,044	10,899	
Mean	1.64	1.64	1.66	1.67	1.57	1.58	1.62	1.68	1.71	
Standard deviation	0.57	0.63	0.63	0.62	0.62	0.63	0.55	0.63	0.63	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.16	0.14	-	-0.10	-0.14	
Felt overwhelmed by all I had to do										
Frequently	31.3%	37.7%	38.1%	18.5%	25.3%	25.0%	40.5%	45.1%	45.0%	
Occasionally	62.5%	55.2%	54.2%	70.4%	62.2%	60.6%	56.8%	51.0%	50.8%	
Not at all	6.3%	7.1%	7.7%	11.1%	12.5%	14.4%	2.7%	3.9%	4.2%	
Total (n)	64	6,469	16,678	27	2,423	5,773	37	4,046	10,905	
Mean	2.25	2.31	2.30	2.07	2.13	2.11	2.38	2.41	2.41	
Standard deviation	0.56	0.60	0.60	0.55	0.60	0.62	0.55	0.57	0.57	
Significance	-			-			-			
Effect size	-	-0.10	-0.08	-	-0.10	-0.06	-	-0.05	-0.05	
Attended a religious service										
Frequently	18.8%	45.9%	28.6%	14.8%	42.7%	26.8%	21.6%	47.8%	29.5%	
Occasionally	45.3%	32.6%	33.7%	40.7%	33.7%	33.2%	48.6%	32.0%	34.0%	
Not at all	35.9%	21.5%	37.7%	44.4%	23.6%	40.0%	29.7%	20.2%	36.5%	
Total (n)	64	6,470	16,675	27	2,424	5,772	37	4,046	10,903	
Mean	1.83	2.24	1.91	1.70	2.19	1.87	1.92	2.28	1.93	
Standard deviation	0.72	0.78	0.81	0.72	0.79	0.81	0.72	0.78	0.81	
Significance	-	***		-	**		-	**		
Effect size	-	-0.53	-0.10	-	-0.62	-0.21	-	-0.46	-0.01	



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Institutional Profile Report

All Respondents

McPherson College

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	26.6%	14.8%	25.0%	37.0%	21.3%	35.2%	18.9%	10.9%	19.5%	
Occasionally	40.6%	36.0%	40.6%	40.7%	40.2%	39.4%	40.5%	33.4%	41.2%	
Not at all	32.8%	49.2%	34.5%	22.2%	38.4%	25.4%	40.5%	55.7%	39.2%	
Total (n)	64	6,465	16,671	27	2,423	5,775	37	4,042	10,896	
Mean	1.94	1.66	1.90	2.15	1.83	2.10	1.78	1.55	1.80	
Standard deviation	0.77	0.72	0.76	0.77	0.75	0.77	0.75	0.68	0.74	
Significance	-	**		-	*		-	*		
Effect size	-	0.39	0.05	-	0.43	0.06	-	0.34	-0.03	
Drank wine or liquor										
Frequently	21.9%	14.5%	25.4%	33.3%	16.1%	27.5%	13.5%	13.5%	24.3%	
Occasionally	56.3%	47.0%	50.6%	40.7%	44.9%	46.8%	67.6%	48.2%	52.6%	
Not at all	21.9%	38.6%	23.9%	25.9%	39.0%	25.7%	18.9%	38.3%	23.0%	
Total (n)	64	6,466	16,660	27	2,423	5,770	37	4,043	10,890	
Mean	2.00	1.76	2.01	2.07	1.77	2.02	1.95	1.75	2.01	
Standard deviation	0.67	0.69	0.70	0.78	0.71	0.73	0.57	0.68	0.69	
Significance	-	**		-	*		-			
Effect size	-	0.35	-0.01	-	0.42	0.07	-	0.29	-0.09	
Performed volunteer or community service work										
Frequently	17.2%	21.2%	20.4%	11.1%	16.2%	15.0%	21.6%	24.2%	23.3%	Civic Engage- ment
Occasionally	60.9%	58.9%	56.0%	59.3%	59.4%	56.4%	62.2%	58.7%	55.8%	
Not at all	21.9%	19.8%	23.6%	29.6%	24.4%	28.6%	16.2%	17.1%	20.9%	
Total (n)	64	6,465	16,671	27	2,422	5,770	37	4,043	10,901	
Mean	1.95	2.01	1.97	1.81	1.92	1.86	2.05	2.07	2.02	
Standard deviation	0.63	0.64	0.66	0.62	0.63	0.65	0.62	0.64	0.66	
Significance	-			-			-			
Effect size	-	-0.09	-0.03	-	-0.17	-0.08	-	-0.03	0.05	
Discussed politics										
Frequently	6.3%	15.9%	18.4%	7.4%	20.2%	23.1%	5.4%	13.3%	15.9%	
Occasionally	53.1%	55.2%	54.0%	70.4%	55.1%	53.9%	40.5%	55.2%	54.0%	
Not at all	40.6%	28.9%	27.7%	22.2%	24.7%	23.1%	54.1%	31.4%	30.1%	
Total (n)	64	6,468	16,676	27	2,424	5,773	37	4,044	10,903	
Mean	1.66	1.87	1.91	1.85	1.96	2.00	1.51	1.82	1.86	
Standard deviation	0.60	0.66	0.67	0.53	0.67	0.68	0.61	0.64	0.66	
Significance	-	*	**	-			-	**	**	
Effect size	-	-0.32	-0.37	-	-0.16	-0.22	-	-0.48	-0.53	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	3.1%	7.3%	6.4%	0.0%	5.9%	4.9%	5.4%	8.1%	7.3%	
Occasionally	35.9%	27.1%	25.8%	33.3%	26.1%	24.4%	37.8%	27.7%	26.6%	
Not at all	60.9%	65.7%	67.8%	66.7%	68.0%	70.7%	56.8%	64.2%	66.2%	
Total (n)	64	6,467	16,668	27	2,425	5,772	37	4,042	10,896	
Mean	1.42	1.42	1.39	1.33	1.38	1.34	1.49	1.44	1.41	
Standard deviation	0.56	0.62	0.60	0.48	0.59	0.57	0.61	0.64	0.62	
Significance	-			-			-			
Effect size	-	0.00	0.05	-	-0.08	-0.02	-	0.08	0.13	
Discussed religion										
Frequently	20.3%	41.9%	28.0%	11.1%	41.5%	28.7%	27.0%	42.1%	27.7%	
Occasionally	59.4%	46.1%	51.9%	59.3%	45.0%	50.2%	59.5%	46.8%	52.8%	
Not at all	20.3%	12.0%	20.1%	29.6%	13.4%	21.1%	13.5%	11.1%	19.5%	
Total (n)	64	6,465	16,662	27	2,424	5,771	37	4,041	10,891	
Mean	2.00	2.30	2.08	1.81	2.28	2.08	2.14	2.31	2.08	
Standard deviation	0.64	0.67	0.69	0.62	0.69	0.70	0.63	0.66	0.68	
Significance	-	***		-	***	*	-			
Effect size	-	-0.45	-0.12	-	-0.68	-0.39	-	-0.26	0.09	
Worked on a local, state, or national political campaign										
Frequently	1.6%	1.7%	1.8%	3.7%	2.2%	2.3%	0.0%	1.3%	1.6%	Civic Engage- ment
Occasionally	6.3%	7.9%	8.6%	3.7%	9.5%	9.9%	8.1%	7.0%	7.9%	
Not at all	92.2%	90.4%	89.6%	92.6%	88.3%	87.8%	91.9%	91.6%	90.5%	
Total (n)	64	6,468	16,665	27	2,424	5,767	37	4,044	10,898	
Mean	1.09	1.11	1.12	1.11	1.14	1.14	1.08	1.10	1.11	
Standard deviation	0.34	0.36	0.38	0.42	0.40	0.41	0.28	0.34	0.36	
Significance	-			-			-			
Effect size	-	-0.06	-0.08	-	-0.07	-0.07	-	-0.06	-0.08	
Contributed money to help support my family										
Frequently	6.3%	8.4%	7.5%	3.7%	7.9%	6.7%	8.1%	8.7%	7.9%	
Occasionally	35.9%	25.6%	25.0%	29.6%	27.3%	25.3%	40.5%	24.6%	24.9%	
Not at all	57.8%	66.0%	67.5%	66.7%	64.8%	68.1%	51.4%	66.8%	67.3%	
Total (n)	64	6,466	16,664	27	2,422	5,766	37	4,044	10,898	
Mean	1.48	1.42	1.40	1.37	1.43	1.39	1.57	1.42	1.41	
Standard deviation	0.62	0.64	0.62	0.56	0.63	0.61	0.65	0.65	0.63	
Significance	-			-			-			
Effect size	-	0.09	0.13	-	-0.10	-0.03	-	0.23	0.25	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Contributed money to a political campaign										
Frequently	1.6%	1.1%	1.3%	3.7%	1.4%	1.8%	0.0%	0.9%	1.0%	
Occasionally	6.3%	5.6%	6.7%	7.4%	7.3%	8.4%	5.4%	4.5%	5.9%	
Not at all	92.2%	93.3%	92.0%	88.9%	91.3%	89.8%	94.6%	94.5%	93.1%	
Total (n)	64	6,463	16,651	27	2,423	5,762	37	4,040	10,889	
Mean	1.09	1.08	1.09	1.15	1.10	1.12	1.05	1.06	1.08	
Standard deviation	0.34	0.31	0.33	0.46	0.35	0.37	0.23	0.28	0.30	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.14	0.08	-	-0.04	-0.10	
Applied concepts from courses to everyday life										
Frequently	18.8%	40.2%	39.0%	22.2%	35.8%	35.1%	16.2%	42.9%	41.0%	
Occasionally	64.1%	53.6%	54.2%	55.6%	56.3%	56.2%	70.3%	52.0%	53.2%	
Not at all	17.2%	6.1%	6.8%	22.2%	7.9%	8.7%	13.5%	5.1%	5.8%	
Total (n)	64	6,459	16,645	27	2,421	5,764	37	4,038	10,881	
Mean	2.02	2.34	2.32	2.00	2.28	2.26	2.03	2.38	2.35	
Standard deviation	0.60	0.59	0.60	0.68	0.60	0.61	0.55	0.58	0.59	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.54	-0.50	-	-0.47	-0.43	-	-0.60	-0.54	
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	28.1%	47.9%	47.5%	22.2%	41.1%	42.0%	32.4%	51.9%	50.4%	
Occasionally	53.1%	47.7%	47.7%	48.1%	52.6%	51.6%	56.8%	44.7%	45.7%	
Not at all	18.8%	4.4%	4.8%	29.6%	6.2%	6.4%	10.8%	3.4%	4.0%	
Total (n)	64	6,460	16,649	27	2,419	5,761	37	4,041	10,888	
Mean	2.09	2.43	2.43	1.93	2.35	2.36	2.22	2.49	2.46	
Standard deviation	0.68	0.58	0.58	0.73	0.59	0.60	0.63	0.56	0.57	
Significance	-	***	***	-	***	***	-	**	*	
Effect size	-	-0.59	-0.59	-	-0.71	-0.72	-	-0.48	-0.42	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that my contributions were valued in class										
Frequently	32.8%	50.8%	50.3%	33.3%	46.9%	47.3%	32.4%	53.1%	51.8%	
Occasionally	53.1%	45.2%	45.3%	44.4%	48.2%	47.4%	59.5%	43.4%	44.1%	
Not at all	14.1%	4.1%	4.5%	22.2%	5.0%	5.2%	8.1%	3.5%	4.1%	
Total (n)	64	6,456	16,634	27	2,418	5,756	37	4,038	10,878	
Mean	2.19	2.47	2.46	2.11	2.42	2.42	2.24	2.50	2.48	
Standard deviation	0.66	0.57	0.58	0.75	0.59	0.59	0.60	0.57	0.58	
Significance	-	***	***	-	**	**	-	**	*	
Effect size	-	-0.49	-0.47	-	-0.53	-0.53	-	-0.46	-0.41	
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	40.6%	64.1%	63.1%	37.0%	59.3%	59.2%	43.2%	66.9%	65.2%	
Occasionally	50.0%	33.2%	33.6%	51.9%	37.1%	36.7%	48.6%	31.0%	32.0%	
Not at all	9.4%	2.7%	3.3%	11.1%	3.6%	4.2%	8.1%	2.2%	2.8%	
Total (n)	64	6,462	16,638	27	2,420	5,756	37	4,042	10,882	
Mean	2.31	2.61	2.60	2.26	2.56	2.55	2.35	2.65	2.62	
Standard deviation	0.64	0.54	0.55	0.66	0.57	0.58	0.63	0.52	0.54	
Significance	-	***	***	-	**	**	-	***	**	
Effect size	-	-0.56	-0.53	-	-0.53	-0.50	-	-0.58	-0.50	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										Academic Self-Concept
Highest 10%	15.9%	25.2%	24.5%	25.9%	29.5%	30.8%	8.3%	22.7%	21.2%	
Above average	54.0%	50.6%	51.9%	44.4%	47.2%	48.1%	61.1%	52.6%	53.9%	
Average	28.6%	22.9%	22.5%	29.6%	21.6%	19.6%	27.8%	23.6%	24.0%	
Below average	1.6%	1.2%	1.0%	0.0%	1.5%	1.3%	2.8%	1.0%	0.9%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Total (n)	63	6,404	16,533	27	2,396	5,729	36	4,008	10,804	
Mean	3.84	4.00	4.00	3.96	4.04	4.08	3.75	3.97	3.95	
Standard deviation	0.70	0.73	0.72	0.76	0.77	0.75	0.65	0.71	0.70	
Significance	-			-			-			
Effect size	-	-0.22	-0.22	-	-0.10	-0.16	-	-0.31	-0.29	
Artistic ability										
Highest 10%	3.2%	9.3%	10.0%	7.4%	10.2%	11.5%	0.0%	8.7%	9.2%	
Above average	27.0%	25.2%	25.5%	33.3%	24.4%	23.6%	22.2%	25.7%	26.5%	
Average	28.6%	34.1%	33.4%	14.8%	30.5%	29.6%	38.9%	36.3%	35.4%	
Below average	36.5%	25.1%	24.9%	37.0%	26.3%	26.1%	36.1%	24.3%	24.2%	
Lowest 10%	4.8%	6.3%	6.2%	7.4%	8.6%	9.2%	2.8%	5.0%	4.7%	
Total (n)	63	6,403	16,532	27	2,397	5,731	36	4,006	10,801	
Mean	2.87	3.06	3.08	2.96	3.01	3.02	2.81	3.09	3.11	
Standard deviation	0.98	1.06	1.07	1.16	1.12	1.15	0.82	1.02	1.02	
Significance	-			-			-			
Effect size	-	-0.18	-0.20	-	-0.04	-0.05	-	-0.27	-0.29	
Computer skills										
Highest 10%	4.8%	8.4%	9.2%	11.1%	14.1%	15.6%	0.0%	5.0%	5.8%	
Above average	46.0%	34.0%	35.0%	40.7%	40.5%	41.8%	50.0%	30.2%	31.3%	
Average	39.7%	49.9%	48.4%	37.0%	39.8%	36.8%	41.7%	56.0%	54.5%	
Below average	9.5%	6.9%	6.8%	11.1%	5.1%	5.1%	8.3%	8.0%	7.7%	
Lowest 10%	0.0%	0.7%	0.7%	0.0%	0.5%	0.6%	0.0%	0.8%	0.7%	
Total (n)	63	6,405	16,534	27	2,398	5,733	36	4,007	10,801	
Mean	3.46	3.43	3.45	3.52	3.63	3.67	3.42	3.31	3.34	
Standard deviation	0.74	0.77	0.78	0.85	0.80	0.82	0.65	0.72	0.73	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	-0.14	-0.18	-	0.15	0.11	



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Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	20.6%	24.3%	24.4%	22.2%	23.6%	25.3%	19.4%	24.8%	23.9%	
Above average	50.8%	53.1%	52.9%	48.1%	53.3%	51.5%	52.8%	52.9%	53.6%	
Average	28.6%	21.6%	21.4%	29.6%	21.8%	21.3%	27.8%	21.4%	21.4%	
Below average	0.0%	0.9%	1.2%	0.0%	1.1%	1.6%	0.0%	0.8%	1.0%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.1%	
Total (n)	63	6,400	16,519	27	2,397	5,725	36	4,003	10,794	
Mean	3.92	4.01	4.00	3.93	3.99	4.00	3.92	4.02	4.00	
Standard deviation	0.70	0.71	0.72	0.73	0.72	0.75	0.69	0.71	0.71	
Significance	-			-			-			
Effect size	-	-0.13	-0.11	-	-0.08	-0.09	-	-0.14	-0.11	
Creativity										
Highest 10%	9.5%	16.6%	18.3%	14.8%	18.8%	21.4%	5.6%	15.2%	16.6%	
Above average	38.1%	41.2%	41.9%	33.3%	39.9%	40.6%	41.7%	42.0%	42.5%	
Average	41.3%	34.4%	33.0%	29.6%	33.5%	31.4%	50.0%	34.9%	33.9%	
Below average	9.5%	7.2%	6.3%	18.5%	7.0%	5.9%	2.8%	7.3%	6.6%	
Lowest 10%	1.6%	0.6%	0.6%	3.7%	0.7%	0.7%	0.0%	0.6%	0.5%	
Total (n)	63	6,405	16,530	27	2,398	5,730	36	4,007	10,800	
Mean	3.44	3.66	3.71	3.37	3.69	3.76	3.50	3.64	3.68	
Standard deviation	0.86	0.86	0.86	1.08	0.88	0.88	0.65	0.85	0.84	
Significance	-	*	*	-		*	-			
Effect size	-	-0.26	-0.31	-	-0.36	-0.44	-	-0.16	-0.21	
Drive to achieve										
Highest 10%	28.6%	35.9%	36.4%	25.9%	36.9%	37.6%	30.6%	35.3%	35.7%	Academic Self-Concept
Above average	42.9%	42.1%	42.3%	37.0%	39.0%	38.9%	47.2%	44.0%	44.2%	
Average	22.2%	19.6%	18.7%	25.9%	20.3%	19.7%	19.4%	19.1%	18.2%	
Below average	4.8%	2.2%	2.3%	11.1%	3.4%	3.4%	0.0%	1.5%	1.8%	
Lowest 10%	1.6%	0.2%	0.2%	0.0%	0.4%	0.5%	2.8%	0.0%	0.1%	
Total (n)	63	6,402	16,527	27	2,398	5,728	36	4,004	10,799	
Mean	3.92	4.11	4.12	3.78	4.09	4.10	4.03	4.13	4.14	
Standard deviation	0.92	0.80	0.81	0.97	0.86	0.86	0.88	0.77	0.78	
Significance	-			-			-			
Effect size	-	-0.24	-0.25	-	-0.36	-0.37	-	-0.13	-0.14	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	12.7%	17.4%	16.7%	18.5%	24.3%	24.0%	8.3%	13.4%	12.8%	
Above average	31.7%	37.8%	36.2%	22.2%	39.3%	38.0%	38.9%	37.0%	35.3%	
Average	46.0%	36.2%	37.3%	44.4%	29.6%	30.2%	47.2%	40.2%	41.0%	
Below average	9.5%	7.9%	8.9%	14.8%	6.3%	6.8%	5.6%	8.9%	10.0%	
Lowest 10%	0.0%	0.6%	0.9%	0.0%	0.5%	1.0%	0.0%	0.6%	0.9%	
Total (n)	63	6,403	16,526	27	2,398	5,728	36	4,005	10,798	
Mean	3.48	3.64	3.59	3.44	3.81	3.77	3.50	3.54	3.49	
Standard deviation	0.84	0.88	0.90	0.97	0.89	0.92	0.74	0.86	0.87	
Significance	-			-	*		-			
Effect size	-	-0.18	-0.12	-	-0.42	-0.36	-	-0.05	0.01	
Leadership ability										
Highest 10%	17.5%	24.7%	24.8%	18.5%	31.5%	32.0%	16.7%	20.7%	21.0%	Social Self-Concept ---- Leadership
Above average	44.4%	45.1%	44.0%	37.0%	44.5%	43.4%	50.0%	45.5%	44.2%	
Average	30.2%	25.9%	26.7%	33.3%	20.7%	20.9%	27.8%	29.1%	29.8%	
Below average	6.3%	3.8%	4.1%	7.4%	2.8%	3.3%	5.6%	4.3%	4.5%	
Lowest 10%	1.6%	0.4%	0.5%	3.7%	0.5%	0.5%	0.0%	0.4%	0.5%	
Total (n)	63	6,397	16,518	27	2,394	5,723	36	4,003	10,795	
Mean	3.70	3.90	3.88	3.59	4.04	4.03	3.78	3.82	3.81	
Standard deviation	0.89	0.83	0.84	1.01	0.82	0.84	0.80	0.82	0.84	
Significance	-			-	**	**	-			
Effect size	-	-0.24	-0.21	-	-0.55	-0.52	-	-0.05	-0.04	
Mathematical ability										
Highest 10%	6.3%	9.3%	10.1%	7.4%	14.4%	16.1%	5.6%	6.3%	6.9%	Academic Self-Concept
Above average	33.3%	26.9%	26.9%	55.6%	32.5%	32.7%	16.7%	23.6%	23.9%	
Average	34.9%	40.5%	39.7%	22.2%	35.5%	34.3%	44.4%	43.4%	42.5%	
Below average	23.8%	19.9%	19.6%	14.8%	15.4%	14.3%	30.6%	22.6%	22.3%	
Lowest 10%	1.6%	3.4%	3.7%	0.0%	2.3%	2.5%	2.8%	4.1%	4.3%	
Total (n)	63	6,401	16,522	27	2,397	5,724	36	4,004	10,798	
Mean	3.19	3.19	3.20	3.56	3.41	3.45	2.92	3.05	3.07	
Standard deviation	0.93	0.97	0.99	0.85	0.99	1.00	0.91	0.93	0.95	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	0.15	0.11	-	-0.14	-0.16	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	12.7%	17.1%	16.9%	25.9%	26.3%	26.6%	2.8%	11.7%	11.8%	
Above average	42.9%	35.0%	35.3%	40.7%	36.7%	37.0%	44.4%	34.0%	34.4%	
Average	38.1%	38.8%	38.7%	25.9%	30.8%	29.6%	47.2%	43.6%	43.5%	
Below average	4.8%	8.2%	8.2%	7.4%	5.6%	6.1%	2.8%	9.8%	9.4%	
Lowest 10%	1.6%	0.8%	0.8%	0.0%	0.7%	0.6%	2.8%	0.9%	0.9%	
Total (n)	63	6,400	16,524	27	2,396	5,727	36	4,004	10,797	
Mean	3.60	3.59	3.59	3.85	3.82	3.83	3.42	3.46	3.47	
Standard deviation	0.83	0.89	0.89	0.91	0.91	0.91	0.73	0.86	0.85	
Significance	-			-			-			
Effect size	-	0.01	0.01	-	0.03	0.02	-	-0.05	-0.06	
Public speaking ability										
Highest 10%	11.1%	14.4%	15.0%	18.5%	20.3%	21.4%	5.6%	10.9%	11.5%	
Above average	30.2%	36.2%	35.8%	22.2%	38.6%	39.0%	36.1%	34.7%	34.1%	
Average	42.9%	37.3%	36.1%	51.9%	32.0%	30.2%	36.1%	40.4%	39.2%	
Below average	15.9%	10.8%	11.5%	7.4%	7.9%	8.2%	22.2%	12.6%	13.3%	
Lowest 10%	0.0%	1.4%	1.6%	0.0%	1.2%	1.2%	0.0%	1.5%	1.9%	
Total (n)	63	6,397	16,527	27	2,397	5,728	36	4,000	10,799	
Mean	3.37	3.51	3.51	3.52	3.69	3.71	3.25	3.41	3.40	
Standard deviation	0.89	0.91	0.94	0.89	0.92	0.93	0.87	0.89	0.92	
Significance	-			-			-			
Effect size	-	-0.15	-0.15	-	-0.18	-0.20	-	-0.18	-0.16	
Risk-taking										
Highest 10%	9.5%	10.5%	11.2%	14.8%	16.1%	17.5%	5.6%	7.1%	7.9%	
Above average	34.9%	30.8%	32.1%	40.7%	36.2%	37.6%	30.6%	27.6%	29.2%	
Average	47.6%	44.1%	43.1%	33.3%	38.3%	36.0%	58.3%	47.6%	46.9%	
Below average	6.3%	13.4%	12.4%	11.1%	8.3%	7.9%	2.8%	16.5%	14.9%	
Lowest 10%	1.6%	1.2%	1.1%	0.0%	1.1%	1.0%	2.8%	1.2%	1.1%	
Total (n)	63	6,399	16,524	27	2,397	5,725	36	4,002	10,799	
Mean	3.44	3.36	3.40	3.59	3.58	3.63	3.33	3.23	3.28	
Standard deviation	0.82	0.88	0.88	0.89	0.89	0.90	0.76	0.85	0.85	
Significance	-			-			-			
Effect size	-	0.09	0.05	-	0.01	-0.04	-	0.12	0.06	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										Academic Self-Concept
Highest 10%	6.3%	19.4%	20.3%	14.8%	28.3%	30.2%	0.0%	14.1%	15.1%	
Above average	52.4%	45.0%	45.3%	55.6%	46.5%	46.4%	50.0%	44.2%	44.7%	
Average	34.9%	30.9%	29.6%	25.9%	22.6%	20.3%	41.7%	35.9%	34.5%	
Below average	4.8%	4.3%	4.4%	0.0%	2.1%	2.6%	8.3%	5.6%	5.3%	
Lowest 10%	1.6%	0.4%	0.4%	3.7%	0.5%	0.5%	0.0%	0.3%	0.4%	
Total (n)	63	6,402	16,522	27	2,398	5,726	36	4,004	10,796	
Mean	3.57	3.79	3.81	3.78	4.00	4.03	3.42	3.66	3.69	
Standard deviation	0.76	0.81	0.82	0.85	0.80	0.81	0.65	0.80	0.80	
Significance	-	*	*	-			-		*	
Effect size	-	-0.27	-0.29	-	-0.28	-0.31	-	-0.30	-0.34	
Self-confidence (social)										Social Self-Concept
Highest 10%	15.9%	17.2%	17.0%	22.2%	23.1%	23.9%	11.1%	13.6%	13.3%	
Above average	36.5%	36.5%	37.2%	29.6%	37.8%	38.2%	41.7%	35.7%	36.7%	
Average	36.5%	35.2%	34.6%	33.3%	29.1%	27.6%	38.9%	38.8%	38.3%	
Below average	7.9%	10.2%	10.3%	7.4%	8.8%	9.1%	8.3%	11.0%	10.9%	
Lowest 10%	3.2%	1.0%	1.0%	7.4%	1.2%	1.2%	0.0%	0.9%	0.9%	
Total (n)	63	6,401	16,528	27	2,398	5,729	36	4,003	10,799	
Mean	3.54	3.59	3.59	3.52	3.73	3.74	3.56	3.50	3.51	
Standard deviation	0.96	0.92	0.92	1.16	0.95	0.96	0.81	0.89	0.89	
Significance	-			-			-			
Effect size	-	-0.05	-0.05	-	-0.22	-0.23	-	0.07	0.06	
Self-understanding										
Highest 10%	9.5%	22.9%	23.5%	14.8%	28.4%	29.2%	5.6%	19.6%	20.5%	
Above average	50.8%	46.2%	45.2%	48.1%	46.0%	44.8%	52.8%	46.3%	45.4%	
Average	36.5%	28.8%	28.7%	33.3%	23.3%	23.0%	38.9%	32.2%	31.8%	
Below average	3.2%	1.8%	2.2%	3.7%	1.8%	2.4%	2.8%	1.8%	2.1%	
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%	0.0%	0.2%	0.2%	
Total (n)	63	6,397	16,514	27	2,395	5,721	36	4,002	10,793	
Mean	3.67	3.90	3.89	3.74	4.00	4.00	3.61	3.83	3.84	
Standard deviation	0.70	0.78	0.79	0.76	0.80	0.82	0.64	0.76	0.77	
Significance	-	*	*	-			-			
Effect size	-	-0.29	-0.28	-	-0.33	-0.32	-	-0.29	-0.30	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	4.8%	16.1%	12.9%	3.7%	18.9%	15.3%	5.6%	14.4%	11.6%	
Above average	31.7%	35.7%	30.0%	25.9%	34.0%	29.8%	36.1%	36.8%	30.1%	
Average	41.3%	36.0%	37.3%	33.3%	33.8%	33.3%	47.2%	37.3%	39.4%	
Below average	17.5%	8.9%	13.7%	29.6%	8.6%	13.5%	8.3%	9.0%	13.9%	
Lowest 10%	4.8%	3.3%	6.1%	7.4%	4.7%	8.1%	2.8%	2.5%	5.0%	
Total (n)	63	6,396	16,511	27	2,395	5,722	36	4,001	10,789	
Mean	3.14	3.52	3.30	2.89	3.54	3.31	3.33	3.52	3.29	
Standard deviation	0.93	0.97	1.05	1.01	1.04	1.13	0.83	0.93	1.01	
Significance	-	**		-	**		-			
Effect size	-	-0.39	-0.15	-	-0.63	-0.37	-	-0.20	0.04	
Understanding of others										
Highest 10%	15.9%	22.1%	22.8%	14.8%	22.0%	23.1%	16.7%	22.2%	22.6%	
Above average	46.0%	50.8%	50.2%	44.4%	49.0%	47.9%	47.2%	51.8%	51.3%	
Average	36.5%	25.3%	25.1%	37.0%	26.2%	25.8%	36.1%	24.8%	24.8%	
Below average	1.6%	1.6%	1.7%	3.7%	2.4%	2.6%	0.0%	1.1%	1.2%	
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.4%	0.6%	0.0%	0.1%	0.1%	
Total (n)	63	6,397	16,521	27	2,396	5,727	36	4,001	10,794	
Mean	3.76	3.93	3.93	3.70	3.90	3.90	3.81	3.95	3.95	
Standard deviation	0.73	0.74	0.75	0.78	0.78	0.80	0.71	0.72	0.73	
Significance	-			-			-			
Effect size	-	-0.23	-0.23	-	-0.26	-0.25	-	-0.19	-0.19	
Writing ability										
Highest 10%	11.1%	18.5%	19.0%	14.8%	19.7%	21.0%	8.3%	17.8%	17.9%	
Above average	41.3%	43.6%	43.3%	44.4%	41.5%	41.2%	38.9%	44.9%	44.4%	
Average	46.0%	31.9%	31.9%	40.7%	31.3%	30.7%	50.0%	32.2%	32.5%	
Below average	1.6%	5.4%	5.3%	0.0%	6.8%	6.3%	2.8%	4.6%	4.7%	
Lowest 10%	0.0%	0.5%	0.6%	0.0%	0.8%	0.8%	0.0%	0.4%	0.5%	
Total (n)	63	6,401	16,527	27	2,398	5,729	36	4,003	10,798	
Mean	3.62	3.74	3.75	3.74	3.73	3.75	3.53	3.75	3.75	
Standard deviation	0.71	0.84	0.84	0.71	0.88	0.89	0.70	0.81	0.82	
Significance	-			-			-			
Effect size	-	-0.14	-0.15	-	0.01	-0.01	-	-0.27	-0.27	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	1.6%	2.6%	2.6%	0.0%	3.6%	3.4%	2.8%	2.0%	2.2%	
Agree	11.1%	10.7%	11.4%	7.4%	10.8%	11.1%	13.9%	10.6%	11.5%	
Disagree	60.3%	38.7%	40.3%	66.7%	35.4%	35.6%	55.6%	40.7%	42.8%	
Strongly disagree	27.0%	48.0%	45.7%	25.9%	50.2%	50.0%	27.8%	46.7%	43.4%	
Total (n)	63	6,352	16,431	27	2,380	5,707	36	3,972	10,724	
Mean	1.87	1.68	1.71	1.81	1.68	1.68	1.92	1.68	1.73	
Standard deviation	0.66	0.77	0.77	0.56	0.81	0.80	0.73	0.74	0.75	
Significance	-			-			-			
Effect size	-	0.25	0.21	-	0.16	0.16	-	0.32	0.25	
I see myself as part of the campus community										
Strongly agree	15.9%	25.4%	25.1%	18.5%	24.5%	25.7%	13.9%	25.9%	24.8%	Sense of Belonging
Agree	58.7%	58.6%	58.9%	51.9%	57.9%	57.7%	63.9%	59.0%	59.5%	
Disagree	20.6%	13.1%	12.9%	25.9%	14.2%	13.4%	16.7%	12.5%	12.6%	
Strongly disagree	4.8%	3.0%	3.1%	3.7%	3.5%	3.2%	5.6%	2.6%	3.1%	
Total (n)	63	6,357	16,438	27	2,381	5,711	36	3,976	10,727	
Mean	2.86	3.06	3.06	2.85	3.03	3.06	2.86	3.08	3.06	
Standard deviation	0.74	0.71	0.71	0.77	0.72	0.72	0.72	0.69	0.70	
Significance	-	*	*	-			-			
Effect size	-	-0.28	-0.28	-	-0.25	-0.29	-	-0.32	-0.29	
Faculty showed concern about my progress										
Strongly agree	25.4%	32.4%	29.6%	25.9%	30.1%	28.8%	25.0%	33.8%	30.1%	Sense of Belonging
Agree	52.4%	55.5%	56.2%	55.6%	57.4%	57.5%	50.0%	54.4%	55.5%	
Disagree	17.5%	9.2%	10.7%	14.8%	9.7%	10.6%	19.4%	8.9%	10.8%	
Strongly disagree	4.8%	2.8%	3.5%	3.7%	2.8%	3.2%	5.6%	2.8%	3.6%	
Total (n)	63	6,354	16,418	27	2,381	5,699	36	3,973	10,719	
Mean	2.98	3.18	3.12	3.04	3.15	3.12	2.94	3.19	3.12	
Standard deviation	0.79	0.71	0.73	0.76	0.70	0.71	0.83	0.71	0.73	
Significance	-	*		-			-	*		
Effect size	-	-0.28	-0.19	-	-0.16	-0.11	-	-0.35	-0.25	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	3.2%	2.5%	2.4%	7.4%	3.1%	2.8%	0.0%	2.2%	2.2%	
Agree	19.0%	13.8%	13.4%	25.9%	14.9%	13.8%	13.9%	13.2%	13.2%	
Disagree	50.8%	49.2%	50.6%	40.7%	45.3%	45.5%	58.3%	51.5%	53.4%	
Strongly disagree	27.0%	34.5%	33.6%	25.9%	36.8%	37.9%	27.8%	33.1%	31.2%	
Total (n)	63	6,353	16,424	27	2,381	5,709	36	3,972	10,715	
Mean	1.98	1.84	1.85	2.15	1.84	1.81	1.86	1.85	1.86	
Standard deviation	0.77	0.75	0.74	0.91	0.78	0.77	0.64	0.73	0.72	
Significance	-			-	*	*	-			
Effect size	-	0.19	0.18	-	0.40	0.44	-	0.01	0.00	
Faculty empower me to learn here										
Strongly agree	14.3%	32.8%	31.8%	14.8%	30.2%	29.6%	13.9%	34.3%	32.9%	
Agree	69.8%	61.3%	61.6%	66.7%	61.9%	62.5%	72.2%	60.9%	61.1%	
Disagree	11.1%	5.4%	5.8%	11.1%	7.1%	6.9%	11.1%	4.3%	5.3%	
Strongly disagree	4.8%	0.6%	0.8%	7.4%	0.8%	1.0%	2.8%	0.5%	0.7%	
Total (n)	63	6,351	16,408	27	2,381	5,699	36	3,970	10,709	
Mean	2.94	3.26	3.24	2.89	3.21	3.21	2.97	3.29	3.26	
Standard deviation	0.67	0.58	0.59	0.75	0.60	0.60	0.61	0.57	0.59	
Significance	-	***	***	-	**	**	-	***	**	
Effect size	-	-0.55	-0.51	-	-0.53	-0.53	-	-0.56	-0.49	
If asked, I would recommend this college to others										
Strongly agree	11.3%	44.0%	43.8%	18.5%	40.4%	42.1%	5.7%	46.2%	44.6%	Sense of Belonging
Agree	64.5%	45.1%	45.0%	48.1%	47.1%	45.4%	77.1%	43.9%	44.8%	
Disagree	9.7%	8.1%	8.5%	7.4%	8.7%	9.5%	11.4%	7.8%	7.9%	
Strongly disagree	14.5%	2.7%	2.8%	25.9%	3.7%	3.1%	5.7%	2.1%	2.6%	
Total (n)	62	6,346	16,388	27	2,380	5,694	35	3,966	10,694	
Mean	2.73	3.30	3.30	2.59	3.24	3.27	2.83	3.34	3.31	
Standard deviation	0.85	0.73	0.74	1.08	0.76	0.75	0.62	0.71	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.78	-0.77	-	-0.86	-0.91	-	-0.72	-0.66	



All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										Sense of Belonging
At least one staff member has taken an interest in my development										
Strongly agree	41.3%	56.3%	53.9%	51.9%	53.7%	51.7%	33.3%	57.9%	55.1%	
Agree	47.6%	39.3%	40.6%	40.7%	41.0%	41.9%	52.8%	38.3%	39.9%	
Disagree	9.5%	3.9%	4.7%	7.4%	4.7%	5.4%	11.1%	3.4%	4.3%	
Strongly disagree	1.6%	0.5%	0.8%	0.0%	0.6%	1.0%	2.8%	0.4%	0.7%	
Total (n)	63	6,354	16,425	27	2,380	5,704	36	3,974	10,721	
Mean	3.29	3.51	3.48	3.44	3.48	3.44	3.17	3.54	3.49	
Standard deviation	0.71	0.60	0.63	0.64	0.62	0.64	0.74	0.58	0.61	
Significance	-	**	*	-			-	***	**	
Effect size	-	-0.37	-0.30	-	-0.06	0.00	-	-0.64	-0.52	
I feel valued at this institution										
Strongly agree	11.1%	39.6%	37.8%	11.1%	38.1%	37.3%	11.1%	40.5%	38.0%	
Agree	65.1%	49.1%	49.0%	63.0%	49.9%	48.9%	66.7%	48.6%	49.0%	
Disagree	17.5%	9.6%	11.3%	14.8%	9.8%	11.3%	19.4%	9.5%	11.3%	
Strongly disagree	6.3%	1.7%	2.0%	11.1%	2.2%	2.4%	2.8%	1.3%	1.7%	
Total (n)	63	6,348	16,407	27	2,376	5,691	36	3,972	10,716	
Mean	2.81	3.27	3.23	2.74	3.24	3.21	2.86	3.28	3.23	
Standard deviation	0.72	0.70	0.72	0.81	0.71	0.73	0.64	0.69	0.71	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.66	-0.58	-	-0.70	-0.64	-	-0.61	-0.52	
Faculty believe in my potential to succeed academically										
Strongly agree	25.4%	48.2%	45.9%	22.2%	44.9%	44.1%	27.8%	50.2%	46.8%	
Agree	58.7%	47.6%	49.2%	59.3%	50.3%	50.6%	58.3%	45.9%	48.4%	
Disagree	12.7%	3.6%	4.2%	14.8%	4.0%	4.4%	11.1%	3.3%	4.1%	
Strongly disagree	3.2%	0.6%	0.8%	3.7%	0.8%	0.9%	2.8%	0.5%	0.7%	
Total (n)	63	6,350	16,407	27	2,379	5,695	36	3,971	10,712	
Mean	3.06	3.43	3.40	3.00	3.39	3.38	3.11	3.46	3.41	
Standard deviation	0.72	0.60	0.61	0.73	0.61	0.61	0.71	0.59	0.61	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.62	-0.56	-	-0.64	-0.62	-	-0.59	-0.49	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	14.3%	21.1%	20.6%	18.5%	21.2%	20.8%	11.1%	21.1%	20.5%	
Agree	61.9%	54.4%	53.1%	51.9%	55.1%	54.5%	69.4%	54.0%	52.3%	
Disagree	22.2%	21.3%	22.8%	29.6%	20.5%	21.2%	16.7%	21.8%	23.6%	
Strongly disagree	1.6%	3.1%	3.5%	0.0%	3.2%	3.5%	2.8%	3.1%	3.5%	
Total (n)	63	6,339	16,383	27	2,373	5,689	36	3,966	10,694	
Mean	2.89	2.94	2.91	2.89	2.94	2.93	2.89	2.93	2.90	
Standard deviation	0.65	0.74	0.75	0.70	0.74	0.74	0.62	0.74	0.76	
Significance	-			-			-			
Effect size	-	-0.07	-0.03	-	-0.07	-0.05	-	-0.05	-0.01	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	7.9%	4.5%	4.5%	7.4%	4.8%	4.8%	8.3%	4.3%	4.3%	
Agree	20.6%	23.3%	23.2%	14.8%	23.3%	23.4%	25.0%	23.2%	23.2%	
Disagree	57.1%	44.2%	43.9%	59.3%	41.4%	40.6%	55.6%	45.9%	45.7%	
Strongly disagree	14.3%	28.1%	28.4%	18.5%	30.6%	31.2%	11.1%	26.6%	26.8%	
Total (n)	63	6,339	16,392	27	2,376	5,691	36	3,963	10,701	
Mean	2.22	2.04	2.04	2.11	2.02	2.02	2.31	2.05	2.05	
Standard deviation	0.79	0.83	0.83	0.80	0.85	0.86	0.79	0.82	0.82	
Significance	-			-			-			
Effect size	-	0.22	0.22	-	0.11	0.10	-	0.32	0.32	
Staff recognize my achievements										
Strongly agree	6.3%	24.7%	23.6%	0.0%	22.2%	21.8%	11.1%	26.2%	24.6%	
Agree	71.4%	64.3%	64.2%	70.4%	65.2%	64.6%	72.2%	63.7%	64.0%	
Disagree	19.0%	10.0%	11.0%	29.6%	11.2%	12.2%	11.1%	9.3%	10.3%	
Strongly disagree	3.2%	1.0%	1.2%	0.0%	1.4%	1.4%	5.6%	0.8%	1.1%	
Total (n)	63	6,327	16,353	27	2,372	5,675	36	3,955	10,678	
Mean	2.81	3.13	3.10	2.70	3.08	3.07	2.89	3.15	3.12	
Standard deviation	0.59	0.61	0.62	0.47	0.62	0.63	0.67	0.60	0.61	
Significance	-	***	***	-	**	**	-	**	*	
Effect size	-	-0.52	-0.47	-	-0.61	-0.59	-	-0.43	-0.38	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree	17.5%	29.6%	29.5%	7.4%	26.6%	27.7%	25.0%	31.4%	30.4%	
Agree	69.8%	59.1%	58.8%	77.8%	61.2%	59.9%	63.9%	57.9%	58.3%	
Disagree	12.7%	9.8%	10.2%	14.8%	10.5%	10.9%	11.1%	9.4%	9.9%	
Strongly disagree	0.0%	1.4%	1.5%	0.0%	1.7%	1.5%	0.0%	1.3%	1.4%	
Total (n)	63	6,342	16,383	27	2,375	5,682	36	3,967	10,701	
Mean	3.05	3.17	3.16	2.93	3.13	3.14	3.14	3.20	3.18	
Standard deviation	0.55	0.65	0.66	0.47	0.65	0.65	0.59	0.65	0.65	
Significance	-			-			-			
Effect size	-	-0.18	-0.17	-	-0.31	-0.32	-	-0.09	-0.06	Civic Engage-ment
I am interested in seeking information about current social and political issues										
Strongly agree	6.3%	16.5%	18.5%	0.0%	18.2%	20.6%	11.1%	15.5%	17.4%	
Agree	39.7%	46.1%	47.0%	44.4%	47.7%	47.3%	36.1%	45.1%	46.9%	
Disagree	36.5%	28.8%	26.5%	40.7%	26.6%	24.4%	33.3%	30.1%	27.5%	
Strongly disagree	17.5%	8.6%	8.0%	14.8%	7.5%	7.7%	19.4%	9.2%	8.2%	
Total (n)	63	6,340	16,394	27	2,374	5,688	36	3,966	10,706	
Mean	2.35	2.71	2.76	2.30	2.77	2.81	2.39	2.67	2.74	
Standard deviation	0.85	0.84	0.84	0.72	0.83	0.85	0.93	0.85	0.84	
Significance	-	***	***	-	**	**	-	*	*	
Effect size	-	-0.43	-0.49	-	-0.57	-0.60	-	-0.33	-0.42	Sense of Belonging
I feel a sense of belonging to this campus										
Strongly agree	7.9%	27.5%	28.0%	7.4%	26.2%	28.0%	8.3%	28.4%	28.1%	
Agree	61.9%	55.7%	54.8%	55.6%	55.5%	54.5%	66.7%	55.8%	55.0%	
Disagree	22.2%	13.8%	13.8%	25.9%	14.8%	14.1%	19.4%	13.2%	13.6%	
Strongly disagree	7.9%	3.0%	3.3%	11.1%	3.5%	3.4%	5.6%	2.7%	3.3%	
Total (n)	63	6,331	16,354	27	2,370	5,675	36	3,961	10,679	
Mean	2.70	3.08	3.08	2.59	3.04	3.07	2.78	3.10	3.08	
Standard deviation	0.73	0.73	0.74	0.80	0.74	0.74	0.68	0.72	0.74	
Significance	-	***	***	-	**	***	-	**	*	
Effect size	-	-0.52	-0.51	-	-0.61	-0.65	-	-0.44	-0.41	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	34.9%	47.1%	45.4%	40.7%	44.9%	43.5%	30.6%	48.4%	46.5%	
Agree	57.1%	47.9%	48.9%	51.9%	48.8%	49.8%	61.1%	47.3%	48.4%	
Disagree	6.3%	4.4%	4.9%	7.4%	5.3%	5.7%	5.6%	3.9%	4.5%	
Strongly disagree	1.6%	0.6%	0.7%	0.0%	1.0%	1.0%	2.8%	0.4%	0.6%	
Total (n)	63	6,342	16,389	27	2,375	5,690	36	3,967	10,699	
Mean	3.25	3.42	3.39	3.33	3.38	3.36	3.19	3.44	3.41	
Standard deviation	0.65	0.61	0.62	0.62	0.63	0.64	0.67	0.59	0.61	
Significance	-	*		-			-	*	*	
Effect size	-	-0.28	-0.23	-	-0.08	-0.05	-	-0.42	-0.36	
I feel I am a member of this college										
Strongly agree	12.7%	36.8%	36.9%	14.8%	36.3%	37.6%	11.1%	37.1%	36.5%	Sense of Belonging
Agree	68.3%	52.9%	52.5%	63.0%	52.5%	51.9%	72.2%	53.2%	52.9%	
Disagree	15.9%	8.5%	8.6%	18.5%	9.2%	8.6%	13.9%	8.2%	8.6%	
Strongly disagree	3.2%	1.7%	1.9%	3.7%	2.0%	1.9%	2.8%	1.5%	2.0%	
Total (n)	63	6,342	16,379	27	2,375	5,686	36	3,967	10,693	
Mean	2.90	3.25	3.24	2.89	3.23	3.25	2.92	3.26	3.24	
Standard deviation	0.64	0.68	0.69	0.70	0.69	0.69	0.60	0.67	0.69	
Significance	-	***	***	-	*	**	-	**	**	
Effect size	-	-0.51	-0.49	-	-0.49	-0.52	-	-0.51	-0.46	
I have effectively led a group to a common purpose										
Strongly agree	12.7%	28.5%	29.5%	14.8%	30.2%	32.3%	11.1%	27.5%	28.0%	Leadership
Agree	55.6%	49.4%	48.4%	44.4%	51.0%	49.9%	63.9%	48.4%	47.5%	
Disagree	27.0%	18.9%	18.9%	33.3%	16.0%	15.3%	22.2%	20.6%	20.8%	
Strongly disagree	4.8%	3.2%	3.2%	7.4%	2.8%	2.5%	2.8%	3.4%	3.7%	
Total (n)	63	6,336	16,370	27	2,373	5,680	36	3,963	10,690	
Mean	2.76	3.03	3.04	2.67	3.09	3.12	2.83	3.00	3.00	
Standard deviation	0.73	0.77	0.78	0.83	0.75	0.75	0.65	0.79	0.80	
Significance	-	**	**	-	**	**	-			
Effect size	-	-0.35	-0.36	-	-0.56	-0.60	-	-0.22	-0.21	



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Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	14.3%	26.1%	27.6%	18.5%	27.8%	29.9%	11.1%	25.1%	26.4%	Pluralistic Orientation
Above average	66.7%	51.2%	51.1%	66.7%	49.1%	48.8%	66.7%	52.5%	52.4%	
Average	17.5%	21.6%	20.4%	11.1%	21.7%	19.9%	22.2%	21.6%	20.6%	
Below average	1.6%	0.9%	0.8%	3.7%	1.3%	1.2%	0.0%	0.8%	0.6%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Total (n)	63	6,335	16,375	27	2,374	5,686	36	3,961	10,689	
Mean	3.94	4.02	4.05	4.00	4.03	4.07	3.89	4.02	4.05	
Standard deviation	0.62	0.72	0.72	0.68	0.75	0.75	0.57	0.71	0.70	
Significance	-			-			-			
Effect size	-	-0.11	-0.15	-	-0.04	-0.09	-	-0.18	-0.23	
Tolerance of others with different beliefs										
Highest 10%	20.6%	25.2%	28.2%	25.9%	27.1%	30.4%	16.7%	24.1%	27.1%	Pluralistic Orientation
Above average	58.7%	50.3%	50.5%	55.6%	48.7%	47.9%	61.1%	51.3%	51.9%	
Average	17.5%	22.7%	20.0%	14.8%	21.5%	19.5%	19.4%	23.4%	20.2%	
Below average	3.2%	1.5%	1.1%	3.7%	2.3%	1.8%	2.8%	1.0%	0.8%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%	0.0%	0.1%	0.1%	
Total (n)	63	6,331	16,365	27	2,373	5,683	36	3,958	10,682	
Mean	3.97	3.99	4.06	4.04	4.00	4.06	3.92	3.98	4.05	
Standard deviation	0.72	0.75	0.73	0.76	0.78	0.78	0.69	0.72	0.71	
Significance	-			-			-			
Effect size	-	-0.03	-0.12	-	0.05	-0.03	-	-0.08	-0.18	
Openness to having my own views challenged										
Highest 10%	14.3%	17.4%	19.6%	22.2%	22.1%	25.0%	8.3%	14.6%	16.7%	Pluralistic Orientation
Above average	50.8%	45.1%	45.5%	51.9%	46.4%	45.3%	50.0%	44.3%	45.6%	
Average	30.2%	33.8%	31.9%	25.9%	27.4%	26.2%	33.3%	37.6%	35.0%	
Below average	4.8%	3.4%	2.7%	0.0%	3.7%	3.1%	8.3%	3.2%	2.5%	
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	
Total (n)	63	6,327	16,355	27	2,371	5,679	36	3,956	10,676	
Mean	3.75	3.76	3.81	3.96	3.86	3.91	3.58	3.70	3.76	
Standard deviation	0.76	0.78	0.78	0.71	0.81	0.82	0.77	0.76	0.76	
Significance	-			-			-			
Effect size	-	-0.01	-0.08	-	0.12	0.06	-	-0.16	-0.24	



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Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	12.7%	20.1%	21.9%	18.5%	27.4%	29.7%	8.3%	15.6%	17.7%	Pluralistic Orientation
Above average	55.6%	44.8%	44.8%	55.6%	46.9%	45.7%	55.6%	43.5%	44.2%	
Average	27.0%	31.3%	30.1%	18.5%	23.4%	22.4%	33.3%	36.1%	34.2%	
Below average	4.8%	3.6%	3.0%	7.4%	1.9%	1.9%	2.8%	4.6%	3.7%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Total (n)	63	6,331	16,366	27	2,373	5,684	36	3,958	10,682	
Mean	3.76	3.81	3.85	3.85	3.99	4.03	3.69	3.70	3.76	
Standard deviation	0.73	0.80	0.80	0.82	0.78	0.79	0.67	0.79	0.79	
Significance	-			-			-			
Effect size	-	-0.06	-0.11	-	-0.18	-0.23	-	-0.01	-0.09	
Ability to work cooperatively with diverse people										
Highest 10%	19.0%	27.4%	29.4%	22.2%	29.6%	32.5%	16.7%	26.1%	27.8%	Pluralistic Orientation
Above average	57.1%	51.8%	51.2%	55.6%	49.8%	48.1%	58.3%	53.1%	52.8%	
Average	20.6%	19.8%	18.6%	14.8%	18.9%	18.0%	25.0%	20.3%	18.9%	
Below average	3.2%	0.8%	0.7%	7.4%	1.4%	1.1%	0.0%	0.5%	0.5%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	63	6,331	16,369	27	2,373	5,685	36	3,958	10,684	
Mean	3.92	4.06	4.09	3.93	4.07	4.12	3.92	4.05	4.08	
Standard deviation	0.73	0.72	0.72	0.83	0.75	0.75	0.65	0.70	0.70	
Significance	-			-			-			
Effect size	-	-0.19	-0.24	-	-0.19	-0.25	-	-0.19	-0.23	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										Positive Cross-Racial Interaction
Very often	20.6%	24.3%	27.3%	18.5%	26.3%	28.4%	22.2%	23.1%	26.7%	
Often	34.9%	28.5%	28.3%	29.6%	29.9%	29.3%	38.9%	27.6%	27.8%	
Sometimes	31.7%	30.7%	28.6%	25.9%	28.0%	27.7%	36.1%	32.3%	29.1%	
Seldom	7.9%	12.0%	11.4%	14.8%	11.4%	10.6%	2.8%	12.3%	11.8%	
Never	4.8%	4.6%	4.3%	11.1%	4.4%	4.0%	0.0%	4.7%	4.5%	
Total (n)	63	6,304	16,306	27	2,365	5,661	36	3,939	10,645	
Mean	3.59	3.56	3.63	3.30	3.62	3.68	3.81	3.52	3.60	
Standard deviation	1.06	1.12	1.13	1.27	1.12	1.11	0.82	1.11	1.13	
Significance	-			-			-			
Effect size	-	0.03	-0.04	-	-0.29	-0.34	-	0.26	0.19	
Had meaningful and honest discussions about race/ethnic relations outside of class										Positive Cross-Racial Interaction
Very often	11.1%	15.6%	16.9%	7.4%	16.3%	16.7%	13.9%	15.3%	17.0%	
Often	17.5%	21.9%	22.9%	18.5%	22.7%	23.8%	16.7%	21.4%	22.5%	
Sometimes	46.0%	33.8%	32.5%	44.4%	33.4%	32.5%	47.2%	34.0%	32.5%	
Seldom	15.9%	20.5%	19.4%	18.5%	19.6%	18.6%	13.9%	21.1%	19.8%	
Never	9.5%	8.2%	8.2%	11.1%	8.0%	8.3%	8.3%	8.2%	8.2%	
Total (n)	63	6,308	16,313	27	2,368	5,666	36	3,940	10,647	
Mean	3.05	3.16	3.21	2.93	3.20	3.22	3.14	3.14	3.20	
Standard deviation	1.08	1.16	1.18	1.07	1.16	1.17	1.10	1.16	1.18	
Significance	-			-			-			
Effect size	-	-0.09	-0.14	-	-0.23	-0.25	-	0.00	-0.05	
Had guarded, cautious interactions										Negative Cross-Racial Interaction
Very often	3.2%	3.7%	3.8%	3.7%	4.4%	4.5%	2.8%	3.2%	3.4%	
Often	4.8%	8.2%	8.2%	0.0%	10.2%	10.2%	8.3%	7.1%	7.1%	
Sometimes	38.1%	29.1%	28.4%	33.3%	32.1%	31.0%	41.7%	27.4%	27.0%	
Seldom	33.3%	34.7%	34.0%	44.4%	32.0%	32.2%	25.0%	36.3%	35.0%	
Never	20.6%	24.2%	25.6%	18.5%	21.3%	22.0%	22.2%	26.0%	27.5%	
Total (n)	63	6,292	16,273	27	2,361	5,649	36	3,931	10,624	
Mean	2.37	2.32	2.31	2.26	2.44	2.43	2.44	2.25	2.24	
Standard deviation	0.97	1.04	1.06	0.90	1.07	1.08	1.03	1.02	1.04	
Significance	-			-			-			
Effect size	-	0.05	0.06	-	-0.17	-0.16	-	0.19	0.19	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Shared personal feelings and problems										Positive Cross-Racial Interaction
Very often	19.0%	15.9%	17.1%	7.4%	13.2%	13.8%	27.8%	17.5%	18.8%	
Often	15.9%	25.9%	26.9%	7.4%	23.7%	25.1%	22.2%	27.1%	27.9%	
Sometimes	39.7%	34.0%	32.4%	51.9%	36.5%	34.9%	30.6%	32.5%	31.1%	
Seldom	17.5%	15.8%	15.7%	22.2%	17.4%	17.2%	13.9%	14.8%	14.9%	
Never	7.9%	8.4%	7.9%	11.1%	9.1%	9.0%	5.6%	8.0%	7.2%	
Total (n)	63	6,299	16,294	27	2,363	5,654	36	3,936	10,640	
Mean	3.21	3.25	3.30	2.78	3.15	3.18	3.53	3.31	3.36	
Standard deviation	1.18	1.15	1.16	1.01	1.13	1.14	1.21	1.16	1.16	
Significance	-			-			-			
Effect size	-	-0.03	-0.08	-	-0.33	-0.35	-	0.19	0.15	
Had tense, somewhat hostile interactions										Negative Cross-Racial Interaction
Very often	0.0%	1.9%	2.3%	0.0%	2.7%	3.2%	0.0%	1.4%	1.8%	
Often	3.2%	4.0%	4.4%	3.7%	5.5%	6.2%	2.8%	3.2%	3.5%	
Sometimes	23.8%	13.7%	13.9%	29.6%	17.5%	17.8%	19.4%	11.4%	11.9%	
Seldom	30.2%	25.9%	26.3%	25.9%	28.1%	27.5%	33.3%	24.6%	25.7%	
Never	42.9%	54.5%	53.0%	40.7%	46.2%	45.3%	44.4%	59.5%	57.2%	
Total (n)	63	6,293	16,276	27	2,360	5,645	36	3,933	10,631	
Mean	1.87	1.73	1.77	1.96	1.90	1.95	1.81	1.62	1.67	
Standard deviation	0.89	0.97	1.00	0.94	1.04	1.08	0.86	0.90	0.94	
Significance	-			-			-			
Effect size	-	0.14	0.10	-	0.06	0.01	-	0.21	0.15	
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often	14.3%	18.2%	20.1%	11.1%	19.3%	20.7%	16.7%	17.5%	19.8%	
Often	28.6%	26.0%	27.3%	25.9%	26.6%	27.9%	30.6%	25.6%	27.0%	
Sometimes	30.2%	32.5%	30.7%	33.3%	32.2%	30.7%	27.8%	32.7%	30.7%	
Seldom	19.0%	15.7%	14.5%	22.2%	14.9%	13.7%	16.7%	16.1%	14.8%	
Never	7.9%	7.6%	7.5%	7.4%	6.9%	7.0%	8.3%	8.0%	7.7%	
Total (n)	63	6,289	16,259	27	2,362	5,645	36	3,927	10,614	
Mean	3.22	3.31	3.38	3.11	3.36	3.42	3.31	3.28	3.36	
Standard deviation	1.16	1.16	1.17	1.12	1.15	1.16	1.19	1.17	1.18	
Significance	-			-			-			
Effect size	-	-0.08	-0.14	-	-0.22	-0.27	-	0.03	-0.04	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Felt insulted or threatened because of your race/ethnicity										
Very often	0.0%	1.6%	1.8%	0.0%	2.6%	2.9%	0.0%	1.0%	1.3%	Negative Cross-Racial Interaction
Often	1.6%	3.1%	3.3%	3.7%	4.6%	4.7%	0.0%	2.2%	2.5%	
Sometimes	22.2%	9.8%	9.5%	22.2%	11.7%	11.2%	22.2%	8.6%	8.6%	
Seldom	22.2%	16.6%	17.5%	29.6%	16.9%	16.8%	16.7%	16.5%	17.8%	
Never	54.0%	68.9%	67.9%	44.4%	64.2%	64.4%	61.1%	71.7%	69.8%	
Total (n)	63	6,295	16,275	27	2,360	5,647	36	3,935	10,628	
Mean	1.71	1.52	1.54	1.85	1.64	1.65	1.61	1.44	1.48	
Standard deviation	0.87	0.91	0.93	0.91	1.02	1.04	0.84	0.82	0.85	
Significance	-			-			-			
Effect size	-	0.21	0.18	-	0.21	0.19	-	0.21	0.15	
Studied or prepared for class										
Very often	20.6%	23.4%	25.8%	14.8%	20.7%	22.6%	25.0%	25.1%	27.5%	Positive Cross-Racial Interaction
Often	25.4%	23.6%	24.4%	29.6%	25.8%	25.8%	22.2%	22.3%	23.6%	
Sometimes	34.9%	29.6%	28.1%	29.6%	30.9%	29.3%	38.9%	28.8%	27.4%	
Seldom	14.3%	15.0%	13.8%	22.2%	14.9%	14.8%	8.3%	15.0%	13.4%	
Never	4.8%	8.4%	7.9%	3.7%	7.7%	7.5%	5.6%	8.8%	8.2%	
Total (n)	63	6,299	16,292	27	2,362	5,653	36	3,937	10,639	
Mean	3.43	3.39	3.46	3.30	3.37	3.41	3.53	3.40	3.49	
Standard deviation	1.12	1.23	1.23	1.10	1.19	1.20	1.13	1.25	1.25	
Significance	-			-			-			
Effect size	-	0.03	-0.02	-	-0.06	-0.09	-	0.10	0.03	
Socialized or partied										
Very often	19.0%	18.2%	22.2%	18.5%	19.4%	24.3%	19.4%	17.5%	21.1%	Positive Cross-Racial Interaction
Often	30.2%	25.8%	27.7%	33.3%	27.0%	27.8%	27.8%	25.1%	27.6%	
Sometimes	27.0%	31.4%	30.0%	18.5%	31.0%	30.1%	33.3%	31.6%	30.0%	
Seldom	11.1%	14.8%	13.0%	18.5%	14.3%	11.5%	5.6%	15.2%	13.8%	
Never	12.7%	9.8%	7.1%	11.1%	8.4%	6.3%	13.9%	10.7%	7.5%	
Total (n)	63	6,292	16,290	27	2,356	5,650	36	3,936	10,640	
Mean	3.32	3.28	3.45	3.30	3.35	3.52	3.33	3.23	3.41	
Standard deviation	1.27	1.20	1.17	1.30	1.18	1.16	1.26	1.21	1.18	
Significance	-			-			-			
Effect size	-	0.03	-0.11	-	-0.04	-0.19	-	0.08	-0.07	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	0.0%	2.0%	3.8%	0.0%	2.4%	3.9%	0.0%	1.8%	3.8%	
Liberal	25.8%	19.7%	29.7%	25.9%	15.0%	22.8%	25.7%	22.6%	33.4%	
Middle-of-the-road	41.9%	38.1%	38.9%	37.0%	39.5%	41.0%	45.7%	37.2%	37.7%	
Conservative	29.0%	38.2%	26.1%	29.6%	40.2%	30.0%	28.6%	36.9%	24.0%	
Far right	3.2%	2.0%	1.5%	7.4%	2.8%	2.3%	0.0%	1.6%	1.0%	
Total (n)	62	6,235	16,137	27	2,348	5,609	35	3,887	10,528	
Mean	2.90	2.82	3.08	2.81	2.74	2.96	2.97	2.86	3.15	
Standard deviation	0.82	0.84	0.87	0.92	0.83	0.88	0.75	0.84	0.86	
Significance	-			-			-			
Effect size	-	0.10	-0.21	-	0.08	-0.17	-	0.13	-0.21	
Are you a veteran										
Yes	3.2%	1.1%	0.8%	7.4%	2.4%	1.9%	0.0%	0.4%	0.3%	
No	96.8%	98.9%	99.2%	92.6%	97.6%	98.1%	100.0%	99.6%	99.7%	
Total (n)	62	6,281	16,230	27	2,355	5,628	35	3,926	10,602	
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	4.8%	9.3%	9.8%	7.4%	9.8%	10.3%	2.8%	9.0%	9.5%	
Very important	20.6%	11.1%	11.4%	7.4%	10.2%	11.3%	30.6%	11.6%	11.5%	
Somewhat important	20.6%	26.5%	25.4%	29.6%	24.4%	23.6%	13.9%	27.7%	26.3%	
Not important	54.0%	53.1%	53.4%	55.6%	55.6%	54.8%	52.8%	51.7%	52.7%	
Total (n)	63	6,266	16,253	27	2,351	5,645	36	3,915	10,608	
Mean	1.76	1.77	1.78	1.67	1.74	1.77	1.83	1.78	1.78	
Standard deviation	0.95	0.98	1.00	0.92	0.99	1.01	0.97	0.97	0.99	
Significance	-			-			-			
Effect size	-	-0.01	-0.02	-	-0.07	-0.10	-	0.05	0.05	
Becoming an authority in my field										
Essential	17.5%	20.8%	21.9%	25.9%	25.7%	26.1%	11.1%	17.9%	19.7%	
Very important	54.0%	41.0%	42.2%	44.4%	42.1%	43.0%	61.1%	40.4%	41.8%	
Somewhat important	22.2%	30.5%	28.5%	25.9%	26.0%	24.4%	19.4%	33.2%	30.7%	
Not important	6.3%	7.7%	7.3%	3.7%	6.2%	6.5%	8.3%	8.6%	7.7%	
Total (n)	63	6,263	16,246	27	2,348	5,638	36	3,915	10,608	
Mean	2.83	2.75	2.79	2.93	2.87	2.89	2.75	2.68	2.74	
Standard deviation	0.79	0.87	0.87	0.83	0.87	0.87	0.77	0.86	0.86	
Significance	-			-			-			
Effect size	-	0.09	0.05	-	0.07	0.05	-	0.08	0.01	



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All Respondents

McPherson College

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	4.8%	14.4%	16.7%	7.4%	16.2%	18.3%	2.8%	13.3%	15.9%	
Very important	60.3%	39.6%	42.2%	59.3%	39.6%	41.5%	61.1%	39.6%	42.6%	
Somewhat important	23.8%	36.1%	33.0%	22.2%	34.6%	31.7%	25.0%	37.1%	33.6%	
Not important	11.1%	9.9%	8.1%	11.1%	9.7%	8.4%	11.1%	10.0%	7.9%	
Total (n)	63	6,263	16,242	27	2,349	5,637	36	3,914	10,605	
Mean	2.59	2.59	2.68	2.63	2.62	2.70	2.56	2.56	2.66	
Standard deviation	0.75	0.85	0.85	0.79	0.87	0.86	0.73	0.84	0.84	
Significance	-			-			-			
Effect size	-	0.00	-0.11	-	0.01	-0.08	-	0.00	-0.12	
Influencing the political structure										
Essential	1.6%	5.4%	6.6%	3.7%	7.7%	8.8%	0.0%	4.1%	5.4%	
Very important	14.5%	14.6%	16.1%	7.4%	17.7%	19.2%	20.0%	12.7%	14.5%	
Somewhat important	41.9%	38.6%	38.3%	48.1%	38.7%	38.4%	37.1%	38.5%	38.3%	
Not important	41.9%	41.4%	38.9%	40.7%	35.8%	33.6%	42.9%	44.7%	41.7%	
Total (n)	62	6,258	16,237	27	2,346	5,634	35	3,912	10,603	
Mean	1.76	1.84	1.90	1.74	1.97	2.03	1.77	1.76	1.84	
Standard deviation	0.76	0.87	0.90	0.76	0.92	0.94	0.77	0.83	0.87	
Significance	-			-			-			
Effect size	-	-0.09	-0.16	-	-0.25	-0.31	-	0.01	-0.08	
Influencing social values										
Essential	6.3%	15.4%	15.4%	7.4%	15.7%	15.7%	5.6%	15.1%	15.3%	Social Agency ---- Civic Engagement
Very important	42.9%	40.7%	39.7%	37.0%	39.7%	37.5%	47.2%	41.3%	40.9%	
Somewhat important	30.2%	33.4%	33.4%	22.2%	32.2%	33.0%	36.1%	34.0%	33.6%	
Not important	20.6%	10.6%	11.5%	33.3%	12.3%	13.9%	11.1%	9.5%	10.2%	
Total (n)	63	6,260	16,237	27	2,348	5,638	36	3,912	10,599	
Mean	2.35	2.61	2.59	2.19	2.59	2.55	2.47	2.62	2.61	
Standard deviation	0.88	0.87	0.88	1.00	0.90	0.92	0.77	0.85	0.87	
Significance	-	*	*	-	*	*	-			
Effect size	-	-0.30	-0.27	-	-0.44	-0.39	-	-0.18	-0.16	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Raising a family										
Essential	38.1%	48.8%	45.6%	33.3%	48.7%	45.2%	41.7%	48.8%	45.8%	
Very important	36.5%	32.7%	32.1%	40.7%	32.9%	32.9%	33.3%	32.6%	31.7%	
Somewhat important	19.0%	13.7%	15.9%	14.8%	13.7%	16.0%	22.2%	13.8%	15.9%	
Not important	6.3%	4.8%	6.3%	11.1%	4.8%	5.9%	2.8%	4.8%	6.6%	
Total (n)	63	6,263	16,241	27	2,349	5,640	36	3,914	10,601	
Mean	3.06	3.25	3.17	2.96	3.26	3.17	3.14	3.25	3.17	
Standard deviation	0.91	0.87	0.92	0.98	0.87	0.90	0.87	0.87	0.92	
Significance	-			-			-			
Effect size	-	-0.22	-0.12	-	-0.34	-0.23	-	-0.13	-0.03	
Being very well off financially										
Essential	14.3%	21.3%	25.4%	18.5%	24.9%	28.7%	11.1%	19.2%	23.6%	
Very important	46.0%	33.6%	36.0%	40.7%	32.9%	34.6%	50.0%	34.0%	36.8%	
Somewhat important	33.3%	35.6%	31.5%	33.3%	32.4%	28.9%	33.3%	37.5%	32.9%	
Not important	6.3%	9.5%	7.1%	7.4%	9.9%	7.9%	5.6%	9.3%	6.7%	
Total (n)	63	6,267	16,251	27	2,352	5,642	36	3,915	10,609	
Mean	2.68	2.67	2.80	2.70	2.73	2.84	2.67	2.63	2.77	
Standard deviation	0.80	0.92	0.90	0.87	0.95	0.93	0.76	0.90	0.88	
Significance	-			-			-			
Effect size	-	0.01	-0.13	-	-0.03	-0.15	-	0.04	-0.11	
Helping others who are in difficulty										
Essential	27.0%	39.0%	35.5%	11.1%	34.9%	30.3%	38.9%	41.5%	38.3%	Social Agency
Very important	52.4%	45.2%	45.9%	59.3%	44.6%	45.0%	47.2%	45.5%	46.3%	
Somewhat important	19.0%	14.6%	17.1%	25.9%	18.5%	22.1%	13.9%	12.2%	14.4%	
Not important	1.6%	1.3%	1.6%	3.7%	1.9%	2.6%	0.0%	0.9%	1.0%	
Total (n)	63	6,264	16,238	27	2,351	5,640	36	3,913	10,598	
Mean	3.05	3.22	3.15	2.78	3.13	3.03	3.25	3.28	3.22	
Standard deviation	0.73	0.73	0.75	0.70	0.77	0.79	0.69	0.70	0.72	
Significance	-			-	*		-			
Effect size	-	-0.23	-0.13	-	-0.45	-0.32	-	-0.04	0.04	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	3.2%	5.9%	6.8%	3.7%	7.5%	8.6%	2.9%	4.9%	5.8%	
Very important	22.6%	12.6%	14.5%	18.5%	15.1%	16.7%	25.7%	11.0%	13.2%	
Somewhat important	16.1%	27.1%	27.6%	18.5%	29.9%	30.3%	14.3%	25.3%	26.1%	
Not important	58.1%	54.5%	51.2%	59.3%	47.4%	44.3%	57.1%	58.8%	54.8%	
Total (n)	62	6,262	16,234	27	2,350	5,636	35	3,912	10,598	
Mean	1.71	1.70	1.77	1.67	1.83	1.90	1.74	1.62	1.70	
Standard deviation	0.93	0.90	0.93	0.92	0.95	0.97	0.95	0.87	0.91	
Significance	-			-			-			
Effect size	-	0.01	-0.06	-	-0.17	-0.24	-	0.14	0.04	
Writing original works (poems, novels, etc.)										
Essential	6.3%	8.5%	9.3%	3.7%	10.0%	10.6%	8.3%	7.6%	8.5%	
Very important	15.9%	12.8%	13.4%	11.1%	14.4%	15.2%	19.4%	11.8%	12.4%	
Somewhat important	23.8%	26.5%	26.6%	25.9%	27.4%	27.5%	22.2%	26.0%	26.1%	
Not important	54.0%	52.2%	50.7%	59.3%	48.2%	46.6%	50.0%	54.7%	52.9%	
Total (n)	63	6,259	16,236	27	2,349	5,638	36	3,910	10,598	
Mean	1.75	1.78	1.81	1.59	1.86	1.90	1.86	1.72	1.77	
Standard deviation	0.95	0.97	0.99	0.84	1.00	1.02	1.02	0.94	0.97	
Significance	-			-			-			
Effect size	-	-0.03	-0.06	-	-0.27	-0.30	-	0.15	0.09	
Creating artistic work (paintings, sculpture, etc.)										
Essential	4.8%	8.6%	10.4%	3.7%	9.2%	10.3%	5.6%	8.3%	10.4%	
Very important	23.8%	11.9%	12.6%	18.5%	11.8%	13.1%	27.8%	12.0%	12.4%	
Somewhat important	23.8%	24.8%	24.4%	29.6%	23.3%	23.3%	19.4%	25.7%	25.0%	
Not important	47.6%	54.7%	52.6%	48.1%	55.7%	53.3%	47.2%	54.0%	52.2%	
Total (n)	63	6,264	16,237	27	2,352	5,637	36	3,912	10,600	
Mean	1.86	1.75	1.81	1.78	1.74	1.80	1.92	1.75	1.81	
Standard deviation	0.95	0.97	1.01	0.89	0.99	1.02	1.00	0.96	1.01	
Significance	-			-			-			
Effect size	-	0.11	0.05	-	0.04	-0.02	-	0.18	0.11	



McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	12.7%	13.8%	16.7%	14.8%	17.8%	21.2%	11.1%	11.4%	14.3%	
Very important	38.1%	21.7%	23.8%	48.1%	27.2%	28.2%	30.6%	18.4%	21.4%	
Somewhat important	31.7%	29.4%	29.3%	22.2%	29.4%	29.0%	38.9%	29.4%	29.5%	
Not important	17.5%	35.1%	30.2%	14.8%	25.6%	21.6%	19.4%	40.8%	34.8%	
Total (n)	63	6,253	16,214	27	2,346	5,633	36	3,907	10,581	
Mean	2.46	2.14	2.27	2.63	2.37	2.49	2.33	2.00	2.15	
Standard deviation	0.93	1.05	1.07	0.93	1.05	1.05	0.93	1.02	1.05	
Significance	-	*		-			-			
Effect size	-	0.30	0.18	-	0.25	0.13	-	0.32	0.17	
Becoming involved in programs to clean up the environment										
Essential	3.2%	6.6%	8.9%	0.0%	7.6%	9.3%	5.6%	6.0%	8.7%	
Very important	30.2%	20.4%	23.3%	25.9%	21.7%	24.0%	33.3%	19.6%	22.9%	
Somewhat important	50.8%	48.0%	46.0%	51.9%	45.4%	43.5%	50.0%	49.5%	47.4%	
Not important	15.9%	25.0%	21.8%	22.2%	25.2%	23.3%	11.1%	24.9%	21.0%	
Total (n)	63	6,259	16,229	27	2,350	5,637	36	3,909	10,592	
Mean	2.21	2.09	2.19	2.04	2.12	2.19	2.33	2.07	2.19	
Standard deviation	0.74	0.84	0.88	0.71	0.87	0.90	0.76	0.82	0.87	
Significance	-			-			-			
Effect size	-	0.14	0.02	-	-0.09	-0.17	-	0.32	0.16	
Developing a meaningful philosophy of life										
Essential	22.2%	28.2%	27.8%	22.2%	32.0%	31.6%	22.2%	25.9%	25.8%	
Very important	49.2%	35.6%	35.2%	44.4%	35.8%	35.0%	52.8%	35.5%	35.3%	
Somewhat important	15.9%	25.8%	26.3%	18.5%	23.2%	23.9%	13.9%	27.4%	27.5%	
Not important	12.7%	10.3%	10.7%	14.8%	9.0%	9.5%	11.1%	11.1%	11.4%	
Total (n)	63	6,256	16,219	27	2,348	5,633	36	3,908	10,586	
Mean	2.81	2.82	2.80	2.74	2.91	2.89	2.86	2.76	2.76	
Standard deviation	0.93	0.96	0.96	0.98	0.95	0.96	0.90	0.96	0.96	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	-0.18	-0.16	-	0.10	0.10	



2012 College Senior Survey
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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	6.3%	10.8%	11.5%	3.7%	9.2%	9.1%	8.3%	11.7%	12.7%	Social Agency
Very important	31.7%	30.9%	31.0%	33.3%	28.9%	27.9%	30.6%	32.1%	32.6%	
Somewhat important	42.9%	41.4%	41.1%	37.0%	42.2%	42.7%	47.2%	40.9%	40.2%	
Not important	19.0%	16.9%	16.4%	25.9%	19.7%	20.2%	13.9%	15.3%	14.4%	
Total (n)	63	6,255	16,219	27	2,348	5,634	36	3,907	10,585	
Mean	2.25	2.36	2.38	2.15	2.28	2.26	2.33	2.40	2.44	
Standard deviation	0.84	0.89	0.89	0.86	0.88	0.88	0.83	0.88	0.89	
Significance	-			-			-			
Effect size	-	-0.12	-0.15	-	-0.15	-0.13	-	-0.08	-0.12	
Helping to promote racial understanding										
Essential	7.9%	11.7%	12.6%	7.4%	10.9%	10.6%	8.3%	12.2%	13.7%	Social Agency
Very important	34.9%	27.8%	28.7%	25.9%	25.7%	26.3%	41.7%	29.1%	30.0%	
Somewhat important	36.5%	41.9%	40.7%	33.3%	41.4%	41.9%	38.9%	42.1%	40.1%	
Not important	20.6%	18.6%	18.0%	33.3%	22.0%	21.3%	11.1%	16.6%	16.2%	
Total (n)	63	6,255	16,222	27	2,348	5,638	36	3,907	10,584	
Mean	2.30	2.33	2.36	2.07	2.25	2.26	2.47	2.37	2.41	
Standard deviation	0.89	0.91	0.92	0.96	0.92	0.91	0.81	0.90	0.92	
Significance	-			-			-			
Effect size	-	-0.03	-0.07	-	-0.20	-0.21	-	0.11	0.07	
Keeping up to date with political affairs										
Essential	4.8%	11.0%	12.8%	3.7%	14.4%	15.9%	5.7%	9.0%	11.2%	Social Agency ---- Civic Engagement
Very important	32.3%	27.4%	29.6%	29.6%	30.1%	31.7%	34.3%	25.8%	28.5%	
Somewhat important	43.5%	42.5%	40.1%	51.9%	39.0%	36.8%	37.1%	44.6%	41.8%	
Not important	19.4%	19.1%	17.5%	14.8%	16.6%	15.6%	22.9%	20.6%	18.5%	
Total (n)	62	6,252	16,220	27	2,348	5,634	35	3,904	10,586	
Mean	2.23	2.30	2.38	2.22	2.42	2.48	2.23	2.23	2.32	
Standard deviation	0.82	0.90	0.92	0.75	0.93	0.94	0.88	0.88	0.90	
Significance	-			-			-			
Effect size	-	-0.08	-0.16	-	-0.22	-0.28	-	0.00	-0.10	



All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	4.8%	12.6%	13.5%	3.7%	15.1%	14.9%	5.6%	11.1%	12.7%	Social Agency
Very important	38.1%	32.6%	31.4%	25.9%	34.1%	32.4%	47.2%	31.7%	30.8%	
Somewhat important	39.7%	37.5%	37.4%	51.9%	35.4%	36.3%	30.6%	38.7%	37.9%	
Not important	17.5%	17.3%	17.8%	18.5%	15.4%	16.4%	16.7%	18.5%	18.6%	
Total (n)	63	6,250	16,219	27	2,347	5,635	36	3,903	10,584	
Mean	2.30	2.40	2.40	2.15	2.49	2.46	2.42	2.35	2.38	
Standard deviation	0.82	0.92	0.93	0.77	0.93	0.93	0.84	0.91	0.93	
Significance	-			-			-			
Effect size	-	-0.11	-0.11	-	-0.37	-0.33	-	0.08	0.04	
Integrating spirituality into my life										
Essential	33.3%	46.7%	31.1%	22.2%	43.7%	29.3%	41.7%	48.5%	32.1%	
Very important	27.0%	24.4%	25.2%	22.2%	24.5%	24.5%	30.6%	24.4%	25.5%	
Somewhat important	23.8%	18.0%	24.9%	29.6%	18.9%	25.4%	19.4%	17.4%	24.6%	
Not important	15.9%	10.9%	18.8%	25.9%	12.9%	20.8%	8.3%	9.7%	17.7%	
Total (n)	63	6,255	16,204	27	2,348	5,623	36	3,907	10,581	
Mean	2.78	3.07	2.69	2.41	2.99	2.62	3.06	3.12	2.72	
Standard deviation	1.08	1.04	1.10	1.12	1.07	1.11	0.98	1.02	1.09	
Significance	-	*		-	**		-			
Effect size	-	-0.28	0.08	-	-0.54	-0.19	-	-0.06	0.31	
Improving my understanding of other countries and cultures										
Essential	17.7%	25.8%	26.0%	19.2%	22.2%	21.9%	16.7%	27.9%	28.1%	
Very important	40.3%	38.1%	39.1%	38.5%	37.3%	38.3%	41.7%	38.5%	39.6%	
Somewhat important	35.5%	30.7%	29.2%	26.9%	33.4%	32.4%	41.7%	29.1%	27.5%	
Not important	6.5%	5.4%	5.7%	15.4%	7.0%	7.4%	0.0%	4.4%	4.8%	
Total (n)	62	6,249	16,206	26	2,345	5,629	36	3,904	10,577	
Mean	2.69	2.84	2.85	2.62	2.75	2.75	2.75	2.90	2.91	
Standard deviation	0.84	0.87	0.87	0.98	0.88	0.88	0.73	0.86	0.86	
Significance	-			-			-			
Effect size	-	-0.17	-0.18	-	-0.15	-0.15	-	-0.17	-0.19	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	16.1%	13.4%	17.3%	11.1%	12.9%	15.6%	20.0%	13.7%	18.2%	
Very important	30.6%	30.9%	33.7%	33.3%	28.4%	30.2%	28.6%	32.3%	35.6%	
Somewhat important	43.5%	42.1%	38.3%	33.3%	41.2%	39.7%	51.4%	42.7%	37.5%	
Not important	9.7%	13.6%	10.7%	22.2%	17.5%	14.5%	0.0%	11.3%	8.7%	
Total (n)	62	6,255	16,213	27	2,346	5,631	35	3,909	10,582	
Mean	2.53	2.44	2.58	2.33	2.37	2.47	2.69	2.48	2.63	
Standard deviation	0.88	0.89	0.90	0.96	0.92	0.92	0.80	0.87	0.88	
Significance	-			-			-			
Effect size	-	0.10	-0.06	-	-0.04	-0.15	-	0.24	0.07	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	30.2%	46.6%	46.4%	14.8%	44.0%	43.0%	41.7%	48.2%	48.2%	Student Faculty Interaction
Occasionally	50.8%	44.0%	43.3%	59.3%	46.9%	46.5%	44.4%	42.3%	41.6%	
Not at all	19.0%	9.3%	10.3%	25.9%	9.1%	10.5%	13.9%	9.5%	10.2%	
Total (n)	63	6,252	16,197	27	2,343	5,625	36	3,909	10,572	
Mean	2.11	2.37	2.36	1.89	2.35	2.33	2.28	2.39	2.38	
Standard deviation	0.70	0.65	0.66	0.64	0.64	0.66	0.70	0.65	0.66	
Significance	-	**	**	-	***	***	-			
Effect size	-	-0.40	-0.38	-	-0.72	-0.67	-	-0.17	-0.15	
An opportunity to work on a research project										
Frequently	28.6%	26.6%	26.3%	22.2%	26.3%	26.4%	33.3%	26.9%	26.3%	Student Faculty Interaction
Occasionally	47.6%	44.8%	43.5%	59.3%	47.4%	46.0%	38.9%	43.2%	42.2%	
Not at all	23.8%	28.6%	30.1%	18.5%	26.3%	27.7%	27.8%	29.9%	31.5%	
Total (n)	63	6,248	16,183	27	2,342	5,619	36	3,906	10,564	
Mean	2.05	1.98	1.96	2.04	2.00	1.99	2.06	1.97	1.95	
Standard deviation	0.73	0.74	0.75	0.65	0.73	0.74	0.79	0.75	0.76	
Significance	-			-			-			
Effect size	-	0.09	0.12	-	0.05	0.07	-	0.12	0.14	



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All Respondents

McPherson College	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided you with:										Student Faculty Interaction
Advice and guidance about your educational program										
Frequently	30.2%	48.4%	46.6%	18.5%	42.1%	41.5%	38.9%	52.1%	49.3%	
Occasionally	58.7%	47.1%	47.9%	70.4%	52.4%	52.1%	50.0%	44.0%	45.6%	
Not at all	11.1%	4.5%	5.5%	11.1%	5.5%	6.4%	11.1%	3.9%	5.0%	
Total (n)	63	6,248	16,185	27	2,343	5,619	36	3,905	10,566	
Mean	2.19	2.44	2.41	2.07	2.37	2.35	2.28	2.48	2.44	
Standard deviation	0.62	0.58	0.59	0.55	0.59	0.60	0.66	0.57	0.59	
Significance	-	***	**	-	**	*	-	*		
Effect size	-	-0.43	-0.37	-	-0.51	-0.47	-	-0.35	-0.27	
Emotional support and encouragement										Student Faculty Interaction
Frequently	30.2%	44.5%	40.2%	11.1%	35.6%	32.4%	44.4%	49.8%	44.4%	
Occasionally	50.8%	46.9%	48.4%	59.3%	52.9%	53.0%	44.4%	43.2%	45.9%	
Not at all	19.0%	8.7%	11.4%	29.6%	11.4%	14.6%	11.1%	7.0%	9.7%	
Total (n)	63	6,249	16,182	27	2,342	5,616	36	3,907	10,566	
Mean	2.11	2.36	2.29	1.81	2.24	2.18	2.33	2.43	2.35	
Standard deviation	0.70	0.63	0.66	0.62	0.64	0.66	0.68	0.62	0.65	
Significance	-	**	*	-	***	**	-			
Effect size	-	-0.40	-0.27	-	-0.67	-0.56	-	-0.16	-0.03	
A letter of recommendation										Student Faculty Interaction
Frequently	22.2%	39.2%	39.6%	7.4%	34.7%	35.1%	33.3%	41.9%	42.0%	
Occasionally	61.9%	46.1%	45.6%	74.1%	48.7%	48.1%	52.8%	44.5%	44.3%	
Not at all	15.9%	14.7%	14.8%	18.5%	16.6%	16.8%	13.9%	13.5%	13.8%	
Total (n)	63	6,248	16,179	27	2,344	5,619	36	3,904	10,560	
Mean	2.06	2.25	2.25	1.89	2.18	2.18	2.19	2.28	2.28	
Standard deviation	0.62	0.69	0.69	0.51	0.69	0.70	0.67	0.69	0.69	
Significance	-	*	*	-	*	*	-			
Effect size	-	-0.28	-0.28	-	-0.42	-0.41	-	-0.13	-0.13	
Honest feedback about your skills and abilities										
Frequently	39.7%	57.2%	57.0%	29.6%	50.9%	51.1%	47.2%	61.0%	60.1%	
Occasionally	50.8%	39.9%	40.0%	59.3%	45.4%	45.0%	44.4%	36.5%	37.3%	
Not at all	9.5%	3.0%	3.1%	11.1%	3.7%	3.9%	8.3%	2.5%	2.6%	
Total (n)	63	6,248	16,183	27	2,340	5,610	36	3,908	10,573	
Mean	2.30	2.54	2.54	2.19	2.47	2.47	2.39	2.58	2.57	
Standard deviation	0.64	0.55	0.56	0.62	0.57	0.57	0.64	0.54	0.55	
Significance	-	***	***	-	*	*	-	*		
Effect size	-	-0.44	-0.43	-	-0.49	-0.49	-	-0.35	-0.33	



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Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										Student Faculty Interaction
Help to improve your study skills										
Frequently	25.4%	39.1%	38.6%	18.5%	37.8%	36.7%	30.6%	39.9%	39.7%	
Occasionally	61.9%	49.2%	49.1%	70.4%	51.0%	51.4%	55.6%	48.0%	47.9%	
Not at all	12.7%	11.7%	12.3%	11.1%	11.2%	11.9%	13.9%	12.0%	12.5%	
Total (n)	63	6,250	16,184	27	2,343	5,616	36	3,907	10,568	
Mean	2.13	2.27	2.26	2.07	2.27	2.25	2.17	2.28	2.27	
Standard deviation	0.61	0.66	0.66	0.55	0.65	0.65	0.65	0.66	0.67	
Significance	-			-			-			
Effect size	-	-0.21	-0.20	-	-0.31	-0.28	-	-0.17	-0.15	
Feedback on your academic work (outside of grades)										Student Faculty Interaction
Frequently	33.3%	47.4%	47.2%	18.5%	44.6%	44.4%	44.4%	49.1%	48.7%	
Occasionally	61.9%	46.5%	45.6%	77.8%	49.0%	48.3%	50.0%	45.1%	44.3%	
Not at all	4.8%	6.1%	7.1%	3.7%	6.4%	7.3%	5.6%	5.9%	7.0%	
Total (n)	63	6,248	16,179	27	2,342	5,612	36	3,906	10,567	
Mean	2.29	2.41	2.40	2.15	2.38	2.37	2.39	2.43	2.42	
Standard deviation	0.55	0.60	0.62	0.46	0.60	0.62	0.60	0.60	0.62	
Significance	-			-	*		-			
Effect size	-	-0.20	-0.18	-	-0.38	-0.35	-	-0.07	-0.05	
Intellectual challenge and stimulation										
Frequently	42.9%	59.1%	59.5%	29.6%	55.3%	55.6%	52.8%	61.4%	61.5%	
Occasionally	49.2%	38.2%	37.6%	63.0%	41.7%	41.1%	38.9%	36.1%	35.7%	
Not at all	7.9%	2.7%	2.9%	7.4%	2.9%	3.2%	8.3%	2.5%	2.8%	
Total (n)	63	6,247	16,172	27	2,341	5,607	36	3,906	10,565	
Mean	2.35	2.56	2.57	2.22	2.52	2.52	2.44	2.59	2.59	
Standard deviation	0.63	0.55	0.55	0.58	0.56	0.56	0.65	0.54	0.55	
Significance	-	**	**	-	**	**	-			
Effect size	-	-0.38	-0.40	-	-0.54	-0.54	-	-0.28	-0.27	
An opportunity to discuss coursework outside of class										Student Faculty Interaction
Frequently	39.7%	56.4%	55.8%	29.6%	52.6%	52.4%	47.2%	58.6%	57.6%	
Occasionally	55.6%	40.4%	40.5%	66.7%	43.9%	43.7%	47.2%	38.3%	38.9%	
Not at all	4.8%	3.2%	3.6%	3.7%	3.4%	3.9%	5.6%	3.1%	3.5%	
Total (n)	63	6,246	16,173	27	2,342	5,610	36	3,904	10,563	
Mean	2.35	2.53	2.52	2.26	2.49	2.48	2.42	2.55	2.54	
Standard deviation	0.57	0.56	0.57	0.53	0.56	0.57	0.60	0.56	0.56	
Significance	-	*	*	-	*	*	-			
Effect size	-	-0.32	-0.30	-	-0.41	-0.39	-	-0.23	-0.21	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										Student Faculty Interaction
Frequently	28.6%	46.0%	44.0%	14.8%	40.4%	39.0%	38.9%	49.4%	46.6%	
Occasionally	57.1%	47.1%	47.6%	70.4%	51.9%	52.0%	47.2%	44.2%	45.3%	
Not at all	14.3%	6.8%	8.4%	14.8%	7.6%	9.1%	13.9%	6.4%	8.1%	
Total (n)	63	6,245	16,171	27	2,343	5,612	36	3,902	10,559	
Mean	2.14	2.39	2.36	2.00	2.33	2.30	2.25	2.43	2.38	
Standard deviation	0.64	0.61	0.63	0.55	0.61	0.63	0.69	0.61	0.63	
Significance	-	**	**	-	**	*	-			
Effect size	-	-0.41	-0.35	-	-0.54	-0.48	-	-0.30	-0.21	
An opportunity to apply classroom learning to "real-life" issues										
Frequently	38.1%	49.5%	47.0%	25.9%	43.5%	40.7%	47.2%	53.1%	50.4%	
Occasionally	52.4%	45.5%	46.9%	70.4%	50.3%	52.5%	38.9%	42.7%	43.9%	
Not at all	9.5%	5.0%	6.1%	3.7%	6.1%	6.9%	13.9%	4.3%	5.7%	
Total (n)	63	6,247	16,171	27	2,343	5,612	36	3,904	10,559	
Mean	2.29	2.45	2.41	2.22	2.37	2.34	2.33	2.49	2.45	
Standard deviation	0.63	0.59	0.60	0.51	0.60	0.60	0.72	0.58	0.60	
Significance	-	*		-			-			
Effect size	-	-0.27	-0.20	-	-0.25	-0.20	-	-0.28	-0.20	
An opportunity to publish										
Frequently	6.3%	11.7%	11.8%	3.7%	11.4%	12.3%	8.3%	11.9%	11.4%	
Occasionally	36.5%	32.7%	33.2%	37.0%	33.8%	35.8%	36.1%	32.0%	31.8%	
Not at all	57.1%	55.6%	55.0%	59.3%	54.8%	51.9%	55.6%	56.1%	56.7%	
Total (n)	63	6,238	16,159	27	2,338	5,606	36	3,900	10,553	
Mean	1.49	1.56	1.57	1.44	1.57	1.60	1.53	1.56	1.55	
Standard deviation	0.62	0.69	0.69	0.58	0.69	0.70	0.65	0.70	0.69	
Significance	-			-			-			
Effect size	-	-0.10	-0.12	-	-0.19	-0.23	-	-0.04	-0.03	



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McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	11.3%	21.2%	28.8%	18.5%	21.9%	28.0%	5.7%	20.7%	29.2%	
Agree somewhat	58.1%	41.8%	40.8%	48.1%	38.9%	38.7%	65.7%	43.6%	41.9%	
Disagree somewhat	22.6%	22.3%	19.1%	18.5%	21.3%	19.5%	25.7%	23.0%	18.9%	
Disagree strongly	8.1%	14.7%	11.3%	14.8%	17.8%	13.8%	2.9%	12.7%	9.9%	
Total (n)	62	6,191	16,035	27	2,324	5,570	35	3,867	10,465	
Mean	2.73	2.70	2.87	2.70	2.65	2.81	2.74	2.72	2.90	
Standard deviation	0.77	0.96	0.96	0.95	1.01	1.00	0.61	0.93	0.93	
Significance	-			-			-			
Effect size	-	0.03	-0.15	-	0.05	-0.11	-	0.02	-0.17	
Same-sex couples should have the right to legal marital status										
Agree strongly	48.4%	33.5%	53.3%	51.9%	28.9%	43.8%	45.7%	36.2%	58.3%	
Agree somewhat	24.2%	19.6%	19.6%	14.8%	20.0%	22.7%	31.4%	19.3%	18.0%	
Disagree somewhat	19.4%	15.8%	10.8%	22.2%	17.1%	13.6%	17.1%	15.0%	9.4%	
Disagree strongly	8.1%	31.1%	16.2%	11.1%	34.1%	19.9%	5.7%	29.4%	14.3%	
Total (n)	62	6,191	16,045	27	2,323	5,568	35	3,868	10,477	
Mean	3.13	2.55	3.10	3.07	2.44	2.90	3.17	2.62	3.20	
Standard deviation	1.00	1.24	1.13	1.11	1.23	1.17	0.92	1.24	1.10	
Significance	-	***		-	**		-	**		
Effect size	-	0.47	0.03	-	0.51	0.15	-	0.44	-0.03	
Undocumented immigrants should be denied access to public education										
Agree strongly	19.4%	13.9%	11.8%	37.0%	19.6%	16.2%	5.7%	10.4%	9.5%	
Agree somewhat	29.0%	24.6%	24.8%	25.9%	25.4%	27.3%	31.4%	24.2%	23.5%	
Disagree somewhat	40.3%	39.3%	37.5%	33.3%	35.4%	35.6%	45.7%	41.7%	38.6%	
Disagree strongly	11.3%	22.2%	25.8%	3.7%	19.6%	20.8%	17.1%	23.8%	28.5%	
Total (n)	62	6,180	15,983	27	2,321	5,552	35	3,859	10,431	
Mean	2.56	2.30	2.23	2.96	2.45	2.39	2.26	2.21	2.14	
Standard deviation	0.93	0.97	0.96	0.94	1.02	0.99	0.82	0.92	0.94	
Significance	-	*	**	-	**	**	-			
Effect size	-	0.27	0.34	-	0.50	0.58	-	0.05	0.13	



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McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Addressing global warming should be a federal priority										
Agree strongly	19.4%	16.4%	26.4%	22.2%	15.7%	23.3%	17.1%	16.9%	28.0%	
Agree somewhat	46.8%	39.9%	43.1%	44.4%	38.6%	41.5%	48.6%	40.7%	43.9%	
Disagree somewhat	25.8%	27.7%	20.9%	18.5%	26.1%	22.2%	31.4%	28.6%	20.2%	
Disagree strongly	8.1%	16.0%	9.7%	14.8%	19.6%	13.1%	2.9%	13.8%	7.9%	
Total (n)	62	6,178	16,007	27	2,321	5,559	35	3,857	10,448	
Mean	2.77	2.57	2.86	2.74	2.50	2.75	2.80	2.61	2.92	
Standard deviation	0.86	0.95	0.92	0.98	0.98	0.96	0.76	0.92	0.89	
Significance	-			-			-			
Effect size	-	0.21	-0.10	-	0.24	-0.01	-	0.21	-0.13	
The death penalty should be abolished										
Agree strongly	11.3%	14.4%	17.9%	7.4%	14.3%	16.5%	14.3%	14.4%	18.6%	
Agree somewhat	19.4%	24.4%	26.7%	7.4%	21.4%	24.0%	28.6%	26.2%	28.1%	
Disagree somewhat	48.4%	38.8%	37.8%	48.1%	35.4%	36.3%	48.6%	40.8%	38.6%	
Disagree strongly	21.0%	22.4%	17.6%	37.0%	28.9%	23.2%	8.6%	18.5%	14.6%	
Total (n)	62	6,170	15,962	27	2,322	5,557	35	3,848	10,405	
Mean	2.21	2.31	2.45	1.85	2.21	2.34	2.49	2.37	2.51	
Standard deviation	0.91	0.97	0.98	0.86	1.02	1.01	0.85	0.94	0.96	
Significance	-			-		*	-			
Effect size	-	-0.10	-0.24	-	-0.35	-0.49	-	0.13	-0.02	
Racial discrimination is no longer a major problem in America										
Agree strongly	1.6%	2.7%	2.8%	3.7%	4.5%	4.4%	0.0%	1.7%	1.9%	
Agree somewhat	29.0%	15.9%	14.8%	40.7%	23.1%	21.7%	20.0%	11.5%	11.2%	
Disagree somewhat	37.1%	43.5%	42.9%	29.6%	41.6%	42.8%	42.9%	44.7%	42.9%	
Disagree strongly	32.3%	37.9%	39.5%	25.9%	30.8%	31.1%	37.1%	42.2%	44.0%	
Total (n)	62	6,187	16,029	27	2,324	5,565	35	3,863	10,464	
Mean	2.00	1.83	1.81	2.22	2.01	1.99	1.83	1.73	1.71	
Standard deviation	0.83	0.79	0.79	0.89	0.85	0.84	0.75	0.73	0.74	
Significance	-			-			-			
Effect size	-	0.22	0.24	-	0.25	0.27	-	0.14	0.16	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Federal military spending should be increased										
Agree strongly	3.2%	4.2%	3.8%	7.4%	6.0%	5.3%	0.0%	3.1%	2.9%	
Agree somewhat	37.1%	22.4%	19.7%	22.2%	23.9%	22.2%	48.6%	21.5%	18.4%	
Disagree somewhat	43.5%	48.8%	47.5%	55.6%	45.3%	44.5%	34.3%	50.8%	49.1%	
Disagree strongly	16.1%	24.7%	29.0%	14.8%	24.8%	28.0%	17.1%	24.6%	29.6%	
Total (n)	62	6,157	15,955	27	2,318	5,552	35	3,839	10,403	
Mean	2.27	2.06	1.98	2.22	2.11	2.05	2.31	2.03	1.95	
Standard deviation	0.77	0.80	0.80	0.80	0.84	0.84	0.76	0.76	0.77	
Significance	-	*	**	-			-	*	**	
Effect size	-	0.26	0.36	-	0.13	0.20	-	0.37	0.47	
Through hard work everybody can succeed in American society										
Agree strongly	19.4%	22.1%	19.9%	33.3%	28.5%	25.5%	8.6%	18.3%	16.9%	
Agree somewhat	62.9%	42.7%	41.9%	55.6%	39.9%	41.8%	68.6%	44.3%	41.9%	
Disagree somewhat	14.5%	26.1%	27.2%	7.4%	22.1%	22.6%	20.0%	28.6%	29.7%	
Disagree strongly	3.2%	9.1%	11.0%	3.7%	9.5%	10.1%	2.9%	8.9%	11.5%	
Total (n)	62	6,186	16,033	27	2,323	5,570	35	3,863	10,463	
Mean	2.98	2.78	2.71	3.19	2.88	2.83	2.83	2.72	2.64	
Standard deviation	0.69	0.89	0.91	0.74	0.93	0.92	0.62	0.86	0.89	
Significance	-		*	-		*	-			
Effect size	-	0.22	0.30	-	0.33	0.39	-	0.13	0.21	
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	14.5%	13.2%	14.2%	18.5%	15.7%	16.1%	11.4%	11.7%	13.2%	
Agree somewhat	58.1%	48.4%	48.6%	44.4%	46.4%	46.4%	68.6%	49.6%	49.7%	
Disagree somewhat	17.7%	28.1%	27.2%	29.6%	26.3%	25.4%	8.6%	29.1%	28.2%	
Disagree strongly	9.7%	10.4%	10.0%	7.4%	11.7%	12.1%	11.4%	9.6%	8.9%	
Total (n)	62	6,179	16,023	27	2,323	5,567	35	3,856	10,456	
Mean	2.77	2.64	2.67	2.74	2.66	2.66	2.80	2.63	2.67	
Standard deviation	0.82	0.84	0.84	0.86	0.88	0.89	0.80	0.81	0.81	
Significance	-			-			-			
Effect size	-	0.15	0.12	-	0.09	0.09	-	0.21	0.16	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2012:										
Reported borrowing money	69.6%	57.7%	55.2%	73.3%	57.6%	53.4%	66.7%	57.8%	56.2%	
Did not report borrowing money	30.4%	42.3%	44.8%	26.7%	42.4%	46.6%	33.3%	42.2%	43.8%	
Total (n)	69	7,178	18,324	30	2,707	6,383	39	4,471	11,941	
Mean	\$47,562	\$35,955	\$39,191	\$74,359	\$37,590	\$39,723	\$24,888	\$34,968	\$38,921	
Median	\$25,000	\$26,000	\$27,000	\$30,000	\$27,000	\$27,000	\$22,250	\$26,000	\$27,000	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
\$10,000 or more	19.0%	36.1%	43.4%	33.3%	34.6%	43.5%	8.3%	37.0%	43.4%	
\$6,000 - \$9,999	7.9%	11.7%	10.7%	7.4%	11.7%	10.4%	8.3%	11.8%	10.9%	
\$3,000 - \$5,999	17.5%	13.0%	11.3%	0.0%	13.3%	11.7%	30.6%	12.8%	11.1%	
\$1,000 - \$2,999	12.7%	11.4%	10.5%	11.1%	11.8%	10.3%	13.9%	11.2%	10.5%	
Less than \$1,000	14.3%	10.1%	8.8%	14.8%	10.1%	8.2%	13.9%	10.2%	9.1%	
None	28.6%	17.6%	15.3%	33.3%	18.6%	15.9%	25.0%	17.0%	14.9%	
Total (n)	63	6,138	15,870	27	2,306	5,506	36	3,832	10,364	
Mean	3.19	3.99	4.24	3.33	3.93	4.23	3.08	4.03	4.24	
Standard deviation	1.87	1.91	1.90	2.20	1.92	1.91	1.61	1.91	1.90	
Significance	-	***	***	-		*	-	**	***	
Effect size	-	-0.42	-0.55	-	-0.31	-0.47	-	-0.50	-0.61	
My own resources (income from work, work-study, etc.)										
\$10,000 or more	7.9%	4.2%	4.4%	11.1%	5.4%	4.9%	5.6%	3.5%	4.2%	
\$6,000 - \$9,999	4.8%	5.3%	5.1%	3.7%	5.8%	5.9%	5.6%	5.0%	4.7%	
\$3,000 - \$5,999	22.2%	13.4%	12.4%	22.2%	14.4%	13.5%	22.2%	12.7%	11.8%	
\$1,000 - \$2,999	15.9%	22.3%	22.3%	11.1%	23.2%	22.9%	19.4%	21.7%	22.0%	
Less than \$1,000	28.6%	26.8%	26.7%	29.6%	23.8%	24.1%	27.8%	28.6%	28.2%	
None	20.6%	28.1%	29.0%	22.2%	27.4%	28.7%	19.4%	28.5%	29.2%	
Total (n)	63	6,111	15,786	27	2,298	5,478	36	3,813	10,308	
Mean	2.86	2.54	2.51	2.89	2.64	2.59	2.83	2.47	2.47	
Standard deviation	1.50	1.38	1.38	1.63	1.44	1.43	1.42	1.34	1.36	
Significance	-		*	-			-			
Effect size	-	0.23	0.25	-	0.17	0.21	-	0.27	0.26	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
\$10,000 or more	33.3%	41.5%	43.3%	40.7%	42.2%	43.2%	27.8%	41.1%	43.3%	
\$6,000 - \$9,999	22.2%	17.5%	14.6%	18.5%	16.6%	13.9%	25.0%	18.0%	14.9%	
\$3,000 - \$5,999	15.9%	15.2%	13.2%	7.4%	13.3%	12.1%	22.2%	16.3%	13.8%	
\$1,000 - \$2,999	12.7%	10.3%	9.1%	18.5%	10.5%	9.1%	8.3%	10.1%	9.1%	
Less than \$1,000	4.8%	3.2%	3.4%	0.0%	2.9%	3.3%	8.3%	3.4%	3.5%	
None	11.1%	12.3%	16.4%	14.8%	14.5%	18.4%	8.3%	11.1%	15.4%	
Total (n)	63	6,107	15,783	27	2,294	5,465	36	3,813	10,318	
Mean	4.33	4.47	4.36	4.37	4.41	4.29	4.31	4.50	4.39	
Standard deviation	1.68	1.72	1.86	1.82	1.79	1.91	1.58	1.68	1.83	
Significance	-			-			-			
Effect size	-	-0.08	-0.02	-	-0.02	0.04	-	-0.11	-0.04	
Aid which must be repaid (loans, etc.)										
\$10,000 or more	39.7%	36.1%	35.7%	37.0%	35.2%	32.3%	41.7%	36.7%	37.4%	
\$6,000 - \$9,999	20.6%	15.6%	14.3%	18.5%	15.3%	13.7%	22.2%	15.8%	14.7%	
\$3,000 - \$5,999	14.3%	12.4%	11.3%	18.5%	13.5%	12.9%	11.1%	11.8%	10.5%	
\$1,000 - \$2,999	4.8%	4.3%	4.3%	7.4%	4.7%	5.3%	2.8%	4.0%	3.8%	
Less than \$1,000	1.6%	1.6%	1.6%	0.0%	2.0%	1.9%	2.8%	1.3%	1.5%	
None	19.0%	30.0%	32.8%	18.5%	29.3%	33.9%	19.4%	30.4%	32.2%	
Total (n)	63	6,075	15,691	27	2,281	5,435	36	3,794	10,256	
Mean	4.35	3.90	3.80	4.30	3.89	3.68	4.39	3.91	3.86	
Standard deviation	1.89	2.10	2.14	1.86	2.08	2.12	1.93	2.11	2.15	
Significance	-		*	-			-			
Effect size	-	0.21	0.26	-	0.20	0.29	-	0.23	0.25	



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McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Other sources										
\$10,000 or more	0.0%	3.7%	4.1%	0.0%	4.0%	4.1%	0.0%	3.5%	4.1%	
\$6,000 - \$9,999	1.6%	2.1%	2.2%	3.7%	2.2%	2.3%	0.0%	2.1%	2.1%	
\$3,000 - \$5,999	9.7%	3.3%	3.2%	14.8%	4.1%	3.8%	5.7%	2.8%	2.9%	
\$1,000 - \$2,999	4.8%	5.8%	4.9%	3.7%	6.5%	5.5%	5.7%	5.3%	4.5%	
Less than \$1,000	9.7%	7.4%	7.1%	7.4%	9.3%	8.2%	11.4%	6.3%	6.5%	
None	74.2%	77.7%	78.5%	70.4%	73.9%	76.0%	77.1%	80.0%	79.9%	
Total (n)	62	5,831	14,896	27	2,199	5,188	35	3,632	9,708	
Mean	1.55	1.56	1.56	1.74	1.63	1.61	1.40	1.51	1.53	
Standard deviation	1.07	1.25	1.27	1.29	1.29	1.30	0.85	1.22	1.26	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	0.09	0.10	-	-0.09	-0.10	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	11.3%	19.0%	19.7%	7.4%	14.4%	14.6%	14.3%	21.7%	22.5%	
Very important	29.0%	30.0%	28.7%	18.5%	27.7%	25.8%	37.1%	31.4%	30.2%	
Somewhat important	38.7%	36.9%	37.1%	33.3%	38.7%	39.6%	42.9%	35.8%	35.8%	
Not important	21.0%	14.1%	14.5%	40.7%	19.1%	20.0%	5.7%	11.2%	11.6%	
Total (n)	62	6,193	16,077	27	2,328	5,584	35	3,865	10,493	
Mean	2.31	2.54	2.54	1.93	2.38	2.35	2.60	2.64	2.64	
Standard deviation	0.93	0.95	0.97	0.96	0.95	0.96	0.81	0.94	0.96	
Significance	-			-	*	*	-			
Effect size	-	-0.24	-0.24	-	-0.47	-0.44	-	-0.04	-0.04	
High income potential										
Essential	11.3%	17.2%	21.0%	14.8%	20.7%	24.9%	8.6%	15.0%	18.9%	
Very important	41.9%	30.3%	34.7%	44.4%	33.2%	36.4%	40.0%	28.6%	33.7%	
Somewhat important	35.5%	38.8%	34.0%	33.3%	33.7%	29.5%	37.1%	41.9%	36.4%	
Not important	11.3%	13.7%	10.3%	7.4%	12.4%	9.2%	14.3%	14.5%	10.9%	
Total (n)	62	6,201	16,092	27	2,328	5,588	35	3,873	10,504	
Mean	2.53	2.51	2.66	2.67	2.62	2.77	2.43	2.44	2.61	
Standard deviation	0.84	0.93	0.92	0.83	0.95	0.93	0.85	0.91	0.91	
Significance	-			-			-			
Effect size	-	0.02	-0.14	-	0.05	-0.11	-	-0.01	-0.20	



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McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Social recognition or status										
Essential	9.7%	8.5%	10.5%	7.4%	10.3%	12.5%	11.4%	7.4%	9.5%	
Very important	32.3%	22.2%	25.4%	33.3%	26.0%	28.7%	31.4%	19.8%	23.6%	
Somewhat important	32.3%	43.6%	42.2%	29.6%	42.5%	40.3%	34.3%	44.3%	43.3%	
Not important	25.8%	25.7%	21.9%	29.6%	21.1%	18.5%	22.9%	28.4%	23.7%	
Total (n)	62	6,194	16,071	27	2,328	5,581	35	3,866	10,490	
Mean	2.26	2.14	2.25	2.19	2.26	2.35	2.31	2.06	2.19	
Standard deviation	0.96	0.90	0.91	0.96	0.91	0.92	0.96	0.88	0.90	
Significance	-			-			-			
Effect size	-	0.13	0.01	-	-0.08	-0.17	-	0.28	0.13	
Stable, secure future										
Essential	33.9%	38.1%	42.7%	44.4%	39.9%	41.7%	25.7%	37.1%	43.2%	
Very important	56.5%	42.8%	42.1%	48.1%	41.6%	42.1%	62.9%	43.6%	42.1%	
Somewhat important	8.1%	16.4%	13.3%	7.4%	15.0%	13.7%	8.6%	17.3%	13.2%	
Not important	1.6%	2.6%	1.9%	0.0%	3.5%	2.5%	2.9%	2.0%	1.6%	
Total (n)	62	6,201	16,092	27	2,329	5,586	35	3,872	10,506	
Mean	3.23	3.17	3.26	3.37	3.18	3.23	3.11	3.16	3.27	
Standard deviation	0.66	0.79	0.76	0.63	0.81	0.78	0.68	0.78	0.74	
Significance	-			-			-			
Effect size	-	0.08	-0.04	-	0.23	0.18	-	-0.06	-0.22	
Creativity and initiative										
Essential	17.7%	23.9%	27.0%	11.1%	24.3%	26.7%	22.9%	23.8%	27.2%	
Very important	45.2%	39.5%	39.5%	48.1%	39.4%	39.2%	42.9%	39.6%	39.6%	
Somewhat important	35.5%	29.7%	27.5%	37.0%	29.6%	28.1%	34.3%	29.8%	27.2%	
Not important	1.6%	6.8%	5.9%	3.7%	6.7%	6.0%	0.0%	6.9%	5.9%	
Total (n)	62	6,201	16,090	27	2,328	5,585	35	3,873	10,505	
Mean	2.79	2.81	2.88	2.67	2.81	2.87	2.89	2.80	2.88	
Standard deviation	0.75	0.88	0.88	0.73	0.88	0.88	0.76	0.88	0.88	
Significance	-			-			-			
Effect size	-	-0.02	-0.10	-	-0.16	-0.23	-	0.10	0.01	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential	17.7%	28.9%	28.9%	14.8%	26.5%	26.3%	20.0%	30.4%	30.2%	
Very important	45.2%	44.7%	44.3%	33.3%	43.6%	42.1%	54.3%	45.4%	45.4%	
Somewhat important	33.9%	23.2%	23.4%	48.1%	25.5%	26.5%	22.9%	21.8%	21.8%	
Not important	3.2%	3.1%	3.5%	3.7%	4.4%	5.0%	2.9%	2.4%	2.7%	
Total (n)	62	6,196	16,084	27	2,326	5,583	35	3,870	10,501	
Mean	2.77	2.99	2.98	2.59	2.92	2.90	2.91	3.04	3.03	
Standard deviation	0.78	0.80	0.81	0.80	0.83	0.85	0.74	0.78	0.79	
Significance	-	*	*	-	*		-			
Effect size	-	-0.28	-0.26	-	-0.40	-0.36	-	-0.17	-0.15	
Availability of jobs										
Essential	24.2%	30.6%	32.0%	18.5%	28.6%	28.7%	28.6%	31.7%	33.7%	
Very important	58.1%	49.6%	48.3%	59.3%	48.5%	46.8%	57.1%	50.3%	49.1%	
Somewhat important	14.5%	17.4%	17.4%	18.5%	19.5%	20.8%	11.4%	16.2%	15.5%	
Not important	3.2%	2.4%	2.4%	3.7%	3.4%	3.7%	2.9%	1.8%	1.7%	
Total (n)	62	6,201	16,091	27	2,328	5,588	35	3,873	10,503	
Mean	3.03	3.08	3.10	2.93	3.02	3.01	3.11	3.12	3.15	
Standard deviation	0.72	0.75	0.76	0.73	0.79	0.80	0.72	0.73	0.73	
Significance	-			-			-			
Effect size	-	-0.07	-0.09	-	-0.11	-0.10	-	-0.01	-0.05	
Leadership potential										
Essential	16.1%	24.5%	25.3%	11.1%	28.6%	28.4%	20.0%	22.1%	23.6%	
Very important	48.4%	42.8%	42.3%	40.7%	42.9%	42.5%	54.3%	42.7%	42.2%	
Somewhat important	29.0%	27.6%	26.9%	37.0%	23.2%	23.7%	22.9%	30.2%	28.6%	
Not important	6.5%	5.2%	5.5%	11.1%	5.3%	5.4%	2.9%	5.1%	5.5%	
Total (n)	62	6,198	16,082	27	2,326	5,584	35	3,872	10,498	
Mean	2.74	2.87	2.87	2.52	2.95	2.94	2.91	2.82	2.84	
Standard deviation	0.81	0.84	0.85	0.85	0.85	0.86	0.74	0.83	0.85	
Significance	-			-	**	*	-			
Effect size	-	-0.15	-0.15	-	-0.51	-0.49	-	0.11	0.08	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	38.7%	48.0%	48.6%	40.7%	44.6%	44.5%	37.1%	50.0%	50.8%	
Very important	53.2%	42.8%	41.9%	55.6%	43.9%	42.7%	51.4%	42.1%	41.4%	
Somewhat important	6.5%	8.4%	8.5%	3.7%	10.3%	11.1%	8.6%	7.3%	7.1%	
Not important	1.6%	0.8%	1.0%	0.0%	1.2%	1.7%	2.9%	0.5%	0.6%	
Total (n)	62	6,201	16,097	27	2,328	5,588	35	3,873	10,509	
Mean	3.29	3.38	3.38	3.37	3.32	3.30	3.23	3.42	3.42	
Standard deviation	0.66	0.67	0.68	0.56	0.70	0.73	0.73	0.65	0.65	
Significance	-			-			-			
Effect size	-	-0.13	-0.13	-	0.07	0.10	-	-0.29	-0.29	
Ability to pay off debt										
Essential	43.5%	43.6%	42.8%	51.9%	43.3%	40.4%	37.1%	43.8%	44.1%	
Very important	45.2%	34.6%	33.7%	37.0%	34.1%	33.5%	51.4%	34.8%	33.8%	
Somewhat important	8.1%	12.8%	12.8%	7.4%	12.9%	14.2%	8.6%	12.7%	12.0%	
Not important	3.2%	9.0%	10.7%	3.7%	9.7%	11.9%	2.9%	8.7%	10.0%	
Total (n)	62	6,199	16,083	27	2,328	5,585	35	3,871	10,498	
Mean	3.29	3.13	3.09	3.37	3.11	3.02	3.23	3.14	3.12	
Standard deviation	0.76	0.95	0.99	0.79	0.97	1.01	0.73	0.95	0.97	
Significance	-			-			-			
Effect size	-	0.17	0.20	-	0.27	0.35	-	0.09	0.11	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2012? (Mark all that apply)										
Attending undergraduate college full-time	2.9%	5.8%	4.5%	0.0%	6.2%	4.8%	5.1%	5.6%	4.4%	
Attending undergraduate college part-time	4.3%	2.1%	2.2%	3.3%	2.0%	2.2%	5.1%	2.2%	2.2%	
Attending graduate/professional school	10.1%	20.3%	21.7%	6.7%	20.7%	21.2%	12.8%	20.1%	21.9%	
Working full-time	71.0%	58.4%	58.2%	80.0%	58.2%	58.1%	64.1%	58.5%	58.2%	
Working part-time	11.6%	16.0%	17.1%	10.0%	14.9%	15.0%	12.8%	16.8%	18.2%	
Participating in a post-baccalaureate program	0.0%	2.8%	2.8%	0.0%	3.0%	2.6%	0.0%	2.7%	2.9%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	0.0%	2.9%	4.1%	0.0%	1.9%	2.8%	0.0%	3.5%	4.8%	
Participating in a community service organization	8.7%	8.3%	8.1%	3.3%	5.9%	5.5%	12.8%	9.7%	9.6%	
Serving in the Armed Forces	1.4%	1.4%	1.2%	3.3%	2.6%	2.3%	0.0%	0.6%	0.6%	
Attending a vocational training program	0.0%	1.4%	1.2%	0.0%	1.4%	1.3%	0.0%	1.4%	1.2%	
Traveling	17.4%	16.9%	18.7%	20.0%	13.7%	16.2%	15.4%	18.8%	20.1%	
Doing volunteer work	14.5%	19.2%	17.8%	10.0%	14.0%	12.1%	17.9%	22.3%	20.8%	
Staying at home to be with or start a family	5.8%	7.2%	6.0%	10.0%	6.2%	5.5%	2.6%	7.8%	6.3%	
No current plans	2.9%	4.0%	5.0%	6.7%	4.3%	5.6%	0.0%	3.8%	4.7%	
Total (n)	69	7,178	18,324	30	2,707	6,383	39	4,471	11,941	
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	9.8%	14.2%	13.8%	7.4%	12.5%	12.2%	11.8%	15.2%	14.6%	
Looking, but no offers yet	39.3%	44.4%	45.1%	33.3%	42.7%	42.5%	44.1%	45.5%	46.5%	
Received an offer for a position, but declined	0.0%	1.4%	1.6%	0.0%	1.8%	1.9%	0.0%	1.2%	1.4%	
Currently considering an offer	9.8%	11.1%	10.0%	18.5%	12.7%	11.7%	2.9%	10.1%	9.1%	
Accepted an offer of employment	36.1%	17.6%	18.0%	40.7%	19.4%	20.7%	32.4%	16.5%	16.6%	
Not planning on employment this fall	4.9%	11.2%	11.5%	0.0%	10.8%	11.0%	8.8%	11.4%	11.8%	
Total (n)	61	6,091	15,745	27	2,288	5,484	34	3,803	10,261	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	8.2%	12.0%	14.1%	3.7%	12.5%	14.0%	11.8%	11.7%	14.2%	
Accepted and deferred admission until a later date	0.0%	1.3%	1.4%	0.0%	1.5%	1.8%	0.0%	1.1%	1.2%	
Placed on waiting list, no acceptances	0.0%	0.9%	0.9%	0.0%	0.9%	1.1%	0.0%	1.0%	0.8%	
Still awaiting responses, no acceptances	4.9%	5.8%	6.1%	7.4%	6.2%	6.1%	2.9%	5.5%	6.1%	
Will be applying this coming fall	4.9%	13.8%	13.4%	0.0%	13.5%	12.8%	8.8%	13.9%	13.7%	
Not applying this fall, but might apply at a future date	47.5%	47.1%	46.9%	40.7%	44.0%	44.8%	52.9%	49.0%	48.0%	
No plans to apply to school now or in the future	34.4%	19.1%	17.2%	48.1%	21.3%	19.4%	23.5%	17.8%	16.0%	
Total (n)	61	5,999	15,447	27	2,261	5,348	34	3,738	10,099	



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Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree earned as of June 2012										
None	1.6%	3.5%	2.5%	3.7%	3.6%	2.7%	0.0%	3.4%	2.3%	
Vocational certificate	1.6%	0.2%	0.2%	3.7%	0.3%	0.3%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	1.6%	2.0%	1.6%	0.0%	1.7%	1.5%	2.9%	2.2%	1.7%	
Bachelor's (B.A., B.S., etc.)	95.2%	93.1%	94.3%	92.6%	92.7%	93.9%	97.1%	93.3%	94.6%	
Master's (M.A., M.S., etc.)	0.0%	0.5%	0.6%	0.0%	0.6%	0.6%	0.0%	0.5%	0.6%	
Ph.D. or Ed.D.	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
LL.B or J.D. (Law)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Other	0.0%	0.4%	0.5%	0.0%	0.6%	0.6%	0.0%	0.4%	0.5%	
Total (n)	62	6,072	15,746	27	2,271	5,446	35	3,801	10,300	
Highest degree planned to complete at any institution										
None	1.7%	1.9%	1.8%	0.0%	1.8%	1.8%	2.9%	1.9%	1.7%	
Vocational certificate	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	
Associate (A.A. or equivalent)	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	
Bachelor's (B.A., B.S., etc.)	32.2%	18.1%	16.3%	45.8%	20.1%	18.4%	22.9%	16.9%	15.2%	
Master's (M.A., M.S., etc.)	40.7%	46.0%	46.1%	33.3%	40.8%	41.8%	45.7%	49.2%	48.4%	
Ph.D. or Ed.D.	13.6%	19.7%	20.9%	12.5%	20.5%	20.8%	14.3%	19.1%	20.9%	
M.D., D.O., D.D.S., D.V.M.	10.2%	5.4%	5.8%	4.2%	6.0%	6.4%	14.3%	5.1%	5.5%	
LL.B or J.D. (Law)	0.0%	3.7%	4.8%	0.0%	4.7%	6.1%	0.0%	3.1%	4.0%	
B.D. or M.DIV. (Divinity)	0.0%	1.8%	0.9%	0.0%	3.0%	1.5%	0.0%	1.1%	0.5%	
Other	1.7%	2.9%	2.8%	4.2%	2.5%	2.6%	0.0%	3.1%	2.9%	
Total (n)	59	5,496	13,956	24	2,056	4,824	35	3,440	9,132	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	22.6%	44.9%	43.7%	33.3%	41.6%	41.7%	14.3%	46.8%	44.7%	
Probably yes	40.3%	37.7%	37.7%	33.3%	38.5%	38.4%	45.7%	37.2%	37.3%	
Probably no	22.6%	13.2%	13.8%	14.8%	14.8%	14.5%	28.6%	12.2%	13.4%	
Definitely no	14.5%	4.3%	4.8%	18.5%	5.1%	5.3%	11.4%	3.8%	4.6%	
Total (n)	62	6,188	16,044	27	2,322	5,566	35	3,866	10,478	
Mean	2.71	3.23	3.20	2.81	3.17	3.17	2.63	3.27	3.22	
Standard deviation	0.98	0.84	0.85	1.11	0.86	0.86	0.88	0.82	0.85	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.62	-0.58	-	-0.42	-0.42	-	-0.78	-0.69	



2012 College Senior Survey
Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	19.7%	21.9%	19.5%	18.5%	16.3%	14.9%	20.6%	25.2%	21.9%	
A-	24.6%	25.5%	26.1%	11.1%	22.7%	23.4%	35.3%	27.1%	27.5%	
B+	14.8%	21.9%	24.6%	14.8%	21.9%	23.8%	14.7%	21.9%	25.0%	
B	24.6%	16.9%	17.7%	29.6%	19.8%	20.4%	20.6%	15.1%	16.2%	
B-	8.2%	8.0%	7.4%	11.1%	10.7%	10.0%	5.9%	6.3%	5.9%	
C+	4.9%	4.6%	3.8%	7.4%	6.2%	5.4%	2.9%	3.7%	2.9%	
C	3.3%	1.3%	1.0%	7.4%	2.3%	2.0%	0.0%	0.6%	0.5%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	61	6,163	16,013	27	2,314	5,564	34	3,849	10,449	
Mean	5.95	6.17	6.17	5.44	5.86	5.89	6.35	6.36	6.32	
Standard deviation	1.62	1.49	1.41	1.80	1.56	1.49	1.35	1.41	1.34	
Significance	-			-			-			
Effect size	-	-0.15	-0.16	-	-0.27	-0.30	-	-0.01	0.02	
What is the average grade you received during your college career - primary major GPA?										
A or A+	22.6%	31.2%	28.7%	14.8%	24.4%	23.5%	28.6%	35.4%	31.4%	
A-	35.5%	27.6%	28.4%	37.0%	26.6%	26.5%	34.3%	28.2%	29.4%	
B+	12.9%	19.6%	21.0%	11.1%	22.8%	23.2%	14.3%	17.8%	19.8%	
B	12.9%	12.6%	13.5%	18.5%	14.9%	15.6%	8.6%	11.2%	12.4%	
B-	8.1%	5.2%	5.2%	11.1%	6.3%	6.7%	5.7%	4.6%	4.4%	
C+	6.5%	2.8%	2.5%	3.7%	3.8%	3.4%	8.6%	2.3%	2.0%	
C	1.6%	0.9%	0.8%	3.7%	1.4%	1.1%	0.0%	0.6%	0.6%	
D	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Total (n)	62	6,078	15,818	27	2,279	5,491	35	3,799	10,327	
Mean	6.26	6.55	6.51	6.00	6.31	6.30	6.46	6.69	6.63	
Standard deviation	1.59	1.40	1.37	1.62	1.45	1.43	1.56	1.35	1.32	
Significance	-			-			-			
Effect size	-	-0.21	-0.18	-	-0.21	-0.21	-	-0.17	-0.13	



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Institutional Profile Report

All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	8.1%	19.3%	9.3%	11.1%	20.3%	10.3%	5.7%	18.8%	8.7%	
Buddhist	0.0%	0.4%	1.0%	0.0%	0.3%	1.0%	0.0%	0.5%	1.0%	
Church of Christ	3.2%	1.3%	1.5%	0.0%	1.3%	1.7%	5.7%	1.4%	1.5%	
Eastern Orthodox	0.0%	0.4%	0.6%	0.0%	0.6%	0.6%	0.0%	0.3%	0.5%	
Episcopalian	0.0%	1.8%	1.8%	0.0%	1.8%	1.8%	0.0%	1.9%	1.8%	
Hindu	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	
Jewish	0.0%	1.7%	3.0%	0.0%	1.6%	3.1%	0.0%	1.8%	2.9%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Lutheran	4.8%	6.0%	4.1%	11.1%	5.8%	4.3%	0.0%	6.2%	4.0%	
Methodist	12.9%	5.4%	3.8%	7.4%	5.9%	4.0%	17.1%	5.0%	3.7%	
Muslim	1.6%	0.6%	0.8%	3.7%	0.8%	0.8%	0.0%	0.5%	0.7%	
Presbyterian	1.6%	4.2%	3.0%	3.7%	4.1%	3.0%	0.0%	4.3%	3.0%	
Quaker	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	
Roman Catholic	16.1%	9.9%	24.2%	11.1%	10.5%	21.9%	20.0%	9.5%	25.4%	
Seventh Day Adventist	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
United Church of Christ/Congregational	0.0%	0.7%	0.9%	0.0%	0.7%	0.9%	0.0%	0.7%	0.9%	
Other Christian	33.9%	33.4%	19.7%	29.6%	30.1%	19.0%	37.1%	35.3%	20.1%	
Other Religion	0.0%	2.0%	2.8%	0.0%	1.9%	2.8%	0.0%	2.1%	2.9%	
None	17.7%	12.0%	22.6%	22.2%	13.6%	24.1%	14.3%	11.0%	21.8%	
Total (n)	62	6,166	15,952	27	2,312	5,533	35	3,854	10,419	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity (Mark all that apply) (total may add to more than 100%)										
American Indian/Alaska Native	0.0%	1.6%	1.5%	0.0%	1.9%	1.6%	0.0%	1.4%	1.4%	
Asian American/Asian	1.6%	4.3%	6.1%	3.7%	4.9%	6.5%	0.0%	3.9%	5.8%	
Native Hawaiian/Pacific Islander	3.2%	0.8%	0.9%	3.7%	0.9%	0.8%	2.9%	0.7%	0.9%	
African American/Black	1.6%	5.5%	5.7%	3.7%	5.8%	5.5%	0.0%	5.3%	5.8%	
Mexican American/Chicano	6.5%	3.0%	3.2%	3.7%	2.7%	2.5%	8.6%	3.2%	3.5%	
Puerto Rican	0.0%	0.8%	1.1%	0.0%	1.2%	1.1%	0.0%	0.5%	1.1%	
Other Latino	1.6%	2.4%	3.2%	0.0%	2.6%	2.8%	2.9%	2.3%	3.4%	
White	91.9%	87.1%	83.7%	92.6%	85.8%	84.2%	91.4%	87.9%	83.5%	
Other race/ethnicity	1.6%	2.8%	3.5%	0.0%	3.4%	3.8%	2.9%	2.5%	3.4%	
Total (n)	62	6,187	16,028	27	2,327	5,573	35	3,860	10,455	
Race/Ethnicity (total adds to 100%)										
American Indian/Alaska Native	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Asian American/Asian/Native Hawaiian/Pacific Islander	1.6%	3.2%	4.6%	3.7%	3.7%	5.0%	0.0%	2.8%	4.4%	
African American/Black	1.6%	4.4%	4.4%	3.7%	4.8%	4.5%	0.0%	4.1%	4.4%	
Mexican American/Chicano/Puerto Rican/Other Latino	1.6%	3.2%	4.2%	0.0%	3.2%	3.3%	2.9%	3.2%	4.7%	
White/Caucasian	87.1%	81.7%	78.0%	85.2%	80.5%	78.8%	88.6%	82.3%	77.6%	
Other	1.6%	1.6%	2.1%	0.0%	2.1%	2.4%	2.9%	1.4%	1.9%	
Two or more races/ethnicities	6.5%	5.8%	6.5%	7.4%	5.5%	5.8%	5.7%	6.0%	6.9%	
Total (n)	62	6,187	16,028	27	2,327	5,573	35	3,860	10,455	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	66	6,747	17,300	29	2,520	5,976	37	4,227	11,324	
Art, fine and applied	7.6%	3.0%	5.2%	0.0%	2.1%	3.7%	13.5%	3.5%	6.0%	
English (language and literature)	4.5%	4.2%	4.4%	0.0%	2.5%	3.0%	8.1%	5.2%	5.2%	
History	0.0%	3.4%	3.1%	0.0%	5.0%	4.5%	0.0%	2.4%	2.4%	
Journalism	0.0%	0.9%	0.9%	0.0%	0.6%	0.7%	0.0%	1.1%	0.9%	
Language and Literature (except English)	0.0%	1.2%	1.5%	0.0%	0.9%	1.2%	0.0%	1.3%	1.6%	
Music	1.5%	1.8%	1.3%	3.4%	2.3%	1.8%	0.0%	1.5%	1.1%	
Philosophy	0.0%	0.6%	0.8%	0.0%	1.0%	1.3%	0.0%	0.4%	0.5%	
Speech	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	
Theater or Drama	1.5%	1.6%	1.7%	0.0%	1.2%	1.6%	2.7%	1.8%	1.7%	
Theology or Religion	1.5%	3.1%	1.7%	0.0%	4.9%	2.7%	2.7%	2.0%	1.2%	
Other Arts and Humanities	0.0%	2.3%	2.6%	0.0%	1.5%	1.9%	0.0%	2.7%	2.9%	
Biology (general)	9.1%	6.5%	6.4%	6.9%	5.9%	6.1%	10.8%	6.8%	6.6%	
Biochemistry or Biophysics	4.5%	0.9%	1.0%	3.4%	1.0%	1.2%	5.4%	0.9%	1.0%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Environmental Science	0.0%	0.8%	1.3%	0.0%	1.0%	1.5%	0.0%	0.7%	1.2%	
Marine (Life) Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Microbiology or Bacteriology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Zoology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Other Biological Science	0.0%	1.5%	1.4%	0.0%	0.8%	1.0%	0.0%	1.9%	1.6%	
Accounting	0.0%	3.0%	3.0%	0.0%	4.0%	4.2%	0.0%	2.5%	2.4%	
Business Admin. (general)	12.1%	4.4%	3.3%	17.2%	7.2%	5.3%	8.1%	2.7%	2.3%	
Finance	0.0%	1.2%	1.5%	0.0%	2.3%	2.8%	0.0%	0.5%	0.8%	
International Business	0.0%	0.9%	0.8%	0.0%	1.5%	1.1%	0.0%	0.5%	0.6%	
Marketing	0.0%	2.5%	2.8%	0.0%	3.4%	3.1%	0.0%	2.0%	2.7%	
Management	4.5%	2.3%	2.0%	6.9%	3.3%	2.6%	2.7%	1.7%	1.7%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	0.8%	0.9%	0.0%	1.2%	1.3%	0.0%	0.6%	0.7%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Elementary Education	4.5%	6.2%	4.3%	0.0%	1.6%	1.1%	8.1%	8.9%	6.0%	
Music or Art Education	0.0%	1.2%	0.6%	0.0%	0.7%	0.4%	0.0%	1.5%	0.7%	
Physical Education or Recreation	4.5%	1.6%	1.0%	3.4%	3.0%	1.9%	5.4%	0.8%	0.5%	
Secondary Education	1.5%	1.5%	0.9%	3.4%	1.5%	0.8%	0.0%	1.5%	0.9%	
Special Education	0.0%	0.4%	0.3%	0.0%	0.3%	0.1%	0.0%	0.4%	0.4%	
Other Education	0.0%	1.0%	0.7%	0.0%	0.6%	0.3%	0.0%	1.2%	0.8%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Civil Engineering	0.0%	0.3%	0.5%	0.0%	0.5%	0.8%	0.0%	0.1%	0.3%	
Chemical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	



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McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	0.0%	0.2%	0.2%	0.0%	0.5%	0.6%	0.0%	0.0%	0.1%	
Electrical or Electronic Engineering	0.0%	0.2%	0.3%	0.0%	0.5%	0.7%	0.0%	0.1%	0.1%	
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	0.5%	0.7%	0.0%	0.8%	1.7%	0.0%	0.2%	0.2%	
Other Engineering	0.0%	0.2%	0.4%	0.0%	0.4%	0.8%	0.0%	0.0%	0.2%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.0%	1.6%	1.6%	0.0%	1.9%	2.0%	0.0%	1.4%	1.5%	
Earth Science	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	1.5%	1.8%	2.0%	0.0%	2.5%	2.5%	2.7%	1.5%	1.8%	
Physics	0.0%	0.5%	0.7%	0.0%	0.9%	1.4%	0.0%	0.3%	0.4%	
Statistics	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Other Physical Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Architecture or Urban Planning	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Home Economics	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Law	0.0%	0.1%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	
Nursing	0.0%	4.6%	4.8%	0.0%	1.3%	1.1%	0.0%	6.6%	6.7%	
Pharmacy	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Therapy (occupational, physical, speech)	0.0%	0.4%	0.7%	0.0%	0.2%	0.3%	0.0%	0.6%	1.0%	
Other Professional	0.0%	1.0%	0.8%	0.0%	1.0%	0.6%	0.0%	1.0%	0.9%	
Anthropology	0.0%	0.4%	0.7%	0.0%	0.2%	0.4%	0.0%	0.5%	0.9%	
Economics	0.0%	0.9%	2.6%	0.0%	1.7%	5.1%	0.0%	0.4%	1.2%	
Ethnic Studies	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	
Geography	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Political Science (gov't, international relations)	0.0%	3.3%	4.4%	0.0%	4.3%	5.3%	0.0%	2.7%	3.8%	
Psychology	9.1%	7.3%	7.3%	0.0%	4.4%	4.0%	16.2%	9.0%	9.0%	
Social Work	0.0%	2.3%	1.4%	0.0%	0.6%	0.3%	0.0%	3.3%	1.9%	
Sociology	4.5%	1.4%	2.1%	3.4%	0.9%	1.0%	5.4%	1.8%	2.7%	
Women's Studies	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	
Other Social Science	0.0%	1.3%	1.4%	0.0%	0.9%	1.1%	0.0%	1.6%	1.5%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.2%	0.2%	0.0%	0.4%	0.5%	0.0%	0.0%	0.1%	
Drafting or Design	1.5%	0.3%	0.5%	3.4%	0.4%	0.4%	0.0%	0.3%	0.5%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	4.5%	0.1%	0.0%	10.3%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Technical	12.1%	0.2%	0.1%	27.6%	0.4%	0.2%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Communications	4.5%	5.0%	4.7%	0.0%	4.8%	4.3%	8.1%	5.2%	4.9%	
Computer Science	0.0%	0.8%	0.9%	0.0%	1.8%	2.0%	0.0%	0.3%	0.4%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	2.0%	1.2%	0.0%	2.1%	1.2%	0.0%	1.9%	1.1%	
Law Enforcement	0.0%	0.7%	0.4%	0.0%	1.2%	0.8%	0.0%	0.4%	0.2%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Field	4.5%	2.2%	1.4%	10.3%	2.4%	1.6%	0.0%	2.0%	1.4%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Total (n)	35	2,414	6,245	15	908	2,097	20	1,506	4,148	
Art, fine and applied	2.9%	2.5%	3.6%	0.0%	2.5%	2.4%	5.0%	2.5%	4.1%	
English (language and literature)	2.9%	2.9%	3.6%	6.7%	1.2%	2.2%	0.0%	3.9%	4.3%	
History	0.0%	2.6%	2.6%	0.0%	3.1%	3.2%	0.0%	2.3%	2.4%	
Journalism	5.7%	1.0%	0.9%	0.0%	0.9%	0.8%	10.0%	1.1%	1.0%	
Language and Literature (except English)	0.0%	4.8%	7.1%	0.0%	2.5%	4.5%	0.0%	6.2%	8.4%	
Music	0.0%	1.6%	1.3%	0.0%	1.4%	1.4%	0.0%	1.7%	1.2%	
Philosophy	2.9%	1.4%	1.9%	0.0%	1.9%	3.0%	5.0%	1.1%	1.3%	
Speech	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%	0.0%	0.2%	0.6%	
Theater or Drama	0.0%	1.1%	1.0%	0.0%	0.8%	0.9%	0.0%	1.3%	1.1%	
Theology or Religion	0.0%	2.9%	1.6%	0.0%	4.1%	2.1%	0.0%	2.3%	1.4%	
Other Arts and Humanities	2.9%	3.0%	3.4%	6.7%	2.6%	2.7%	0.0%	3.2%	3.8%	
Biology (general)	2.9%	2.1%	2.4%	0.0%	2.2%	2.2%	5.0%	2.0%	2.6%	
Biochemistry or Biophysics	0.0%	0.3%	0.3%	0.0%	0.6%	0.6%	0.0%	0.1%	0.1%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Environmental Science	0.0%	0.4%	0.9%	0.0%	0.2%	1.2%	0.0%	0.5%	0.8%	
Marine (Life) Science	2.9%	0.0%	0.1%	0.0%	0.0%	0.0%	5.0%	0.1%	0.1%	
Microbiology or Bacteriology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Zoology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Other Biological Science	0.0%	0.6%	0.5%	0.0%	0.8%	0.4%	0.0%	0.5%	0.6%	
Accounting	5.7%	1.8%	1.4%	6.7%	2.1%	2.2%	5.0%	1.6%	1.0%	
Business Admin. (general)	2.9%	3.9%	2.8%	6.7%	5.5%	3.9%	0.0%	3.0%	2.2%	
Finance	2.9%	1.6%	2.1%	6.7%	3.0%	3.8%	0.0%	0.7%	1.3%	
International Business	0.0%	0.5%	0.7%	0.0%	1.0%	0.8%	0.0%	0.3%	0.6%	
Marketing	5.7%	2.3%	2.8%	6.7%	2.9%	3.3%	5.0%	2.0%	2.5%	
Management	5.7%	2.3%	2.2%	13.3%	2.9%	2.8%	0.0%	1.9%	1.9%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	1.4%	1.9%	0.0%	2.2%	3.2%	0.0%	0.9%	1.2%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Elementary Education	2.9%	1.9%	1.6%	0.0%	0.6%	0.3%	5.0%	2.7%	2.3%	
Music or Art Education	0.0%	0.6%	0.3%	0.0%	0.9%	0.6%	0.0%	0.5%	0.2%	
Physical Education or Recreation	0.0%	0.5%	0.2%	0.0%	0.7%	0.3%	0.0%	0.3%	0.2%	
Secondary Education	5.7%	4.5%	3.4%	0.0%	5.0%	3.4%	10.0%	4.2%	3.4%	
Special Education	0.0%	1.9%	1.6%	0.0%	0.2%	0.3%	0.0%	2.9%	2.2%	
Other Education	0.0%	2.0%	1.2%	0.0%	1.2%	0.8%	0.0%	2.5%	1.5%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Civil Engineering	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Chemical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Computer Engineering	0.0%	0.2%	0.1%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	
Electrical or Electronic Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	0.2%	0.2%	0.0%	0.7%	0.5%	0.0%	0.0%	0.0%	
Other Engineering	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Astronomy	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.0%	1.2%	1.0%	0.0%	1.4%	1.5%	0.0%	1.1%	0.8%	
Earth Science	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	0.0%	2.0%	2.8%	0.0%	2.9%	4.3%	0.0%	1.5%	2.1%	
Physics	0.0%	0.5%	0.4%	0.0%	0.8%	1.0%	0.0%	0.3%	0.2%	
Statistics	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.1%	0.0%	
Other Physical Science	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	
Architecture or Urban Planning	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Law	0.0%	0.2%	0.4%	0.0%	0.1%	0.5%	0.0%	0.3%	0.3%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	2.9%	1.5%	1.0%	0.0%	1.2%	1.0%	5.0%	1.7%	1.1%	
Nursing	0.0%	0.7%	1.5%	0.0%	0.2%	0.4%	0.0%	0.9%	2.0%	
Pharmacy	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	
Therapy (occupational, physical, speech)	0.0%	0.2%	0.4%	0.0%	0.2%	0.1%	0.0%	0.3%	0.5%	
Other Professional	0.0%	0.9%	0.8%	0.0%	1.0%	0.9%	0.0%	0.9%	0.7%	
Anthropology	0.0%	0.3%	0.9%	0.0%	0.2%	0.4%	0.0%	0.3%	1.1%	
Economics	0.0%	1.7%	3.0%	0.0%	3.4%	5.5%	0.0%	0.7%	1.7%	
Ethnic Studies	0.0%	0.4%	0.5%	0.0%	0.2%	0.4%	0.0%	0.5%	0.6%	
Geography	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Political Science (gov't, international relations)	0.0%	2.3%	3.5%	0.0%	2.8%	4.2%	0.0%	2.0%	3.1%	
Psychology	8.6%	4.4%	4.5%	6.7%	2.9%	2.9%	10.0%	5.3%	5.3%	
Social Work	0.0%	0.7%	0.6%	0.0%	0.3%	0.3%	0.0%	1.0%	0.7%	
Sociology	5.7%	1.9%	2.4%	0.0%	0.6%	0.9%	10.0%	2.7%	3.1%	
Women's Studies	0.0%	0.7%	0.8%	0.0%	0.2%	0.1%	0.0%	1.1%	1.1%	
Other Social Science	0.0%	2.3%	2.1%	0.0%	1.7%	1.6%	0.0%	2.7%	2.4%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	
Drafting or Design	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Mechanics	2.9%	0.0%	0.0%	6.7%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Technical	2.9%	0.2%	0.2%	6.7%	0.6%	0.4%	0.0%	0.1%	0.1%	
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Communications	2.9%	2.9%	2.2%	0.0%	2.0%	1.6%	5.0%	3.5%	2.6%	
Computer Science	0.0%	0.6%	0.4%	0.0%	1.0%	0.7%	0.0%	0.3%	0.2%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.5%	0.3%	0.0%	0.6%	0.4%	0.0%	0.4%	0.2%	
Law Enforcement	0.0%	0.6%	0.3%	0.0%	0.8%	0.6%	0.0%	0.5%	0.2%	
Military Science	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
Other Field	0.0%	3.6%	2.3%	0.0%	3.6%	2.1%	0.0%	3.7%	2.5%	
Undecided	20.0%	14.4%	10.8%	26.7%	14.8%	11.2%	15.0%	14.2%	10.7%	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	44	3,363	8,107	17	1,212	2,592	27	2,151	5,515	
Art, fine and applied	4.5%	1.9%	2.9%	5.9%	1.6%	2.1%	3.7%	2.1%	3.2%	
English (language and literature)	0.0%	2.2%	1.8%	0.0%	1.6%	1.6%	0.0%	2.5%	1.9%	
History	0.0%	1.8%	1.4%	0.0%	2.9%	2.2%	0.0%	1.1%	1.0%	
Journalism	0.0%	0.4%	0.6%	0.0%	0.4%	0.6%	0.0%	0.4%	0.5%	
Language and Literature (except English)	0.0%	0.7%	0.8%	0.0%	0.4%	0.8%	0.0%	0.8%	0.9%	
Music	2.3%	1.5%	0.9%	5.9%	2.1%	1.5%	0.0%	1.1%	0.7%	
Philosophy	0.0%	0.4%	0.5%	0.0%	0.7%	0.8%	0.0%	0.2%	0.3%	
Speech	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Theater or Drama	2.3%	1.0%	0.8%	0.0%	1.0%	1.0%	3.7%	0.9%	0.7%	
Theology or Religion	0.0%	3.6%	1.8%	0.0%	6.4%	3.4%	0.0%	2.0%	1.0%	
Other Arts and Humanities	0.0%	1.4%	1.7%	0.0%	0.5%	0.7%	0.0%	1.9%	2.2%	
Biology (general)	6.8%	1.3%	1.4%	11.8%	1.8%	1.6%	3.7%	1.0%	1.3%	
Biochemistry or Biophysics	0.0%	0.3%	0.5%	0.0%	0.5%	0.8%	0.0%	0.2%	0.3%	
Botany	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Environmental Science	0.0%	0.4%	0.5%	0.0%	0.3%	0.7%	0.0%	0.4%	0.5%	
Marine (Life) Science	2.3%	0.1%	0.4%	0.0%	0.2%	0.3%	3.7%	0.1%	0.4%	
Microbiology or Bacteriology	0.0%	0.3%	0.3%	0.0%	0.4%	0.2%	0.0%	0.3%	0.3%	
Zoology	2.3%	0.2%	0.1%	5.9%	0.2%	0.1%	0.0%	0.2%	0.2%	
Other Biological Science	0.0%	1.9%	1.9%	0.0%	1.5%	1.6%	0.0%	2.2%	2.1%	
Accounting	2.3%	1.3%	1.8%	0.0%	1.8%	2.6%	3.7%	1.1%	1.4%	
Business Admin. (general)	4.5%	4.8%	3.9%	11.8%	7.3%	6.4%	0.0%	3.3%	2.7%	
Finance	2.3%	1.0%	1.6%	5.9%	1.7%	3.4%	0.0%	0.5%	0.7%	
International Business	0.0%	0.7%	0.6%	0.0%	1.1%	0.8%	0.0%	0.6%	0.5%	
Marketing	0.0%	1.4%	1.7%	0.0%	1.9%	1.7%	0.0%	1.1%	1.7%	
Management	0.0%	1.6%	1.5%	0.0%	2.2%	2.1%	0.0%	1.3%	1.2%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	1.0%	1.4%	0.0%	1.3%	1.7%	0.0%	0.9%	1.3%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Elementary Education	0.0%	3.2%	2.6%	0.0%	1.1%	0.7%	0.0%	4.5%	3.4%	
Music or Art Education	0.0%	0.8%	0.5%	0.0%	0.6%	0.5%	0.0%	0.9%	0.5%	
Physical Education or Recreation	0.0%	0.7%	0.4%	0.0%	1.3%	0.7%	0.0%	0.4%	0.2%	
Secondary Education	0.0%	1.9%	1.9%	0.0%	2.3%	1.7%	0.0%	1.6%	2.0%	
Special Education	0.0%	1.0%	1.0%	0.0%	0.5%	0.6%	0.0%	1.2%	1.2%	
Other Education	0.0%	2.9%	2.5%	0.0%	2.9%	1.9%	0.0%	2.9%	2.8%	
Aeronautical or Astronautical Engineering	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	
Civil Engineering	0.0%	0.3%	0.4%	0.0%	0.6%	0.7%	0.0%	0.1%	0.3%	
Chemical Engineering	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	



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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.5%	0.0%	0.0%	0.1%	
Electrical or Electronic Engineering	0.0%	0.2%	0.3%	0.0%	0.6%	0.8%	0.0%	0.0%	0.1%	
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Mechanical Engineering	0.0%	0.4%	0.4%	0.0%	0.7%	0.9%	0.0%	0.1%	0.2%	
Other Engineering	0.0%	0.3%	0.4%	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%	
Astronomy	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Chemistry	0.0%	1.0%	1.2%	0.0%	1.6%	2.0%	0.0%	0.6%	0.8%	
Earth Science	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%	0.0%	0.2%	0.3%	
Marine Science (incl. Oceanography)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Mathematics	2.3%	0.6%	0.7%	0.0%	0.9%	1.1%	3.7%	0.4%	0.5%	
Physics	0.0%	0.4%	0.5%	0.0%	0.7%	1.2%	0.0%	0.2%	0.2%	
Statistics	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	
Other Physical Science	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	0.0%	0.3%	0.4%	
Architecture or Urban Planning	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.1%	0.3%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%	0.0%	0.4%	0.5%	
Law	0.0%	4.4%	4.6%	0.0%	4.8%	5.7%	0.0%	4.1%	4.1%	
Library/Archival Science	0.0%	0.6%	0.5%	0.0%	0.1%	0.1%	0.0%	0.9%	0.6%	
Medicine, Dentistry, Veterinarian	11.4%	6.1%	6.4%	0.0%	5.7%	6.6%	18.5%	6.4%	6.3%	
Nursing	0.0%	3.1%	4.9%	0.0%	1.1%	1.4%	0.0%	4.2%	6.6%	
Pharmacy	0.0%	0.9%	0.8%	0.0%	0.4%	0.4%	0.0%	1.2%	1.0%	
Therapy (occupational, physical, speech)	0.0%	3.1%	3.2%	0.0%	1.8%	1.6%	0.0%	3.9%	4.0%	
Other Professional	2.3%	1.8%	2.0%	0.0%	1.5%	1.4%	3.7%	2.0%	2.2%	
Anthropology	0.0%	0.4%	0.5%	0.0%	0.3%	0.4%	0.0%	0.5%	0.5%	
Economics	0.0%	0.7%	1.2%	0.0%	1.6%	2.5%	0.0%	0.3%	0.5%	
Ethnic Studies	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Geography	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Political Science (gov't, international relations)	2.3%	1.6%	2.0%	5.9%	2.1%	2.4%	0.0%	1.3%	1.9%	
Psychology	9.1%	6.4%	5.8%	0.0%	3.1%	3.4%	14.8%	8.3%	6.9%	
Social Work	2.3%	4.0%	3.6%	0.0%	1.0%	0.7%	3.7%	5.6%	5.0%	
Sociology	0.0%	0.7%	0.7%	0.0%	0.6%	0.5%	0.0%	0.8%	0.8%	
Women's Studies	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Other Social Science	2.3%	1.6%	1.5%	0.0%	0.8%	1.1%	3.7%	2.0%	1.6%	
Building Trades	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Drafting or Design	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	2.3%	0.0%	0.0%	5.9%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Technical	2.3%	0.1%	0.1%	5.9%	0.2%	0.2%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Communications	4.5%	1.8%	1.5%	0.0%	2.0%	1.6%	7.4%	1.7%	1.5%	
Computer Science	0.0%	0.5%	0.6%	0.0%	1.0%	1.4%	0.0%	0.2%	0.3%	
Forestry	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	2.3%	1.0%	0.6%	5.9%	1.2%	0.8%	0.0%	0.9%	0.5%	
Law Enforcement	2.3%	0.3%	0.2%	5.9%	0.7%	0.5%	0.0%	0.1%	0.1%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Field	6.8%	2.0%	1.4%	11.8%	2.3%	1.4%	3.7%	1.9%	1.5%	
Undecided	18.2%	11.3%	10.3%	11.8%	11.0%	9.7%	22.2%	11.5%	10.6%	



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McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Total (n)	66	6,595	16,748	29	2,456	5,778	37	4,139	10,970	
Accountant or actuary	1.5%	3.3%	3.3%	3.4%	4.1%	4.4%	0.0%	2.8%	2.8%	
Actor or entertainer	0.0%	1.3%	1.5%	0.0%	1.5%	1.7%	0.0%	1.3%	1.4%	
Architect or urban planner	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	0.0%	0.1%	0.3%	
Artist	4.5%	2.6%	4.1%	0.0%	2.5%	3.5%	8.1%	2.7%	4.4%	
Business (clerical)	0.0%	0.6%	0.8%	0.0%	0.7%	0.8%	0.0%	0.6%	0.8%	
Business executive (management, administrator)	6.1%	8.2%	8.7%	6.9%	12.1%	12.3%	5.4%	6.0%	6.8%	
Business owner or proprietor	7.6%	2.1%	2.1%	17.2%	3.5%	3.6%	0.0%	1.2%	1.3%	
Business salesperson or buyer	6.1%	2.0%	2.1%	6.9%	3.5%	3.7%	5.4%	1.1%	1.3%	
Clergy (minister or priest)	0.0%	1.5%	0.8%	0.0%	3.2%	1.7%	0.0%	0.5%	0.3%	
Clergy (other religious)	0.0%	0.8%	0.4%	0.0%	1.1%	0.6%	0.0%	0.7%	0.3%	
Clinical psychologist	1.5%	1.7%	1.5%	0.0%	1.0%	0.8%	2.7%	2.2%	1.8%	
College administrator/staff	0.0%	0.7%	0.7%	0.0%	0.6%	0.6%	0.0%	0.7%	0.8%	
College teacher	1.5%	2.3%	2.1%	0.0%	3.1%	2.8%	2.7%	1.9%	1.8%	
Computer programmer or analyst	0.0%	1.4%	1.5%	0.0%	3.1%	3.3%	0.0%	0.4%	0.6%	
Conservationist or forester	0.0%	0.5%	0.7%	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%	
Dentist (including orthodontist)	1.5%	0.5%	0.6%	0.0%	0.7%	0.8%	2.7%	0.4%	0.5%	
Dietitian or home economist	0.0%	0.2%	0.3%	0.0%	0.2%	0.1%	0.0%	0.2%	0.3%	
Engineer	0.0%	1.5%	2.3%	0.0%	2.9%	4.4%	0.0%	0.6%	1.1%	
Farmer or rancher	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	
Foreign service worker (including diplomat)	0.0%	0.9%	1.0%	0.0%	1.0%	0.9%	0.0%	0.8%	1.0%	
Homemaker (full-time)	0.0%	0.5%	0.4%	0.0%	0.2%	0.2%	0.0%	0.7%	0.5%	
Interior decorator (including designer)	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%	0.0%	0.3%	0.5%	
Lab technician or hygienist	1.5%	0.6%	0.5%	3.4%	0.6%	0.6%	0.0%	0.6%	0.4%	
Law enforcement officer	0.0%	1.1%	0.9%	0.0%	1.9%	1.8%	0.0%	0.6%	0.5%	
Lawyer (attorney) or judge	0.0%	2.8%	3.4%	0.0%	3.4%	4.0%	0.0%	2.5%	3.0%	
Military service (career)	1.5%	0.8%	0.7%	3.4%	1.7%	1.4%	0.0%	0.3%	0.3%	
Musician (performer, composer)	0.0%	0.8%	0.8%	0.0%	1.3%	1.3%	0.0%	0.6%	0.5%	
Nurse	0.0%	5.2%	5.5%	0.0%	1.5%	1.3%	0.0%	7.3%	7.7%	
Optometrist	1.5%	0.3%	0.3%	0.0%	0.2%	0.2%	2.7%	0.4%	0.3%	
Pharmacist	1.5%	0.7%	0.7%	3.4%	0.5%	0.6%	0.0%	0.8%	0.7%	
Physician	3.0%	3.9%	4.0%	3.4%	4.4%	4.5%	2.7%	3.6%	3.7%	
Policymaker/government	0.0%	1.1%	1.5%	0.0%	1.4%	1.7%	0.0%	0.9%	1.3%	
School counselor	1.5%	0.7%	0.7%	0.0%	0.4%	0.3%	2.7%	0.8%	0.9%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Scientific researcher	3.0%	2.1%	2.7%	0.0%	2.4%	3.0%	5.4%	1.9%	2.5%	
Social, welfare or recreation worker	1.5%	3.6%	2.9%	0.0%	0.9%	0.8%	2.7%	5.2%	4.1%	
Therapist (physical, occupational, speech)	1.5%	3.1%	3.0%	0.0%	1.7%	1.6%	2.7%	3.9%	3.7%	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Teacher or administrator (elementary)	4.5%	7.7%	6.1%	0.0%	2.2%	1.9%	8.1%	10.9%	8.4%	
Teacher or administrator (secondary)	4.5%	7.4%	5.3%	3.4%	8.3%	5.7%	5.4%	6.8%	5.2%	
Veterinarian	0.0%	0.5%	0.4%	0.0%	0.3%	0.3%	0.0%	0.6%	0.5%	
Writer or journalist	0.0%	3.0%	2.9%	0.0%	2.0%	2.3%	0.0%	3.7%	3.3%	
Skilled trades	13.6%	0.4%	0.4%	31.0%	1.0%	0.7%	0.0%	0.1%	0.2%	
Other	24.2%	13.7%	13.4%	13.8%	10.9%	10.3%	32.4%	15.4%	15.1%	
Undecided	6.1%	6.9%	7.9%	3.4%	6.9%	7.8%	8.1%	7.0%	7.9%	
Optional Question 1	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 2	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 3	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 4	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 5	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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All Respondents

McPherson College

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 7	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 8	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 9	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 10	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 11	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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All Respondents

McPherson College

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 12	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 13	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 14	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 15	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 16	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 17	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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All Respondents

McPherson College	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 18	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 19	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 20	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



How to Read the Longitudinal Profile Report

The CSS was designed as a follow-up survey to the annual CIRP Freshman Survey (TFS). This report allows you to evaluate the academic and personal development of students over their college experience and to assess the impact of institutional programs, policies, and practices on the students' experiences and outcomes. Longitudinal Reports are based on matched pairs for each survey item, using only students who responded to the survey item on both the CIRP Freshman Survey and the CSS.

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 3=Frequently, 2=Occasionally, 1=Not at all).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Asked a professor for advice after class									
Frequently	27.4%	37.8%	10.4%	28.2%	26.4%	-1.8%	26.3%	25.9%	-0.4%
Occasionally	64.2%	60.2%	-4.0%	60.1%	66.8%	6.7%	61.3%	66.6%	5.3%
Not at all	8.4%	2.0%	-6.4%	11.7%	6.9%	-4.8%	12.3%	7.5%	-4.8%
Total (n)	95	95	-	3,601	3,601	-	5,184	5,184	-
Mean	2.19	2.36	0.17	2.16	2.20	0.04	2.14	2.18	0.04
Standard Deviation	0.57	0.52	-	0.61	0.54	-	0.61	0.55	-
Significance	-	*	-	-	**	-	-	***	-
Effect Size	-	-0.33	-	-	-0.07	-	-	-0.07	-

Statistical Significance – Uses t-test to examine the difference between the mean responses on the CIRP Freshman Survey and the CSS. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those produced in comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between responses on the CIRP Freshman Survey and the CSS. It is calculated by dividing the mean difference by the pooled standard deviation. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that the CSS mean is greater than the CIRP Freshman Survey mean; a negative sign indicates the CSS mean is smaller than the CIRP Freshman Survey mean. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt intimidated by your professors" suggests fewer students at your institution reported this was the case as seniors than as freshman).



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	37	37	-	3,179	3,179	-	9,423	9,423	-
What was your average grade?									
A or A+	20.6%	17.6%	-3.0%	35.2%	22.7%	-12.5%	32.2%	19.8%	-12.4%
A-	23.5%	23.5%	0.0%	29.5%	26.9%	-2.6%	30.6%	27.0%	-3.6%
B+	23.5%	23.5%	0.0%	17.6%	22.5%	4.9%	19.9%	24.9%	5.0%
B	26.5%	17.6%	-8.9%	12.4%	16.2%	3.8%	12.7%	17.7%	5.0%
B-	2.9%	5.9%	3.0%	3.6%	6.8%	3.2%	3.1%	6.6%	3.5%
C+	0.0%	5.9%	5.9%	1.2%	3.8%	2.6%	1.0%	3.1%	2.1%
C	2.9%	5.9%	3.0%	0.4%	1.1%	0.7%	0.3%	0.9%	0.6%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (n)	34	34	-	2,807	2,807	-	8,487	8,487	-
Mean	6.21	5.88	-0.33	6.75	6.27	-0.48	6.72	6.23	-0.49
Standard Deviation	1.39	1.70	-	1.26	1.43	-	1.22	1.37	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.19	-	-	-0.37	-	-	-0.37	-
Your current religious preference:									
Baptist	8.8%	5.9%	-2.9%	15.2%	13.3%	-1.9%	7.1%	6.1%	-1.0%
Buddhist	2.9%	0.0%	-2.9%	0.3%	0.4%	0.1%	0.7%	0.9%	0.2%
Church of Christ	2.9%	5.9%	3.0%	2.5%	1.5%	-1.0%	2.7%	1.6%	-1.1%
Eastern Orthodox	2.9%	0.0%	-2.9%	0.3%	0.3%	0.0%	0.5%	0.5%	0.0%
Episcopalian	0.0%	0.0%	0.0%	2.1%	2.4%	0.3%	2.1%	2.0%	-0.1%
Hindu	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%
Jewish	0.0%	0.0%	0.0%	2.1%	2.3%	0.2%	2.5%	3.4%	0.9%
LDS (Mormon)	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.1%	0.1%	0.0%
Lutheran	2.9%	5.9%	3.0%	8.7%	7.6%	-1.1%	5.4%	4.7%	-0.7%
Methodist	8.8%	8.8%	0.0%	6.7%	5.1%	-1.6%	4.4%	3.5%	-0.9%
Muslim	0.0%	0.0%	0.0%	0.2%	0.5%	0.3%	0.4%	0.7%	0.3%
Presbyterian	0.0%	2.9%	2.9%	4.8%	4.6%	-0.2%	3.7%	3.2%	-0.5%
Quaker	0.0%	0.0%	0.0%	0.2%	0.3%	0.1%	0.3%	0.2%	-0.1%
Roman Catholic	32.4%	20.6%	-11.8%	14.2%	11.7%	-2.5%	32.7%	28.4%	-4.3%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	-0.1%
United Church of Christ/Congregational	0.0%	0.0%	0.0%	0.9%	1.1%	0.2%	1.1%	1.2%	0.1%
Other Christian	20.6%	38.2%	17.6%	29.1%	32.3%	3.2%	16.0%	16.9%	0.9%
Other Religion	2.9%	0.0%	-2.9%	2.3%	2.2%	-0.1%	2.8%	2.8%	0.0%
None	14.7%	11.8%	-2.9%	9.9%	14.2%	4.3%	17.0%	23.3%	6.3%
Total (n)	34	34	-	2,766	2,766	-	8,278	8,278	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	3.0%	0.0%	-3.0%	1.6%	2.3%	0.7%	3.0%	3.9%	0.9%
Liberal	18.2%	21.2%	3.0%	22.5%	23.8%	1.3%	32.2%	32.6%	0.4%
Middle-of-the-road	60.6%	51.5%	-9.1%	34.9%	38.7%	3.8%	37.5%	38.7%	1.2%
Conservative	18.2%	21.2%	3.0%	38.5%	33.5%	-5.0%	25.4%	23.5%	-1.9%
Far right	0.0%	6.1%	6.1%	2.6%	1.8%	-0.8%	1.8%	1.2%	-0.6%
Total (n)	33	33	-	2,797	2,797	-	8,339	8,339	-
Mean	3.06	2.88	-0.18	2.82	2.91	0.09	3.09	3.14	0.05
Standard Deviation	0.70	0.82	-	0.86	0.85	-	0.87	0.86	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.21	-	-	0.13	-	-	0.07	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.1%	0.0%	-0.1%
Biological Science	8.3%	16.7%	8.4%	8.6%	10.3%	1.7%	10.7%	11.6%	0.9%
Business	13.9%	22.2%	8.3%	12.8%	13.8%	1.0%	14.7%	13.7%	-1.0%
Education	8.3%	0.0%	-8.3%	15.0%	11.5%	-3.5%	8.9%	6.6%	-2.3%
Engineering	0.0%	0.0%	0.0%	2.2%	1.1%	-1.1%	3.4%	2.4%	-1.0%
English	0.0%	2.8%	2.8%	3.1%	4.9%	1.8%	3.1%	4.6%	1.5%
Health Professional	8.3%	0.0%	-8.3%	11.8%	5.1%	-6.7%	12.6%	5.3%	-7.3%
History or Political Science	0.0%	0.0%	0.0%	5.3%	6.8%	1.5%	6.3%	8.1%	1.8%
Humanities	2.8%	2.8%	0.0%	6.5%	9.6%	3.1%	5.3%	8.5%	3.2%
Fine Arts	11.1%	16.7%	5.6%	5.3%	5.2%	-0.1%	6.3%	7.2%	0.9%
Mathematics or Statistics	5.6%	0.0%	-5.6%	1.3%	2.3%	1.0%	1.2%	2.2%	1.0%
Physical Science	0.0%	0.0%	0.0%	2.5%	2.8%	0.3%	2.7%	3.1%	0.4%
Social Science	13.9%	16.7%	2.8%	8.4%	14.1%	5.7%	8.6%	16.5%	7.9%
Other Technical	16.7%	16.7%	0.0%	1.9%	1.6%	-0.3%	1.5%	1.6%	0.1%
Other Non-technical	5.6%	5.6%	0.0%	8.4%	10.7%	2.3%	7.2%	8.6%	1.4%
Undecided	5.6%	0.0%	-5.6%	6.7%	0.0%	-6.7%	7.5%	0.0%	-7.5%
Total (n)	36	36	-	2,895	2,895	-	8,682	8,682	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:									
None	0.0%	0.0%	0.0%	0.7%	1.4%	0.7%	0.6%	1.4%	0.8%
Vocational certificate	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%
Associate (A.A. or equivalent)	6.9%	0.0%	-6.9%	0.6%	0.3%	-0.3%	0.4%	0.2%	-0.2%
Bachelor's (B.A., B.S., etc.)	27.6%	37.9%	10.3%	25.4%	17.5%	-7.9%	20.1%	15.2%	-4.9%
Master's (M.A., M.S., etc.)	34.5%	37.9%	3.4%	41.3%	45.6%	4.3%	42.9%	46.1%	3.2%
Ph.D. or Ed.D.	20.7%	13.8%	-6.9%	18.3%	20.6%	2.3%	18.0%	21.3%	3.3%
M.D., D.O., D.D.S., D.V.M.	6.9%	6.9%	0.0%	8.3%	6.3%	-2.0%	11.1%	7.0%	-4.1%
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	3.2%	3.9%	0.7%	5.2%	5.4%	0.2%
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.6%	1.4%	0.8%	0.3%	0.7%	0.4%
Other	3.4%	3.4%	0.0%	1.4%	2.7%	1.3%	1.3%	2.5%	1.2%
Total (n)	29	29	-	2,279	2,279	-	6,739	6,739	-
Probable career (aggregated)									
Artist	8.6%	8.6%	0.0%	10.4%	8.9%	-1.5%	10.7%	9.8%	-0.9%
Business	14.3%	20.0%	5.7%	11.8%	15.3%	3.5%	13.1%	16.4%	3.3%
Business (clerical)	0.0%	0.0%	0.0%	0.2%	0.5%	0.3%	0.7%	0.7%	0.0%
Clergy	0.0%	0.0%	0.0%	1.6%	2.0%	0.4%	0.6%	0.9%	0.3%
College teacher	0.0%	0.0%	0.0%	1.2%	2.0%	0.8%	0.8%	2.0%	1.2%
Doctor (MD or DDS)	11.4%	5.7%	-5.7%	7.6%	5.3%	-2.3%	9.1%	5.4%	-3.7%
Education (secondary)	5.7%	2.9%	-2.8%	8.3%	8.2%	-0.1%	5.4%	6.0%	0.6%
Education (elementary)	11.4%	0.0%	-11.4%	7.9%	7.5%	-0.4%	4.9%	5.5%	0.6%
Engineer	2.9%	0.0%	-2.9%	2.0%	1.2%	-0.8%	3.1%	2.3%	-0.8%
Farmer or forester	0.0%	0.0%	0.0%	0.5%	0.7%	0.2%	0.6%	1.1%	0.5%
Health professional	5.7%	8.6%	2.9%	7.4%	5.5%	-1.9%	6.7%	5.2%	-1.5%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.3%	0.4%	0.1%	0.2%	0.3%	0.1%
Lawyer	0.0%	0.0%	0.0%	2.2%	2.5%	0.3%	3.8%	3.5%	-0.3%
Military (career)	0.0%	2.9%	2.9%	0.2%	0.5%	0.3%	0.3%	0.6%	0.3%
Nurse	0.0%	0.0%	0.0%	4.8%	4.7%	-0.1%	4.8%	4.9%	0.1%
Research scientist	0.0%	2.9%	2.9%	2.0%	2.4%	0.4%	2.4%	3.0%	0.6%
Social, welfare, recreation worker	2.9%	0.0%	-2.9%	1.8%	3.7%	1.9%	1.2%	2.9%	1.7%
Skilled worker	8.6%	17.1%	8.5%	0.5%	0.4%	-0.1%	0.3%	0.3%	0.0%
Other	11.4%	22.9%	11.5%	15.1%	21.1%	6.0%	14.5%	20.8%	6.3%
Undecided	17.1%	8.6%	-8.5%	14.2%	7.5%	-6.7%	16.7%	8.5%	-8.2%
Total (n)	35	35	-	2,827	2,827	-	8,380	8,380	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	0.0%	13.5%	13.5%	4.8%	12.5%	7.7%	4.1%	9.6%	5.5%
Occasionally	32.4%	64.9%	32.5%	25.3%	55.8%	30.5%	22.6%	47.5%	24.9%
Not at all	67.6%	21.6%	-46.0%	69.9%	31.7%	-38.2%	73.2%	42.9%	-30.3%
Total (n)	37	37	-	3,051	3,051	-	9,101	9,101	-
Mean	1.32	1.92	0.60	1.35	1.81	0.46	1.31	1.67	0.36
Standard Deviation	0.47	0.60	-	0.57	0.64	-	0.54	0.64	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.87	-	-	0.58	-	-	0.46	-
Have been bored in class									
Frequently	37.8%	29.7%	-8.1%	33.0%	22.0%	-11.0%	32.4%	21.2%	-11.2%
Occasionally	59.5%	64.9%	5.4%	62.7%	74.1%	11.4%	63.4%	74.5%	11.1%
Not at all	2.7%	5.4%	2.7%	4.3%	4.0%	-0.3%	4.2%	4.3%	0.1%
Total (n)	37	37	-	3,057	3,057	-	9,116	9,116	-
Mean	2.35	2.24	-0.11	2.29	2.18	-0.11	2.28	2.17	-0.11
Standard Deviation	0.54	0.55	-	0.54	0.48	-	0.54	0.48	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.16	-	-	-0.18	-	-	-0.17	-
Came late to class									
Frequently	8.1%	16.2%	8.1%	5.0%	7.2%	2.2%	5.6%	6.8%	1.2%
Occasionally	48.6%	43.2%	-5.4%	45.1%	57.7%	12.6%	46.2%	56.9%	10.7%
Not at all	43.2%	40.5%	-2.7%	49.9%	35.1%	-14.8%	48.2%	36.3%	-11.9%
Total (n)	37	37	-	3,040	3,040	-	9,062	9,062	-
Mean	1.65	1.76	0.11	1.55	1.72	0.17	1.57	1.71	0.14
Standard Deviation	0.63	0.72	-	0.59	0.59	-	0.60	0.59	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.25	-	-	0.20	-
Studied with other students									
Frequently	16.2%	21.6%	5.4%	27.5%	47.9%	20.4%	33.5%	50.4%	16.9%
Occasionally	70.3%	73.0%	2.7%	62.5%	48.1%	-14.4%	57.5%	45.4%	-12.1%
Not at all	13.5%	5.4%	-8.1%	10.1%	4.0%	-6.1%	9.0%	4.2%	-4.8%
Total (n)	37	37	-	3,054	3,054	-	9,103	9,103	-
Mean	2.03	2.16	0.13	2.17	2.44	0.27	2.24	2.46	0.22
Standard Deviation	0.55	0.50	-	0.59	0.57	-	0.60	0.58	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.37	-	-	0.30	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	16.2%	18.9%	2.7%	15.4%	14.1%	-1.3%	18.7%	16.0%	-2.7%
Occasionally	32.4%	81.1%	48.7%	46.0%	52.6%	6.6%	46.4%	49.3%	2.9%
Not at all	51.4%	0.0%	-51.4%	38.5%	33.3%	-5.2%	34.9%	34.7%	-0.2%
Total (n)	37	37	-	3,044	3,044	-	9,094	9,094	-
Mean	1.65	2.19	0.54	1.77	1.81	0.04	1.84	1.81	-0.03
Standard Deviation	0.75	0.40	-	0.70	0.66	-	0.71	0.69	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.57	-	-	0.04	-	-	-0.03	-
Voted in a student election									
Frequently	21.6%	32.4%	10.8%	23.5%	26.4%	2.9%	27.3%	27.9%	0.6%
Occasionally	37.8%	59.5%	21.7%	50.2%	46.9%	-3.3%	50.6%	45.8%	-4.8%
Not at all	40.5%	8.1%	-32.4%	26.3%	26.7%	0.4%	22.1%	26.3%	4.2%
Total (n)	37	37	-	3,035	3,035	-	9,023	9,023	-
Mean	1.81	2.24	0.43	1.97	2.00	0.03	2.05	2.02	-0.03
Standard Deviation	0.78	0.60	-	0.70	0.73	-	0.70	0.74	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.72	-	-	0.04	-	-	-0.04	-
Used the Internet for research or homework									
Frequently	64.9%	89.2%	24.3%	79.6%	94.8%	15.2%	83.1%	94.7%	11.6%
Occasionally	35.1%	10.8%	-24.3%	19.6%	5.2%	-14.4%	16.4%	5.2%	-11.2%
Not at all	0.0%	0.0%	0.0%	0.8%	0.0%	-0.8%	0.5%	0.1%	-0.4%
Total (n)	37	37	-	3,056	3,056	-	9,110	9,110	-
Mean	2.65	2.89	0.24	2.79	2.95	0.16	2.83	2.95	0.12
Standard Deviation	0.48	0.31	-	0.43	0.22	-	0.39	0.23	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.43	-	-	0.23	-	-	0.17	-
Tutored another student									
Frequently	2.7%	8.1%	5.4%	9.8%	15.2%	5.4%	11.5%	14.8%	3.3%
Occasionally	40.5%	40.5%	0.0%	45.8%	40.9%	-4.9%	46.1%	37.9%	-8.2%
Not at all	56.8%	51.4%	-5.4%	44.4%	43.9%	-0.5%	42.4%	47.4%	5.0%
Total (n)	37	37	-	3,054	3,054	-	9,091	9,091	-
Mean	1.46	1.57	0.11	1.65	1.71	0.06	1.69	1.67	-0.02
Standard Deviation	0.56	0.65	-	0.65	0.71	-	0.67	0.72	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.07	-	-	-0.02	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	27.0%	16.2%	-10.8%	30.1%	34.9%	4.8%	33.4%	36.6%	3.2%
Occasionally	59.5%	81.1%	21.6%	60.0%	60.4%	0.4%	57.7%	58.7%	1.0%
Not at all	13.5%	2.7%	-10.8%	10.0%	4.7%	-5.3%	8.9%	4.7%	-4.2%
Total (n)	37	37	-	3,051	3,051	-	9,092	9,092	-
Mean	2.14	2.14	0.00	2.20	2.30	0.10	2.25	2.32	0.07
Standard Deviation	0.63	0.42	-	0.60	0.55	-	0.60	0.56	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	0.16	-	-	0.11	-
Smoked cigarettes									
Frequently	11.1%	2.8%	-8.3%	1.2%	3.6%	2.4%	1.8%	4.6%	2.8%
Occasionally	5.6%	19.4%	13.8%	7.8%	11.6%	3.8%	8.8%	14.4%	5.6%
Not at all	83.3%	77.8%	-5.5%	91.0%	84.8%	-6.2%	89.4%	81.0%	-8.4%
Total (n)	36	36	-	2,912	2,912	-	8,718	8,718	-
Mean	1.28	1.25	-0.03	1.10	1.19	0.09	1.12	1.24	0.12
Standard Deviation	0.66	0.50	-	0.34	0.47	-	0.38	0.52	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.04	-	-	0.12	-	-	0.16	-
Felt depressed									
Frequently	2.8%	2.8%	0.0%	5.3%	7.8%	2.5%	5.6%	8.3%	2.7%
Occasionally	38.9%	63.9%	25.0%	45.7%	49.3%	3.6%	45.3%	49.8%	4.5%
Not at all	58.3%	33.3%	-25.0%	49.0%	42.9%	-6.1%	49.1%	41.9%	-7.2%
Total (n)	36	36	-	2,910	2,910	-	8,703	8,703	-
Mean	1.44	1.69	0.25	1.56	1.65	0.09	1.56	1.66	0.10
Standard Deviation	0.56	0.52	-	0.59	0.62	-	0.60	0.62	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.32	-	-	0.12	-	-	0.13	-
Felt overwhelmed by all I had to do									
Frequently	27.8%	30.6%	2.8%	30.8%	37.6%	6.8%	31.8%	37.8%	6.0%
Occasionally	58.3%	63.9%	5.6%	61.7%	56.1%	-5.6%	60.3%	55.2%	-5.1%
Not at all	13.9%	5.6%	-8.3%	7.5%	6.2%	-1.3%	7.9%	6.9%	-1.0%
Total (n)	36	36	-	2,906	2,906	-	8,709	8,709	-
Mean	2.14	2.25	0.11	2.23	2.31	0.08	2.24	2.31	0.07
Standard Deviation	0.64	0.55	-	0.57	0.58	-	0.58	0.59	-
Significance	-	-	-	-	***	-	-	-	-
Effect Size	-	0.13	-	-	0.09	-	-	0.07	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	50.0%	22.2%	-27.8%	65.1%	41.7%	-23.4%	48.5%	25.7%	-22.8%
Occasionally	27.8%	52.8%	25.0%	24.8%	34.0%	9.2%	34.3%	35.5%	1.2%
Not at all	22.2%	25.0%	2.8%	10.1%	24.2%	14.1%	17.2%	38.8%	21.6%
Total (n)	36	36	-	2,909	2,909	-	8,698	8,698	-
Mean	2.28	1.97	-0.31	2.55	2.17	-0.38	2.31	1.87	-0.44
Standard Deviation	0.81	0.70	-	0.67	0.79	-	0.75	0.79	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.29	-	-	-0.36	-	-	-0.40	-
Drank beer									
Frequently	8.3%	30.6%	22.3%	3.0%	18.1%	15.1%	5.7%	29.4%	23.7%
Occasionally	33.3%	44.4%	11.1%	21.3%	40.3%	19.0%	31.2%	42.9%	11.7%
Not at all	58.3%	25.0%	-33.3%	75.7%	41.6%	-34.1%	63.1%	27.6%	-35.5%
Total (n)	36	36	-	2,907	2,907	-	8,697	8,697	-
Mean	1.50	2.06	0.56	1.27	1.76	0.49	1.43	2.02	0.59
Standard Deviation	0.65	0.75	-	0.51	0.74	-	0.60	0.76	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.72	-	-	0.67	-	-	0.75	-
Drank wine or liquor									
Frequently	5.6%	25.0%	19.4%	3.0%	18.1%	15.1%	5.2%	29.9%	24.7%
Occasionally	47.2%	52.8%	5.6%	27.1%	50.8%	23.7%	36.6%	52.6%	16.0%
Not at all	47.2%	22.2%	-25.0%	69.9%	31.1%	-38.8%	58.1%	17.5%	-40.6%
Total (n)	36	36	-	2,901	2,901	-	8,678	8,678	-
Mean	1.58	2.03	0.45	1.33	1.87	0.54	1.47	2.12	0.65
Standard Deviation	0.60	0.70	-	0.53	0.69	-	0.59	0.68	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.42	-	-	0.57	-	-	0.70	-
Performed volunteer or community service work									
Frequently	19.4%	13.9%	-5.5%	34.7%	22.0%	-12.7%	37.9%	21.7%	-16.2%
Occasionally	52.8%	69.4%	16.6%	56.7%	59.6%	2.9%	53.4%	57.4%	4.0%
Not at all	27.8%	16.7%	-11.1%	8.6%	18.5%	9.9%	8.6%	20.9%	12.3%
Total (n)	36	36	-	2,905	2,905	-	8,714	8,714	-
Mean	1.92	1.97	0.05	2.26	2.04	-0.22	2.29	2.01	-0.28
Standard Deviation	0.69	0.56	-	0.60	0.63	-	0.62	0.65	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.06	-	-	-0.26	-	-	-0.32	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	27.8%	2.8%	-25.0%	34.6%	16.6%	-18.0%	38.1%	19.1%	-19.0%
Occasionally	41.7%	61.1%	19.4%	53.0%	55.5%	2.5%	50.6%	54.4%	3.8%
Not at all	30.6%	36.1%	5.5%	12.4%	27.9%	15.5%	11.3%	26.5%	15.2%
Total (n)	36	36	-	2,902	2,902	-	8,686	8,686	-
Mean	1.97	1.67	-0.30	2.22	1.89	-0.33	2.27	1.93	-0.34
Standard Deviation	0.77	0.53	-	0.65	0.66	-	0.65	0.67	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	-0.03	-	-	-0.01	-
Discussed religion									
Frequently	25.0%	27.8%	2.8%	44.4%	39.2%	-5.2%	37.7%	25.9%	-11.8%
Occasionally	47.2%	50.0%	2.8%	45.6%	48.8%	3.2%	49.3%	54.2%	4.9%
Not at all	27.8%	22.2%	-5.6%	10.0%	12.0%	2.0%	13.0%	19.9%	6.9%
Total (n)	36	36	-	2,902	2,902	-	8,692	8,692	-
Mean	1.97	2.06	0.09	2.34	2.27	-0.07	2.25	2.06	-0.19
Standard Deviation	0.74	0.71	-	0.65	0.66	-	0.67	0.67	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	0.09	-	-	-0.08	-	-	-0.23	-
Worked on a local, state, or national political campaign									
Frequently	0.0%	0.0%	0.0%	2.0%	1.2%	-0.8%	2.5%	1.7%	-0.8%
Occasionally	2.9%	5.7%	2.8%	8.7%	7.6%	-1.1%	9.1%	8.7%	-0.4%
Not at all	97.1%	94.3%	-2.8%	89.3%	91.2%	1.9%	88.4%	89.5%	1.1%
Total (n)	35	35	-	2,886	2,886	-	8,648	8,648	-
Mean	1.03	1.06	0.03	1.13	1.10	-0.03	1.14	1.12	-0.02
Standard Deviation	0.17	0.24	-	0.39	0.34	-	0.41	0.38	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	0.10	-	-	-0.06	-	-	-0.04	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	2.7%	0.0%	-2.7%	4.5%	13.3%	8.8%	5.3%	15.4%	10.1%
16 to 20 hours	2.7%	8.1%	5.4%	6.6%	15.1%	8.5%	8.0%	15.5%	7.5%
11 to 15 hours	8.1%	2.7%	-5.4%	12.7%	19.7%	7.0%	14.3%	20.7%	6.4%
6 to 10 hours	13.5%	29.7%	16.2%	24.1%	29.4%	5.3%	25.1%	27.3%	2.2%
3 to 5 hours	24.3%	35.1%	10.8%	29.1%	17.6%	-11.5%	26.7%	16.5%	-10.2%
1 to 2 hours	35.1%	16.2%	-18.9%	16.4%	4.0%	-12.4%	15.0%	3.7%	-11.3%
Less than one hour	10.8%	5.4%	-5.4%	5.8%	0.8%	-5.0%	4.9%	0.7%	-4.2%
None	2.7%	2.7%	0.0%	1.0%	0.1%	-0.9%	0.8%	0.2%	-0.6%
Total (n)	37	37	-	2,915	2,915	-	8,750	8,750	-
Mean	3.84	4.24	0.40	4.56	5.61	1.05	4.71	5.71	1.00
Standard Deviation	1.48	1.32	-	1.49	1.43	-	1.51	1.45	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.30	-	-	0.66	-	-	0.59	-
Socializing with friends									
Over 20 hours	21.6%	10.8%	-10.8%	11.8%	10.7%	-1.1%	12.2%	12.5%	0.3%
16 to 20 hours	10.8%	21.6%	10.8%	11.2%	11.8%	0.6%	12.0%	12.6%	0.6%
11 to 15 hours	16.2%	13.5%	-2.7%	18.9%	20.4%	1.5%	19.5%	20.2%	0.7%
6 to 10 hours	32.4%	24.3%	-8.1%	28.7%	32.3%	3.6%	29.3%	30.4%	1.1%
3 to 5 hours	16.2%	10.8%	-5.4%	21.0%	19.4%	-1.6%	19.8%	18.2%	-1.6%
1 to 2 hours	2.7%	10.8%	8.1%	6.7%	4.2%	-2.5%	6.0%	4.8%	-1.2%
Less than one hour	0.0%	8.1%	8.1%	1.4%	1.0%	-0.4%	1.2%	1.0%	-0.2%
None	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.1%	0.3%	0.2%
Total (n)	37	37	-	2,901	2,901	-	8,719	8,719	-
Mean	5.81	5.32	-0.49	5.37	5.45	0.08	5.44	5.51	0.07
Standard Deviation	1.49	1.80	-	1.48	1.39	-	1.46	1.44	-
Significance	-	-	-	-	*	-	-	***	-
Effect Size	-	-0.20	-	-	0.04	-	-	0.04	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	13.5%	10.8%	-2.7%	9.1%	3.8%	-5.3%	10.3%	4.4%	-5.9%
16 to 20 hours	18.9%	5.4%	-13.5%	9.9%	4.5%	-5.4%	9.7%	4.4%	-5.3%
11 to 15 hours	24.3%	10.8%	-13.5%	15.8%	7.5%	-8.3%	17.3%	8.3%	-9.0%
6 to 10 hours	18.9%	21.6%	2.7%	19.8%	19.4%	-0.4%	19.7%	21.2%	1.5%
3 to 5 hours	8.1%	29.7%	21.6%	18.4%	28.6%	10.2%	18.5%	29.0%	10.5%
1 to 2 hours	8.1%	10.8%	2.7%	16.0%	19.4%	3.4%	14.0%	17.7%	3.7%
Less than one hour	2.7%	0.0%	-2.7%	7.8%	11.7%	3.9%	7.5%	10.0%	2.5%
None	5.4%	10.8%	5.4%	3.3%	5.0%	1.7%	3.0%	5.0%	2.0%
Total (n)	37	37	-	2,911	2,911	-	8,721	8,721	-
Mean	5.49	4.59	-0.90	4.76	4.05	-0.71	4.87	4.16	-0.71
Standard Deviation	1.89	1.92	-	1.83	1.62	-	1.84	1.63	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.56	-	-	-0.42	-	-	-0.41	-
Partying									
Over 20 hours	0.0%	0.0%	0.0%	0.6%	1.2%	0.6%	0.7%	1.7%	1.0%
16 to 20 hours	2.7%	0.0%	-2.7%	1.0%	1.1%	0.1%	1.1%	2.0%	0.9%
11 to 15 hours	8.1%	8.1%	0.0%	1.9%	2.7%	0.8%	2.6%	5.5%	2.9%
6 to 10 hours	8.1%	16.2%	8.1%	5.8%	10.5%	4.7%	8.5%	16.9%	8.4%
3 to 5 hours	18.9%	24.3%	5.4%	12.6%	19.3%	6.7%	17.4%	26.0%	8.6%
1 to 2 hours	18.9%	18.9%	0.0%	15.3%	16.2%	0.9%	17.4%	16.5%	-0.9%
Less than one hour	10.8%	16.2%	5.4%	17.2%	13.9%	-3.3%	16.4%	11.2%	-5.2%
None	32.4%	16.2%	-16.2%	45.6%	35.1%	-10.5%	35.9%	20.1%	-15.8%
Total (n)	37	37	-	2,893	2,893	-	8,683	8,683	-
Mean	2.95	3.32	0.37	2.29	2.75	0.46	2.62	3.42	0.80
Standard Deviation	1.78	1.55	-	1.52	1.68	-	1.60	1.71	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.19	-	-	0.27	-	-	0.45	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	0.0%	0.0%	0.0%	1.8%	1.7%	-0.1%	2.2%	1.5%	-0.7%
16 to 20 hours	0.0%	0.0%	0.0%	2.0%	1.4%	-0.6%	2.1%	1.4%	-0.7%
11 to 15 hours	5.6%	0.0%	-5.6%	4.2%	2.8%	-1.4%	4.2%	3.2%	-1.0%
6 to 10 hours	5.6%	2.8%	-2.8%	8.3%	9.4%	1.1%	9.4%	9.9%	0.5%
3 to 5 hours	16.7%	13.9%	-2.8%	19.8%	20.8%	1.0%	21.3%	21.6%	0.3%
1 to 2 hours	25.0%	36.1%	11.1%	27.2%	23.1%	-4.1%	28.0%	25.2%	-2.8%
Less than one hour	16.7%	13.9%	-2.8%	13.8%	14.3%	0.5%	13.0%	12.7%	-0.3%
None	30.6%	33.3%	2.7%	22.9%	26.5%	3.6%	19.8%	24.4%	4.6%
Total (n)	36	36	-	2,885	2,885	-	8,671	8,671	-
Mean	2.67	2.39	-0.28	3.06	2.95	-0.11	3.20	3.03	-0.17
Standard Deviation	1.49	1.18	-	1.65	1.63	-	1.66	1.62	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.21	-	-	-0.06	-	-	-0.08	-
Watching TV									
Over 20 hours	2.8%	8.3%	5.5%	1.7%	1.4%	-0.3%	1.8%	1.4%	-0.4%
16 to 20 hours	0.0%	2.8%	2.8%	1.9%	1.3%	-0.6%	1.9%	1.3%	-0.6%
11 to 15 hours	2.8%	11.1%	8.3%	5.1%	3.0%	-2.1%	5.3%	3.6%	-1.7%
6 to 10 hours	16.7%	11.1%	-5.6%	16.8%	13.2%	-3.6%	17.0%	13.6%	-3.4%
3 to 5 hours	27.8%	33.3%	5.5%	27.7%	28.5%	0.8%	28.3%	28.8%	0.5%
1 to 2 hours	27.8%	27.8%	0.0%	25.6%	24.6%	-1.0%	24.9%	24.2%	-0.7%
Less than one hour	16.7%	5.6%	-11.1%	15.1%	15.0%	-0.1%	14.8%	14.6%	-0.2%
None	5.6%	0.0%	-5.6%	6.0%	13.0%	7.0%	6.1%	12.4%	6.3%
Total (n)	36	36	-	2,892	2,892	-	8,695	8,695	-
Mean	3.56	4.36	0.80	3.66	3.35	-0.31	3.67	3.40	-0.27
Standard Deviation	1.42	1.61	-	1.45	1.48	-	1.45	1.48	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.54	-	-	-0.19	-	-	-0.16	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	0.0%	2.8%	2.8%	1.1%	0.6%	-0.5%	0.9%	0.8%	-0.1%
16 to 20 hours	0.0%	0.0%	0.0%	0.7%	0.3%	-0.4%	0.5%	0.5%	0.0%
11 to 15 hours	8.3%	0.0%	-8.3%	1.6%	0.9%	-0.7%	1.9%	1.1%	-0.8%
6 to 10 hours	2.8%	0.0%	-2.8%	5.6%	2.3%	-3.3%	6.0%	2.9%	-3.1%
3 to 5 hours	19.4%	16.7%	-2.7%	19.9%	9.6%	-10.3%	19.4%	10.2%	-9.2%
1 to 2 hours	11.1%	19.4%	8.3%	34.5%	24.9%	-9.6%	34.6%	24.6%	-10.0%
Less than one hour	25.0%	27.8%	2.8%	22.0%	21.2%	-0.8%	21.0%	19.8%	-1.2%
None	33.3%	33.3%	0.0%	14.6%	40.2%	25.6%	15.7%	40.2%	24.5%
Total (n)	36	36	-	2,889	2,889	-	8,676	8,676	-
Mean	2.58	2.36	-0.22	2.93	2.20	-0.73	2.91	2.25	-0.66
Standard Deviation	1.59	1.46	-	1.32	1.29	-	1.32	1.35	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.13	-	-	-0.43	-	-	-0.38	-
Online social networks (Myspace, Facebook, etc.)									
Over 20 hours	0.0%	2.8%	2.8%	1.4%	2.1%	0.7%	1.6%	2.4%	0.8%
16 to 20 hours	2.8%	5.6%	2.8%	1.4%	2.4%	1.0%	1.9%	2.3%	0.4%
11 to 15 hours	11.1%	0.0%	-11.1%	4.1%	5.2%	1.1%	4.2%	5.2%	1.0%
6 to 10 hours	13.9%	25.0%	11.1%	12.5%	15.6%	3.1%	12.0%	15.2%	3.2%
3 to 5 hours	30.6%	13.9%	-16.7%	29.7%	32.4%	2.7%	28.4%	32.4%	4.0%
1 to 2 hours	16.7%	30.6%	13.9%	27.6%	27.4%	-0.2%	28.2%	26.4%	-1.8%
Less than one hour	13.9%	16.7%	2.8%	14.3%	11.4%	-2.9%	15.2%	11.9%	-3.3%
None	11.1%	5.6%	-5.5%	9.0%	3.6%	-5.4%	8.5%	4.2%	-4.3%
Total (n)	36	36	-	2,874	2,874	-	8,645	8,645	-
Mean	3.67	3.72	0.05	3.47	3.80	0.33	3.48	3.79	0.31
Standard Deviation	1.59	1.63	-	1.42	1.39	-	1.45	1.42	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.03	-	-	0.20	-	-	0.19	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	5.7%	11.4%	5.7%	21.4%	25.4%	4.0%	20.9%	24.2%	3.3%
Above average	51.4%	57.1%	5.7%	54.5%	52.7%	-1.8%	55.7%	53.9%	-1.8%
Average	42.9%	28.6%	-14.3%	23.3%	20.9%	-2.4%	22.7%	20.9%	-1.8%
Below average	0.0%	2.9%	2.9%	0.7%	0.9%	0.2%	0.6%	0.9%	0.3%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%
Total (n)	35	35	-	2,871	2,871	-	8,641	8,641	-
Mean	3.63	3.77	0.14	3.97	4.02	0.05	3.97	4.01	0.04
Standard Deviation	0.60	0.69	-	0.69	0.71	-	0.68	0.71	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.07	-	-	0.06	-
Artistic ability									
Highest 10%	5.7%	2.9%	-2.8%	6.8%	9.6%	2.8%	6.6%	9.8%	3.2%
Above average	28.6%	31.4%	2.8%	24.2%	25.3%	1.1%	24.3%	25.3%	1.0%
Average	28.6%	25.7%	-2.9%	33.6%	33.2%	-0.4%	33.3%	32.1%	-1.2%
Below average	20.0%	34.3%	14.3%	26.1%	25.6%	-0.5%	27.3%	26.3%	-1.0%
Lowest 10%	17.1%	5.7%	-11.4%	9.4%	6.3%	-3.1%	8.4%	6.4%	-2.0%
Total (n)	35	35	-	2,873	2,873	-	8,633	8,633	-
Mean	2.86	2.91	0.05	2.93	3.06	0.13	2.93	3.06	0.13
Standard Deviation	1.19	1.01	-	1.07	1.07	-	1.06	1.08	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.06	-	-	0.14	-	-	0.14	-
Computer skills									
Highest 10%	0.0%	2.9%	2.9%	4.1%	7.6%	3.5%	4.2%	8.4%	4.2%
Above average	29.7%	48.6%	18.9%	25.7%	33.0%	7.3%	27.2%	34.8%	7.6%
Average	51.4%	34.3%	-17.1%	55.3%	51.6%	-3.7%	55.2%	49.1%	-6.1%
Below average	16.2%	14.3%	-1.9%	13.0%	7.1%	-5.9%	11.8%	6.9%	-4.9%
Lowest 10%	2.7%	0.0%	-2.7%	1.8%	0.8%	-1.0%	1.6%	0.7%	-0.9%
Total (n)	37	35	-	3,140	2,913	-	9,335	8,726	-
Mean	3.08	3.40	0.32	3.17	3.40	0.23	3.21	3.43	0.22
Standard Deviation	0.76	0.77	-	0.77	0.76	-	0.76	0.77	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.38	-	-	0.30	-	-	0.29	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	11.8%	11.8%	0.0%	22.2%	23.8%	1.6%	24.5%	24.6%	0.1%
Above average	61.8%	55.9%	-5.9%	54.9%	54.2%	-0.7%	54.0%	54.3%	0.3%
Average	23.5%	32.4%	8.9%	21.7%	21.1%	-0.6%	20.4%	19.7%	-0.7%
Below average	2.9%	0.0%	-2.9%	1.0%	0.8%	-0.2%	1.1%	1.2%	0.1%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%
Total (n)	34	34	-	2,872	2,872	-	8,631	8,631	-
Mean	3.82	3.79	-0.03	3.98	4.01	0.03	4.02	4.02	0.00
Standard Deviation	0.67	0.64	-	0.70	0.70	-	0.70	0.71	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.04	-	-	0.04	-	-	0.00	-
Creativity									
Highest 10%	8.6%	5.7%	-2.9%	14.5%	16.6%	2.1%	14.7%	17.7%	3.0%
Above average	37.1%	42.9%	5.8%	40.5%	41.9%	1.4%	41.4%	42.0%	0.6%
Average	34.3%	37.1%	2.8%	36.2%	34.3%	-1.9%	35.8%	33.6%	-2.2%
Below average	17.1%	11.4%	-5.7%	8.1%	6.6%	-1.5%	7.6%	6.3%	-1.3%
Lowest 10%	2.9%	2.9%	0.0%	0.6%	0.7%	0.1%	0.5%	0.5%	0.0%
Total (n)	35	35	-	2,876	2,876	-	8,642	8,642	-
Mean	3.31	3.37	0.06	3.60	3.67	0.07	3.62	3.70	0.08
Standard Deviation	0.96	0.88	-	0.85	0.85	-	0.84	0.85	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.09	-	-	0.10	-
Drive to achieve									
Highest 10%	22.9%	25.7%	2.8%	32.4%	34.3%	1.9%	34.8%	35.6%	0.8%
Above average	48.6%	42.9%	-5.7%	43.5%	44.1%	0.6%	45.0%	44.0%	-1.0%
Average	28.6%	20.0%	-8.6%	22.0%	18.7%	-3.3%	18.5%	17.7%	-0.8%
Below average	0.0%	8.6%	8.6%	2.0%	2.7%	0.7%	1.6%	2.4%	0.8%
Lowest 10%	0.0%	2.9%	2.9%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%
Total (n)	35	35	-	2,874	2,874	-	8,640	8,640	-
Mean	3.94	3.80	-0.14	4.06	4.10	0.04	4.13	4.12	-0.01
Standard Deviation	0.73	1.02	-	0.80	0.81	-	0.77	0.80	-
Significance	-	-	-	-	*	-	-	-	-
Effect Size	-	-0.11	-	-	0.04	-	-	-0.01	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	11.8%	8.8%	-3.0%	17.7%	15.7%	-2.0%	18.1%	15.9%	-2.2%
Above average	32.4%	23.5%	-8.9%	38.1%	37.7%	-0.4%	37.6%	36.8%	-0.8%
Average	50.0%	52.9%	2.9%	37.4%	37.1%	-0.3%	37.3%	37.3%	0.0%
Below average	5.9%	14.7%	8.8%	6.3%	8.8%	2.5%	6.5%	9.0%	2.5%
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.7%	0.2%	0.5%	0.9%	0.4%
Total (n)	34	34	-	2,867	2,867	-	8,630	8,630	-
Mean	3.50	3.26	-0.24	3.66	3.59	-0.07	3.66	3.58	-0.08
Standard Deviation	0.79	0.83	-	0.86	0.88	-	0.86	0.89	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.26	-	-	-0.07	-	-	-0.08	-
Leadership ability									
Highest 10%	14.3%	17.1%	2.8%	19.5%	24.8%	5.3%	21.6%	25.0%	3.4%
Above average	31.4%	31.4%	0.0%	42.8%	45.7%	2.9%	41.5%	45.1%	3.6%
Average	51.4%	40.0%	-11.4%	29.8%	25.0%	-4.8%	29.9%	25.4%	-4.5%
Below average	2.9%	8.6%	5.7%	7.3%	4.2%	-3.1%	6.5%	4.1%	-2.4%
Lowest 10%	0.0%	2.9%	2.9%	0.7%	0.3%	-0.4%	0.5%	0.4%	-0.1%
Total (n)	35	35	-	2,865	2,865	-	8,626	8,626	-
Mean	3.57	3.51	-0.06	3.73	3.91	0.18	3.77	3.90	0.13
Standard Deviation	0.78	0.98	-	0.88	0.83	-	0.88	0.83	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	0.21	-	-	0.15	-
Mathematical ability									
Highest 10%	2.9%	0.0%	-2.9%	10.8%	8.9%	-1.9%	11.1%	9.3%	-1.8%
Above average	28.6%	34.3%	5.7%	32.5%	27.1%	-5.4%	32.7%	27.7%	-5.0%
Average	40.0%	37.1%	-2.9%	37.7%	40.8%	3.1%	37.5%	40.0%	2.5%
Below average	28.6%	28.6%	0.0%	16.1%	20.0%	3.9%	16.1%	19.6%	3.5%
Lowest 10%	0.0%	0.0%	0.0%	2.9%	3.1%	0.2%	2.6%	3.4%	0.8%
Total (n)	35	35	-	2,870	2,870	-	8,639	8,639	-
Mean	3.06	3.06	0.00	3.32	3.19	-0.13	3.34	3.20	-0.14
Standard Deviation	0.84	0.80	-	0.96	0.96	-	0.96	0.97	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	-0.15	-	-	-0.16	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	17.1%	8.6%	-8.5%	18.9%	16.4%	-2.5%	19.8%	16.6%	-3.2%
Above average	31.4%	48.6%	17.2%	37.0%	35.2%	-1.8%	36.8%	36.3%	-0.5%
Average	48.6%	37.1%	-11.5%	36.3%	38.5%	2.2%	36.2%	37.9%	1.7%
Below average	2.9%	2.9%	0.0%	7.4%	8.9%	1.5%	6.8%	8.4%	1.6%
Lowest 10%	0.0%	2.9%	2.9%	0.5%	1.0%	0.5%	0.5%	0.8%	0.3%
Total (n)	35	35	-	2,874	2,874	-	8,637	8,637	-
Mean	3.63	3.57	-0.06	3.66	3.57	-0.09	3.69	3.59	-0.10
Standard Deviation	0.81	0.81	-	0.88	0.90	-	0.88	0.89	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.06	-	-	-0.10	-	-	-0.12	-
Public speaking ability									
Highest 10%	8.6%	11.4%	2.8%	10.6%	14.4%	3.8%	11.4%	14.6%	3.2%
Above average	17.1%	28.6%	11.5%	28.1%	35.6%	7.5%	28.2%	36.6%	8.4%
Average	37.1%	48.6%	11.5%	36.7%	37.4%	0.7%	37.2%	35.7%	-1.5%
Below average	25.7%	11.4%	-14.3%	20.7%	11.2%	-9.5%	19.9%	11.6%	-8.3%
Lowest 10%	11.4%	0.0%	-11.4%	3.9%	1.5%	-2.4%	3.4%	1.5%	-1.9%
Total (n)	35	35	-	2,871	2,871	-	8,641	8,641	-
Mean	2.86	3.40	0.54	3.21	3.50	0.29	3.24	3.51	0.27
Standard Deviation	1.12	0.85	-	1.01	0.92	-	1.01	0.93	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.59	-	-	0.32	-	-	0.30	-
Self-confidence (intellectual)									
Highest 10%	14.3%	2.9%	-11.4%	16.2%	18.4%	2.2%	16.5%	19.2%	2.7%
Above average	37.1%	51.4%	14.3%	44.6%	45.1%	0.5%	43.9%	46.8%	2.9%
Average	45.7%	42.9%	-2.8%	33.2%	31.6%	-1.6%	34.0%	29.4%	-4.6%
Below average	2.9%	2.9%	0.0%	5.4%	4.5%	-0.9%	5.1%	4.3%	-0.8%
Lowest 10%	0.0%	0.0%	0.0%	0.6%	0.3%	-0.3%	0.5%	0.3%	-0.2%
Total (n)	35	35	-	2,869	2,869	-	8,631	8,631	-
Mean	3.63	3.54	-0.09	3.71	3.77	0.06	3.71	3.80	0.09
Standard Deviation	0.77	0.61	-	0.82	0.81	-	0.82	0.80	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.13	-	-	0.07	-	-	0.10	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	17.1%	8.6%	-8.5%	12.6%	15.5%	2.9%	13.1%	15.8%	2.7%
Above average	28.6%	42.9%	14.3%	33.0%	37.6%	4.6%	34.3%	37.9%	3.6%
Average	42.9%	37.1%	-5.8%	40.1%	35.5%	-4.6%	39.2%	35.1%	-4.1%
Below average	8.6%	8.6%	0.0%	12.6%	10.4%	-2.2%	11.8%	10.3%	-1.5%
Lowest 10%	2.9%	2.9%	0.0%	1.7%	1.0%	-0.7%	1.4%	0.9%	-0.5%
Total (n)	35	35	-	2,868	2,868	-	8,635	8,635	-
Mean	3.49	3.46	-0.03	3.42	3.56	0.14	3.46	3.57	0.11
Standard Deviation	0.98	0.89	-	0.92	0.91	-	0.91	0.91	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.03	-	-	0.15	-	-	0.12	-
Self-understanding									
Highest 10%	5.7%	2.9%	-2.8%	14.9%	22.6%	7.7%	16.4%	22.8%	6.4%
Above average	37.1%	45.7%	8.6%	42.2%	46.5%	4.3%	42.0%	46.0%	4.0%
Average	51.4%	48.6%	-2.8%	38.8%	28.6%	-10.2%	37.4%	28.5%	-8.9%
Below average	5.7%	2.9%	-2.8%	3.8%	1.9%	-1.9%	3.9%	2.2%	-1.7%
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.3%	0.4%	0.1%
Total (n)	35	35	-	2,855	2,855	-	8,605	8,605	-
Mean	3.43	3.49	0.06	3.67	3.89	0.22	3.70	3.89	0.19
Standard Deviation	0.70	0.61	-	0.78	0.78	-	0.80	0.79	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.25	-	-	0.21	-
Spirituality									
Highest 10%	11.8%	2.9%	-8.9%	16.8%	13.7%	-3.1%	13.7%	11.0%	-2.7%
Above average	20.6%	29.4%	8.8%	35.7%	34.2%	-1.5%	29.8%	29.0%	-0.8%
Average	58.8%	47.1%	-11.7%	34.5%	38.0%	3.5%	36.6%	38.6%	2.0%
Below average	8.8%	20.6%	11.8%	10.2%	9.9%	-0.3%	14.9%	14.9%	0.0%
Lowest 10%	0.0%	0.0%	0.0%	2.8%	4.2%	1.4%	5.0%	6.5%	1.5%
Total (n)	34	34	-	2,857	2,857	-	8,587	8,587	-
Mean	3.35	3.15	-0.20	3.53	3.43	-0.10	3.32	3.23	-0.09
Standard Deviation	0.81	0.78	-	0.98	0.99	-	1.04	1.04	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.27	-	-	-0.10	-	-	-0.09	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	14.3%	8.6%	-5.7%	18.1%	22.4%	4.3%	20.1%	22.5%	2.4%
Above average	48.6%	48.6%	0.0%	50.3%	51.2%	0.9%	49.7%	51.5%	1.8%
Average	34.3%	40.0%	5.7%	29.2%	24.7%	-4.5%	28.2%	24.1%	-4.1%
Below average	2.9%	2.9%	0.0%	2.2%	1.5%	-0.7%	1.8%	1.6%	-0.2%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.1%	0.3%	0.2%
Total (n)	35	35	-	2,866	2,866	-	8,624	8,624	-
Mean	3.74	3.63	-0.11	3.84	3.94	0.10	3.88	3.94	0.06
Standard Deviation	0.74	0.69	-	0.75	0.74	-	0.74	0.74	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.16	-	-	0.12	-	-	0.07	-
Writing ability									
Highest 10%	8.6%	11.4%	2.8%	13.4%	18.9%	5.5%	12.5%	19.1%	6.6%
Above average	34.3%	37.1%	2.8%	37.4%	43.9%	6.5%	39.4%	44.1%	4.7%
Average	48.6%	48.6%	0.0%	38.4%	31.5%	-6.9%	38.7%	31.1%	-7.6%
Below average	8.6%	2.9%	-5.7%	10.0%	5.3%	-4.7%	8.7%	5.3%	-3.4%
Lowest 10%	0.0%	0.0%	0.0%	0.8%	0.4%	-0.4%	0.8%	0.4%	-0.4%
Total (n)	35	35	-	2,874	2,874	-	8,637	8,637	-
Mean	3.43	3.57	0.14	3.52	3.76	0.24	3.54	3.76	0.22
Standard Deviation	0.78	0.74	-	0.88	0.83	-	0.85	0.83	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.29	-	-	0.26	-
Ability to see the world from someone else's perspective									
Highest 10%	17.1%	9.1%	-8.0%	16.4%	25.5%	9.1%	18.5%	27.5%	9.0%
Above average	37.1%	63.6%	26.5%	46.9%	52.4%	5.5%	48.3%	52.4%	4.1%
Average	37.1%	24.2%	-12.9%	34.2%	21.1%	-13.1%	31.1%	19.2%	-11.9%
Below average	8.6%	3.0%	-5.6%	2.3%	0.9%	-1.4%	2.1%	0.8%	-1.3%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	0.1%	0.1%	0.0%
Total (n)	35	33	-	2,961	2,690	-	8,906	8,192	-
Mean	3.63	3.79	0.16	3.77	4.02	0.25	3.83	4.06	0.23
Standard deviation	0.88	0.65	-	0.75	0.71	-	0.75	0.71	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.20	-	-	0.30	-	-	0.28	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Tolerance of others with different beliefs									
Highest 10%	18.2%	15.2%	-3.0%	23.7%	25.2%	1.5%	27.7%	28.0%	0.3%
Above average	45.5%	60.6%	15.1%	45.0%	51.5%	6.5%	47.4%	52.5%	5.1%
Average	24.2%	18.2%	-6.0%	28.1%	21.7%	-6.4%	22.8%	18.3%	-4.5%
Below average	12.1%	6.1%	-6.0%	3.1%	1.5%	-1.6%	1.9%	1.1%	-0.8%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	0.1%	0.1%	0.0%
Total (n)	33	33	-	2,686	2,686	-	8,181	8,181	-
Mean	3.70	3.85	0.15	3.89	4.00	0.11	4.01	4.07	0.06
Standard deviation	0.92	0.76	-	0.80	0.73	-	0.77	0.72	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.14	-	-	0.13	-	-	0.07	-
Openness to having my own views challenged									
Highest 10%	15.2%	6.1%	-9.1%	14.0%	16.4%	2.4%	16.5%	18.6%	2.1%
Above average	39.4%	57.6%	18.2%	38.7%	46.6%	7.9%	40.6%	47.0%	6.4%
Average	42.4%	36.4%	-6.0%	39.9%	33.5%	-6.4%	37.2%	31.4%	-5.8%
Below average	3.0%	0.0%	-3.0%	6.9%	3.3%	-3.6%	5.4%	2.7%	-2.7%
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.2%	-0.3%	0.4%	0.2%	-0.2%
Total (n)	33	33	-	2,689	2,689	-	8,185	8,185	-
Mean	3.67	3.70	0.03	3.59	3.76	0.17	3.67	3.81	0.14
Standard deviation	0.78	0.59	-	0.83	0.77	-	0.83	0.77	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.04	-	-	0.18	-	-	0.15	-
Ability to discuss and negotiate controversial issues									
Highest 10%	12.1%	6.1%	-6.0%	16.7%	19.2%	2.5%	19.1%	21.2%	2.1%
Above average	45.5%	60.6%	15.1%	40.4%	44.7%	4.3%	42.2%	45.3%	3.1%
Average	42.4%	27.3%	-15.1%	36.4%	32.0%	-4.4%	33.6%	30.1%	-3.5%
Below average	0.0%	6.1%	6.1%	6.2%	3.8%	-2.4%	4.9%	3.1%	-1.8%
Lowest 10%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%
Total (n)	33	33	-	2,692	2,692	-	8,183	8,183	-
Mean	3.70	3.67	-0.03	3.67	3.79	0.12	3.75	3.84	0.09
Standard deviation	0.68	0.69	-	0.83	0.80	-	0.82	0.80	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	-0.03	-	-	0.13	-	-	0.10	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to work cooperatively with diverse people									
Highest 10%	24.2%	9.1%	-15.1%	25.1%	26.0%	0.9%	28.9%	28.7%	-0.2%
Above average	51.5%	66.7%	15.2%	50.7%	53.4%	2.7%	50.4%	52.8%	2.4%
Average	21.2%	18.2%	-3.0%	23.1%	19.8%	-3.3%	20.0%	17.9%	-2.1%
Below average	3.0%	6.1%	3.1%	0.9%	0.7%	-0.2%	0.7%	0.5%	-0.2%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%
Total (n)	33	33	-	2,692	2,692	-	8,192	8,192	-
Mean	3.97	3.79	-0.18	4.00	4.04	0.04	4.07	4.09	0.02
Standard deviation	0.77	0.70	-	0.73	0.70	-	0.72	0.70	-
Significance	-	-	-	-	**	-	-	*	-
Effect size	-	-0.23	-	-	0.05	-	-	0.02	-
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	11.4%	5.7%	-5.7%	9.3%	10.2%	0.9%	8.3%	9.6%	1.3%
Very important	2.9%	20.0%	17.1%	10.1%	11.6%	1.5%	9.2%	11.4%	2.2%
Somewhat important	14.3%	25.7%	11.4%	24.2%	26.6%	2.4%	22.5%	25.4%	2.9%
Not important	71.4%	48.6%	-22.8%	56.4%	51.6%	-4.8%	60.0%	53.6%	-6.4%
Total (n)	35	35	-	2,746	2,746	-	8,353	8,353	-
Mean	1.54	1.83	0.29	1.72	1.80	0.08	1.66	1.77	0.11
Standard Deviation	1.01	0.95	-	0.98	1.00	-	0.95	0.99	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.30	-	-	0.09	-	-	0.12	-
Becoming an authority in my field									
Essential	14.7%	5.9%	-8.8%	16.0%	19.4%	3.4%	16.5%	21.0%	4.5%
Very important	35.3%	58.8%	23.5%	39.2%	41.1%	1.9%	40.9%	43.0%	2.1%
Somewhat important	47.1%	29.4%	-17.7%	34.6%	31.4%	-3.2%	33.8%	28.5%	-5.3%
Not important	2.9%	5.9%	3.0%	10.2%	8.0%	-2.2%	8.8%	7.5%	-1.3%
Total (n)	34	34	-	2,746	2,746	-	8,343	8,343	-
Mean	2.62	2.65	0.03	2.61	2.72	0.11	2.65	2.77	0.12
Standard Deviation	0.78	0.69	-	0.87	0.87	-	0.86	0.86	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.03	-	-	0.11	-	-	0.12	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Obtaining recognition from my colleagues for contributions to my special field									
Essential	11.4%	5.7%	-5.7%	12.0%	14.5%	2.5%	14.2%	16.8%	2.6%
Very important	37.1%	74.3%	37.2%	36.0%	39.9%	3.9%	39.5%	43.3%	3.8%
Somewhat important	51.4%	14.3%	-37.1%	38.9%	36.7%	-2.2%	37.1%	32.7%	-4.4%
Not important	0.0%	5.7%	5.7%	13.1%	8.9%	-4.2%	9.3%	7.2%	-2.1%
Total (n)	35	35	-	2,739	2,739	-	8,317	8,317	-
Mean	2.60	2.80	0.20	2.47	2.60	0.13	2.58	2.70	0.12
Standard Deviation	0.69	0.63	-	0.87	0.84	-	0.84	0.83	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.26	-	-	0.13	-	-	0.12	-
Influencing the political structure									
Essential	6.1%	0.0%	-6.1%	4.6%	5.0%	0.4%	5.6%	6.3%	0.7%
Very important	9.1%	12.1%	3.0%	13.4%	13.4%	0.0%	14.4%	15.4%	1.0%
Somewhat important	39.4%	45.5%	6.1%	38.9%	38.2%	-0.7%	40.3%	38.6%	-1.7%
Not important	45.5%	42.4%	-3.1%	43.1%	43.5%	0.4%	39.7%	39.7%	0.0%
Total (n)	33	33	-	2,731	2,731	-	8,303	8,303	-
Mean	1.76	1.70	-0.06	1.80	1.80	0.00	1.86	1.88	0.02
Standard Deviation	0.87	0.68	-	0.84	0.85	-	0.86	0.89	-
Significance	-	-	-	-	-	-	-	*	-
Effect Size	-	-0.06	-	-	0.00	-	-	0.02	-
Influencing social values									
Essential	17.6%	5.9%	-11.7%	11.5%	14.3%	2.8%	11.2%	14.7%	3.5%
Very important	26.5%	47.1%	20.6%	38.3%	40.1%	1.8%	36.3%	39.8%	3.5%
Somewhat important	41.2%	26.5%	-14.7%	38.4%	34.8%	-3.6%	39.3%	34.4%	-4.9%
Not important	14.7%	20.6%	5.9%	11.9%	10.8%	-1.1%	13.1%	11.1%	-2.0%
Total (n)	34	34	-	2,733	2,733	-	8,300	8,300	-
Mean	2.47	2.38	-0.09	2.49	2.58	0.09	2.46	2.58	0.12
Standard Deviation	0.96	0.89	-	0.85	0.86	-	0.86	0.87	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.09	-	-	0.09	-	-	0.12	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Raising a family									
Essential	42.9%	31.4%	-11.5%	48.6%	46.2%	-2.4%	45.4%	44.9%	-0.5%
Very important	40.0%	48.6%	8.6%	34.2%	34.2%	0.0%	33.5%	33.0%	-0.5%
Somewhat important	8.6%	14.3%	5.7%	12.9%	14.7%	1.8%	15.3%	16.0%	0.7%
Not important	8.6%	5.7%	-2.9%	4.2%	4.9%	0.7%	5.8%	6.0%	0.2%
Total (n)	35	35	-	2,753	2,753	-	8,347	8,347	-
Mean	3.17	3.06	-0.11	3.27	3.22	-0.05	3.19	3.17	-0.02
Standard Deviation	0.92	0.84	-	0.84	0.87	-	0.90	0.91	-
Significance	-	-	-	-	**	-	-	-	-
Effect Size	-	-0.10	-	-	-0.06	-	-	-0.02	-
Being very well off financially									
Essential	44.1%	14.7%	-29.4%	24.4%	19.0%	-5.4%	29.8%	24.2%	-5.6%
Very important	26.5%	55.9%	29.4%	35.4%	33.6%	-1.8%	37.6%	36.7%	-0.9%
Somewhat important	23.5%	26.5%	3.0%	32.3%	37.7%	5.4%	27.2%	32.2%	5.0%
Not important	5.9%	2.9%	-3.0%	7.9%	9.8%	1.9%	5.4%	6.9%	1.5%
Total (n)	34	34	-	2,752	2,752	-	8,347	8,347	-
Mean	3.09	2.82	-0.27	2.76	2.62	-0.14	2.92	2.78	-0.14
Standard Deviation	0.97	0.72	-	0.91	0.90	-	0.88	0.89	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.28	-	-	-0.16	-	-	-0.16	-
Helping others who are in difficulty									
Essential	23.5%	23.5%	0.0%	30.4%	37.6%	7.2%	29.6%	34.5%	4.9%
Very important	47.1%	55.9%	8.8%	44.8%	44.7%	-0.1%	44.4%	46.3%	1.9%
Somewhat important	26.5%	17.6%	-8.9%	22.8%	16.5%	-6.3%	23.8%	17.7%	-6.1%
Not important	2.9%	2.9%	0.0%	2.0%	1.2%	-0.8%	2.1%	1.5%	-0.6%
Total (n)	34	34	-	2,741	2,741	-	8,324	8,324	-
Mean	2.91	3.00	0.09	3.04	3.19	0.15	3.02	3.14	0.12
Standard Deviation	0.79	0.74	-	0.78	0.75	-	0.79	0.75	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.18	-	-	0.14	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Making a theoretical contribution to science									
Essential	0.0%	0.0%	0.0%	3.9%	5.4%	1.5%	4.9%	6.2%	1.3%
Very important	9.1%	21.2%	12.1%	10.6%	11.0%	0.4%	12.9%	14.3%	1.4%
Somewhat important	42.4%	15.2%	-27.2%	28.0%	26.0%	-2.0%	29.9%	26.8%	-3.1%
Not important	48.5%	63.6%	15.1%	57.4%	57.6%	0.2%	52.3%	52.6%	0.3%
Total (n)	33	33	-	2,735	2,735	-	8,298	8,298	-
Mean	1.61	1.58	-0.03	1.61	1.64	0.03	1.70	1.74	0.04
Standard Deviation	0.66	0.83	-	0.83	0.88	-	0.87	0.92	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.04	-	-	0.03	-	-	0.04	-
Writing original works (poems, novels, etc.)									
Essential	0.0%	5.9%	5.9%	6.6%	8.0%	1.4%	6.6%	8.8%	2.2%
Very important	5.9%	11.8%	5.9%	9.0%	11.5%	2.5%	9.6%	12.3%	2.7%
Somewhat important	29.4%	23.5%	-5.9%	23.7%	26.8%	3.1%	23.4%	26.7%	3.3%
Not important	64.7%	58.8%	-5.9%	60.7%	53.7%	-7.0%	60.4%	52.2%	-8.2%
Total (n)	34	34	-	2,738	2,738	-	8,301	8,301	-
Mean	1.41	1.65	0.24	1.62	1.74	0.12	1.62	1.78	0.16
Standard Deviation	0.61	0.92	-	0.90	0.95	-	0.91	0.97	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.13	-	-	0.17	-
Creating artistic work (painting, sculpture, etc.)									
Essential	2.9%	5.9%	3.0%	5.7%	8.3%	2.6%	7.1%	10.0%	2.9%
Very important	20.6%	23.5%	2.9%	8.4%	12.4%	4.0%	9.4%	12.0%	2.6%
Somewhat important	20.6%	17.6%	-3.0%	23.0%	25.0%	2.0%	21.3%	24.3%	3.0%
Not important	55.9%	52.9%	-3.0%	62.9%	54.3%	-8.6%	62.2%	53.6%	-8.6%
Total (n)	34	34	-	2,737	2,737	-	8,306	8,306	-
Mean	1.71	1.82	0.11	1.57	1.75	0.18	1.62	1.78	0.16
Standard Deviation	0.91	1.00	-	0.87	0.97	-	0.92	1.00	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.11	-	-	0.19	-	-	0.17	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming successful in a business of my own									
Essential	20.6%	11.8%	-8.8%	11.3%	12.1%	0.8%	14.1%	15.4%	1.3%
Very important	20.6%	35.3%	14.7%	18.1%	19.7%	1.6%	21.3%	22.9%	1.6%
Somewhat important	38.2%	32.4%	-5.8%	30.2%	30.0%	-0.2%	30.3%	30.3%	0.0%
Not important	20.6%	20.6%	0.0%	40.5%	38.2%	-2.3%	34.3%	31.3%	-3.0%
Total (n)	34	34	-	2,739	2,739	-	8,296	8,296	-
Mean	2.41	2.38	-0.03	2.00	2.06	0.06	2.15	2.22	0.07
Standard Deviation	1.05	0.95	-	1.02	1.03	-	1.05	1.05	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.03	-	-	0.06	-	-	0.06	-
Becoming involved in programs to clean up the environment									
Essential	8.8%	0.0%	-8.8%	6.3%	6.6%	0.3%	8.9%	9.1%	0.2%
Very important	20.6%	35.3%	14.7%	16.9%	20.0%	3.1%	21.8%	23.2%	1.4%
Somewhat important	47.1%	50.0%	2.9%	46.5%	48.9%	2.4%	46.4%	46.5%	0.1%
Not important	23.5%	14.7%	-8.8%	30.4%	24.5%	-5.9%	23.0%	21.1%	-1.9%
Total (n)	34	34	-	2,735	2,735	-	8,303	8,303	-
Mean	2.15	2.21	0.06	1.99	2.09	0.10	2.17	2.20	0.03
Standard Deviation	0.89	0.69	-	0.85	0.84	-	0.88	0.88	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.06	-	-	0.11	-	-	0.03	-
Developing a meaningful philosophy of life									
Essential	23.5%	8.8%	-14.7%	20.8%	29.3%	8.5%	22.1%	28.1%	6.0%
Very important	35.3%	64.7%	29.4%	32.4%	35.2%	2.8%	32.4%	34.9%	2.5%
Somewhat important	23.5%	11.8%	-11.7%	30.3%	25.7%	-4.6%	30.0%	26.3%	-3.7%
Not important	17.6%	14.7%	-2.9%	16.6%	9.8%	-6.8%	15.5%	10.8%	-4.7%
Total (n)	34	34	-	2,737	2,737	-	8,298	8,298	-
Mean	2.65	2.68	0.03	2.57	2.84	0.27	2.61	2.80	0.19
Standard Deviation	1.04	0.84	-	1.00	0.96	-	1.00	0.97	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.03	-	-	0.24	-	-	0.17	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Participating in a community action program									
Essential	8.8%	5.9%	-2.9%	7.9%	11.1%	3.2%	8.7%	11.7%	3.0%
Very important	23.5%	35.3%	11.8%	24.3%	30.2%	5.9%	26.6%	31.3%	4.7%
Somewhat important	41.2%	41.2%	0.0%	47.4%	41.0%	-6.4%	46.0%	41.1%	-4.9%
Not important	26.5%	17.6%	-8.9%	20.5%	17.7%	-2.8%	18.6%	15.9%	-2.7%
Total (n)	34	34	-	2,730	2,730	-	8,271	8,271	-
Mean	2.15	2.29	0.14	2.20	2.35	0.15	2.25	2.39	0.14
Standard Deviation	0.93	0.84	-	0.85	0.90	-	0.86	0.89	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	0.15	-	-	0.14	-
Helping to promote racial understanding									
Essential	5.9%	2.9%	-3.0%	7.7%	10.5%	2.8%	9.5%	11.9%	2.4%
Very important	38.2%	32.4%	-5.8%	24.5%	27.4%	2.9%	26.6%	29.1%	2.5%
Somewhat important	29.4%	41.2%	11.8%	45.1%	43.9%	-1.2%	45.0%	41.6%	-3.4%
Not important	26.5%	23.5%	-3.0%	22.7%	18.2%	-4.5%	18.9%	17.5%	-1.4%
Total (n)	34	34	-	2,729	2,729	-	8,274	8,274	-
Mean	2.24	2.15	-0.09	2.17	2.30	0.13	2.27	2.35	0.08
Standard Deviation	0.92	0.82	-	0.87	0.89	-	0.87	0.90	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.12	-	-	0.13	-	-	0.08	-
Keeping up to date with political affairs									
Essential	3.0%	3.0%	0.0%	10.2%	10.8%	0.6%	12.2%	13.1%	0.9%
Very important	30.3%	33.3%	3.0%	27.1%	26.6%	-0.5%	29.6%	29.9%	0.3%
Somewhat important	30.3%	48.5%	18.2%	41.1%	43.2%	2.1%	40.0%	40.4%	0.4%
Not important	36.4%	15.2%	-21.2%	21.5%	19.4%	-2.1%	18.2%	16.7%	-1.5%
Total (n)	33	33	-	2,732	2,732	-	8,292	8,292	-
Mean	2.00	2.24	0.24	2.26	2.29	0.03	2.36	2.39	0.03
Standard Deviation	0.90	0.75	-	0.91	0.90	-	0.92	0.91	-
Significance	-	-	-	-	-	-	-	**	-
Effect Size	-	0.25	-	-	0.03	-	-	0.03	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming a community leader									
Essential	11.8%	2.9%	-8.9%	9.7%	12.9%	3.2%	10.9%	14.1%	3.2%
Very important	23.5%	41.2%	17.7%	26.8%	32.8%	6.0%	27.8%	31.8%	4.0%
Somewhat important	32.4%	38.2%	5.8%	40.9%	36.8%	-4.1%	40.7%	37.3%	-3.4%
Not important	32.4%	17.6%	-14.8%	22.6%	17.5%	-5.1%	20.7%	16.9%	-3.8%
Total (n)	34	34	-	2,734	2,734	-	8,282	8,282	-
Mean	2.15	2.29	0.14	2.24	2.41	0.17	2.29	2.43	0.14
Standard Deviation	1.02	0.80	-	0.91	0.92	-	0.91	0.93	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.17	-	-	0.14	-
Improving my understanding of other countries and cultures									
Essential	12.1%	15.2%	3.1%	19.4%	26.5%	7.1%	22.3%	26.0%	3.7%
Very important	27.3%	48.5%	21.2%	35.7%	38.6%	2.9%	37.3%	39.9%	2.6%
Somewhat important	36.4%	24.2%	-12.2%	35.9%	30.5%	-5.4%	32.7%	28.9%	-3.8%
Not important	24.2%	12.1%	-12.1%	9.0%	4.5%	-4.5%	7.7%	5.1%	-2.6%
Total (n)	33	33	-	2,732	2,732	-	8,286	8,286	-
Mean	2.27	2.67	0.40	2.66	2.87	0.21	2.74	2.87	0.13
Standard deviation	0.98	0.89	-	0.89	0.86	-	0.89	0.86	-
Significance	-	*	-	-	***	-	-	***	-
Effect size	-	0.41	-	-	0.22	-	-	0.14	-
Adopting "green" practices to protect the environment									
Essential	12.5%	9.4%	-3.1%	12.5%	13.4%	0.9%	18.5%	17.9%	-0.6%
Very important	25.0%	43.8%	18.8%	26.7%	32.3%	5.6%	31.6%	34.2%	2.6%
Somewhat important	37.5%	34.4%	-3.1%	41.8%	42.0%	0.2%	36.8%	38.2%	1.4%
Not important	25.0%	12.5%	-12.5%	19.0%	12.2%	-6.8%	13.1%	9.7%	-3.4%
Total (n)	32	32	-	2,589	2,589	-	7,933	7,933	-
Mean	2.25	2.50	0.25	2.33	2.47	0.14	2.56	2.60	0.04
Standard Deviation	0.98	0.84	-	0.92	0.87	-	0.94	0.89	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.26	-	-	0.15	-	-	0.04	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	15.2%	6.1%	-9.1%	16.5%	23.0%	6.5%	19.5%	29.9%	10.4%
Agree somewhat	45.5%	72.7%	27.2%	42.4%	43.2%	0.8%	41.4%	41.3%	-0.1%
Disagree somewhat	21.2%	15.2%	-6.0%	26.3%	21.7%	-4.6%	25.5%	18.6%	-6.9%
Disagree strongly	18.2%	6.1%	-12.1%	14.9%	12.0%	-2.9%	13.6%	10.1%	-3.5%
Total (n)	33	33	-	2,709	2,709	-	8,230	8,230	-
Mean	2.58	2.79	0.21	2.60	2.77	0.17	2.67	2.91	0.24
Standard Deviation	0.97	0.65	-	0.93	0.94	-	0.94	0.94	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.18	-	-	0.25	-
Same-sex couples should have the right to legal marital status									
Agree strongly	20.6%	47.1%	26.5%	26.8%	40.3%	13.5%	42.7%	58.8%	16.1%
Agree somewhat	41.2%	23.5%	-17.7%	18.7%	19.7%	1.0%	22.3%	19.7%	-2.6%
Disagree somewhat	14.7%	23.5%	8.8%	17.7%	15.8%	-1.9%	15.4%	9.9%	-5.5%
Disagree strongly	23.5%	5.9%	-17.6%	36.8%	24.2%	-12.6%	19.6%	11.6%	-8.0%
Total (n)	34	34	-	2,727	2,727	-	8,291	8,291	-
Mean	2.59	3.12	0.53	2.36	2.76	0.40	2.88	3.26	0.38
Standard Deviation	1.08	0.98	-	1.23	1.21	-	1.16	1.04	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.67	-	-	0.41	-	-	0.41	-
Undocumented immigrants should be denied access to public education									
Agree strongly	17.6%	17.6%	0.0%	20.5%	12.0%	-8.5%	17.1%	11.0%	-6.1%
Agree somewhat	35.3%	32.4%	-2.9%	30.2%	24.2%	-6.0%	29.2%	24.8%	-4.4%
Disagree somewhat	32.4%	38.2%	5.8%	33.8%	40.8%	7.0%	34.7%	38.1%	3.4%
Disagree strongly	14.7%	11.8%	-2.9%	15.6%	23.0%	7.4%	19.0%	26.0%	7.0%
Total (n)	34	34	-	2,698	2,698	-	8,175	8,175	-
Mean	2.56	2.56	0.00	2.55	2.25	-0.30	2.44	2.21	-0.23
Standard Deviation	0.96	0.93	-	0.98	0.94	-	0.98	0.95	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	-0.28	-	-	-0.22	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Addressing global warming should be a federal priority									
Agree strongly	16.1%	16.1%	0.0%	24.5%	18.8%	-5.7%	35.7%	28.7%	-7.0%
Agree somewhat	45.2%	45.2%	0.0%	38.8%	41.0%	2.2%	38.4%	43.7%	5.3%
Disagree somewhat	29.0%	29.0%	0.0%	22.9%	27.0%	4.1%	17.4%	19.7%	2.3%
Disagree strongly	9.7%	9.7%	0.0%	13.8%	13.2%	-0.6%	8.5%	7.9%	-0.6%
Total (n)	31	31	-	2,552	2,552	-	7,862	7,862	-
Mean	2.68	2.68	0.00	2.74	2.65	-0.09	3.01	2.93	-0.08
Standard Deviation	0.87	0.87	-	0.98	0.93	-	0.93	0.89	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	-0.10	-	-	-0.09	-
The death penalty should be abolished									
Agree strongly	12.1%	9.1%	-3.0%	14.5%	16.7%	2.2%	16.8%	18.7%	1.9%
Agree somewhat	12.1%	21.2%	9.1%	20.6%	27.2%	6.6%	23.7%	28.6%	4.9%
Disagree somewhat	42.4%	42.4%	0.0%	38.7%	38.0%	-0.7%	38.3%	37.4%	-0.9%
Disagree strongly	33.3%	27.3%	-6.0%	26.3%	18.0%	-8.3%	21.3%	15.3%	-6.0%
Total (n)	33	33	-	2,712	2,712	-	8,235	8,235	-
Mean	2.03	2.12	0.09	2.23	2.43	0.20	2.36	2.51	0.15
Standard Deviation	0.98	0.93	-	1.00	0.97	-	1.00	0.96	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	0.21	-	-	0.15	-
Racial discrimination is no longer a major problem in America									
Agree strongly	3.0%	0.0%	-3.0%	2.7%	2.5%	-0.2%	2.1%	2.5%	0.4%
Agree somewhat	30.3%	27.3%	-3.0%	18.0%	14.5%	-3.5%	15.0%	13.9%	-1.1%
Disagree somewhat	48.5%	42.4%	-6.1%	51.0%	44.9%	-6.1%	49.1%	43.8%	-5.3%
Disagree strongly	18.2%	30.3%	12.1%	28.3%	38.1%	9.8%	33.9%	39.8%	5.9%
Total (n)	33	33	-	2,730	2,730	-	8,297	8,297	-
Mean	2.18	1.97	-0.21	1.95	1.81	-0.14	1.85	1.79	-0.06
Standard Deviation	0.77	0.77	-	0.75	0.77	-	0.74	0.77	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.25	-	-	-0.15	-	-	-0.07	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Federal military spending should be increased									
Agree strongly	9.4%	3.1%	-6.3%	3.8%	2.6%	-1.2%	3.6%	3.0%	-0.6%
Agree somewhat	21.9%	28.1%	6.2%	25.9%	19.7%	-6.2%	21.2%	17.7%	-3.5%
Disagree somewhat	59.4%	53.1%	-6.3%	50.3%	49.5%	-0.8%	49.9%	48.8%	-1.1%
Disagree strongly	9.4%	15.6%	6.2%	20.0%	28.2%	8.2%	25.3%	30.5%	5.2%
Total (n)	32	32	-	2,660	2,660	-	8,080	8,080	-
Mean	2.31	2.19	-0.12	2.14	1.97	-0.17	2.03	1.93	-0.10
Standard Deviation	0.78	0.74	-	0.77	0.76	-	0.78	0.77	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.13	-	-	-0.20	-	-	-0.12	-
Through hard work everybody can succeed in American society									
Agree strongly	38.2%	20.6%	-17.6%	35.0%	18.5%	-16.5%	35.2%	17.9%	-17.3%
Agree somewhat	47.1%	64.7%	17.6%	42.2%	41.7%	-0.5%	40.9%	41.9%	1.0%
Disagree somewhat	14.7%	8.8%	-5.9%	18.2%	29.4%	11.2%	19.6%	28.8%	9.2%
Disagree strongly	0.0%	5.9%	5.9%	4.6%	10.3%	5.7%	4.3%	11.4%	7.1%
Total (n)	34	34	-	2,720	2,720	-	8,265	8,265	-
Mean	3.24	3.00	-0.24	3.08	2.68	-0.40	3.07	2.66	-0.41
Standard Deviation	0.70	0.74	-	0.84	0.89	-	0.85	0.90	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.26	-	-	-0.40	-	-	-0.41	-
How often in the past year did you:									
Ask questions in class									
Frequently	38.9%	38.9%	0.0%	56.2%	56.3%	0.1%	60.0%	57.8%	-2.2%
Occasionally	61.1%	58.3%	-2.8%	41.1%	41.3%	0.2%	37.9%	39.4%	1.5%
Not at all	0.0%	2.8%	2.8%	2.7%	2.4%	-0.3%	2.2%	2.8%	0.6%
Total (n)	36	36	-	2,932	2,932	-	8,804	8,804	-
Mean	2.39	2.36	-0.03	2.54	2.54	0.00	2.58	2.55	-0.03
Standard Deviation	0.49	0.54	-	0.55	0.54	-	0.54	0.55	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.06	-	-	0.00	-	-	-0.05	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Support your opinions with a logical argument									
Frequently	44.4%	38.9%	-5.5%	55.6%	58.1%	2.5%	60.8%	62.5%	1.7%
Occasionally	47.2%	58.3%	11.1%	41.1%	38.2%	-2.9%	36.7%	34.2%	-2.5%
Not at all	8.3%	2.8%	-5.5%	3.2%	3.7%	0.5%	2.4%	3.3%	0.9%
Total (n)	36	36	-	2,926	2,926	-	8,789	8,789	-
Mean	2.36	2.36	0.00	2.52	2.54	0.02	2.58	2.59	0.01
Standard Deviation	0.64	0.54	-	0.56	0.57	-	0.54	0.55	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.00	-	-	0.03	-	-	0.02	-
Seek solutions to problems and explain them to others									
Frequently	36.1%	27.8%	-8.3%	52.3%	55.5%	3.2%	55.4%	57.4%	2.0%
Occasionally	63.9%	69.4%	5.5%	45.9%	41.9%	-4.0%	42.7%	40.1%	-2.6%
Not at all	0.0%	2.8%	2.8%	1.8%	2.6%	0.8%	1.8%	2.4%	0.6%
Total (n)	36	36	-	2,921	2,921	-	8,766	8,766	-
Mean	2.36	2.25	-0.11	2.50	2.53	0.03	2.54	2.55	0.01
Standard Deviation	0.49	0.50	-	0.54	0.55	-	0.53	0.54	-
Significance	-	-	-	-	*	-	-	*	-
Effect Size	-	-0.18	-	-	0.05	-	-	0.02	-
Revise your papers to improve your writing									
Frequently	47.2%	33.3%	-13.9%	57.8%	51.2%	-6.6%	58.4%	51.8%	-6.6%
Occasionally	47.2%	61.1%	13.9%	38.1%	43.3%	5.2%	37.6%	42.9%	5.3%
Not at all	5.6%	5.6%	0.0%	4.1%	5.5%	1.4%	4.1%	5.4%	1.3%
Total (n)	36	36	-	2,926	2,926	-	8,781	8,781	-
Mean	2.42	2.28	-0.14	2.54	2.46	-0.08	2.54	2.46	-0.08
Standard Deviation	0.60	0.57	-	0.58	0.60	-	0.57	0.60	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.19	-	-	-0.11	-	-	-0.11	-
Evaluate the quality or reliability of information you received									
Frequently	25.0%	27.8%	2.8%	39.3%	50.2%	10.9%	40.5%	51.0%	10.5%
Occasionally	72.2%	69.4%	-2.8%	56.9%	46.0%	-10.9%	55.7%	45.2%	-10.5%
Not at all	2.8%	2.8%	0.0%	3.8%	3.8%	0.0%	3.8%	3.8%	0.0%
Total (n)	36	36	-	2,922	2,922	-	8,764	8,764	-
Mean	2.22	2.25	0.03	2.35	2.46	0.11	2.37	2.47	0.10
Standard Deviation	0.48	0.50	-	0.55	0.57	-	0.55	0.57	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.16	-	-	0.14	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Take a risk because you felt you had more to gain									
Frequently	44.4%	30.6%	-13.8%	32.3%	34.0%	1.7%	35.6%	35.5%	-0.1%
Occasionally	52.8%	63.9%	11.1%	61.4%	58.5%	-2.9%	59.2%	57.6%	-1.6%
Not at all	2.8%	5.6%	2.8%	6.2%	7.5%	1.3%	5.2%	6.9%	1.7%
Total (n)	36	36	-	2,915	2,915	-	8,755	8,755	-
Mean	2.42	2.25	-0.17	2.26	2.27	0.01	2.30	2.29	-0.01
Standard Deviation	0.55	0.55	-	0.56	0.59	-	0.56	0.58	-
Significance	-	-	-	-	-	-	-	*	-
Effect Size	-	-0.24	-	-	0.01	-	-	-0.01	-
Seek alternative solutions to a problem									
Frequently	45.7%	25.7%	-20.0%	40.5%	43.7%	3.2%	43.7%	44.9%	1.2%
Occasionally	54.3%	71.4%	17.1%	56.9%	53.2%	-3.7%	54.1%	52.3%	-1.8%
Not at all	0.0%	2.9%	2.9%	2.7%	3.0%	0.3%	2.3%	2.7%	0.4%
Total (n)	35	35	-	2,904	2,904	-	8,726	8,726	-
Mean	2.46	2.23	-0.23	2.38	2.41	0.03	2.41	2.42	0.01
Standard Deviation	0.51	0.49	-	0.54	0.55	-	0.54	0.55	-
Significance	-	*	-	-	*	-	-	*	-
Effect Size	-	-0.42	-	-	0.04	-	-	0.01	-
Look up scientific research articles and resources									
Frequently	13.9%	30.6%	16.7%	18.4%	43.8%	25.4%	23.0%	47.8%	24.8%
Occasionally	63.9%	61.1%	-2.8%	55.9%	42.9%	-13.0%	54.1%	39.7%	-14.4%
Not at all	22.2%	8.3%	-13.9%	25.8%	13.4%	-12.4%	22.9%	12.4%	-10.5%
Total (n)	36	36	-	2,897	2,897	-	8,723	8,723	-
Mean	1.92	2.22	0.30	1.93	2.30	0.37	2.00	2.35	0.35
Standard Deviation	0.60	0.59	-	0.66	0.69	-	0.68	0.69	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.40	-	-	0.44	-	-	0.41	-
Explore topics on your own, even though it was not required for a class									
Frequently	30.6%	36.1%	5.5%	27.9%	36.8%	8.9%	29.8%	38.5%	8.7%
Occasionally	44.4%	55.6%	11.2%	54.3%	54.5%	0.2%	55.0%	53.7%	-1.3%
Not at all	25.0%	8.3%	-16.7%	17.8%	8.7%	-9.1%	15.2%	7.8%	-7.4%
Total (n)	36	36	-	2,897	2,897	-	8,721	8,721	-
Mean	2.06	2.28	0.22	2.10	2.28	0.18	2.15	2.31	0.16
Standard Deviation	0.75	0.61	-	0.67	0.61	-	0.65	0.61	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.29	-	-	0.24	-	-	0.22	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Accept mistakes as part of the learning process									
Frequently	41.7%	47.2%	5.5%	46.9%	51.6%	4.7%	51.1%	53.9%	2.8%
Occasionally	55.6%	52.8%	-2.8%	49.8%	46.3%	-3.5%	46.3%	44.3%	-2.0%
Not at all	2.8%	0.0%	-2.8%	3.3%	2.1%	-1.2%	2.6%	1.7%	-0.9%
Total (n)	36	36	-	2,907	2,907	-	8,736	8,736	-
Mean	2.39	2.47	0.08	2.44	2.50	0.06	2.48	2.52	0.04
Standard Deviation	0.55	0.51	-	0.56	0.54	-	0.55	0.53	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.09	-	-	0.06	-
Seek feedback on your academic work									
Frequently	27.8%	38.9%	11.1%	52.1%	51.0%	-1.1%	54.5%	53.5%	-1.0%
Occasionally	63.9%	58.3%	-5.6%	43.0%	45.7%	2.7%	41.6%	43.5%	1.9%
Not at all	8.3%	2.8%	-5.5%	4.9%	3.2%	-1.7%	3.9%	3.0%	-0.9%
Total (n)	36	36	-	2,905	2,905	-	8,730	8,730	-
Mean	2.19	2.36	0.17	2.47	2.48	0.01	2.51	2.50	-0.01
Standard Deviation	0.58	0.54	-	0.59	0.56	-	0.57	0.56	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.20	-	-	0.01	-	-	-0.01	-
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Family resources (parents, relatives, spouse, etc.)									
\$10,000 or more	24.2%	21.2%	-3.0%	41.3%	43.3%	2.0%	49.6%	48.9%	-0.7%
\$6,000 - \$9,999	12.1%	12.1%	0.0%	12.4%	12.4%	0.0%	11.5%	11.0%	-0.5%
\$3,000 - \$5,999	15.2%	18.2%	3.0%	14.9%	13.3%	-1.6%	11.8%	11.4%	-0.4%
\$1,000 - \$2,999	18.2%	9.1%	-9.1%	13.4%	9.9%	-3.5%	11.2%	9.7%	-1.5%
Less than \$1,000	18.2%	12.1%	-6.1%	9.9%	8.3%	-1.6%	8.0%	7.3%	-0.7%
None	12.1%	27.3%	15.2%	8.1%	12.8%	4.7%	7.8%	11.7%	3.9%
Total (n)	33	33	-	2,664	2,664	-	7,993	7,993	-
Mean	3.70	3.39	-0.31	4.37	4.34	-0.03	4.60	4.49	-0.11
Standard deviation	1.76	1.94	-	1.70	1.82	-	1.69	1.81	-
Significance	-	-	-	-	-	-	-	***	-
Effect size	-	-0.22	-	-	-0.02	-	-	-0.07	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
My own resources (income from work, work-study, etc.)									
\$10,000 or more	0.0%	7.1%	7.1%	3.0%	3.5%	0.5%	3.3%	3.7%	0.4%
\$6,000 - \$9,999	0.0%	3.6%	3.6%	4.0%	5.2%	1.2%	3.8%	5.0%	1.2%
\$3,000 - \$5,999	14.3%	25.0%	10.7%	13.8%	13.6%	-0.2%	12.5%	12.6%	0.1%
\$1,000 - \$2,999	39.3%	10.7%	-28.6%	28.9%	23.5%	-5.4%	30.9%	23.6%	-7.3%
Less than \$1,000	21.4%	25.0%	3.6%	29.4%	27.2%	-2.2%	28.3%	27.3%	-1.0%
None	25.0%	28.6%	3.6%	20.9%	26.9%	6.0%	21.3%	27.9%	6.6%
Total (n)	28	28	-	2,536	2,536	-	7,595	7,595	-
Mean	2.43	2.71	0.28	2.60	2.54	-0.06	2.59	2.51	-0.08
Standard deviation	1.03	1.56	-	1.24	1.34	-	1.24	1.34	-
Significance	-	-	-	-	*	-	-	***	-
Effect size	-	0.18	-	-	-0.04	-	-	-0.05	-
Aid which need not be repaid (grants, scholarships, military, etc.)									
\$10,000 or more	26.7%	36.7%	10.0%	48.8%	44.8%	-4.0%	52.5%	47.6%	-4.9%
\$6,000 - \$9,999	23.3%	16.7%	-6.6%	15.8%	17.4%	1.6%	13.0%	13.8%	0.8%
\$3,000 - \$5,999	23.3%	23.3%	0.0%	13.6%	14.4%	0.8%	11.4%	12.6%	1.2%
\$1,000 - \$2,999	13.3%	6.7%	-6.6%	9.4%	8.8%	-0.6%	7.9%	7.9%	0.0%
Less than \$1,000	0.0%	3.3%	3.3%	3.3%	2.7%	-0.6%	3.0%	3.0%	0.0%
None	13.3%	13.3%	0.0%	9.1%	11.8%	2.7%	12.3%	15.1%	2.8%
Total (n)	30	30	-	2,604	2,604	-	7,770	7,770	-
Mean	4.23	4.37	0.14	4.70	4.57	-0.13	4.67	4.50	-0.17
Standard deviation	1.63	1.73	-	1.63	1.70	-	1.75	1.83	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.06	-	-	-0.08	-	-	-0.10	-
Aid which must be repaid (loans, etc.)									
\$10,000 or more	0.0%	37.9%	37.9%	17.4%	34.8%	17.4%	17.2%	35.2%	18.0%
\$6,000 - \$9,999	17.2%	17.2%	0.0%	13.3%	16.5%	3.2%	12.3%	14.7%	2.4%
\$3,000 - \$5,999	31.0%	20.7%	-10.3%	21.5%	12.6%	-8.9%	20.5%	11.7%	-8.8%
\$1,000 - \$2,999	17.2%	6.9%	-10.3%	11.0%	4.4%	-6.6%	11.1%	4.6%	-6.5%
Less than \$1,000	6.9%	0.0%	-6.9%	2.6%	1.2%	-1.4%	2.7%	1.5%	-1.2%
None	27.6%	17.2%	-10.4%	34.3%	30.5%	-3.8%	36.2%	32.3%	-3.9%
Total (n)	29	29	-	2,496	2,496	-	7,465	7,465	-
Mean	3.03	4.34	1.31	3.29	3.88	0.59	3.22	3.80	0.58
Standard deviation	1.50	1.82	-	1.90	2.09	-	1.92	2.13	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	0.84	-	-	0.36	-	-	0.34	-



Longitudinal Profile Report

All Respondents

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Other sources									
\$10,000 or more	0.0%	0.0%	0.0%	2.6%	3.3%	0.7%	2.5%	3.7%	1.2%
\$6,000 - \$9,999	0.0%	0.0%	0.0%	1.2%	1.7%	0.5%	1.1%	1.7%	0.6%
\$3,000 - \$5,999	5.6%	11.1%	5.5%	1.7%	3.3%	1.6%	1.5%	2.7%	1.2%
\$1,000 - \$2,999	0.0%	11.1%	11.1%	2.9%	5.3%	2.4%	2.6%	4.3%	1.7%
Less than \$1,000	11.1%	0.0%	-11.1%	5.1%	5.3%	0.2%	4.5%	6.4%	1.9%
None	83.3%	77.8%	-5.5%	86.6%	81.0%	-5.6%	87.7%	81.1%	-6.6%
Total (n)	18	18	-	1,553	1,553	-	4,636	4,636	-
Mean	1.28	1.56	0.28	1.33	1.50	0.17	1.31	1.49	0.18
Standard deviation	0.75	1.10	-	1.02	1.20	-	1.00	1.21	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.28	-	-	0.12	-	-	0.13	-



Longitudinal Profile Report

McPherson College	Men								
	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	18	18	-	1,111	1,111	-	3,109	3,109	-
What was your average grade?									
A or A+	23.5%	17.6%	-5.9%	29.5%	15.9%	-13.6%	27.1%	14.8%	-12.3%
A-	11.8%	5.9%	-5.9%	26.1%	24.2%	-1.9%	28.6%	24.3%	-4.3%
B+	35.3%	23.5%	-11.8%	20.3%	24.8%	4.5%	22.3%	25.0%	2.7%
B	23.5%	23.5%	0.0%	16.0%	18.7%	2.7%	15.5%	20.0%	4.5%
B-	0.0%	11.8%	11.8%	5.4%	8.8%	3.4%	4.3%	9.3%	5.0%
C+	0.0%	5.9%	5.9%	1.8%	5.6%	3.8%	1.6%	4.7%	3.1%
C	5.9%	11.8%	5.9%	0.8%	2.0%	1.2%	0.6%	1.9%	1.3%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (n)	17	17	-	980	980	-	2,798	2,798	-
Mean	6.12	5.29	-0.83	6.49	5.95	-0.54	6.52	5.94	-0.58
Standard Deviation	1.54	1.90	-	1.37	1.50	-	1.29	1.46	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.43	-	-	-0.42	-	-	-0.44	-
Your current religious preference:									
Baptist	12.5%	12.5%	0.0%	16.0%	14.4%	-1.6%	7.9%	7.0%	-0.9%
Buddhist	0.0%	0.0%	0.0%	0.2%	0.3%	0.1%	0.7%	0.8%	0.1%
Church of Christ	0.0%	0.0%	0.0%	3.5%	1.6%	-1.9%	3.9%	2.0%	-1.9%
Eastern Orthodox	6.3%	0.0%	-6.3%	0.6%	0.6%	0.0%	0.5%	0.5%	0.0%
Episcopalian	0.0%	0.0%	0.0%	1.2%	1.9%	0.7%	1.7%	1.9%	0.2%
Hindu	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%
Jewish	0.0%	0.0%	0.0%	1.9%	2.1%	0.2%	2.7%	3.5%	0.8%
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Lutheran	6.3%	12.5%	6.2%	8.2%	7.4%	-0.8%	5.2%	4.8%	-0.4%
Methodist	12.5%	12.5%	0.0%	8.0%	5.8%	-2.2%	4.6%	3.6%	-1.0%
Muslim	0.0%	0.0%	0.0%	0.4%	0.6%	0.2%	0.5%	0.7%	0.2%
Presbyterian	0.0%	6.3%	6.3%	5.1%	4.8%	-0.3%	3.9%	3.4%	-0.5%
Quaker	0.0%	0.0%	0.0%	0.2%	0.3%	0.1%	0.4%	0.3%	-0.1%
Roman Catholic	18.8%	6.3%	-12.5%	13.9%	11.5%	-2.4%	30.5%	25.6%	-4.9%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
United Church of Christ/Congregational	0.0%	0.0%	0.0%	0.8%	0.9%	0.1%	1.0%	1.0%	0.0%
Other Christian	18.8%	37.5%	18.7%	26.7%	28.7%	2.0%	15.6%	16.6%	1.0%
Other Religion	0.0%	0.0%	0.0%	1.6%	2.5%	0.9%	2.5%	3.0%	0.5%
None	25.0%	12.5%	-12.5%	11.7%	16.5%	4.8%	17.8%	24.9%	7.1%
Total (n)	16	16	-	967	967	-	2,732	2,732	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	0.0%	0.0%	0.0%	2.3%	3.0%	0.7%	3.6%	4.2%	0.6%
Liberal	18.8%	25.0%	6.2%	18.9%	17.8%	-1.1%	25.8%	24.4%	-1.4%
Middle-of-the-road	62.5%	37.5%	-25.0%	36.0%	41.9%	5.9%	39.0%	42.0%	3.0%
Conservative	18.8%	25.0%	6.2%	39.2%	34.9%	-4.3%	28.7%	27.5%	-1.2%
Far right	0.0%	12.5%	12.5%	3.7%	2.4%	-1.3%	3.0%	1.9%	-1.1%
Total (n)	16	16	-	976	976	-	2,741	2,741	-
Mean	3.00	2.75	-0.25	2.77	2.84	0.07	2.98	3.01	0.03
Standard Deviation	0.63	1.00	-	0.87	0.85	-	0.90	0.87	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.27	-	-	0.10	-	-	0.04	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.1%	0.0%	-0.1%
Biological Science	11.1%	16.7%	5.6%	8.8%	10.0%	1.2%	11.0%	11.2%	0.2%
Business	22.2%	33.3%	11.1%	20.4%	21.6%	1.2%	21.9%	19.3%	-2.6%
Education	0.0%	0.0%	0.0%	10.9%	7.9%	-3.0%	5.9%	3.8%	-2.1%
Engineering	0.0%	0.0%	0.0%	4.9%	2.4%	-2.5%	6.9%	4.8%	-2.1%
English	0.0%	0.0%	0.0%	1.8%	2.7%	0.9%	1.9%	3.1%	1.2%
Health Professional	0.0%	0.0%	0.0%	6.8%	1.2%	-5.6%	6.2%	1.1%	-5.1%
History or Political Science	0.0%	0.0%	0.0%	6.3%	9.2%	2.9%	8.0%	10.2%	2.2%
Humanities	0.0%	0.0%	0.0%	6.2%	10.4%	4.2%	4.7%	9.2%	4.5%
Fine Arts	11.1%	5.6%	-5.5%	4.9%	4.5%	-0.4%	5.0%	5.4%	0.4%
Mathematics or Statistics	11.1%	0.0%	-11.1%	1.7%	3.3%	1.6%	1.5%	2.8%	1.3%
Physical Science	0.0%	0.0%	0.0%	2.9%	3.6%	0.7%	3.6%	4.3%	0.7%
Social Science	5.6%	5.6%	0.0%	5.1%	8.5%	3.4%	7.0%	13.4%	6.4%
Other Technical	33.3%	33.3%	0.0%	4.1%	3.4%	-0.7%	3.0%	2.7%	-0.3%
Other Non-technical	5.6%	5.6%	0.0%	9.3%	11.5%	2.2%	6.4%	8.7%	2.3%
Undecided	0.0%	0.0%	0.0%	6.0%	0.0%	-6.0%	6.8%	0.0%	-6.8%
Total (n)	18	18	-	1,003	1,003	-	2,835	2,835	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:									
None	0.0%	0.0%	0.0%	0.7%	1.5%	0.8%	0.6%	1.3%	0.7%
Vocational certificate	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%
Associate (A.A. or equivalent)	7.7%	0.0%	-7.7%	0.6%	0.2%	-0.4%	0.3%	0.2%	-0.1%
Bachelor's (B.A., B.S., etc.)	30.8%	46.2%	15.4%	23.7%	18.7%	-5.0%	19.7%	16.8%	-2.9%
Master's (M.A., M.S., etc.)	46.2%	23.1%	-23.1%	40.3%	40.3%	0.0%	41.5%	42.2%	0.7%
Ph.D. or Ed.D.	7.7%	15.4%	7.7%	19.3%	21.7%	2.4%	18.0%	21.0%	3.0%
M.D., D.O., D.D.S., D.V.M.	7.7%	7.7%	0.0%	8.1%	7.4%	-0.7%	11.1%	7.9%	-3.2%
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	4.4%	5.4%	1.0%	6.9%	7.0%	0.1%
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	1.5%	2.4%	0.9%	0.7%	1.2%	0.5%
Other	0.0%	7.7%	7.7%	1.2%	2.2%	1.0%	1.2%	2.3%	1.1%
Total (n)	13	13	-	802	802	-	2,250	2,250	-
Probable career (aggregated)									
Artist	5.9%	0.0%	-5.9%	7.6%	8.6%	1.0%	8.0%	9.3%	1.3%
Business	29.4%	29.4%	0.0%	19.3%	22.3%	3.0%	21.0%	24.1%	3.1%
Business (clerical)	0.0%	0.0%	0.0%	0.5%	0.8%	0.3%	1.1%	0.9%	-0.2%
Clergy	0.0%	0.0%	0.0%	3.0%	3.4%	0.4%	1.3%	1.5%	0.2%
College teacher	0.0%	0.0%	0.0%	1.3%	2.5%	1.2%	0.9%	2.6%	1.7%
Doctor (MD or DDS)	5.9%	5.9%	0.0%	8.2%	6.4%	-1.8%	10.3%	6.3%	-4.0%
Education (secondary)	5.9%	0.0%	-5.9%	9.3%	9.3%	0.0%	5.5%	6.2%	0.7%
Education (elementary)	0.0%	0.0%	0.0%	2.0%	2.6%	0.6%	1.0%	1.7%	0.7%
Engineer	5.9%	0.0%	-5.9%	4.2%	2.9%	-1.3%	6.2%	4.5%	-1.7%
Farmer or forester	0.0%	0.0%	0.0%	0.4%	0.9%	0.5%	0.8%	1.1%	0.3%
Health professional	5.9%	11.8%	5.9%	5.2%	2.7%	-2.5%	4.2%	3.2%	-1.0%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.0%	0.4%	0.4%
Lawyer	0.0%	0.0%	0.0%	2.1%	2.8%	0.7%	4.5%	4.0%	-0.5%
Military (career)	0.0%	5.9%	5.9%	0.4%	1.0%	0.6%	0.5%	1.0%	0.5%
Nurse	0.0%	0.0%	0.0%	0.6%	0.8%	0.2%	0.5%	0.9%	0.4%
Research scientist	0.0%	0.0%	0.0%	2.4%	3.2%	0.8%	2.3%	3.5%	1.2%
Social, welfare, recreation worker	5.9%	0.0%	-5.9%	1.4%	0.7%	-0.7%	0.7%	0.7%	0.0%
Skilled worker	17.6%	35.3%	17.7%	0.9%	1.0%	0.1%	0.4%	0.6%	0.2%
Other	11.8%	11.8%	0.0%	16.8%	20.5%	3.7%	15.0%	19.2%	4.2%
Undecided	5.9%	0.0%	-5.9%	14.2%	7.3%	-6.9%	15.8%	8.1%	-7.7%
Total (n)	17	17	-	972	972	-	2,738	2,738	-



Longitudinal Profile Report

McPherson College	Men								
	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	0.0%	11.1%	11.1%	5.6%	14.0%	8.4%	4.5%	11.7%	7.2%
Occasionally	33.3%	72.2%	38.9%	26.8%	54.4%	27.6%	24.1%	48.7%	24.6%
Not at all	66.7%	16.7%	-50.0%	67.5%	31.5%	-36.0%	71.4%	39.7%	-31.7%
Total (n)	18	18	-	1,062	1,062	-	2,985	2,985	-
Mean	1.33	1.94	0.61	1.38	1.82	0.44	1.33	1.72	0.39
Standard Deviation	0.49	0.54	-	0.59	0.65	-	0.56	0.66	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.78	-	-	0.56	-	-	0.50	-
Have been bored in class									
Frequently	50.0%	38.9%	-11.1%	35.5%	26.2%	-9.3%	34.9%	25.7%	-9.2%
Occasionally	50.0%	55.6%	5.6%	60.2%	70.2%	10.0%	60.9%	70.3%	9.4%
Not at all	0.0%	5.6%	5.6%	4.3%	3.6%	-0.7%	4.2%	4.1%	-0.1%
Total (n)	18	18	-	1,063	1,063	-	2,989	2,989	-
Mean	2.50	2.33	-0.17	2.31	2.23	-0.08	2.31	2.22	-0.09
Standard Deviation	0.51	0.59	-	0.55	0.50	-	0.54	0.50	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.22	-	-	-0.13	-	-	-0.14	-
Came late to class									
Frequently	11.1%	11.1%	0.0%	5.3%	8.9%	3.6%	6.2%	8.9%	2.7%
Occasionally	44.4%	55.6%	11.2%	48.3%	63.7%	15.4%	48.5%	62.0%	13.5%
Not at all	44.4%	33.3%	-11.1%	46.4%	27.4%	-19.0%	45.3%	29.1%	-16.2%
Total (n)	18	18	-	1,055	1,055	-	2,970	2,970	-
Mean	1.67	1.78	0.11	1.59	1.82	0.23	1.61	1.80	0.19
Standard Deviation	0.69	0.65	-	0.59	0.57	-	0.60	0.58	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.34	-	-	0.28	-
Studied with other students									
Frequently	0.0%	22.2%	22.2%	23.8%	43.6%	19.8%	27.7%	48.1%	20.4%
Occasionally	77.8%	66.7%	-11.1%	63.1%	50.9%	-12.2%	60.9%	47.1%	-13.8%
Not at all	22.2%	11.1%	-11.1%	13.1%	5.5%	-7.6%	11.4%	4.8%	-6.6%
Total (n)	18	18	-	1,061	1,061	-	2,981	2,981	-
Mean	1.78	2.11	0.33	2.11	2.38	0.27	2.16	2.43	0.27
Standard Deviation	0.43	0.58	-	0.60	0.59	-	0.60	0.58	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.56	-	-	0.37	-	-	0.37	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	5.6%	22.2%	16.6%	12.3%	11.1%	-1.2%	14.5%	11.5%	-3.0%
Occasionally	44.4%	77.8%	33.4%	46.0%	53.7%	7.7%	47.2%	49.4%	2.2%
Not at all	50.0%	0.0%	-50.0%	41.7%	35.1%	-6.6%	38.2%	39.1%	0.9%
Total (n)	18	18	-	1,059	1,059	-	2,978	2,978	-
Mean	1.56	2.22	0.66	1.71	1.76	0.05	1.76	1.72	-0.04
Standard Deviation	0.62	0.43	-	0.67	0.64	-	0.69	0.66	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.63	-	-	0.05	-	-	-0.04	-
Voted in a student election									
Frequently	22.2%	16.7%	-5.5%	21.9%	25.1%	3.2%	25.9%	25.8%	-0.1%
Occasionally	27.8%	66.7%	38.9%	50.2%	41.8%	-8.4%	50.5%	43.8%	-6.7%
Not at all	50.0%	16.7%	-33.3%	27.9%	33.1%	5.2%	23.7%	30.4%	6.7%
Total (n)	18	18	-	1,055	1,055	-	2,961	2,961	-
Mean	1.72	2.00	0.28	1.94	1.92	-0.02	2.02	1.95	-0.07
Standard Deviation	0.83	0.59	-	0.70	0.76	-	0.70	0.75	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.40	-	-	-0.02	-	-	-0.09	-
Used the Internet for research or homework									
Frequently	50.0%	88.9%	38.9%	70.8%	92.2%	21.4%	75.2%	92.1%	16.9%
Occasionally	50.0%	11.1%	-38.9%	27.5%	7.8%	-19.7%	23.8%	7.8%	-16.0%
Not at all	0.0%	0.0%	0.0%	1.7%	0.0%	-1.7%	1.0%	0.1%	-0.9%
Total (n)	18	18	-	1,061	1,061	-	2,986	2,986	-
Mean	2.50	2.89	0.39	2.69	2.92	0.23	2.74	2.92	0.18
Standard Deviation	0.51	0.32	-	0.50	0.27	-	0.46	0.28	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.63	-	-	0.34	-	-	0.26	-
Tutored another student									
Frequently	5.6%	5.6%	0.0%	8.3%	13.6%	5.3%	8.5%	14.9%	6.4%
Occasionally	33.3%	61.1%	27.8%	43.7%	44.5%	0.8%	45.3%	41.4%	-3.9%
Not at all	61.1%	33.3%	-27.8%	48.0%	41.9%	-6.1%	46.2%	43.7%	-2.5%
Total (n)	18	18	-	1,063	1,063	-	2,981	2,981	-
Mean	1.44	1.72	0.28	1.60	1.72	0.12	1.62	1.71	0.09
Standard Deviation	0.62	0.57	-	0.64	0.69	-	0.64	0.71	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.36	-	-	0.13	-	-	0.10	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	27.8%	16.7%	-11.1%	25.3%	33.1%	7.8%	29.6%	35.4%	5.8%
Occasionally	55.6%	83.3%	27.7%	62.8%	62.7%	-0.1%	60.2%	60.2%	0.0%
Not at all	16.7%	0.0%	-16.7%	11.9%	4.2%	-7.7%	10.2%	4.4%	-5.8%
Total (n)	18	18	-	1,060	1,060	-	2,978	2,978	-
Mean	2.11	2.17	0.06	2.13	2.29	0.16	2.19	2.31	0.12
Standard Deviation	0.68	0.38	-	0.60	0.54	-	0.60	0.55	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.25	-	-	0.18	-
Smoked cigarettes									
Frequently	11.8%	0.0%	-11.8%	1.4%	4.6%	3.2%	1.6%	6.4%	4.8%
Occasionally	5.9%	17.6%	11.7%	10.3%	15.0%	4.7%	10.1%	17.6%	7.5%
Not at all	82.4%	82.4%	0.0%	88.3%	80.3%	-8.0%	88.2%	76.0%	-12.2%
Total (n)	17	17	-	1,011	1,011	-	2,854	2,854	-
Mean	1.29	1.18	-0.11	1.13	1.24	0.11	1.13	1.30	0.17
Standard Deviation	0.69	0.39	-	0.38	0.53	-	0.39	0.58	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.17	-	-	0.15	-	-	0.23	-
Felt depressed									
Frequently	0.0%	5.9%	5.9%	2.7%	6.3%	3.6%	3.3%	7.0%	3.7%
Occasionally	35.3%	64.7%	29.4%	42.9%	45.9%	3.0%	41.3%	43.7%	2.4%
Not at all	64.7%	29.4%	-35.3%	54.5%	47.7%	-6.8%	55.4%	49.3%	-6.1%
Total (n)	17	17	-	1,010	1,010	-	2,842	2,842	-
Mean	1.35	1.76	0.41	1.48	1.59	0.11	1.48	1.58	0.10
Standard Deviation	0.49	0.56	-	0.55	0.61	-	0.56	0.62	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.55	-	-	0.15	-	-	0.13	-
Felt overwhelmed by all I had to do									
Frequently	23.5%	17.6%	-5.9%	18.6%	23.6%	5.0%	17.7%	24.0%	6.3%
Occasionally	52.9%	76.5%	23.6%	66.2%	64.7%	-1.5%	66.4%	62.2%	-4.2%
Not at all	23.5%	5.9%	-17.6%	15.3%	11.7%	-3.6%	16.0%	13.8%	-2.2%
Total (n)	17	17	-	1,008	1,008	-	2,842	2,842	-
Mean	2.00	2.12	0.12	2.03	2.12	0.09	2.02	2.10	0.08
Standard Deviation	0.71	0.49	-	0.58	0.58	-	0.58	0.61	-
Significance	-	-	-	-	***	-	-	-	-
Effect Size	-	0.13	-	-	0.10	-	-	0.09	-



Longitudinal Profile Report

McPherson College	Men								
	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	41.2%	5.9%	-35.3%	62.6%	38.4%	-24.2%	47.0%	23.7%	-23.3%
Occasionally	35.3%	52.9%	17.6%	26.2%	35.0%	8.8%	35.3%	35.4%	0.1%
Not at all	23.5%	41.2%	17.7%	11.2%	26.6%	15.4%	17.7%	41.0%	23.3%
Total (n)	17	17	-	1,012	1,012	-	2,845	2,845	-
Mean	2.18	1.65	-0.53	2.51	2.12	-0.39	2.29	1.83	-0.46
Standard Deviation	0.81	0.61	-	0.69	0.80	-	0.75	0.79	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.50	-	-	-0.37	-	-	-0.41	-
Drank beer									
Frequently	11.8%	47.1%	35.3%	4.5%	25.6%	21.1%	7.9%	41.3%	33.4%
Occasionally	41.2%	41.2%	0.0%	26.6%	42.4%	15.8%	36.3%	39.4%	3.1%
Not at all	47.1%	11.8%	-35.3%	68.8%	31.9%	-36.9%	55.7%	19.3%	-36.4%
Total (n)	17	17	-	1,011	1,011	-	2,843	2,843	-
Mean	1.65	2.35	0.70	1.36	1.94	0.58	1.52	2.22	0.70
Standard Deviation	0.70	0.70	-	0.57	0.76	-	0.64	0.75	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.16	-	-	0.80	-	-	0.90	-
Drank wine or liquor									
Frequently	5.9%	35.3%	29.4%	4.2%	19.2%	15.0%	5.8%	31.1%	25.3%
Occasionally	58.8%	35.3%	-23.5%	26.9%	47.3%	20.4%	36.6%	48.9%	12.3%
Not at all	35.3%	29.4%	-5.9%	68.9%	33.5%	-35.4%	57.5%	20.0%	-37.5%
Total (n)	17	17	-	1,010	1,010	-	2,838	2,838	-
Mean	1.71	2.06	0.35	1.35	1.86	0.51	1.48	2.11	0.63
Standard Deviation	0.59	0.83	-	0.56	0.71	-	0.61	0.71	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.32	-	-	0.54	-	-	0.68	-
Performed volunteer or community service work									
Frequently	11.8%	5.9%	-5.9%	25.7%	17.0%	-8.7%	26.4%	15.4%	-11.0%
Occasionally	58.8%	64.7%	5.9%	61.1%	58.4%	-2.7%	60.8%	57.2%	-3.6%
Not at all	29.4%	29.4%	0.0%	13.2%	24.6%	11.4%	12.8%	27.4%	14.6%
Total (n)	17	17	-	1,008	1,008	-	2,844	2,844	-
Mean	1.82	1.76	-0.06	2.13	1.92	-0.21	2.14	1.88	-0.26
Standard Deviation	0.64	0.56	-	0.61	0.64	-	0.61	0.64	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	-0.25	-	-	-0.29	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	23.5%	0.0%	-23.5%	37.4%	20.4%	-17.0%	40.2%	23.8%	-16.4%
Occasionally	41.2%	70.6%	29.4%	50.4%	55.2%	4.8%	48.7%	53.7%	5.0%
Not at all	35.3%	29.4%	-5.9%	12.2%	24.4%	12.2%	11.1%	22.5%	11.4%
Total (n)	17	17	-	1,010	1,010	-	2,833	2,833	-
Mean	1.88	1.71	-0.17	2.25	1.96	-0.29	2.29	2.01	-0.28
Standard Deviation	0.78	0.47	-	0.66	0.67	-	0.65	0.68	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	-0.02	-	-	-0.01	-
Discussed religion									
Frequently	11.8%	5.9%	-5.9%	43.6%	38.9%	-4.7%	36.2%	26.1%	-10.1%
Occasionally	52.9%	52.9%	0.0%	44.8%	47.7%	2.9%	49.7%	52.3%	2.6%
Not at all	35.3%	41.2%	5.9%	11.6%	13.5%	1.9%	14.1%	21.6%	7.5%
Total (n)	17	17	-	1,009	1,009	-	2,840	2,840	-
Mean	1.76	1.65	-0.11	2.32	2.25	-0.07	2.22	2.04	-0.18
Standard Deviation	0.66	0.61	-	0.67	0.68	-	0.67	0.69	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.11	-	-	-0.08	-	-	-0.21	-
Worked on a local, state, or national political campaign									
Frequently	0.0%	0.0%	0.0%	2.5%	1.6%	-0.9%	2.8%	2.1%	-0.7%
Occasionally	6.3%	6.3%	0.0%	8.9%	9.5%	0.6%	9.2%	9.8%	0.6%
Not at all	93.8%	93.8%	0.0%	88.6%	88.9%	0.3%	88.0%	88.2%	0.2%
Total (n)	16	16	-	1,001	1,001	-	2,822	2,822	-
Mean	1.06	1.06	0.00	1.14	1.13	-0.01	1.15	1.14	-0.01
Standard Deviation	0.25	0.25	-	0.41	0.38	-	0.43	0.40	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	0.00	-	-	-0.02	-	-	-0.02	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	0.0%	0.0%	0.0%	3.5%	9.9%	6.4%	3.8%	12.5%	8.7%
16 to 20 hours	0.0%	0.0%	0.0%	3.3%	11.4%	8.1%	5.0%	11.8%	6.8%
11 to 15 hours	5.6%	0.0%	-5.6%	9.0%	17.0%	8.0%	11.1%	18.2%	7.1%
6 to 10 hours	11.1%	11.1%	0.0%	19.0%	28.2%	9.2%	22.2%	26.8%	4.6%
3 to 5 hours	16.7%	44.4%	27.7%	30.2%	23.5%	-6.7%	27.9%	22.1%	-5.8%
1 to 2 hours	44.4%	27.8%	-16.6%	23.1%	7.8%	-15.3%	20.0%	6.7%	-13.3%
Less than one hour	16.7%	11.1%	-5.6%	9.6%	1.8%	-7.8%	8.3%	1.3%	-7.0%
None	5.6%	5.6%	0.0%	2.3%	0.4%	-1.9%	1.7%	0.5%	-1.2%
Total (n)	18	18	-	1,006	1,006	-	2,846	2,846	-
Mean	3.28	3.44	0.16	4.12	5.24	1.12	4.33	5.38	1.05
Standard Deviation	1.23	1.04	-	1.49	1.50	-	1.52	1.53	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.70	-	-	0.62	-
Socializing with friends									
Over 20 hours	22.2%	16.7%	-5.5%	14.9%	13.6%	-1.3%	14.8%	16.3%	1.5%
16 to 20 hours	0.0%	27.8%	27.8%	11.2%	12.9%	1.7%	12.7%	14.1%	1.4%
11 to 15 hours	16.7%	16.7%	0.0%	19.2%	20.8%	1.6%	20.2%	21.4%	1.2%
6 to 10 hours	44.4%	11.1%	-33.3%	27.2%	30.5%	3.3%	28.7%	28.1%	-0.6%
3 to 5 hours	16.7%	11.1%	-5.6%	18.6%	16.5%	-2.1%	16.7%	14.4%	-2.3%
1 to 2 hours	0.0%	11.1%	11.1%	6.8%	4.5%	-2.3%	5.6%	4.3%	-1.3%
Less than one hour	0.0%	5.6%	5.6%	1.9%	1.0%	-0.9%	1.2%	0.9%	-0.3%
None	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.2%	0.6%	0.4%
Total (n)	18	18	-	1,002	1,002	-	2,841	2,841	-
Mean	5.67	5.72	0.05	5.47	5.58	0.11	5.58	5.71	0.13
Standard Deviation	1.41	1.87	-	1.56	1.45	-	1.50	1.50	-
Significance	-	-	-	-	*	-	-	***	-
Effect Size	-	0.02	-	-	0.06	-	-	0.07	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	27.8%	16.7%	-11.1%	14.4%	6.8%	-7.6%	16.3%	7.1%	-9.2%
16 to 20 hours	11.1%	11.1%	0.0%	11.0%	6.1%	-4.9%	11.8%	5.7%	-6.1%
11 to 15 hours	22.2%	11.1%	-11.1%	17.9%	9.3%	-8.6%	18.0%	11.3%	-6.7%
6 to 10 hours	11.1%	22.2%	11.1%	21.2%	20.7%	-0.5%	21.2%	22.5%	1.3%
3 to 5 hours	11.1%	22.2%	11.1%	14.8%	27.0%	12.2%	15.5%	26.9%	11.4%
1 to 2 hours	5.6%	5.6%	0.0%	12.2%	15.9%	3.7%	10.2%	14.6%	4.4%
Less than one hour	0.0%	0.0%	0.0%	6.0%	9.4%	3.4%	4.8%	7.6%	2.8%
None	11.1%	11.1%	0.0%	2.5%	4.9%	2.4%	2.2%	4.3%	2.1%
Total (n)	18	18	-	1,004	1,004	-	2,846	2,846	-
Mean	5.61	5.06	-0.55	5.16	4.35	-0.81	5.31	4.48	-0.83
Standard Deviation	2.28	2.13	-	1.86	1.75	-	1.84	1.71	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.29	-	-	-0.48	-	-	-0.48	-
Partying									
Over 20 hours	0.0%	0.0%	0.0%	0.8%	2.1%	1.3%	1.1%	3.4%	2.3%
16 to 20 hours	5.6%	0.0%	-5.6%	1.8%	1.8%	0.0%	1.9%	3.2%	1.3%
11 to 15 hours	5.6%	16.7%	11.1%	2.7%	4.3%	1.6%	3.7%	8.0%	4.3%
6 to 10 hours	0.0%	11.1%	11.1%	8.3%	11.3%	3.0%	10.2%	17.5%	7.3%
3 to 5 hours	38.9%	27.8%	-11.1%	15.6%	20.6%	5.0%	19.5%	25.6%	6.1%
1 to 2 hours	16.7%	27.8%	11.1%	15.9%	16.4%	0.5%	17.9%	15.5%	-2.4%
Less than one hour	11.1%	11.1%	0.0%	17.2%	12.7%	-4.5%	16.4%	9.7%	-6.7%
None	22.2%	5.6%	-16.6%	37.6%	30.7%	-6.9%	29.2%	17.3%	-11.9%
Total (n)	18	18	-	998	998	-	2,825	2,825	-
Mean	3.22	3.78	0.56	2.59	3.00	0.41	2.89	3.70	0.81
Standard Deviation	1.70	1.44	-	1.65	1.79	-	1.69	1.82	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.35	-	-	0.24	-	-	0.45	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	0.0%	0.0%	0.0%	1.8%	2.0%	0.2%	2.2%	1.9%	-0.3%
16 to 20 hours	0.0%	0.0%	0.0%	0.9%	1.7%	0.8%	1.5%	1.5%	0.0%
11 to 15 hours	0.0%	0.0%	0.0%	3.2%	2.7%	-0.5%	3.5%	3.8%	0.3%
6 to 10 hours	0.0%	0.0%	0.0%	7.4%	9.0%	1.6%	7.8%	9.7%	1.9%
3 to 5 hours	17.6%	5.9%	-11.7%	14.5%	18.9%	4.4%	16.1%	19.3%	3.2%
1 to 2 hours	11.8%	23.5%	11.7%	22.4%	20.2%	-2.2%	24.2%	24.1%	-0.1%
Less than one hour	29.4%	29.4%	0.0%	16.1%	14.6%	-1.5%	16.4%	12.2%	-4.2%
None	41.2%	41.2%	0.0%	33.6%	30.9%	-2.7%	28.4%	27.5%	-0.9%
Total (n)	17	17	-	994	994	-	2,828	2,828	-
Mean	2.06	1.94	-0.12	2.68	2.86	0.18	2.86	2.98	0.12
Standard Deviation	1.14	0.97	-	1.65	1.71	-	1.69	1.69	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.10	-	-	0.09	-	-	0.06	-
Watching TV									
Over 20 hours	5.9%	11.8%	5.9%	2.3%	2.3%	0.0%	2.8%	2.3%	-0.5%
16 to 20 hours	0.0%	5.9%	5.9%	2.4%	2.0%	-0.4%	2.5%	1.9%	-0.6%
11 to 15 hours	5.9%	23.5%	17.6%	6.1%	4.6%	-1.5%	6.2%	4.9%	-1.3%
6 to 10 hours	29.4%	11.8%	-17.6%	19.4%	14.5%	-4.9%	18.8%	14.9%	-3.9%
3 to 5 hours	29.4%	29.4%	0.0%	26.9%	26.1%	-0.8%	27.9%	26.4%	-1.5%
1 to 2 hours	17.6%	17.6%	0.0%	22.4%	21.9%	-0.5%	23.0%	22.2%	-0.8%
Less than one hour	11.8%	0.0%	-11.8%	14.0%	14.9%	0.9%	13.6%	13.6%	0.0%
None	0.0%	0.0%	0.0%	6.5%	13.6%	7.1%	5.3%	13.7%	8.4%
Total (n)	17	17	-	997	997	-	2,829	2,829	-
Mean	4.24	5.06	0.82	3.78	3.46	-0.32	3.84	3.50	-0.34
Standard Deviation	1.48	1.64	-	1.53	1.62	-	1.53	1.62	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.43	-	-	-0.19	-	-	-0.20	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	0.0%	0.0%	0.0%	0.9%	0.4%	-0.5%	0.7%	0.7%	0.0%
16 to 20 hours	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%
11 to 15 hours	5.9%	0.0%	-5.9%	1.3%	0.6%	-0.7%	1.1%	0.8%	-0.3%
6 to 10 hours	0.0%	0.0%	0.0%	4.5%	2.2%	-2.3%	4.8%	2.5%	-2.3%
3 to 5 hours	23.5%	11.8%	-11.7%	17.6%	6.5%	-11.1%	16.4%	6.2%	-10.2%
1 to 2 hours	11.8%	23.5%	11.7%	29.6%	18.2%	-11.4%	31.8%	18.5%	-13.3%
Less than one hour	23.5%	23.5%	0.0%	24.1%	16.7%	-7.4%	22.1%	16.6%	-5.5%
None	35.3%	41.2%	5.9%	21.5%	54.9%	33.4%	22.7%	54.4%	31.7%
Total (n)	17	17	-	998	998	-	2,824	2,824	-
Mean	2.47	2.06	-0.41	2.69	1.90	-0.79	2.67	1.93	-0.74
Standard Deviation	1.50	1.09	-	1.33	1.23	-	1.31	1.29	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.24	-	-	-0.46	-	-	-0.43	-
Online social networks (Myspace, Facebook, etc.)									
Over 20 hours	0.0%	5.9%	5.9%	1.2%	2.3%	1.1%	1.4%	2.7%	1.3%
16 to 20 hours	5.9%	11.8%	5.9%	1.1%	2.5%	1.4%	1.7%	2.2%	0.5%
11 to 15 hours	5.9%	0.0%	-5.9%	3.9%	3.0%	-0.9%	4.0%	3.8%	-0.2%
6 to 10 hours	17.6%	17.6%	0.0%	10.7%	12.4%	1.7%	10.7%	11.8%	1.1%
3 to 5 hours	29.4%	17.6%	-11.8%	24.9%	29.9%	5.0%	23.4%	29.1%	5.7%
1 to 2 hours	11.8%	23.5%	11.7%	29.7%	28.3%	-1.4%	30.2%	27.6%	-2.6%
Less than one hour	11.8%	17.6%	5.8%	17.0%	15.5%	-1.5%	18.2%	16.2%	-2.0%
None	17.6%	5.9%	-11.7%	11.4%	6.0%	-5.4%	10.4%	6.7%	-3.7%
Total (n)	17	17	-	988	988	-	2,807	2,807	-
Mean	3.59	4.00	0.41	3.29	3.58	0.29	3.31	3.57	0.26
Standard Deviation	1.77	1.97	-	1.44	1.45	-	1.46	1.50	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.18	-	-	0.16	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	5.9%	17.6%	11.7%	25.1%	29.5%	4.4%	24.6%	30.2%	5.6%
Above average	58.8%	52.9%	-5.9%	52.5%	50.2%	-2.3%	55.2%	50.5%	-4.7%
Average	35.3%	29.4%	-5.9%	21.0%	18.6%	-2.4%	19.4%	17.7%	-1.7%
Below average	0.0%	0.0%	0.0%	1.3%	1.4%	0.1%	0.7%	1.5%	0.8%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.1%	0.1%	0.0%
Total (n)	17	17	-	996	996	-	2,832	2,832	-
Mean	3.71	3.88	0.17	4.01	4.07	0.06	4.04	4.09	0.05
Standard Deviation	0.59	0.70	-	0.72	0.75	-	0.69	0.74	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.09	-	-	0.07	-
Artistic ability									
Highest 10%	11.8%	5.9%	-5.9%	8.6%	12.1%	3.5%	7.4%	11.6%	4.2%
Above average	17.6%	35.3%	17.7%	20.1%	23.8%	3.7%	19.7%	22.9%	3.2%
Average	29.4%	5.9%	-23.5%	28.9%	28.7%	-0.2%	29.2%	27.8%	-1.4%
Below average	11.8%	47.1%	35.3%	30.4%	27.1%	-3.3%	31.7%	28.1%	-3.6%
Lowest 10%	29.4%	5.9%	-23.5%	12.0%	8.3%	-3.7%	12.0%	9.6%	-2.4%
Total (n)	17	17	-	998	998	-	2,833	2,833	-
Mean	2.71	2.88	0.17	2.83	3.04	0.21	2.79	2.99	0.20
Standard Deviation	1.40	1.17	-	1.14	1.15	-	1.12	1.17	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.23	-	-	0.22	-
Computer skills									
Highest 10%	0.0%	5.9%	5.9%	8.6%	13.9%	5.3%	8.0%	14.7%	6.7%
Above average	16.7%	41.2%	24.5%	34.8%	40.6%	5.8%	35.8%	42.6%	6.8%
Average	66.7%	35.3%	-31.4%	45.9%	39.1%	-6.8%	46.3%	36.4%	-9.9%
Below average	11.1%	17.6%	6.5%	9.2%	6.0%	-3.2%	8.9%	5.8%	-3.1%
Lowest 10%	5.6%	0.0%	-5.6%	1.5%	0.5%	-1.0%	1.0%	0.6%	-0.4%
Total (n)	18	17	-	1,094	1,016	-	3,073	2,871	-
Mean	2.94	3.35	0.41	3.40	3.61	0.21	3.41	3.65	0.24
Standard Deviation	0.73	0.86	-	0.83	0.82	-	0.80	0.82	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.44	-	-	0.27	-	-	0.31	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	6.3%	6.3%	0.0%	20.5%	23.4%	2.9%	23.7%	25.9%	2.2%
Above average	75.0%	56.3%	-18.7%	54.7%	52.6%	-2.1%	54.2%	52.2%	-2.0%
Average	18.8%	37.5%	18.7%	23.2%	22.8%	-0.4%	20.4%	20.1%	-0.3%
Below average	0.0%	0.0%	0.0%	1.5%	1.1%	-0.4%	1.5%	1.6%	0.1%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%
Total (n)	16	16	-	997	997	-	2,830	2,830	-
Mean	3.88	3.69	-0.19	3.94	3.98	0.04	4.00	4.02	0.02
Standard Deviation	0.50	0.60	-	0.71	0.72	-	0.71	0.74	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.29	-	-	0.05	-	-	0.02	-
Creativity									
Highest 10%	11.8%	5.9%	-5.9%	16.8%	20.4%	3.6%	15.6%	20.9%	5.3%
Above average	29.4%	29.4%	0.0%	38.8%	39.8%	1.0%	40.2%	40.5%	0.3%
Average	23.5%	35.3%	11.8%	33.7%	33.0%	-0.7%	34.6%	32.1%	-2.5%
Below average	29.4%	23.5%	-5.9%	10.1%	6.3%	-3.8%	9.0%	5.8%	-3.2%
Lowest 10%	5.9%	5.9%	0.0%	0.7%	0.6%	-0.1%	0.6%	0.6%	0.0%
Total (n)	17	17	-	1,001	1,001	-	2,837	2,837	-
Mean	3.12	3.06	-0.06	3.61	3.73	0.12	3.61	3.75	0.14
Standard Deviation	1.17	1.03	-	0.90	0.88	-	0.87	0.87	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.09	-	-	0.15	-	-	0.17	-
Drive to achieve									
Highest 10%	23.5%	23.5%	0.0%	31.8%	36.6%	4.8%	33.3%	36.8%	3.5%
Above average	47.1%	35.3%	-11.8%	41.3%	38.3%	-3.0%	43.5%	40.3%	-3.2%
Average	29.4%	23.5%	-5.9%	23.2%	19.7%	-3.5%	20.3%	18.5%	-1.8%
Below average	0.0%	17.6%	17.6%	3.4%	4.9%	1.5%	2.7%	3.8%	1.1%
Lowest 10%	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%	0.1%	0.5%	0.4%
Total (n)	17	17	-	1,002	1,002	-	2,838	2,838	-
Mean	3.94	3.65	-0.29	4.01	4.06	0.05	4.07	4.09	0.02
Standard Deviation	0.75	1.06	-	0.84	0.89	-	0.81	0.86	-
Significance	-	-	-	-	*	-	-	-	-
Effect Size	-	-0.23	-	-	0.06	-	-	0.02	-



Longitudinal Profile Report

McPherson College	Men								
	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	11.8%	5.9%	-5.9%	24.3%	23.3%	-1.0%	25.0%	23.8%	-1.2%
Above average	41.2%	17.6%	-23.6%	40.3%	39.6%	-0.7%	40.6%	39.2%	-1.4%
Average	41.2%	52.9%	11.7%	30.1%	29.5%	-0.6%	29.4%	29.2%	-0.2%
Below average	5.9%	23.5%	17.6%	4.8%	7.2%	2.4%	4.6%	7.0%	2.4%
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.4%	-0.1%	0.4%	0.9%	0.5%
Total (n)	17	17	-	997	997	-	2,830	2,830	-
Mean	3.59	3.06	-0.53	3.83	3.78	-0.05	3.85	3.78	-0.07
Standard Deviation	0.80	0.83	-	0.87	0.90	-	0.86	0.92	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.47	-	-	-0.05	-	-	-0.07	-
Leadership ability									
Highest 10%	5.9%	11.8%	5.9%	25.5%	33.3%	7.8%	27.6%	32.8%	5.2%
Above average	41.2%	23.5%	-17.7%	44.1%	43.0%	-1.1%	42.0%	43.7%	1.7%
Average	47.1%	47.1%	0.0%	23.4%	19.6%	-3.8%	24.9%	19.7%	-5.2%
Below average	5.9%	11.8%	5.9%	6.3%	3.7%	-2.6%	5.0%	3.3%	-1.7%
Lowest 10%	0.0%	5.9%	5.9%	0.6%	0.4%	-0.2%	0.5%	0.5%	0.0%
Total (n)	17	17	-	995	995	-	2,828	2,828	-
Mean	3.47	3.24	-0.23	3.88	4.05	0.17	3.91	4.05	0.14
Standard Deviation	0.72	1.03	-	0.88	0.84	-	0.87	0.83	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.25	-	-	0.20	-	-	0.16	-
Mathematical ability									
Highest 10%	5.9%	0.0%	-5.9%	16.2%	14.7%	-1.5%	16.7%	15.1%	-1.6%
Above average	41.2%	58.8%	17.6%	36.7%	32.2%	-4.5%	37.7%	34.2%	-3.5%
Average	35.3%	29.4%	-5.9%	30.8%	35.4%	4.6%	32.0%	34.1%	2.1%
Below average	17.6%	11.8%	-5.8%	14.2%	15.7%	1.5%	12.0%	14.2%	2.2%
Lowest 10%	0.0%	0.0%	0.0%	2.1%	2.0%	-0.1%	1.5%	2.4%	0.9%
Total (n)	17	17	-	998	998	-	2,832	2,832	-
Mean	3.35	3.47	0.12	3.51	3.42	-0.09	3.56	3.46	-0.10
Standard Deviation	0.86	0.72	-	0.99	0.99	-	0.95	0.99	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	-0.11	-	-	-0.12	-



Longitudinal Profile Report

McPherson College	Men								
	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	11.8%	17.6%	5.8%	29.6%	26.4%	-3.2%	31.9%	26.9%	-5.0%
Above average	58.8%	47.1%	-11.7%	40.7%	36.6%	-4.1%	39.4%	37.9%	-1.5%
Average	23.5%	29.4%	5.9%	24.1%	29.8%	5.7%	24.6%	28.3%	3.7%
Below average	5.9%	5.9%	0.0%	4.9%	6.5%	1.6%	3.7%	6.2%	2.5%
Lowest 10%	0.0%	0.0%	0.0%	0.7%	0.7%	0.0%	0.4%	0.6%	0.2%
Total (n)	17	17	-	1,000	1,000	-	2,833	2,833	-
Mean	3.76	3.76	0.00	3.94	3.82	-0.12	3.99	3.84	-0.15
Standard Deviation	0.75	0.83	-	0.89	0.92	-	0.87	0.91	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	-0.14	-	-	-0.17	-
Public speaking ability									
Highest 10%	5.9%	11.8%	5.9%	15.6%	20.7%	5.1%	15.3%	21.0%	5.7%
Above average	23.5%	29.4%	5.9%	31.0%	39.0%	8.0%	31.9%	40.5%	8.6%
Average	35.3%	52.9%	17.6%	32.4%	30.8%	-1.6%	34.2%	29.3%	-4.9%
Below average	23.5%	5.9%	-17.6%	18.3%	8.1%	-10.2%	16.1%	8.0%	-8.1%
Lowest 10%	11.8%	0.0%	-11.8%	2.7%	1.4%	-1.3%	2.4%	1.2%	-1.2%
Total (n)	17	17	-	998	998	-	2,834	2,834	-
Mean	2.88	3.47	0.59	3.38	3.70	0.32	3.42	3.72	0.30
Standard Deviation	1.11	0.80	-	1.04	0.93	-	1.01	0.92	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.63	-	-	0.35	-	-	0.33	-
Self-confidence (intellectual)									
Highest 10%	11.8%	5.9%	-5.9%	25.1%	27.3%	2.2%	24.6%	28.8%	4.2%
Above average	47.1%	64.7%	17.6%	47.0%	48.5%	1.5%	46.9%	48.9%	2.0%
Average	35.3%	29.4%	-5.9%	23.9%	21.5%	-2.4%	25.2%	19.3%	-5.9%
Below average	5.9%	0.0%	-5.9%	3.6%	2.3%	-1.3%	2.9%	2.7%	-0.2%
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.3%	0.4%	0.1%
Total (n)	17	17	-	996	996	-	2,831	2,831	-
Mean	3.65	3.76	0.11	3.93	4.00	0.07	3.93	4.03	0.10
Standard Deviation	0.79	0.56	-	0.82	0.79	-	0.80	0.79	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.08	-	-	0.11	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	11.8%	5.9%	-5.9%	18.6%	21.0%	2.4%	18.9%	22.9%	4.0%
Above average	29.4%	41.2%	11.8%	34.0%	40.5%	6.5%	36.5%	39.7%	3.2%
Average	47.1%	35.3%	-11.8%	34.9%	28.2%	-6.7%	33.8%	27.3%	-6.5%
Below average	11.8%	11.8%	0.0%	11.2%	8.9%	-2.3%	9.6%	9.0%	-0.6%
Lowest 10%	0.0%	5.9%	5.9%	1.3%	1.4%	0.1%	1.2%	1.2%	0.0%
Total (n)	17	17	-	997	997	-	2,834	2,834	-
Mean	3.41	3.29	-0.12	3.57	3.71	0.14	3.62	3.74	0.12
Standard Deviation	0.87	0.99	-	0.96	0.94	-	0.94	0.95	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.09	-	-	0.15	-	-	0.13	-
Self-understanding									
Highest 10%	0.0%	5.9%	5.9%	19.8%	28.2%	8.4%	21.0%	28.1%	7.1%
Above average	47.1%	41.2%	-5.9%	44.1%	46.9%	2.8%	43.8%	46.6%	2.8%
Average	47.1%	47.1%	0.0%	32.6%	22.6%	-10.0%	31.8%	22.4%	-9.4%
Below average	5.9%	5.9%	0.0%	3.1%	1.6%	-1.5%	3.0%	2.3%	-0.7%
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.6%	0.2%	0.4%	0.6%	0.2%
Total (n)	17	17	-	989	989	-	2,820	2,820	-
Mean	3.41	3.47	0.06	3.80	4.01	0.21	3.82	3.99	0.17
Standard Deviation	0.62	0.72	-	0.80	0.79	-	0.81	0.81	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.23	-	-	0.19	-
Spirituality									
Highest 10%	6.3%	0.0%	-6.3%	18.6%	17.0%	-1.6%	15.1%	13.5%	-1.6%
Above average	25.0%	25.0%	0.0%	33.3%	33.3%	0.0%	29.4%	29.6%	0.2%
Average	50.0%	37.5%	-12.5%	33.5%	34.7%	1.2%	34.7%	33.4%	-1.3%
Below average	18.8%	37.5%	18.7%	11.4%	9.5%	-1.9%	14.5%	14.7%	0.2%
Lowest 10%	0.0%	0.0%	0.0%	3.2%	5.5%	2.3%	6.4%	8.8%	2.4%
Total (n)	16	16	-	991	991	-	2,820	2,820	-
Mean	3.19	2.88	-0.31	3.53	3.47	-0.06	3.32	3.24	-0.08
Standard Deviation	0.83	0.81	-	1.02	1.05	-	1.09	1.13	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.36	-	-	-0.06	-	-	-0.08	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	5.9%	5.9%	0.0%	16.6%	22.1%	5.5%	19.5%	22.9%	3.4%
Above average	52.9%	52.9%	0.0%	48.3%	48.6%	0.3%	48.1%	48.9%	0.8%
Average	41.2%	35.3%	-5.9%	31.1%	26.6%	-4.5%	29.5%	25.2%	-4.3%
Below average	0.0%	5.9%	5.9%	3.6%	2.4%	-1.2%	2.8%	2.4%	-0.4%
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.3%	-0.1%	0.2%	0.6%	0.4%
Total (n)	17	17	-	996	996	-	2,828	2,828	-
Mean	3.65	3.59	-0.06	3.77	3.90	0.13	3.84	3.91	0.07
Standard Deviation	0.61	0.71	-	0.78	0.77	-	0.77	0.79	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.09	-	-	0.15	-	-	0.08	-
Writing ability									
Highest 10%	5.9%	17.6%	11.7%	14.3%	21.2%	6.9%	12.3%	21.8%	9.5%
Above average	35.3%	41.2%	5.9%	35.1%	42.3%	7.2%	38.2%	42.6%	4.4%
Average	47.1%	41.2%	-5.9%	37.2%	29.2%	-8.0%	37.7%	28.7%	-9.0%
Below average	11.8%	0.0%	-11.8%	12.0%	6.8%	-5.2%	10.6%	6.4%	-4.2%
Lowest 10%	0.0%	0.0%	0.0%	1.4%	0.5%	-0.9%	1.2%	0.6%	-0.6%
Total (n)	17	17	-	998	998	-	2,834	2,834	-
Mean	3.35	3.76	0.41	3.49	3.77	0.28	3.50	3.79	0.29
Standard Deviation	0.79	0.75	-	0.93	0.88	-	0.88	0.88	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.52	-	-	0.34	-	-	0.34	-
Ability to see the world from someone else's perspective									
Highest 10%	12.5%	6.7%	-5.8%	17.0%	26.3%	9.3%	18.4%	29.6%	11.2%
Above average	43.8%	66.7%	22.9%	47.8%	52.2%	4.4%	49.4%	49.9%	0.5%
Average	31.3%	20.0%	-11.3%	32.5%	20.4%	-12.1%	29.5%	19.1%	-10.4%
Below average	12.5%	6.7%	-5.8%	2.6%	1.1%	-1.5%	2.6%	1.2%	-1.4%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.0%	-0.2%	0.2%	0.1%	-0.1%
Total (n)	16	15	-	1,019	926	-	2,910	2,677	-
Mean	3.56	3.73	0.17	3.79	4.04	0.25	3.83	4.08	0.25
Standard deviation	0.89	0.70	-	0.75	0.71	-	0.76	0.74	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.18	-	-	0.30	-	-	0.30	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Tolerance of others with different beliefs									
Highest 10%	13.3%	6.7%	-6.6%	25.6%	27.5%	1.9%	28.5%	30.4%	1.9%
Above average	60.0%	66.7%	6.7%	40.0%	49.9%	9.9%	44.5%	49.5%	5.0%
Average	6.7%	20.0%	13.3%	30.1%	20.2%	-9.9%	24.2%	18.0%	-6.2%
Below average	20.0%	6.7%	-13.3%	3.8%	2.3%	-1.5%	2.5%	1.8%	-0.7%
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.1%	-0.3%	0.3%	0.3%	0.0%
Total (n)	15	15	-	924	924	-	2,670	2,670	-
Mean	3.67	3.73	0.06	3.87	4.02	0.15	3.98	4.08	0.10
Standard deviation	0.98	0.70	-	0.85	0.76	-	0.81	0.76	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.05	-	-	0.18	-	-	0.12	-
Openness to having my own views challenged									
Highest 10%	13.3%	6.7%	-6.6%	18.4%	21.5%	3.1%	19.1%	24.5%	5.4%
Above average	46.7%	66.7%	20.0%	39.0%	49.1%	10.1%	42.0%	46.9%	4.9%
Average	33.3%	26.7%	-6.6%	34.4%	25.8%	-8.6%	32.6%	25.0%	-7.6%
Below average	6.7%	0.0%	-6.7%	7.8%	3.5%	-4.3%	5.7%	3.2%	-2.5%
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.1%	-0.3%	0.4%	0.3%	-0.1%
Total (n)	15	15	-	924	924	-	2,671	2,671	-
Mean	3.67	3.80	0.13	3.67	3.89	0.22	3.74	3.92	0.18
Standard deviation	0.82	0.56	-	0.88	0.78	-	0.85	0.80	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.14	-	-	0.23	-	-	0.19	-
Ability to discuss and negotiate controversial issues									
Highest 10%	6.7%	0.0%	-6.7%	22.4%	27.9%	5.5%	25.3%	30.2%	4.9%
Above average	73.3%	60.0%	-13.3%	44.6%	46.7%	2.1%	44.5%	45.6%	1.1%
Average	20.0%	26.7%	6.7%	29.0%	23.2%	-5.8%	27.3%	22.0%	-5.3%
Below average	0.0%	13.3%	13.3%	3.6%	1.8%	-1.8%	2.8%	1.9%	-0.9%
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.3%	-0.1%	0.2%	0.3%	0.1%
Total (n)	15	15	-	927	927	-	2,674	2,674	-
Mean	3.87	3.47	-0.40	3.85	4.00	0.15	3.92	4.04	0.12
Standard deviation	0.52	0.74	-	0.82	0.78	-	0.80	0.79	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	-0.44	-	-	0.17	-	-	0.13	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to work cooperatively with diverse people									
Highest 10%	20.0%	0.0%	-20.0%	26.8%	27.4%	0.6%	29.9%	31.7%	1.8%
Above average	60.0%	73.3%	13.3%	49.5%	53.2%	3.7%	49.3%	49.9%	0.6%
Average	13.3%	13.3%	0.0%	21.7%	18.1%	-3.6%	19.5%	17.5%	-2.0%
Below average	6.7%	13.3%	6.6%	1.9%	1.1%	-0.8%	1.2%	0.8%	-0.4%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.2%
Total (n)	15	15	-	926	926	-	2,676	2,676	-
Mean	3.93	3.60	-0.33	4.01	4.07	0.06	4.08	4.12	0.04
Standard deviation	0.80	0.74	-	0.76	0.71	-	0.73	0.72	-
Significance	-	-	-	-	**	-	-	*	-
Effect size	-	-0.37	-	-	0.07	-	-	0.05	-
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	11.8%	5.9%	-5.9%	9.1%	11.5%	2.4%	7.4%	9.8%	2.4%
Very important	0.0%	5.9%	5.9%	9.0%	9.8%	0.8%	8.7%	11.1%	2.4%
Somewhat important	11.8%	35.3%	23.5%	22.0%	25.3%	3.3%	20.0%	23.5%	3.5%
Not important	76.5%	52.9%	-23.6%	59.8%	53.4%	-6.4%	63.8%	55.6%	-8.2%
Total (n)	17	17	-	962	962	-	2,744	2,744	-
Mean	1.47	1.65	0.18	1.68	1.79	0.11	1.60	1.75	0.15
Standard Deviation	1.01	0.86	-	0.97	1.03	-	0.93	1.00	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.12	-	-	0.16	-
Becoming an authority in my field									
Essential	25.0%	6.3%	-18.7%	20.2%	25.0%	4.8%	18.4%	24.7%	6.3%
Very important	25.0%	56.3%	31.3%	42.5%	42.3%	-0.2%	42.1%	44.1%	2.0%
Somewhat important	50.0%	37.5%	-12.5%	29.4%	26.9%	-2.5%	31.7%	24.8%	-6.9%
Not important	0.0%	0.0%	0.0%	7.9%	5.8%	-2.1%	7.8%	6.5%	-1.3%
Total (n)	16	16	-	964	964	-	2,740	2,740	-
Mean	2.75	2.69	-0.06	2.75	2.87	0.12	2.71	2.87	0.16
Standard Deviation	0.86	0.60	-	0.87	0.86	-	0.85	0.86	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.06	-	-	0.12	-	-	0.16	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Obtaining recognition from my colleagues for contributions to my special field									
Essential	23.5%	5.9%	-17.6%	15.4%	17.4%	2.0%	15.0%	18.3%	3.3%
Very important	41.2%	76.5%	35.3%	36.1%	38.3%	2.2%	39.9%	41.8%	1.9%
Somewhat important	35.3%	11.8%	-23.5%	36.6%	35.2%	-1.4%	35.6%	31.8%	-3.8%
Not important	0.0%	5.9%	5.9%	11.8%	9.1%	-2.7%	9.6%	8.1%	-1.5%
Total (n)	17	17	-	966	966	-	2,742	2,742	-
Mean	2.88	2.82	-0.06	2.55	2.64	0.09	2.60	2.70	0.10
Standard Deviation	0.78	0.64	-	0.89	0.87	-	0.85	0.86	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	0.10	-	-	0.10	-
Influencing the political structure									
Essential	12.5%	0.0%	-12.5%	7.2%	7.6%	0.4%	7.7%	8.7%	1.0%
Very important	6.3%	6.3%	0.0%	17.1%	16.6%	-0.5%	17.5%	18.9%	1.4%
Somewhat important	25.0%	50.0%	25.0%	38.5%	37.0%	-1.5%	40.4%	37.9%	-2.5%
Not important	56.3%	43.8%	-12.5%	37.3%	38.7%	1.4%	34.4%	34.4%	0.0%
Total (n)	16	16	-	961	961	-	2,738	2,738	-
Mean	1.75	1.63	-0.12	1.94	1.93	-0.01	1.98	2.02	0.04
Standard Deviation	1.06	0.62	-	0.91	0.92	-	0.91	0.94	-
Significance	-	-	-	-	-	-	-	*	-
Effect Size	-	-0.12	-	-	-0.01	-	-	0.04	-
Influencing social values									
Essential	12.5%	6.3%	-6.2%	11.8%	17.3%	5.5%	11.5%	15.3%	3.8%
Very important	25.0%	31.3%	6.3%	40.0%	36.7%	-3.3%	34.4%	36.8%	2.4%
Somewhat important	50.0%	25.0%	-25.0%	35.7%	33.1%	-2.6%	38.3%	34.0%	-4.3%
Not important	12.5%	37.5%	25.0%	12.6%	12.9%	0.3%	15.8%	13.9%	-1.9%
Total (n)	16	16	-	961	961	-	2,736	2,736	-
Mean	2.38	2.06	-0.32	2.51	2.58	0.07	2.42	2.53	0.11
Standard Deviation	0.89	1.00	-	0.86	0.92	-	0.89	0.91	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.30	-	-	0.07	-	-	0.11	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Raising a family									
Essential	41.2%	23.5%	-17.7%	48.9%	47.9%	-1.0%	47.8%	45.4%	-2.4%
Very important	47.1%	52.9%	5.8%	34.9%	32.1%	-2.8%	33.6%	33.6%	0.0%
Somewhat important	5.9%	11.8%	5.9%	12.7%	14.7%	2.0%	14.2%	15.6%	1.4%
Not important	5.9%	11.8%	5.9%	3.5%	5.3%	1.8%	4.5%	5.4%	0.9%
Total (n)	17	17	-	966	966	-	2,745	2,745	-
Mean	3.24	2.88	-0.36	3.29	3.23	-0.06	3.25	3.19	-0.06
Standard Deviation	0.83	0.93	-	0.82	0.89	-	0.86	0.89	-
Significance	-	-	-	-	**	-	-	-	-
Effect Size	-	-0.34	-	-	-0.07	-	-	-0.07	-
Being very well off financially									
Essential	62.5%	18.8%	-43.7%	30.1%	23.0%	-7.1%	33.7%	27.9%	-5.8%
Very important	25.0%	62.5%	37.5%	33.2%	32.8%	-0.4%	36.5%	36.0%	-0.5%
Somewhat important	6.3%	18.8%	12.5%	29.8%	34.6%	4.8%	24.7%	28.7%	4.0%
Not important	6.3%	0.0%	-6.3%	6.8%	9.6%	2.8%	5.1%	7.4%	2.3%
Total (n)	16	16	-	966	966	-	2,747	2,747	-
Mean	3.44	3.00	-0.44	2.87	2.69	-0.18	2.99	2.84	-0.15
Standard Deviation	0.89	0.63	-	0.93	0.93	-	0.89	0.92	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.46	-	-	-0.20	-	-	-0.17	-
Helping others who are in difficulty									
Essential	18.8%	0.0%	-18.8%	25.6%	34.2%	8.6%	24.4%	28.6%	4.2%
Very important	37.5%	75.0%	37.5%	44.5%	43.6%	-0.9%	42.7%	45.5%	2.8%
Somewhat important	37.5%	18.8%	-18.7%	27.1%	20.1%	-7.0%	29.7%	23.1%	-6.6%
Not important	6.3%	6.3%	0.0%	2.8%	2.2%	-0.6%	3.2%	2.7%	-0.5%
Total (n)	16	16	-	962	962	-	2,740	2,740	-
Mean	2.69	2.69	0.00	2.93	3.10	0.17	2.88	3.00	0.12
Standard Deviation	0.87	0.60	-	0.80	0.79	-	0.81	0.79	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	0.20	-	-	0.14	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Making a theoretical contribution to science									
Essential	0.0%	0.0%	0.0%	5.1%	7.9%	2.8%	5.9%	8.2%	2.3%
Very important	12.5%	25.0%	12.5%	12.8%	12.7%	-0.1%	14.7%	16.5%	1.8%
Somewhat important	43.8%	12.5%	-31.3%	31.0%	27.8%	-3.2%	32.4%	28.7%	-3.7%
Not important	43.8%	62.5%	18.7%	51.1%	51.6%	0.5%	47.0%	46.6%	-0.4%
Total (n)	16	16	-	965	965	-	2,741	2,741	-
Mean	1.69	1.63	-0.06	1.72	1.77	0.05	1.80	1.86	0.06
Standard Deviation	0.70	0.89	-	0.87	0.95	-	0.90	0.97	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.06	-	-	0.05	-	-	0.06	-
Writing original works (poems, novels, etc.)									
Essential	0.0%	0.0%	0.0%	6.4%	10.2%	3.8%	6.4%	10.5%	4.1%
Very important	6.3%	12.5%	6.2%	10.5%	13.1%	2.6%	9.8%	14.5%	4.7%
Somewhat important	18.8%	18.8%	0.0%	23.4%	29.2%	5.8%	24.2%	28.2%	4.0%
Not important	75.0%	68.8%	-6.2%	59.7%	47.6%	-12.1%	59.6%	46.9%	-12.7%
Total (n)	16	16	-	963	963	-	2,736	2,736	-
Mean	1.31	1.44	0.13	1.64	1.86	0.22	1.63	1.89	0.26
Standard Deviation	0.60	0.73	-	0.91	1.00	-	0.90	1.01	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.24	-	-	0.27	-
Creating artistic work (painting, sculpture, etc.)									
Essential	6.3%	0.0%	-6.3%	6.5%	10.1%	3.6%	5.7%	9.8%	4.1%
Very important	6.3%	18.8%	12.5%	7.4%	11.4%	4.0%	7.7%	12.3%	4.6%
Somewhat important	18.8%	18.8%	0.0%	20.8%	25.2%	4.4%	19.5%	24.3%	4.8%
Not important	68.8%	62.5%	-6.3%	65.3%	53.3%	-12.0%	67.1%	53.6%	-13.5%
Total (n)	16	16	-	962	962	-	2,737	2,737	-
Mean	1.50	1.56	0.06	1.55	1.78	0.23	1.52	1.78	0.26
Standard Deviation	0.89	0.81	-	0.89	1.00	-	0.86	1.00	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.24	-	-	0.28	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming successful in a business of my own									
Essential	31.3%	12.5%	-18.8%	16.0%	15.7%	-0.3%	17.6%	20.0%	2.4%
Very important	37.5%	37.5%	0.0%	24.1%	25.9%	1.8%	25.9%	28.2%	2.3%
Somewhat important	25.0%	31.3%	6.3%	29.4%	31.1%	1.7%	30.0%	30.5%	0.5%
Not important	6.3%	18.8%	12.5%	30.6%	27.3%	-3.3%	26.5%	21.2%	-5.3%
Total (n)	16	16	-	959	959	-	2,733	2,733	-
Mean	2.94	2.44	-0.50	2.25	2.30	0.05	2.35	2.47	0.12
Standard Deviation	0.93	0.96	-	1.06	1.04	-	1.05	1.04	-
Significance	-	*	-	-	**	-	-	***	-
Effect Size	-	-0.56	-	-	0.05	-	-	0.11	-
Becoming involved in programs to clean up the environment									
Essential	6.3%	0.0%	-6.3%	7.0%	8.1%	1.1%	8.3%	9.4%	1.1%
Very important	18.8%	31.3%	12.5%	14.7%	21.1%	6.4%	19.2%	24.3%	5.1%
Somewhat important	43.8%	43.8%	0.0%	43.3%	46.3%	3.0%	45.2%	43.8%	-1.4%
Not important	31.3%	25.0%	-6.3%	35.1%	24.6%	-10.5%	27.2%	22.5%	-4.7%
Total (n)	16	16	-	964	964	-	2,738	2,738	-
Mean	2.00	2.06	0.06	1.94	2.13	0.19	2.09	2.21	0.12
Standard Deviation	0.89	0.77	-	0.88	0.87	-	0.89	0.90	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.20	-	-	0.12	-
Developing a meaningful philosophy of life									
Essential	12.5%	6.3%	-6.2%	25.4%	34.9%	9.5%	24.8%	32.5%	7.7%
Very important	37.5%	62.5%	25.0%	33.4%	34.9%	1.5%	32.9%	34.8%	1.9%
Somewhat important	31.3%	12.5%	-18.8%	25.0%	21.6%	-3.4%	27.0%	23.1%	-3.9%
Not important	18.8%	18.8%	0.0%	16.1%	8.6%	-7.5%	15.3%	9.6%	-5.7%
Total (n)	16	16	-	963	963	-	2,736	2,736	-
Mean	2.44	2.56	0.12	2.68	2.96	0.28	2.67	2.90	0.23
Standard Deviation	0.96	0.89	-	1.02	0.95	-	1.01	0.96	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.11	-	-	0.25	-	-	0.21	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Participating in a community action program									
Essential	6.3%	0.0%	-6.3%	6.0%	9.8%	3.8%	6.4%	9.0%	2.6%
Very important	18.8%	43.8%	25.0%	21.0%	28.7%	7.7%	22.3%	28.2%	5.9%
Somewhat important	37.5%	31.3%	-6.2%	47.9%	41.7%	-6.2%	47.5%	43.2%	-4.3%
Not important	37.5%	25.0%	-12.5%	25.1%	19.8%	-5.3%	23.7%	19.6%	-4.1%
Total (n)	16	16	-	961	961	-	2,730	2,730	-
Mean	1.94	2.19	0.25	2.08	2.29	0.21	2.11	2.27	0.16
Standard Deviation	0.93	0.83	-	0.83	0.89	-	0.84	0.88	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.32	-	-	0.21	-	-	0.16	-
Helping to promote racial understanding									
Essential	6.3%	0.0%	-6.3%	7.0%	9.9%	2.9%	8.5%	9.3%	0.8%
Very important	18.8%	25.0%	6.2%	23.0%	24.0%	1.0%	24.3%	26.3%	2.0%
Somewhat important	31.3%	31.3%	0.0%	44.1%	45.1%	1.0%	45.1%	43.5%	-1.6%
Not important	43.8%	43.8%	0.0%	26.0%	21.0%	-5.0%	22.1%	20.9%	-1.2%
Total (n)	16	16	-	962	962	-	2,735	2,735	-
Mean	1.88	1.81	-0.07	2.11	2.23	0.12	2.19	2.24	0.05
Standard Deviation	0.96	0.83	-	0.87	0.89	-	0.88	0.89	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.08	-	-	0.12	-	-	0.05	-
Keeping up to date with political affairs									
Essential	6.3%	0.0%	-6.3%	13.1%	13.3%	0.2%	14.5%	16.1%	1.6%
Very important	18.8%	18.8%	0.0%	29.0%	27.5%	-1.5%	30.6%	31.4%	0.8%
Somewhat important	37.5%	68.8%	31.3%	37.0%	40.1%	3.1%	38.0%	36.6%	-1.4%
Not important	37.5%	12.5%	-25.0%	20.9%	19.1%	-1.8%	16.8%	15.9%	-0.9%
Total (n)	16	16	-	960	960	-	2,736	2,736	-
Mean	1.94	2.06	0.12	2.34	2.35	0.01	2.43	2.48	0.05
Standard Deviation	0.93	0.57	-	0.95	0.94	-	0.93	0.94	-
Significance	-	-	-	-	-	-	-	**	-
Effect Size	-	0.13	-	-	0.01	-	-	0.05	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming a community leader									
Essential	6.3%	0.0%	-6.3%	11.8%	15.1%	3.3%	12.4%	15.0%	2.6%
Very important	18.8%	31.3%	12.5%	27.8%	35.9%	8.1%	27.9%	33.4%	5.5%
Somewhat important	31.3%	43.8%	12.5%	39.3%	33.4%	-5.9%	39.0%	36.2%	-2.8%
Not important	43.8%	25.0%	-18.8%	21.1%	15.5%	-5.6%	20.7%	15.3%	-5.4%
Total (n)	16	16	-	960	960	-	2,733	2,733	-
Mean	1.88	2.06	0.18	2.30	2.51	0.21	2.32	2.48	0.16
Standard Deviation	0.96	0.77	-	0.93	0.93	-	0.94	0.93	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.21	-	-	0.16	-
Improving my understanding of other countries and cultures									
Essential	0.0%	13.3%	13.3%	17.8%	23.5%	5.7%	19.1%	21.8%	2.7%
Very important	26.7%	40.0%	13.3%	29.8%	35.8%	6.0%	32.6%	38.4%	5.8%
Somewhat important	40.0%	20.0%	-20.0%	39.9%	34.4%	-5.5%	36.8%	33.2%	-3.6%
Not important	33.3%	26.7%	-6.6%	12.4%	6.4%	-6.0%	11.4%	6.6%	-4.8%
Total (n)	15	15	-	959	959	-	2,730	2,730	-
Mean	1.93	2.40	0.47	2.53	2.76	0.23	2.59	2.75	0.16
Standard deviation	0.80	1.06	-	0.92	0.88	-	0.92	0.87	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.44	-	-	0.24	-	-	0.17	-
Adopting "green" practices to protect the environment									
Essential	0.0%	0.0%	0.0%	11.7%	12.3%	0.6%	14.5%	15.7%	1.2%
Very important	20.0%	53.3%	33.3%	22.2%	30.9%	8.7%	28.1%	31.0%	2.9%
Somewhat important	53.3%	20.0%	-33.3%	40.2%	40.3%	0.1%	38.5%	40.2%	1.7%
Not important	26.7%	26.7%	0.0%	25.9%	16.4%	-9.5%	18.9%	13.1%	-5.8%
Total (n)	15	15	-	900	900	-	2,597	2,597	-
Mean	1.93	2.27	0.34	2.20	2.39	0.19	2.38	2.49	0.11
Standard Deviation	0.70	0.88	-	0.95	0.90	-	0.95	0.91	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.55	-	-	0.20	-	-	0.11	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	6.3%	6.3%	0.0%	17.2%	24.7%	7.5%	18.9%	29.1%	10.2%
Agree somewhat	43.8%	56.3%	12.5%	38.7%	39.7%	1.0%	38.9%	39.6%	0.7%
Disagree somewhat	31.3%	25.0%	-6.3%	25.3%	21.0%	-4.3%	26.5%	19.3%	-7.2%
Disagree strongly	18.8%	12.5%	-6.3%	18.7%	14.5%	-4.2%	15.6%	12.0%	-3.6%
Total (n)	16	16	-	951	951	-	2,718	2,718	-
Mean	2.38	2.56	0.18	2.54	2.75	0.21	2.61	2.86	0.25
Standard Deviation	0.89	0.81	-	0.98	0.99	-	0.96	0.97	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.22	-	-	0.26	-
Same-sex couples should have the right to legal marital status									
Agree strongly	11.8%	41.2%	29.4%	20.5%	35.5%	15.0%	30.8%	48.1%	17.3%
Agree somewhat	35.3%	23.5%	-11.8%	18.9%	21.2%	2.3%	24.2%	24.0%	-0.2%
Disagree somewhat	17.6%	23.5%	5.9%	19.6%	17.3%	-2.3%	20.2%	13.0%	-7.2%
Disagree strongly	35.3%	11.8%	-23.5%	41.0%	26.0%	-15.0%	24.8%	14.9%	-9.9%
Total (n)	17	17	-	956	956	-	2,721	2,721	-
Mean	2.24	2.94	0.70	2.19	2.66	0.47	2.61	3.05	0.44
Standard Deviation	1.09	1.09	-	1.18	1.21	-	1.16	1.10	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.76	-	-	0.48	-	-	0.48	-
Undocumented immigrants should be denied access to public education									
Agree strongly	29.4%	35.3%	5.9%	26.1%	17.1%	-9.0%	23.1%	15.5%	-7.6%
Agree somewhat	29.4%	29.4%	0.0%	30.8%	24.6%	-6.2%	30.7%	27.3%	-3.4%
Disagree somewhat	23.5%	35.3%	11.8%	30.0%	38.3%	8.3%	30.7%	36.7%	6.0%
Disagree strongly	17.6%	0.0%	-17.6%	13.1%	20.0%	6.9%	15.5%	20.6%	5.1%
Total (n)	17	17	-	950	950	-	2,693	2,693	-
Mean	2.71	3.00	0.29	2.70	2.39	-0.31	2.61	2.38	-0.23
Standard Deviation	1.10	0.87	-	1.00	0.99	-	1.00	0.98	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	-0.29	-	-	-0.22	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Addressing global warming should be a federal priority									
Agree strongly	13.3%	13.3%	0.0%	23.2%	18.2%	-5.0%	31.1%	25.8%	-5.3%
Agree somewhat	40.0%	46.7%	6.7%	34.9%	39.4%	4.5%	37.5%	41.6%	4.1%
Disagree somewhat	26.7%	20.0%	-6.7%	23.8%	26.1%	2.3%	19.1%	21.7%	2.6%
Disagree strongly	20.0%	20.0%	0.0%	18.1%	16.3%	-1.8%	12.4%	10.8%	-1.6%
Total (n)	15	15	-	885	885	-	2,570	2,570	-
Mean	2.47	2.53	0.06	2.63	2.60	-0.03	2.87	2.82	-0.05
Standard Deviation	0.99	0.99	-	1.03	0.96	-	0.99	0.94	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	-0.03	-	-	-0.06	-
The death penalty should be abolished									
Agree strongly	0.0%	0.0%	0.0%	13.9%	16.5%	2.6%	14.7%	16.7%	2.0%
Agree somewhat	6.3%	6.3%	0.0%	16.1%	24.1%	8.0%	21.1%	25.8%	4.7%
Disagree somewhat	43.8%	43.8%	0.0%	36.5%	34.9%	-1.6%	37.1%	36.7%	-0.4%
Disagree strongly	50.0%	50.0%	0.0%	33.4%	24.5%	-8.9%	27.1%	20.9%	-6.2%
Total (n)	16	16	-	955	955	-	2,720	2,720	-
Mean	1.56	1.56	0.00	2.11	2.33	0.22	2.23	2.38	0.15
Standard Deviation	0.63	0.63	-	1.02	1.02	-	1.01	0.99	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	0.00	-	-	0.23	-	-	0.15	-
Racial discrimination is no longer a major problem in America									
Agree strongly	0.0%	0.0%	0.0%	4.5%	3.8%	-0.7%	3.3%	3.9%	0.6%
Agree somewhat	37.5%	37.5%	0.0%	21.4%	21.2%	-0.2%	19.8%	20.2%	0.4%
Disagree somewhat	50.0%	37.5%	-12.5%	49.5%	42.6%	-6.9%	48.3%	44.6%	-3.7%
Disagree strongly	12.5%	25.0%	12.5%	24.6%	32.4%	7.8%	28.6%	31.3%	2.7%
Total (n)	16	16	-	959	959	-	2,722	2,722	-
Mean	2.25	2.13	-0.12	2.06	1.96	-0.10	1.98	1.97	-0.01
Standard Deviation	0.68	0.81	-	0.80	0.83	-	0.79	0.82	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.14	-	-	-0.11	-	-	-0.01	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Federal military spending should be increased									
Agree strongly	18.8%	6.3%	-12.5%	6.6%	3.6%	-3.0%	6.0%	4.2%	-1.8%
Agree somewhat	6.3%	18.8%	12.5%	28.8%	20.4%	-8.4%	25.0%	19.7%	-5.3%
Disagree somewhat	62.5%	62.5%	0.0%	44.8%	47.1%	2.3%	46.2%	46.4%	0.2%
Disagree strongly	12.5%	12.5%	0.0%	19.8%	28.8%	9.0%	22.9%	29.7%	6.8%
Total (n)	16	16	-	944	944	-	2,699	2,699	-
Mean	2.31	2.19	-0.12	2.22	1.99	-0.23	2.14	1.98	-0.16
Standard Deviation	0.95	0.75	-	0.84	0.80	-	0.84	0.81	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.10	-	-	-0.27	-	-	-0.19	-
Through hard work everybody can succeed in American society									
Agree strongly	35.3%	35.3%	0.0%	38.9%	24.8%	-14.1%	38.6%	23.2%	-15.4%
Agree somewhat	47.1%	58.8%	11.7%	40.4%	40.6%	0.2%	39.5%	43.4%	3.9%
Disagree somewhat	17.6%	0.0%	-17.6%	15.5%	24.1%	8.6%	17.0%	23.5%	6.5%
Disagree strongly	0.0%	5.9%	5.9%	5.2%	10.5%	5.3%	4.8%	9.8%	5.0%
Total (n)	17	17	-	960	960	-	2,722	2,722	-
Mean	3.18	3.24	0.06	3.13	2.80	-0.33	3.12	2.80	-0.32
Standard Deviation	0.73	0.75	-	0.86	0.93	-	0.86	0.91	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.06	-	-	-0.33	-	-	-0.32	-
How often in the past year did you:									
Ask questions in class									
Frequently	35.3%	23.5%	-11.8%	53.0%	57.9%	4.9%	57.9%	57.8%	-0.1%
Occasionally	64.7%	76.5%	11.8%	43.8%	40.1%	-3.7%	40.0%	39.5%	-0.5%
Not at all	0.0%	0.0%	0.0%	3.2%	2.1%	-1.1%	2.1%	2.7%	0.6%
Total (n)	17	17	-	1,011	1,011	-	2,873	2,873	-
Mean	2.35	2.24	-0.11	2.50	2.56	0.06	2.56	2.55	-0.01
Standard Deviation	0.49	0.44	-	0.56	0.54	-	0.54	0.55	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	-0.23	-	-	0.10	-	-	-0.02	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Support your opinions with a logical argument									
Frequently	52.9%	23.5%	-29.4%	59.7%	63.2%	3.5%	64.7%	65.8%	1.1%
Occasionally	35.3%	76.5%	41.2%	36.8%	34.4%	-2.4%	33.2%	31.6%	-1.6%
Not at all	11.8%	0.0%	-11.8%	3.5%	2.4%	-1.1%	2.1%	2.6%	0.5%
Total (n)	17	17	-	1,008	1,008	-	2,868	2,868	-
Mean	2.41	2.24	-0.17	2.56	2.61	0.05	2.63	2.63	0.00
Standard Deviation	0.71	0.44	-	0.56	0.53	-	0.53	0.53	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.19	-	-	0.08	-	-	0.00	-
Seek solutions to problems and explain them to others									
Frequently	35.3%	11.8%	-23.5%	49.9%	56.2%	6.3%	53.5%	56.7%	3.2%
Occasionally	64.7%	82.4%	17.7%	47.1%	40.7%	-6.4%	44.3%	40.5%	-3.8%
Not at all	0.0%	5.9%	5.9%	3.1%	3.1%	0.0%	2.3%	2.8%	0.5%
Total (n)	17	17	-	1,007	1,007	-	2,862	2,862	-
Mean	2.35	2.06	-0.29	2.47	2.53	0.06	2.51	2.54	0.03
Standard Deviation	0.49	0.43	-	0.56	0.56	-	0.54	0.55	-
Significance	-	-	-	-	*	-	-	*	-
Effect Size	-	-0.49	-	-	0.09	-	-	0.05	-
Revise your papers to improve your writing									
Frequently	41.2%	23.5%	-17.7%	46.3%	43.4%	-2.9%	46.9%	42.9%	-4.0%
Occasionally	47.1%	64.7%	17.6%	46.6%	48.7%	2.1%	46.7%	49.5%	2.8%
Not at all	11.8%	11.8%	0.0%	7.1%	7.9%	0.8%	6.5%	7.6%	1.1%
Total (n)	17	17	-	1,007	1,007	-	2,865	2,865	-
Mean	2.29	2.12	-0.17	2.39	2.35	-0.04	2.40	2.35	-0.05
Standard Deviation	0.69	0.60	-	0.62	0.62	-	0.61	0.62	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.23	-	-	-0.05	-	-	-0.07	-
Evaluate the quality or reliability of information you received									
Frequently	29.4%	17.6%	-11.8%	37.8%	52.3%	14.5%	39.6%	50.5%	10.9%
Occasionally	70.6%	82.4%	11.8%	57.9%	44.6%	-13.3%	56.5%	45.9%	-10.6%
Not at all	0.0%	0.0%	0.0%	4.3%	3.1%	-1.2%	3.9%	3.6%	-0.3%
Total (n)	17	17	-	1,005	1,005	-	2,855	2,855	-
Mean	2.29	2.18	-0.11	2.34	2.49	0.15	2.36	2.47	0.11
Standard Deviation	0.47	0.39	-	0.56	0.56	-	0.55	0.57	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.18	-	-	0.22	-	-	0.16	-



Longitudinal Profile Report

McPherson College	Men								
	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Take a risk because you felt you had more to gain									
Frequently	41.2%	23.5%	-17.7%	36.8%	38.6%	1.8%	39.7%	39.0%	-0.7%
Occasionally	52.9%	70.6%	17.7%	57.8%	55.9%	-1.9%	55.7%	55.6%	-0.1%
Not at all	5.9%	5.9%	0.0%	5.4%	5.5%	0.1%	4.7%	5.4%	0.7%
Total (n)	17	17	-	1,005	1,005	-	2,855	2,855	-
Mean	2.35	2.18	-0.17	2.31	2.33	0.02	2.35	2.34	-0.01
Standard Deviation	0.61	0.53	-	0.57	0.58	-	0.57	0.58	-
Significance	-	-	-	-	-	-	-	*	-
Effect Size	-	-0.23	-	-	0.03	-	-	-0.01	-
Seek alternative solutions to a problem									
Frequently	47.1%	23.5%	-23.6%	41.8%	45.7%	3.9%	44.9%	45.6%	0.7%
Occasionally	52.9%	70.6%	17.7%	55.2%	51.1%	-4.1%	52.8%	51.6%	-1.2%
Not at all	0.0%	5.9%	5.9%	3.0%	3.2%	0.2%	2.4%	2.8%	0.4%
Total (n)	17	17	-	1,000	1,000	-	2,847	2,847	-
Mean	2.47	2.18	-0.29	2.39	2.43	0.04	2.42	2.43	0.01
Standard Deviation	0.51	0.53	-	0.55	0.56	-	0.54	0.55	-
Significance	-	*	-	-	*	-	-	-	-
Effect Size	-	-0.62	-	-	0.06	-	-	0.01	-
Look up scientific research articles and resources									
Frequently	5.9%	23.5%	17.6%	19.0%	39.0%	20.0%	23.9%	42.2%	18.3%
Occasionally	76.5%	64.7%	-11.8%	60.1%	46.4%	-13.7%	56.0%	45.1%	-10.9%
Not at all	17.6%	11.8%	-5.8%	20.9%	14.7%	-6.2%	20.1%	12.6%	-7.5%
Total (n)	17	17	-	996	996	-	2,840	2,840	-
Mean	1.88	2.12	0.24	1.98	2.24	0.26	2.04	2.30	0.26
Standard Deviation	0.49	0.60	-	0.63	0.69	-	0.66	0.68	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.32	-	-	0.31	-	-	0.30	-
Explore topics on your own, even though it was not required for a class									
Frequently	29.4%	23.5%	-5.9%	32.0%	43.5%	11.5%	33.1%	43.3%	10.2%
Occasionally	47.1%	70.6%	23.5%	51.9%	48.9%	-3.0%	53.1%	49.9%	-3.2%
Not at all	23.5%	5.9%	-17.6%	16.1%	7.6%	-8.5%	13.8%	6.8%	-7.0%
Total (n)	17	17	-	993	993	-	2,836	2,836	-
Mean	2.06	2.18	0.12	2.16	2.36	0.20	2.19	2.36	0.17
Standard Deviation	0.75	0.53	-	0.68	0.62	-	0.66	0.61	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	0.27	-	-	0.23	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Accept mistakes as part of the learning process									
Frequently	29.4%	41.2%	11.8%	47.6%	53.2%	5.6%	50.9%	55.0%	4.1%
Occasionally	64.7%	58.8%	-5.9%	48.1%	44.5%	-3.6%	46.1%	42.8%	-3.3%
Not at all	5.9%	0.0%	-5.9%	4.3%	2.3%	-2.0%	3.1%	2.2%	-0.9%
Total (n)	17	17	-	998	998	-	2,843	2,843	-
Mean	2.24	2.41	0.17	2.43	2.51	0.08	2.48	2.53	0.05
Standard Deviation	0.56	0.51	-	0.58	0.54	-	0.56	0.54	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.12	-	-	0.07	-
Seek feedback on your academic work									
Frequently	35.3%	17.6%	-17.7%	43.2%	44.3%	1.1%	46.9%	46.4%	-0.5%
Occasionally	52.9%	76.5%	23.6%	50.3%	51.3%	1.0%	47.8%	49.7%	1.9%
Not at all	11.8%	5.9%	-5.9%	6.5%	4.4%	-2.1%	5.2%	3.9%	-1.3%
Total (n)	17	17	-	1,001	1,001	-	2,839	2,839	-
Mean	2.24	2.12	-0.12	2.37	2.40	0.03	2.42	2.42	0.00
Standard Deviation	0.66	0.49	-	0.60	0.57	-	0.59	0.57	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.14	-	-	0.04	-	-	0.00	-
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Family resources (parents, relatives, spouse, etc.)									
\$10,000 or more	31.3%	37.5%	6.2%	39.0%	42.2%	3.2%	49.6%	48.9%	-0.7%
\$6,000 - \$9,999	12.5%	6.3%	-6.2%	12.8%	12.0%	-0.8%	11.7%	10.5%	-1.2%
\$3,000 - \$5,999	12.5%	0.0%	-12.5%	14.7%	14.4%	-0.3%	11.8%	12.2%	0.4%
\$1,000 - \$2,999	25.0%	6.3%	-18.7%	14.4%	10.1%	-4.3%	11.4%	9.4%	-2.0%
Less than \$1,000	6.3%	18.8%	12.5%	9.3%	8.2%	-1.1%	7.0%	7.0%	0.0%
None	12.5%	31.3%	18.8%	9.7%	13.0%	3.3%	8.5%	11.9%	3.4%
Total (n)	16	16	-	936	936	-	2,633	2,633	-
Mean	4.00	3.44	-0.56	4.29	4.31	0.02	4.60	4.49	-0.11
Standard deviation	1.79	2.28	-	1.73	1.82	-	1.70	1.81	-
Significance	-	-	-	-	-	-	-	***	-
Effect size	-	-0.44	-	-	0.01	-	-	-0.07	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
My own resources (income from work, work-study, etc.)									
\$10,000 or more	0.0%	0.0%	0.0%	2.8%	4.1%	1.3%	3.3%	3.8%	0.5%
\$6,000 - \$9,999	0.0%	7.7%	7.7%	4.3%	6.2%	1.9%	4.2%	6.3%	2.1%
\$3,000 - \$5,999	15.4%	23.1%	7.7%	14.8%	15.1%	0.3%	13.2%	13.6%	0.4%
\$1,000 - \$2,999	46.2%	7.7%	-38.5%	29.3%	23.1%	-6.2%	30.8%	23.8%	-7.0%
Less than \$1,000	7.7%	30.8%	23.1%	27.0%	24.3%	-2.7%	26.5%	24.4%	-2.1%
None	30.8%	30.8%	0.0%	21.8%	27.2%	5.4%	21.9%	28.1%	6.2%
Total (n)	13	13	-	893	893	-	2,496	2,496	-
Mean	2.46	2.46	0.00	2.61	2.61	0.00	2.61	2.57	-0.04
Standard deviation	1.13	1.39	-	1.25	1.40	-	1.26	1.38	-
Significance	-	-	-	-	*	-	-	***	-
Effect size	-	0.00	-	-	0.00	-	-	-0.03	-
Aid which need not be repaid (grants, scholarships, military, etc.)									
\$10,000 or more	30.8%	46.2%	15.4%	50.7%	44.3%	-6.4%	53.2%	46.8%	-6.4%
\$6,000 - \$9,999	15.4%	15.4%	0.0%	14.6%	17.4%	2.8%	12.2%	13.5%	1.3%
\$3,000 - \$5,999	30.8%	7.7%	-23.1%	12.9%	13.0%	0.1%	10.7%	11.9%	1.2%
\$1,000 - \$2,999	7.7%	7.7%	0.0%	8.5%	9.2%	0.7%	7.3%	8.0%	0.7%
Less than \$1,000	0.0%	0.0%	0.0%	3.4%	2.0%	-1.4%	3.0%	2.8%	-0.2%
None	15.4%	23.1%	7.7%	9.9%	14.1%	4.2%	13.6%	16.9%	3.3%
Total (n)	13	13	-	907	907	-	2,532	2,532	-
Mean	4.23	4.31	0.08	4.71	4.51	-0.20	4.65	4.43	-0.22
Standard deviation	1.74	2.10	-	1.67	1.77	-	1.80	1.88	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.03	-	-	-0.12	-	-	-0.13	-
Aid which must be repaid (loans, etc.)									
\$10,000 or more	0.0%	23.1%	23.1%	18.1%	33.6%	15.5%	16.2%	31.9%	15.7%
\$6,000 - \$9,999	30.8%	23.1%	-7.7%	13.1%	16.7%	3.6%	11.6%	13.7%	2.1%
\$3,000 - \$5,999	38.5%	23.1%	-15.4%	21.2%	14.1%	-7.1%	20.3%	13.4%	-6.9%
\$1,000 - \$2,999	0.0%	7.7%	7.7%	11.5%	4.6%	-6.9%	11.5%	5.6%	-5.9%
Less than \$1,000	15.4%	0.0%	-15.4%	2.6%	1.8%	-0.8%	3.4%	1.8%	-1.6%
None	15.4%	23.1%	7.7%	33.6%	29.2%	-4.4%	37.0%	33.6%	-3.4%
Total (n)	13	13	-	873	873	-	2,451	2,451	-
Mean	3.54	3.92	0.38	3.32	3.88	0.56	3.15	3.67	0.52
Standard deviation	1.51	1.89	-	1.91	2.06	-	1.90	2.11	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.40	-	-	0.34	-	-	0.31	-



Longitudinal Profile Report

Men

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Other sources									
\$10,000 or more	0.0%	0.0%	0.0%	2.1%	3.2%	1.1%	1.8%	3.8%	2.0%
\$6,000 - \$9,999	0.0%	0.0%	0.0%	1.8%	2.0%	0.2%	1.3%	1.9%	0.6%
\$3,000 - \$5,999	0.0%	12.5%	12.5%	1.8%	4.8%	3.0%	1.6%	3.3%	1.7%
\$1,000 - \$2,999	0.0%	12.5%	12.5%	4.3%	6.4%	2.1%	2.9%	4.9%	2.0%
Less than \$1,000	25.0%	0.0%	-25.0%	7.1%	5.2%	-1.9%	5.3%	6.6%	1.3%
None	75.0%	75.0%	0.0%	82.9%	78.4%	-4.5%	87.2%	79.6%	-7.6%
Total (n)	8	8	-	560	560	-	1,596	1,596	-
Mean	1.25	1.63	0.38	1.39	1.56	0.17	1.30	1.53	0.23
Standard deviation	0.46	1.19	-	1.04	1.24	-	0.93	1.24	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.27	-	-	0.12	-	-	0.16	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	19	19	-	2,068	2,068	-	6,314	6,314	-
What was your average grade?									
A or A+	17.6%	17.6%	0.0%	38.2%	26.4%	-11.8%	34.8%	22.2%	-12.6%
A-	35.3%	41.2%	5.9%	31.4%	28.4%	-3.0%	31.6%	28.4%	-3.2%
B+	11.8%	23.5%	11.7%	16.1%	21.2%	5.1%	18.8%	24.8%	6.0%
B	29.4%	11.8%	-17.6%	10.5%	14.9%	4.4%	11.3%	16.6%	5.3%
B-	5.9%	0.0%	-5.9%	2.7%	5.7%	3.0%	2.5%	5.3%	2.8%
C+	0.0%	5.9%	5.9%	0.9%	2.8%	1.9%	0.8%	2.3%	1.5%
C	0.0%	0.0%	0.0%	0.2%	0.5%	0.3%	0.2%	0.4%	0.2%
D	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.0%	0.0%	0.0%
Total (n)	17	17	-	1,827	1,827	-	5,689	5,689	-
Mean	6.29	6.47	0.18	6.88	6.44	-0.44	6.82	6.37	-0.45
Standard Deviation	1.26	1.28	-	1.18	1.37	-	1.17	1.30	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	-0.35	-	-	-0.35	-
Your current religious preference:									
Baptist	5.6%	0.0%	-5.6%	14.8%	12.7%	-2.1%	6.7%	5.7%	-1.0%
Buddhist	5.6%	0.0%	-5.6%	0.4%	0.4%	0.0%	0.7%	0.9%	0.2%
Church of Christ	5.6%	11.1%	5.5%	1.9%	1.4%	-0.5%	2.2%	1.4%	-0.8%
Eastern Orthodox	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.5%	0.6%	0.1%
Episcopalian	0.0%	0.0%	0.0%	2.6%	2.7%	0.1%	2.3%	2.1%	-0.2%
Hindu	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	-0.1%
Jewish	0.0%	0.0%	0.0%	2.3%	2.4%	0.1%	2.5%	3.4%	0.9%
LDS (Mormon)	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	0.1%	0.1%	0.0%
Lutheran	0.0%	0.0%	0.0%	9.1%	7.7%	-1.4%	5.4%	4.7%	-0.7%
Methodist	5.6%	5.6%	0.0%	6.1%	4.7%	-1.4%	4.2%	3.5%	-0.7%
Muslim	0.0%	0.0%	0.0%	0.1%	0.5%	0.4%	0.4%	0.6%	0.2%
Presbyterian	0.0%	0.0%	0.0%	4.6%	4.4%	-0.2%	3.6%	3.1%	-0.5%
Quaker	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%
Roman Catholic	44.4%	33.3%	-11.1%	14.3%	11.8%	-2.5%	33.9%	29.7%	-4.2%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	0.2%	0.1%	-0.1%
United Church of Christ/Congregational	0.0%	0.0%	0.0%	1.0%	1.2%	0.2%	1.1%	1.2%	0.1%
Other Christian	22.2%	38.9%	16.7%	30.4%	34.2%	3.8%	16.2%	17.0%	0.8%
Other Religion	5.6%	0.0%	-5.6%	2.7%	2.1%	-0.6%	2.9%	2.8%	-0.1%
None	5.6%	11.1%	5.5%	8.9%	12.9%	4.0%	16.5%	22.6%	6.1%
Total (n)	18	18	-	1,799	1,799	-	5,546	5,546	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	5.9%	0.0%	-5.9%	1.2%	1.9%	0.7%	2.7%	3.8%	1.1%
Liberal	17.6%	17.6%	0.0%	24.4%	27.0%	2.6%	35.4%	36.7%	1.3%
Middle-of-the-road	58.8%	64.7%	5.9%	34.3%	37.0%	2.7%	36.9%	37.1%	0.2%
Conservative	17.6%	17.6%	0.0%	38.1%	32.7%	-5.4%	23.8%	21.6%	-2.2%
Far right	0.0%	0.0%	0.0%	2.0%	1.4%	-0.6%	1.3%	0.9%	-0.4%
Total (n)	17	17	-	1,821	1,821	-	5,598	5,598	-
Mean	3.12	3.00	-0.12	2.85	2.95	0.10	3.14	3.21	0.07
Standard Deviation	0.78	0.61	-	0.86	0.85	-	0.85	0.85	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.15	-	-	0.15	-	-	0.10	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	-0.1%
Biological Science	5.6%	16.7%	11.1%	8.6%	10.5%	1.9%	10.6%	11.8%	1.2%
Business	5.6%	11.1%	5.5%	8.8%	9.7%	0.9%	11.1%	11.0%	-0.1%
Education	16.7%	0.0%	-16.7%	17.2%	13.5%	-3.7%	10.4%	7.9%	-2.5%
Engineering	0.0%	0.0%	0.0%	0.8%	0.4%	-0.4%	1.7%	1.2%	-0.5%
English	0.0%	5.6%	5.6%	3.8%	6.0%	2.2%	3.7%	5.3%	1.6%
Health Professional	16.7%	0.0%	-16.7%	14.4%	7.2%	-7.2%	15.6%	7.4%	-8.2%
History or Political Science	0.0%	0.0%	0.0%	4.8%	5.6%	0.8%	5.5%	7.1%	1.6%
Humanities	5.6%	5.6%	0.0%	6.7%	9.2%	2.5%	5.5%	8.2%	2.7%
Fine Arts	11.1%	27.8%	16.7%	5.5%	5.5%	0.0%	7.0%	8.0%	1.0%
Mathematics or Statistics	0.0%	0.0%	0.0%	1.2%	1.8%	0.6%	1.0%	1.9%	0.9%
Physical Science	0.0%	0.0%	0.0%	2.3%	2.3%	0.0%	2.3%	2.5%	0.2%
Social Science	22.2%	27.8%	5.6%	10.1%	17.1%	7.0%	9.3%	18.1%	8.8%
Other Technical	0.0%	0.0%	0.0%	0.7%	0.6%	-0.1%	0.7%	1.0%	0.3%
Other Non-technical	5.6%	5.6%	0.0%	7.9%	10.3%	2.4%	7.5%	8.6%	1.1%
Undecided	11.1%	0.0%	-11.1%	7.1%	0.0%	-7.1%	7.8%	0.0%	-7.8%
Total (n)	18	18	-	1,892	1,892	-	5,847	5,847	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:									
None	0.0%	0.0%	0.0%	0.6%	1.4%	0.8%	0.5%	1.4%	0.9%
Vocational certificate	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%
Associate (A.A. or equivalent)	6.3%	0.0%	-6.3%	0.6%	0.3%	-0.3%	0.4%	0.2%	-0.2%
Bachelor's (B.A., B.S., etc.)	25.0%	31.3%	6.3%	26.4%	16.9%	-9.5%	20.3%	14.4%	-5.9%
Master's (M.A., M.S., etc.)	25.0%	50.0%	25.0%	41.9%	48.5%	6.6%	43.6%	48.1%	4.5%
Ph.D. or Ed.D.	31.3%	12.5%	-18.8%	17.7%	20.0%	2.3%	18.0%	21.5%	3.5%
M.D., D.O., D.D.S., D.V.M.	6.3%	6.3%	0.0%	8.5%	5.7%	-2.8%	11.1%	6.6%	-4.5%
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	2.5%	3.2%	0.7%	4.4%	4.6%	0.2%
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.1%	0.9%	0.8%	0.2%	0.4%	0.2%
Other	6.3%	0.0%	-6.3%	1.6%	2.9%	1.3%	1.3%	2.6%	1.3%
Total (n)	16	16	-	1,477	1,477	-	4,489	4,489	-
Probable career (aggregated)									
Artist	11.1%	16.7%	5.6%	11.8%	9.0%	-2.8%	12.0%	10.0%	-2.0%
Business	0.0%	11.1%	11.1%	7.9%	11.6%	3.7%	9.3%	12.6%	3.3%
Business (clerical)	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.5%	0.5%	0.0%
Clergy	0.0%	0.0%	0.0%	0.9%	1.2%	0.3%	0.3%	0.6%	0.3%
College teacher	0.0%	0.0%	0.0%	1.1%	1.8%	0.7%	0.7%	1.7%	1.0%
Doctor (MD or DDS)	16.7%	5.6%	-11.1%	7.3%	4.7%	-2.6%	8.5%	5.0%	-3.5%
Education (secondary)	5.6%	5.6%	0.0%	7.8%	7.6%	-0.2%	5.3%	5.8%	0.5%
Education (elementary)	22.2%	0.0%	-22.2%	10.9%	10.0%	-0.9%	6.7%	7.4%	0.7%
Engineer	0.0%	0.0%	0.0%	0.8%	0.4%	-0.4%	1.6%	1.2%	-0.4%
Farmer or forester	0.0%	0.0%	0.0%	0.5%	0.6%	0.1%	0.5%	1.0%	0.5%
Health professional	5.6%	5.6%	0.0%	8.5%	7.0%	-1.5%	8.0%	6.2%	-1.8%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.2%	0.3%	0.1%
Lawyer	0.0%	0.0%	0.0%	2.3%	2.3%	0.0%	3.5%	3.2%	-0.3%
Military (career)	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.2%	0.4%	0.2%
Nurse	0.0%	0.0%	0.0%	7.1%	6.8%	-0.3%	6.9%	6.8%	-0.1%
Research scientist	0.0%	5.6%	5.6%	1.8%	1.9%	0.1%	2.5%	2.8%	0.3%
Social, welfare, recreation worker	0.0%	0.0%	0.0%	2.0%	5.2%	3.2%	1.5%	4.1%	2.6%
Skilled worker	0.0%	0.0%	0.0%	0.3%	0.1%	-0.2%	0.2%	0.1%	-0.1%
Other	11.1%	33.3%	22.2%	14.3%	21.4%	7.1%	14.3%	21.6%	7.3%
Undecided	27.8%	16.7%	-11.1%	14.2%	7.5%	-6.7%	17.1%	8.7%	-8.4%
Total (n)	18	18	-	1,855	1,855	-	5,642	5,642	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	0.0%	15.8%	15.8%	4.3%	11.7%	7.4%	3.9%	8.6%	4.7%
Occasionally	31.6%	57.9%	26.3%	24.5%	56.6%	32.1%	21.9%	46.9%	25.0%
Not at all	68.4%	26.3%	-42.1%	71.2%	31.7%	-39.5%	74.1%	44.5%	-29.6%
Total (n)	19	19	-	1,989	1,989	-	6,116	6,116	-
Mean	1.32	1.89	0.57	1.33	1.80	0.47	1.30	1.64	0.34
Standard Deviation	0.48	0.66	-	0.55	0.63	-	0.54	0.63	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.94	-	-	0.60	-	-	0.44	-
Have been bored in class									
Frequently	26.3%	21.1%	-5.2%	31.7%	19.7%	-12.0%	31.3%	19.1%	-12.2%
Occasionally	68.4%	73.7%	5.3%	64.0%	76.1%	12.1%	64.6%	76.5%	11.9%
Not at all	5.3%	5.3%	0.0%	4.3%	4.2%	-0.1%	4.2%	4.4%	0.2%
Total (n)	19	19	-	1,994	1,994	-	6,127	6,127	-
Mean	2.21	2.16	-0.05	2.27	2.16	-0.11	2.27	2.15	-0.12
Standard Deviation	0.54	0.50	-	0.53	0.46	-	0.53	0.46	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.08	-	-	-0.18	-	-	-0.19	-
Came late to class									
Frequently	5.3%	21.1%	15.8%	4.9%	6.3%	1.4%	5.3%	5.8%	0.5%
Occasionally	52.6%	31.6%	-21.0%	43.4%	54.6%	11.2%	45.0%	54.4%	9.4%
Not at all	42.1%	47.4%	5.3%	51.7%	39.1%	-12.6%	49.7%	39.8%	-9.9%
Total (n)	19	19	-	1,985	1,985	-	6,092	6,092	-
Mean	1.63	1.74	0.11	1.53	1.67	0.14	1.56	1.66	0.10
Standard Deviation	0.60	0.81	-	0.59	0.59	-	0.59	0.58	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.21	-	-	0.15	-
Studied with other students									
Frequently	31.6%	21.1%	-10.5%	29.5%	50.2%	20.7%	36.3%	51.6%	15.3%
Occasionally	63.2%	78.9%	15.7%	62.1%	46.6%	-15.5%	55.8%	44.6%	-11.2%
Not at all	5.3%	0.0%	-5.3%	8.4%	3.2%	-5.2%	7.9%	3.8%	-4.1%
Total (n)	19	19	-	1,993	1,993	-	6,122	6,122	-
Mean	2.26	2.21	-0.05	2.21	2.47	0.26	2.28	2.48	0.20
Standard Deviation	0.56	0.42	-	0.58	0.56	-	0.60	0.57	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.08	-	-	0.37	-	-	0.27	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	26.3%	15.8%	-10.5%	17.1%	15.7%	-1.4%	20.8%	18.1%	-2.7%
Occasionally	21.1%	84.2%	63.1%	46.0%	51.9%	5.9%	46.0%	49.3%	3.3%
Not at all	52.6%	0.0%	-52.6%	36.8%	32.3%	-4.5%	33.3%	32.6%	-0.7%
Total (n)	19	19	-	1,985	1,985	-	6,116	6,116	-
Mean	1.74	2.16	0.42	1.80	1.83	0.03	1.88	1.86	-0.02
Standard Deviation	0.87	0.37	-	0.71	0.67	-	0.72	0.70	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.48	-	-	0.03	-	-	-0.02	-
Voted in a student election									
Frequently	21.1%	47.4%	26.3%	24.3%	27.1%	2.8%	28.0%	28.9%	0.9%
Occasionally	47.4%	52.6%	5.2%	50.3%	49.5%	-0.8%	50.7%	46.8%	-3.9%
Not at all	31.6%	0.0%	-31.6%	25.4%	23.3%	-2.1%	21.3%	24.3%	3.0%
Total (n)	19	19	-	1,980	1,980	-	6,062	6,062	-
Mean	1.89	2.47	0.58	1.99	2.04	0.05	2.07	2.05	-0.02
Standard Deviation	0.74	0.51	-	0.71	0.71	-	0.70	0.73	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	1.21	-	-	0.06	-	-	-0.03	-
Used the Internet for research or homework									
Frequently	78.9%	89.5%	10.6%	84.4%	96.2%	11.8%	87.0%	95.9%	8.9%
Occasionally	21.1%	10.5%	-10.6%	15.4%	3.8%	-11.6%	12.8%	4.0%	-8.8%
Not at all	0.0%	0.0%	0.0%	0.3%	0.1%	-0.2%	0.2%	0.1%	-0.1%
Total (n)	19	19	-	1,995	1,995	-	6,124	6,124	-
Mean	2.79	2.89	0.10	2.84	2.96	0.12	2.87	2.96	0.09
Standard Deviation	0.42	0.32	-	0.37	0.20	-	0.35	0.21	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	0.18	-	-	0.13	-
Tutored another student									
Frequently	0.0%	10.5%	10.5%	10.5%	16.0%	5.5%	13.0%	14.7%	1.7%
Occasionally	47.4%	21.1%	-26.3%	46.9%	38.9%	-8.0%	46.4%	36.2%	-10.2%
Not at all	52.6%	68.4%	15.8%	42.5%	45.1%	2.6%	40.6%	49.1%	8.5%
Total (n)	19	19	-	1,991	1,991	-	6,110	6,110	-
Mean	1.47	1.42	-0.05	1.68	1.71	0.03	1.72	1.66	-0.06
Standard Deviation	0.51	0.69	-	0.65	0.73	-	0.68	0.72	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.08	-	-	0.03	-	-	-0.07	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	26.3%	15.8%	-10.5%	32.6%	35.9%	3.3%	35.2%	37.2%	2.0%
Occasionally	63.2%	78.9%	15.7%	58.5%	59.1%	0.6%	56.6%	57.9%	1.3%
Not at all	10.5%	5.3%	-5.2%	8.9%	5.0%	-3.9%	8.2%	4.9%	-3.3%
Total (n)	19	19	-	1,991	1,991	-	6,114	6,114	-
Mean	2.16	2.11	-0.05	2.24	2.31	0.07	2.27	2.32	0.05
Standard Deviation	0.60	0.46	-	0.60	0.56	-	0.60	0.56	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.06	-	-	0.11	-	-	0.07	-
Smoked cigarettes									
Frequently	10.5%	5.3%	-5.2%	1.1%	3.0%	1.9%	1.9%	3.7%	1.8%
Occasionally	5.3%	21.1%	15.8%	6.5%	9.8%	3.3%	8.2%	12.9%	4.7%
Not at all	84.2%	73.7%	-10.5%	92.4%	87.2%	-5.2%	89.9%	83.4%	-6.5%
Total (n)	19	19	-	1,901	1,901	-	5,864	5,864	-
Mean	1.26	1.32	0.06	1.09	1.16	0.07	1.12	1.20	0.08
Standard Deviation	0.65	0.58	-	0.32	0.44	-	0.38	0.49	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	0.10	-	-	0.11	-
Felt depressed									
Frequently	5.3%	0.0%	-5.3%	6.6%	8.5%	1.9%	6.7%	9.0%	2.3%
Occasionally	42.1%	63.2%	21.1%	47.2%	51.2%	4.0%	47.2%	52.7%	5.5%
Not at all	52.6%	36.8%	-15.8%	46.2%	40.3%	-5.9%	46.1%	38.3%	-7.8%
Total (n)	19	19	-	1,900	1,900	-	5,861	5,861	-
Mean	1.53	1.63	0.10	1.60	1.68	0.08	1.61	1.71	0.10
Standard Deviation	0.61	0.50	-	0.61	0.62	-	0.61	0.62	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.11	-	-	0.13	-
Felt overwhelmed by all I had to do									
Frequently	31.6%	42.1%	10.5%	37.3%	45.1%	7.8%	38.6%	44.5%	5.9%
Occasionally	63.2%	52.6%	-10.6%	59.3%	51.6%	-7.7%	57.4%	51.9%	-5.5%
Not at all	5.3%	5.3%	0.0%	3.4%	3.3%	-0.1%	4.0%	3.6%	-0.4%
Total (n)	19	19	-	1,898	1,898	-	5,867	5,867	-
Mean	2.26	2.37	0.11	2.34	2.42	0.08	2.35	2.41	0.06
Standard Deviation	0.56	0.60	-	0.54	0.56	-	0.55	0.56	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.09	-	-	0.06	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	57.9%	36.8%	-21.1%	66.4%	43.5%	-22.9%	49.2%	26.7%	-22.5%
Occasionally	21.1%	52.6%	31.5%	24.0%	33.5%	9.5%	33.9%	35.6%	1.7%
Not at all	21.1%	10.5%	-10.6%	9.6%	23.0%	13.4%	16.9%	37.7%	20.8%
Total (n)	19	19	-	1,897	1,897	-	5,853	5,853	-
Mean	2.37	2.26	-0.11	2.57	2.21	-0.36	2.32	1.89	-0.43
Standard Deviation	0.83	0.65	-	0.66	0.79	-	0.75	0.79	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.12	-	-	-0.35	-	-	-0.39	-
Drank beer									
Frequently	5.3%	15.8%	10.5%	2.2%	14.0%	11.8%	4.5%	23.7%	19.2%
Occasionally	26.3%	47.4%	21.1%	18.4%	39.2%	20.8%	28.8%	44.7%	15.9%
Not at all	68.4%	36.8%	-31.6%	79.4%	46.8%	-32.6%	66.7%	31.7%	-35.0%
Total (n)	19	19	-	1,896	1,896	-	5,854	5,854	-
Mean	1.37	1.79	0.42	1.23	1.67	0.44	1.38	1.92	0.54
Standard Deviation	0.60	0.71	-	0.47	0.71	-	0.57	0.74	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.47	-	-	0.63	-	-	0.71	-
Drank wine or liquor									
Frequently	5.3%	15.8%	10.5%	2.4%	17.5%	15.1%	4.9%	29.4%	24.5%
Occasionally	36.8%	68.4%	31.6%	27.2%	52.7%	25.5%	36.6%	54.3%	17.7%
Not at all	57.9%	15.8%	-42.1%	70.4%	29.8%	-40.6%	58.4%	16.3%	-42.1%
Total (n)	19	19	-	1,891	1,891	-	5,840	5,840	-
Mean	1.47	2.00	0.53	1.32	1.88	0.56	1.47	2.13	0.66
Standard Deviation	0.61	0.58	-	0.52	0.68	-	0.59	0.66	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.50	-	-	0.61	-	-	0.72	-
Performed volunteer or community service work									
Frequently	26.3%	21.1%	-5.2%	39.5%	24.6%	-14.9%	43.5%	24.8%	-18.7%
Occasionally	47.4%	73.7%	26.3%	54.3%	60.2%	5.9%	49.9%	57.4%	7.5%
Not at all	26.3%	5.3%	-21.0%	6.1%	15.2%	9.1%	6.6%	17.8%	11.2%
Total (n)	19	19	-	1,897	1,897	-	5,870	5,870	-
Mean	2.00	2.16	0.16	2.33	2.09	-0.24	2.37	2.07	-0.30
Standard Deviation	0.75	0.50	-	0.59	0.62	-	0.60	0.65	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	-0.28	-	-	-0.34	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	31.6%	5.3%	-26.3%	33.1%	14.5%	-18.6%	37.1%	16.8%	-20.3%
Occasionally	42.1%	52.6%	10.5%	54.3%	55.7%	1.4%	51.5%	54.8%	3.3%
Not at all	26.3%	42.1%	15.8%	12.6%	29.8%	17.2%	11.4%	28.4%	17.0%
Total (n)	19	19	-	1,892	1,892	-	5,853	5,853	-
Mean	2.05	1.63	-0.42	2.21	1.85	-0.36	2.26	1.88	-0.38
Standard Deviation	0.78	0.60	-	0.64	0.65	-	0.65	0.66	-
Significance	-	-	-	-	*	-	-	-	-
Effect Size	-	0.04	-	-	-0.03	-	-	-0.01	-
Discussed religion									
Frequently	36.8%	47.4%	10.6%	44.8%	39.4%	-5.4%	38.4%	25.9%	-12.5%
Occasionally	42.1%	47.4%	5.3%	46.0%	49.4%	3.4%	49.1%	55.1%	6.0%
Not at all	21.1%	5.3%	-15.8%	9.1%	11.3%	2.2%	12.5%	19.0%	6.5%
Total (n)	19	19	-	1,893	1,893	-	5,852	5,852	-
Mean	2.16	2.42	0.26	2.36	2.28	-0.08	2.26	2.07	-0.19
Standard Deviation	0.76	0.61	-	0.64	0.65	-	0.67	0.67	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.29	-	-	-0.09	-	-	-0.23	-
Worked on a local, state, or national political campaign									
Frequently	0.0%	0.0%	0.0%	1.8%	1.1%	-0.7%	2.4%	1.5%	-0.9%
Occasionally	0.0%	5.3%	5.3%	8.6%	6.6%	-2.0%	9.0%	8.2%	-0.8%
Not at all	100.0%	94.7%	-5.3%	89.6%	92.4%	2.8%	88.6%	90.2%	1.6%
Total (n)	19	19	-	1,885	1,885	-	5,826	5,826	-
Mean	1.00	1.05	0.05	1.12	1.09	-0.03	1.14	1.11	-0.03
Standard Deviation	0.00	0.23	-	0.38	0.32	-	0.41	0.36	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	0.22	-	-	-0.07	-	-	-0.06	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	5.3%	0.0%	-5.3%	5.0%	15.1%	10.1%	5.9%	16.8%	10.9%
16 to 20 hours	5.3%	15.8%	10.5%	8.3%	17.1%	8.8%	9.5%	17.2%	7.7%
11 to 15 hours	10.5%	5.3%	-5.2%	14.6%	21.1%	6.5%	15.8%	21.9%	6.1%
6 to 10 hours	15.8%	47.4%	31.6%	26.8%	30.0%	3.2%	26.4%	27.5%	1.1%
3 to 5 hours	31.6%	26.3%	-5.3%	28.5%	14.5%	-14.0%	26.1%	13.8%	-12.3%
1 to 2 hours	26.3%	5.3%	-21.0%	12.9%	2.0%	-10.9%	12.6%	2.3%	-10.3%
Less than one hour	5.3%	0.0%	-5.3%	3.7%	0.3%	-3.4%	3.3%	0.4%	-2.9%
None	0.0%	0.0%	0.0%	0.3%	0.0%	-0.3%	0.4%	0.0%	-0.4%
Total (n)	19	19	-	1,909	1,909	-	5,904	5,904	-
Mean	4.37	5.00	0.63	4.80	5.81	1.01	4.90	5.87	0.97
Standard Deviation	1.54	1.11	-	1.44	1.36	-	1.48	1.39	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.47	-	-	0.65	-	-	0.59	-
Socializing with friends									
Over 20 hours	21.1%	5.3%	-15.8%	10.1%	9.2%	-0.9%	10.9%	10.6%	-0.3%
16 to 20 hours	21.1%	15.8%	-5.3%	11.3%	11.3%	0.0%	11.6%	11.9%	0.3%
11 to 15 hours	15.8%	10.5%	-5.3%	18.8%	20.2%	1.4%	19.1%	19.6%	0.5%
6 to 10 hours	21.1%	36.8%	15.7%	29.5%	33.2%	3.7%	29.6%	31.5%	1.9%
3 to 5 hours	15.8%	10.5%	-5.3%	22.3%	20.9%	-1.4%	21.3%	20.1%	-1.2%
1 to 2 hours	5.3%	10.5%	5.2%	6.6%	4.1%	-2.5%	6.2%	5.1%	-1.1%
Less than one hour	0.0%	10.5%	10.5%	1.2%	0.9%	-0.3%	1.2%	1.0%	-0.2%
None	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%
Total (n)	19	19	-	1,899	1,899	-	5,878	5,878	-
Mean	5.95	4.95	-1.00	5.32	5.38	0.06	5.37	5.41	0.04
Standard Deviation	1.58	1.68	-	1.44	1.35	-	1.44	1.41	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.39	-	-	0.03	-	-	0.02	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	0.0%	5.3%	5.3%	6.2%	2.3%	-3.9%	7.4%	3.1%	-4.3%
16 to 20 hours	26.3%	0.0%	-26.3%	9.3%	3.7%	-5.6%	8.6%	3.7%	-4.9%
11 to 15 hours	26.3%	10.5%	-15.8%	14.7%	6.5%	-8.2%	16.9%	6.8%	-10.1%
6 to 10 hours	26.3%	21.1%	-5.2%	19.0%	18.7%	-0.3%	19.0%	20.6%	1.6%
3 to 5 hours	5.3%	36.8%	31.5%	20.2%	29.4%	9.2%	19.9%	30.0%	10.1%
1 to 2 hours	10.5%	15.8%	5.3%	18.1%	21.3%	3.2%	15.8%	19.1%	3.3%
Less than one hour	5.3%	0.0%	-5.3%	8.8%	13.0%	4.2%	8.8%	11.2%	2.4%
None	0.0%	10.5%	10.5%	3.7%	5.1%	1.4%	3.4%	5.4%	2.0%
Total (n)	19	19	-	1,907	1,907	-	5,875	5,875	-
Mean	5.37	4.16	-1.21	4.54	3.89	-0.65	4.65	4.00	-0.65
Standard Deviation	1.50	1.64	-	1.78	1.53	-	1.80	1.56	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.99	-	-	-0.39	-	-	-0.38	-
Partying									
Over 20 hours	0.0%	0.0%	0.0%	0.5%	0.7%	0.2%	0.5%	0.9%	0.4%
16 to 20 hours	0.0%	0.0%	0.0%	0.5%	0.8%	0.3%	0.8%	1.4%	0.6%
11 to 15 hours	10.5%	0.0%	-10.5%	1.5%	1.8%	0.3%	2.1%	4.4%	2.3%
6 to 10 hours	15.8%	21.1%	5.3%	4.5%	10.1%	5.6%	7.6%	16.7%	9.1%
3 to 5 hours	0.0%	21.1%	21.1%	11.0%	18.5%	7.5%	16.3%	26.2%	9.9%
1 to 2 hours	21.1%	10.5%	-10.6%	14.9%	16.1%	1.2%	17.2%	17.0%	-0.2%
Less than one hour	10.5%	21.1%	10.6%	17.2%	14.5%	-2.7%	16.4%	12.0%	-4.4%
None	42.1%	26.3%	-15.8%	49.8%	37.5%	-12.3%	39.0%	21.5%	-17.5%
Total (n)	19	19	-	1,895	1,895	-	5,858	5,858	-
Mean	2.68	2.89	0.21	2.12	2.61	0.49	2.49	3.28	0.79
Standard Deviation	1.86	1.56	-	1.42	1.60	-	1.54	1.64	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.31	-	-	0.46	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	0.0%	0.0%	0.0%	1.8%	1.5%	-0.3%	2.2%	1.4%	-0.8%
16 to 20 hours	0.0%	0.0%	0.0%	2.6%	1.2%	-1.4%	2.4%	1.3%	-1.1%
11 to 15 hours	10.5%	0.0%	-10.5%	4.7%	2.9%	-1.8%	4.5%	2.9%	-1.6%
6 to 10 hours	10.5%	5.3%	-5.2%	8.7%	9.7%	1.0%	10.2%	10.1%	-0.1%
3 to 5 hours	15.8%	21.1%	5.3%	22.6%	21.8%	-0.8%	23.8%	22.7%	-1.1%
1 to 2 hours	36.8%	47.4%	10.6%	29.7%	24.6%	-5.1%	29.8%	25.8%	-4.0%
Less than one hour	5.3%	0.0%	-5.3%	12.6%	14.1%	1.5%	11.4%	13.0%	1.6%
None	21.1%	26.3%	5.2%	17.3%	24.2%	6.9%	15.6%	22.9%	7.3%
Total (n)	19	19	-	1,891	1,891	-	5,843	5,843	-
Mean	3.21	2.79	-0.42	3.26	2.99	-0.27	3.36	3.05	-0.31
Standard Deviation	1.58	1.23	-	1.62	1.59	-	1.61	1.58	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.28	-	-	-0.14	-	-	-0.16	-
Watching TV									
Over 20 hours	0.0%	5.3%	5.3%	1.4%	0.9%	-0.5%	1.2%	0.9%	-0.3%
16 to 20 hours	0.0%	0.0%	0.0%	1.7%	0.9%	-0.8%	1.6%	1.0%	-0.6%
11 to 15 hours	0.0%	0.0%	0.0%	4.6%	2.2%	-2.4%	4.8%	2.9%	-1.9%
6 to 10 hours	5.3%	10.5%	5.2%	15.5%	12.5%	-3.0%	16.2%	13.0%	-3.2%
3 to 5 hours	26.3%	36.8%	10.5%	28.2%	29.7%	1.5%	28.5%	30.0%	1.5%
1 to 2 hours	36.8%	36.8%	0.0%	27.3%	26.1%	-1.2%	25.9%	25.2%	-0.7%
Less than one hour	21.1%	10.5%	-10.6%	15.7%	15.0%	-0.7%	15.4%	15.1%	-0.3%
None	10.5%	0.0%	-10.5%	5.8%	12.7%	6.9%	6.5%	11.8%	5.3%
Total (n)	19	19	-	1,895	1,895	-	5,866	5,866	-
Mean	2.95	3.74	0.79	3.59	3.29	-0.30	3.59	3.35	-0.24
Standard Deviation	1.08	1.33	-	1.40	1.40	-	1.41	1.41	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.77	-	-	-0.19	-	-	-0.15	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	0.0%	5.3%	5.3%	1.2%	0.7%	-0.5%	1.0%	0.8%	-0.2%
16 to 20 hours	0.0%	0.0%	0.0%	0.9%	0.3%	-0.6%	0.6%	0.5%	-0.1%
11 to 15 hours	10.5%	0.0%	-10.5%	1.7%	1.0%	-0.7%	2.3%	1.2%	-1.1%
6 to 10 hours	5.3%	0.0%	-5.3%	6.2%	2.3%	-3.9%	6.5%	3.1%	-3.4%
3 to 5 hours	15.8%	21.1%	5.3%	21.0%	11.2%	-9.8%	20.8%	12.2%	-8.6%
1 to 2 hours	10.5%	15.8%	5.3%	37.1%	28.3%	-8.8%	35.9%	27.6%	-8.3%
Less than one hour	26.3%	31.6%	5.3%	20.9%	23.6%	2.7%	20.5%	21.3%	0.8%
None	31.6%	26.3%	-5.3%	11.0%	32.5%	21.5%	12.4%	33.3%	20.9%
Total (n)	19	19	-	1,891	1,891	-	5,852	5,852	-
Mean	2.68	2.63	-0.05	3.05	2.35	-0.70	3.03	2.40	-0.63
Standard Deviation	1.70	1.71	-	1.30	1.28	-	1.31	1.35	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.03	-	-	-0.41	-	-	-0.36	-
Online social networks (Myspace, Facebook, etc.)									
Over 20 hours	0.0%	0.0%	0.0%	1.5%	1.9%	0.4%	1.8%	2.3%	0.5%
16 to 20 hours	0.0%	0.0%	0.0%	1.5%	2.3%	0.8%	1.9%	2.3%	0.4%
11 to 15 hours	15.8%	0.0%	-15.8%	4.1%	6.3%	2.2%	4.4%	5.9%	1.5%
6 to 10 hours	10.5%	31.6%	21.1%	13.4%	17.3%	3.9%	12.6%	16.8%	4.2%
3 to 5 hours	31.6%	10.5%	-21.1%	32.3%	33.7%	1.4%	30.7%	34.0%	3.3%
1 to 2 hours	21.1%	36.8%	15.7%	26.5%	26.9%	0.4%	27.2%	25.8%	-1.4%
Less than one hour	15.8%	15.8%	0.0%	12.9%	9.3%	-3.6%	13.8%	9.8%	-4.0%
None	5.3%	5.3%	0.0%	7.7%	2.3%	-5.4%	7.6%	3.0%	-4.6%
Total (n)	19	19	-	1,886	1,886	-	5,838	5,838	-
Mean	3.74	3.47	-0.27	3.57	3.92	0.35	3.57	3.90	0.33
Standard Deviation	1.45	1.26	-	1.40	1.34	-	1.44	1.37	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.15	-	-	0.22	-	-	0.20	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	5.6%	5.6%	0.0%	19.5%	23.1%	3.6%	19.1%	21.2%	2.1%
Above average	44.4%	61.1%	16.7%	55.6%	54.1%	-1.5%	56.0%	55.5%	-0.5%
Average	50.0%	27.8%	-22.2%	24.5%	22.2%	-2.3%	24.4%	22.5%	-1.9%
Below average	0.0%	5.6%	5.6%	0.4%	0.6%	0.2%	0.5%	0.7%	0.2%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.0%	0.1%	0.1%
Total (n)	18	18	-	1,875	1,875	-	5,809	5,809	-
Mean	3.56	3.67	0.11	3.94	4.00	0.06	3.94	3.97	0.03
Standard Deviation	0.62	0.69	-	0.68	0.69	-	0.67	0.69	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.09	-	-	0.04	-
Artistic ability									
Highest 10%	0.0%	0.0%	0.0%	5.8%	8.3%	2.5%	6.3%	8.9%	2.6%
Above average	38.9%	27.8%	-11.1%	26.3%	26.0%	-0.3%	26.6%	26.6%	0.0%
Average	27.8%	44.4%	16.6%	36.2%	35.6%	-0.6%	35.3%	34.3%	-1.0%
Below average	27.8%	22.2%	-5.6%	23.8%	24.8%	1.0%	25.2%	25.5%	0.3%
Lowest 10%	5.6%	5.6%	0.0%	8.0%	5.3%	-2.7%	6.6%	4.8%	-1.8%
Total (n)	18	18	-	1,875	1,875	-	5,800	5,800	-
Mean	3.00	2.94	-0.06	2.98	3.07	0.09	3.01	3.09	0.08
Standard Deviation	0.97	0.87	-	1.03	1.02	-	1.02	1.03	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.06	-	-	0.11	-	-	0.09	-
Computer skills									
Highest 10%	0.0%	0.0%	0.0%	1.7%	4.2%	2.5%	2.4%	5.4%	3.0%
Above average	42.1%	55.6%	13.5%	20.9%	29.0%	8.1%	23.0%	31.0%	8.0%
Average	36.8%	33.3%	-3.5%	60.4%	58.2%	-2.2%	59.6%	55.4%	-4.2%
Below average	21.1%	11.1%	-10.0%	15.1%	7.7%	-7.4%	13.2%	7.5%	-5.7%
Lowest 10%	0.0%	0.0%	0.0%	2.1%	0.9%	-1.2%	1.9%	0.7%	-1.2%
Total (n)	19	18	-	2,046	1,897	-	6,262	5,855	-
Mean	3.21	3.44	0.23	3.05	3.28	0.23	3.11	3.33	0.22
Standard Deviation	0.79	0.70	-	0.71	0.70	-	0.72	0.72	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.31	-	-	0.31	-	-	0.29	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	16.7%	16.7%	0.0%	23.2%	24.0%	0.8%	24.8%	24.0%	-0.8%
Above average	50.0%	55.6%	5.6%	55.1%	55.0%	-0.1%	53.9%	55.4%	1.5%
Average	27.8%	27.8%	0.0%	21.0%	20.2%	-0.8%	20.3%	19.6%	-0.7%
Below average	5.6%	0.0%	-5.6%	0.7%	0.6%	-0.1%	0.9%	0.9%	0.0%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%
Total (n)	18	18	-	1,875	1,875	-	5,801	5,801	-
Mean	3.78	3.89	0.11	4.01	4.02	0.01	4.03	4.02	-0.01
Standard Deviation	0.81	0.68	-	0.69	0.69	-	0.70	0.69	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.11	-	-	0.01	-	-	-0.01	-
Creativity									
Highest 10%	5.6%	5.6%	0.0%	13.3%	14.5%	1.2%	14.3%	16.2%	1.9%
Above average	44.4%	55.6%	11.2%	41.4%	43.0%	1.6%	41.9%	42.7%	0.8%
Average	44.4%	38.9%	-5.5%	37.6%	35.0%	-2.6%	36.4%	34.3%	-2.1%
Below average	5.6%	0.0%	-5.6%	7.0%	6.7%	-0.3%	6.9%	6.5%	-0.4%
Lowest 10%	0.0%	0.0%	0.0%	0.6%	0.7%	0.1%	0.5%	0.4%	-0.1%
Total (n)	18	18	-	1,875	1,875	-	5,805	5,805	-
Mean	3.50	3.67	0.17	3.60	3.64	0.04	3.63	3.68	0.05
Standard Deviation	0.71	0.59	-	0.83	0.83	-	0.83	0.83	-
Significance	-	-	-	-	*	-	-	***	-
Effect Size	-	0.33	-	-	0.05	-	-	0.06	-
Drive to achieve									
Highest 10%	22.2%	27.8%	5.6%	32.7%	33.1%	0.4%	35.5%	35.0%	-0.5%
Above average	50.0%	50.0%	0.0%	44.6%	47.2%	2.6%	45.7%	45.8%	0.1%
Average	27.8%	16.7%	-11.1%	21.4%	18.2%	-3.2%	17.6%	17.3%	-0.3%
Below average	0.0%	0.0%	0.0%	1.2%	1.5%	0.3%	1.1%	1.7%	0.6%
Lowest 10%	0.0%	5.6%	5.6%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%
Total (n)	18	18	-	1,872	1,872	-	5,802	5,802	-
Mean	3.94	3.94	0.00	4.09	4.12	0.03	4.15	4.14	-0.01
Standard Deviation	0.73	1.00	-	0.77	0.75	-	0.75	0.76	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.00	-	-	0.04	-	-	-0.01	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	11.8%	11.8%	0.0%	14.2%	11.7%	-2.5%	14.7%	12.0%	-2.7%
Above average	23.5%	29.4%	5.9%	37.0%	36.6%	-0.4%	36.2%	35.7%	-0.5%
Average	58.8%	52.9%	-5.9%	41.2%	41.2%	0.0%	41.2%	41.3%	0.1%
Below average	5.9%	5.9%	0.0%	7.1%	9.6%	2.5%	7.4%	10.0%	2.6%
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.9%	0.4%	0.6%	0.9%	0.3%
Total (n)	17	17	-	1,870	1,870	-	5,800	5,800	-
Mean	3.41	3.47	0.06	3.57	3.49	-0.08	3.57	3.48	-0.09
Standard Deviation	0.80	0.80	-	0.84	0.85	-	0.85	0.86	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.11	-	-	-0.09	-	-	-0.10	-
Leadership ability									
Highest 10%	22.2%	22.2%	0.0%	16.3%	20.3%	4.0%	18.7%	21.2%	2.5%
Above average	22.2%	38.9%	16.7%	42.0%	47.1%	5.1%	41.2%	45.7%	4.5%
Average	55.6%	33.3%	-22.3%	33.2%	27.9%	-5.3%	32.3%	28.2%	-4.1%
Below average	0.0%	5.6%	5.6%	7.8%	4.4%	-3.4%	7.3%	4.4%	-2.9%
Lowest 10%	0.0%	0.0%	0.0%	0.7%	0.3%	-0.4%	0.6%	0.4%	-0.2%
Total (n)	18	18	-	1,870	1,870	-	5,798	5,798	-
Mean	3.67	3.78	0.11	3.65	3.83	0.18	3.70	3.83	0.13
Standard Deviation	0.84	0.88	-	0.87	0.81	-	0.87	0.83	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.22	-	-	0.16	-
Mathematical ability									
Highest 10%	0.0%	0.0%	0.0%	8.0%	5.8%	-2.2%	8.4%	6.4%	-2.0%
Above average	16.7%	11.1%	-5.6%	30.3%	24.5%	-5.8%	30.3%	24.6%	-5.7%
Average	44.4%	44.4%	0.0%	41.4%	43.6%	2.2%	40.2%	42.9%	2.7%
Below average	38.9%	44.4%	5.5%	17.1%	22.3%	5.2%	18.0%	22.3%	4.3%
Lowest 10%	0.0%	0.0%	0.0%	3.3%	3.7%	0.4%	3.1%	3.9%	0.8%
Total (n)	18	18	-	1,872	1,872	-	5,807	5,807	-
Mean	2.78	2.67	-0.11	3.23	3.06	-0.17	3.23	3.07	-0.16
Standard Deviation	0.73	0.69	-	0.93	0.92	-	0.94	0.94	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.16	-	-	-0.21	-	-	-0.19	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	22.2%	0.0%	-22.2%	13.2%	11.1%	-2.1%	13.9%	11.5%	-2.4%
Above average	5.6%	50.0%	44.4%	35.0%	34.5%	-0.5%	35.5%	35.5%	0.0%
Average	72.2%	44.4%	-27.8%	42.7%	43.1%	0.4%	41.9%	42.5%	0.6%
Below average	0.0%	0.0%	0.0%	8.7%	10.1%	1.4%	8.3%	9.5%	1.2%
Lowest 10%	0.0%	5.6%	5.6%	0.4%	1.1%	0.7%	0.5%	0.9%	0.4%
Total (n)	18	18	-	1,874	1,874	-	5,804	5,804	-
Mean	3.50	3.39	-0.11	3.52	3.44	-0.08	3.54	3.47	-0.07
Standard Deviation	0.86	0.78	-	0.84	0.86	-	0.85	0.85	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.11	-	-	-0.10	-	-	-0.08	-
Public speaking ability									
Highest 10%	11.1%	11.1%	0.0%	8.0%	10.9%	2.9%	9.5%	11.4%	1.9%
Above average	11.1%	27.8%	16.7%	26.5%	33.7%	7.2%	26.3%	34.7%	8.4%
Average	38.9%	44.4%	5.5%	39.1%	41.0%	1.9%	38.6%	38.8%	0.2%
Below average	27.8%	16.7%	-11.1%	21.9%	12.8%	-9.1%	21.7%	13.4%	-8.3%
Lowest 10%	11.1%	0.0%	-11.1%	4.5%	1.5%	-3.0%	3.9%	1.7%	-2.2%
Total (n)	18	18	-	1,873	1,873	-	5,807	5,807	-
Mean	2.83	3.33	0.50	3.11	3.40	0.29	3.16	3.41	0.25
Standard Deviation	1.15	0.91	-	0.99	0.90	-	0.99	0.92	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.54	-	-	0.33	-	-	0.28	-
Self-confidence (intellectual)									
Highest 10%	16.7%	0.0%	-16.7%	11.5%	13.6%	2.1%	12.5%	14.5%	2.0%
Above average	27.8%	38.9%	11.1%	43.4%	43.4%	0.0%	42.4%	45.7%	3.3%
Average	55.6%	55.6%	0.0%	38.1%	37.1%	-1.0%	38.3%	34.4%	-3.9%
Below average	0.0%	5.6%	5.6%	6.4%	5.7%	-0.7%	6.2%	5.1%	-1.1%
Lowest 10%	0.0%	0.0%	0.0%	0.6%	0.3%	-0.3%	0.6%	0.2%	-0.4%
Total (n)	18	18	-	1,873	1,873	-	5,800	5,800	-
Mean	3.61	3.33	-0.28	3.59	3.64	0.05	3.60	3.69	0.09
Standard Deviation	0.78	0.59	-	0.80	0.80	-	0.81	0.79	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	-0.37	-	-	0.06	-	-	0.10	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	22.2%	11.1%	-11.1%	9.4%	12.6%	3.2%	10.3%	12.4%	2.1%
Above average	27.8%	44.4%	16.6%	32.4%	36.1%	3.7%	33.3%	37.0%	3.7%
Average	38.9%	38.9%	0.0%	42.9%	39.3%	-3.6%	41.8%	38.9%	-2.9%
Below average	5.6%	5.6%	0.0%	13.4%	11.2%	-2.2%	12.9%	11.0%	-1.9%
Lowest 10%	5.6%	0.0%	-5.6%	1.9%	0.7%	-1.2%	1.6%	0.7%	-0.9%
Total (n)	18	18	-	1,871	1,871	-	5,801	5,801	-
Mean	3.56	3.61	0.05	3.34	3.49	0.15	3.38	3.49	0.11
Standard Deviation	1.10	0.78	-	0.89	0.88	-	0.89	0.87	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.16	-	-	0.12	-
Self-understanding									
Highest 10%	11.1%	0.0%	-11.1%	12.2%	19.7%	7.5%	14.1%	20.3%	6.2%
Above average	27.8%	50.0%	22.2%	41.3%	46.3%	5.0%	41.2%	45.8%	4.6%
Average	55.6%	50.0%	-5.6%	42.1%	31.8%	-10.3%	40.1%	31.5%	-8.6%
Below average	5.6%	0.0%	-5.6%	4.1%	2.0%	-2.1%	4.3%	2.2%	-2.1%
Lowest 10%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%
Total (n)	18	18	-	1,866	1,866	-	5,785	5,785	-
Mean	3.44	3.50	0.06	3.61	3.83	0.22	3.65	3.84	0.19
Standard Deviation	0.78	0.51	-	0.76	0.77	-	0.78	0.78	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.25	-	-	0.22	-
Spirituality									
Highest 10%	16.7%	5.6%	-11.1%	15.9%	12.0%	-3.9%	13.1%	9.8%	-3.3%
Above average	16.7%	33.3%	16.6%	36.9%	34.6%	-2.3%	29.9%	28.6%	-1.3%
Average	66.7%	55.6%	-11.1%	35.1%	39.7%	4.6%	37.6%	41.1%	3.5%
Below average	0.0%	5.6%	5.6%	9.5%	10.1%	0.6%	15.1%	15.0%	-0.1%
Lowest 10%	0.0%	0.0%	0.0%	2.6%	3.5%	0.9%	4.3%	5.4%	1.1%
Total (n)	18	18	-	1,866	1,866	-	5,767	5,767	-
Mean	3.50	3.39	-0.11	3.54	3.41	-0.13	3.32	3.22	-0.10
Standard Deviation	0.79	0.70	-	0.95	0.95	-	1.02	1.00	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.19	-	-	-0.14	-	-	-0.10	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	22.2%	11.1%	-11.1%	18.9%	22.6%	3.7%	20.5%	22.3%	1.8%
Above average	44.4%	44.4%	0.0%	51.4%	52.5%	1.1%	50.5%	52.8%	2.3%
Average	27.8%	44.4%	16.6%	28.1%	23.7%	-4.4%	27.6%	23.5%	-4.1%
Below average	5.6%	0.0%	-5.6%	1.4%	1.1%	-0.3%	1.3%	1.2%	-0.1%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	0.1%	0.1%	0.0%
Total (n)	18	18	-	1,870	1,870	-	5,796	5,796	-
Mean	3.83	3.67	-0.16	3.87	3.96	0.09	3.90	3.96	0.06
Standard Deviation	0.86	0.69	-	0.73	0.72	-	0.73	0.72	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.23	-	-	0.11	-	-	0.07	-
Writing ability									
Highest 10%	11.1%	5.6%	-5.5%	12.8%	17.7%	4.9%	12.6%	17.7%	5.1%
Above average	33.3%	33.3%	0.0%	38.6%	44.8%	6.2%	39.9%	44.9%	5.0%
Average	50.0%	55.6%	5.6%	39.0%	32.7%	-6.3%	39.2%	32.3%	-6.9%
Below average	5.6%	5.6%	0.0%	9.0%	4.5%	-4.5%	7.8%	4.7%	-3.1%
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.3%	-0.2%	0.5%	0.4%	-0.1%
Total (n)	18	18	-	1,876	1,876	-	5,803	5,803	-
Mean	3.50	3.39	-0.11	3.54	3.75	0.21	3.56	3.75	0.19
Standard Deviation	0.79	0.70	-	0.85	0.81	-	0.83	0.81	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.16	-	-	0.26	-	-	0.23	-
Ability to see the world from someone else's perspective									
Highest 10%	21.1%	11.1%	-10.0%	16.1%	25.1%	9.0%	18.5%	26.5%	8.0%
Above average	31.6%	61.1%	29.5%	46.5%	52.6%	6.1%	47.7%	53.6%	5.9%
Average	42.1%	27.8%	-14.3%	35.1%	21.5%	-13.6%	31.9%	19.2%	-12.7%
Below average	5.3%	0.0%	-5.3%	2.2%	0.8%	-1.4%	1.8%	0.6%	-1.2%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	0.1%	0.1%	0.0%
Total (n)	19	18	-	1,942	1,764	-	5,996	5,515	-
Mean	3.68	3.83	0.15	3.76	4.02	0.26	3.83	4.06	0.23
Standard deviation	0.89	0.62	-	0.75	0.71	-	0.74	0.70	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.23	-	-	0.32	-	-	0.28	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Tolerance of others with different beliefs									
Highest 10%	22.2%	22.2%	0.0%	22.6%	24.1%	1.5%	27.3%	26.9%	-0.4%
Above average	33.3%	55.6%	22.3%	47.6%	52.3%	4.7%	48.9%	54.0%	5.1%
Average	38.9%	16.7%	-22.2%	27.0%	22.5%	-4.5%	22.1%	18.4%	-3.7%
Below average	5.6%	5.6%	0.0%	2.7%	1.1%	-1.6%	1.6%	0.7%	-0.9%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%
Total (n)	18	18	-	1,762	1,762	-	5,511	5,511	-
Mean	3.72	3.94	0.22	3.90	3.99	0.09	4.02	4.07	0.05
Standard deviation	0.89	0.80	-	0.78	0.72	-	0.75	0.69	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.22	-	-	0.11	-	-	0.06	-
Openness to having my own views challenged									
Highest 10%	16.7%	5.6%	-11.1%	11.7%	13.7%	2.0%	15.2%	15.7%	0.5%
Above average	33.3%	50.0%	16.7%	38.5%	45.3%	6.8%	39.8%	47.0%	7.2%
Average	50.0%	44.4%	-5.6%	42.7%	37.6%	-5.1%	39.3%	34.6%	-4.7%
Below average	0.0%	0.0%	0.0%	6.5%	3.2%	-3.3%	5.2%	2.5%	-2.7%
Lowest 10%	0.0%	0.0%	0.0%	0.6%	0.3%	-0.3%	0.4%	0.2%	-0.2%
Total (n)	18	18	-	1,765	1,765	-	5,514	5,514	-
Mean	3.67	3.61	-0.06	3.54	3.69	0.15	3.64	3.75	0.11
Standard deviation	0.77	0.61	-	0.80	0.75	-	0.81	0.75	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	-0.08	-	-	0.17	-	-	0.12	-
Ability to discuss and negotiate controversial issues									
Highest 10%	16.7%	11.1%	-5.6%	13.7%	14.7%	1.0%	16.1%	16.8%	0.7%
Above average	22.2%	61.1%	38.9%	38.2%	43.6%	5.4%	41.1%	45.2%	4.1%
Average	61.1%	27.8%	-33.3%	40.3%	36.7%	-3.6%	36.7%	34.1%	-2.6%
Below average	0.0%	0.0%	0.0%	7.6%	4.8%	-2.8%	6.0%	3.7%	-2.3%
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.3%	0.1%	0.2%	0.2%	0.0%
Total (n)	18	18	-	1,765	1,765	-	5,509	5,509	-
Mean	3.56	3.83	0.27	3.58	3.68	0.10	3.67	3.75	0.08
Standard deviation	0.78	0.62	-	0.83	0.79	-	0.82	0.78	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.33	-	-	0.11	-	-	0.09	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to work cooperatively with diverse people									
Highest 10%	27.8%	16.7%	-11.1%	24.3%	25.2%	0.9%	28.4%	27.2%	-1.2%
Above average	44.4%	61.1%	16.7%	51.4%	53.5%	2.1%	51.0%	54.2%	3.2%
Average	27.8%	22.2%	-5.6%	23.8%	20.7%	-3.1%	20.2%	18.1%	-2.1%
Below average	0.0%	0.0%	0.0%	0.4%	0.6%	0.2%	0.4%	0.4%	0.0%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%
Total (n)	18	18	-	1,766	1,766	-	5,516	5,516	-
Mean	4.00	3.94	-0.06	3.99	4.03	0.04	4.07	4.08	0.01
Standard deviation	0.77	0.64	-	0.71	0.70	-	0.71	0.69	-
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.09	-	-	0.05	-	-	0.01	-
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	11.1%	5.6%	-5.5%	9.4%	9.4%	0.0%	8.7%	9.5%	0.8%
Very important	5.6%	33.3%	27.7%	10.7%	12.6%	1.9%	9.5%	11.5%	2.0%
Somewhat important	16.7%	16.7%	0.0%	25.3%	27.3%	2.0%	23.7%	26.4%	2.7%
Not important	66.7%	44.4%	-22.3%	54.6%	50.7%	-3.9%	58.2%	52.6%	-5.6%
Total (n)	18	18	-	1,784	1,784	-	5,609	5,609	-
Mean	1.61	2.00	0.39	1.75	1.81	0.06	1.69	1.78	0.09
Standard Deviation	1.04	1.03	-	0.98	0.99	-	0.96	0.99	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	0.43	-	-	0.07	-	-	0.10	-
Becoming an authority in my field									
Essential	5.6%	5.6%	0.0%	13.7%	16.4%	2.7%	15.5%	19.2%	3.7%
Very important	44.4%	61.1%	16.7%	37.4%	40.4%	3.0%	40.3%	42.4%	2.1%
Somewhat important	44.4%	22.2%	-22.2%	37.4%	33.9%	-3.5%	34.8%	30.4%	-4.4%
Not important	5.6%	11.1%	5.5%	11.4%	9.3%	-2.1%	9.4%	8.0%	-1.4%
Total (n)	18	18	-	1,782	1,782	-	5,603	5,603	-
Mean	2.50	2.61	0.11	2.54	2.64	0.10	2.62	2.73	0.11
Standard Deviation	0.71	0.78	-	0.87	0.86	-	0.86	0.86	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.10	-	-	0.11	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Obtaining recognition from my colleagues for contributions to my special field									
Essential	0.0%	5.6%	5.6%	10.2%	12.9%	2.7%	13.8%	16.1%	2.3%
Very important	33.3%	72.2%	38.9%	35.9%	40.8%	4.9%	39.3%	44.0%	4.7%
Somewhat important	66.7%	16.7%	-50.0%	40.2%	37.5%	-2.7%	37.8%	33.1%	-4.7%
Not important	0.0%	5.6%	5.6%	13.8%	8.8%	-5.0%	9.1%	6.8%	-2.3%
Total (n)	18	18	-	1,773	1,773	-	5,575	5,575	-
Mean	2.33	2.78	0.45	2.43	2.58	0.15	2.58	2.69	0.11
Standard Deviation	0.49	0.65	-	0.85	0.82	-	0.84	0.82	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.73	-	-	0.17	-	-	0.12	-
Influencing the political structure									
Essential	0.0%	0.0%	0.0%	3.2%	3.6%	0.4%	4.6%	5.1%	0.5%
Very important	11.8%	17.6%	5.8%	11.4%	11.6%	0.2%	13.0%	13.7%	0.7%
Somewhat important	52.9%	41.2%	-11.7%	39.1%	38.8%	-0.3%	40.2%	38.9%	-1.3%
Not important	35.3%	41.2%	5.9%	46.3%	46.0%	-0.3%	42.2%	42.3%	0.1%
Total (n)	17	17	-	1,770	1,770	-	5,565	5,565	-
Mean	1.76	1.76	0.00	1.72	1.73	0.01	1.80	1.82	0.02
Standard Deviation	0.66	0.75	-	0.79	0.80	-	0.83	0.85	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.00	-	-	0.01	-	-	0.02	-
Influencing social values									
Essential	22.2%	5.6%	-16.6%	11.3%	12.7%	1.4%	11.1%	14.4%	3.3%
Very important	27.8%	61.1%	33.3%	37.4%	42.0%	4.6%	37.3%	41.4%	4.1%
Somewhat important	33.3%	27.8%	-5.5%	39.8%	35.7%	-4.1%	39.8%	34.6%	-5.2%
Not important	16.7%	5.6%	-11.1%	11.5%	9.6%	-1.9%	11.8%	9.7%	-2.1%
Total (n)	18	18	-	1,772	1,772	-	5,564	5,564	-
Mean	2.56	2.67	0.11	2.49	2.58	0.09	2.48	2.60	0.12
Standard Deviation	1.04	0.69	-	0.84	0.83	-	0.84	0.85	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.09	-	-	0.12	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Raising a family									
Essential	44.4%	38.9%	-5.5%	48.5%	45.3%	-3.2%	44.2%	44.7%	0.5%
Very important	33.3%	44.4%	11.1%	33.9%	35.3%	1.4%	33.5%	32.7%	-0.8%
Somewhat important	11.1%	16.7%	5.6%	13.0%	14.7%	1.7%	15.9%	16.2%	0.3%
Not important	11.1%	0.0%	-11.1%	4.6%	4.7%	0.1%	6.4%	6.3%	-0.1%
Total (n)	18	18	-	1,787	1,787	-	5,602	5,602	-
Mean	3.11	3.22	0.11	3.26	3.21	-0.05	3.16	3.16	0.00
Standard Deviation	1.02	0.73	-	0.86	0.86	-	0.91	0.92	-
Significance	-	-	-	-	*	-	-	-	-
Effect Size	-	0.11	-	-	-0.06	-	-	0.00	-
Being very well off financially									
Essential	27.8%	11.1%	-16.7%	21.3%	16.8%	-4.5%	27.8%	22.4%	-5.4%
Very important	27.8%	50.0%	22.2%	36.6%	34.0%	-2.6%	38.1%	37.0%	-1.1%
Somewhat important	38.9%	33.3%	-5.6%	33.6%	39.4%	5.8%	28.5%	33.9%	5.4%
Not important	5.6%	5.6%	0.0%	8.5%	9.9%	1.4%	5.6%	6.6%	1.0%
Total (n)	18	18	-	1,786	1,786	-	5,600	5,600	-
Mean	2.78	2.67	-0.11	2.71	2.58	-0.13	2.88	2.75	-0.13
Standard Deviation	0.94	0.77	-	0.90	0.88	-	0.88	0.88	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.11	-	-	-0.15	-	-	-0.15	-
Helping others who are in difficulty									
Essential	27.8%	44.4%	16.6%	32.9%	39.4%	6.5%	32.2%	37.4%	5.2%
Very important	55.6%	38.9%	-16.7%	45.0%	45.4%	0.4%	45.3%	46.7%	1.4%
Somewhat important	16.7%	16.7%	0.0%	20.5%	14.5%	-6.0%	20.9%	15.0%	-5.9%
Not important	0.0%	0.0%	0.0%	1.5%	0.7%	-0.8%	1.6%	0.9%	-0.7%
Total (n)	18	18	-	1,779	1,779	-	5,584	5,584	-
Mean	3.11	3.28	0.17	3.09	3.23	0.14	3.08	3.21	0.13
Standard Deviation	0.68	0.75	-	0.77	0.72	-	0.77	0.72	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.17	-	-	0.16	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Making a theoretical contribution to science									
Essential	0.0%	0.0%	0.0%	3.3%	4.1%	0.8%	4.4%	5.3%	0.9%
Very important	5.9%	17.6%	11.7%	9.4%	10.1%	0.7%	12.0%	13.3%	1.3%
Somewhat important	41.2%	17.6%	-23.6%	26.3%	25.0%	-1.3%	28.7%	25.9%	-2.8%
Not important	52.9%	64.7%	11.8%	60.9%	60.8%	-0.1%	54.9%	55.6%	0.7%
Total (n)	17	17	-	1,770	1,770	-	5,557	5,557	-
Mean	1.53	1.53	0.00	1.55	1.57	0.02	1.66	1.68	0.02
Standard Deviation	0.62	0.80	-	0.80	0.83	-	0.85	0.89	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.00	-	-	0.02	-	-	0.02	-
Writing original works (poems, novels, etc.)									
Essential	0.0%	11.1%	11.1%	6.7%	6.8%	0.1%	6.7%	7.9%	1.2%
Very important	5.6%	11.1%	5.5%	8.2%	10.6%	2.4%	9.5%	11.3%	1.8%
Somewhat important	38.9%	27.8%	-11.1%	23.9%	25.6%	1.7%	23.1%	26.0%	2.9%
Not important	55.6%	50.0%	-5.6%	61.2%	57.0%	-4.2%	60.7%	54.8%	-5.9%
Total (n)	18	18	-	1,775	1,775	-	5,565	5,565	-
Mean	1.50	1.83	0.33	1.60	1.67	0.07	1.62	1.72	0.10
Standard Deviation	0.62	1.04	-	0.90	0.92	-	0.91	0.95	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	0.27	-	-	0.08	-	-	0.11	-
Creating artistic work (painting, sculpture, etc.)									
Essential	0.0%	11.1%	11.1%	5.2%	7.3%	2.1%	7.8%	10.1%	2.3%
Very important	33.3%	27.8%	-5.5%	9.0%	12.9%	3.9%	10.2%	11.9%	1.7%
Somewhat important	22.2%	16.7%	-5.5%	24.2%	24.9%	0.7%	22.2%	24.3%	2.1%
Not important	44.4%	44.4%	0.0%	61.6%	54.9%	-6.7%	59.7%	53.7%	-6.0%
Total (n)	18	18	-	1,775	1,775	-	5,569	5,569	-
Mean	1.89	2.06	0.17	1.58	1.73	0.15	1.66	1.78	0.12
Standard Deviation	0.90	1.11	-	0.86	0.95	-	0.95	1.01	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.17	-	-	0.13	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming successful in a business of my own									
Essential	11.1%	11.1%	0.0%	8.8%	10.1%	1.3%	12.3%	13.2%	0.9%
Very important	5.6%	33.3%	27.7%	14.8%	16.4%	1.6%	19.1%	20.3%	1.2%
Somewhat important	50.0%	33.3%	-16.7%	30.6%	29.5%	-1.1%	30.5%	30.2%	-0.3%
Not important	33.3%	22.2%	-11.1%	45.8%	44.0%	-1.8%	38.1%	36.3%	-1.8%
Total (n)	18	18	-	1,780	1,780	-	5,563	5,563	-
Mean	1.94	2.33	0.39	1.87	1.93	0.06	2.06	2.10	0.04
Standard Deviation	0.94	0.97	-	0.97	1.00	-	1.03	1.04	-
Significance	-	-	-	-	*	-	-	**	-
Effect Size	-	0.36	-	-	0.06	-	-	0.04	-
Becoming involved in programs to clean up the environment									
Essential	11.1%	0.0%	-11.1%	5.9%	5.8%	-0.1%	9.2%	9.0%	-0.2%
Very important	22.2%	38.9%	16.7%	18.0%	19.4%	1.4%	23.0%	22.7%	-0.3%
Somewhat important	50.0%	55.6%	5.6%	48.2%	50.4%	2.2%	47.0%	47.8%	0.8%
Not important	16.7%	5.6%	-11.1%	27.9%	24.5%	-3.4%	20.9%	20.5%	-0.4%
Total (n)	18	18	-	1,771	1,771	-	5,565	5,565	-
Mean	2.28	2.33	0.05	2.02	2.06	0.04	2.20	2.20	0.00
Standard Deviation	0.89	0.59	-	0.83	0.82	-	0.87	0.87	-
Significance	-	-	-	-	*	-	-	-	-
Effect Size	-	0.05	-	-	0.04	-	-	0.00	-
Developing a meaningful philosophy of life									
Essential	33.3%	11.1%	-22.2%	18.2%	26.2%	8.0%	20.8%	25.9%	5.1%
Very important	33.3%	66.7%	33.4%	31.8%	35.4%	3.6%	32.1%	34.9%	2.8%
Somewhat important	16.7%	11.1%	-5.6%	33.1%	28.0%	-5.1%	31.5%	27.9%	-3.6%
Not important	16.7%	11.1%	-5.6%	16.9%	10.4%	-6.5%	15.7%	11.4%	-4.3%
Total (n)	18	18	-	1,774	1,774	-	5,562	5,562	-
Mean	2.83	2.78	-0.05	2.51	2.77	0.26	2.58	2.75	0.17
Standard Deviation	1.10	0.81	-	0.98	0.95	-	0.99	0.97	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.04	-	-	0.24	-	-	0.15	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Participating in a community action program									
Essential	11.1%	11.1%	0.0%	8.9%	11.9%	3.0%	9.9%	13.0%	3.1%
Very important	27.8%	27.8%	0.0%	26.1%	31.0%	4.9%	28.7%	32.8%	4.1%
Somewhat important	44.4%	50.0%	5.6%	47.1%	40.6%	-6.5%	45.2%	40.1%	-5.1%
Not important	16.7%	11.1%	-5.6%	18.0%	16.6%	-1.4%	16.1%	14.1%	-2.0%
Total (n)	18	18	-	1,769	1,769	-	5,541	5,541	-
Mean	2.33	2.39	0.06	2.26	2.38	0.12	2.32	2.45	0.13
Standard Deviation	0.91	0.85	-	0.85	0.90	-	0.86	0.89	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.12	-	-	0.13	-
Helping to promote racial understanding									
Essential	5.6%	5.6%	0.0%	8.1%	10.9%	2.8%	10.0%	13.1%	3.1%
Very important	55.6%	38.9%	-16.7%	25.3%	29.2%	3.9%	27.7%	30.5%	2.8%
Somewhat important	27.8%	50.0%	22.2%	45.7%	43.2%	-2.5%	45.0%	40.6%	-4.4%
Not important	11.1%	5.6%	-5.5%	20.9%	16.8%	-4.1%	17.3%	15.8%	-1.5%
Total (n)	18	18	-	1,767	1,767	-	5,539	5,539	-
Mean	2.56	2.44	-0.12	2.21	2.34	0.13	2.31	2.41	0.10
Standard Deviation	0.78	0.70	-	0.86	0.88	-	0.87	0.91	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.18	-	-	0.14	-	-	0.10	-
Keeping up to date with political affairs									
Essential	0.0%	5.9%	5.9%	8.7%	9.4%	0.7%	11.0%	11.6%	0.6%
Very important	41.2%	47.1%	5.9%	26.1%	26.1%	0.0%	29.1%	29.1%	0.0%
Somewhat important	23.5%	29.4%	5.9%	43.3%	44.9%	1.6%	41.0%	42.2%	1.2%
Not important	35.3%	17.6%	-17.7%	21.8%	19.6%	-2.2%	18.9%	17.1%	-1.8%
Total (n)	17	17	-	1,772	1,772	-	5,556	5,556	-
Mean	2.06	2.41	0.35	2.22	2.25	0.03	2.32	2.35	0.03
Standard Deviation	0.90	0.87	-	0.88	0.88	-	0.90	0.89	-
Significance	-	-	-	-	-	-	-	*	-
Effect Size	-	0.35	-	-	0.03	-	-	0.03	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming a community leader									
Essential	16.7%	5.6%	-11.1%	8.6%	11.8%	3.2%	10.1%	13.6%	3.5%
Very important	27.8%	50.0%	22.2%	26.3%	31.1%	4.8%	27.7%	30.9%	3.2%
Somewhat important	33.3%	33.3%	0.0%	41.8%	38.6%	-3.2%	41.5%	37.8%	-3.7%
Not important	22.2%	11.1%	-11.1%	23.3%	18.5%	-4.8%	20.7%	17.6%	-3.1%
Total (n)	18	18	-	1,774	1,774	-	5,549	5,549	-
Mean	2.39	2.50	0.11	2.20	2.36	0.16	2.27	2.40	0.13
Standard Deviation	1.04	0.79	-	0.89	0.92	-	0.90	0.93	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	0.16	-	-	0.13	-
Improving my understanding of other countries and cultures									
Essential	22.2%	16.7%	-5.5%	20.3%	28.1%	7.8%	23.9%	28.1%	4.2%
Very important	27.8%	55.6%	27.8%	38.9%	40.1%	1.2%	39.5%	40.7%	1.2%
Somewhat important	33.3%	27.8%	-5.5%	33.7%	28.4%	-5.3%	30.7%	26.8%	-3.9%
Not important	16.7%	0.0%	-16.7%	7.2%	3.4%	-3.8%	5.9%	4.4%	-1.5%
Total (n)	18	18	-	1,773	1,773	-	5,556	5,556	-
Mean	2.56	2.89	0.33	2.72	2.93	0.21	2.81	2.93	0.12
Standard deviation	1.04	0.68	-	0.87	0.84	-	0.86	0.85	-
Significance	-	-	-	-	***	-	-	***	-
Effect size	-	0.36	-	-	0.23	-	-	0.13	-
Adopting "green" practices to protect the environment									
Essential	23.5%	17.6%	-5.9%	12.9%	14.0%	1.1%	20.5%	19.0%	-1.5%
Very important	29.4%	35.3%	5.9%	29.1%	33.1%	4.0%	33.4%	35.7%	2.3%
Somewhat important	23.5%	47.1%	23.6%	42.6%	42.9%	0.3%	35.9%	37.3%	1.4%
Not important	23.5%	0.0%	-23.5%	15.3%	9.9%	-5.4%	10.2%	8.0%	-2.2%
Total (n)	17	17	-	1,689	1,689	-	5,336	5,336	-
Mean	2.53	2.71	0.18	2.40	2.51	0.11	2.64	2.66	0.02
Standard Deviation	1.12	0.77	-	0.90	0.85	-	0.92	0.88	-
Significance	-	-	-	-	***	-	-	-	-
Effect Size	-	0.15	-	-	0.12	-	-	0.02	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	23.5%	5.9%	-17.6%	16.0%	22.1%	6.1%	19.8%	30.3%	10.5%
Agree somewhat	47.1%	88.2%	41.1%	44.4%	45.1%	0.7%	42.6%	42.1%	-0.5%
Disagree somewhat	11.8%	5.9%	-5.9%	26.8%	22.1%	-4.7%	25.1%	18.3%	-6.8%
Disagree strongly	17.6%	0.0%	-17.6%	12.8%	10.7%	-2.1%	12.6%	9.2%	-3.4%
Total (n)	17	17	-	1,758	1,758	-	5,512	5,512	-
Mean	2.76	3.00	0.24	2.64	2.79	0.15	2.70	2.94	0.24
Standard Deviation	1.03	0.35	-	0.90	0.91	-	0.93	0.92	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.27	-	-	0.17	-	-	0.25	-
Same-sex couples should have the right to legal marital status									
Agree strongly	29.4%	52.9%	23.5%	30.3%	42.9%	12.6%	48.5%	64.0%	15.5%
Agree somewhat	47.1%	23.5%	-23.6%	18.5%	18.9%	0.4%	21.4%	17.6%	-3.8%
Disagree somewhat	11.8%	23.5%	11.7%	16.7%	15.0%	-1.7%	13.1%	8.4%	-4.7%
Disagree strongly	11.8%	0.0%	-11.8%	34.6%	23.2%	-11.4%	17.1%	10.0%	-7.1%
Total (n)	17	17	-	1,771	1,771	-	5,570	5,570	-
Mean	2.94	3.29	0.35	2.44	2.82	0.38	3.01	3.35	0.34
Standard Deviation	0.97	0.85	-	1.24	1.21	-	1.14	1.00	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.58	-	-	0.40	-	-	0.39	-
Undocumented immigrants should be denied access to public education									
Agree strongly	5.9%	0.0%	-5.9%	17.4%	9.3%	-8.1%	14.2%	8.8%	-5.4%
Agree somewhat	41.2%	35.3%	-5.9%	29.8%	24.0%	-5.8%	28.4%	23.7%	-4.7%
Disagree somewhat	41.2%	41.2%	0.0%	35.8%	42.1%	6.3%	36.7%	38.8%	2.1%
Disagree strongly	11.8%	23.5%	11.7%	17.0%	24.7%	7.7%	20.7%	28.7%	8.0%
Total (n)	17	17	-	1,748	1,748	-	5,482	5,482	-
Mean	2.41	2.12	-0.29	2.48	2.18	-0.30	2.36	2.13	-0.23
Standard Deviation	0.80	0.78	-	0.97	0.91	-	0.96	0.93	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.28	-	-	-0.29	-	-	-0.23	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Addressing global warming should be a federal priority									
Agree strongly	18.8%	18.8%	0.0%	25.2%	19.1%	-6.1%	37.9%	30.0%	-7.9%
Agree somewhat	50.0%	43.8%	-6.2%	40.9%	41.9%	1.0%	38.9%	44.8%	5.9%
Disagree somewhat	31.3%	37.5%	6.2%	22.4%	27.4%	5.0%	16.6%	18.7%	2.1%
Disagree strongly	0.0%	0.0%	0.0%	11.6%	11.6%	0.0%	6.6%	6.5%	-0.1%
Total (n)	16	16	-	1,667	1,667	-	5,292	5,292	-
Mean	2.88	2.81	-0.07	2.80	2.69	-0.11	3.08	2.98	-0.10
Standard Deviation	0.72	0.75	-	0.95	0.91	-	0.90	0.87	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.10	-	-	-0.12	-	-	-0.12	-
The death penalty should be abolished									
Agree strongly	23.5%	17.6%	-5.9%	14.7%	16.8%	2.1%	17.8%	19.7%	1.9%
Agree somewhat	17.6%	35.3%	17.7%	23.1%	29.0%	5.9%	25.0%	30.0%	5.0%
Disagree somewhat	41.2%	41.2%	0.0%	39.8%	39.7%	-0.1%	38.8%	37.8%	-1.0%
Disagree strongly	17.6%	5.9%	-11.7%	22.4%	14.5%	-7.9%	18.4%	12.6%	-5.8%
Total (n)	17	17	-	1,757	1,757	-	5,515	5,515	-
Mean	2.47	2.65	0.18	2.30	2.48	0.18	2.42	2.57	0.15
Standard Deviation	1.07	0.86	-	0.98	0.94	-	0.98	0.94	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	0.13	-	-	0.20	-	-	0.15	-
Racial discrimination is no longer a major problem in America									
Agree strongly	5.9%	0.0%	-5.9%	1.8%	1.8%	0.0%	1.4%	1.8%	0.4%
Agree somewhat	23.5%	17.6%	-5.9%	16.1%	10.9%	-5.2%	12.7%	10.8%	-1.9%
Disagree somewhat	47.1%	47.1%	0.0%	51.8%	46.2%	-5.6%	49.5%	43.5%	-6.0%
Disagree strongly	23.5%	35.3%	11.8%	30.3%	41.2%	10.9%	36.4%	43.9%	7.5%
Total (n)	17	17	-	1,771	1,771	-	5,575	5,575	-
Mean	2.12	1.82	-0.30	1.89	1.73	-0.16	1.79	1.70	-0.09
Standard Deviation	0.86	0.73	-	0.72	0.72	-	0.71	0.73	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.35	-	-	-0.18	-	-	-0.10	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Federal military spending should be increased									
Agree strongly	0.0%	0.0%	0.0%	2.3%	2.0%	-0.3%	2.5%	2.4%	-0.1%
Agree somewhat	37.5%	37.5%	0.0%	24.2%	19.3%	-4.9%	19.3%	16.7%	-2.6%
Disagree somewhat	56.3%	43.8%	-12.5%	53.4%	50.9%	-2.5%	51.7%	50.0%	-1.7%
Disagree strongly	6.3%	18.8%	12.5%	20.0%	27.8%	7.8%	26.6%	31.0%	4.4%
Total (n)	16	16	-	1,716	1,716	-	5,381	5,381	-
Mean	2.31	2.19	-0.12	2.09	1.96	-0.13	1.98	1.91	-0.07
Standard Deviation	0.60	0.75	-	0.73	0.74	-	0.75	0.75	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.24	-	-	-0.16	-	-	-0.08	-
Through hard work everybody can succeed in American society									
Agree strongly	41.2%	5.9%	-35.3%	32.8%	15.1%	-17.7%	33.5%	15.3%	-18.2%
Agree somewhat	47.1%	70.6%	23.5%	43.2%	42.3%	-0.9%	41.6%	41.2%	-0.4%
Disagree somewhat	11.8%	17.6%	5.8%	19.7%	32.4%	12.7%	20.8%	31.3%	10.5%
Disagree strongly	0.0%	5.9%	5.9%	4.3%	10.2%	5.9%	4.1%	12.1%	8.0%
Total (n)	17	17	-	1,760	1,760	-	5,543	5,543	-
Mean	3.29	2.76	-0.53	3.05	2.62	-0.43	3.05	2.60	-0.45
Standard Deviation	0.69	0.66	-	0.83	0.86	-	0.84	0.89	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.66	-	-	-0.44	-	-	-0.45	-
How often in the past year did you:									
Ask questions in class									
Frequently	42.1%	52.6%	10.5%	57.9%	55.5%	-2.4%	61.0%	57.8%	-3.2%
Occasionally	57.9%	42.1%	-15.8%	39.7%	41.9%	2.2%	36.9%	39.4%	2.5%
Not at all	0.0%	5.3%	5.3%	2.4%	2.6%	0.2%	2.2%	2.8%	0.6%
Total (n)	19	19	-	1,921	1,921	-	5,931	5,931	-
Mean	2.42	2.47	0.05	2.55	2.53	-0.02	2.59	2.55	-0.04
Standard Deviation	0.51	0.61	-	0.54	0.55	-	0.53	0.55	-
Significance	-	-	-	-	-	-	-	***	-
Effect Size	-	0.10	-	-	-0.03	-	-	-0.07	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Support your opinions with a logical argument									
Frequently	36.8%	52.6%	15.8%	53.5%	55.5%	2.0%	59.0%	60.9%	1.9%
Occasionally	57.9%	42.1%	-15.8%	43.4%	40.2%	-3.2%	38.5%	35.5%	-3.0%
Not at all	5.3%	5.3%	0.0%	3.1%	4.3%	1.2%	2.6%	3.6%	1.0%
Total (n)	19	19	-	1,918	1,918	-	5,921	5,921	-
Mean	2.32	2.47	0.15	2.50	2.51	0.01	2.56	2.57	0.01
Standard Deviation	0.58	0.61	-	0.56	0.58	-	0.55	0.56	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.25	-	-	0.02	-	-	0.02	-
Seek solutions to problems and explain them to others									
Frequently	36.8%	42.1%	5.3%	53.6%	55.1%	1.5%	56.4%	57.8%	1.4%
Occasionally	63.2%	57.9%	-5.3%	45.3%	42.5%	-2.8%	42.0%	39.9%	-2.1%
Not at all	0.0%	0.0%	0.0%	1.1%	2.4%	1.3%	1.6%	2.3%	0.7%
Total (n)	19	19	-	1,914	1,914	-	5,904	5,904	-
Mean	2.37	2.42	0.05	2.52	2.53	0.01	2.55	2.55	0.00
Standard Deviation	0.50	0.51	-	0.52	0.55	-	0.53	0.54	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.08	-	-	0.02	-	-	0.00	-
Revise your papers to improve your writing									
Frequently	52.6%	42.1%	-10.5%	63.8%	55.3%	-8.5%	63.9%	56.1%	-7.8%
Occasionally	47.4%	57.9%	10.5%	33.7%	40.4%	6.7%	33.2%	39.7%	6.5%
Not at all	0.0%	0.0%	0.0%	2.6%	4.2%	1.6%	2.9%	4.2%	1.3%
Total (n)	19	19	-	1,919	1,919	-	5,916	5,916	-
Mean	2.53	2.42	-0.11	2.61	2.51	-0.10	2.61	2.52	-0.09
Standard Deviation	0.51	0.51	-	0.54	0.58	-	0.54	0.58	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	-0.15	-	-	-0.14	-	-	-0.13	-
Evaluate the quality or reliability of information you received									
Frequently	21.1%	36.8%	15.7%	40.1%	49.1%	9.0%	41.0%	51.3%	10.3%
Occasionally	73.7%	57.9%	-15.8%	56.3%	46.7%	-9.6%	55.4%	44.9%	-10.5%
Not at all	5.3%	5.3%	0.0%	3.6%	4.1%	0.5%	3.7%	3.8%	0.1%
Total (n)	19	19	-	1,917	1,917	-	5,909	5,909	-
Mean	2.16	2.32	0.16	2.36	2.45	0.09	2.37	2.47	0.10
Standard Deviation	0.50	0.58	-	0.55	0.57	-	0.55	0.57	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.23	-	-	0.13	-	-	0.14	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Take a risk because you felt you had more to gain									
Frequently	47.4%	36.8%	-10.6%	30.0%	31.6%	1.6%	33.6%	33.8%	0.2%
Occasionally	52.6%	57.9%	5.3%	63.3%	59.8%	-3.5%	60.9%	58.6%	-2.3%
Not at all	0.0%	5.3%	5.3%	6.7%	8.6%	1.9%	5.5%	7.6%	2.1%
Total (n)	19	19	-	1,910	1,910	-	5,900	5,900	-
Mean	2.47	2.32	-0.15	2.23	2.23	0.00	2.28	2.26	-0.02
Standard Deviation	0.51	0.58	-	0.56	0.59	-	0.56	0.59	-
Significance	-	-	-	-	-	-	-	*	-
Effect Size	-	-0.22	-	-	0.00	-	-	-0.03	-
Seek alternative solutions to a problem									
Frequently	44.4%	27.8%	-16.6%	39.8%	42.7%	2.9%	43.1%	44.6%	1.5%
Occasionally	55.6%	72.2%	16.6%	57.7%	54.4%	-3.3%	54.7%	52.7%	-2.0%
Not at all	0.0%	0.0%	0.0%	2.5%	2.9%	0.4%	2.2%	2.7%	0.5%
Total (n)	18	18	-	1,904	1,904	-	5,879	5,879	-
Mean	2.44	2.28	-0.16	2.37	2.40	0.03	2.41	2.42	0.01
Standard Deviation	0.51	0.46	-	0.53	0.55	-	0.53	0.55	-
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.26	-	-	0.04	-	-	0.01	-
Look up scientific research articles and resources									
Frequently	21.1%	36.8%	15.7%	18.0%	46.3%	28.3%	22.6%	50.6%	28.0%
Occasionally	52.6%	57.9%	5.3%	53.7%	41.0%	-12.7%	53.2%	37.1%	-16.1%
Not at all	26.3%	5.3%	-21.0%	28.3%	12.7%	-15.6%	24.2%	12.3%	-11.9%
Total (n)	19	19	-	1,901	1,901	-	5,883	5,883	-
Mean	1.95	2.32	0.37	1.90	2.34	0.44	1.98	2.38	0.40
Standard Deviation	0.71	0.58	-	0.67	0.69	-	0.68	0.69	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.49	-	-	0.51	-	-	0.46	-
Explore topics on your own, even though it was not required for a class									
Frequently	31.6%	47.4%	15.8%	25.7%	33.4%	7.7%	28.2%	36.2%	8.0%
Occasionally	42.1%	42.1%	0.0%	55.6%	57.4%	1.8%	55.9%	55.6%	-0.3%
Not at all	26.3%	10.5%	-15.8%	18.8%	9.2%	-9.6%	15.9%	8.2%	-7.7%
Total (n)	19	19	-	1,904	1,904	-	5,885	5,885	-
Mean	2.05	2.37	0.32	2.07	2.24	0.17	2.12	2.28	0.16
Standard Deviation	0.78	0.68	-	0.66	0.61	-	0.65	0.60	-
Significance	-	-	-	-	***	-	-	***	-
Effect Size	-	0.39	-	-	0.24	-	-	0.22	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Accept mistakes as part of the learning process									
Frequently	52.6%	52.6%	0.0%	46.5%	50.8%	4.3%	51.2%	53.4%	2.2%
Occasionally	47.4%	47.4%	0.0%	50.7%	47.2%	-3.5%	46.4%	45.1%	-1.3%
Not at all	0.0%	0.0%	0.0%	2.8%	2.0%	-0.8%	2.4%	1.5%	-0.9%
Total (n)	19	19	-	1,909	1,909	-	5,893	5,893	-
Mean	2.53	2.53	0.00	2.44	2.49	0.05	2.49	2.52	0.03
Standard Deviation	0.51	0.51	-	0.55	0.54	-	0.55	0.53	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	0.00	-	-	0.07	-	-	0.04	-
Seek feedback on your academic work									
Frequently	21.1%	57.9%	36.8%	56.8%	54.6%	-2.2%	58.1%	56.9%	-1.2%
Occasionally	73.7%	42.1%	-31.6%	39.1%	42.8%	3.7%	38.6%	40.5%	1.9%
Not at all	5.3%	0.0%	-5.3%	4.1%	2.6%	-1.5%	3.3%	2.6%	-0.7%
Total (n)	19	19	-	1,904	1,904	-	5,891	5,891	-
Mean	2.16	2.58	0.42	2.53	2.52	-0.01	2.55	2.54	-0.01
Standard Deviation	0.50	0.51	-	0.58	0.55	-	0.56	0.55	-
Significance	-	*	-	-	-	-	-	-	-
Effect Size	-	0.55	-	-	-0.01	-	-	-0.01	-
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Family resources (parents, relatives, spouse, etc.)									
\$10,000 or more	17.6%	5.9%	-11.7%	42.5%	43.9%	1.4%	49.7%	48.9%	-0.8%
\$6,000 - \$9,999	11.8%	17.6%	5.8%	12.2%	12.6%	0.4%	11.5%	11.2%	-0.3%
\$3,000 - \$5,999	17.6%	35.3%	17.7%	14.9%	12.7%	-2.2%	11.8%	11.0%	-0.8%
\$1,000 - \$2,999	11.8%	11.8%	0.0%	12.9%	9.8%	-3.1%	11.2%	9.8%	-1.4%
Less than \$1,000	29.4%	5.9%	-23.5%	10.2%	8.3%	-1.9%	8.5%	7.5%	-1.0%
None	11.8%	23.5%	11.7%	7.3%	12.7%	5.4%	7.4%	11.7%	4.3%
Total (n)	17	17	-	1,728	1,728	-	5,360	5,360	-
Mean	3.41	3.35	-0.06	4.42	4.36	-0.06	4.60	4.49	-0.11
Standard deviation	1.73	1.62	-	1.69	1.82	-	1.69	1.81	-
Significance	-	-	-	-	-	-	-	***	-
Effect size	-	-0.04	-	-	-0.04	-	-	-0.07	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
My own resources (income from work, work-study, etc.)									
\$10,000 or more	0.0%	13.3%	13.3%	3.1%	3.2%	0.1%	3.2%	3.6%	0.4%
\$6,000 - \$9,999	0.0%	0.0%	0.0%	3.9%	4.7%	0.8%	3.5%	4.3%	0.8%
\$3,000 - \$5,999	13.3%	26.7%	13.4%	13.2%	12.8%	-0.4%	12.1%	12.1%	0.0%
\$1,000 - \$2,999	33.3%	13.3%	-20.0%	28.7%	23.7%	-5.0%	30.9%	23.5%	-7.4%
Less than \$1,000	33.3%	20.0%	-13.3%	30.7%	28.8%	-1.9%	29.1%	28.7%	-0.4%
None	20.0%	26.7%	6.7%	20.3%	26.8%	6.5%	21.1%	27.8%	6.7%
Total (n)	15	15	-	1,643	1,643	-	5,099	5,099	-
Mean	2.40	2.93	0.53	2.59	2.49	-0.10	2.58	2.47	-0.11
Standard deviation	0.99	1.71	-	1.23	1.31	-	1.23	1.32	-
Significance	-	-	-	-	**	-	-	***	-
Effect size	-	0.34	-	-	-0.07	-	-	-0.07	-
Aid which need not be repaid (grants, scholarships, military, etc.)									
\$10,000 or more	23.5%	29.4%	5.9%	47.7%	45.1%	-2.6%	52.2%	47.9%	-4.3%
\$6,000 - \$9,999	29.4%	17.6%	-11.8%	16.5%	17.4%	0.9%	13.3%	14.0%	0.7%
\$3,000 - \$5,999	17.6%	35.3%	17.7%	14.0%	15.1%	1.1%	11.7%	12.9%	1.2%
\$1,000 - \$2,999	17.6%	5.9%	-11.7%	9.9%	8.7%	-1.2%	8.2%	7.9%	-0.3%
Less than \$1,000	0.0%	5.9%	5.9%	3.3%	3.1%	-0.2%	3.0%	3.1%	0.1%
None	11.8%	5.9%	-5.9%	8.6%	10.6%	2.0%	11.6%	14.3%	2.7%
Total (n)	17	17	-	1,697	1,697	-	5,238	5,238	-
Mean	4.24	4.41	0.17	4.70	4.61	-0.09	4.69	4.53	-0.16
Standard deviation	1.60	1.46	-	1.61	1.66	-	1.73	1.81	-
Significance	-	-	-	-	*	-	-	***	-
Effect size	-	0.10	-	-	-0.06	-	-	-0.10	-
Aid which must be repaid (loans, etc.)									
\$10,000 or more	0.0%	50.0%	50.0%	17.0%	35.4%	18.4%	17.7%	36.8%	19.1%
\$6,000 - \$9,999	6.3%	12.5%	6.2%	13.4%	16.5%	3.1%	12.7%	15.2%	2.5%
\$3,000 - \$5,999	25.0%	18.8%	-6.2%	21.6%	11.8%	-9.8%	20.6%	10.9%	-9.7%
\$1,000 - \$2,999	31.3%	6.3%	-25.0%	10.8%	4.3%	-6.5%	10.8%	4.1%	-6.7%
Less than \$1,000	0.0%	0.0%	0.0%	2.5%	0.9%	-1.6%	2.4%	1.3%	-1.1%
None	37.5%	12.5%	-25.0%	34.6%	31.2%	-3.4%	35.8%	31.7%	-4.1%
Total (n)	16	16	-	1,623	1,623	-	5,014	5,014	-
Mean	2.63	4.69	2.06	3.28	3.88	0.60	3.25	3.87	0.62
Standard deviation	1.41	1.74	-	1.90	2.11	-	1.92	2.13	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	1.31	-	-	0.37	-	-	0.37	-



Longitudinal Profile Report

Women

McPherson College	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Other sources									
\$10,000 or more	0.0%	0.0%	0.0%	2.8%	3.4%	0.6%	2.9%	3.7%	0.8%
\$6,000 - \$9,999	0.0%	0.0%	0.0%	0.8%	1.6%	0.8%	1.1%	1.7%	0.6%
\$3,000 - \$5,999	10.0%	10.0%	0.0%	1.6%	2.4%	0.8%	1.5%	2.4%	0.9%
\$1,000 - \$2,999	0.0%	10.0%	10.0%	2.1%	4.7%	2.6%	2.5%	4.0%	1.5%
Less than \$1,000	0.0%	0.0%	0.0%	3.9%	5.3%	1.4%	4.1%	6.3%	2.2%
None	90.0%	80.0%	-10.0%	88.7%	82.5%	-6.2%	88.0%	81.9%	-6.1%
Total (n)	10	10	-	993	993	-	3,040	3,040	-
Mean	1.30	1.50	0.20	1.30	1.46	0.16	1.32	1.47	0.15
Standard deviation	0.95	1.08	-	1.01	1.17	-	1.03	1.19	-
Significance	-	-	-	-	**	-	-	***	-
Effect size	-	0.32	-	-	0.11	-	-	0.10	-

2012 College Senior Survey

List of Participating Institutions

ACE	Institution	State
Public Universities		
1673	Rutgers University-Newark	NJ
260	University of California-San Diego	CA
1294	University of Michigan-Ann Arbor	MI
1623	University of New Hampshire-Main Campus	NH
322	University of Northern Colorado	CO
Private Universities		
5753	Biola University	CA
1773	Fordham University	NY
172	Pepperdine University	CA
2675	Texas Christian University	TX
2825	Radford University	VA
157	University of the Pacific	CA
1333	University of St Thomas-St Paul	MN
Other Religious 4-year Colleges		
1325	Bethel University	MN
2049	Bluffton University	OH
506	Brewton-Parker College	GA
131	California Baptist University	CA
1936	Campbell University	NC
606	Carthage College	WI
141	Chapman University	CA
6667	Corban College	OR
1942	Davidson College	NC
2786	Eastern Mennonite University	VA
2788	Ferrum College	VA
758	Goshen College	IN
641	Greenville College	IL
1338	Gustavus Adolphus College	MN
8	Huntingdon College	AL
1962	Mars Hill College	NC
913	McPherson College	KS
1413	Mississippi College	MS
2289	Moravian College and Moravian Theological Seminary	PA
2293	Muhlenberg College	PA
2453	Newberry College	SC
674	North Central College	IL
582	Northwest Nazarene University	ID
848	Northwestern College-Orange City	IA
5361	Northwestern College-Saint Paul	MN
2087	Ohio Northern University	OH
6615	Palm Beach Atlantic University-West Palm Beach	FL
218	Point Loma Nazarene University	CA
2564	Sewanee: The University of the South	TN
1979	Shaw University	NC
5052	Simpson University	CA
2335	Susquehanna University	PA
5239	Tabor College	KS
783	Taylor University	IN
5742	The Master's College and Seminary	CA
2562	Union University	TN
5053	Vanguard University of Southern California	CA
2349	Waynesburg University	PA

ACE	Institution	State
Catholic 4-year Colleges		
354	Albertus Magnus College	CT
9108	Ave Maria University	FL
1573	Creighton University	NE
362	Fairfield University	CT
2847	Gonzaga University	WA
152	Holy Names University	CA
2073	John Carroll University	OH
2285	Marywood University	PA
203	Mount St Mary's College	CA
781	Saint Mary's College	IN
227	Saint Marys College of California	CA
2974	Saint Norbert College	WI
2213	University of Portland	OR
2909	Wheeling Jesuit University	WV
Public 4-year Colleges		
2750	Castleton State College	VT
2825	Radford University	VA
Nonsectarian 4-year Colleges		
944	Asbury University	KY
2931	Beloit College	WI
2237	Bucknell University	PA
132	California College of the Arts	CA
1745	Cazenovia College	NY
147	Claremont McKenna College	CA
319	Colorado College	CO
1947	Elon University	NC
5289	Fisher College	MA
1776	Hamilton College	NY
180	Harvey Mudd College	CA
1956	Johnson C Smith University	NC
2272	Juniata College	PA
1272	Kalamazoo College	MI
652	Knox College	IL
1804	Marymount Manhattan College	NY
199	Mills College	CA
667	Monmouth College	IL
2287	Moore College of Art and Design	PA
683	Principia College	IL
373	Quinnipiac University	CT
2413	Rhode Island School of Design	RI
2969	Ripon College	WI
1843	Saint Josephs College-Main Campus	NY
1188	Simmons College	MA
1846	St Lawrence University	NY
1110	Stevenson University	MD
1753	The College of New Rochelle	NY
2304	The University of the Arts	PA
265	University of Redlands	CA
789	Wabash College	IN
Other Institutions		
6524	Daniel Webster College	NH

2012 COLLEGE SENIOR SURVEY



Please print in ALL CAPS.

NAME: FIRST

MI LAST

When were you born?

EMAIL (print letters carefully):

Month (01-12) Day (01-31) Year

STUDENT ID# (as instructed):

PHONE:

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- "X" out any answer you wish to change.

CORRECT MARK INCORRECT MARKS



Group Code

A B

1. Your sex: ☐ Female ☐ Male

2. Compared with when you first entered this college, how would you now describe your: (Mark one in each row)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	(5)	(4)	(3)	(2)	(1)
Knowledge of a particular field or discipline	(5)	(4)	(3)	(2)	(1)
Knowledge of people from different races/cultures	(5)	(4)	(3)	(2)	(1)
Understanding of the problems facing your community	(5)	(4)	(3)	(2)	(1)
Understanding of national issues	(5)	(4)	(3)	(2)	(1)
Understanding of global issues	(5)	(4)	(3)	(2)	(1)
Critical thinking skills	(5)	(4)	(3)	(2)	(1)
Problem-solving skills	(5)	(4)	(3)	(2)	(1)
Leadership abilities	(5)	(4)	(3)	(2)	(1)
Ability to get along with people of different races/cultures	(5)	(4)	(3)	(2)	(1)
Ability to manage your time effectively	(5)	(4)	(3)	(2)	(1)
Foreign language ability	(5)	(4)	(3)	(2)	(1)
Interpersonal skills	(5)	(4)	(3)	(2)	(1)
Preparedness for employment after college	(5)	(4)	(3)	(2)	(1)
Preparedness for graduate or advanced education	(5)	(4)	(3)	(2)	(1)

3. What year did you first enter: (Mark one in each column)

2011 or 2012 ☐ ☐

2010 ☐ ☐

2009 ☐ ☐

2008 ☐ ☐

2007 or earlier ☐ ☐

4. Please indicate your enrollment status below: (Mark one)

☐ Full-time undergraduate

☐ Part-time undergraduate

☐ Not enrolled

5. Expected Graduation Date: ☐ 2011 ☐ Other ☐ 2012 ☐ Not sure

6. Are you currently registered to vote? ☐ Ineligible ☐ Yes ☐ No

7. Since entering college, indicate how often you: (Mark one in each row)

	Frequently	Occasionally	Not At All
Worked on independent study projects	(F)	(O)	(N)
Discussed course content with students outside of class	(F)	(O)	(N)
Have been a guest in a professor's home	(F)	(O)	(N)
Failed to complete homework on time	(F)	(O)	(N)
Have been bored in class	(F)	(O)	(N)
Came late to class	(F)	(O)	(N)
Studied with other students	(F)	(O)	(N)
Performed community service as part of a class	(F)	(O)	(N)
Voted in a student election	(F)	(O)	(N)
Used the Internet for research or homework	(F)	(O)	(N)
Used the library for research or homework	(F)	(O)	(N)
Accessed your campus' library resources electronically	(F)	(O)	(N)
Missed class due to employment	(F)	(O)	(N)
Missed class for other reasons	(F)	(O)	(N)
Tutored another college student	(F)	(O)	(N)
Met with an advisor/counselor about your career plans	(F)	(O)	(N)
Fell asleep in class	(F)	(O)	(N)
Had difficulty getting the courses you needed	(F)	(O)	(N)
Asked a professor for advice after class	(F)	(O)	(N)
Demonstrated for a cause (e.g., boycott, rally, protest)	(F)	(O)	(N)
Challenged a professor's ideas in class	(F)	(O)	(N)
Worked on a professor's research project	(F)	(O)	(N)
Communicated regularly with your professors	(F)	(O)	(N)
Worked with classmates on group projects: During class	(F)	(O)	(N)
Outside of class	(F)	(O)	(N)
Took a class that required: One or more 10+ page papers	(F)	(O)	(N)
Multiple short papers	(F)	(O)	(N)
Made a presentation in class	(F)	(O)	(N)
Contributed to class discussions	(F)	(O)	(N)
Helped raise money for a cause or campaign	(F)	(O)	(N)
Publicly communicated your opinion about a cause (e.g., blog, email, petition)	(F)	(O)	(N)

8. Since entering college have you: (Mark yes or no for each item)

<input type="radio"/> <input type="radio"/> Joined a social fraternity or sorority
<input type="radio"/> <input type="radio"/> Failed one or more courses
<input type="radio"/> <input type="radio"/> Held a full-time job (approx. 40 hours) while taking classes
<input type="radio"/> <input type="radio"/> Taken a remedial course
<input type="radio"/> <input type="radio"/> Taken an ethnic studies course
<input type="radio"/> <input type="radio"/> Taken a women's studies course
<input type="radio"/> <input type="radio"/> Attended a racial/cultural awareness workshop
<input type="radio"/> <input type="radio"/> Had a roommate of different race/ethnicity
<input type="radio"/> <input type="radio"/> Played club, intramural, or recreational sports
<input type="radio"/> <input type="radio"/> Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
<input type="radio"/> <input type="radio"/> Withdrawn from school temporarily
<input type="radio"/> <input type="radio"/> Taken an honors course
<input type="radio"/> <input type="radio"/> Transferred from a 2-year college
<input type="radio"/> <input type="radio"/> Transferred from a 4-year college
<input type="radio"/> <input type="radio"/> Taken a reduced course load
<input type="radio"/> <input type="radio"/> Taken courses for credit at another institution
<input type="radio"/> <input type="radio"/> Participated in an undergraduate research program (e.g., MARC, MBRS, REU)
<input type="radio"/> <input type="radio"/> Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
<input type="radio"/> <input type="radio"/> Been a leader in an organization

Participated in:

<input type="radio"/> <input type="radio"/> An internship program
<input type="radio"/> <input type="radio"/> Study-abroad
<input type="radio"/> <input type="radio"/> Leadership training
<input type="radio"/> <input type="radio"/> Student government
<input type="radio"/> <input type="radio"/> Student clubs/groups
<input type="radio"/> <input type="radio"/> An ethnic/racial student organization

9. Mark your undergraduate and graduate major. (Use codes provided on the attached fold-out)

Undergraduate primary major	
Undergraduate secondary major (omit if you do not have a secondary major)	
Graduate major (omit if you do not plan to go to graduate school)	

10. Please mark your probable career/occupation. (Use codes provided on the attached fold-out)

11. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending classes/labs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) on campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) off campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housework/childcare.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prayer/meditation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career planning (job searches, internships, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Myspace, Facebook, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

☐ None ☐ Twice ☐ 6-9 times
☐ Once ☐ 3-5 times ☐ 10 or more times

13. How often in the past year did you: (Mark one in each row)

	Frequently	Occasionally	Not At All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you felt you had more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Decide	Don't Know
General education or core curriculum courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science and mathematics courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanities courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computing assistance.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring or other academic assistance.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling and advising.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing (e.g., res. halls).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid package.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job placement services for students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student psychological services.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of contact with faculty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to everyday life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to future career plans.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall sense of community among students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of campus social activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for the expression of diverse beliefs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to find a faculty or staff mentor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of the student body.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall college experience.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. For the activities listed below, please indicate how often you engaged in each during the past year. (Mark one in each row)

	Frequently	Occasionally	Not At All
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer or community service work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought personal counseling.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed money to help support my family.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed money to a political campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied concepts from courses to everyday life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt that faculty provided me with feedback that helped me assess my progress in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt that my contributions were valued in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt that faculty encouraged me to ask questions and participate in discussions.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Please indicate the extent to which you agree or disagree with the following statements: (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation	4	3	2	1
I see myself as part of the campus community.....	4	3	2	1
Faculty showed concern about my progress	4	3	2	1
There is a lot of racial tension on this campus	4	3	2	1
Faculty empower me to learn here	4	3	2	1
If asked, I would recommend this college to others ..	4	3	2	1
At least one staff member has taken an interest in my development.....	4	3	2	1
I feel valued at this institution.....	4	3	2	1
Faculty believe in my potential to succeed academically	4	3	2	1
Staff encouraged me to get involved in campus activities	4	3	2	1
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation	4	3	2	1
Staff recognize my achievements	4	3	2	1
Faculty encouraged me to meet with them outside of class	4	3	2	1
I am interested in seeking information about current social and political issues	4	3	2	1
I feel a sense of belonging to this campus.....	4	3	2	1
At least one faculty member has taken an interest in my development.....	4	3	2	1
I feel I am a member of this college.....	4	3	2	1
I have effectively led a group to a common purpose	4	3	2	1

19. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective.....	2	4	3	2	1
Tolerance of others with different beliefs	2	4	3	2	1
Openness to having my own views challenged ..	2	4	3	2	1
Ability to discuss and negotiate controversial issues.....	2	4	3	2	1
Ability to work cooperatively with diverse people ..	2	4	3	2	1

20. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal.....	2	4	3	2	1
Had meaningful and honest discussions about race/ethnic relations outside of class.....	2	4	3	2	1
Had guarded, cautious interactions.....	2	4	3	2	1
Shared personal feelings and problems.....	2	4	3	2	1
Had tense, somewhat hostile interactions.....	2	4	3	2	1
Had intellectual discussions outside of class ..	2	4	3	2	1
Felt insulted or threatened because of your race/ethnicity	2	4	3	2	1
Studied or prepared for class.....	2	4	3	2	1
Socialized or partied.....	2	4	3	2	1

21. How would you characterize your political views? (Mark one)

☐ Far left ☐ Middle-of-the-road ☐ Conservative
☐ Liberal ☐ Far right

22. Are you a veteran? ☐ Yes ☐ No

23. Indicate the importance to you personally of each of the following: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.).....	2	4	3	1
Becoming an authority in my field	2	4	3	1
Obtaining recognition from my colleagues for contributions to my special field	2	4	3	1
Influencing the political structure.....	2	4	3	1
Influencing social values	2	4	3	1
Raising a family	2	4	3	1
Being very well off financially	2	4	3	1
Helping others who are in difficulty	2	4	3	1
Making a theoretical contribution to science	2	4	3	1
Writing original works (poems, novels, etc.)	2	4	3	1
Creating artistic work (paintings, sculpture, etc.)	2	4	3	1
Becoming successful in a business of my own.....	2	4	3	1
Becoming involved in programs to clean up the environment	2	4	3	1
Developing a meaningful philosophy of life.....	2	4	3	1
Participating in a community action program	2	4	3	1
Helping to promote racial understanding	2	4	3	1
Keeping up to date with political affairs.....	2	4	3	1
Becoming a community leader	2	4	3	1
Integrating spirituality into my life.....	2	4	3	1
Improving my understanding of other countries and cultures.....	2	4	3	1
Adopting "green" practices to protect the environment ..	2	4	3	1

24. How often have professors at your college provided you with: (Mark one in each row)

	Frequently	Occasionally	Not At All
Encouragement to pursue graduate/professional study.....	2	4	1
An opportunity to work on a research project	2	4	1
Advice and guidance about your educational program.....	2	4	1
Emotional support and encouragement	2	4	1
A letter of recommendation.....	2	4	1
Honest feedback about your skills and abilities.....	2	4	1
Help to improve your study skills	2	4	1
Feedback on your academic work (outside of grades)	2	4	1
Intellectual challenge and stimulation	2	4	1
An opportunity to discuss coursework outside of class	2	4	1
Help in achieving your professional goals.....	2	4	1
An opportunity to apply classroom learning to "real-life" issues ..	2	4	1
An opportunity to publish.....	2	4	1

25. Please indicate your agreement with each of the following statements. (Mark one in each row)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
Wealthy people should pay a larger share of taxes than they do now ..	4	3	2	1
Same-sex couples should have the right to legal marital status.....	4	3	2	1
Undocumented immigrants should be denied access to public education	4	3	2	1
Addressing global warming should be a federal priority	4	3	2	1
The death penalty should be abolished	4	3	2	1
Racial discrimination is no longer a major problem in America	4	3	2	1
Federal military spending should be increased.....	4	3	2	1
Through hard work everybody can succeed in American society...	4	3	2	1
The chief benefit of a college education is that it increases one's earning power.....	4	3	2	1

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	No	La	\$1	\$2	\$3	\$4	\$5
Family resources (parents, relatives, spouse, etc.).....	6	2	4	3	2	1	
My own resources (income from work, work-study, etc.).....	6	2	4	3	2	1	
Aid which need not be repaid (grants, scholarships, military, etc.).....	5	3	4	3	2	1	
Aid which must be repaid (loans, etc.).....	4	3	4	3	2	1	
Other sources.....	5	3	4	3	2	1	

Working for social change	E V S N
High income potential	E V S N
Social recognition or status	E V S N
Stable, secure future	E V S N
Creativity and initiative	E V S N
Expression of personal values	R V S N
Availability of jobs	E V S N
Leadership potential	E V S N
Work/life balance	R V S N
Ability to pay off debt	E V S N

- ☐ Not actively looking for a position
- ☐ Looking, but no offers yet
- ☐ Received an offer for a position, but declined
- ☐ Currently considering an offer
- ☐ Accepted an offer of employment
- ☐ Not planning on employment this fall

None	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equiv.)	<input type="radio"/>	<input type="radio"/>
Bachelor's (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>
Master's (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>
LL.B. or J.D. (Law)	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

Overall GPA.....
Primary Major GPA.....

Baptist.....	<input type="radio"/>	LDS (Mormon) ..	<input type="radio"/>	Seventh Day Adventist.	<input type="radio"/>
Buddhist.....	<input type="radio"/>	Lutheran	<input type="radio"/>	United Church of Christ/	
Church of Christ ...	<input type="radio"/>	Methodist	<input type="radio"/>	Congregational	<input type="radio"/>
Eastern Orthodox .	<input type="radio"/>	Muslim	<input type="radio"/>	Other Christian	<input type="radio"/>
Episcopalian	<input type="radio"/>	Presbyterian ...	<input type="radio"/>	Other Religion	<input type="radio"/>
Hindu	<input type="radio"/>	Quaker	<input type="radio"/>	None	<input type="radio"/>
Jewish	<input type="radio"/>	Roman Catholic.	<input type="radio"/>		

☐ White/Caucasian
 ☐ Mexican American/Chicano
☐ African American/Black
 ☐ Puerto Rican
☐ American Indian/Alaska Native
 ☐ Other Latino
☐ Asian American/Asian
 ☐ Other
☐ Native Hawaiian/Pacific Islander

37. A B C D E 44. A B C D E 51. A B C D E
38. A B C D E 45. A B C D E 52. A B C D E
39. A B C D E 46. A B C D E 53. A B C D E
40. A B C D E 47. A B C D E 54. A B C D E
41. A B C D E 48. A B C D E 55. A B C D E
42. A B C D E 49. A B C D E 56. A B C D E
43. A B C D E 50. A B C D E

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9. Below is a list of different **MAJOR** fields for undergraduate and graduate study. (Fill in appropriate two-digit code on your survey)
Undergraduate major (final or most recent) & Graduate major
(omit if you do not plan to go to graduate school).

ARTS AND HUMANITIES	ENGINEERING	SOCIAL SCIENCE
01 Art, fine and applied	35 Aeronautical or Astronautical Eng	62 Anthropology
02 English (language and literature)	36 Civil Engineering	63 Economics
03 History	37 Chemical Engineering	64 Ethnic Studies
04 Journalism	38 Computer Engineering	65 Geography
05 Language and Literature (except English)	39 Electrical or Electronic Engineering	66 Political Science (gov't, international relations)
06 Music	40 Industrial Engineering	67 Psychology
07 Philosophy	41 Mechanical Engineering	68 Social Work
08 Speech	42 Other Engineering	69 Sociology
09 Theater or Drama	PHYSICAL SCIENCE	70 Women's Studies
10 Theology or Religion	43 Astronomy	71 Other Social Science
11 Other Arts and Humanities	44 Atmospheric Science (incl. Meteorology)	TECHNICAL
BIOLOGICAL SCIENCE	45 Chemistry	72 Building Trades
12 Biology (general)	46 Earth Science	73 Data Processing or Computer Programming
13 Biochemistry or Biophysics	47 Marine Science (incl. Oceanography)	74 Drafting or Design
14 Botany	48 Mathematics	75 Electronics
15 Environmental Science	49 Physics	76 Mechanics
16 Marine (Life) Science	50 Statistics	77 Other Technical
17 Microbiology or Bacteriology	51 Other Physical Science	OTHER FIELDS
18 Zoology	PROFESSIONAL	78 Agriculture
19 Other Biological Science	52 Architecture or Urban Planning	79 Communications
BUSINESS	53 Home Economics	80 Computer Science
20 Accounting	54 Health Technology (medical, dental, laboratory)	81 Forestry
21 Business Admin. (general)	55 Law	82 Kinesiology
22 Finance	56 Library/Archival Science	83 Law Enforcement
23 International Business	57 Medicine, Dentistry, Veterinarian	84 Military Science
24 Marketing	58 Nursing	85 Other Field
25 Management	59 Pharmacy	86 Undecided
26 Secretarial Studies	60 Therapy (occupational, physical, speech)	
27 Other Business	61 Other Professional	
EDUCATION		
28 Business Education		
29 Elementary Education		
30 Music or Art Education		
31 Physical Education or Recreation		
32 Secondary Education		
33 Special Education		
34 Other Education		

10. Please mark your probable **CAREER/OCCUPATION** below:
(Fill in appropriate two-digit code on your survey)

01 Accountant or actuary	23 Lab technician or hygienist
02 Actor or entertainer	24 Law enforcement officer
03 Architect or urban planner	25 Lawyer (attorney) or judge
04 Artist	26 Military service (career)
05 Business (clerical)	27 Musician (performer, composer)
06 Business executive (management, administrator)	28 Nurse
07 Business owner or proprietor	29 Optometrist
08 Business sales person or buyer	30 Pharmacist
09 Clergy (minister or priest)	31 Physician
10 Clergy (other religious)	32 Policymaker/government
11 Clinical psychologist	33 School counselor
12 College administrator/staff	34 School principal or superintendent
13 College teacher	35 Scientific researcher
14 Computer programmer or analyst	36 Social, welfare or recreation worker
15 Conservationist or forester	37 Therapist (physical, occupational, speech)
16 Dentist (including orthodontist)	38 Teacher or administrator (elementary)
17 Dietitian or home economist	39 Teacher or administrator (secondary)
18 Engineer	40 Veterinarian
19 Farmer or rancher	41 Writer or journalist
20 Foreign service worker (including diplomat)	42 Skilled trades
21 Homemaker (full-time)	43 Other
22 Interior decorator (including designer)	44 Undecided

Carefully detach this section after answering Questions 9 and 10.

COLLEGE SENIOR SURVEY STUDENT INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study of higher education conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. One major goal of this research is to determine what happens to students when they attend college. The data gathered are used in studies designed to better understand student learning and development and to help improve the quality of college education.

PROCEDURES

To participate in this study, please complete the attached survey and return it to the designated person at your campus. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and return of the enclosed questionnaire indicate your consent to participate in the study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your prior academic experiences and your expectations for college as you complete the survey, which may enhance self-understanding. Results of your participation also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI, John H. Pryor, at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
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RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.