

UNDERGRADUATE STUDENT POPULATION DEMOGRAPHICS:
Comparison of McPherson College Full-Time Enrollment

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
FULL-TIME STUDENTS	622	585	599	603	580	617	656 ¹	673	706	753 ²	790 ³	811
WOMEN STUDENTS	39% (244/622)	39% (226/585)	39% (234/599)	41% (250/603)	38% (223/580)	37% (230/617)	34% (226/656)	34% (229/673)	33% (232/706)	31% (235/753)	31% (242/790)	33% (263/811)
U.S. MINORITY STUDENTS⁴	24% (152/622)	24% (142/585)	27% (159/599)	30% (179/603)	29% (170/580)	27% (159/586)	28% (170/607)	31% (192/628)	33% (208/635)	37% (276/667)	42% (308/732)	41% (301/732)
INTERNATIONAL STUDENTS	2% (12/622)	2% (10/585)	2.5% (15/599)	1.6% (10/603)	3.6% (21/580)	4.5% (28/617)	5.2% (34/656)	6.5% (44/673)	8% (56/706)	10% (72/753)	7% (58/790)	7% (59/811)
KANSAS STUDENTS	48% New Fr. (82/170)	53% New Fr. (71/134)	61% New Fr. (108/175)	54% New Fr. (92/170)	46% New Fr. (69/151)	42% New Fr. (81/194)	44% New Fr. (85/195)	29% New Fr. (59/202)	30% New Fr. (53/175)	31% New Fr. (69/225)	27% New Fr. (62/230)	24% New Fr. (64/271)
CHURCH OF THE BRETHREN STUDENTS	3% (21/622)	3% (20/585)	3% (19/599)	3% (21/603)	3% (20/580)	3% (18/617)	3.5% (23/656)	2.8% (19/673)	% (x/706)	2.1% (16/753)	1.4% (11/790)	1.2% (10/811)
ON-CAMPUS RESIDENTS	75% (466/622)	79% (462/585)	74% (446/599)	73% (440/603)	72% (417/580)	73% (448/617)	75% (494/656)	72% (482/673)	71% (501/706)	70% (530/753)	72% (569/790)	70% (560/811)
AVG. ACT COMP. SCORE	21.9	21.3	21.3	21.6	21.2	21.7	22.0	21.7	21.9	21.0	20.8	20.3

Official as of the 20th day of class.

¹ “Full-time students”: 2016, one full-time degree completion student removed from the count.

² “Full-time students”: 2019, three undergraduate students are enrolled in UG and GRAD courses. They are counted as full-time UG & part-time in the M.Ed. headcount.

³ “Full-time students”: 2020, four undergraduate students are enrolled in UG and GRAD courses. They are counted as full-time UG & part-time in the M.Ed. headcount.

⁴ “U.S. minority students”: beginning in 2015, count excludes international students and students that chose not to answer.