ENO6_Undergraduate Population Demographic_FA23

| UNDERGRADUATE STUDENT POPULATION DEMOGRAPHICS Comparison of McPherson College Full-Time Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
| FULL-TIME STUDENTS | 599 | 603 | 580 | 617 | 656 | 673 | 706 | 753 | 790 | 811 | 803 | 780 |
| WOMEN STUDENTS ${ }^{5}$ | $\begin{gathered} 39 \% \\ (234 / 599) \end{gathered}$ | $\begin{gathered} 41 \% \\ (250 / 603) \end{gathered}$ | $\begin{gathered} 38 \% \\ (223 / 580) \end{gathered}$ | $\begin{gathered} 37 \% \\ (230 / 617) \end{gathered}$ | $\begin{gathered} 34 \% \\ (226 / 656) \end{gathered}$ | $\begin{gathered} 34 \% \\ (229 / 673) \end{gathered}$ | $\begin{gathered} 33 \% \\ (232 / 706) \end{gathered}$ | $\begin{gathered} 31 \% \\ (235 / 753) \end{gathered}$ | $\begin{gathered} 31 \% \\ (242 / 790) \end{gathered}$ | $\begin{gathered} 33 \% \\ (263 / 811) \end{gathered}$ | $\begin{gathered} 32 \% \\ (255 / 798) \end{gathered}$ | $\begin{gathered} 32 \% \\ (250 / 771) \end{gathered}$ |
| U.S. MINORITY STUDENTS ${ }^{4}$ | $\begin{gathered} 27 \% \\ (159 / 599) \end{gathered}$ | $\begin{gathered} 30 \% \\ (179 / 603) \end{gathered}$ | $\begin{gathered} 29 \% \\ (170 / 580) \end{gathered}$ | $\begin{gathered} 27 \% \\ (159 / 586) \end{gathered}$ | $\begin{gathered} 28 \% \\ (170 / 607) \end{gathered}$ | $\begin{gathered} 31 \% \\ (192 / 628) \end{gathered}$ | $\begin{gathered} 33 \% \\ (308 / 732) \end{gathered}$ | $\begin{gathered} 37 \% \\ (276 / 667) \end{gathered}$ | $\begin{gathered} 42 \% \\ (308 / 732) \end{gathered}$ | $\begin{gathered} 41 \% \\ (301 / 732) \end{gathered}$ | $\begin{gathered} 42 \% \\ (303 / 721) \end{gathered}$ | $\begin{gathered} 38 \% \\ (276 / 726) \end{gathered}$ |
| INTERNAT- <br> IONAL <br> STUDENTS | $\begin{gathered} 2.5 \% \\ (15 / 599) \end{gathered}$ | $\begin{gathered} 1.6 \% \\ (10 / 603) \end{gathered}$ | $\begin{gathered} 3.6 \% \\ (21 / 580) \end{gathered}$ | $\begin{gathered} 4.5 \% \\ (28 / 617) \end{gathered}$ | $\begin{gathered} 5.2 \% \\ (34 / 656) \end{gathered}$ | $\begin{gathered} 6.5 \% \\ (44 / 673) \end{gathered}$ | $\begin{gathered} 8 \% \\ (56 / 706) \end{gathered}$ | $\begin{gathered} 10 \% \\ (72 / 753) \end{gathered}$ | $\begin{gathered} 7 \% \\ (58 / 790) \end{gathered}$ | $\begin{gathered} 7 \% \\ (59 / 811) \end{gathered}$ | $\begin{gathered} 7 \% \\ (55 / 803) \end{gathered}$ | $\begin{gathered} 7 \% \\ (54 / 780) \end{gathered}$ |
| KANSAS STUDENTS | $\begin{gathered} 61 \% \\ \text { New Fr. } \\ (108 / 175) \end{gathered}$ |  |  |  |  |  | 30\% New Fr. 53/175) |  |  |  |  |  |
| CHURCH OF THE BRETHEREN STUDENTS | $\begin{gathered} 3 \% \\ (19 / 599) \end{gathered}$ | $\begin{gathered} 3 \% \\ (21 / 603) \end{gathered}$ | $\begin{gathered} 3 \% \\ (20 / 580) \end{gathered}$ | $\begin{gathered} 3 \% \\ (18 / 617) \end{gathered}$ | $\begin{gathered} 3.5 \% \\ (23 / 656) \end{gathered}$ | $\begin{gathered} 2.8 \% \\ (19 / 673) \end{gathered}$ | $\begin{gathered} 2.7 \% \\ (19 / 706) \end{gathered}$ | $\begin{gathered} 2.1 \% \\ (16 / 753) \end{gathered}$ | $\begin{gathered} 1.4 \% \\ (11 / 790) \end{gathered}$ | $\begin{gathered} 1.2 \% \\ (10 / 811) \end{gathered}$ | $\begin{gathered} 1.1 \% \\ (9 / 803) \end{gathered}$ | $\begin{gathered} 1.1 \% \\ (9 / 780) \end{gathered}$ |
| ON-CAMPUS RESIDENTS | $\begin{gathered} 74 \% \\ (446 / 599) \end{gathered}$ | $\begin{gathered} 73 \% \\ (440 / 603) \end{gathered}$ | $\begin{gathered} 72 \% \\ (417 / 580) \end{gathered}$ | $\begin{gathered} 73 \% \\ (448 / 617) \end{gathered}$ | $\begin{gathered} 75 \% \\ (494 / 656) \end{gathered}$ | $\begin{gathered} 72 \% \\ (482 / 673) \end{gathered}$ | $\begin{gathered} 71 \% \\ (501 / 706) \end{gathered}$ | $\begin{gathered} 70 \% \\ (530 / 753) \end{gathered}$ | $\begin{gathered} 72 \% \\ (569 / 790) \end{gathered}$ | $\begin{gathered} 70 \% \\ (560 / 811) \end{gathered}$ | $\begin{gathered} 74 \% \\ (597 / 803) \end{gathered}$ | $\begin{gathered} 78 \% \\ (615 / 780) \end{gathered}$ |
| AVG. ACT COMP SCORE | 21.3 | 21.6 | 21.2 | 21.7 | 22 | 21.7 | 21.9 | 21 | 20.8 | 20.3 | 19.8 |  |
| Official as of the 20th day of class. |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{1 \text { "Full-time students": }}$ : 2016, one full-time degree completion student removed from the count. |  |  |  |  |  |  |  |  |  |  |  |  |
| 2"Full-time students": 2019, three undergraduate students are enrolled in UG and GRAD courses. They are counted as full-time UG \& part-time in the M.Ed. headcount. |  |  |  |  |  |  |  |  |  |  |  |  |
| 3"Full-time students": 2020 , four undergraduate students are enrolled in UG and GRAD courses. They are counted as full-time UG \& part-time in the M.Ed. headcount. |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{4}$ "U.S. minority students": beginning in 2015, count excludes international students, no-resident aliens, and students who chose not to answer. |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{5}$ "Women students": beginning in 2022 , count excludes students who do not identify as female or male. |  |  |  |  |  |  |  |  |  |  |  |  |

