1. Select Your Department	Entrepreneurship
2. Has the program's purpose, SLOs, or program review year changed from the above document?	Yes
Upload the edited Purpose/SLO doc here.	
3. Will/did the department submit a program review this year? If yes, please attach the final review as a pdf document.	No
Upload program review pdf.	
1. Please select the type of direct evidence of student learning that was gathered THIS YEAR.	
Please describe any other direct evidence gathered this year	Curriculum map was created indicating which SLOs correspond with each course in the minor. A rubric is submitted with this report and will be used next year in assessing student work.
2. Please select the type of indirect evidence of student learning that was gathered THIS YEAR.	
-Student surveys (course evaluation additional questions, program created, from institutional student survey data) contain reports of SLO achievement	yes
Please describe any other indirect evidence gathered this year:	Next year a student survey related to each SLO will be administered, probably via the IDEA course evaluation using custom questions.
3. Please select how the evidence was evaluated, analyzed, or interpreted.	
-Used a rubric/scoring guide	yes
-Compiled survey results	yes
Please describe any other methods not listed:	This will be used as evidence for the 2018-2019 academic year.
4. Enter the number of students assessed for each SLO.	
5. Summarize the results of the assessment activities including the percentage of students that met or exceeded each SLO and a list of student learning strengths and weaknesses.	
6. Please upload any supporting documentation (i.e. rubrics, data analysis, charts/tables, department minutes, etc.)	
7. What describes how the program plans to use the results?	
-Assessment procedure changes (SLOs, curriculum map rubrics, evidence collected, sampling, communications with faculty, etc.)	yes
Please describe any other uses not listed:	

8. What program changes or modifications to improve student learning were made this year based on last year's assessment results?	
If you have supporting data please include it. (Previous department reports can be found at Step 01. Use the Previous button below.)	
1. The department will submit a program review NEXT YEAR.	No
2. SLO(s) the department will assess NEXT YEAR is/are:	Students should be able to critically analyze opportunities and their related risks.
3. Please select the type of direct evidence of student learning the department plans to use NEXT YEAR.	
-Assignment/exam paper completed as part of regular coursework and used for program-level assessment	yes
Please describe any other direct evidence planned for next year:	Use a common rubric to assess student learning across course offerings.
4. Please select the type of indirect evidence of student learning that was gathered NEXT YEAR.	
-Student surveys (course evaluation additional questions, program created, from institutional student survey data) contain reports of SLO achievement	yes
Please describe any other indirect evidence planned for next year:	
5. Based on previous assessment data, what percentage of students does the department expect to meet or exceed the SLO(s)?	
6. Is the department interested in learning how to apply for an assessment grant?	Yes

Transformative Entrepreneurship Minor SLO's

Students who complete a minor in transformative entrepreneurship will be able identify opportunities that transform communities for societal good.

Performance measures

Students should be able to

- Critically analyze societal issues (ET101; ET201; ET301)
- Identify opportunities for transformation within societal issues
- Demonstrate creative processes required to develop entrepreneurial ventures (ET101; ET201; ET301; ET475)
- Exhibit problem solving as an iterative process (ET101; ET201; ET301)
- Demonstrate an understanding of effective project management and resource utilization (ET201; ET301; ET475)
- Work effectively in teams. (ET101)

Entrepreneurship Minor
Student Learning Outcome: Students who complete the minor in transformative entrepreneurship will be able to identify opportunities to transform communities for societal good.

Performance Indicator	Not Evidenced 0	Developing 1	Target 2	Exemplary 3
Students should be able to identify opportunities for transformation within societal issues	Student could not identify any opportunities for transformation or risks within the provided situation.	Student could recognize that few opportunities for transformation in the provided situation existed but are unable to articulate how transformation will improve the situation	Student could recognize many opportunities for transformation within the provided situation, and articulates a basic rationale on how the transformation will improve the situation.	Student could recognize the majority of opportunities for transformation within the situation, and articulation of of rationale for the reasoning of the transformation is complete in nature.

Performance Indicator	Not Evidenced 0	Developing 1	Target 2	Exemplary 3
Students should be able to critically analyze societal issues	Student could not assess or critically analyze any aspects of the provided situation.	Student assessment and critical analysis of the situation and its related risks are minimal in scope and description.	Student assessment and critical analysis of the situation are substantial in scope and description but are not comparative in nature.	Student assessment and critical analysis of the situation are complete in scope and description and are comparative in nature.