

Please make any necessary changes to the department's purpose statement, goals, or student learning outcomes. Remember each SLO must be assessed between program review cycles.

History and Politics Program Purpose Statement:

The Department of History and Politics majors are designed to develop student scholarship in the study of history and political science, to nurture historical and political awareness, and to enhance critical and analytical skills. Graduates are prepared for a variety of careers where strong research, organization, and writing skills are needed, as well as for graduate and professional programs in history, political science, and law. The program also prepares graduates for careers in secondary education with a specialization in social studies. Majors at McPherson have the advantage of the college's central Kansas location, with research access to local, state, and federal libraries and archives. The department serves this purpose for students at McPherson College by:

Program Student Learning Outcomes	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Providing wide access to available formal courses in the disciplines of history and politics	Program Review	X	X	Assessment Planning		Program Review-Spring					X		Program Review-Spring
Offering opportunities for independent research and reading in the relevant fields		X	X							X		X	
Encouraging students to study further in related graduate and professional programs		X	X							X			
Supporting and encouraging students with interests in careers related to the disciplines to pursue such careers		X	X						X				
Meeting State Department of Education standards for certification in the area of social studies (applies to candidates for teacher certification only)		X	X						X				

Bachelor of Arts in History f Goals:

To prepare graduates for careers and post graduate education in history, museum studies, law, archival work, and related fields.

Program Student Learning Outcomes	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Students should be able to demonstrate field specific methodology in written and oral course work.	Program Review	X	X	Assessment Planning	X	Program Review-Spring						X	Program Review-Spring
Students should be able to discuss major problems in history drawing upon substantive knowledge in a field.		X	X				X			X			
Students should be able to analyze and critique theoretical frameworks for understanding historical continuity and change in human communities.		X	X					X		X			
Students should be able to assess and utilize materials in the media and popular culture as historians in the course of their daily lives.		X	X							X			

Bachelor of Arts in History for Teaching Licensure Goals:

To prepare graduates for careers in teaching social studies in grades 6-16.

Program Student Learning Outcomes	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Students should be able to demonstrate field specific methodology in written and oral course work.	Program Review	X	X	Assessment Planning	X	Program Review-Spring						X	Program Review-Spring
Students should be able to discuss major problems in history drawing upon substantive knowledge in a field.		X	X				X				X		
Students should be able to analyze and critique theoretical frameworks for understanding historical continuity and change in human communities.		X	X					X		X			
Students should be able to assess and utilize materials in the media and popular culture as historians in the course of their daily lives.		X	X							X			

Bachelor of Science in Politics and History Goals:

To prepare graduates for careers and post graduate education in politics, government, law, library sciences, and related fields.

Program Student Learning Outcomes	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Students should be able to demonstrate field specific methodology in written and oral course work.	Program Review	X	X	Assessment Planning	X	Program Review-Spring						X	Program Review-Spring
Students should be able to discuss major problems in history drawing upon substantive knowledge in a field.		X	X				X				X		
Students should be able to analyze current political problems and issues.		X	X						X		X		
Students should be able to assess and utilize materials in the media and popular culture as historians in the course of their daily lives.		X	X								X		

1. Select Your Department	History
2. Has the program's purpose, SLOs, or program review year changed from the above document?	Yes
Upload the edited Purpose/SLO doc here.	app.captainform.com/upload_dld.php?fileid=7c822b495e77f7793999c3f07b29e36a
3. Will/did the department submit a program review this year? If yes, please attach the final review as a pdf document.	Yes
Upload program review pdf.	app.captainform.com/upload_dld.php?fileid=3e1fe85a49d4025bf1f4be2f7a667ebf
1. Please select the type of direct evidence of student learning that was gathered THIS YEAR.	
Please describe any other direct evidence gathered this year	
2. Please select the type of indirect evidence of student learning that was gathered THIS YEAR.	
Please describe any other indirect evidence gathered this year:	
3. Please select how the evidence was evaluated, analyzed, or interpreted.	
Please describe any other methods not listed:	
4. Enter the number of students assessed for each SLO.	
5. Summarize the results of the assessment activities including the percentage of students that met or exceeded each SLO and a list of student learning strengths and weaknesses.	
6. Please upload any supporting documentation (i.e. rubrics, data analysis, charts/tables, department minutes, etc.)	
7. What describes how the program plans to use the results?	
Please describe any other uses not listed:	
8. What program changes or modifications to improve student learning were made this year based on last year's assessment results?	
If you have supporting data please include it. (Previous department reports can be found at Step 01. Use the Previous button below.)	
1. The department will submit a program review	No
2. SLO(s) the department will assess NEXT YEAR is/are:	Students should be able to discuss major problems in history drawing upon substantive knowledge in a field.
3. Please select the type of direct evidence of student learning the department plans to use NEXT YEAR.	
-Assignment/exam paper completed as part of regular coursework and used for program-level assessment	yes
Please describe any other direct evidence planned for next year:	
4. Please select the type of indirect evidence of student learning that was gathered NEXT YEAR.	
Please describe any other indirect evidence planned for next year:	Course grades from G-HI150, G-HI120, and G-HI130 in 2018-19

5. Based on previous assessment data, what percentage of students does the department expect to meet or exceed the SLO(s)?	90
6. Is the department interested in learning how to apply for an assessment grant?	No