

Please make any necessary changes to the department's purpose statement, goals, or student learning outcomes. Remember each SLO must be assessed between program review cycles.

Health, Physical Education and Recreation Program Purpose Statement:

The department of health, physical education and recreation commits itself to developing graduates who embrace the liberal arts philosophy and who can demonstrate a variety of skills efficiently and effectively, analyze and critique movement, and understand the interrelationship of health, fitness, and wholeness in life.

The department achieves this purpose when its graduates

<b>Program Student Learning Outcomes</b>	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Develop a personal strategy for health and fitness, emphasizing the physical domain, understanding that behaviors learned are a lifelong process	Program Review	Assessment Planning	X				Program Review-Fall
Understand the concepts of physical education and health content and apply these concepts for the development of a physically educated individual				X			
Demonstrate a heightened awareness of the impact of play on the quality of life					X		
Meet State Department of Education standards and NCATE standards for licensure in the area of physical education and health (applies to those seeking teaching certification in physical education and health).						X	

<b>1. Select Your Department</b>	Physical Education
<b>2. Has the program's purpose, SLOs, or program review year changed from the above document?</b>	No
Upload the edited Purpose/SLO doc here.	
<b>3. Will/did the department submit a program review this year? If yes, please attach the final review as a pdf document.</b>	No
Upload program review pdf.	
<b>1. Please select the type of direct evidence of student learning that was gathered THIS YEAR.</b>	
-Assignment/exam paper completed as part of regular coursework and used for program-level assessment	yes
Please describe any other direct evidence gathered this year	
<b>2. Please select the type of indirect evidence of student learning that was gathered THIS YEAR.</b>	
-Student reflective writing assignment (essay, journal entry, self-assessment) on their SLO achievement	yes
Please describe any other indirect evidence gathered this year:	
<b>3. Please select how the evidence was evaluated, analyzed, or interpreted.</b>	
-Used a rubric/scoring guide	yes
<b>4. Enter the number of students assessed for each SLO.</b>	46
<b>5. Summarize the results of the assessment activities including the percentage of students that met or exceeded each SLO and a list of student learning strengths and weaknesses.</b>	21 students Exceeded Expectations 14 students met Expectations 6 Students were average 5 students were below average and did not meet expectations
<b>6. Please upload any supporting documentation (i.e. rubrics, data analysis, charts/tables, department minutes, etc.)</b>	<a href="http://app.captainform.com/upload_dld.php?fileid=3e53a608978d7c91c8553518498dab46">app.captainform.com/upload_dld.php?fileid=3e53a608978d7c91c8553518498dab46</a>
<b>7. What describes how the program plans to use the results?</b>	
-Use is pending (typical reasons: insufficient number of students in population, evidence not evaluated or interpreted yet, faculty discussions continue)	yes
Please describe any other uses not listed:	We will be meeting to discuss the results but the general feeling is that the students that did not meet expectations (11%) either dropped out of school or will be repeating the course. We would like to see what the results tell us after two years of implementation. We also did not gather data for the individual categories this year but simply had data for the entire rubric. That information may help guide us in the future.
<b>1. The department will submit a program review NEXT YEAR.</b>	No
<b>2. SLO(s) the department will assess NEXT YEAR is/are:</b>	Demonstrate a heightened awareness of the impact of play on the quality of life.
<b>3. Please select the type of direct evidence of student learning the department plans to use NEXT YEAR.</b>	
-Assignment/exam paper completed as part of regular coursework and used for program-level assessment	yes
<b>4. Please select the type of indirect evidence of student learning that was gathered NEXT YEAR.</b>	
-Student reflective writing assignment (essay, journal entry, selfassessment) on their SLO achievement	yes
<b>5. Based on previous assessment data, what percentage of students does the department expect to meet or exceed the SLO(s)?</b>	100

6. Is the department interested in learning how to apply for an assessment grant?

No