Please make any necessary changes to the department's purpose statement, goals, or student learning outcomes. Remember each SLO must be assessed between program review cycles.

Spanish Program Purpose Statement:

The Department of Modern Languages commits itself to the teaching of a second language. Equally important in second language acquisition is the development and nurturing of intercultural awareness and sensitivity.

The department achieves its goals when its graduates

Program Student Learning Outcomes	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2021-2022	2022-2023	2023-2024
Communicate effectively using interpersonal, interpretive, and presentational skills in Spanish.		Assessment Planning	Program Review		X			Program Review-Fall
Demonstrate an ability to interact effectively with Spanish-speaking cultures, showing an understanding of different cultural perspectives and products.	X	Assessment Planning	Program Review			X		Program Review-Fall
Demonstrate knowledge of the nature of language and language acquisition.		Assessment Planning	Program Review	X			x	Program Review-Fall

1. Select Your Department	Spanish
2. Has the program's purpose, SLOs, or program review year changed from the above document?	Yes
Upload the edited Purpose/SLO doc here.	[app.captainform.com/upload_dld.php?fileid=1759b022596a23f da4ac0281c0351ec0](app.captainform.com/upload_dld.php?fileid=1759b022596a23fda4ac0281c0351ec0)
3. Will/did the department submit a program review this year? If yes, please attach the final review as a pdf document.	Yes
Upload program review pdf.	[app.captainform.com/upload_dld.php?fileid=e740db71224fa07c 7badf178c84fb743](app.captainform.com/upload_dld.php?fileid=e740db71224fa07c7badf178c84fb743)

1. Please select the type of direct evidence of student learning that was gathered THIS YEAR.	
-Capstone work product (e.g. written paper, presentation, research)	yes
-Exam created by department or external agency	yes
-Oral performance (e.g. oral presentation, conference presentation)	yes
Please describe any other direct evidence gathered this year	
2. Please select the type of indirect evidence of student learning that was gathered THIS YEAR.	
-Student surveys (course evaluation additional questions, program created, from institutional student survey data) contain reports of SLO achievement	yes
Please describe any other indirect evidence gathered	
3. Please select how the evidence was evaluated, analyzed, or interpreted.	
-Scored exams/quizzes	yes
-Compiled survey results	yes
Please describe any other methods not listed:	
4. Enter the number of students assessed for	
5. Summarize the results of the assessment activities including the percentage of students that met or exceeded each SLO and a list of student learning strengths and weaknesses.	For the program review, results for all majors from the past five years were reviewed and analyzed. Results are discussed in the program review.
6. Please upload any supporting documentation (i.e. rubrics, data analysis, charts/tables, department minutes, etc.)	
7. What describes how the program plans to use the results?	
-Assessment procedure changes (SLOs, curriculum map rubrics, evidence collected, sampling, communications with faculty, etc.)	yes
-Course changes (course content, pedagogy, courses offered, new course, pre-requisites, requirements)	yes
Please describe any other uses not listed:	The program began to implement changes this year, though some changes will be made when catalog changes are published for 2018-2019.

8. What program changes or modifications to improve student learning were made this year based on last year's assessment results?	As described in the program review, two standardized exams were added: (1) for native or heritage speakers, and for students with substantial prior coursework, a standardized exam was adopted; (2) a standardized exam will determine fluency level of graduates. The Junior Year Abroad course was altered (and re-named, as Immersion Experience) to accommodate the diversity of Spanish majors.
If you have supporting data please include it. (Previous department reports can be found at Step 01. Use the Previous button below.)	
1. The department will submit a program review NEXT YEAR.	No
2. SLO(s) the department will assess NEXT YEAR is/are:	Demonstrate knowledge of the nature of language and language acquisition.

3. Please select the type of direct evidence of student learning the department plans to use NEXT YEAR.

-Exam created by department or external agency	yes
-Oral performance (e.g. oral presentation, conference presentation)	yes
Please describe any other direct evidence planned for next year:	

4. Please select the type of indirect evidence of student learning that was gathered NEXT YEAR.

-Student surveys (course evaluation additional questions, program created, from institutional student survey data) contain reports of SLO achievement	yes
Please describe any other indirect evidence planned for next year:	
5. Based on previous assessment data, what percentage of students does the department expect to meet or exceed the SLO(s)?	80
6. Is the department interested in learning how to apply for an assessment grant?	No